SWA Military
Staunton, VA.





MAIN BUILDING

"Add to faith, virtue; and to virtue, knowledge."-School Motto.

Staunton Military Academy

Staunton, Virginia.

Largest Private School in State of Virginia.



An English, Classical, Scientific, and Military Boarding School for Young Men and Boys.

Next session begins Thursday, September 15, 1904; closes June 7, 1905.



CAPTAIN WILLIAM H. KABLE, A. M. PRINCIPAL

[From Hon. W. L. Wilson, ex-Postmaster-General, ex-Member of Congress from W. Va., formerly Professor in Columbian University, President Washington and Lee University.]

No teacher ever more fully commanded or deserved to command the confidence and respect of the community than Captain William H. Kable. In scholarship he is thorough, exact, and always advancing; a good linguist, a good mathematician, and something of an enthusiast in several of the physical sciences. As a man, his character is of a sterling type; which fits him to be the exemplar of the young, while as a citizen he is liberal, progressive, and public spirited. Indeed, he blends, in a union not often found, good scholastic habits and tastes with that common sense which is the basis and guarantee of success in the calling of a teacher as other difficult professions.

[From Hon. John E. Massey, ex-Lieutenant-Governor of Virginia, and Superintendent of Public Schools of Virginia.]

Having known Captain Kable intimately for many years, and having had fine opportunities for forming an opinion, I take pleasure in stating that he is a gentleman of high intellectual, moral, and Christian character, a thorough scholar, a fine disciplinarian, and one of the best educators I have ever known. His school combines in an eminent degree the advantages of thorough and practical education with parental discipline and the comforts and refining influences of home.

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Officers and Teachers.

CAPTAIN WM. H. KABLE, A. M., PRINCIPAL, (University of Virginia)

Senior Latin, Senior Greek, Spanish, Physics.

CAPTAIN WM. GIBBS KABLE,
(Commandant of Cadets)

English Literature.

CAPTAIN H. G. DIBBLEE, A. B., Pd. B., Head-Master,
(A. B., Wesleyan University; Pd. B., New York State Normal Schools

Mathematics.

CAPTAIN C. E. DANIEL, B. S.,
("The Citadel," South Carolina Military Academy)

Junior English, French, German.

MAJOR THOMAS HALBERT RUSSELL, B. S.,

("The Citadel," South Carolina Military Academy)

Mathematics,

CAPTAIN WM. M. WHYTE, A. B., (Queen's University, Canada)

Junior English, Junior Mathematics.

MISS LORETTA WALKER,
(Mary Baldwin Seminary, Peabody Institute)

Music.

CAPTAIN JOHN C. JUNKINS, A. B.,
(Bate's College, Me.)

General Chemistry, Analytical Chemistry.



CAPT. WILLIAM G. KABLE



CAPT, C. E. DANIEL, B. S. AMINTANT COMMANDANT

CAPTAIN WILLIAM G. KABLE, Stenography and Typewriting.

CAPTAIN GEORGE W. PEDLOW, B. S., A. B.,
(Dickinson College, Pa.)

Latin, German.

E. LACY GIBSON, M. D.,
(University of Maryland)
School Physician, and Lecturer on Hygiene.

CAPTAIN H. G. DIBBLEE,

Athletic Coach.

Miss HELEN HUTCHINSON, Instructor in Dancing.

CAPTAIN WILLIAM G. KABLE,
Business Manager.

MISS ALICE SHAEFER,

Matron.



CAPTAIN H. G. DIBBLEE, A. B., Po. B. HEADMASTER



MAJ. THOMAS H. RUSSELL. B. S.

"Happy is the man that findeth wisdom, for the merchandise of it is better than the merchandise of silver, and the gain thereof than fine gold."—Solomon.

Design of the School.

The design of the School is to offer such thorough instruction in the prominent and important branches of a liberal education as will enable the students to enter the higher classes of our Universities. The success which those pupils have won who have attended the University of Virginia, the Washington and Lee, University of Pennsylvania, Harvard, Columbian, LaFayette, Texas, Cornell, or Lehigh University or Troy Polytechnic, or received appointments at Annapolis and West Point, gives assurance of the character of this preparation. Recognizing, however, the demand for a course of study for a large class of boys whose opportunity of education will and must be limited to the Academy, a course of study has been adopted which is intended to fully meet this demand, and which is believed to be surpassed by no other school in the South.

Discipline.

The aim of the Academy authorities is, by forbearance and gentleness, to develop cultivated, Christian gentlemen; but no boy who is found to exert an evil influence in the Academy, who derives no good himself, and whose example is pernicious, will be retained.

In the government of the Academy it is aimed to teach the cadets to be frank and manly, and to encourage such deportment on the part of each cadet as will justify his receiving the largest degree of liberty consistent with proper regulations and discipline. At the same time the Military Department of the Academy secures a close supervision of health, habits, deportment, and manners generally. The system is firm without being harsh or severe. No cadet is punished for any offence until he has opportunity to make an explanation.

A monthly report of the standing in deportment, attendance, and scholarship is sent to his parents or guardian.

We aim by continued correspondence and frank and unreserved letters to parents concerning their boys to let them know just what "You want for your boys an education that takes in the imperial sanction of conscience and that strikes its roots down into the moral nature."

their sons are doing at the Academy, and earnestly ask the aid of parents through their correspondence with their sons to assist us in stimulating the boys' ambition and arousing their pride and enthusiasm in and for their work. We have in the past received great help through the kind coöperation of parents.

Enne.

The standards and tone of the Academy are high. For the past forty-four years the Academy has been conducted upon the highest moral plane under the same management. To illustrate: Last session, we had thirty-eight cadets who made a profession of religion, many of them straightway joining the church of their choice, under our advice This condition obtaining and this influence in a school can not help, as will be readily recognized by any fair-minded parent, keeping the moral tone of the Academy very high, and it is a matter of the greatest pride and satisfaction to us that every year our boys give this tangible evidence of the efforts made in their behalf by those who have their moral and spiritual welfare at heart, as well as their mental and physical.

We would most earnestly and respectfully call to the attention of prospective patrons this high moral atmosphere and Christian influence, and emphasize the fact that we are ready at any time to verify this statement. There is nothing in education if *character* is not considered, and it is *not* enough for any institution to turn out trained minds, educationally; but its pupils should go forth with high principles; with a set purpose to do the right for Right's sake, and with the fear and love of God in their hearts. This can only be expected of them when they have been breathing the atmosphere of a Christian environment; it is folly to expect it from any other source.

Our Tutorial System.

We would call attention to our system of teaching: We divide our cadets into the smallest practicable classes, engaging an ample "And in your studies and in your sports in school, and afterwards in life in doing your work in the great world, it is a safe plan to follow this rule—a rule that I once heard preached on the football field—' don't flinch, don't foul, and hit the line hard.'"—Theodore Roosevelt to Schoolboys.

number of masters for this purpose. This has many advantages to the individual boy, and is distinctly at variance with the custom obtaining in most schools, whether public or private. This system enables the teacher to give his entire time to a very few boys, hold their attention, arouse their interest, correct their individual faults, and thus bring them rapidly forward, which can not be done by any teacher with the same satisfactory results who is forced to handle a large class, since individual attention can not be bestowed upon each boy, which is much to his detriment and greatly retards his rapid advancement.

Parents can not too highly appreciate this feature of a school, as it is of the most vital importance in the rapid advancement of their sons.

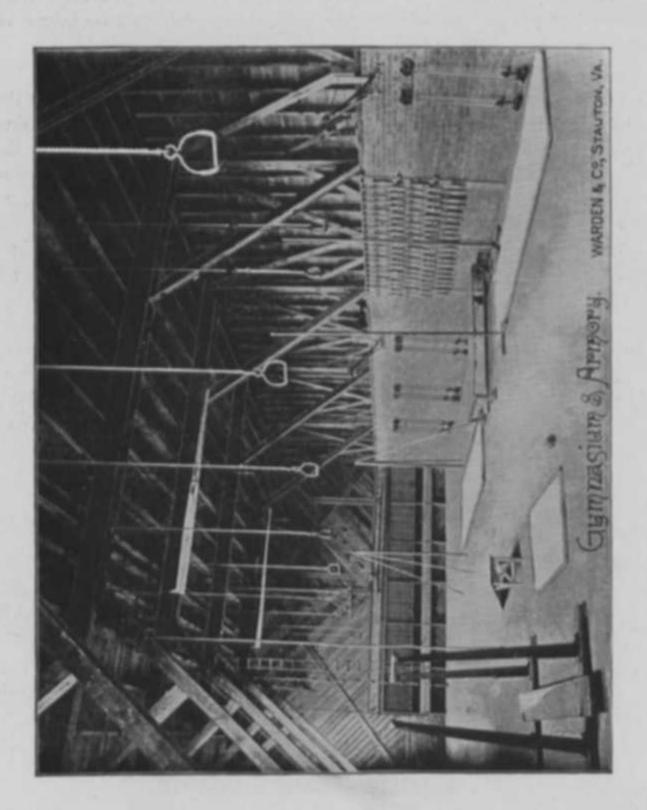
This has been one of the Academy's leading features for many years, and the number of boys we have trained and fitted for the Universities amply attests its value. We have voluntary scholarships from many of the leading Universities both North and South, solely upon the records our boys have made when sent to these institutions.

Our Teachers.

Our teachers are all University or Military College graduates, and are men of wide experience in their profession. We have no man in our corps of teachers who is not making teaching his profession solely, and who is not in love with his work. Our masters are all high-class, high-salaried men, and men who have demonstrated their ability to manage and win boys, as well as teach successfully.

Gymnasium and Athletics.

The Gymnasium, which is thirty by seventy-five feet, with twenty-foot ceiling, is abundantly supplied with excellent and suitable apparatus. During the Winter months, rainy days, etc., this building is open



"Books, we know, are a substantial world, both pure and good, round which with tendrils strong as flesh and blood our pastime and our happiness can grow."—Wordsworth.

to the sports and exercises of cadets, and permission is never refused them to this play-ground when off duty. This has been a source of the greatest pleasure and profit to our boys, and is one of the leading and best features of the Academy, in our judgment, as it develops the physical nature and quickens the mind through its healthful exercises.

A regular course of instruction, embodying the physical culture exercises so widely and properly advocated in all leading magazines, together with regular exercises in gymnastics and deep-breathing exercises, is faithfully taught by a trained and experienced instructor through the Winter months, so that our boys keep well and strong and are greatly improved and Jeveloped by the end of the term. In the Fall and Spring daily exercises and sports in the open air are not only encouraged, but are compulsory.

A master, who is especially qualified owing to past experiences and record as a superior athlete, with familiarity with football and baseball, has charge of this department of the boys' work, and carefully trains and supervises them in all games among themselves and in their contests with other schools, thus insuring enthusiastic interest and preventing undue and indiscreet exercises and at the same time placing a check upon violent or objectionable playing.

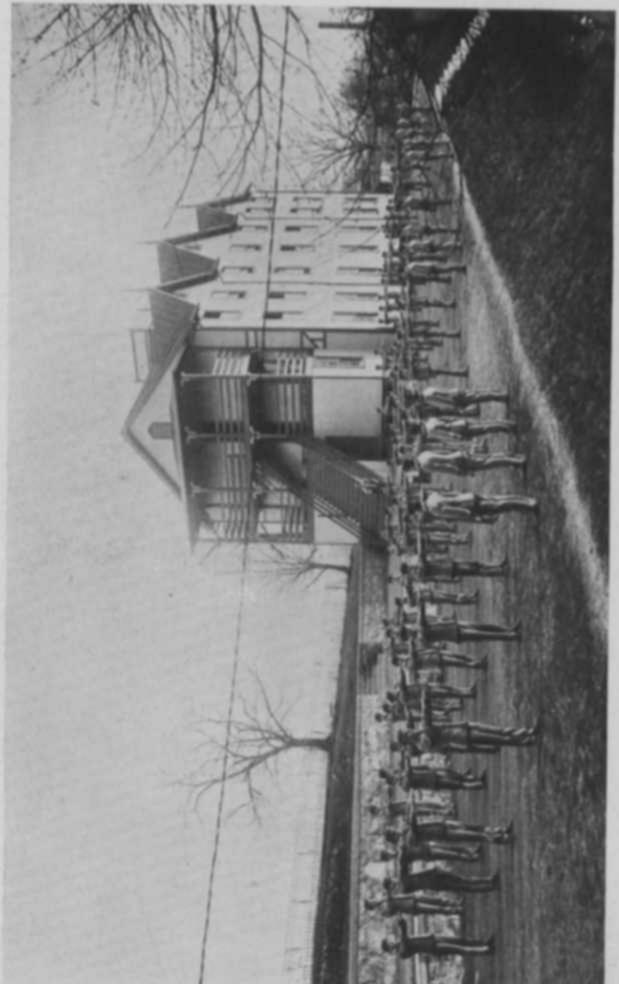
We have Athletic Grounds for all games, such as football, baseball, tennis, basket-ball, etc.

Boys who have cameras should bring them, as there are many beautiful views and historic points to be found here.

Boys having bicycles would do well to bring them.

Domestic Arrangements.

There is no separation of masters and cadets. They occupy the same buildings. Each bedroom floor is under the charge of a master who resides upon it, and is thus easily accessible to the cadets under his immediate care and supervision. The masters are upon the grounds of the Academy at all school hours, and associate with the cadets, seeking to stimulate them both by precept and example to right conduct and thought.



EARLY MORNING EXERCISES.

"Civility is to a man what beauty is to a woman; it creates an instantaneous impression in his behalf."

They eat at the same tables with the cadets, and there is at all times a very friendly and intimate relation existing between the teachers and cadets. The parlors are always open, with books, piano, games, and various amusements.

Social Advantages.

Mien and manner have much to do with our influence, success, and reputation in life, and it is for this reason that great pains are taken that our boys may be instructed in the correct social forms and usages. Besides constant admonitions to individual boys, little heart-to-heart talks are given from time to time by the masters. One feature which aids our boys to polish the rough angles of their bearing, conversation, and general deportment, is the dancing lessons. These are rendered both pleasant and profitable by the presence of a number of young ladies and girls, who are invited by our dancing teachers, and who contribute greatly to the advancement of the classes. These classes are held twice a week, during recreation hours, and are never allowed to interfere with the more serious duties of the Academy.

Our Reception Night.

Every Saturday night cadets, who have clean records through the week, are allowed to invite the young ladies and girls of the neighborhood to the parlors, where they indulge in games, music, and other amusements, under the supervision of the matron and her assistant. Since the boys are not allowed to visit at night under any circumstances, it is a recognized program that the girls visit them. These reception nights have been a source of the greatest pleasure and no little profit to many of our cadets, and they look forward to the pleasures of the evening. The association, under proper restrictions and chaperonage, of these young people can only redound, in our judgment, to the advantage of the boy in polish, ease, and grace; polishing the rough angles of his awkwardness and giving him that ease and self-possession when in the presence of the other sex which is most

"Howe'er it be, it seems to me,
'T is only noble to be good:
Kind hearts are more than coronets,
And simple faith than Norman blood."

desirable for any boy who expects to associate with and hold his own in the company of gentlemen and ladies.

Parent, a Word with You.

What do you want for your boy? What would you prefer he had in greatest degree? May we answer this for you, since we have given the subject years of study? Is it not character? Is not character before wealth? Should it not be the highest aim and ideal of every parent and every school to stamp upon the young and impressionable heart of the boy those things which yield brotherly love, integrity, fine sense of honor, upright and downright Christian principles? Is this not first; with education and wealth secondary? What would it avail you and me to have our boys turn out money-makers, but with principles, habits, and reputations of which we should be ashamed? Now, what is the first requisite which should be looked for in any school? It is not moral tone? Is it not a fatherly and brotherly affection for and interest in every boy and his character-development? We believe that you will heartily agree with us that it is. What makes a school? Is it the buildings? It is the guiding, disciplining, and awakening of the hearts, consciences, and slumbering manhood, coupled with the highest mental and physical development. This is education, as we understand it, and this character-building is the "Diamond that scratches every other stone."

It is this we strive to do here at the Staunton Military Academy, and for proof of this statement cite the following facts: We have been in the business of teaching, training, and disciplining boys as well as preparing them for all universities and for business for the past forty-four years—entering now upon our forty-fifth; we have to-day the largest Private School for Boys in the State of Virginia; the Faculty of the Academy are University and Military College graduates; men who love boys and have made teaching their life-work; men of upright habits and Christian principles and thoroughly alive to the great responsibility they have assumed.



TUSICAL CLUB 1903-0

The Academy is beautifully situated, 1,600 feet above sea-level, in the beautiful and far-famed Valley of the Shenandoah; the healthfulness of our climate, water, and location is proverbial. We have wellequipped buildings and ample playgrounds; we have a reputation and position among the secondary schools of the United States which is recognized and commended by some of the noblest men in the country; and, better than all, we have the earnest, hearty affection, backing, and "God-speed" of hundreds of parents and alumni all over the land. We have hundreds of letters from parents and boys, and have inserted in this catalogue a few letters from those of recent writing under the head of "Testimonials" to illustrate what is done here and uphold the claims we make. We respectfully ask your attention to them. Coupled with the many other advantages of the Old Academy, as set forth imperfectly in this pamphlet, are the traditions and customs, among the highest of which is a love for truth and honor, in which we will acknowledge ourselves inferior to no school in this country, and which is not the least of the advantages derived from the moral tone and atmosphere of a school nearly half a century old. We would call your attention to the school's age, and without any belittling of others, would state that schools, like friends, are all the better for being old, oft-tried, with long years of honorable record, and have many things in their favor which new schools, or friends, however worthy, have yet to prove.

Admission.

No special examination is required for admission. Cadets are assigned to those classes for which they are fitted by previous training. When unsatisfactory work is performed by a student in the class to which he has been assigned, he is reduced to a lower.

Boys who are disposed to do right are always welcomed, whilst those who purpose to oppose the good order or prescribed discipline of the School are not wanted and will not be retained.

Boys may be admitted at any time and at any age up to 18, but the earlier boys are placed at the Academy the better will be the results, as it is much easier to infuse the manners of a Christian gentleman into the plastic minds of young boys than to eradicate bad habits—mental, moral, or physical—already formed.

Rooms are assigned as applied for. Parents would do well, therefore, to make application for the succeeding year as early as possible.

A special Division is set apart for young boys, who are constantly under the surveillance of the Principal, Commandant, Matron, and her assistants, as they need more constant care and supervision than older cadets.

