

Dress Parade

WADEN & CO., STAUNTON, VA.

STAUNTON
MILITARY ★ ACADEMY,
STAUNTON, VIRGINIA.



—AN—

English, Classical, Scientific
... . . and Military
Boarding-School-for-Young
... . Men-and-Boys.



The Next Session Commences Thursday, Sept.
1st. 1892, and Closes the 1st of June, 1893,

* D

Corps of Teachers.

1501

SESSION 1891-'92.

37

WM. H. KABLE, A. M., Principal,

S7

SENIOR LATIN, GREEK, PHYSICS.

891/92

CAPT. H. W. HOLT,

COMMANDANT OF CADETS.

G. B. M. ZERR, A. M.,

MATHEMATICS, CHEMISTRY, ENGLISH.

D. H. RUCKER, A. M.,
LATIN, ENGLISH, GYMNASTICS.

W. W. GIBBS,

TELEGRAPHY.

MISS E. BAIRD,

PIANO AND VOCAL MUSIC.

PROF. C. L. WILSON,
CORNET.

MISS V. L. KAYSER,
STENOGRAPHY AND TYPE-WRITING.

J. ST. P. GIBSON,
PHYSICIAN IN CHARGE.

W. W. GIBBS,
BUSINESS MANAGER.

Design of the School.

THE DESIGN OF THIS SCHOOL is to offer such thorough instruction in the prominent and important branches of a liberal education as will enable the student to enter the higher classes of our universities. The success which those pupils have won who have attended the University of Virginia, or Washington and Lee University, or received appointments at Annapolis and West Point gives assurance of the character of this preparation. Yet recognizing the demand for a course of study for a large class of boys whose opportunity of education will and must be limited to the Academy, a course of study has been adopted which is intended to fully meet this demand, and which is believed to be surpassed by no other school in the South.

Discipline.

The aim of the Principal is to develop cultivated Christian gentlemen, by forbearance and gentleness, but no boy who is found to exert an evil influence in the school, who derives no good himself, and whose example is pernicious, will be retained.

Admission.

No special examination is required for admission. Cadets are assigned to those classes for which they are fitted by previous training. When unsatisfactory work is performed by a student in the class to which he has been assigned, he is reduced to a lower.

Boys who are disposed to do right are always welcomed, those who propose to oppose the good order or prescribed discipline of the school are not wanted and will not be retained.

Entrance at an early age is desirable. Provision is made to give to young pupils superior advantages for pursuing studies suited to their age.

If boys *begin young and continue*, a thorough training in the course of study is guaranteed.



Staunton Military Academy

STAUNTON, VIRGINIA.

STANUNTON IS TOO WELL KNOWN throughout the country to demand any extended notice of its advantages. Situated in the most beautiful portion of the Valley of Virginia, distinguished as a centre of Education, (six schools, one business college, and two State Institutions being located here,) readily accessible by lines of railway running to all points of the compass, it offers all that is desirable as a location for an institution of learning.

Situation

The School is situated on one of the most beautiful hills surrounding the city, 200 feet above its lowest level, thus placing it 1,650 feet above sea level. The grounds are handsomely laid off and adorned, and afford ample facilities for recreation and amusement. The photographic views presented can give but a feeble and imperfect representation of the magnificence of the prospect, which captivates by its beauty and grandeur all who have visited the school.

Buildings.

The buildings are large and commodious, supplied with gas, water, and steam in each room, and bathing rooms, with hot and cold water. Only two boys are assigned to a room with single beds—except in the case of a few large rooms.

Health.

The health of the location is proverbial. Students from the malarial districts of the South quickly give evidence of the health-restoring influence of the climate.

Subjects Taught.

1. English, including Grammar, Composition, Literature and Elocution
2. Ancient and Modern History and Geography.
3. Latin.
4. Greek.
5. French.
6. German.
7. Pure Mathematics.
8. Physics.
9. General Chemistry.
10. Analytical Chemistry.
11. Mineralogy.
12. Mechanical, Architectural and Freehand drawing.
13. Surveying and Civil Engineering.
14. Music.
15. Stenography.
16. Type-writing.

English.

English is taught with the aim constantly in view of securing accuracy and facility in its use. Convinced that careful study of our own language is too often neglected in schools of higher grade, the aim is kept constantly in view to lay the ground-work of a thorough knowledge of the language by constant exercise in the etymological forms, in the construction of sentences, and in original composition.

Good reading being regarded as one of the most desirable accomplishments, careful attention is given to its attainment, and instruction in the management of the voice, in intonation and emphasis, and regular practice in declamation are made subjects of careful attention.

Ancient Languages.

The Ancient Languages are taught so as to secure a thorough and critical knowledge of them. To accomplish this, written exercises, from English into the language studied, and from that language into English—and for the purpose of grammatical instruction, a critical examination of the text read—constitute prominent features in the study of this department.

Modern Languages.

The instruction in Modern Languages is designed to secure a correct pronunciation, the ability to translate with readiness into good idiomatic English, and to write them with facility and accuracy. For pupils sufficiently advanced, newspapers printed in the language studied are furnished, and reading at sight of articles on current topics required, and the phraseology made familiar.

Mathematics.

The course of Mathematics embraces Pure and Commercial Arithmetic, (with constant drilling in Mental Arithmetic,) Algebra, Synthetic Geometry, Trigonometry, (Plane and Spherical,) Analytical Geometry, Elements of Descriptive Geometry and Calculus. The knowledge and progress of the pupil in these subjects are continually tested by rigid class examinations and by written exercises illustrative of the principles required in each branch.

Surveying and Civil Engineering.

The subject taught includes a full course of land surveying, with field work, Descriptive Geometry, Topographical Draw-



ing, Location and Construction of Roads, Strength and Resistance of Material, and Stability of Structure.

Natural Sciences.

Appreciating the advantages of the Natural Sciences as disciplinary studies, and recognizing their increasing influence in the higher spheres of thought, these subjects are taught with the aim to convey exact and solid knowledge of the facts of nature, and not merely to teach what has been said about them. In order that the instruction may be such as to carefully train the observing powers and enable the student to intelligently interpret natural phenomena, the school is fitted with a large and well selected collection of apparatus for illustration in Physics, and in each department of this science the principles established are required to be applied to the solution of numerous practical examples.

Music.

There being a constantly increasing demand for instruction in music for boys and young men, both as an accomplishment and on account of its refining influence, ample facilities are afforded for instruction on the Piano, Organ, Violin, Guitar, Cornet, and for vocal culture, individually and in class.

Method of Instruction.

The method of instruction, in all instances, aims at thorough mental discipline and intellectual culture, carefully avoiding a system which results only in storing the mind with unexplained rules and facts.

