

*"Love is King"*

SMA  
Staunton Military  
Academy  
STAUNTON, VA.



*Alfred...*



NEW BARRACKS, STAUNTON MILITARY ACADEMY

# STAUNTON MILITARY ACADEMY

STAUNTON, VIRGINIA

*LARGEST PRIVATE SCHOOL in the UNITED STATES*

*An English, Classic, Scientific and Military Boarding School for Young Men and Boys*



SCHOOL MOTTO: "LOVE IS KING"

Next Session { Begins Thursday, September 19, 1912  
Closes June 3, 1913



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UNIVERSITY OF VIRGINIA

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CAPT. WM. H. KABLE A. M.  
UNIVERSITY OF VIRGINIA  
PRINCIPAL



[From Hon. W. L. Wilson, ex-Postmaster-General, ex-Member of Congress from West Virginia, formerly Professor in Columbian University, President Washington and Lee University.]

*No teacher ever more fully commanded or deserved to command the confidence and respect of the community than Captain William H. Kable. In scholarship he is thorough, exact, and always advancing; a good linguist, a good mathematician, and something of an enthusiast in several of the physical sciences. As a man, his character is of a sterling type which fits him to be the exemplar of the young, while as a citizen he is liberal, progressive, and public spirited. Indeed, he blends in a union not often found, good scholastic habits and tastes with that common sense which is the basis and guarantee of success in the calling of a teacher as other difficult professions.*

[From Hon. John E. Massey, ex-Lieutenant-Governor of Virginia and Superintendent of Public Schools of Virginia.]

*Having known Captain Kable intimately for many years, and having had fine opportunities for forming an opinion, I take pleasure in stating that he is a gentleman of high intellectual, moral, and Christian character, a thorough scholar, a fine disciplinarian, and one of the best educators I have ever known. His school combines in an eminent degree the advantages of thorough and practical education with parental discipline and the comforts and refining influences of home.*



CAPT. WM. GIBBS KABLE, Ph. D.  
Commandant of Cadets



## Officers and Teachers

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(University of Virginia)  
*Principal*

CAPTAIN WILLIAM GIBBS KABLE, PH. D.  
*Commandant of Cadets*

MAJOR THOMAS HALBERT RUSSELL, B. S.  
(The Citadel, Military College of South Carolina)  
*Head Master*

CAPTAIN L. L. STEVENS, PH. B.  
(University of North Carolina)  
*Head of Department of English*

CAPTAIN E. M. TILLER, B. S.  
*Head of Junior Department*

CAPTAIN TED G. RUSSELL, B. S., ASSISTANT COMMANDANT  
(The Citadel)  
*Instructor in Mathematics and Military Science*

CAPTAIN L. L. SUTHERLAND, M. A., B. S.  
(Richmond College; Johns Hopkins University)  
*Head of Department of Chemistry*

CAPTAIN F. M. SIZER, A. B.  
(William and Mary; Columbia University)  
*Head of Department of Modern Languages*

CAPTAIN JOHN F. McLURE, B. S.  
*In Charge of Department of Mechanical Drawing*



CAPTAIN T. D. WATKINS, B. S.  
*In Charge of Preparatory Division*

CAPTAIN ROY W. WONSON, B. S.  
(The Citadel)  
*Post Adjutant and Head of Department of History*

CAPTAIN H. G. ACKER, B. S.  
(The Citadel)  
*English and Mathematics*

CAPTAIN L. R. FORNEY, B. S.  
*Physics and Mathematics*

CAPTAIN S. F. GOLLEHON, A. M., PH. B.  
(Milligan College; University of Virginia)  
*In Charge of Department of Latin*

CAPTAIN A. T. DAVIS, B. S.  
(The Citadel)  
*Assistant Junior Department*

CAPTAIN K. E. LOWMAN, B. S.  
(College of Charleston)  
*Assistant in Modern Languages*

CAPTAIN C. C. FONVILLE, PH. B., A. M.  
(Elon College; University of North Carolina)  
*Assistant in English*

CAPTAIN HAROLD W. SMALL  
*Drawing, Assistant Junior Department*

CAPTAIN GUY KYLE  
*Stenography and Typewriting*



CAPTAIN JAMES J. KING, B. A.