If boys begin young and continue, a thorough training in the courses of study is guaranteed.

The age of eight is not too young.

"Train up a child in the way he should go; and when he is old he will not depart from it."

Staunton Military Arademy.

Stannton, Birginia.

Staunton is too well known throughout the country to demand any extended notice of its advantages. Situated in the most beautiful portion of the Valley of Virginia, distinguished as a center of education (six schools, two business colleges, and two State institutions being located here), readily accessible by lines of railway running to all points of the compass, it offers all that is desirable as a location for an institution of learning.

The Academy.

The Academy is situated on one of the most beautiful hills surrounding the city, 1,600 feet above sea-level. The grounds are handsome and afford ample facilities for recreation and amusement. A photographic view can give but a feeble and imperfect representation of the magnificence of the prospect, which captivates by its beauty and grandeur all who have visited the School. The presence of some of the finest female schools of the South offers unusual facilities to parents who have a son and daughter to educate, and who desire them to be near each other—an advantage which parents have been quick to see and appreciate.

Buildings.

The buildings are large and commodious, supplied with gas, running spring water in stationary washstands in each room, steam by latest approved process, two single iron bedsteads with new felt mattresses, and all rooms are newly papered and freshly painted, furnished with dressers, tables, chairs, etc. They are as comfortable as any rooms in the ordinary private dwelling. When deemed desirable, or found necessary, cadets are permitted to occupy a room alone, with slight extra cost.

Bathrooms and Closets.

We have erected in the past year new bathrooms and closets. The bathrooms are fitted out with the latest approved shower-bath apparatus, in steam-heated rooms, with dressing rooms attached. They have been a source of most genuine delight to all of our boys, and have many advantages over the old "tub" system from the viewpoints of both cleanliness and sanitation. The showers are fed by the Ruud Instantaneous Heater process.

The closets, built of brick, with absolutely sanitary plumbing and



READY FOR THE SHOWERS

running water, are so constructed as to forbid any likelihood of sickness from unsanitary conditions. These buildings are daily inspected and kept in absolutely proper and safe condition.



"It is sometimes the student's wiser business to mix the blood with the sunshine and to take the wind into his pulses."

We would take this occasion to call to the attention of prospective patrons the great benefits accruing from this feature of the Academy's management and equipment, as too little attention is usually devoted to this all-important feature of health.

United States Health Bulletin Reports of New York, of August 1st, 1902, in a leading article on the first page of that admirable advocate of healthful surroundings, has the following to say concerning Schools and Health, and of the Staunton Military Academy in particular; and although the article is long, we insert it here for the benefit of prospective patrons and to show how our Academy stands in the opinion of experts and how it has impressed them after careful personal investigation of conditions obtaining here:

Schools and Gealth.

"During the month of September several hundred thousands of young Americans will leave their homes to attend some institution of learning. How many parents realize just what that phrase—'leave home'—means? Few, we fear, really grasp the idea embodied—the fact that not only are the moral influences of the home-life no longer to surround the child, but that the careful supervision of their physical welfare with which the parents have guarded their sons and daughters is to give place to another, and, too often, a different state of affairs.

"Even the most careful parents will neglect to make sure that the hygienic surroundings of their children in the school are all that they should be. If the curriculum of the school is satisfactory, the corps of teachers made up of well-known educators, and the 'social atmosphere' of the place of a sort that seems desirable for the young man or woman, it is the habit of parents to congratulate themselves upon having found 'just the place' for 'Jack' or 'Alice.' If an additional query is made it possibly has to do with the general healthfulness of the locality. How often is there any inquiry made into the sanitary and hygienic status of the school? If it is a boarding school, who asks anything about the kitchen, except as to the abundance of the food? Who asks about

"Power is the great goal of ambition, and it is only through a noble character that one can arrive at a personality strong enough to move men."

the plumbing, the ventilation, the disposition of sewerage? Who asks about the water supply?

"It seems almost beyond belief, in these days when health is concededly dependent upon proper sanitary and hygienic surroundings, that the head of a family could for a moment lose sight of these matters and send his dear ones to a place about which he knows nothing concerning the care taken to preserve the health of the residents, when reflection will assure him that the most sedulous care is necessary.

"The United States Health Bulletin has had occasion to examine into this subject quite extensively during the past few months, and if some of the facts that have come to our notice during these investigations were generally known, we believe that prospective patrons would be shocked at the unsanitary and disease-breeding conditions existing at some of the highest-priced and most fashionable schools.

"These investigations have been made without the instigation of the proprietors and generally without their knowledge, consequently they are absolutely unbiased and unprejudiced.

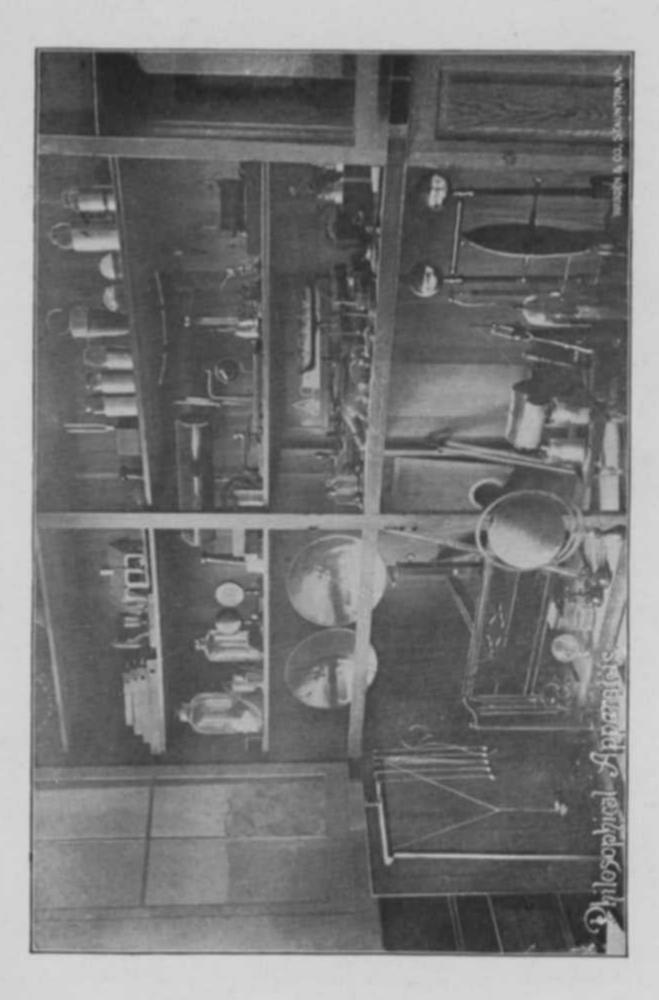
"Among the schools that met with the general approval of the experts investigating these matters for us, and which we have no hesitation in recommending to our readers, is the STAUNTON MIL-ITARY ACADEMY AT STAUNTON, VA.

"We know nothing about the course of study at this School, for it is of no interest to us, but if the same care is taken with the mental welfare of the pupil as is shown and plainly shown to be taken with the physical, we feel that it deserves the support of parents and the encouragement of the public.

"Are the days of Dotheboys Hall so long past that parents can trust their children's future to the care of strangers without the most searching investigation?"

Gealthfulness.

The Academy is noted for its health-record. The School in all its existence has never been dismissed during the session on account



"After all, the kind of world one carries about in one's self is the important thing, and the world outside takes all its grace, color, and value from that."—Lowell.

of any malignant or contagious disease. Students of the malarial districts of the South quickly give evidence in improved color, spirits, and weight, of the health-restoring influences of the climate, while many hundreds of boys have been sent us from the Northern States that they might enjoy the mild winters and invigorating mountain atmosphere.

The Academy is located upon a suburban hill of the little city of Staunton, Virginia, which is a well-known health resort, being among the mountains, with the finest of mineral spring waters.

The Academy is 1,600 feet above sea-level, and the prospect from the grounds of the School looking in any direction is superb,

Our air is pure, dry, bracing mountain air, and boys with catarrhal or weak lung tendencies have always been benefited. Our location is very generally conceded one of the best this side of the Rockies for any one afflicted with pulmonic disorders. We have many boys sent us every year solely on account of the invigorating mountain atmosphere and many other desirable climatic conditions. We have never had a single death in the Academy, and rarely, if ever, a serious illness. This is a feature we would most earnestly call to our readers' attention, as it is of the most vital interest to all parents, and should be the first requisite demanded. Our sanitation is unsurpassed; closets entirely new, with modern plumbing and equipment; bathrooms just built, equipped with latest shower-bath apparatus, dressing-rooms, etc. We call attention elsewhere in this catalogue to these advantages.

Mater.

It is from springs outside of our little city. We have never had a single case of typhoid to originate at the Academy during its entire history—forty-four years. Our little city is almost entirely free of this disease. Our elevation—here at the Academy, 1,600 feet—insures absolutely systematic and proper drainage, and precludes all possibility of fever, as our records amply illustrate. We challenge any school in the country to show a more sparkling, clear, and healthful drinking water.

"Character is like stock in trade; the more of it a man possesses the greater his facilities for adding to it."

Subjects Taught.

- English, including Grammar,
 Composition, Literature, and
 Elocution.
- Ancient and Modern History and Geography.
- 3. Latin
- 4. Greek.
- 5. French.
- 6. German.
- 7. Spanish.
- 8. Pure Mathematics.
- Physics. Hygiene.

- 10. General Chemistry.
- 11. Analytical Chemistry.
- 12. Mineralogy and Geology.
- Mechanical, Architectural, and Freehand Drawing.
- 14. Surveying.
- 15. Music.
- 16. Stenography.
- 17. Typewriting.
- 18. Penmanship.
- 19. Military Tactics.

English.

Being firmly convinced from years of observation of the pupils who come to us that English is a subject all too frequently neglected, and being strongly convinced of its paramount importance and the necessity of a very thorough training in same, we wish to emphasize the attention that is given to this branch of our curriculum here at the Academy.

English is taught with the constant aim in view of securing accuracy and facility in its use. The aim is kept steadily in view to lay the groundwork of a thorough knowledge of the language by constant exercise in the etymological forms, in the construction of sentences, and in original compositions and essays.

Moreover, we aim so to arrange the work in this department that it may develop in the pupil a taste for good reading. Any course must be radically wrong that does not tend to create in boys the desire to continue their reading after active life has begun. To further this end, we require of our third and fourth year boys, as supplementary to the study of the language and literature, the careful perusal of certain

"Character is the diamond that scratches every other stone."

English classics. To insure that this is done thoroughly, examinations on the work assigned are held during the year.

Supervision of a cadet's reading outside of the class-work is had, as far as practicable, and all objectionable books and periodicals are 'excluded.



AT WORK IN THE LABORATORY

Among the Academy requirements for the year 1904-05 in Third and Fourth Forms will be:

Shakespeare's Merchant of Venice, Shakespeare's Hamlet, Shakespeare's Julius Cæsar, Shakespeare's Macbeth; Masterpieces of English Literature; Maxwell and Smith's Writing in English; Hyde's English Grammar; Hill's Rhetoric; Last of the Mohicans; Sir Roger de Coverley Papers from the Spectator; Pope's Iliad, Books I, VI, XXII,

XXIV; Vicar of Wakefield; The Princess; Ancient Mariner; Burke's Conciliation; Milton's Minor Poems; Macaulay's Essays on Milton and Addison; George Eliot's Silas Marner; Carlyle's Essays on Burns; Ivanhoe, Vision of Sir Launfal.

Good reading being regarded as one of the most desirable accomplishments, careful attention is given to its attainment, and instruction in the management of the voice, in intonation and emphasis, and regular practice in declamation are made subjects of careful attention.

Ancient Languages.

The Ancient Languages are taught so as to secure a thorough and critical knowledge of them. To accomplish this, written exercises from English into the language studied, and from that language into English—and for the purpose of grammatical instruction, a critical examination of the text read—constitute prominent features in the study of this department.

Modern Canguages.

The instruction in Modern Languages is designed to secure a correct pronunciation, the ability to translate with readiness into good idiomatic English, and to write them with facility and accuracy. For pupils sufficiently advanced, newspapers printed in the language studied are furnished, and reading at sight of articles on current topics required, and the phraseology made familiar.

Mathematics.

The course of Mathematics embraces Pure and Commercial Arithmetic (with constant drilling in Mental Arithmetic), Algebra, Synthetic Geometry, Trigonometry (Plane and Spherical), Analytical Geometry, and Differential Calculus. The knowledge and progress of the pupil in these subjects are continually tested by rigid class examinations and by written exercises illustrative of the principles required in each branch.

Surbeging.

The subject taught includes a course of land surveying, with field work, Descriptive Geometry, and Topographical Drawing.

Natural Sciences.

Appreciating the advantages of Natural Sciences as disciplinary studies, and recognizing their increasing influence in the higher spheres of thought, these subjects are taught with the aim to convey exact and solid knowledge of the acts of nature, and not merely to teach what has been said about them. In order that the instruction may be such as to carefully train the observing powers and enable the student to intelligently interpret natural phenomena, the School is fitted with a large and well-selected collection of apparatus for illustration in Physics, and in each department of this science the principles established are required to be applied to the solution of numerous practical examples.

Chemistry.

Instruction in this department is given in two classes: First, in General Chemistry, in which the aim is to give the pupil a knowledge of the properties of the elements and their chief compounds, their relation to one another, uses, etc. This is accomplished by experiments in the classroom, daily examinations and explanations of the text. The second class studies Analytical Chemistry. This department of the School is, as far as known, unsurpassed in the completeness of its outfit and the thoroughness of its work by any academy in the entire South. The work done by the students during past years is quite as difficult and equal in point of successful results to that of our best mining schools. To young men preparing for entrance to medical or pharmaceutical colleges, or mining schools, our laboratory offers special advantages; and in the course in quantitative analysis, or in assaying, we can offer thorough instruction and the best facilities for the accomplishment of accurate work. For this work the laboratory is provided with a pair of the best imported balances, graduates, and all the necessary reagents for the detection and separation, both qualitative and quantitative, of acids and bases. The first part of the course is devoted to the use of the blowpipe in the detection of metals. Then is taken up

"There is but one method of attaining excellence, and that is hard labor."—Sidney Smith.

wet analysis and the detection and separation of the various acids and bases. As soon as the student is sufficiently advanced, he is given a few simple quantitative estimations, and then a complete course in Quantitative Analysis. The work in this class is done under the immediate supervision of a professor.

Mineralogy.

The School is provided with a well-selected and carefully-labelled cabinet of minerals, and the instruction in this department is thorough, accurate, and practical.

Music.

There being a constantly increasing demand for instruction in music for boys and young men, both as an accomplishment and on account of its refining influence, ample facilities are afforded for instruction on the Piano, Organ, Violin, Guitar, Cornet, and for Vocal Culture, individually and in class.

Method of Instruction.

The method of instruction in all instances aims at thorough mental discipline and intellectual culture, carefully avoiding a system which results only in storing the mind with unexplained rules and facts.

Examinations.

Examinations, chiefly written, are held at the middle and at the close of the session, designed to test the pupil's progress and attainments.

Announcement is publicly made at the closing exercises of the School of those who have obtained the required standard in either or both of the examinations, and the names of those so distinguished are published in the catalogue.





"Military drill and discipline educate both mind and body, and form habits of punctuality, of attention, of industry, of obedience."

—MAJ.-GEN. M. C. MEIGS, U. S. A.

Military Department.

The Military Department is so conducted and arranged as not to interfere with the Academic in any way, being used as a means to an end, but on the contrary, the discipline is so woven into the fabric of the School's exercises as to secure system, promptness, obedience, and thereby greatly aid in the promotion of the cadet's highest interests and to the advancement of order and study. This department of the Academy has been in vogue for twenty years, in which time it has been molded into its present efficiency and system, and is one of the most valuable agencies towards the upbuilding of prompt habits, obedience, deference towards elders, and unquestioned subordination-habits of the greatest importance to carve upon the characters of the young.

No cadet is in anywise excused from these obligations, and all are held up to them by awards and punishments, as, in the judgment of the Commandant, who has sole charge of this department, it is deemed necessary.

Adbantages of Military Discipline.

First. It secures prompt obedience to commands and regulations.

Second. It encourages subordination and respect for superiors.

It imparts self-possession and imposes important self-restraint.

Third. It develops neatness of dress and appearance, and gives a boy the upright bearing and manly appearance of a gentleman. It makes a boy self-reliant and imposes responsibilities and thus develops individuality and conscious power, bringing out the individual traits and strong points of one's character. "As there is nothing great but man, there is nothing truly great in man but character."

Fourth. The attention which a uniform naturally attracts cultivates in the wearer a regard for gentlemanly deportment and appeals to his pride, so that he is led to careful habits of conduct, knowing that others' eyes are upon him. It also imposes neatness, cleanliness, and proper regard for personal appearance.

Fifth. Daily drills and exercises, while they develop and strengthen the muscular system, produce correct, manly carriage and graceful movements. They also have a great bearing upon the mental

qualities, quickening and strengthening them.

Sixth. Our daily exercises, under a trained instructor, are a blending of the Setting-up Exercises of Tactics and the physical culture systems so widely advertised in our leading magazines, together with deep-breathing exercises, all of which have been most carefully selected and proven to be the highest benefit to our cadet corps. No boy who is sent to us is allowed an absence from this work. The results of past years have been most gratifying and flattering, and we have received many words of hearty endorsement from pleased patrons. No boy is allowed to shirk these exercises and drills.

"One can not but feel that God is a lover of dress. He has put robes of glory and beauty upon all His work. Every flower is dressed in richness; every field blushes beneath a mantle of beauty; every star is veiled in brightness; every bird is clothed in the habiliments of the most exquisite taste."

Uniforms.

The Academy being strictly military, no other clothes than military are allowed to be worn after the uniforms are secured, which is about two weeks after opening of session.

They consist of two suits, with military cap, gloves, and accourrements, and after their receipt all citizens' clothes are put away in the trunk-room.

The uniforms consist of two suits; one dress suit (strictly West Point pattern) and one fatigue suit, with military cap, gloves, etc. These clothes are made by the leading Military Goods House in the country, are furnished at cost to us, and can not be bought by outsiders as cheaply as through the School's agency, we being under contract and having rock-bottom figures. The cost of the two suits, with all equipment, is \$35.00. Overcoat (military, with cape) is optional, though over 95 per cent. of our patrons order them, since they are warm and last several sessions, giving the greatest satisfaction. Cost, \$20.00.