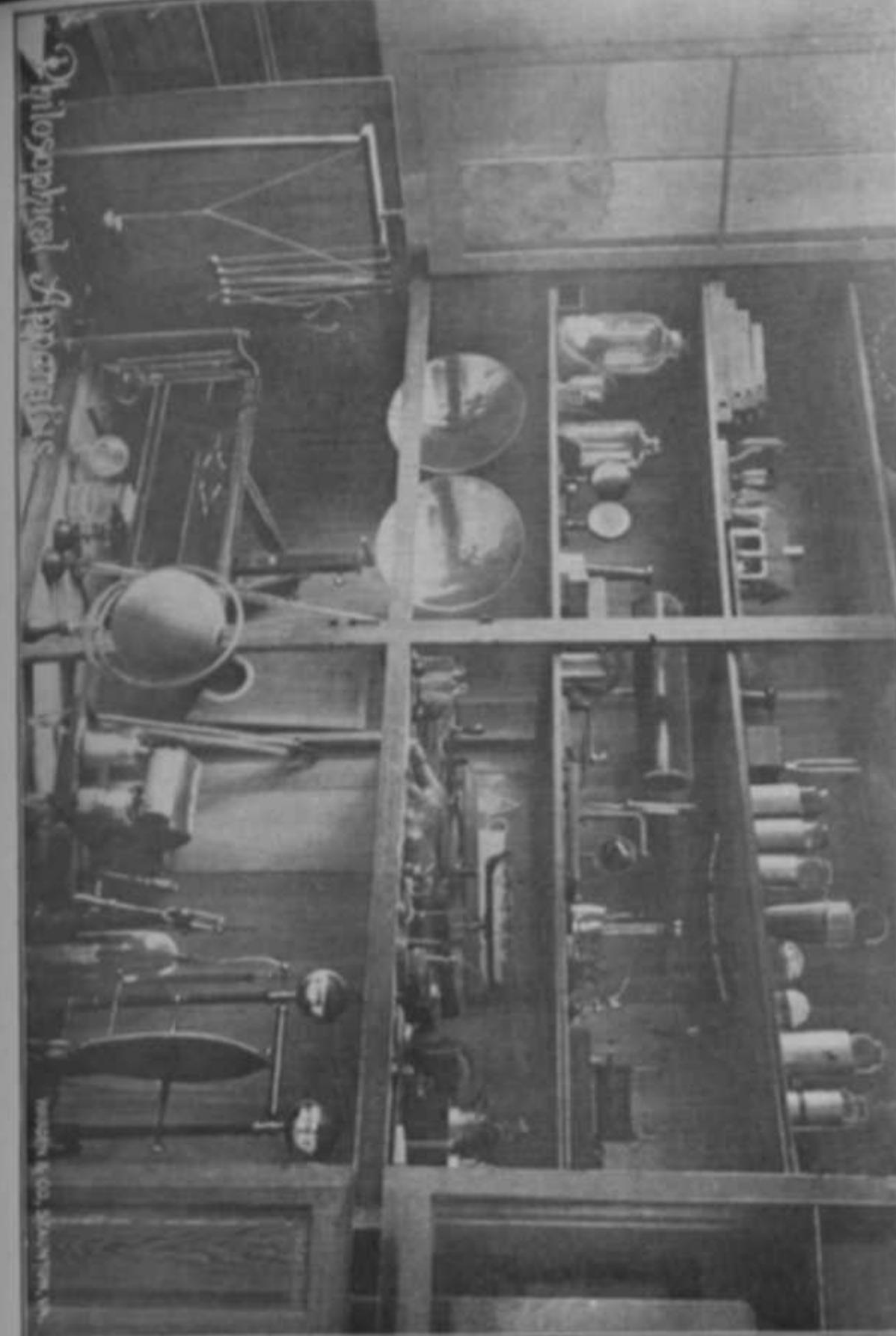
Examinations.

Examinations, chiefly written, are held at the middle and at the close of the session, designed to test the pupil's progress and attainments.

Announcement is publicly made at the closing exercises in school of those who have obtained the required standard in either or both of the examinations, and the names of those so distinguished are published in the catalogue.

Chemistry.

Instruction in this department is given in two classes: First, in **GENERAL CHEMISTRY**, in which the aim is to give the pupil a knowledge of the properties of the elements and their chief compounds, their relations to one another, uses, &c. This is accomplished by experiments in the class-room, daily examinations and explanations of the text. The second class studies **ANALYTICAL CHEMISTRY**. This department of the school, is, as far as known, unequalled in the completeness of its outfit and the thoroughness of its work, by any academic institution in the entire South. The work done by the students during the past years is quite as difficult and equal in point of successful results to that of our best mining schools. To young men preparing for entrance to medical or pharmaceutical colleges or mining schools, our laboratory offers special advantages, and in the courses in quantitative analysis, or in assaying, we can offer thorough instruction and the best facilities for the accomplishment of accurate work. For this work the laboratory is provided with a pair of the best imported balances, graduates, and all the necessary re-agents for the detection and separation,



both qualitative and quantitative, of acids and bases. The first part of the course is devoted to the use of the blow-pipe in the detection of metals. Then is taken up wet analysis and the detection and separation of the various acids and bases. As soon as the student is sufficiently advanced, he is given a few simple quantitative estimations, and then a complete course in Quantitative Analysis. The work in this class is done under the immediate supervision of a professor.

Mineralogy.

The school is provided with a well selected and carefully labelled cabinet of minerals, and the instruction in this department is thorough, accurate and practical. Constant work in the determination of minerals for mining companies and parties prospecting for valuable ores through the mining districts of Virginia and West Virginia, is done here, and offers valuable opportunities for students to familiarize themselves with the practical details of such work.

Military Department.

THE MILITARY DEPARTMENT is so conducted as not in any way to interfere with the progress of the pupil in his literary pursuits; but, on the contrary, the discipline is so woven into the exercises of the school as to secure system, and thereby aid in the promotion of order and the advancement of study.

Advantages of Military Discipline.

FIRST—It secures prompt obedience to commands and regulations.

SECOND—It encourages subordination and respect for superiors. It imparts self-possession and imposes important self-restraints.

THIRD—The attention which a uniform attracts cultivates in the wearer a regard for gentlemanly deportment and personal neatness and cleanliness.

FOURTH—Exercise and drilling, while they develop and strengthen the muscular system, produce erect, manly carriage and graceful movements.

Dress.

Both a dress and fatigue uniform have been adopted, and as they are no more expensive than ordinary suits, no others will be allowed, and all citizen's suits, after the uniforms have been furnished must be put away.



Remarks.

THE PRINCIPAL has made teaching the business of his life, and claims qualifications for his work in a liberal education at the best institution in the South—the University of Virginia—and a long experience in the diligent practice of his profession.

The terms are as low as possible for the proper maintenance of the school, no effort being made to compete with cheap schools.

The table is abundantly supplied and unusually well served, as pupils and visitors testify, and liberal provisions made for the comfort of the pupils in every respect.

In case of sickness, they are removed to infirmary rooms, away from noise and disturbance, where careful nursing and the best medical attendance are provided.

Careful attention is given to the deportment of pupils at table. Boys are apt to be forgetful of the proprieties of life when assembled in any number, and when removed from the restraining influence of the family circle. In order to avoid these evils, they are required to observe the same care as to dress and tidiness that could be demanded by the most parents. They sit at the same table with the faculty, and the favorable comments elicited from visitors by the gentlemanly deportment of the boys constitute the best encomium upon the results of the methods pursued.

There will be a general loss account kept and damages committed against property, such as cutting and defacing wood-work, or walls of the buildings, breaking of furniture or glass, are charged against the offender when known, or, if the perpetrator is not discovered, the entire school is made responsible and charged pro rata.

The sleeping rooms are subject to daily inspection, and tidiness and neatness are constantly insisted on and enforced. The same restraining influences are exercised in the school room.

These facts are mentioned because of the too prevalent neglect in this, and because education at schools is too often gained at the sacrifice of good morals, good manners and genteel deportment.

Pocket money should not be furnished to the pupil except in rare cases, but an allowance of a certain amount per week specified, and a deposit made for that purpose.

Each pupil is supplied with a separate bed, unless when two are desirous of occupying the same bed.

The entire house is heated with steam by the most approved process, and is unsurpassed in the comfort of heating arrangement by any school in the South.

The grounds are sufficient for base ball, foot ball, drill, parade, etc., and the fair ground lake affords ample facilities for skating and bathing.

The grounds are sufficient for recreation and amusement, and beyond these limits pupils are not permitted to go without express permission. This rule is rigidly enforced.



The possession or use by pupils upon the school grounds of fire arms of any description is positively forbidden.

The use of tobacco in any form is forbidden.

Books and stationery are furnished at usual prices and a deposit should be made for them of ten dollars.

Students will be received only for the entire school year, and no deduction will be made for short delays of entrance, for withdrawal, for dismissal, or for absence, unless caused by protracted sickness; in such cases, one-half the regular charge for the period of such absence will be remitted.

The hours devoted to study at night are held in the study-hall or in the rooms under the direction of a teacher, thus insuring to the student perfect quiet and the necessary application on the part of those who are inclined to be idle.

Each pupil is limited in washing to fifteen pieces per week; when more than this number, an extra charge is made.

Articles to be Furnished.

1 Pair of Shoes, 1 Hair-brush,	1 Pair Blankets, 1 Clothes-bag,
4 Pair Drawers, 1 Tooth-brush,	6 Napkins, 1 Napkin-ring.
7 Shirts, 6 pair Cotton Socks,	4 Sheets about 1½ yards wide, 2 yards long.
6 Towels, 1 Clothes-brush,	
1 Comfort for Bed, 1 Comb,	4 Pillow-cases for single beds,
10 Pocket-handkerchiefs,	1 Strip Carpet, 1 yard by 2.

To be Purchased After Arrival at School.

1 Dress Coat, 1 Fatigue Coat, 2 Pair Pants, 1 Cap, Cotton Webbing for Belts, 1 Dress Hat, 12 Regulation Shirt Collars, 2 Pair White Cotton Gloves, 1 Pair Black Regulation Winter Gloves, 1 Cartridge Box, 1 Bayonet Scabbard, 1 Breast-plate, 1 Waist-Plate.

Regulations

THOSE DESIRING to enter the school should give timely notice. While there may not be lack of room, there may be lack of accommodation for unexpected pupils. It is always better for the Principal and much better for the pupils that timely notice should be given, that a room may be selected and a suitable room-mate assigned.