(University of Virginia)

*Resident Secretary Y. M. C. A.*

CAPTAIN THOMAS BEARDSWORTH

*Master Instructor of Cadet Band*

MISS LORETTA WALTER

(Mary Baldwin Seminary; Peabody Institute)

*Music*

DR. H. H. HENKEL, M. D.

*School Physician and Lecturer on Hygiene*

W. H. STEELE, M. A.

*Bookkeeper*

CAPTAIN THOMAS KIVLIGHAN

*Post Commissary*

CAPTAIN W. McK. FETZER, A. B.

*Assistant in Mathematics and Athletic Coach*

MRS. H. W. SMALL

*Instructor in Dancing*

CAPTAIN W. G. KABLE, Ph. D.

*Business Manager*

MISS MINNIE PAXTON

*Matron and Trained Nurse*



MAJ. THOS. H. RUSSELL, B. S.  
Head Master





CAPT. L. L. STEPHENS, Ph. B.  
Head of Department of English



CAPT. E. M. TILLER, B. S.  
Head of Junior Department



CAPT. TED G. RUSSELL, B. S., Assistant Commandant  
Instructor in Mathematics and Military Science



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Asst. Coach, Instructor in Stenography and Typewriting



CAPT. THOMAS BEARDSWORTH  
Master Instructor of Cadet Band



CAPTAIN H. G. ACKERS, B. S.  
English



CAPTAIN A. T. DAVIS, B. S.  
History



CAPTAIN L. R. FORNEY, B. S.  
Physics



CAPTAIN S. F. GOLLEHON, Ph. B., M. A.  
Ancient Languages



CAPTAIN K. E. LOWMAN, B. A.  
French and German





CAPTAIN J. J. KING  
Secretary Y. M. C. A.