These uniforms are made of the finest Charlottesville cloth obtainable from the celebrated Charlottesville Woolen Mills, and have given the utmost satisfaction to both the Academy and our patrons.

We have been much complimented upon the handsome appearance of these uniforms, which are strictly tailor-made, fit perfectly, and outwear any citizens' clothes upon the market, thus being in the long run more economical, as well as handsomer, and necessary to a military school.

Remarks, Kules, and Regulations.

The Principal has made teaching the business of his life, and claims qualifications for his work in a liberal education at the best institution in the South—the University of Virginia—and a long experience in the diligent practise of his profession.

The terms are as low as possible for the proper maintenance of the school, no effort being made to compete with cheap schools.

The table is abundantly supplied and well served, as pupils and visitors testify, and liberal provisions are made for the comfort of the pupils in every respect.

In case of sickness, they are removed to an infirmary room, away from the noise and disturbance, where careful nursing and the best medical attendance are provided.

In the event of such illness as necessitates the employment of a trained nurse, the nurse's fees will be charged to the parents of the boy in whose behalf the special services are rendered.

Parents should send their sons to school with their eyes and teeth in good order, that dentists or oculists may not be visited in term-time.

Careful attention is given to the deportment of pupils at table. Boys are apt to be forgetful of the proprieties of life when assembled in any number, and when removed from the restraining influence of the family circle. In order to avoid these evils, they are required to observe the same care as to dress and tidiness that would be demanded by the most careful parents. They sit at the same table with the Faculty, and the favorable comments elicited from visitors by the gentlemanly deportment of the boys constitute the best encomium upon the results of the methods pursued.

There is a general loss account kept, and damages committed against property—such as defacing and cutting woodwork, or walls of the buildings, breaking of furniture or glass—are charged against the offender when known, or, if the perpetrator is not discovered, the entire school is made responsible and charged pro rata.

The sleeping-rooms are subject to daily inspection, and tidiness and neatness are constantly insisted on and enforced. The same restraining influences are exercised in the schoolroom.

These facts are mentioned because of the too prevalent neglect in



NON-COMMISSIONED OFFICERS, 1903-04

this, and because education at schools is too often gained at the sacrifice of good morals, good manners, and genteel deportment.

Pocket money should not be furnished to the pupils except in rare cases, but an allowance of a certain amount per week specified and a deposit made for that purpose.

Each pupil is supplied with a separate bed.

All the buildings are heated with steam by the most approved process, and are unsurpassed in the comfort of heating arrangements by any school in the South.

The grounds are sufficient for baseball, football, drill, parade, etc., and the fair ground lake affords ample facilities for skating.

The grounds are sufficient for recreation and amusement, and beyond these limits pupils are not permitted to go without express permission. This rule is rigidly enforced.

The possession or use by pupils upon the school grounds of firearms of any description is positively forbidden. A violation of this rule will result in dismissal.

Books and stationery are furnished at usual prices, and a deposit of ten dollars should be made for them.

Students will be received only for the entire school year, and no deduction will be made for short delays of entrance, for withdrawal, for dismissal, or for absence, unless caused by protracted sickness; in the latter case, one-half the regular charge for the period of such absence will be remitted.

Each pupil is limited in washing to fifteen pieces per week, anything beyond this will be extra.

To answer numerous inquiries in regard to articles to be brought with cadets, the following articles are suggested:

One pair of shoes, one hair-brush, four suits medium-weight underwear, one tooth-brush, five shirts, six pairs of cotton socks, six towels, one clothes-brush, one comfort for bed, one comb, ten pocket handkerchiefs, one rug to go in front of bed, one pair of blankets, one clothes-bag, six napkins, one napkin-ring, four sheets about one yard and a half wide, two and a half yards long; four pillowcases for single bed, two night-gowns or two suits of pajamas.

To be Purchased After Arrival at School .- One dress coat, one



COMPANIES A. B. AND C IN CIRCL

fatigue coat, two pairs of pants, one cap, cotton webbing for belts, two pairs of white cotton gloves, one set of accourrements.

Cadet officers must deposit the value of the sword furnished, which will be refunded to them when the sword is returned in good condition. This regulation is necessary to insure the preservation of property which is valuable, and yet often carelessly handled.

Those desiring to enter their sons in the Academy should give ample notice. Last session we had a "Waiting List," and have already a large percentage of entries for the coming session of 1904-05 of this year's pupils. Prompt entrance in early Summer has many advantages to both the Academy and patron. It allows us to know where we stand in numbers, so that we may not disappoint prospective patrons with notice of lack of accommodations, and adds to the cadet's advantages, since his room, furniture, etc., are selected and in readiness against his arrival. It furthermore gives us the advantage and also the cadet, of having a suitable roommate assigned, which can only be done according to ages and many other conditions which develop by correspondence with parents as to temperament and character of cadet.

Upon the arrival of each cadet his room is assigned him, articles of furniture turned over to him, and he is held responsible for them.

Cadets may bring any room decorations, such as pictures, flags, etc., to ornament quarters.

Daily inspections are made both by Faculty and Cadet Officers in charge to see that all regulations as to order, neatness, and preservation of effects are carried out.

Guns are assigned by numbers, and these will be charged to the cadet, with which he will be credited on their return in good condition at the close of the session.

No firearms other than those assigned are allowed. The possession of any firearms other than assigned will be severely punished. No cards, dice, or any games of chance whatever, are permitted, as their use is a gross breach of discipline and is dealt with accordingly. No compromise whatever is made with tobacco or liquor. Any cadet detected with liquor in his room, or on his person, or detected in having used the same, however moderately, will be instantly dismissed and his parents notified of the cause, and under no condition will any excuse or

extenuating circumstances be considered, or his reinstatement be possible. This rule is fixed and immutable.

Direct disobedience, i. e., wilful defiance of authority, will not be condoned or palliated, but the offender will be dismissed as a mutineer.

Any cadet absenting himself from the limits of the Academy ground after second Taps (last night-call), without express permission, will be liable to dismissal.

The Orderly of each room is held responsible for its cleanliness, for orderly conduct in same, and condition generally. The Orderly is changed every Monday at Full-dress Inspection.

Any breakage of furniture, disfiguring of woodwork or walls, such as cutting names, driving nails, etc., is charged to offender when known; if not known to the entire school pro rata.

Any cadet showing a pronounced disposition to be troublesome or unruly or habitually idle, in spite of admonitions and punishments, or who is obviously receiving no good from the instruction of the Academy, his parents, or guardian, will be requested to withdraw him.

Any cadet while "confined" to the limits of the Academy grounds, if found or known to have been absent, is liable to dismissal.

Remarks: These rules to the uninitiated may seem to be rigid, but where a school is large, discipline can not be relaxed and good results follow. These rules are based upon forty-four years' experience in handling cadets, and will be adhered to.

No hazing or ill-treatment of any cadet under any circumstances is tolerated. There is no hazing tradition whatever in the Academy, and there has not been a single case of hazing in the Academy for years.

The amount of legitimate expense at the school is well defined in the charge for the board and tuition, books and clothing. Any outlay of money beyond this depends upon the habits of the pupil or the indulgence of the parent. No money will be furnished the pupil except where a deposit is made, and when this is exhausted, an itemized statement will be furnished the parent of its disposition, and the deposit must be renewed before any money or articles are furnished. This account will not, in any case, be included in our regular charges. Parents in this way are enabled to know the amount of expenditures of their sons,





"In all thy ways acknowledge Him and He will direct thy paths."
—Proveres.

and we urge that they assist us in lowed to a reasonable limit. No of the pupil.

The rooms are required to be the close of the session.

It is earnestly desired that allowance to be given to their amount be strictly adhered to. fifty cents a week

The rooms are required to be the close of the session.

It is earnestly desired that allowance to be given to their amount to exceed the constant of the pupil.

It is earnestly desired that allowance to be given to their amount to exceed the close of the session.

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It is earnestly adhered to. It is earnestly adhered to the contained to th

COLOR GUARD, 1903-04

The medical officer will attend daily sick call to examine those who ask to be excused from duty on account of sickness, and his decision will be final, and the pupil is required to abide by the decision without question.

The Commandant of Cadets has entire control of them, and all

applications for privileges must be made to him. All breaches of discipline are referred to him and punishment for them assigned.

Our Study Hall.

Every cadet is required to attend Study Hall every night, excepting Saturday and Sunday. Here he is directly under the charge of his instructors; may receive help upon any of his lessons; is required to observe absolute order; attend to his duties; and is forbidden to read or indulge in any work outside of his regular preparation of lessons for the following day. We have tried the system of allowing boys to study in their rooms, under occasional inspections, as is done in nearly all schools, chiefly to relieve the teachers, but have found that the results did not come up to our desires, and as it is results we are after, no boy is excused from this condition. Study hours at night are from seven till nine, and also morning study hours before school session.

This has been of the greatest benefit to our boys, since they can receive instant assistance, have no other books but their text-books with them, know that the teacher's eye is upon them, and are, moreover, stimulated by the example of boys studying all around them.

Last session we had two boys out of the entire school who failed to receive a distinction in three or more branches, which is an unusually high average. This is the result, partially, of close supervision of study periods. Young and untrained minds will not study alone satisfactorily. We would call the attention of our readers to this feature of the Academy.

Working-Day Grder.

7:00 a. m	2:00 to 3:30Study and Recitation
7:30 a. mBreakfast	4:00 p. m
7:45 to 8:45 a. m Study Hour and	5:45 p. m
Inspection	6:00 p. mSupper
8:45 a. m. to 12:15 p. m Prayers	7:00 p. mStudy
Recitations, and Study	9:30 p. mTattoo
12:30 p. m	9:45 p. mTaps



KIRMISH LINE, 1903-04

Monday afternoon is weekly holiday. The morning hours from 8:30 to 1:00 p. m. are occupied with various weekly exercises, such as composition, competitive spelling, drill, and special instruction in other departments. The afternoons are given to recreation till Retreat, when the working-day order is resumed.

Moral and Religious Instruction.

The duties of the day are begun with reading of the Scriptures and prayer.

The utmost care is taken to develop every manly characteristic and to establish and maintain a high moral tone in the school.

Each cadet is expected to bring with him a copy of the Bible, and if a member of the Episcopal Church, a prayer-book and hymnal.

On Sundays all cadets are required to attend by Companies, under their Cadet Officers, one of the Protestant churches in the city.

This rule is absolute.

Members of the Catholic Church may attend services in their own church under charge of a Cadet Officer, and members of the Hebrew Church may attend their synagogue in the same manner.

There is a branch of the Young Men's Christian Association conducted by the cadets, under the direction of the Secretary of the Y. M. C. A. of the State, and a Bible study for cadets is held twice a week.

The most absolute uniformity upon church worship is insisted upon, and no cadet can hope to escape this duty. A heavy penalty is prescribed for non-attention to this duty.

This is one feature of the Academy that the Faculty insist upon and no cadet is excused from the performance of this obligation.

Molidays.

Two to three weeks is given upon Christmas, one day at Thanksgiving, one at Lincoln's birthday, Lee's birthday, Washington's birthday, Good Friday, and two days during Easter. At none of these



STREET PARADE DOWN SEMINARY HILL

"A scholar is the favorite of heaven and earth, the excellency of his country, the happiest of men."—Emerson.

holidays are cadets allowed to visit home except Christmas. These holidays are given as breathing-spells for both teachers and cadets. There may be one or two days' holiday throughout the session upon some extra occasion, though this is rare.

Pupils who remain in the school during the Christmas holidays are charged at the rate of \$5.00 per week for board.

Courses of Study.

The curriculum of the Academy is so arranged that upon the completion of any course a Diploma, denoting full graduation from the Academy, is bestowed.

Many years of experience and observation have fully established the value of a systematic course of study for boys and young men, as affording the best mental discipline to all, and as the best preparation for those who purpose to pursue hereafter a special study, applying equally to those intending to complete their course of study at a University, or to those who may complete their course here.

A thorough system of training is afforded to boys who are not qualified to enter upon the Regular Courses and careful instruction is given in the branches essential to their later progress. Boys will be received in this department at an early age, and will be thoroughly prepared to enter upon the Regular Course. To attain the highest advantages, it is evident that an education should be conducted upon a systematic plan, and it will be a permanent advantage to enter as early as circumstances will allow. The age of twelve is regarded as a proper age, though even younger pupils have been admitted, and have made most satisfactory progress.

Battalion Organization.

For instruction in infantry tactics and in military police and discipline, the cadets are organized under the Commandant of Cadets.

The officers and non-commissioned officers are selected from those cadets who have been most studious, soldier-like in the performance of their duties, and most exemplary in their general deportment. "Character must stand behind and back up everything—the sermon, the poem, the picture, the play. None of them is worth a straw without it."

Battalion Organization

FOR 1903-04.

CAPTAIN WILLIAM G. KABLE, Commandant. CAPTAIN C. E. DANIEL, Assistant Commandant.

Staff.

D. B. Hoover	and Adjutant
W. Sudduth Lieutenant and Q)uartermaster
A. COHN Lieutenant, and Private Secretary to	Commandant

Non-Commissioned Staff.

Α.	MA	NASSES	*****	 				Se	rgea	nt-Major
E.	P.	HAYES.		 			S	ergeant-Q	nari	termaster
W.	A.	STRONG		 .Co	rporal,	and	Private	Secretary	to	Adjutant
W.	L	LEONAR	D	 .Co	rporal,	and	Private	Secretary	to	Adjutant

Tine.

CAPTAINS.

COMPANY "A."	Company "B."	COMPANY "C."
C. H. Mason.	B. S. Hutchinson.	H. A. Meyer.
	LIEUTENANTS.	
J. M. McCannon.	F. B. Brigden.	M. L. Linn.
C. E. Hutchinson.	L. H. Robertson,	H. E. Garrison.

H. V. Prentice.

L. F. Hoyt.

F. R. Brahm.

"Do noble things, not dream them all day long,
And so make life, death, and the vast forever one grand, sweet song."
—Chas. Kingsley.

FIRST-SERGEANTS.

G. E. Longfellow. R. J. Koontz. L. L. Dibblee

SERGEANTS.

J. T. Dix. E. A. Geneste. J. L. Bubb. R. L. Day. N. H. Kerr. P. M. Sloan. G. W. Gibboney. I. Astigarraga. C. A. Winchell.

CORPORALS.

B. L. Hutchinson. G.M. Carpenter, Jr. D. S. Bessemer. C. P. Kerr. S. B. Smith. D. N. Crawford. L. C. Smith. L. S. McPhail. O. S. McFarland. L. A. Lloyd. K. L. Jewett. C. M. Deakin. J. R. Walker. E. N. Black, 3d. B. F. Duncan. W. W. Farnham. C. H. Juvenal. C. S. Switzer. J. E. Hutchinson, Jr. L. R. Yeater. G. W. Goetz. F. R. Elder. H. Hastings. W. E. Dawson.

COLOR GUARD.

D. N. Crawford, Color Sergeant.
 G. R. McCord, Color Corporal.
 A. W. Coffroth, Color Corporal.

BUGLE CORPS.

J. B. Crockett, Chief Musician.

"Ignorance is the curse of God,

Knowledge the wing wherewith we fly to Heaven."

"'T is education forms the common mind;

Just as the twig is bent the tree's inclined."-POPE.

MUSICIANS.

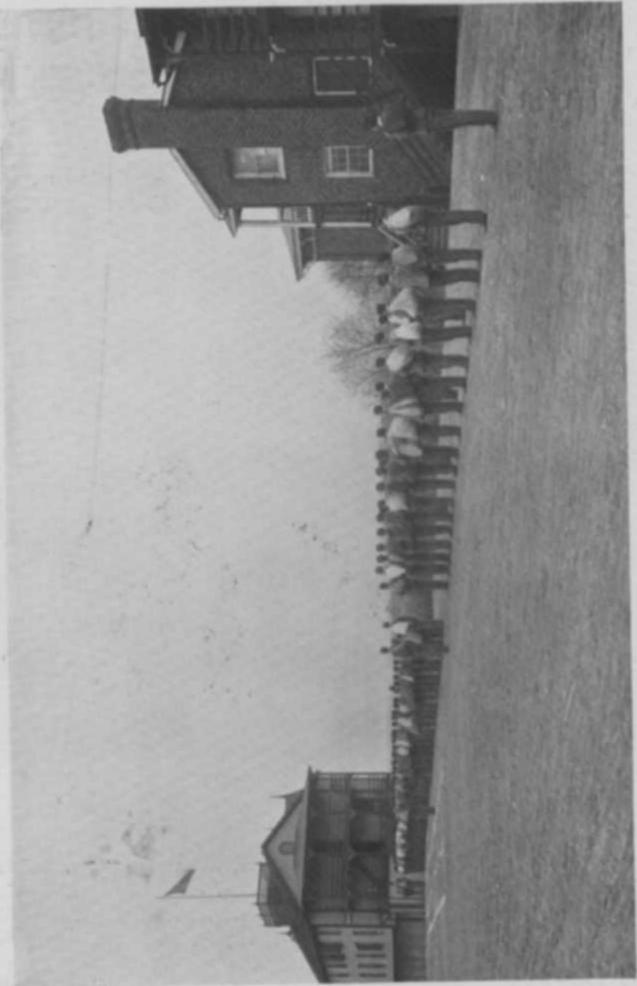
E. G. Coursen. S. B. Smith. B. W. Dersam. N. M. Roblee. S. R. Bonafield. C. A. Winchell.



SQUAD DRILL

Roster.