It is an offense to buy or sell without the consent of the Principal, any article of apparel, book, or other property placed in the care of the pupil.

Upon the arrival of each pupil, his room is assigned him, articles of furniture turned over to him, and he is expected and required to be responsible for them. Guns are assigned by numbers, and these are charged up to the pupil, with which he is credited on their return at the close of the session in good condition.

The amount of legitimate expenses at the school is well defined in the charge for board and tuition, books and clothing. Any outlay of money beyond this depends upon the habits of the pupil or the indulgence of the parent. No money will be furnished the pupil, except where a deposit is made, and when this is exhausted, an itemized statement will be furnished the parent of its disposition, and the deposit must be renewed before any money or articles are furnished. This

account will not, in any way, be included in our own regular charges. Parents in this way will be enabled to know the amount of expenditure of their sons, and we urge that they assist us in restricting the amount allowed to a reasonable limit. No bills will be made on account of the pupil.

The rooms are required to be vacated for repairs on the day after the close of the session.

It is earnestly desired that parents suggest a weekly allowance to be given their sons, and that this amount be strictly adhered to. It ought not to exceed 50 cents a week.

The medical officer will attend daily sick call to examine those who ask to be excused from duty on account of sickness and his decision will be final, and the pupil is required to abide by this decision without question.

The Commandant of Cadets has entire control of them, and all applications for privileges must be made to him. All breaches of discipline are referred to him and their punishment assigned.

Working Day Order.

6:30 A. M.....	Reveille	2:00 P. M.....	Dinner
7:10 "	Breakfast	2:30 "	Rep'ts to Com'dt
8:00 "	Sick Call	4:00 "	Drill
8:30 "	Prayers	5:45 "	Retreat
8:45 "	Recitations, Study	6:00 "	Supper
10:45 "	Recess	7:00 "	Study
11:00 "	Recitations, Study	9:30 "	Tattoo
10:00, P. M.			Taps

Monday is weekly holiday. The morning hours from 8:30 to 10:30 are occupied with various weekly exercises, such as composition, competitive spelling, drill and special instruction in other departments. The afternoons are given to recreation till Retreat, when the working day order is resumed.

Holidays.

Only one day's holiday is given at Christmas. Three or four days are however allowed during the early Spring for a trip to points where instruction can be combined with sightseeing. Our last session's trip to the National Capital was a source of great delight to the pupils and most profitable in its educational influence.

Moral and Religious Instruction.

THE DUTIES OF THE DAY are begun with reading of the Scriptures and prayers.

The utmost care is taken to develop every manly characteristic and to establish and maintain a high moral tone in the school.

On Sunday the Cadets are required to attend by companies under their Cadet officers each of the Protestant Churches in the city. Members of the Catholic Church are required to attend service in their own church, under charge of a cadet officer, and members of the Hebrew Church attend their synagogue in the same manner.

There is a branch of the Young Men's Christian Association, conducted by the students, under the direction of the Secretary of the Y. M. C. Association of Virginia, which meets regularly on Wednesday and Sunday afternoons in the Study Hall, and is well attended and a source of pleasure and profit to the students.

Under the auspices and direction of the Y. M. C. A., is the Library and Reading Room, which is supplied with a selection of the best magazines, periodicals, and daily papers, and which is open at suitable hours to the cadets of the school.

Military Organization.

FOR INSTRUCTION in infantry tactics and in military discipline the Cadets are organized into a battalion of two or more companies.

The Cadet officers are appointed by the Principal, upon the recommendation of the Commandant, selected from the Cadets who are the most soldier-like in the performance of their duties, most exemplary in their general deportment, and are the best fitted to command the respect of the Cadets and to exercise control over them.

Officers of Cadet Corps.

Cadet Officers, Corps of Cadets, Staunton Military Academy, Session 1891-1892.

Company A.

W. C. Boyd

J. M. Hoge,
W. Hullihen,

W. A. McCreery,
B. T. Childress,
J. W. Philp,
I. H. Crutcher,

Captains.

E. L. Holtzelaw.

Lieutenants.

D. L. Fultz,
A. A. Hooff.

Sergeants.

J. H. Calder,
W. T. Shannonhouse,
C. L. Todd,
E. T. Crutcher.

Company B.



Corporals.

E. S. Welch,
T. B. Nichols,
J. Tacquard,

L. Romanet,
G. J. Winter,
J. G. Davidson.

Staff.

Adjutant M. M. Henderson.
Sergeant Major N. M. Richard.

Marksmen.

Winthrop Sargent, L. Wilkins.

Courses of Study.

THE COURSE OF THE ACADEMY has been recast as a curriculum, and upon the completion of this course a Diploma as full graduate of the Academy will be bestowed.

Many years experience and observation have fully established the value of a systematic course of study for boys and young men, as affording the best mental discipline to all, and as the best preparation for those who propose to pursue hereafter a special study, whilst it equally applies to those intending to complete their course of study at the University or to those who may complete their course here.

A thorough system of training is afforded to boys who are not qualified to enter upon the Regular Courses, and careful instruction is given in the branches essential to their later progress. Boys will be received in this department at an early age and will be thoroughly prepared to enter upon the Regular Course. To attain the highest advantages, it is evident that an education should be conducted upon a systematic plan, and it will be a permanent advantage to enter as early as circumstances will allow. The age of twelve is regarded as a proper age.

Preparatory Course.

September to February.

Arithmetic,
Eng. Grammar,
Geography,
U. S. History,
Latin,
Spelling,
Composition,
Penmanship,
Reading.

Penmanship [daily]. Letter Writing, Dictation exercises throughout the year.

February to June.

Arithmetic,
Eng. Grammar,
Geography,
U. S. History,
Latin,
Spelling,
Composition,
Penmanship,
Reading.

Regular Course.

First Year.

ENGLISH COURSE.
September to February.
Arithmetic,
English Grammar,
General History,
Spelling
Composition,
Penmanship,
Reading,
Civil Government.

February to June.
Arithmetic, [Higher.]
English Grammar,
General History,
Spelling,
Composition,
Penmanship,
Reading,
Civil Government.

Penmanship [daily], Spelling [daily], Composition, Declamation throughout the year. Gymnasium.

CLASSICAL COURSE.
September to February.

Arithmetic, [completed.]
English Grammar,
General History,
Spelling,
Latin,
Composition,
Penmanship,
Reading.

February to June.
Algebra, [Elementary.]
Eng. Grammar and Literature,
General History,
Spelling,
Composition,
Penmanship,
Latin.

Second Year.

ENGLISH COURSE.
September to February.

English History,
Algebra,
Physiology,
Commercial Arithmetic,
Civil Government,
English Literature.

February to June.

English History,
Algebra,
Physiology,
Commercial Arithmetic,
Political Economy,
English Literature.

Penmanship daily, Elocution, Composition throughout the year.
Gymnasium.

CLASSICAL COURSE.

September to February.

Arithmetic Problems,
Algebra, Elementary, [completed,]
English Literature,
German,
Latin,
Composition,
Penmanship,
Greek, [optional.]

February to June.

Algebra, [Senior,]
Geometry, [Plane,]
English Literature,
German,
Latin,
Composition,
Penmanship,
Greek, [optional.]

Penmanship daily, Elocution, Composition throughout the year.

Fourth Year.

CLASSICAL COURSE.
September to February.

Conic Sections,
Latin,
Chemistry,
French,
Greek, [optional.]

Penmanship daily, Composition, Original Speeches throughout the year. Gymnasium.

Courses in Music, Drawing, Telegraphy, Qualitative and Quantitative Analysis, Type-writing, Stenography specially arranged.

The above Course of Study has been prepared with special care, under the guidance of our own experience and the suggestions of some of the best and most experienced teachers. The best mental discipline, as well as the best results in any special study, are likely to be attained by those who adhere to the prescribed course. This is not only true of those who propose completing a course of study at college, but of those who may expect to complete their course of study here.

Third Year.

CLASSICAL COURSE.
September to February.

Geometry, [solid,]
Trigonometry [Plane,]
German,
Latin,
Physics,
Greek, [optional,]
Eng. Literature, Study of Classics.

Penmanship daily, Elocution, Composition throughout the year.
Gymnasium.

CLASSICAL COURSE.
February to June.

Surveying,
German,
Latin,
Physics,
Greek, [optional,]
French.

Testimonials

UNIVERSITY OF VIRGINIA, May 12th, 1886.