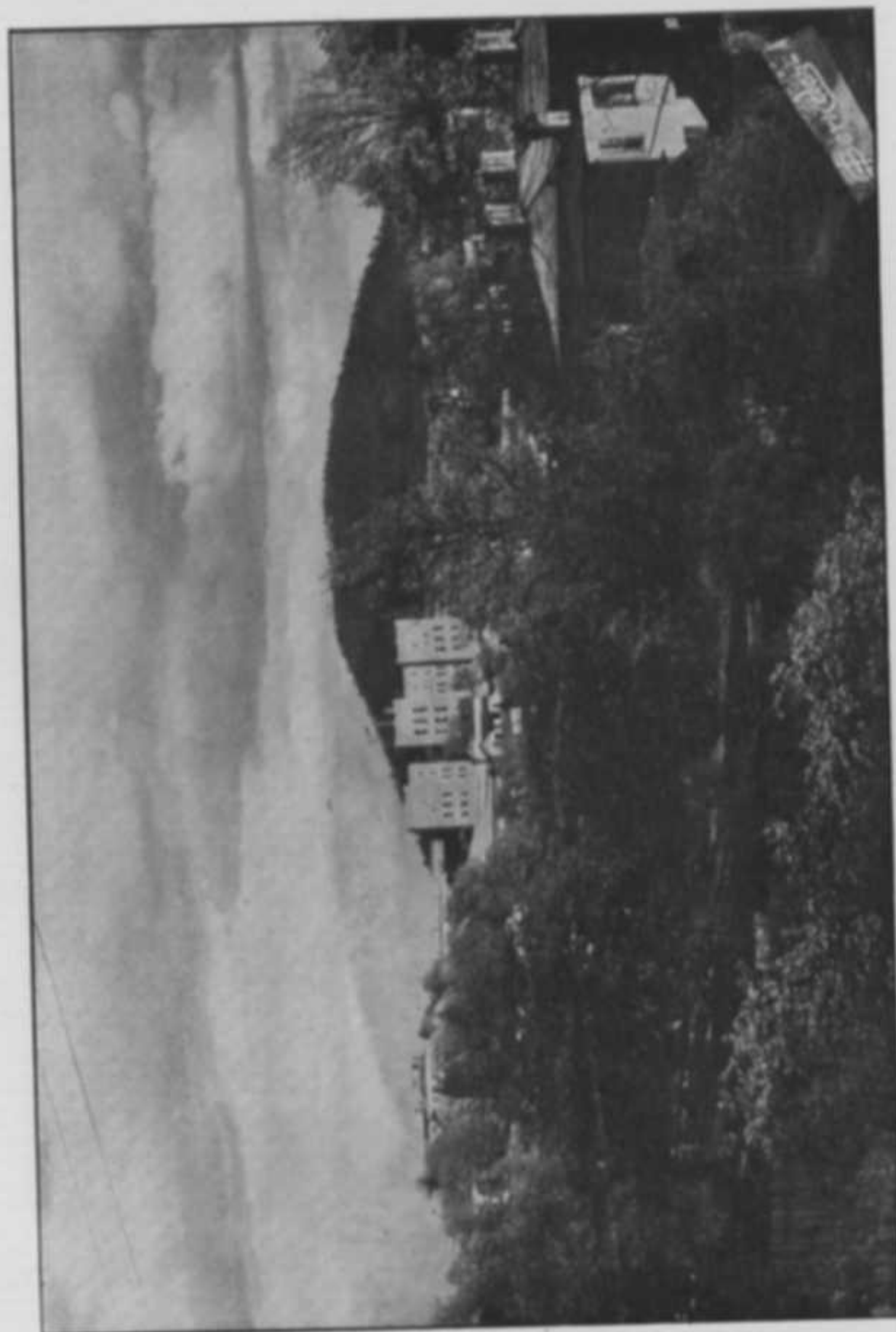
MISS LORETTA WALTER  
Music



CAPT. THOMAS KIVLIGHAN  
Post Commissary



COLOR GUARD



VIEW OF ACADEMY—LOOKING SOUTHEAST



### Design of the School

The design of the School is to offer such *thorough instruction* in the prominent and important branches of a liberal education as will enable the students to enter the higher classes of our Universities. The success which those cadets have won who have attended the University of Virginia, the Washington and Lee, University of Pennsylvania, University of Michigan, Harvard, Yale, Princeton, Amherst, Columbia, Purdue, LaFayette, Tulane, Denison, Texas, Cornell, or Lehigh University, or Troy Polytechnic, or received appointments at Annapolis or West Point, gives assurance of the character of this preparation. Recognizing, however, the demand for a course of study for a large class of boys whose opportunities of education will and must be limited to the Academy, a course of study has been adopted which is intended to *fully meet this demand*, and which is believed to be surpassed by no other school in the South.

### Discipline

The aim of the Academy authorities is, by forbearance and gentleness, to develop cultivated, Christian gentlemen; but no boy who is found to exert an evil influence in the Academy, who derives no good himself, and whose example is pernicious, will be retained.

In the government of the Academy it is aimed to teach the cadets to be frank and manly, and to encourage such deportment on the part of each cadet as will justify his receiving the largest degree of liberty consistent with proper regulations and discipline. At the same time, the Military Department of the Academy secures a close supervision of health, habits, deportment, and manners generally. The system is firm and strict without being harsh or severe. No cadet is punished for any offense until he has opportunity to make an explanation.

Every second month a report of his standing in deportment, attendance, and scholarship is sent to his parents or guardian.

We aim by continued correspondence and frank and unreserved letters to parents concerning their boys to let them know just what





BATTALION



*"Children are the Jewels of God. Let us be sure that we so facet them that they may reflect His image."*

their sons are doing at the Academy, and earnestly ask the aid of parents through their correspondence with their sons to assist us in stimulating the boys' ambition and arousing their pride and enthusiasm in and for their work. We have in the past received great help through the kind coöperation of parents.