Harvey	Allen	Virginia
Horace	W. Barstow	Virginia
Wilmer	F. Brower	Virginia
H. Wa	rd Coffroth	Virginia



LAUNDRY CAL

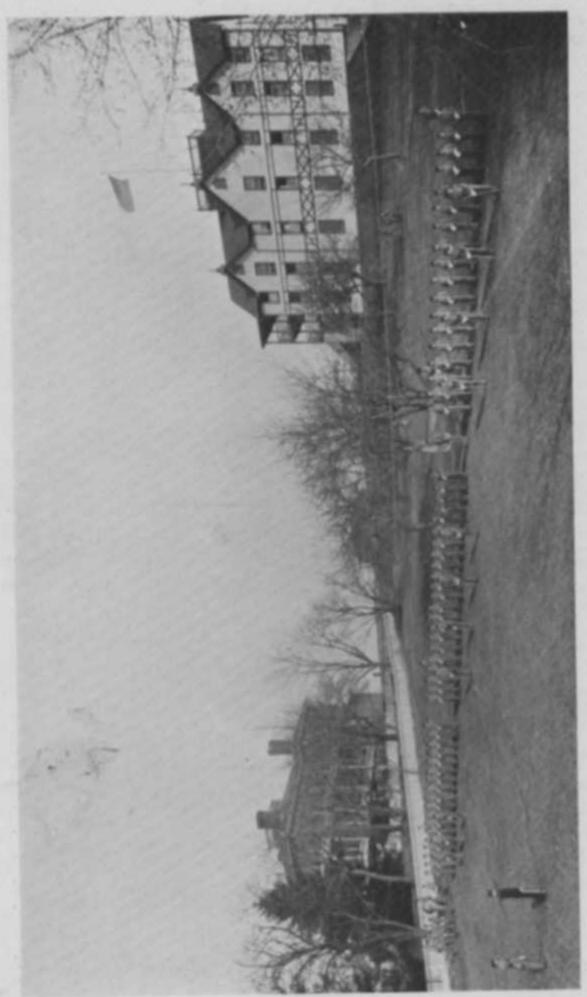
"A good book is the precious life blood of a master spirit embalmed and treasured up on purpose to a life beyond life.—MILTON.

H. A. DannerVirginia	
S: A. Danner	
Hugh L. Glenn	
William A. Glenn	
Frank C. Grim	
Ray D. Grim	
Haller S. Henderson	
Henry H. HutchinsonVirginia	
Harvey H. HarnsbergerVirginia	
Fritz C. Hamer	
Hensel W. KoinerVirginia	
Walker D. KennedyVirginia	
Benjamin F. Duncan, JrVirginia	
Ben L. Lambert	
Erle L. Norton	
Howard H. PorterVirginia	
William C. PancakeVirginia	
Frederick Openson Virginia	
Tames RowlandsVirginia	
Archie G. RobertsonVirginia	
M Swartz Virginia	
Edgar P. Wine	
L Curry WoodVirginia	
William HolladayVirginia	
Stampet Bonafield	
Frank R. Brahm	
Harry E. Garrison	
Claude E. Hutchinson	
B. Lee Hutchinson	
Besolve S. Hutchinson	
Rowers Koontz	
Paleh I Knontz	
Massin I Linn	
Charle II Mason	
Charles L. Menager	
Charles In members	



"The heights by great men reached and kept, Were not attained by sudden flight."—Longfellow.

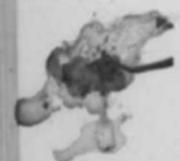
The state of the s	
Francis P. MenagerWes	
Harry E. RightmireWes	t Virginia
Lucius H. RobertsonWes	t Virginia
Walton SudduthWes	t Virginia
Lewis R. YeaterWes	t Virginia
Depuy S. BessemerPe	nnsylvania
Edgar N. Black, 3dPe	nnsylvania
James L. BubbPe	nnsylvania
Edgar G. Coursen, JrPe	nnsylvania
Dewees N. CrawfordPe	nnsylvania
J. Thomas DixPe	nnsylvania
Byron W. DersamPe	nnsylvania
Harry Edelstein	nnsylvania
Abraham Finklepearl	nnsylvania
Oscar Finklepearl	nnsylvania
George W. GoetzPe	nnsylvania
Edwin S. Gard, JrPe	nnsylvania
Edmund P. HayesPe	nnsylvania
George P. HornPe	ensylvania
August ManassesPe	nnsylvania
George R. McCordPe	ennsylvania
Thomas C. PollockPe	nnsylvania
Lloyd C. SmithPe	nnsylvania
Charles S. ShapleyPe	nnsylvania
J. Wilson SpeerPe	nnsylvania
John R. WalkerPo	nnsylvania
Paul M. WilsonPe	nnsylvania
Arthur Cohn	New York
Lawrence L. Dibblee	New York
Boyce Dunlap	New York
John R. Dunlap, Jr	New York
Ward W. Farnham	New York
Harvey V. Prentice	New York
Albert D. Peters	New York
Norman M. Roblee	New York
STOCKHOOL AND ROOMS STOCKHOOL STOCKH	



FULL DRESS PARADE--6 P. M. DAILY

"'T is the mind that makes the body rich."-Shakespeare.

Leslie F. Hoyt	New York
Raymond Richards	New York
Charles F. Switzer	New York
Lewis Switzer	New York
Scott B. Smith	New York
Clyde A. Winchell	New York
Fuller B. Brigden	Ohio
Lawrence A. Brown	
Earl E. Barr	
John H. Frey	Ohio
Carl H. Juvenal	Ohio
Newell H. Kerr	Ohio-
William J. Kleeman	
Carlyle O. Lee	
George E. Longfellow	
Richard L. Day	Columbia
Elmon A. Geneste	Columbia
Ralph L. Galt, Jr	
Thomas H. Hall, Jr	
Louis Kaufman	
Herbert A. MeyerDistrict of	
W. M. Galt Mish	
Albert A. Riley	
W. E. Dawson	
J. Marshall MacCammon	
Harold Naramore	
Willis A. Strong	
Dan B. Hoover	
Charles C. Morris	
George M. Carpenter, Jr	
Harold McFadden	
W. Eldridge Goodhue	
L. Arthur Lloyd	
Wales W. Gaston	
George W. Gibboney	
Kenneth L. JewettSou	itn Dakota





Frank R. Elder
W. Lawrence Leonard
LeRoy GardinerFlorida
Orin S. McFarlandFlorida
John A. Graham, JrFlorida
Hugh S. Campbell
Carl M. Deakin
James B. CrockettKentucky
Houston Hastings
Joseph E. Hutchinson, JrTennessee
Hugh Bart LindsayTennessee
Charles P. Kerr
Percy M. Sloan
Leland S. McPhail
Alfred H. DodgeNew Jersey
L. Pitman Springs
Kenneth DickensonMinnesota
C. Augustus Jaques
Ignacio AstigarragaCuba
Javier De VaronaCuba
Manuel GonzalezCuba
Arthur E. Junghans
Total, 132.





Courses of Study.

Preparatory Course.

September to February.

February to

Arithmetic, English Grammar,

English Grammar Geography,

U. S. History, Latin,

Spelling, Composition,

Composition, Penmanship, Reading.

year.

Arithmetic,

English Gram Geography,

U. S. History,

Latin, Spelling, Composition, Penmanship,

ding. Reading.

Penmanship [daily], Letter-Writing, Dictation Exercises throughout the

Regular Course.

First Year.

ENGLISH COURSE.

CLASSICAL COURSE.

September to February.

September to February.

Arithmetic, English Grammar, General History,

General History, Spelling, Composition, Penmanship, Reading, Civil Government. Arithmetic [complete],
English Grammar,
General History,
Spelling,
Latin,
Composition,
Penmanship,

Reading.

February to June.

February to June.

Arithmetic [Higher], English Grammar,

General History, Spelling,

Composition, Penmanship, Reading

Reading, Civil Government. Algebra [Elementary],

English Grammar and Literature, General History,

Spelling, Composition, Penmanship,

Latin.

Penmanship [daily], Spelling [daily], Composition, Declamation, throughout the year, Gynassium.

Berond Year.

ENGLISH COURSE.

CLASSICAL COURSE.

September to February.

September to February.

English History, Algebra,

Physiology, Commercial Arithmetic,

Civil Government, English Literature. Algebra, Elementary [completed], English Literature, German,

Arithmetical Problems,

Latin,
Composition,
Penmanship,
Greek [optional].

February to June.

February to June.

English History,

Algebra, Physiology,

Commercial Arithmetic, Political Economy, English Literature. Algebra [Senior],

Geometry [Plane], English Literature,

Latin,
Composition,
Penmanship,
Greek [optional].

German,

Penmanship [daily], Elocution, Composition throughout the year. Gymnasium.





Third Pear.

CLASSICAL COURSE,

CLASSICAL COURSE.

September to February.

February to June.

Geometry [Solid], Trigonometry [Plane], Surveying, German,

German,

Latin,

Latin,

Physics, Greek [optional],

Physics, Greek [optional],

French.

English Literature, Study of Classics.

Elocution, Composition throughout the year. Gymnasium.

Fourth Year.

CLASSICAL COURSE.

CLASSICAL COURSE.

September to February.

February to June.

Conic Sections,

Conic Sections,

Latin, Chemistry,

Latin, Chemistry, French,

French, Greek [optional].

Greek [optional],

Composition, Original Speeches throughout the year. Gymnasium.

Course in Music, Drawing, Telegraphy, Qualitative and Quantitative Analysis, Typewriting, Stenography, specially arranged.

List of Text-Books.

Mathematics.

Wells's Series of Arithmetics and Algebra, Wells's Geometry, Crockett's Plane and Spherical Trigonometry, Taylor's General Geometry and Calculus, Puckle's Conic Sections, Davies's Surveying, Todhunter's Calculus.

FOOTBALL TEAM, 1903-0

Science.

Appleton's Physics, Clark's Chemistry, Remsen's Organic Chemistry.

Tatin.

Collar and Daniell's Latin Primer, Allen and Greenough's Latin Grammar, Cæsar, Virgil, Cicero, Horace, Juvenal.

Greek.

Goodwin's Greek Grammar, Leighton's First Lessons, Goodwin and White's Anabasis, White's Sophocles, Memorabilia.

English.

Harvey's English Grammar, Barnes's United States History, Meyer's General History, Maury's Geography, Montgomery's English History, Sheldon's Word Studies, Lockwood's Lessons in English, Shaw-Backus's English Literature, Scott's Lady of the Lake, Goldsmith's Deserted Village, Shakespeare's Hamlet, Trench on Words, Fulton and Trueblood's Elocution.

French.

Chardenal's French Course, Halévy's L'Abbè Constantin, Fontaine's Fables, Molière's L'Avare, Sarcey's Le Siège du Paris, Lamartine's Scénes de la Revolution Française, Corneille's Le Cid, Molière's Le Misanthrope, Le Sage's Gil Blas, Thiers's Expèdition de Bonaparte en Egypt, Balzac's Le Curè de Tours, Gautier's Voyage en Espagne, Loti's Pêchure d'Islande.

German.

Joynes-Meissner's German Grammar, Harris's Selections for German Composition, Heath's New German Dictionary, Hauff's das Kalte Herz Heyse's L'Arrabbiata, Storm's Immensee, Schiller's Der Geisterseher, Eichendorff's Aus dem Leben einer Taugenichts, Lessing's Minna Von Barnhelm, Schiller's Das Lièd von der Glocke, Schiller's Maria Stuart, Schiller's Wilhelm Tell, Schiller's Geschichte des dreissigjährigen Krieges, Book III.

Spanish.

Garner's Spanish Grammar, Alarcon's El Capitán Veneno, Calderon's El

Alcalde de Zalamea, Calderon's La Vida es Sueño, Lope's Estrella de Sevilla, Padre Isla's Le Sage's Gil Bilas.

The above course of study has been prepared with special care under the guidance of our own experience and the suggestions of some of the best and most experienced teachers. The best mental discipline, as well as the best results in any special study are likely to be attained by those who adhere to the prescribed course. This is not only true of those who purpose completing a course of study at college, but of those who may expect to complete the course of study here.

Resumé.

Boys and young men prepared for commercial pursuits, the scientific schools, and thoroughly fitted for college.

School commences September 15, 1904.

Pupils admitted at any time during the year in the event of chance vacancies, and charged accordingly.

Expenses for board, tuition, washing, fuel, lights, and gymnasium for a year, \$312.

Adbantages of a Boarding School.

First.—The pupil has his time mapped out for him, each exercise has its proper place, and each duty must be performed at the appointed hour.

Second.—During the hours set for study and the preparation of lessons, a teacher is always present to render assistance and teach boys how to study.

Third.—He is taught the duty of ready and prompt obedience to those in authority.

Fourth.—As he is taught to obey so he learns to command and to study character that his influence may be increased.

Fifth.—He is unconsciously taught by his surroundings and daily and hourly contact with his fellows, those things which make men successful in the world, into which he must soon be thrown.

Sixth.—Habits of self-reliance, self-restraint, and independence of thought and action, fit him gradually for the larger and more varied duties of citizenship.

In Conclusion.

We have large and successful experience, and as to methods, apparatus, and scholarship, we are up with the times. Our teachers are competent, painstaking instructors, and our modes of instruction and discipline are intended for well-bred, orderly boys and young men. We undertake to furnish such a comfortable home, treat them kindly and teach them thoroughly.

Terms of Full Session.

For tuition in all branches see course of instruction (except the special branches mentioned below), with Board, Fuel,
Lights, and Gymnasium\$300.00
Physician's fee 5.00
Laundry (this is shared equally by pupil and school) 12.00

Extra.

Analytical Chemistry, including Blowpipe and Qualitative	
Analysis	\$25.00
Quantitative Analysis, additional	10.00
Drawing, under a special teacher, to whom this fund is paid	40.00
Telegraphy and Applied Electricity	40.00
Music	50.00
Use of instrument one hour per day	5.00
Stenography and Typewriting, with use of instrument	40.00

Payments must be made strictly in advance, one-half upon the entrance of the pupil, and one-half on the 10th of January following. It is essential to the real success of an Academy that the Frincipal be not only an efficient teacher, but a vigilant and constant superintendent of each instructor and pupil. The principal is always at his post, and that this habit may be maintained he must be relieved from business annoyances by punctual payments.

Testimonials.

OFFICE OF JAMES H. HALL PLOW Co., MAYSVILLE, KY.

Capt. William H. Kable, Staunton Va.

Dear Sir: The boys, accompanied by their sister, reached home this morning, and handed me your note. We are highly pleased with the progress the boys have made, and trust that in another year they may accomplish a great deal more. In fact, I feel that they have so improved in their habits of study that we have a right to expect greater work from them in the future. We desire to thank every one connected with the school for the uniform kindness to our boys during their stay with you, and will be glad if you will express to the other members of the faculty our high appreciation of their efforts in their behalf. Use me as a reference at any time you may desire to do so. I feel deeply interested in the prosperity of your school, and shall not lose an opportunity to speak a good word for you.

With kind regards to all, I am,

Very truly yours, JAMES H. HALL.

UNIVERSITY OF VIRGINIA.

We cordially commend to the public the Staunton Military Academy, now in charge of Mr. William H. Kable, an alumnus of the University of Virginia, as a school of high grade, in which young men intending to enter the University can be well prepared for its different Academic Courses, in the Languages, Mathematics, and Natural Sciences.

CHARLES L. VENABLE,

Chairman of Faculty, Professor of Mathematics.

W. M. THORNTON,

Professor of Mathematics applied to Engineering.

F. P. DUNNINGTON, B. S.,

Professor Analytical and Agricultural Chemistry.

F. H. SMITH, M. D., LL. D.,

Professor of Natural Philosophy.

WILLIAM E. PETERS, LL. D.,

Professor of Latin.

J. W. MALLET, PH. D., M. D., LL. D., F. R. S.,

Professor of General and Industrial Chemistry.

[From Hon. John Blair Hoge, formerly Judge of the Circuit Court, Judge of Court of Chancery, and Ex-Congressman, W. Va.]

I have had so many opportunities to know the methods which Capt, William



BICYCLE CLUB, 1903-0

H. Kable has so conscientiously employed, that I am sure the measure of his success must be greatly increased under conditions such as he now possesses. As to his scholarship and capacity as a teacher, I need not place them upon testimony, which, however sincere, would be as valueless as mine. His modesty may not have admitted the fact to himself, but I am sure that his reputation for both is too well established throughout both Virginias to need testimonial or assurance from any quarter.

[From Hon. A. C. Snyder, Judge of Court of Appeals, West Virginia.]

I was a patron of the Staunton Military Academy for four years. From information and actual experience, I can cheerfully testify that Captain Kable is an excellent teacher and a most estimable man. His modes of teaching and discipline are well calculated to develop not only the mental, but the orderly and manly qualities of his scholars. His control and management, while firm and decided, are such as to inspire obedience without ill-will or distrust, and tend to produce the best results on the character and disposition of those under his care. It gives me pleasure to recommend his school to those who have sons to educate.

U. S. NAVAL ACADEMY, ANNAPOLIS, MR.

Capt. William H. Kable, Staunton, Va.

Dear Str: Edmund has passed his examination on first trial. He was well prepared and I thank you for it.

Very truly,

C. Berkeley, M. D.

WASHINGTON AND LEE UNIVERSITY, LEXINGTON, VA.

For several years past we have had in attendance at this institution students who had been prepared for college in the school of Mr. William H. Kable. These young men have evinced, by the thoroughness of their training, the ability and faithfulness of their instructors. We therefore cordially recommend this school to parents and guardians as worthy of their confidence and patronage.

G. W. C. LEE, President.

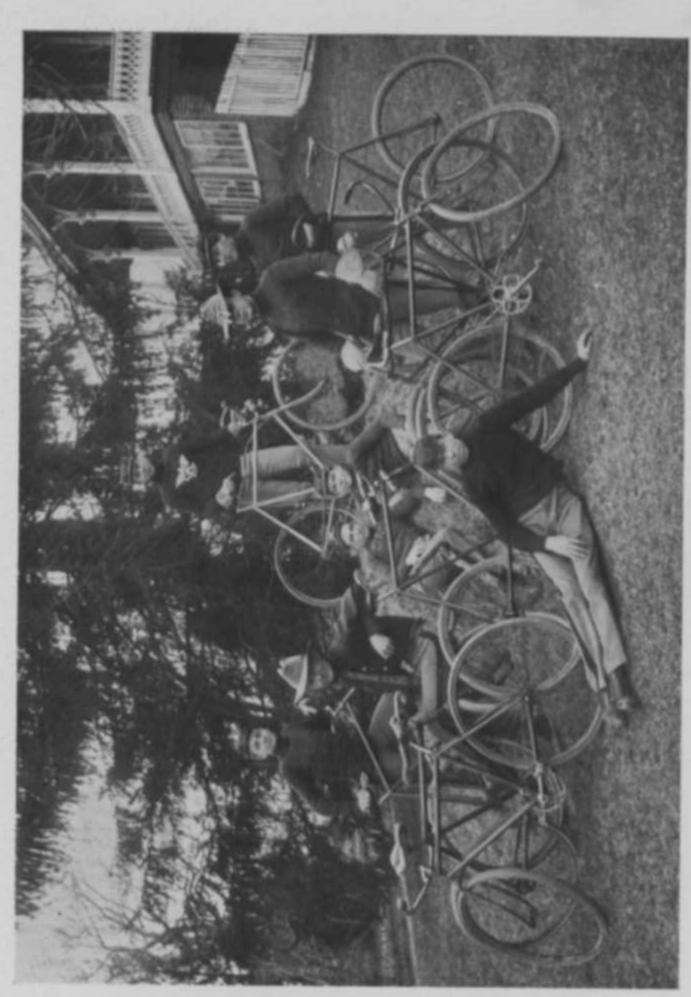
C. J. HARRIS, A. M., Professor of Latin.