We cordially commend to the public the Staunton Male Academy, now in charge of Mr. Wm. H. Kable, an alumnus of the University of Virginia, as a school of high grade, in which young men intending to enter the University can be well prepared for its different Academic Courses, in the Languages, Mathematics and Natural Sciences.

CHARLES L. VENABLE,

Chairman of Faculty, Prof. of Mathematics.

W. M. THORNTON,

Prof. of Mathematics applied to Engineering.

F. P. DUNNINGTON, B. S.,

Prof. Analytical and Agricultural Chemistry.

F. H. SMITH, M. D., L. L. D.,

Prof. of Natural Philosophy.

WM. E. PETERS, L. L. D.,

Prof. of Latin.

J. W. MALLETT, PH. D., M. D., L. L. D., F. R. S.,

Prof. of General and Industrial Chemistry.

[From Hon. John E. Massey, Ex-Lieut. Gov. of Va. and Supt. Public Schools of Virginia.]

Having known Capt. Kable intimately for many years, and having had fine opportunities for forming an opinion, I take pleasure in stating that he is a gentleman of high intellectual, moral and Christian character, a thorough scholar, a fine disciplinarian and one of the best educators I have ever known. His school combines in an eminent degree the advantages of thorough and practical education, with parental discipline and the comforts and refining influences of home.

U. S. NAVAL ACADEMY, ANNAPOLIS, MD., May 19th, 1886

Capt. Wm. H. Kable, Staunton, Va.—

Dear Sir: Edmund has passed his examination on *first trial*. He was well prepared and I thank you for it.

Yours Truly,

C. BERKELEY, M. D.

AUGUSTA COUNTY, VA., June 19th, 1885.

Two of my sons were pupils of Capt. W. H. Kable's Male Academy

List of Text-books.

Mathematics.

Robinson's Series of Arithmetics and Algebras, Chanvenets's Geometry, Hall and Stevens' Euclid, Olney's Trigonometry, Olney's General Geometry and Calculus, Puckle's Conic Sections, Carhart's Surveying.

Science.

Gage's Physics, Richter's Chemistry.

Latin.

Collar and Daniell's Latin Primer, Allen and Greenough Latin Grammar, or Caesar, Virgil, Cicero, Horace, Juvenal.

Greek.

Goodwin's Greek Grammar, White's First Lessons, Goodwin and White's Anabasis, White's Sophocles, Memorabilia.

English.

Harvey's English Grammar, Barnes' United States History, Barnes' General History, Barnes' Geography, Goodrich's English History, Sheldon's Word Studies, Lockwood's Lessons in English, Backus and Brown's English Literature, Scott's Lady of the Lake, Goldsmith's Deserted Village, Shakespeare's Hamlet, Trench on Words, Fulton and Trueblood's Elocution.

French.

Otto's French Grammar, Mere Michel, Racine, Moliere, Conscrip of 1813, Picciola.

German.

Otto's German Grammar, Whitney's German Grammar, Whitney's German Reader, Whitney's Wilhelm Tell, Boisen's Preparatory Book of German Prose, Minna von Barnhelm.

during the last session. They have done well in their studies, and one of them was recently the successful competitor in an examination for the United States Naval Academy from this Congressional District.

HUGH F. LYLE.

WASHINGTON & LEE UNIVERSITY,

Lexington, Va., April 27th, 1891.

For several years past we have had in attendance at this institution students who had been prepared for college in the school of Mr. William H. Kable. These young men have evinced, by the thoroughness of their training, the ability and faithfulness of their instructors. We, therefore, cordially recommend this school to parents and guardians as worthy of their confidence and patronage.

G. W. C. LEE, President,
C. J. HARRIS, A. M.,
Prof. of Latin,
S. T. MORELAND, M., C. E.,
Prof. of Natural Philosophy,
A. M. NELSON, M. A.,
Prof. of Mathematics,
J. J. WHITE, A. M.,
Prof. of Greek,
J. A. HARRISON, A. M.,
Prof. of Modern Languages.

[From Col. Wm. P. Craighill, U. S. Army.]

I have had a son under Mr. Kable's tuition for several years and his progress was excellent. Mr. Kable brings his students well forward, while his methods of instruction are good, and produce thoroughness as well. I can conscientiously recommend him as a very competent teacher, and one to whom parents or guardians may safely intrust their children or wards.

[From Hon. A. C. Snyder, Judge Court of Appeals, W. Va.]

I am a patron of the Staunton Male Academy. From information and actual experience, I can cheerfully testify that Capt. Kable is an excellent teacher and a most estimable man. His modes of teaching and discipline are well calculated to develop not only the mental but the orderly and manly qualities of his scholars. His control and management, while firm and decided, are such as to inspire obedience without ill-will or distrust, and tend to produce the best results on the character and disposition of those under his care. It gives me pleasure to recommend his school to those who have sons to educate.

COLUMBIAN UNIVERSITY, Washington, D. C.

I take pleasure in hereby stating that I have been intimately acquainted with Mr. Kable for many years past, and with his academic work, as well as with a large number of his most intelligent and influential patrons, and that he is universally regarded as a gentleman of the highest moral and intellectual character, of thorough scholarship, of great administrative ability, and of the amplest qualifications in every respect for the office of principal of a school of the highest grade. Parents or guardians who desire to prepare their children or wards for our universities or for the business of life may entrust them with perfect confidence to him.

A. J. HUNTINGDON,
Prof. Greek Language, Columbian University.
WACO, TEXAS, June 9th, 1891.

Capt. W. H. Kable,

Staunton Military Academy, Staunton, Va.

My Dear Sir,—Upon my return home, after witnessing a few days ago the closing exercises of your Academy, I can not refrain from expressing to you my gratification with the very marked improvement of my two sons, who have been with you for the past two years. Their moral, mental and physical advancement is exceedingly satisfactory, and I have the comfort of feeling and knowing that in placing them in your school, I have done all that a father could do for his boys in their earlier education and training. I never saw a brighter set of boys than those gathered about you and which constitute the Cadet Corps. The 'snap' and esprit is admirable.

Permit me to say that I was struck with your personal influence over the Cadets, and the elevating character of that influence. My observation, and it was critical, of the general conduct and management of the school, confirmed me in the intention to return my boys for the full course designed by you. I am, my dear sir,

Very sincerely yours, JOHN G. WINTER.

[From Hon. John Blair Hoge, formerly Judge of the Circuit Court, Judge of Court of Chancery and Ex-Congressman from West Virginia.]

I have had so many opportunities to know the methods which Capt. Wm. H. Kable has so conscientiously employed, that I am sure the measure of his success must be greatly increased under conditions such as he now possesses. As to his scholarship and capacity as a teacher, I need not place them upon testimony, which, however sincere, would be as valueless as mine. His modesty may not have admitted the fact to himself, but I am sure his reputation for both is too well established

throughout both Virginias to need testimonial or assurance from any quarter.

[From Hon. W. L. Wilson, Member of Congress from W. Va., formerly Professor in Columbian University, late Pres. W. Va. University.]

No teacher ever more fully commanded or deserved to command the confidence and respect of the community than Capt. Wm. H. Kable. In scholarship he is thorough, exact and always advancing, a good linguist, a good mathematician, and something of an enthusiastic in several of the physical sciences. As a man, his character is of a sterling type, which fits him to be the exemplar of the young, while as a citizen he is liberal, progressive, and public spirited. Indeed, he blends in a union not often found, good scholastic habits and tastes with that common sense, which is the basis and guarantee of success in the calling of teacher, as other difficult professions.

[From Charles J. Faulkner, U. S. Senator, Martinsburg, W. Va.]

It gives me great pleasure to bear testimony to Capt. W. H. Kable's high standard as a man and instructor, and the success which, for many years, has rewarded his labors in the department of education.

From the reputation of the school which he has established and conducted, I feel justified in saying that I know of no instructor to whose charge I would feel safer in committing the moral, intellectual and physical training of a son than to Capt. Kable.

[From Mrs. M. L. Branch, Georgia.]

As a patron of the Staunton Male Academy, and having visited same, it gives me genuine pleasure in being conscientiously able to add my testimonial of esteem to the number already given. I regard this Academy as being of the highest standing in instruction, discipline and home influences.

Newspaper Extracts.