### Tone

The standards and tone of the Academy are high. For the past *fifty-two* years the Academy has been conducted upon the *highest moral plane under the same management*. To illustrate: Last session, we had one hundred and fifty cadets who made a profession of religion in our Y. M. C. A. meetings. This condition obtaining and this influence in a school cannot help, as will be readily recognized by any fair-minded parent, keeping the moral tone of the Academy very high, and it is a matter of the greatest pride and satisfaction to us that every year our boys give this tangible evidence of the efforts made in their behalf by those who have their moral and spiritual welfare at heart, as well as their mental and physical.

We would most earnestly and respectfully call to the attention of prospective patrons this *high moral atmosphere and Christian influence*, and emphasize the fact that we are ready at any time to verify this statement. There is nothing in education if *character* is not considered, and it is *not* enough for any institution to turn out trained minds, educationally; but its pupils should go forth with high principles; with a set purpose to do the right for Right's sake, and with the fear and love of God in their hearts. This can only be expected of them when they have been breathing the atmosphere of a Christian environment; it is folly to expect it from any other source.

### Love is King

"I recently received a very artistic catalogue from a Virginia military academy, which has had quite a remarkable career due to





*"Right training is better than riches."*

the high ideals and great push of the young commandant in charge, on the cover of which I found these words, 'Love is King.'

"Love is a great disciplinarian, the supreme harmonizer, the true peacemaker. It is the great balm for all that blights happiness or breeds discontent. It is a sovereign panacea for malice, revenge, and all the brutal propensities. As cruelty melts before kindness, so the evil passions find their antidote in sweet charity and loving sympathy.

"The sun encourages and calls out qualities in the tender germ and young plant which the storm and the frost would destroy. Kindness, encouragement, praise, will call out of a bad boy or a dull pupil and stimulate qualities which scolding and rebuffing and repression would blight and ruin.

"Pupils would do anything for a teacher who is always kind and considerate; but a cross, fractious, nagging teacher so arouses their antagonism that it often proves a bar to their progress. There must be no obstructions, no ill feeling between the teacher and the pupil, if the best results are to be reached.

"Love is a healer, a life-giver. All through the Bible are passages which show the power of love as a health tonic and life strengthener. 'With long life will I satisfy him,' said the Psalmist, 'because he hath set his love upon me.'

"Many parents are very much distressed by the waywardness of their children; but this waywardness is often more imaginary than real. A large part of their pranks and their mischief is merely the result of exuberant youthful spirits. They are so full of energy, and so buoyant with life that they cannot keep still. Love is the only power that will control them."

[Extract from Editorial in August (1907) issue of *Success Magazine* by Dr. Orison Swett Marden.]

### **Our Tutorial System** \*

We would call attention to our system of teaching: We divide our cadets into the *smallest practicable classes*, engaging an ample



OLD TRINITY—FOUNDED 1763



*"Education turns the wild sweetbrier into the queenly rose."*

number of masters for this purpose. This has many advantages to the individual boy, and is *distinctly at variance* with the custom obtaining in most schools, whether public or private. This system enables the teacher to give his *entire time to a very few boys*, hold their attention, arouse their interest, correct their individual faults, and thus bring them *rapidly forward*, which cannot be done by any teacher with the same satisfactory results who is forced to handle a large class, since individual attention cannot be bestowed upon each boy, which is much to his detriment and greatly retards his rapid advancement.

Parents cannot too highly appreciate this feature of a school, as it is of the most vital importance in the rapid advancement of their sons.

This has been one of the Academy's leading features for many years, and the number of boys we have trained and fitted for the Universities amply attests its value. We have voluntary scholarships from many of the leading Universities both North and South, solely upon the records our boys have made when sent to these institutions.

### **Our Teachers**

Our sixteen masters are all University or Military College graduates, and are men of wide experience in their profession. We have no man in our corps of instructors who is not making teaching his profession solely, and who is not in love with his work. Our teachers are all high-class, high-salaried men, and men who have demonstrated their ability to manage and win boys, as well as teach successfully.

### **Moral and Religious Instruction**

The duties of the day are begun with reading of the Scriptures and prayer.