S. T. MORELAND, M. C. E., Professor Natural Philosophy.

A. M. Nelson, A. M., Professor of Mathematics.

J. J. WHITE, A. M., Professor of Greek.

J. A. Harrison, A. M., Professor Modern Languages.



AUGUSTA COUNTY, VA.

Two of my sons were pupils of Captain W. H. Kable's Military Academy during the last session. They have done well in their studies, and one of them was recently the successful competitor in an examination for the United States Naval Academy from this Congressional District.

HUGH F. LYLE.

[From Gen. William P. Craighill, Chief of Engineering Department, United States Army.]

I have had a son under Mr. Kable's tuition for several years, and his progresswas excellent. Mr. Kable brings his students well forward, while his methods of instruction are good, and produce thoroughness as well. I can conscientiously recommend him as a very competent teacher and one to whom parents or guardians may safely entrust their children or wards.

COLUMBIAN UNIVERSITY, WASHINGTON, D. C.

I take pleasure in hereby stating that I have been intimately acquainted with Mr. Kable for many years past, and with his academic work, as well as with a large number of his most intelligent patrons, and that he is universally regarded as a gentleman of the highest moral and intellectual character, of thorough scholarship, of great administrative ability, and of the amplest qualifications in every respect for the office of principal of a school of the highest grade. Parents or guardians who desire to prepare their children or wards for our Universities, or for the business of life, may entrust them with perfect confidence to him.

A. J. Huntingdon, Professor Greek Language, Columbian University.

[From Judge John D. Winter, of the Court of Chancery, Texas.]
WACO, TEXAS, June 9th, 1891.

Capt. W. H. Kable, Staunton Military Academy, Staunton, Va.

My Dear Str: Upon my return home, after witnessing a few days ago the closing exercises of your Academy, I can not refrain from expressing to you my gratification with the very marked improvement of my two sons, who have been with you for the past two years. Their moral, mental, and physical advancement is exceedingly satisfactory, and I have the comfort of feeling and knowing that in placing them in your school I have done all that a father could do for his boys in their earlier education and training. I never saw a brighter set of boys than those gathered about you, and which constitute the Ladet Corps. Their "snap" and esprit are admirable.

Permit me to say that I was struck with your personal influence over the cadets, and the elevating character of that influence. My observation, and it was critical, of the general conduct and management of the school confirmed me in the intention to return my boys for the full course designed by you. I am, my dear sir, very sincerely yours,

JOHN G. WINTER

[Judge Winter's sons have been with us five sessions.]

[From Charles J. Faulkner, U. S. Martinsburg, W. Va.]

It gives me great pleasure to bear testimony to Captain W. H. Kable's high standard as a man and instructor, and the success which for many years has rewarded his labors in the department of education. From the reputation of the school which he has established and conducted, I feel justified in saying that I know of no instructor to whose charge I would feel safer in committing the moral, intellectual, and physical training of a son than to Captain Kable.

HELENA, MONT., March 28th, 1903.

My son William has been a year under Captain Kable's tuition. It affords me pleasure to say his progress has been excellent in his studies, and the moral and Christian training is all that the most exacting person could wish.

MRS. WM. MANN.

McFadden & Co., Grain,

HAVANA, ILL., March 19th, 1903.

Capt. William G. Kable, Staunton, Va.

Dear Sir: During my short stay at Staunton, I was charmed with the beauty of the country, your quaint city, and genial, kindly people. You have an ideal location for a school and are well equipped with buildings to attend to their comfort and instruction. I was more pleased when my son returned to us during the Christmas vacation, at the change made in him. All our friends noted the change in his health and manners. I thank you for the interest taken in him, and believe that he is in the best hands.

Yours, very sincerely,

G. C. McFadden.

WILLIAMSPORT, PA., March 13th, 1903.

Capt. William G. Kable, Commandant, Staunton, Va.

DEAR SIR: It affords me great pleasure to have this opportunity to express to you my appreciation and great satisfaction at the progress that my son James has made in the short time he has been with you. He not only shows a most satisfactory advancement in his studies, which is of course a most important feature, but in addition, owing to your thorough system of discipline, he is more manly, and in my judgment this should not be classed as a secondary consideration.

With best wishes for your continued success, I am,

Yours truly,

N. B. Bubb.

H. L. HOYT, REAL ESTATE AND INSURANCE AGENCY,

AUBURN, N. Y., March 16th, 1903.

My Dear Messes. Kable: When looking for a school in which we could entrust our boy, we had four important features in view. First, and most important: Healthfulness of climate and freedom from sudden and severe changes in temperature. Second: A school with military discipline, and yet one not entailing service in either army or navy. Third: Personnel of the Principals in charge; and, Fourth: Home influence, if possible.

TIAL VIEW OF NEW SEVENTY-FIVE FOOT DINING-HALL, SEATING CAPACITY.

After looking over the prospectuses of several institutions and corresponding with them, we decided to make a trip to the Sunny South, and, accompanied with our son, we arrived at your place the 10th of last September, and found a beautiful site on an elevated plateau, with the lofty range of the Blue Ridge on one hand, and the towering Alleghanies on the other, and enough grandeur and beauty in the scene to fire any young man with ambition and enthusiasm. Above the malarial fogs, a clear, bracing atmosphere and almost perpetual sunshine; our first condition seemed an ideal one, and the others scarcely less so: Christian gentlemen at the head of the institution, military discipline in the school, and the family home but a few steps from the barracks of the boys, with its doors hospitably open to them.

It might seem superfluous to say that it was the choice of both parents and son; that he stayed, and has made rapid advancement during the term, besides improvement in his general health. Of course, he will stay to complete the course.

Very truly yours,

H. L. HOYT.

PITTSBURG, PA., March 16th, 1903.

Capt. William G. Kable.

Dear Sir: I am much pleased with my son's progress since entering your school. He has improved in every way. The Academy is so beautifully situated, that after visiting it a few days last September, I went away feeling I had placed my boy in the right place, for I could see you took a kindly interest in all the boys. The military discipline is excellent, and I could notice an improvement in William's walk and carriage when he was home during the Christmas holidays.

Remember me kindly to your father, and all the rest of your family, and believe me Cordially yours,

SALLIE S. SHOEMAKER.

McKeesport, PA., March 13th, 1903.

Capt. William G. Kable, Staunton, Va.

Dear Sir: We take pleasure in recommending your Military Academy to any one desiring to place their boys in a school that will not only give them a good scholastic education, but is just the place to bring out and develop all that is best in their natures. Our son John B., who has been a student for the past two years at your school, has shown such marked improvement, not only in his studies, but in moral and physical training, that we most heartily recommend your Academy as the place we would choose of all we have any knowledge of.

We took great pains in the selection of a school and are persuaded we made the wisest choice.

Wishing you and your efficient corps of teachers the most abundant success and patronage, believe us, Most sincerely yours,

F. H. AND LOUISA M. COURSIN.



CANADIAN, TEXAS, March 16th, 1903.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

My Dear Sir: I feel that it is not only my pleasure but my duty to express to you my great appreciation of the Staunton Military Academy as an educational institution. I am more than pleased with the training and advantages my son has received while under your care, not only from an educational, but from a moral, social, and general training standpoint. These advantages, without which, in my judgment, an education loses much of its value, I find to be everything I could desire. Living as I do in a newly-settled country, where educational advantages are few, the selection of a proper school for the education of my sons has been no small task, and one which has given me much concern. I feel that in your school I have found all I could wish, and shall not hesitate to recommend the Staunton Military Academy to all persons wishing to educate their sons under a highly intellectual, moral, and social atmosphere. Let me again express my very high appreciation of your good work, and predict much success for the future.

Thanking you for the great interest you have taken in my son, and for his advancement under your care toward higher and nobler manhood, I am, with deepest respect and gratitude,

Very truly,

H. E. HOOVER.

142 W. 49th Street, New York City, March 13th, 1903.

Capt, William G. Kable.

Dear Sir: It is with great satisfaction that I write to enroll my son's name on your books for the coming year. The improvement he has shown in his studies since I placed him with you last year, has far exceeded my expectations. Every month his report has shown a higher mark in his most difficult studies. Not only am I pleased and encouraged by the advancement in his work, but also allow me to express to you the deep satisfaction I feel for the manliness developed by the moral influences of your Academy. Your reports of his conduct and the manly tone of his letters, denote this. I am repaid for having him so far away from home, because of his progress and also because he is satisfied and happy with you, on account of the home life of your Academy and the interest you take in your pupils. He is anxious to return next Fall, and I shall be satisfied to place him with you, feeling that he is in an excellent school. Your Academy is not run on the "all work and no play" plan, and the recreation and pleasure allowed your pupils is, in a way, responsible for their good physical condition. Thanking you again for your care and interest the past year, I remain,

Very sincerely,

MRS. FRANKLIN McCAMMON.

* WADESTOWN, W. VA.

Capt. William G. Kable, Staunton, Va.

DEAR SIR: Judging from the progress I can see my son has made in his first

year at your Academy, would say it speaks well for the institution. His improvement along the lines that tend to manliness it most gratifying to me.

Very respectfully, M. J. Garrison.

HUTCHINSON FUEL COMPANY,

MINERS AND SHIPPERS OF GAS, STEAM, AND DOMESTIC COAL, FAIRMONT, W. VA., March 16th, 1903.

Capt. W. H. Kable, Staunton Military Academy, Staunton, Va.

DEAR SIR: I can state with pleasure the satisfactory improvement I have noticed in my two boys who have been in your school for almost two years. They have been doing well in their studies, and have also shown a decided improvement in their discipline and general deportment. It is quite a satisfaction and comfort to us to feel that they are in such safe hands while in your school. They not only receive the best of intellectual training, but their moral and home influences are closely looked after.

I feel deeply interested in your school and will always be ready and willing to assist you in any way that I can. It was quite a pleasure and interesting sight to me while visiting your school recently to notice, while looking through the different rooms of the students, the display of pictures and other ornaments with which the rooms were decorated. I was also glad to see the interest taken by the students in the rooms, both in their arrangement and in the way they were kept.

Yours truly,

C. E. HUTCHINSON.

BELLEFONTE, PA., March 13th, 1903.

Capt. William G. Kable, Staunton Military Academy, Staunton, Va.

My Dear Sir: Your kind letter of the 11th inst. received. We are glad Edmund is doing such good work. We are more than pleased with his mental and physical improvement, especially with his physical development. His gain in weight and muscular strength, with his manly appearance, is very good evidence of your careful training. Again thanking you for your great interest in our boy, I remain,

Sincerely yours,

ROBERT G. H. HAYES.

THE COLLIER BRIDGE Co., CONTRACTORS, PITTSBURG, PA., March 16th, 1903.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

My Dear Sir: It affords me great pleasure to commend in warmest terms your Faculty, and Principal (whom I know personally), for the very marked improvement in our boy, "Cadet McNabb." I wish to state that the improvement has exceeded my expectations in every respect, and I take great pleasure in recommending your school in the highest terms to all parents who desire to send their

boys to a high-toned, cultured institution, where they can rest assured of their every interest being properly guarded. I remain,

Very truly yours, H. J. COLLIER.

MILTON ROBLEE
HOTEL BELLECLAIRE,
Broadway and 77th Street,

New York, March 19th, 1904.

Capt. William G. Kable, Commander, S. M. A., Staunton, Va.

DEAR SIR: It may be a little early to make application for the return of my son, Cadet Norman Miller Roblee, to your school for the ensuing year, 1904-1905, but I want to make sure that you will keep him on your list and I expect he will stop with you, if nothing happens, until he graduates.

I can not in words express my gratification at the progress and improvement that my boy has made while at your Academy. He has improved in every way—physically and mentally, and, in fact, his deportment and general conduct have wonderfully improved. I was astounded at the complete change in the young man, from the time he left here September 1st, until his return for the Christmas holidays. A harum-scarum boy, accustomed to having his own way, brought up in a hotel, surrounded by all sorts of temptations and coming in contact with all sorts of people, it was not to be wondered at, but he returned to us a quiet, manly, thoughtful boy, yet full of life and vigor and in perfect health. I owe you a debt of gratitude that can not be repaid. He, too, is perfectly happy at your school; he writes me that he enjoys every minute, not-withstanding that he is kept busy from "reveille" to "taps."

Your methods are so thoughtful that they appeal to the boys' better natures, bringing out all the good qualities there are in them, and then you combine business with pleasure, which is another good thing and you do not make it "all work and no play," for that, sayeth the adage, "makes Jack a dull boy," but by combining the two, you accomplish the desired result. Then another thing that pleases me is the fact that the boys are always under your immediate direction, that you are with them at their meals, their studies, their games, and I write this letter with a great deal of pleasure, hoping it will be the means of inducing other fathers and mothers to send their boys to you.

You may refer anyone to me and I shall be pleased at all times to speak a good word for the splendid institution you are maintaining, which is a credit not only to Virginia, but to the whole United States. Long life and prosperity to you and your worthy father!

Hoping that I may have the pleasure of seeing you during the Summer, and assuring you of my sincere friendship at all times, I am

Very faithfully, yours,

MILTON ROBLEE.

Capt. William H. Koble, Staunton, Va.

DEAR SIR: It affords me great pleasure to express to you my appreciation and satisfaction of the Staunton Military Academy as an educational institution.

Four years ago it became necessary for me to entrust the education of my nephew, Cadet Herbert Meyer, to others. I carefully considered the matter and finally decided to send him to you for several reasons, as follows: (1) The ideal location of the school; (2) the high moral and intellectual character of the professors of the Academy; (3) the home influence and environments; (4) your thorough understanding of child-nature.

I am more than pleased with the educational training and advantages Herbert has received while under your care during these four years. Allow me to express my deep gratification for the manliness and high traits of character developed by the moral and home influences of your Academy.

So delighted were we with Herbert's progress that we sent you our other young nephew, Cadet Riley. He is satisfied and happy with you, and making great progress in his studies. He is very enthusiastic in all that pertains to the S. M. A. His mother, Dr. Josephine Riley, I know, voices my sentiments and is gratified at the care and attention bestowed by you upon her son.

We desire to thank everyone connected with the school and home for the uniform kindness to our boys during their stay with you, and request that you express to the Faculty our high appreciation of their efforts in their behalf.

We feel a deep interest in your school, and shall not hesitate to recommend the S. M. A. to all persons who wish to place their boys in a highly cultured, Christian institution. Yours truly,

CAROLINE 1. GREISHEIMER, 118 R Street, N. E.

ABERDEEN, S. DAK., March 21st, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

My Dear Sir: Both Mr. Jewett and I appreciate your letter of the 14th inst., referring to Kenneth's progress, and we take pleasure in recommending the school.

Our son's report came this morning and is certainly gratifying. Even in the short time before the Christmas vacation we felt that he had made marked progress, and his acquaintances with one accord exclaimed, "How well he looks."

As his health demanded a change of climate, we were led to look about for a school that would be a benefit in this respect, and would combine Christian influence with military drill and competent instruction.

We were first drawn to your school by the tone of its catalogue, and this good impression was deepened by your courteous letters.

I shall never forget the fine days spent in Staunton last September. I was

charmed with its beauty and the kindliness of its people. The location is, in fact, ideal.

During my stay I became fully satisfied that I was leaving the boy in the best of hands.

On every side I heard nothing but words of praise for the school and the men identified with it, and my own observation convinced me that they were merited. To know your father is an inspiration and a benediction.

The boy himself is in love with the school, and the tone of his letters is the best of proof to us that he is under influence that makes for manliness and all-around development, both moral and physical. We feel that he could not be in a safer place for the next few years. We wish to thank you for your interest in and kindness to the boy. Mr. Jewett joins me in kindest regards to you and your father.

Cordially yours,

Mrs. R. N. Jewett, 608 Kline Street, S., Aberdeen, S. Dak.

EDWIN S. GARD, Room 318, Westinghouse Building, PITTSBURG, PA., March 22d, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

DEAR CAPTAIN KABLE: I am in receipt of your report of my son's progress and deportment, which is very gratifying.

In this connection I am glad to make a few statements regarding your Academy which you may use as you see fit.

In the first place, in my visits to and inspection of your Academy, I found the location to be exceptionally attractive and healthy. Your spirit of absolute fairness in management and discipline has a wholesome moral effect in its results on the lives of those who are entrusted to your charge.

The future of a boy is to an extent influenced by environment; and to me a pronounced feature in the management of your Academy is a normal blend of the Christian, moral, military, and commercial phases of life, the influence of which is beneficial in the upbuilding and development of a healthy, wholesome, strong character.

My son, whose moral, mental, and physical welfare is now the mainspring of my existence, is and has been entrusted to your care with a feeling of perfect safety. His progress and record since with you have been entirely satisfactory.

With my best wishes for the deserved success of your Academy, and my kindest regards to Capt. William H. Kable and yourself, I am

Very truly yours, EDWIN S. GARD.

THE ENGINEERING MAGAZINE,

120-122 Liberty Street, New York; 222-225 Strand, London, W. C.

New York, N. Y., March 21st, 1904.

Capt. William G. Kable, Staunton, Va.

MY DEAR SIR: Very many thanks for your kind letter telling us of the



PARTIAL VIEW OF ASSEMBLY ROOM

fine health of the boys and the steady progress they are making in their studies.

I am greatly gratified with your final summary of the year's work which is now drawing to a close; but I am not in the least surprised at the result. Indeed, from the hour that I saw the magnificent location and ample equipment of your school buildings, and from the lips of your father and yourself learned the fundamental ideas upon which you conduct the institution, I have been at a loss to conceive of a more ideal school for American boys, ranging in age from ten to seventeen, than is the Staunton Military Academy.

It required all the courage and diplomacy that I could command to induce my wife's consent to sending away from home two little boys so young as Boyce, aged twelve, and Jack, aged ten. Nor shall I ever forget the strain upon my affections when I, personally, left the little fellows at the Academy last September. But now that nearly a full school-year has passed, each week bringing two or three letters from the little fellows to their mother, and especially since their visit home for the Christmas holidays revealed such astonishing progress and development, I feel that it is due you and your father to make frank acknowledgment of the great benefit you have conferred upon them. For they left us little children, tied to their mother's apron-strings; and already we recognize them as distinct individualities—well-developed boys, far in advance of their age, and well-along in the work of forming the character and strengthening the individuality which will enable them to cope with the world.