The number and excellence of the institutions for education located in Staunton, have given our city a wide reputation throughout the country as an educational centre. One of the most conspicuous and important of these is the Staunton Male Academy, an institution of which our city may well be proud. In the beauty of its location, in the completeness of its equipment and in the character of the instruction given there, we confidently claim that in no part of the country can a better school be found. A visit and a thorough inspection will reveal to any one, as it



has revealed to us, the truth of this claim. The ample buildings occupied by the boarding pupils are not only comfortable, but handsome and elegant. The rooms are large, airy, well heated, well ventilated, and look on a prospect so broad and beautiful that dull indeed must be the nature that would not be excited to enthusiasm by the contemplation of such a landscape. We found the imposing brick building heated by steam, lighted by gas, bath rooms with hot and cold water, with such conveniences as might be expected in a first-class hotel, but which cause surprise when found in a boy's boarding-school. Besides, the extensive grounds, handsomely laid off and nicely kept, the play grounds for base ball, foot ball, etc., are all that could be wished, whilst the large parlors, study hall, library, halls, and passages, are for the use and enjoyment of the boys. A gymnasium, readily accessible, affords opportunity and means for physical development, and is highly appreciated by all the school.

The boarding department receives careful attention. The excellence of the table fare, the tidiness and neatness of the dining room and outfit, the thorough and constant supervision bestowed upon the dormitories, all give evidence of industry, thorough attention and superior management.

The school room or Academy is a marvel of elegant adaptation of means to an end. All the rooms are on the same floor, with the exception of the chemical laboratory, which is below the assembly room and recitation room. The instruction given in analytical chemistry is such as rarely can be given in our colleges, for the very good reason that you will hardly find such a laboratory outside of a University. We wish it to be known throughout our State, at least, that chemical analyses, both qualitative and quantitative, can be made at this laboratory, and that work done here may be relied upon as thorough, accurate and complete.

Over all Capt. Kable presides, encouraging and stimulating his pupils to faithful and successful effort. He is in constant supervision of the school and permits no deflection from duty to escape his attention. In every branch of study he has shown the utmost liberality in providing the best instruction by the best instructors. His aim and determination when establishing this enterprise was to have a school best in all respects and not to count costs until he had attained that end.

The fact that the teachers reside on the premises, having a constant and immediate intercourse with the pupils, and being accessible at all times in case of needed instruction, adds vastly to the excellence of the system.

The school has drawn patronage from an area of country embracing most of the Gulf States.

When the merits of this school shall have become more generally known, Capt. Kable will be kept busy from year to year in providing to accommodate increasing patronage.

It is well recognized as a fact that in our climate a youth can study a third, or a half more, than he can at home in Georgia, Florida, and other Southern States.

A Southern gentleman remarked to us that his son could study twice as much in this climate as at his home. So merely from an economical point of view, he would prefer to send him to school here.

As a citizen of Staunton we feel grateful to Capt. Kable for maintaining in our midst an institution of which any community might well be proud, and we are glad to take this occasion of expressing our appreciation. We have seen and know whereof we affirm. We predict a phenomenal success for an enterprise that is deserving of success.—*Valley Virginian, January 7, 1886.*

The editor of the Charlestown, W. Va., *Spirit*, recently in Staunton, writes to that journal:

"Whilst in Staunton, Va., last Wednesday, we were shown by Capt. W. H. Kable through his school buildings and grounds, and we were pleased to see everything in the most complete arrangement for a thorough, systematic course of training."

Our cotemporary is right. Capt. Kable has literally the "most complete arrangement for a thorough course of training" for the young that we have ever known in Virginia. Its equipments in *all* respects are not equalled by any preparatory school we know of. It is a school which our city and section have solid grounds for being proud of.—*Staunton Vindicator.*

The Opera House had a fine audience present to show their interest in and to enjoy the final exercises of the Staunton Male Academy, of which Prof. W. H. Kable is principal. The Stonewall Brigade Band was present and aided to enliven the scene. This school may well be called a model Preparatory School. In its faculty are teachers who came to it from professorships in colleges, and altogether it has an outfit in brains and facilities for education that no school in Virginia, within our knowledge, has ever rivalled.—*Vindicator, June 18.*

The following are a few of the many analyses made in the laboratory during the session 1891 and 1892.

Iron Ore from State of Washington.

Silicious Residue	28.44
Metallic Iron	31.78

Metallic Manganese	18.30
Phosphorus . . . . .	.292
Sulphur . . . . .	.509

Clay from Virginia.

Silica	61.95
Alumina	22.97
Oxide of Iron	10.32
Lime . . . . .	.45
Magnesia . . . . .	.74
Undetermined	3.57

Manganese Ore from Virginia.

Insoluble Residue	2.50
Metallic Manganese	63.05
Metallic Iron	Trace
Phosphorus . . . . .	.31

Bone Black for Fertilizer.

Soluble Phosphoric Acid	0.000
Reverted Phosphoric Acid	6.219
Equivalent to Bone Phosphate of Lime	13.577
Total Available Phosphoric Acid	6.219
Equivalent to Bone Phosphate of Lime	13.577
Insoluble Phosphoric Acid	26.871
Equivalent to Bone Phosphate of Lime	58.662
Total Phosphoric Acid	33.090
Equivalent to Bone Phosphate of Lime	72.239
Ammonia NH ₃	1.584
Equivalent to Nitrogen	1.304
Potash K ₂ O	Trace
Moisture	3.100

Bark Extract from Va.

Insoluble Tannin or Reds	3.89
Soluble Tannin	18.92
Total Tannin	22.81
Extractives Non Tannin	22.56
Density of 60° F	44°

Mineral Water from Va.

Per U. S. Gallon of 231 Cubic Inches.

Calcium Bicarbonate	15.494	grains.
Magnesium Bicarbonate	11.161	"
Sodium Bicarbonate	1.862	"
Lithium Bicarbonate . . . . .	.064	"
Iron Bicarbonate	Trace	
Sodium Chloride . . . . .	.422	grains.
Calcium Sulphate . . . . .	.224	"
Potassium Sulphate . . . . .	.104	"
Strontium Sulphate	Trace	
Alumnum Phosphate	Trace	
Alumina . . . . .	.087	grains.
Silica . . . . .	.309	"
Organic Matter . . . . .	.350	"
Carbon Dioxide . . . . .	.225	cubic In.

A Busy Hive.

THE WORK IN THE LABORATORY OF THE STAUNTON MALE ACADEMY.

Comparatively few of our readers are acquainted with the extent and practicability of the science course at the Staunton Male Academy. This department is conducted so differently from that of similar institutions, some of which are more pretentious, if their advertisements are to be relied on, that we are satisfied that a brief description of a scene that may be daily witnessed there will not prove without interest to the general public.

Capt. Kable, the principal of the Academy, recognizes the fact that a new era has dawned upon Virginia and a new field of usefulness opens before our young men. The future greatness and prosperity of the State is in the development and utilization of the wondrous latent wealth that slumbers within her border, and the demand of the hour for men of science and practical skill to wake to activity the dormant resources. To meet this demand Capt. Kable has spared neither trouble nor expense. Commodious and handsome buildings have been erected, and an expensive laboratory been fitted up, and the services of a thorough analytical and practical chemist secured. Not only is the course thorough, but the instructor manages to make it so attractive that the students become so absorbed in their work that supper time is frequently forgotten, and when a school boy overlooks meal hours he is either intensely interested or there is a screw loose somewhere. The hours spent in the laboratory



seem divested of the irksomeness of study. There is an apparent absence of restraint—of a mechanical routine of the school room. Each student sets about his task with a relish that quickens as his experiment progresses, and is maintained until the desired result is reached.

The Students' Laboratory is a large, well ventilated room, 18 x 30 feet, with desks, shelves, and a convenient little closet for every student. Each is supplied with a full set of reagent bottles, and all the apparatus necessary for the various analyses. There is also a balance case containing two balances, one so delicate as to indicate a variation of *one three hundred thousandth* of an ounce, and two "hoods"—funnel-like arrangements of tin, to carry unpleasant or dangerous vapors up the chimney. Adjoining this room is a private laboratory of the instructor, fitted up for all kinds of analytic work, and where various analyses are made every day.

At present there are five grades of students at work. First, those in blow pipe analysis, who determine the composition of minerals, ores, chemical powders, etc. Second, those who determine the composition of solution by "wet" analysis. Fourth, those making quantitative analyses, and they are required to find the percentage within two-tenths of 1 per cent. of the exact amount. Results as close as the 1-200 of 1 per cent. of the exact amount have been found during the present term by students in this grade. Fifth, those making assays of ores by the "Fire" method.

The work done at the Staunton Military Academy is equal, if not superior, to that done in most colleges. Few colleges in Virginia have a laboratory so completely supplied and doing work so advanced.