The utmost care is taken to develop every manly characteristic and to establish and maintain a high moral tone in the School.





Y. M. C. A. OFFICERS



"And in your studies and in your sports in school, and afterwards in life in doing your work in the great world, it is a safe plan to follow this rule—a rule that I once heard preached on the football field—'don't flinch, don't foul, and hit the line hard.'"—THEODORE ROOSEVELT TO SCHOOLBOYS.

Each cadet is expected to bring with him a copy of the Bible, and if a member of the Episcopal Church, a prayer-book and hymnal.

On Sundays, all cadets are required to attend by Companies, under their cadet officers, one of the Protestant churches in the city. This rule is *absolute*.

Members of the Catholic Church may attend services in their own church under charge of a Cadet Officer, and members of the Hebrew Church may attend their synagogue in the same manner.

There is a branch of the Young Men's Christian Association conducted by the cadets, under the direction of the Secretary of the S. M. A. Y. M. C. A. and Y. M. C. A. of the State, and a Bible study for cadets is held twice a week.

Every Sunday afternoon regular Sunday-School services are held, conducted by the Faculty. Attendance is compulsory.

The most absolute uniformity upon church worship is insisted upon, and no cadet can hope to escape this duty.

### The Cadet Y. M. C. A.

We would call the attention of prospective patrons to the strong and active Young Men's Christian Association in our student body. This organization is officered by cadets and a regular salaried Secretary engaged by the Academy, with the general supervision and coöperation of members of the Faculty. The regular meetings are led by the cadet members in detail, and from time to time short addresses are made by various teachers and ministers of the City. We submit herewith a report for the session of 1911-12 by Captain King who, with other members of the Faculty, is active in his supervision of the Association:

A history of the events of the present session at our Academy



*"Books, we know, are a substantial world, both pure and good, round which, with tendrils strong as flesh and blood, our pastime and our happiness can grow."*—WORDSWORTH.

would record many steps taken towards the betterment of conditions in almost every department of the institution. And foremost among such steps is the laying of the foundation for a splendid Young Men's Christian Association. Those who took the old organization in hand with the determination to make it permanent and effective have met with sympathy that evidences very strikingly the timeliness of their action. Yet this is not to be wondered at, when it is remembered that such an association is an invaluable asset to the life of any student body, and in relation to an educational institution, it has become a necessity. No other organization has created such a frank fellowship among young men, nor has any given such a valuable lesson in broad-minded spiritual culture.

In this day and time the arts and sciences alone are not deemed sufficient equipment for the life of the young. The world has found out that no science can compare with that of knowing one's self, and that right living is the finest art. That parent is invariably disappointed whose son returns from school well equipped with general averages, but ignorant of those truths and principles without which he can never win the esteem of his fellows.

It is a great work to train the young mind from its groping helplessness to the time when its grasp is unerring—when it begins to grip things. It is a greater work still to give to that grip a purpose, clean and well defined. In its attempts to influence or direct for ultimate good, the Association asks the help of every parent and guardian, hoping they will urge every boy to join, and to attend the meetings. For each boy is entitled to a share of its clean, cheerful manliness. Beyond any success in any profession, beyond any achievement of genius, it desires that each representative of our student body be a dutiful son, a faithful friend, and a man who, in any exigency or emergency of life, can be trusted.

There is nothing lacking in the machinery of our organization to prevent the Association from carrying out all its aims and purposes, and during the coming session, as in the past, it expects to furnish



PRINCIPAL'S RESIDENCE





*"It is sometimes the student's wiser business to mix the blood with the sunshine and to take the wind into his pulses."*

many hours of pleasure to the cadets, asking of them in return, a share in their more serious moods. It will do the utmost to preserve and emphasize the *home influences* that have been, more than any other feature, the pride of this institution.

The Active and Associate membership of the Association is about two hundred and twenty-five—about two-thirds of the entire cadet roster. In their encouragement, the cadets have been generous beyond expectation, and the active members appreciate the kindly sentiment. They are also indebted to several pastors and prominent laymen from the city, and members of the Faculty for addresses they have made to the Association.