Already, therefore, the result is such that I trust sincerely you may appreciate its significance as much as we feel grateful to you for it. And I need scarcely add, that if at any time I can say aught in recommendation of the Staunton Military Academy to other parents who have boys to educate I shall account it the greatest pleasure to do so. Your location is ideal; your system of training ranks next to West Point and the Naval Academy; and the inspiring example which both your father and yourself set for every boy in your keeping, makes it a school which can not fail to grow in the estimation of every parent and every scholar who comes to know it.

Very sincerely, yours,

JOHN R. DUNLAP.

McKeesport, Pa., March 21st, 1904

Dear Captain Kable: As our boy neared the age when he would leave home for an education I was not a little concerned about the selection of a school for him. I knew the responsibility of the matter rested largely with me, so in order to be prepared to select the place that would afford him the best possible means of fitting himself for life's work, made a careful study of many schools and locations, and selected Staunton Military Academy out of a goodly number, not only because it is situated in the most beautiful valley in the country, with surroundings and climate most conducive to study and healthfulness, but because our boy will have the advantage of military discipline and Christian influence and training also. The progress he has made is very gratifying, indeed, his health has been perfect, his associations most pleasant, and

since entrusting him to your care we are not in the least concerned about his welfare; Mrs. Crawford joins me in wishing the Academy a prosperous future, and in commending it to parents having sons to send away from home to school.

Sincerely yours,

R. C. CRAWFORD.

LONGFELLOW BROTHERS, CONTRACTORS AND PRODUCERS.

MACKSBURG, OHIO, March 21st, 1904.

Capt. W. G. Kable, Commandant, S. M. A., Staunton, Va.

Dear Sir: Yours of the 14th inst. received, and I am very glad to hear the boy is getting along so nicely. We are very much pleased with the progress he bas made with you and want George E. and his younger brother, Samuel H, a place in your school this Fall for the term of 1904-1905.

Very truly, yours,

S. B. LONGFELLOW.

E. H. SUDDUTH LUMBER CO., OAK, POPLAR AND HEMLOCK.

WELCH, W. VA., March 19th, 1904.

Captain Kable, Staunton, Va.

Dear Sir: It is a great pleasure to us to get your reports which show the progress our son Walton is making. It is now nearly two years that he has been with you, and a great improvement we see in him—all that we could expect. We have felt perfectly satisfied about him, knowing that he has been under a good moral and Christian influence; son has repeatedly told us of your Christian training, which we put more value in than the balance of the work. We have been repaid for all cost to us by the Christian influence, to say nothing of what he has learned from other books than the Bible. It is God we thank for such school.

Yours, sincerely,

E. H. SUDDUTH.

KANSAS CITY, Mo., March 28th, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

DEAR CAPTAIN: Yours of March 17th just received, wherein you kindly tell me that you have attended to all my little fellow's personal wants. I want to thank you sincerely for this, and also for the interest you show him personally.

I also feel that it is my duty to express my gratitude and satisfaction at the remarkable improvement that your school of training has wrought in my little fellow. When I sent him to you it was upon the spur of the moment, and upon the recommendation of a gentleman (Mr. Brigden, of Cleveland) whose son is a Cadet at your place. Mr. Brigden is an entire stranger to me. When I sent

my little fellow to you, he was uncouth in deportment, careless in his habits of study and personal appearance, and anything but a strong boy. In the short year he has been with you, he is improved in every particular and decidedly so. He is strong and healthy, and very much in love with all those in authority over him as well as his home. I feel perfectly assured that he is in safe hands and, while I am not from Missouri, they would have to "show me" before I would think for a moment of recommending any of my friends to place their youngsters with any other school of training. I am personally well acquainted with your locality, know that your water is everything that it should be, and your climate as good as that of any spot in the United States.

Thanking you again for what you have done for my son, morally, mentally, and physically, I am

Gratefully yours, A. D. BROWN,

Care Fanner Mfg. Co., Cleveland, Ohio.

SPRINGFIELD, OHIO, March 28th, 1904.

William G. Kable, Commandant, S. M. A., Staunton, Va.

My DEAR SIR: Yours of the 14th, enclosing report of John for the Winter term, came during my absence from home, hence delay in acknowledgment. The report is highly gratifying to Mrs. Frey and myself, and I want to express to you our appreciation. What you have done and are doing for our son is probably a criterion of the general accomplishments of your institution, for I have occasional reports from other parental sources. We are immensely satisfied with our selection of your school for Jack, and the fact that he is loyal to the school is still further evidence of its efficiency. His physical condition when home for the holidays was all that could be desired. His manners were those of a little gentleman, and when we take into consideration all that might be said for your institution a little book might well be written. Suffice to say that we shall certainly return Jack to you next Fall and shall send our younger son, Phillip, with him. Gratefully and sincerely,

GEO. H. FREY, JR.

A. H. COFFROTH, DRY GOODS, BOOTS, SHOES, GROCERIES, ETC. CASANOVA, VA., March 18th, 1904.

Capt. William G. Kable, Staunton, Va.

DEAR SIR: It is with pleasure that I can commend the Staunton Military Academy, of which you are the commandant. My son Ward, who is attending the school, is making very gratifying progress in his studies, and owing to your thorough system of training is becoming manly and more self-reliant, commendations that I doubt not will be gratifying to his instructors, as it is to myself and his mother. The school is delightfully located in a very healthy section, and I came away from my visit there very favorably impressed with the school, its corps of instructors and all its surroundings.

Very respectfully, yours,

А. Н. Согркоти.

VARONA Y CA, COMERCIANTES COMISIONISTAS. CENTRAL "EL LUGARENO."

NUEVITAS, CUBA, February 17th, 1904.

Capt. William H. Kable, Staunton, Va.

DEAR SIR: Your courteous letter of the 10th instant and report of my son

for the past two months are at hand.

I know the good character of my boy, but at the same time sincerely declare that his behaving so well is mostly due to the good direction under which he is placed; and I have the pleasure of acknowledging that the good reports which were given me concerning your Academy are quite true.

Pray accept my thanks for your kind words about my boy and believe me Yours, faithfully, always,

J. VARONA.

NORTH WOODBURY, CONN., March 18th, 1904.

Capt. W. G. Kable, Staunton, Va.

DEAR SIR: It is very gratifying to learn my son is progressing in such a very satisfactory manner. Too great pains can not be taken with preparatory instruction, and every effort is made, I feel assured, to secure the best results at the Staunton Military Academy. Your system of discipline, I think, is to enable young men to prosecute their education under such influences as will develop a true manhood and enable these boys to grow up noble American citizens.

Thanking you for your kindness, I am,

Yours, respectfully, MRS. L. E. DAWSON.

NEW YORK, March 18th, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

DEAR SIR: After having carefully inspected many schools throughout the United States (the Staunton Military Academy, one of them), I decided to place my ward, Javier Varona, under your care.

This decision, has been very gratifying to me, as the improvement shown by my ward far exceeds any expectations I entertained for his welfare.

I am very thankful to you for your kind and fatherly treatment toward Javier, and which I fully appreciate.

Wishing you and the Academy a great success, I remain,

Sincerely yours,

ALFRED BETANCOURT.

THE LONACONING SAVINGS BANK, PRESIDENT'S OFFICE, LONACONING, MD., March 18th, 1904.

-Capt. W. H. Kable, S. M. A., Staunton, Va.

My Dear Sin: On the return of my son Percy, after the completion of his first year in your Academy, and observing the very marked improvement in him, I was gratified and well pleased with the choice I had made when I determined to place him in your charge, and now, with his second year thus far advanced, have no hesitation in stating that from his letters home and the reports of his standing in his studies as received from you, I see continued improvement.

I thank you heartily for the success he is making and the interest you manifest in his welfare. I can and do cheerfully recommend your school as one in which any parents can place their sons.

Very truly, yours,

DAVID SLOAN.

REVIEW PRINTING HOUSE,

AMBROSE SHAPLEY, President and General Manager,

N. W. Cor. Walnut and Fourth Streets,

PHILADELPHIA, March 18th, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

My Dear Captain: Since I visited your school and looked over the situation, I am happy to say that I am glad I decided to send my son to you for instruction and discipline. I find that he has greatly improved in health, spirits, and, in fact, in every way. The discipline and moral training were just what he needed to bring him out. I am well satisfied that your manner of handling and treatment of the boys is the kindest, and that you have treated him in a kind, safe, and honorable manner. I feel sure I made no mistake when I decided to send my son to you. I will be only too glad to have you refer any one to me. With best wishes for your continued success,

I am, very sincerely yours,

Ambrose Shapley.

DUNCAN BROS.,
STAPLE AND FANCY GROCERIES AND SHIP STORES.
Nos. 37, 39, and 41 Market Space.

NORFOLK, VA., March 19th, 1904.

Capt. William H. Kable, A. M., Principal, S. M. A., Staunton, Va.

My Dear Str: I have never regretted having placed my boy in your excellent school, but on the other hand, I am very much pleased at the progress he has made, not only in his studies, which his reports have shown to be very good; but in the improvement in manliness, general good conduct, and proper carriage, which the fine discipline in your school has wrought in him.

I am assured he has been in good hands, for although your strict and firm discipline has wrought such a change in him, it has been applied in such a pleasant and gentle manner that it has aroused in him a feeling of admiration



and love for the Faculty, instead of one of ill-will and resentment. Your climate must be excellent, for he went to you in bad health, weighing only 91 pounds, and in two months had become robust and gained 23 pounds in weight.

I am frank to say to any who desire to send their boys to a school where they may be benefited, that they will have to search long before finding one better than S. M. A. at Staunton, Va.

Very truly yours,
B. F. DUNCAN.

A. WINCHELL & SON, GENERAL MERCHANDISE.

SHOKAN, N. Y., March 19th, 1904.

Capt. William G. Kable, Commandant, S. M. A.

My Dear Sir: Judging from the reports of my son's progress in his studies, and the improvement in his manners and manliness, noticed when he was at home during the holidays, I am pleased to speak in high terms of your methods of instruction, as well as of the military training, which has been of great benefit to him, both in health and deportment.

I was also much pleased with the general surroundings and location of your school when I visited your city last Fall.

Wishing you continued success,

I am, very truly, yours, E. WINCHELL

252 Marshall Avenue, Columbus, Ohio, March 19th, 1904.

Capt. W. H. Kable, A. M., Principal.

DEAR SIR: I desire to express my sincere appreciation of what the Academy has done for my son. I felt gratified at the remarkable change in his conduct in every manner, as it presented itself to me at the holiday vacation. His progress in his studies is very satisfactory, and I am more than pleased with the year's showing. My boy is loyal to the school and has only words of praise for it, and has already confided his plans to me on what he anticipated doing next session. He is in the best of health and thoroughly happy.

I remain, sincerely, Louise G. Kleeman.

Capt. W. G. Kable, Staunton, Va.

DEAR SIR: We take great pleasure in commending S. M. A. for its excellent management and general perfection.

Our son left home in September, 1903, at the age of fourteen years. Unattended and without ever having seen the school, he was most kindly received and treated in the most courteous manner by Captain Kable and his assistants, and has been happy and contented all the year, studies well, and loves his teachers.

We can say nothing that will recommend the Academy more than to speak of the healthful location and the good sanitary condition of the school, which is surely of vital importance to parents. Our son has not been ill nor missed a recitation during the year. His character has been strengthened, his physical condition improved by the regularity of the work. We have not a fault to find with S. M. A.

Very sincerely yours,
Mr. AND Mrs. WM. H. DEAKIN.

33 W. 94th Street, New York, March 19th, 1904.

Capt. William H. and William G. Kable, S. M. A., Staunton, Va.

Gentlemen: It affords me great pleasure to say to you that I am more than satisfied with the progress my ward, Arthur Cohn, has made during his attendance at your school, and his general improvement while under your capable supervision and kindly influence.

I feel sure that the two years he has spent with you will be of incalculable benefit to him in his future career.

Yours sincerely, ELLA V. STEINBERG.

NORTH WOODBURY, CONN., March 19th, 1904.

Capt. W. H. Kable, Staunton, Va.

Dear Sir: It gives me great pleasure to recommend your excellent Academy to any one looking for a good school for boys. My son has greatly improved in health and appearance, and I am pleased with the excellent report I have received in regard to his work and standing.

I shall endeavor to advertise your school whenever I have an opportunity. Hoping that it will continue to prosper,

I remain, yours truly,

MRS. H. C. STRONG.

320 Walnut Avenue, FAIRMONT, W. VA., March 19th, 1904.

Capt. William G. Kable, Staunton, Va.

DEAR SIR: We wish to express to you our great gratification, not only concerning Frank's progress in his school work during the two years he has been with you, but also concerning his general development and his increased manliness of bearing. And we heartily commend the course of study, the management, the discipline, and most of all the warm, personal interest you have manifested, which has made such development possible.

We expect to return him to you next year.

Very truly, yours,

GRACE L. BRAHM.

East Foxboro, Mass., March 19th, 1904.

Capt. William G. Kable.

DEAR SIR: I take great pleasure in recommending the Staunton Military Academy as a first-class institution. The standard is high and the students are taught how to attain it.

My son has enjoyed fully the advantages of a good school and home com-

bined, and is loud in his praises of the S. M. A.

With best wishes for the success of the Academy, I remain,

Yours sincerely,

MRS. WM. H. LEONARD.

BELLE VERNON, PA., March 19th, 1904.

Capt. William G. Kable, Staunton, Va.

DEAR SIR: I am much pleased with my son's progress since entering your school, and most certainly do appreciate the efforts you have put forth for his improvement. When he came home last Summer I felt the money would have been well spent for his physical improvement if nothing more, for he was growing very crooked before we sent him to you, but I am happy to say he has improved much in every way. From his correspondence I have no doubt he has made greater improvement this year than last. There has never been a doubt in my mind but that he was in the right school. With best wishes for your continued success, I am,

Very truly, yours,

PHOERE S. SMITH.

WM. I. BARR, HARDWOOD LUMBER, TIES, WOOD.

GREENFIELD, OHIO, March 19th, 1904.

Capt. William G. Kable, S. M. A., Staunton, Va.

Dear Sir: It is with much pleasure that I write this letter as a testimonial of your splendid military school. Last year when I decided to place my son Earl in a military school I gave it much thought and investigation. We decided to try your school, and after visiting Staunton and your Academy, making the acquaintance of your teachers and studying your methods of instruction, I was satisfied that I had made no mistake, and will say that we have not been disappointed in our expectations, as our son has made good progress in his studies and has been well satisfied all the time, and during the holidays he could hardly wait until time to return to school he was so anxious to be back, and, what is the most essential, he has enjoyed perfect health since going to Staunton, which he had not had for more than two years before going, having been out

of school on account of bad health. Therefore, I can cheerfully and conscientiously recommend your school. I certainly think the military training and discipline are a great benefit to any boy.

WM. I. BARR.

FORTER & AULD,
FURNITURE AND HOUSEHOLD GOODS,
521-523 Walnut Street.

McKeesport, PA., March 19th, 1904.

W. H. Kable, Principal, S. M. A.

DEAR SIR: I take this opportunity of writing you and expressing my sincere thanks for the manner in which you have treated my son in the past year, knowing from the fact that he is more than satisfied that the surroundings must be pleasant, and from my own personal observations that the instruction is all that could be desired. I remain,

Yours respectfully,

Mrs. I. M. POLLOCK.

NEW MARTINSVILLE, W. VA., March 19th, 1904.

Capt. William H. Kable, A. M., Prin. S. M. A., Staunton, Va.

My Dear Sir: It gives me great pleasure to express to you my appreciation of your Military Academy for boys. From my observation you have a first-class school for boys and I am well pleased with the progress my son has made while in your school, both physically and in his studies.

The boys from here seem well pleased and contented with their school life and express a desire to go back next term, which I attribute to your knowledge of how to handle boys successfully. Your discipline seems to be firm, but applied in such a way that the boys seem to have a wholesome respect and admiration for the Faculty. I can cheerfully recommend your school to any one having a boy who desires a good practical training and education.

Yours truly,

H. KOONTZ.

JACKSONVILLE, FLA., March 20th, 1904.

Capt. W. G. Kable, Commandant, S. M. A., Staunton, Va.

Dear Captain: I take pleasure in this opportunity to express my thorough satisfaction with your school. My boy has improved wonderfully under your care, both mentally and physically; he is thoroughly happy and contented with you, which was what I felt sure he would be when I took him to you two years ago—a little lad of eleven—and placed him under your care. I feel that he could not be under better care and tuition than with you, and I hope to keep him with you until he completes the full course of study.

Very cordially yours, Mrs. Wm. Warwick Ford. Capt. William H. Kable, Principal, S. M. A.

DEAR SIR: Yours of the 18th received. I am very much pleased with the improvement my son has made since he has been with you. Your school has done him good in every way.

Yours truly,

H. Y. Hoon, M. D.

THOMAS J. SMITH & SON, GRAIN AND FLOUR.

WARRENSBURG, N. Y., March 21st, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

DEAR SIR: It is with much pleasure that I express to you my entire satisfaction with the progress my son is making under your instruction.

His reports show a marked advancement, which shows the pains taken with him by the Faculty. I am more than pleased with his physical and mental development, and his improvement in every way.

I feel that in your school I have found everything that I could wish for, and I do not hesitate to recommend it to any one wishing to place their sons in a first-class military school.

Kindly thanking you for the interest you have taken in my son, and wishing you further success, I am,

Yours, very truly, Thos. J. Smith.

FRICK COMPANY, WAYNESBORO, PA.

DALLAS, Tex., March 21st, 1904.

Capt. William G. Kable, Staunton, Va.

DEAR SIR: In selecting a school for my boy, it was my idea to get a healthful location, a school that was well managed, and one in which discipline would be maintained.