When the reporter visited the school Friday, he was permitted to see the practical results of the boys' work. Without the knowledge of the analyst, he selected a liquid substance from the dozen of bottles in the instructor's laboratory, and asked one of the students to tell him what it was and how he determined it. In a few moments the work had been done, a proper answer given, and the process by which it was reached explained. He then submitted a piece of raw ore, and its principal constituent was also determined in a short time, and the process explained. What the reporter saw can be seen there any school day between the hours of 9 a. m. and 6 p. m. Visitors cause no interruption to the work and those interested will be welcomed.

* * * * These analyses were made in the laboratory of the "Staunton Military Academy," by the students, and the accuracy of the results is guaranteed by the instructor. The work of the students of this school is thorough and accurate and includes the analysis of ores,

limestones, clays, fertilizers, etc. * * * * —*Coal Trade Journal of New York.*

WESLEYAN FEMALE INSTITUTE, STAUNTON, VA., July 3rd, 1886.

As President of one of the largest Colleges for young ladies in Virginia, and feeling therefore a deep interest in the character of all male schools in or near the city, I take pleasure in bearing testimony to the high character of Prof. Kable's school in this city. In my opinion, it is a first-class school for boys and young men who are preparing for college or even the active duties of life. Prof. Kable is an educator, of long and successful experience in his noble vocation. He is assisted by tried and experienced instructors in all departments. His buildings are elegant, scenery and surroundings beautiful. In a word, his school is an academic home, where his pupils will enjoy high intellectual and moral culture, with all the care and comfort of a refined and happy home. I believe it to be such a school as parents are seeking for their sons.

These facts are attested by the superior discipline, the thorough culture and gentlemanly bearing of his pupils, by the cordial approval of his patrons, and the high reputation and popularity of his school—far and wide.

I cordially commend Prof. Kable, his Assistants and School, to all who have sons to educate.

WM. A. HARRIS,
President W. F. Institute.



Register.

Aglar, L.	Missouri	Kirby, R. M.	Virginia
Boyd, W. C.	Virginia	Kirby, E.	Virginia
Childress, B. T.	Texas	Kehlinger, W. W.	Virginia
Crutcher, L. H.	Texas	McCaleb, F. L.	Louisiana
Crutcher, E. T.	Texas	Moller, A. V.	Texas
Clarke, G. D.	Virginia	Meyer, F.	Louisiana
Calder, J. H.	Louisiana	McCreery, W. A.	West Virginia
Cochran, J. B.	Virginia	Minor, J. P.	Virginia
Cootes, H. N.	Virginia	Nesbitt, W. T.	Texas
Cooke, C. N.	Virginia	Neugass, E. A.	Louisiana
Chappelear, H.	Virginia	Nichols, T. E.	Texas
Day, A. T.	Virginia	Olivier, W. L.	Virginia
Dabbs, R. H.	Arkansas	Philip, J. W.	Texas
Davidson, J. G.	Virginia	Robertson, W. L.	Texas
Dinkelpiel, M.	Louisiana	Romanet, L. C.	Texas
Driver, J. W.	Virginia	Reese, E. H.	Virginia
Fultz, D. L.	Virginia	Richard, N. M.	Louisiana
Fulcher, E. C.	Virginia	Riley, E. C.	Virginia
Garrison, E. C.	Texas	Soniat, E. L.	Louisiana
Gibbs, W. W.	Virginia	Starke, C. W.	Texas
Holtzclaw, E. L.	Virginia	Summerson, W. E.	Virginia
Huckins, L. W.	Texas	Shannonhouse, W. T.	N. Carolina
Harrison, G. B.	Texas	Sargent, W.	Mississippi
Henderson, M. M.	Texas	Tacquard, J.	Texas
Henderson, W. S.	Texas	Trout, W. B.	Virginia
Hume, L.	Texas	Todd, C. L.	Virginia
Haspel, A. I.	Louisiana	Tewalt, D. P.	Virginia
Hoff, A. A.	West Virginia	Welch, E. S.	South Carolina
Hullihen, W.	Virginia	Winter, John G., Jr.	Texas
Hibbert, E.	Virginia	Winter, Gabriel J.	Texas
Hoge, J. M.	Virginia	Whitworth, J. W.	Texas
Kroder G.	New York	Wilkins, L. L.	Texas
King, A. S.	Louisiana	Whitelock, F. H.	Texas
Kendall, R.	Kentucky	Vesner, L. N.	Texas
Kenny, J. E.	Virginia		

Accommodations limited to 75.

Medals

Gold Medal to A. A. Hooff, West Va., for highest Class Standing.

Gold Medal to E. L. Holtzelaw, Virginia, for General Excellence in Conduct and Studies.

Gold Medal to I. H. Crutcher, Texas, as the Best Drilled Cadet.

Honorable Mention in Class Standing.—Cadet W. Hullihen, W. T. Shannonhouse, N. M. Richard, J. F. Minor, J. H. Calder.

Honorable Mention in General Excellence.—Cadets W. T. Shannonhouse, N. M. Richard.

List of Cadets

Who have passed and are entitled to promotion, in the several classes named.

An average of 70 per cent. in recitations and examinations, intermediate and final, is required to pass on any subject.

FIRST CLASS.

Cadet Hullihen.—Greek, French, Conic Sections, Chemistry, Calculus, Entire Course.

SECOND CLASS.

Cadet Boyd.—Geometry, Latin.

Cadet Calder.—Geometry, Trigonometry, Physics, Surveying, General and Analytical Chemistry, Entire Course.

Cadet Hoge.—Geometry.

Cadet Hooff.—Geometry, Trigonometry, Surveying, Physics, German, Latin, Entire Course.

Cadet Olivier.—Geometry, General and Analytical Chemistry.



Cadet Philp.—Geometry, Trigonometry, Surveying, Physics, German.

Cadet Richard.—Geometry, Trigonometry, Surveying, Physics, Latin, Entire Course.

Cadet Shannonhouse.—Geometry, Trigonometry, Surveying, Physics, Latin, Greek, Entire Course.

Cadet Trout.—Physics.

Cadet Minor.—Trigonometry, Latin, Greek, French, Entire Course.

THIRD CLASS.

Cadet Cochran.—Arithmetic, Geometry, Algebra, German, English Literature.

Cadet Cootes.—Arithmetic, Algebra, English Literature, German, Latin.

Cadet Childress.—Arithmetic, Civil Government.

Cadet Crutcher, E.—Arithmetic, Latin.

Cadet Crutcher, I.—Arithmetic.

Cadet Dinkelspiel.—Arithmetic, Algebra, German English Literature.

Cadet Henderson, M.—Arithmetic, Algebra, English Literature, German, Latin.

Cadet Holtzclaw.—Arithmetic, Geometry, Algebra, English Literature, English Classics, Physics, Chemistry, Entire Course.

Cadet Keblinger.—Arithmetic, Geometry, Algebra, English Literature, German, Latin, Entire Course.

Cadet Kendall.—Arithmetic, English Literature, Civil Government.

Cadet McCaleb.—Arithmetic, English Literature, Latin.

Cadet McCreery.—Arithmetic, Geometry, Algebra.

Cadet Meyer.—Arithmetic, Algebra, Civil Government, English Classics.

Cadet Nichols.—Arithmetic, Algebra, English Literature, English Classics.

Cadet Romanet.—Arithmetic, Algebra, English Literature, German, Latin.

Cadet Soniat.—Arithmetic, English Literature, German.

Cadet Summerson.—Arithmetic, Algebra, English Literature, German.

Cadet Starck.—Arithmetic.

Cadet Tacquard.—Arithmetic, Geometry, English Classics, Civil Government.

Cadet Tewalt.—Arithmetic, English Literature, Civil Government.

Cadet Todd.—Arithmetic, Geometry, Algebra, English Literature.

Cadet Welch.—Arithmetic, Geometry, English Literature, German, Latin.

Cadet Winter, G. J.—Arithmetic, Algebra, English Literature, German, Latin.

Cadet Winter, John G. Jr.—Arithmetic, Geometry, Algebra, English Literature, German, Latin, Entire Course.

FOURTH CLASS.

Cadet Agler—Arithmetic, Spelling, Civil Government.

Cadet Clark.—Spelling.

Cadet Gibbs.—Spelling, General History, English Grammar, Latin.

Cadet Henderson W.—Arithmetic, Spelling, General History, English Grammar, Latin, Entire Course.

Cadet Hume.—Arithmetic, Spelling, General History, English Grammar.

Cadet Kirby, R.—Spelling.

Cadet Kirby, E.—Arithmetic, Spelling, General History, English Grammar, Latin,, Entire Course.

Cadet Kroder.—Arithmetic, Spelling, English Grammar, Latin.