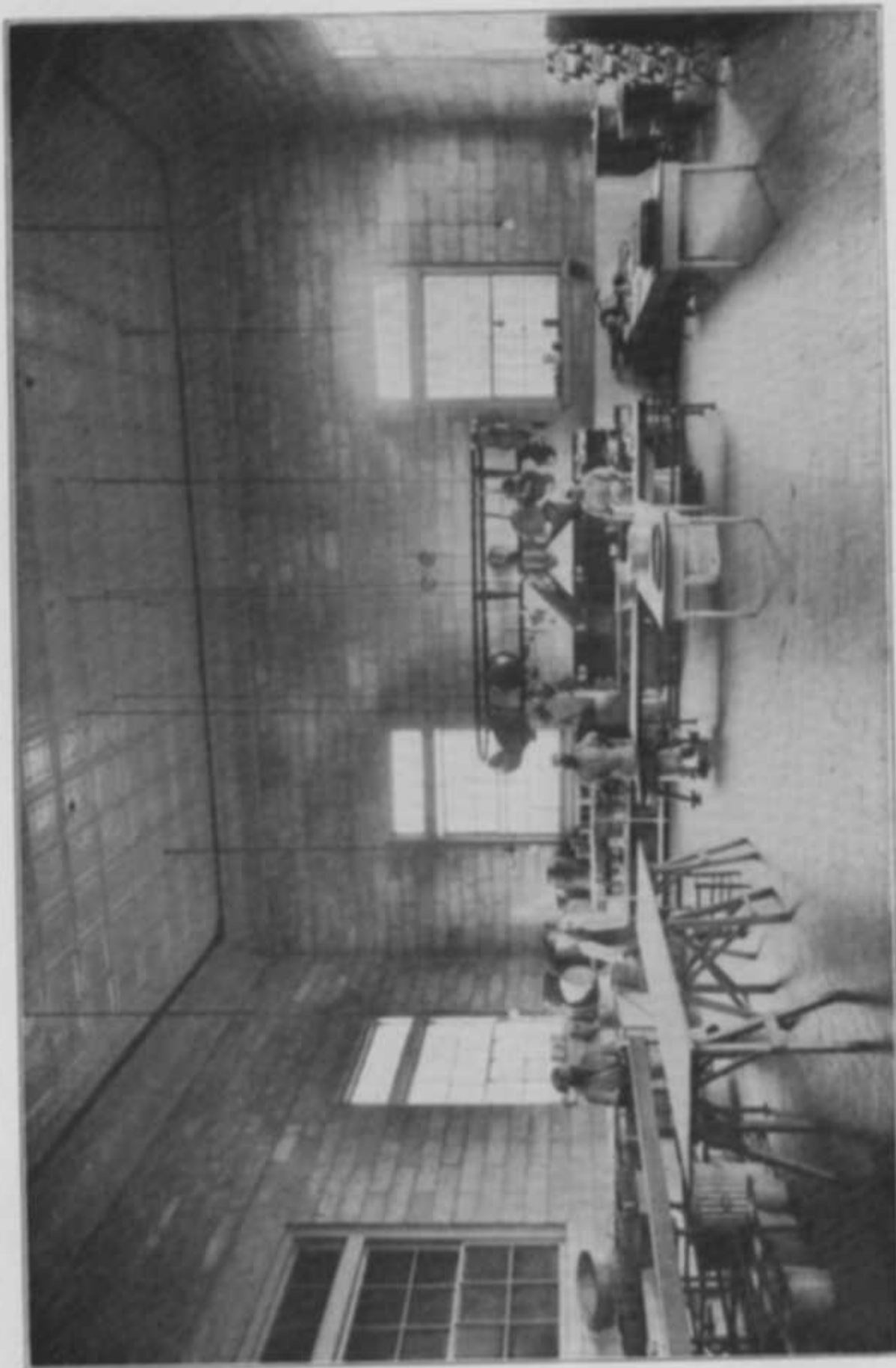
Altogether, the work undertaken by the Association has prospered, and no effort will be spared to make the present organization a source of pleasure, profit, and pride.