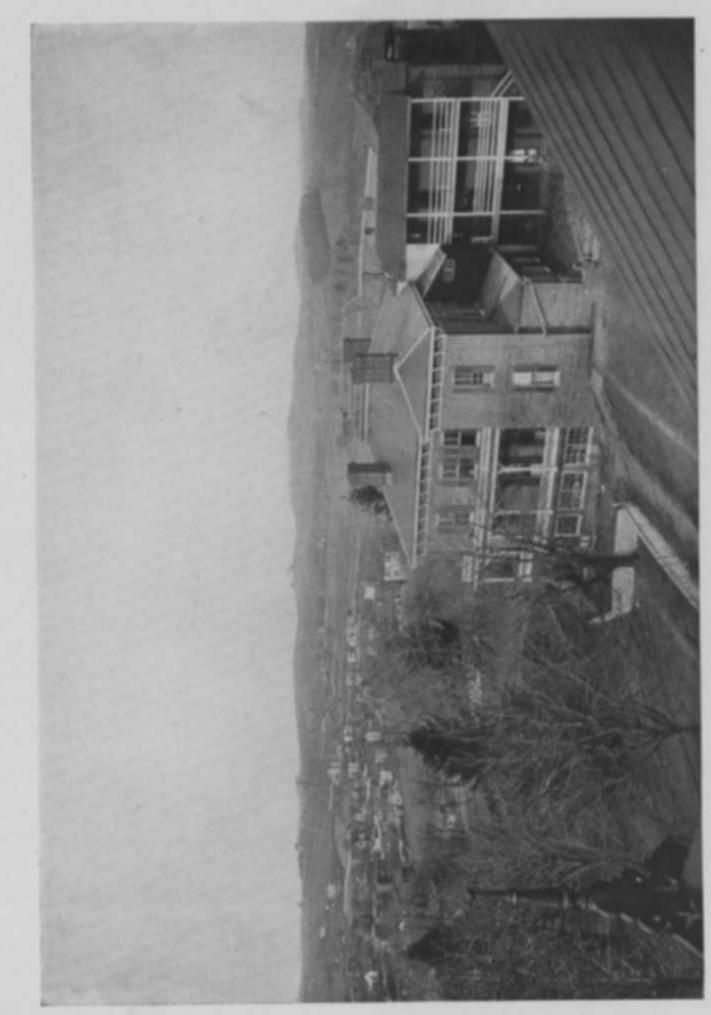
I finally decided that the Staunton Military Academy was the place that I desired, and it gives me great pleasure to inform you that it is my belief that the selection was a good one, judging from the improvements which my son has made in his studies, and from his general health, deportment, etc. Indeed, sir, I believe that you have one of the best schools in the country, everything considered, and it is my intention to patronize you further.

Thanking you for the interest you have taken in my boy, I am,

Very truly, your friend,
O. J. Morris,
Southern Mgr., Frick Company.

HASTINGS-ON-HUDSON, N. Y., March 21st, 1904.

DEAR CAPTAIN KABLE: We have been so pleased lately to note the improvement in Charles' letters that I want to write and tell you what a great encour-



agement it is to us, as we had almost despaired that he would ever master English, and we feel very grateful to you for all the pains you have taken with him during the two years he has been with you, and I am sure you are deserving of great credit for the good results which you have accomplished.

I think we could not have appreciated your efforts in any better way than as we did, by sending our younger boy, Lewis, to you this year. I am glad to report that Lewis, and Charles, too, always appear from their letters to be most happy and contented—a thing which Lewis has never quite been when away from home before.

We are looking forward to June to see the boys again, and expect to find a great difference in them both, as last year we were amazed to see how Charles had developed physically, so I look forward to Lewis returning with a similar good carriage, which he certainly needed.

The training of your school has indeed been excellent in every way for our boys, and I hope they may both return to you next year, as I feel that they are under good Christian influence, and they certainly enjoy the best of health in your Southern climate.

If we can be of service to you in any way in this section of the country, we would be more than pleased to repay, to some extent, our obligations to you, which can not be repaid by mere money.

I will probably hear from you soon with the boys' reports for this month, which I trust will be good. With kind regards,

Sincerely yours, CAROLINE E. SWITZER.

226 Fifth Street, S. E.

WASHINGTON, D. C., March 21st, 1904.

Capt. William H. Kable.

DEAR SIR: My son's last report, and your letter regarding his progress, are both very gratifying to me, and I take pleasure in embracing this opportunity to express my entire satisfaction with the school, and my appreciation of your personal interest in my boy's welfare.

Having visited the school upon several occasions during the three years my son has been under your care, I know that he is in safe hands, and that I can with confidence trust his mental, moral, and physical development to men of such strong Christian influence.

I have been more than pleased with his progress in his studies, and believe and hope that he will be a better man in every respect for the years he has been under your care and influence.

With best wishes for the growth and prosperity of the school, I am, Yours cordially,

MRS. L. D. GENESTE.

RICHMOND, IND., March 21st, 1904.

Capt. William G. Koble, Staunton, Va.

MY DEAR SIR: I want to take this opportunity to again thank you for what

you have done and are doing for my young ward. The lad is happy and contented and shows an increasing interest in his work that is very gratifying indeed. I have discussed the "boy problem" with many anxious mothers and fathers in the past year, and it has been such a comfort and satisfaction to know that my particular "problem" is in the hands of one so skilled in the science of "boy-culture" as yourself. Wales is very loyal to you and I am glad to have him under your influence while young and impressionable. That he is benefiting by the moral discipline of the Academy is evidenced by the manly tone of his letters and the improvement in his reports. He is eager to return next year and I hope to keep him with you until he finishes the course. Thanking you again for the warm personal interest you have shown, I remain, Sincerely yours,

LAURA C. GASTON.

STONEGA, VA., March 21st, 1904.

Capt. W. G. Kable, Commandant, S. M. A.

DEAR COMMANDANT: It is with much pleasure that I write this as an acknowledgment of the receipt of your kind favor of the 14th instant, and as a testimonial of the appreciation and satisfaction it is to us to see and learn of the improvement of our boy in the short time he has gone to your school. We think we can appreciate the fact of our wise choice in sending him to your Academy. Indeed, I think, all things considered, we could not have done better with our boy anywhere in the country.

I shall esteem it a pleasure and a privilege to assist you all I can in the building up and establishing of the S. M. A.

Faithfully yours,
ISAAC Q. BARSTOW.

Maple Lane Farm.

EAST BROOK, PA., March 21st, 1904.

Captain Kable.

DEAR SIR: When I visited your school last September I thought I had found the right place to send my son.

I again made a visit the 1st of March; I came away feeling that Paul was in the right school, and I hope nothing will prevent his name being on your list for another year.

I take pleasure in commending your school to all parents having sons to be educated. The location is an ideal one, and the beauty of its surroundings are all that can be desired.

You are more than welcome to use my name as reference and I will take pleasure in answering any inquiries that I may receive.

Thanking you for the interest you have taken in Paul, and with best wishes for your future success, I am.

Respectfully yours,
MRS. H. M. WILSON,

151 Kentucky Avenue, S. E. Washington, D. C., March 22d, 1904.

Capt. William G. Kable, Staunton, Va.

My Dear Sir: It affords me great pleasure to express to you my appreciation of the Staunton Military Academy, since I regard it as a school well adapted to the training of a boy, both intellectually and morally. I have felt perfectly safe in having my nephew with you the past two years, being assured you would do all you could for his advancement. I most gladly recommend your school to those desiring to place their boys in a school where their best interests are carefully looked after. Again thanking you for your kindness to Richard, I am,

Yours sincerely,

Mrs. W. F. Rodrick.

HAMILTON KERR,

DISTRICT AGENT
THE MUTUAL BENEFIT LIFE INSURANCE COMPANY

OF NEWARK, N. J.

DAYTON, OHIO, March 22d, 1904.

William G. Kable, Commandant, Staunton, Va.

My Dear Captain: We have just received your report of the standing of our son, Newell, in his studies and deportment, and are greatly pleased with same. We have watched very carefully his progress since we placed him in your Academy last September, and are more than satisfied with the results.

Allow me, my dear Captain, to express to you my most sincere appreciation of the methods used, and the thoroughness acquired in your Academy. Permit me also to say that in the personal visit I made to Staunton last September, I noted with much pleasure the high-class sanitary conditions about your grounds and buildings, and the complete discipline maintained in every part of your work. Your location is superb, your climatic conditions most excellent, and a more healthy locality would be difficult to find. Truly the Staunton Military Academy seems to us a most desirable institution in which to place our boys to make of them intelligent, sturdy, independent, manly men.

Very respectfully,

HAMILTON KERR.

THE TUNNELTON BANK,
A. J. BONAFIELD, PRES.

TUNNELTON, W. VA., March 23d, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

MY DEAR SIR: My son, Stewart, is now attending your school for the third year. It is a pleasure to me to state that he has made rapid progress in his studies and his reports are all I could wish. He likes his school and his teachers, and is developing physically as well as mentally. His reports on deportment are a source of pleasure to me.

From my personal acquaintance with your Principal, yourself, and your teachers, as well as my knowledge of what you have done for my son, I can cheerfully recommend your school to any parent desiring a school in which the intellectual, moral, and physical development of the pupils is carefully looked after by experienced and competent instructors.

Very respectfully,

A. J. BONAFIELD.

J. E. HUTCHINSON, SECRETARY AND TREASURER DELTA COTTON COMPANY, COTTON FACTORS No. 8½ Madison Street.

MEMPHIS, TENN., March 23d, 1904.

Capt. W. G. Kable, S. M. A., Staunton, Va.

Dear Sir: Permit me to say that Mrs. Hutchinson and I are very much pleased with the methods which obtain at your school, and we greatly appreciate the kindness which you and your fellow instructors have shown our boy. He made us a short visit Christmas and we were very much impressed with his physical improvement, and from his letters we are quite sure he has been equally benefited in his studies. We now ask that you enroll his name for the session of 1904-'05, and we will be very glad indeed to say a good word for the Academy to any parents who are looking for the best results for their boys.

You will remember Mrs. H. accompanied him to school at opening of session, and remained in Staunton several days. She came home greatly pleased with the school and is enthusiastic in her approval of all she saw.

Wishing you and the Academy the fullest measure of prosperity, I am, Sincerely yours,

J. E. HUTCHINSON.

New Martinsville, March 23d, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

My Dear Sir: I take pleasure in stating that when I visited your Academy last Fall I was much pleased with the school, and left my son, accordingly, and feel that I have made no mistake in so doing. His reports have been excellent both concerning deportment and studies, and we feel that he is in safe hands. As a physician I was naturally interested in the surroundings in their relation to healthfulness, etc. These were all I could desire. My boy has kept perfectly well and is in excellent health and spirits and loyal to the Academy. I take pleasure in recommending it to parents having sons to educate.

Yours very truly, J. W. Yeater, M. D. CHICAGO, ILL., March 23d, 1904.

Capt. William H. Kable.

DEAR SIR: Yours of the 14th instant to hand. I am much pleased to hear that my son Arthur is doing such good work in his studies, and that he standsso high in the estimation of his teachers. We know that we made no mistake when we sent him to you last September. When he arrived home at Christmas time we noted quite an improvement in his bearing, manners, and general deportment. We were especially pleased with his own account of the school.

He had nothing but words of praise for the Faculty and the methods employed for the advancement of the cadets, both mentally and physically. As we think Arthur is a boy of keen discernment, his description made a deep impression on us.

If you have any inquiries from parents in this part of the country who may contemplate sending their sons to a military academy, do not hesitate to refer them to me.

Wishing you continued success, I am,

Respectfully yours,

LIEWELLYN H. LLOYD.

MANHATTAN SQUARE HOTEL

New York, March 24th, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

. MY DEAR SIR: I beg to acknowledge receipt of report of the work done by our boy in the various departments, and I take this opportunity to express to you my very great satisfaction with the excellent work he is doing.

I can see that he has made real progress, mentally and physically, and, as I believe this improvement bespeaks conscientious and reliable masters, I shall continue to feel safe in leaving him in your care.

In visiting your Academy last Fall I was critical in the extreme, as I had had some experience along military lines. The healthful surroundings, the sanitary conditions, the moral influence, and the prospect of mental and physical development, took my earnest and careful attention.

I can simply say that I have had no occasion to regret sending the boy toyou, and shall hope to continue him under your care for some time to come. Furthermore, the boy seems thoroughly happy and contented.

Mrs. Farnham will visit you in a few days on her way North from Florida, and I can safely say that she heartily concurs with me in my high opinion of your school. Most sincerely, Neal Farnham.

McKeesport, Pa., March 24th, 1904.

Capt. W. H. Kable, S. M. A., Staunton, Va.

DEAR SIR: We are delighted with the progress that our son, George, has



made since he became a student in your Academy. He is doing very well in his studies, and the moral effect of his training and surroundings is of the very best.

We take pleasure in recommending your Academy to all who wish a school which does effective intellectual work, where moral training is splendid, and

whose discipline is ideal.

Very truly, MR. AND MRS. JOHN GORTZ, No. 1615 Shaw Avenue.

E. G. COURSEN, GROCER,

SCRANTON, PA., March 24th, 1904.

Capt. W. G. Kable.

DEAR SIR: We are very much pleased with the progress our son has made since he entered your school. Edgar's reports have been excellent, and the fine location of your Academy has greatly benefited his health. In every way his year with the Staunton Military Academy has been very satisfactory.

Very truly,

EDGAR G. COURSEN.

MINERAL BLUFF KAOLIN AND SILICA COMPANY, R. F. RIGHTMIKE, VICE-PRESIDENT AND SECRETARY.

Parsons, W. Va., March 24th, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

DEAR SIR: I am certainly very grateful to you for the very intelligent way in which my boy, Harry, has been managed during the present session, and it is very gratifying to me to know by his reports that he is progressing nicely in all departments of his work. I believe him to be in perfectly reliable and safe hands, and so far as I am able to judge, I regard your school, the S. M. A., second to none in the land for the training and development physically, mentally, and morally of our boys. Its high moral and religious tone should have the commendation of all parents who wish to train their boys for that higher Christian citizenship which is so much needed in the present age. With best wishes, Very truly, yours I remain, R. F. RIGHTMIRE.

SCOTTVILLE, MICH., March 24th, 1904.

Capt. William H. Kable, Staunton, Va.

MY DEAR CAPTAIN KABLE: I am just in receipt of your kind letter, together with the very good report of our son's work and deportment. I am convinced that he has received great benefit from the military drill, for we found him on our visit to your school in January with a much better chest development than

when he entered your Academy last September. We are pleased with his general advancement. The pleasant climate, the superior educational facilities, and the religious and social advantages serve to make Staunton an ideal place to educate either boys or girls.

I was charmed with the town and its people and delighted with the fine location of your school-certainly an ideal place for school life and for the fostering of noble ambitions and worthy aspirations. Your beautiful mountain

scenery must ever be a source of inspiration.

Your teachers appeared to be capable and worthy young men, and the thought that our son was under the supervision and instruction of exemplary and competent instructors has made his separation from us more endurable, as well as desirable for his ultimate advancement.

Thanking you for your kindly interest in Leland, and with best wishes for the continued prosperity of your school, I am,

Very sincerely, MRS. C. W. MACPHAIL

BEAVER, PA., March 25th, 1904.

Capt. W. G. Kable.

DEAR SIR: It is with much pleasure that I can confirm the many testimonials I have read of your Academy. After a recent visit by Mrs. McCord and myself, I can justly say we are satisfied with the marked improvement made by our son, Cadet G. R. McCord, in every branch of study, both mentally and physically, and we also heartily endorse your methods of teaching and discipline. Wishing you continued success, I am,

Yours, very truly, C. C. McCord.

MOUNDSVILLE, W. VA., March 27th, 1904.

Capt. W. G. Kable.

My DEAR SIR: I have noticed such a gradual improvement in the tone and spirit of my little nephew, Augustus Jaques's letters, which he writes me regularly at "meditation hour" on Sunday.

He seems to grow more and more contented as he falls in line with your work; really seems happy to be disciplined, and to know he must obey orders. He loves the freedom of plenty of playground, as most boys do, and to me, when I visited your school during the holidays, there was a freedom in the atmosphere and a great beauty in the ample grounds that I know in Spring and Summer must bring the good out in a boy who would care at all for nature. You have certainly been kind in allowing Augustus to visit Mary, my daughter, so often at the Seminary, and in sending him so regularly to our own church. She seems delighted with his progress in school, and writes me a great deal of the exhibition of his knowledge in that line. Little fellow, only to years old last week! He writes me frequently of his play, now that the weather is warm enough to be out. He has never made one complaint as to being sick, or feeling

unwell; I believe the climate agrees with him thoroughly, as it is so high and dry there, and his habits are so regular. I thank you, indeed, for the real personal interest you have taken in the little boy in keeping him right next to you; he respects and honors you, as his letters prove. I am,

Sincerely, MATTIE W. NESBITT.

SEATTLE, WASH., March 28th, 1904.

Capt. W. G. Kable, Commandant, S. M. A.

DEAR SIR: I wish to thank you for the interest you have shown my son

and for the home comforts your school affords.

I am highly pleased with your school and hope to send my son to you next year. I was very anxious at first having him so far from home, but I know he is in the best of hands.

Yours respectfully, Mrs. J. H. Hastings.

HENDERSON, KY., March 29th, 1904.

My Dear Captain Kable: I wish to thank you heartily for what you have done for James, and to commend the Staunton Military Academy as, in my opinion, one of the best schools in the country—exceedingly healthful, well managed, thorough. James' progress has been most gratifying. When he was so unfortunate as to break his arm, early in the session, the care you took of him; the skill of your school physician, Dr. Gibson, in perfectly reducing a difficult fracture—in short, the whole treatment of the case was wholly in keeping with your admirable methods, where discipline is tempered with great kindness.

Both Mrs. Crockett and I wish you abundant success.

Yours faithfully,

INGRAM CROCKETT.

- TAMPA WATER WORKS COMPANY, CHESTER R. M'FARLAND.

TAMPA, FLA., March 29th, 1904.

Capt. W. G. Kable, Commandant, S. M. A., Staunton, Va.

My Dear Sir: The reports received from you from time to time as to the progress of my son have been very gratifying to me. His letters show improvement, and I have had no complaints from him. The discipline as I observed it at the opening of the term was excellent, and I would most willingly recommend your school to any one who has boys that they wish to develop both physically and mentally. The climate and location are most healthful and delightful.

Yours truly,

CHESTER R. McFARLAND.

JOHN N. DERSAM, HATTER AND FURNISHER, 235 Fifth Avenue.

McKeesport, Pa., March 29th, 1904.

Capt. W. H. Kable, A. M., Principal, Staunton, Va.

DEAR SIR: I have visited your school, and I am pleased with what I saw. The conduct and studies of the boys at your school compare with any Academy I know of.

I am pleased with the reports, both as to studies and conduct, of my son Byron. I feel that he is in safe and reliable hands and under good Christian influence, and I feel that I made no mistake in placing him in your school.

Respectfully, yours,

JOHN N. DERSAM.