Cadet Moller.—Arithmetic, Spelling, General History, English Grammar, Latin, Entire Course.

Cadet Reese.—Arithmetic, Spelling, English Grammar, Latin.

Cadet Sargent.—Arithmetic, Spelling, English Grammar, General History, Civil Government, Entire Course.

Cadet Whitlock.—Spelling, English Grammar.

Cadet Yesner.—Arithmetic, Spelling, General History, English Grammar, Latin, Entire Course.

Cadet Driver.—Arithmetic, Spelling, English Grammar.

PREPARATORY CLASS.

Cadet Wilkins.—English Grammar, Geography, Spelling, Arithmetic, Latin, U. S. History, Entire Course.



Distinctions.

Certificates of Distinctions are awarded to all who have averaged 85 per cent. or more in the Entire Course, of their respective classes.

FIRST CLASS.

Cadet Hullihen.

SECOND CLASS.

Cadets Hooff, Calder, Shannonhouse, Minor, Richard.

THIRD CLASS.

Cadets Holtzclaw and Winter, John G., Jr.

FOURTH CLASS.

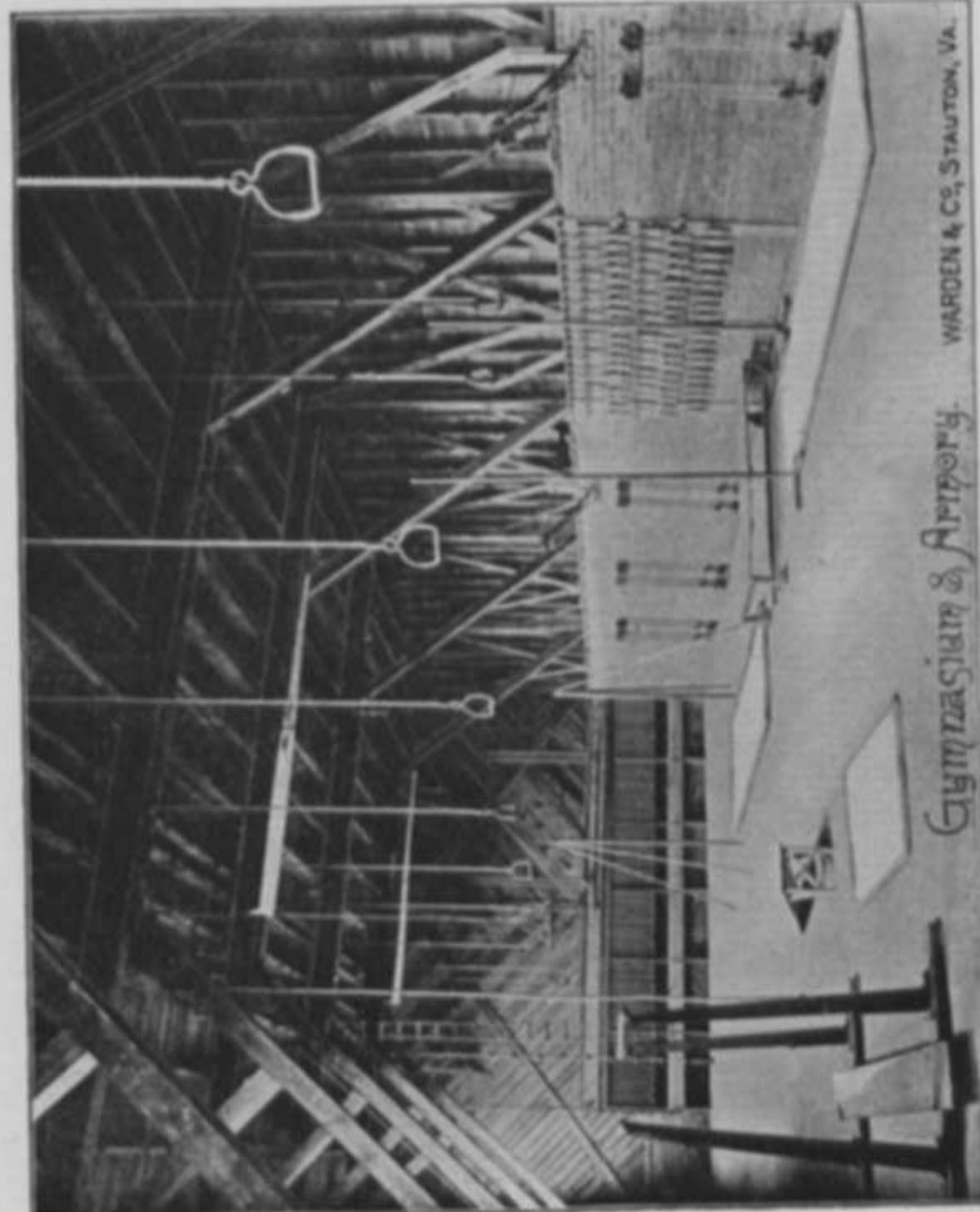
Cadets Henderson, W. and Yesner.

PREPARATORY CLASS.

Cadet Wilkins.

Cadet W. Hullihen, having completed with distinction the entire four year's course, including Greek, was declared a Full Graduate of the Academy.

Cadet Hullihen is the first graduate of the Academy since the adoption of the Curriculum.



WARDEN & CO., STAUNTON, VA.

Gymnasium & Armory.

Resume.

BOYS AND YOUNG MEN prepared for commercial pursuits, the scientific schools, and thoroughly fitted for college.

School commences September 1st.

Pupils admitted at any time during the year, when we have vacancies, and charged accordingly.

Expenses for board, tuition, washing, fuel, lights, and gymnasium, for a year, \$300.00.

Advantages of the Boarding School.

First—The pupil has his time mapped out for him, each exercise has its proper place, and each duty must be performed at the appointed hour.

Second—During the hours set for study and the preparations of lessons, a teacher is always present to render assistance and teach boys how to study.

In Conclusion.

We have large and successful experience, and as to methods, apparatus and scholarship, we are up with the times.

Our teachers are competent, painstaking instructors, and our mode of instruction and discipline are intended for well-bred, orderly boys and young men. We undertake to furnish such a comfortable home, treat them kindly and teach them thoroughly.

The Principal declines to receive any communication from Parents through a Cadet. All communications must be addressed directly to him.

No money will be furnished, except from deposits in the hands of the Principal.

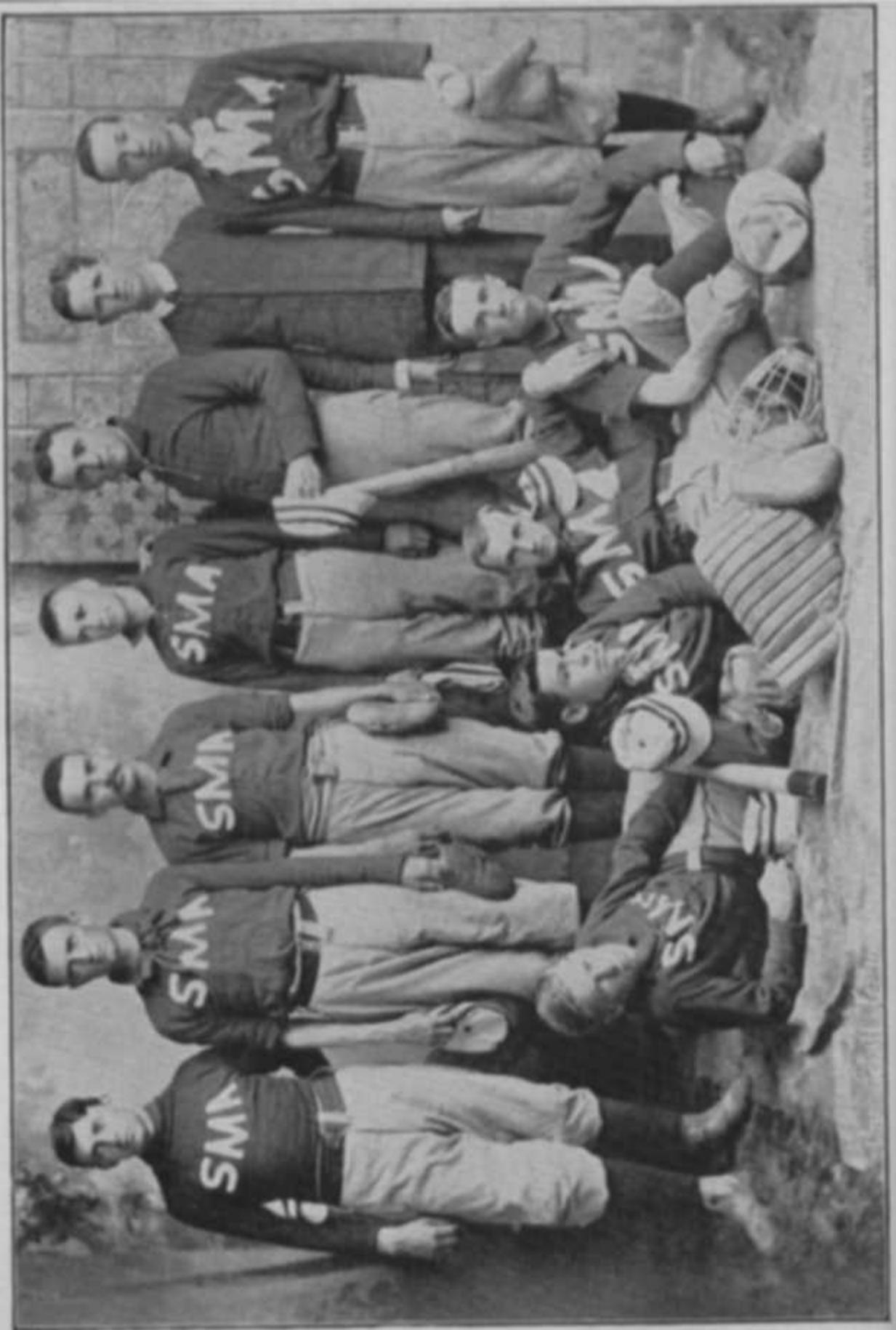
Terms of Full Session.