### Gymnasium and Athletics

The Gymnasium, which has a two-thousand-foot floor space, with sixteen-foot ceiling, is abundantly supplied with excellent and suitable apparatus. During the winter months, rainy days, etc., this building is open to the sports and exercises of cadets, and permission is never refused them to this playground when off duty. This has been a source of the greatest pleasure and profit to our boys, and is one of the leading and best features of the Academy, in our judgment, as it develops the physical nature and quickens the mind through its healthful exercises.

A regular course of instruction, embodying the physical culture exercises so widely and properly advocated in all leading magazines, together with regular exercises in gymnastic and deep-breathing exercises, is faithfully taught by a trained and experienced instructor through the winter months, so that our boys keep well and strong and are greatly improved and developed by the end of the term. In the fall and spring daily exercises and sports in the open air are not only encouraged, but are *compulsory*.





STAUNTON MILITARY ACADEMY KITCHEN  
Area 40 x 40 feet—22-foot Ceiling, Tiled Floor



*"Howe'er it be, it seems to me,  
'Tis only noble to be good;  
Kind hearts are more than coronets,  
And simple faith than Norman blood."*

A master, who is especially qualified owing to past experiences and record as a superior athlete, with familiarity with football, basket-ball, and baseball, has charge of this department of the boys' work, and carefully trains and supervises them in all games among themselves and in their contests with other schools, thus insuring enthusiastic interest and preventing undue and indiscreet exercises and at the same time placing a check upon violent or objectionable playing.

We have Athletic Grounds for all games, such as football, baseball, tennis, basket-ball, etc.

Boys who have cameras should bring them, as there are many beautiful views and historic points to be found here.

### Domestic Arrangement

There is no separation of masters and cadets. They occupy the same buildings. Each bedroom floor is under the charge of masters who reside upon it, and are thus easily accessible to the cadets under their immediate care and supervision. The masters are upon the grounds of the Academy *day and night*, and associate with the cadets, seeking to stimulate them both by precept and example to right conduct and thought.

They eat at the same tables with the cadets, as do also their wives, and there is *at all times* a very friendly and intimate relation existing between the teachers and cadets. The Library is open at proper hours to all boys.

### Social Advantages

Mien and manner have much to do with our influence, success, and reputation in life, and it is for this reason that great pains are taken that our boys may be instructed in the correct social forms



*Our standards are high; our results are high.*

and usages. Besides constant admonitions to individual boys, little heart-to-heart talks are given from time to time by the masters. One feature which aids our boys to polish the rough angles of their bearing, conversation, and general deportment is the dancing lessons. These are rendered both pleasant and profitable by the presence of a number of young ladies and girls, who are invited by our dancing teachers, and who contribute greatly to the advancement of the classes. These classes are held twice a week, during recreation hours, and are never allowed to interfere with the more serious duties of the Academy.