THE ART LOFT.

CLEVELAND, OHIO, March 30th, 1904.

Capt. William H. Kable, A. M., Principal, S. M. A., Staunton, Va.

MY DEAR SIR: Both my wife and myself desire to express our appreciation of your efforts with Fuller. The results of the four years' training in your school, we feel assured, will be to make a good man.

When he came to you we feared he might be too young (12) to be away from home influences, but we have changed our minds; if we had others, would send them as soon as you would permit.

His physical improvement is beyond all praise. You are fortunate in having a healthful location and most delightful climate.

We shall always have a good word to say for S. M. A., and trust you will have a good patronage from our city and State.

Yours truly,

B. A. BRIGDEN.

THE ELITE TOILET CO., TOILET PREPARATIONS.

MARION, IND., March 31st, 1904.

William G. Kable, Commandant, Staunton, Va.

DEAR SIR: I am just in receipt of your favor of the 20th instant, which was received here during my absence from the city; hence the delay in reply.

My brother's report for month of February is before me, and I am more than pleased to note the progress he is making in his studies. I am happy indeed to be able to express my appreciation of the care and attention he has received at your hands, and of his development since entering your school. I have studied his letters to me, and in these he has shown development, his diction and thoughts showing that he is being coached along lines that are important. I am indeed kindly disposed towards your school; in fact, am so well pleased with

the advancement my brother has made, that it is my intention that he remain with you until he graduates; which means another two years with you. In this I am seconded by my brother, who is well pleased with the school and its instructors, and feels entirely at home with you.

With best wishes for the success of the school, and predicting a full enroll-

ment for next year, I am,

Yours very truly, L. C. Gibboney.

C. R. Elber & Co., Lumber, Lime, Cements, Farm Implements.

AMHERST, MASS., March 31st, 1904.

Capt. William G. Kable, Staunton, Va.

My DEAR SIR: We are very much pleased with the progress our boy has made while he has been with you. While his reports have all been good, we

note an improvement which indicates good teachers and good care.

He has been very contented and happy, and has always spoken in the highest terms of your treatment of the boys, and has never made one word of complaint on any point, which we think is saying considerable, considering this is his first experience away from home, and we do not think it owing to its being "all play" down there, as we are perfectly satisfied that your boys have to study and that your discipline is good.

When Mrs. Elder visited your Academy last September she was very much pleased with your country, city, school, and location, and especially so with the management and the teachers she met, and was perfectly satisfied that she was

leaving our boy in good and safe hands.

It will be a pleasure for us to speak a good word for your school.

Thanking you for the interest you have taken in our boy, I am,

Very truly yours,

D. B. Elder.

KOONTZ & PHILLIPS, LUMBER,

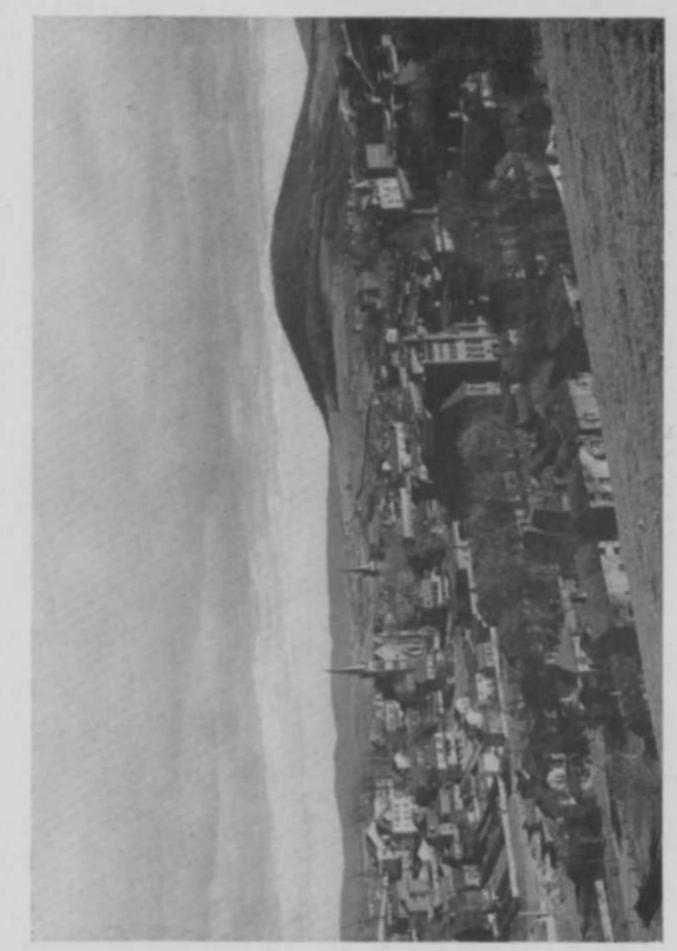
NEW MARTINSVILLE, W. Va., April 2d, 1904.

Capt. William G. Kable, Commandant, S. M. A., Staunton, Va.

My Dear Sir: I am in receipt of your report of our son Ralph, and note the progress he has made while with you since last September; we feel that we have placed him in good hands for proper training, and after visiting your school we were more than pleased to see the location of your buildings and their fine sanitary condition and surroundings, and the good influence that is being brought to bear on the boys, as well as the strict discipline under which they are held. It gives me pleasure to recommend the Staunton Military Academy to any one having boys to educate.

Respectfully yours,

JACOB KOONTZ.



ARTIAL VIEW OF STAUNTON, LOOKING EAST

Wells Goodhue Company, 1564 Monadnock Block.

CHICAGO, ILL., April 4th, 1904.

Capt. W. G. Kable, Commandant, S. M. A., Staunton, Va.

Dear Sir: It affords me great pleasure to assure you of the satisfaction I feel in the real progress my son has made while under your care. For a boy of thirteen I think it is rather unusual. His reports have been excellent, and his deportment appears to have been all that could be desired. His letters testify that he is happy and contented, as well as ambitious to stand well in the opinion of his teachers, and this I consider the best evidence of the real value of your system and military discipline.

I am frank to say that I consider my son in perfectly safe, and reliable hands while under your care, and I am gratified that opportunity presented such an ex-

-cellent school as the Staunton Military Academy.

Yours, very truly,

WELLS GOODHUE

FAIRMONT COAL COMPANY,

FAIRMONT, W. VA., April 6th, 1904.

Capt. W. H. Kable, S. M. A., Staunton, Va.

DEAR SIR: My son, Lucius, who has attended the Staunton Military Academy for the past two years, has shown such marked improvement in every way that it affords me much pleasure to recommend your school to anyone who may have boys to educate.

Yours, very respectfully,

Z. F. ROBERTSON.

MAYARI, CUBA, April 2d, 1904.

Capt. William G. Kable, Staunton, Va.

My Dear Captain: It is now nearly two years since I took my brotherin-law to you. He was then a boy of fourteen with no knowledge of English. The results that you have accomplished are most gratifying to me. I find him very much improved in health and with a remarkable command of the English language.

You certainly have a beautiful location for a school, with a health-giving climate and a high moral atmosphere. Your equipments are of the best, and the

training that a boy receives there well fits him for college-life.

My boy writes his mother that he is contented and well satisfied, and that he wishes to remain with you, which is due to the good friends he has made and to your kind and watchful care.

I wish you all kinds of success and hope you will continue in the prosperous way which you have well merited. With best wishes,

Yours, sincerely,

EDGAR W. McCormack, C. E.,
Chief Engineer United Fruit Company and Nipe Bay Syndicate.

The number and excellence of the institutions for education located in Staunton have given our city a wide reputation throughout the country as an educational center. One of the most conspicuous and important of these is the Staunton Military Academy, an institution of which our city may well be proud. In the beauty of its location, in the completeness of its equipment and the character of the instruction given there, we confidently claim that in no part of the country can a better school be found. A visit and a thorough inspection will reveal to any one as it has revealed to us, the truth of this claim. The ample buildings occupied by the boarding pupils are not only comfortable, but handsome and elegant. The rooms are large, airy, well heated, well ventilated, and look on a prospect so broad and beautiful that dull indeed must be the nature that would not be excited to enthusiasm by the contemplation of such a landscape. We found the imposing brick building heated by steam, lighted by gas, bathrooms with hot and cold water, with such conveniences as might be expected in a first-class hotel, but which cause surprise when found in a boy's boarding-school. Besides the extensive grounds handsomely laid off and nicely kept, the playgrounds for baseball, football, etc., are all that could be wished, whilst the large parlors, study hall, library, halls and passages are for the use and enjoyment of the boys. A gymnasium, readily accessible, affords opportunity and means for physical development, and is highly appreciated by all the school.

The boarding department receives careful attention. The excellence of tthe table fare, the tidiness and neatness of the dining-room and outfit, the thorough and constant supervision bestowed upon the dormitories, all give evidence of in-

dustry, thorough attention, and superior management.

The school room or Academy is a marvel of elegant adaptation of means to an end. All the rooms are on the same floor, with the exception of the chemical laboratory, which is below the assembly room and recitation room. The instruction given in analytical chemistry is such as rarely can be given in our colleges, for the reason that you will hardly find such a laboratory outside of a University. We wish it to be known throughout the State, at least, that chemical analysis, both qualitative and quantitative, can be made at this laboratory, and that work done here may be relied upon as thorough, accurate, and complete.

Over all Captain Kable presides, encouraging and stimulating his pupils to faithful and successful effort. He is in constant supervision of the school, and permits no deflection from duty to escape his attention. In every branch of study he has shown the utmost liberality in providing the best instruction by the best instructors. His aim and determination when establishing this enterprise was to have a school best in all respects, and not count costs until he had attained that end.

The fact that the teachers reside on the premises, having a constant and im-

mediate intercourse with the pupils, and being accessible at all times in case of needed instruction, adds vastly to the excellence of this system.

The school has drawn patronage from an area of country embracing most of the of the Gulf States.

When the merits of this school shall have become more generally known, Captain Kable will be kept busy from year to year in providing to accommodate increasing patronage.

It is well recognized as a fact that in our climate a youth can study a half or a third more than he can at home in Georgia, Florida, and other Southern

A Southern gentleman remarked to us that his son could study twice as much in this climate as at home. So, merely from an economical point of view, he would prefer to send him to school here.

As a citizen of Staunton we feel grateful to Captain Kable for maintaining in our midst an institution of which any community might well be pround, and we are glad to take this occasion of expressing our appreciation. We have seen, and know whereof we affirm. We predict a phenomenal success for an enterprise that is deserving of success.—Valley Virginian, January 7th, 1886.

The editor of the Charlestown (W. Va.) Spirit, recently in Staunton, writes

"Whilst in Staunton last Wednesday, we were shown by Captain W. H. Kable through his school buildings and grounds, and we were pleased to see everything in the most complete arrangement for a thorough, systematic course of training."

Our contemporary is right. Captain Kable has literally the "most complete arrangements for a thorough course of training" for the young that we have ever known in Virginia. Its equipments in all respects are not equalled by any pre-known school we know of. It is a school which our city and section have solid grounds for being proud of.—Staunton Vindicator.

The opera house had a fine audience present to show their interest in and to enjoy the final exercises of the Staunton Military Academy, of which Professor W. H. Kable is Principal. The Stonewall Brigade Band was present and aided to enliven the scene. This school may well be called a model preparatory school. In its faculty are teachers who came to it from professorships in colleges, and altogether it has an outfit in brains and facilities for education that no school in Virginia, within our knowledge, has ever rivalled.—Vindicator, June 18th.

The following are a few of the many analyses made in the laboratory.

Iron Gre from State of Washington.

gron Gre from State of washington.	
Silicious Residue	28.44
Metallic Iron	31.78
Metallie Manganese	18.30
Phosphorus	,292
Sulphur	.509
Clay from Virginia.	
Silica	61.95
Alumina	22.97
Oxide of Iron	10.32
ime	-45
Magnesia	-74
Undetermined	3-57
Manganese Gre from Virginia.	
Soluble Residue	2.50
Metallic Manganese	63.05
Metalic Iron	Trace
Phosphorus	-31
Bone Black for Fertilizer.	
Soluble Phosphoric Acid	0.000
Reverted Phosphoric Acid	6.219
Equivalent to Bone Phosphate of Lime	13-577
Total Available Phosphoric Acid	6.219
Equivalent to Bone Phosphate of Lime	13.577
Insoluble Phosphoric Acid	20.871
Equivalent to Bone Phosphate of Lime	58.662
Total Phosphate Acid	33.090
Equivalent to Bone Phosphate of Lime	72.239
Ammonia N Ha	1.584
Equivalent to Nitrogen	1.303
Potash K ₂ O	Trace
34.1.	3.100

Moisture 3.100

Bark Extract from Birginia.

Insoluble Tannin or Reds	3.89
Soluble Tannin	18.92
Total Tannin	
Extractive Non-Tannin	
Density of 60° F	-44

Mineral Water from Virginia.

Per United States Gallon of 231 Cubic inches.	
Calcium Bicarbonate	15.494 grains.
Magnesium Bicarbonate	11.161 "
Sodium Bicarbonate	1.862 "
	.064 "
Lithium Bicarbonate	
Iron Bicarbonate	11000
Sodium Chloride	1944
Calcium Sulphate	,224
Potassium Sulphate	.104
Strontium Salahate	Trace.
Aluminum Phosphate	Trace.
Aluminum Enospitate	.078 "
Alumina	.309 "
Silica	
Organic Matter	.350 "
Carbon Dioxide	.225 cubic in.

A Busy Hibe.

The Work in the Laboratory of the Staunton Military Academy.

Comparatively few of our readers are acquainted with the extent and practicability of the science course at Staunton Military Academy. This department is conducted so differently from that of similar institutions, some of which are more pretentious, if their advertisements are to be relied on, that we are satisfied that a brief description of a scene that may be daily witnessed there will not prove without interest to the general public.

Captain Kable, the principal of the Academy, recognizes the fact that a new era has dawned upon Virginia, and a new field of usefulness opens before our young men. The future greatness and prosperity of the State is in the development and utilization of the wondrous latent wealth that slumbers within her borders, and the demand of the hour is for men of science and practical skill to wake to activity the dormant resources. To meet this demand Captain Kable has spared neither trouble nor expense. Commodious and handsome buildings have been erected, and an expensive laboratory been fitted up, and the services of a thorough analytical and practical chemist secured. Not only is the course thorough, but the instructor manages to make it so attractive that the students become so absorbed in their work that supper-time is frequently forgotten, and when a schoolboy overlooks meal hours he is either intensely interested or there is a screw loose somewhere. The hours spent in the laboratory seem divested of the irksomeness of study. There is an apparent absence of restraint-of the mechanical routine of the schoolroom. Each student sets about his task with a relish that quickens as his experiment progresses, and is maintained until the desired result is reached.

The Students' Laboratory is a large, well ventilated room, eighteen by twenty feet, with desks, shelves and a convenient little closet for every student. Each is supplied with a full set of reagent bottles, and all the apparatus necessary for the various analyses. There is also a balance case containing two balances, one so delicate as to indicate a variation of one three-hundred-thousandth of an ounce, and two "hoods"—funnel-like arrangements of tin—to carry unpleasant or dangerous vapors up the chimney. Adjoining this room is a private laboratory for the instructor, fitted up for all kinds of analytic work, and where various analyses are made every day.

At present there are four grades of students at work. First, those in blowpipe analysis, who determine the composition of minerals, ores, chemical powders, etc. Second, those who determine the composition of solution by "wet" analysis, and Third, those making quantitative analysis, and they are required to find the percentage within two-tenths of one per cent. of the exact amount. Results as close as one two-hundredths of one per cent. of the exact amount have been found during the present term by students in this grade. Fourth, those making assays of ores by the "fire" methods.

The work done at the Staunton Military Academy is equal if not superior

to that done in most colleges. Few colleges in Virginia have a laboratory so completely supplied and doing work so advanced.

When the reporter visited the school on Friday, he was permitted to see the practical results of the boys' work. Without the knowledge of the analyst, he selected a liquid substance from the dozens of bottles in the instructor's laboratory, and asked one of the students to tell him what it was and how he determined it. In a few moments the work had been done, a proper answer given, and the process by which it was reached explained. He then submitted a piece of raw ore, and its principal constituents were also determined in a short time, and the process explained. What the reporter saw can be seen there any school-day between the hours of 9 a. m. and 6 p. m. Visitors cause no interruption to the work, and those interested will be welcomed.

* * These analyses were made in the laboratory of the "Staunton Military Academy" by the students, and the accuracy of the results is guaranteed by the instructor. The work of the students of this school is thorough and accurate and includes the analysis of ores, limestones, clays, fertilizers, etc. * * * —Coal Trade Journal of New York.

Wesleyan Female Institute, Staunton, Va., July 3d, 1886.

As President of one of the largest colleges for young ladies in Virginia, and feeling, therefore, a deep interest in the character of all male schools in or near the city, I take pleasure in bearing testimony to the high character of Professor Kable's school in this city. In my opinion, it is a first-class school for boys or young men who are preparing for college or even active duties of life. Professor Kable is an educator of long and successful experience in his noble vocation. He is assisted by tried and experienced instructors in all departments. His buildings are elegant; scenery and surroundings beautiful. In a word, his school is an academic home, where his pupils will enjoy high intellectual and moral culture, with all the care and comforts of a refined and happy home. I believe it to be such a school as parents are seeking for their sons.

These facts are attested by the superior discipline, the thorough culture and gentlemanly bearing of his pupils, by the cordial approval of his patrons, and the high reputation and popularity of his school, far and wide.

I cordially commend Professor Kable, his assistants and school to all who have sons to educate.

WILLIAM A. HARRIS.

President W. F. Institute.

I hereby apply for the admission of my son	
	as a Cadet in th
unton Military Academy, for the year beginning September, and en	and ending June
ast attended school at	

21

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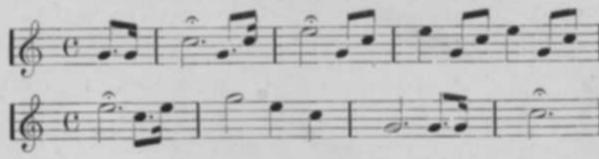
EMARKS

WM. G. KABLE, COMMANDANT.

AUNTON,

Accepted





Bugle blow, Sweet and low!

Through the hall, Hear the call— "Good night, all."

Echo seems
To recall
"Peaceful Dreams."

Chesapeake and Ohio Ry.

"THE RHINE, THE ALPS, AND THE BATTLEFIELD"

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