For Tuition in all branches, see course of instruction, (except the special branches mentioned below,) with Board, Fuel, Lights, Washing and Gymnasium \$300 00
Physician's Fee 5 00

EXTRAS.

Analytical Chemistry, including Blow-pipe and Qualitative Analysis	50 00
Quantitative Analysis, additional	20 00
Drawing under a special teacher to whom this fund is paid	50 00
Telegraphy and Applied Electricity	40 00
Music	60 00
Use of instrument one hour per day	10 00
Stenography, with use of instrument	50 00
Type-writing, with use of instrument	40 00

Payment must be made strictly in advance, one-half upon the entrance of the pupil, and one-half on the 10th of January following. It is essential to the real success of an Academy that the Principal be not only an efficient teacher, but a vigilant and constant superintendent of each instructor and pupil. The Principal is always at his post, and that this habit may be maintained, he must be relieved from business annoyances by punctual payments.



[Special Telegram to the Richmond Dispatch.]

STAUNTON, VA., May 28.--The Cadets of the Staunton Military Academy had an exhibition of field sport of their Athletic Association on the Fair-grounds here this afternoon. There was a large and enthusiastic crowd present to witness the contests of the Cadets. There were twelve contests on the card resulting as follows:

- 1st. Mile-walk, won by McCreery; time, 9 minutes 50 seconds.
 - 2nd. Throwing base ball, won by Boyd; distance, 102 yards. Prize, gold fountain pen.
 - 3rd. 100-yd-dash, won by Childress; time, 10 $\frac{1}{4}$ seconds. Prize, gold medal.
 - 4th. Putting shot, 16 pounds, won by McCreery; 33 feet, 4 inches. Prize, a handsome clothes brush.
 - 5th. Mile-run, won by Fultz; time, 5 minutes 45 seconds. Prize gold medal.
 - 6th. Shoe race, won by Hooff. Prize, pair of shoes.
 - 7th. Pole vault, won by Todd; height, 7 feet, 3 inches. Prize, gold medal.
 - 8th. Standing broad jump, won by Childress; distance, 10 feet, 8 inches. Prize, silver medal.
 - 9th. Hurdle race, 120 yards, over 10 hurdles, won by Childress; time, 18 $\frac{1}{4}$ seconds. Prize, a manicure set.
 - 10th. High jump, won by Fultz; height, 5 feet. Prize, silver medal.
 - 11th. 440-yd-dash, won by Fultz; time, 55 seconds.
 - 12th. Tug of war, Capt. Fultz and Todd, won by Capt. Fultz. Prize, a bundle of bananas.
- Best all-round athletic, a gold medal, won by Fultz.

Terry Literary Society.

President	J. H. CALDER, La.
Vice-President	M. M. HENDERSON, Texas.
Critic	J. W. PHILP, "
Secretary	C. W. STARCK, "
Treasurer	I. H. CRUTCHER, "
Sergeant-at-Arms	L. ROMANET, "

Final Celebration of the Terry Literary Society, Staunton Military Academy, May 28, 1892, 7 p. m.

PROGRAMME

Prayer.

Music	Selected
	S. M. A. Banjo Quartette.

Declamation Contest, for Gold Medal offered by the Society:

"Bernado Del Carpio," F. M. McCaleb, Louisiana.

"Shamus O'Brien," J. B. Cochran, Virginia.

Selection, N. T. Shannonhouse, North Carolina.

Selection, Lea Hume, Texas.

"The Whistling Regiment," L. M. Yesner, Texas.

Music	Selected
	S. M. A. Banjo Quartette

Annual Address before the Society	By Rev. W. J. E. Cox.
---	-----------------------

Music	Selected
	S. M. A. Banjo Quartette.

Delivery of Medals	By Messrs. R. E. R. Nelson and R. B. Atkinson.
------------------------------	--

By the decision of the judges, a gold medal was awarded to Cadet Tewalt, for the best contribution to "The Budget," entitled "The Close of Life." The declaimer's medal was awarded to Cadet Lea Hume, Texas.

TEXAS PACIFIC RAILWAY.

"El Paso Route."

Direct line from points in Texas to the educational centres in the North and East. No change of cars from points on this line to St. Louis, Parents and guardians who contemplate sending sons and daughters to Northern and Eastern Schools, can secure full information as to rates, routes, &c., by writing,

B. W. McCULLOUGH,
Gen'l Pass. & Ticket Ag't,
Dallas, Texas.

OHIO & MISSISSIPPI RAILWAY.

Four Solid Daily Trains from Cincinnati to St. Louis. The Ohio & Mississippi Railway is unquestionably the leading road from Cincinnati to St. Louis and the West. Where other routes, made up of two or more different lines, claim to be the field for St. Louis business, the fact remains that the Ohio & Mississippi is the only line owning its own track and running all its own trains through solid between Cincinnati and St. Louis.

MISSOURI PACIFIC RAILWAY

AND

Iron Mountain Route.

St. Louis to all points in Missouri, Kansas, Nebraska, all Pacific Coast Points, and all resorts of Colorado and the Rocky Mountains, via the "Colorado Short Line." St. Louis to all points in Arkansas and Texas, Little Rock, Hot Springs, Dallas, Ft. Worth, Galveston, San Antonio and City of Mexico.

N. R. WARWICK,
Dist. Pass. Agent,
131 Vine St., Cincinnati, Ohio.

H. C. TOWNSEND,
Gen. Pass. & Ticket Agent,
St. Louis, Mo.

Chesapeake & Ohio Railway.

The shortest and best route from the West and Southwest, via Cincinnati or Louisville to Staunton. Two fast through trains daily. The F. F. V. Vestibule Special, with dining car and Pullman sleeping cars, leave Cincinnati 6.15 p. m. Leave Louisville 2.30 p. m. Arrive Staunton 9.15 a. m. The Old Point Express, daily, leaves Cincinnati 8 a. m., arrives Staunton 12.32 a. m. Two Express trains from Norfolk, three Express trains from Richmond, and three Express trains from New York, Philadelphia, Baltimore and Washington to Staunton. For information of route, connections, &c., apply to H. W. Fuller, General Passenger Agent, Washington, D. C.; C. B. Ryan, Assistant General Passenger Agent, Cincinnati, Ohio; John D. Potts, Division Passenger Agent, Richmond, or to ticket agents of connecting lines.

St. Louis, Arkansas and Texas Railway.

"Cotton Belt Route."

The direct line between the Educational centres of the Southwest and Arkansas and Texas. No change of cars between points on this line and Memphis, Nashville, Chattanooga, and Atlanta. Pullman Buffet Sleepers, Free Reclining Chair Cars, all the comforts and conveniences of modern travel. On advice being sent to any of the following, an agent of this Company will meet all pupils at the various junction points en route, and render any assistance and information necessary. For further information, address

E. W. LABEAUME,

S. G. WARNER,
Gen'l Pass. Agent,
Tyler, Texas.

Gen'l Pass. Agent,
St. Louis, Mo.