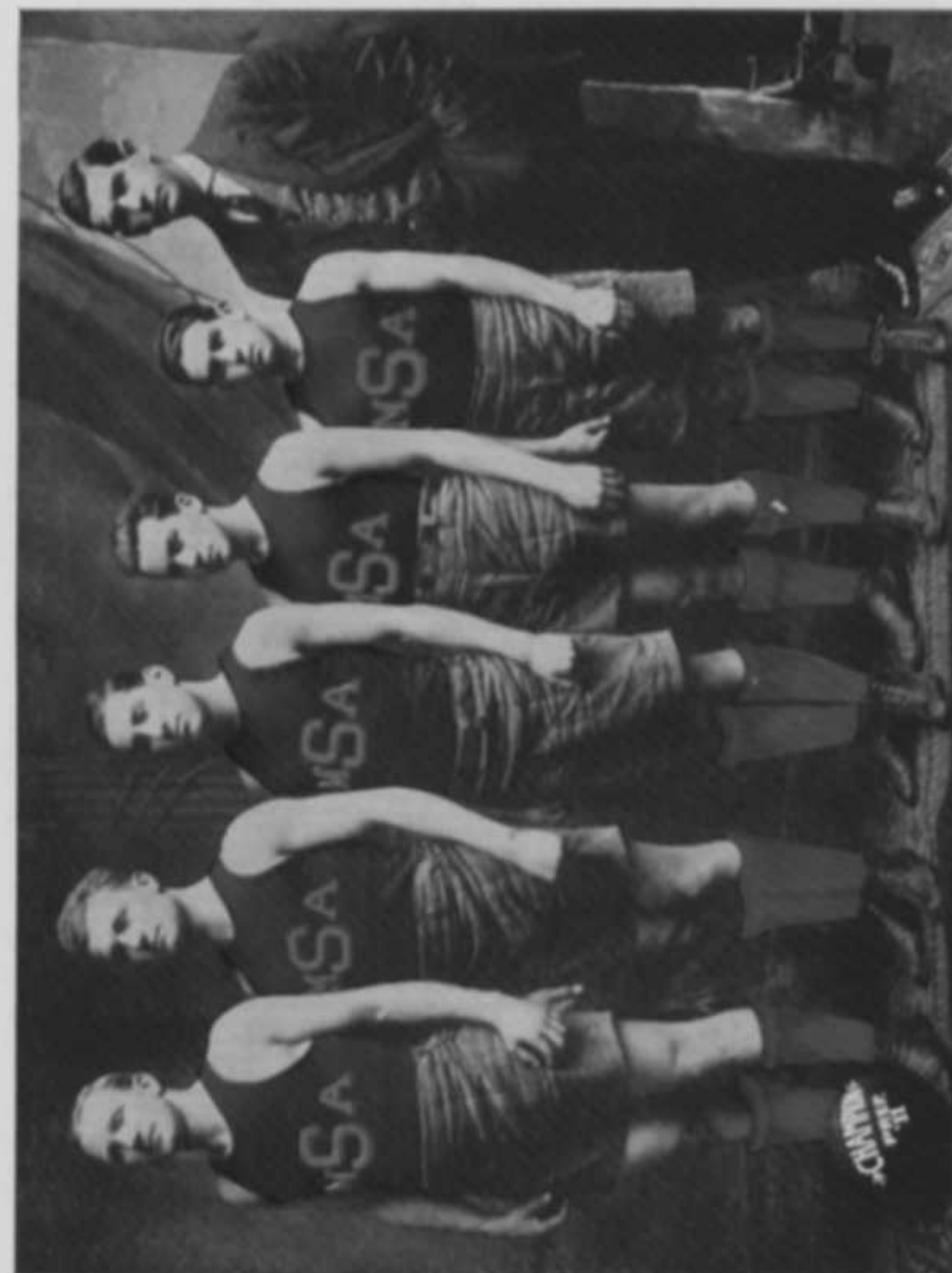
Charges for dancing lessons are \$5.00 for set of ten lessons.

### Our Reception Night

Occasionally on Saturday nights cadets, who have clean records through the week, are allowed to invite the young ladies and girls of the neighborhood to the parlors, where they indulge in games, dancing, music, and other amusements, under the supervision of the ladies of the Academy. Since the boys are not allowed to visit at night under *any circumstances*, it is a recognized program that the *girls visit them*. These reception nights have been a source of the greatest pleasure and no little profit to many of our cadets, and they look forward to the pleasures of the evening. The association, under proper restrictions and chaperonage, of these young people can only redound, in our judgment, to the advantage of the boy in polish, ease, and grace; polishing the rough angles of his awkwardness and giving him that ease and self-possession when in the presence of the other sex which is most desirable for any boy who expects to associate with and hold his own in the company of gentlemen and ladies.

### Advantages of a Boarding School \*

*First.*—The cadet has his time mapped out for him, each exercise has its proper place, and each duty *must be performed* at the appointed hour.



BASKET BALL CHAMPIONS, 1916-17





CORNER OF SMALL DINING ROOM

"Power is the great goal of ambition, and it is only through a noble character that one can arrive at a personality strong enough to move men."

*Second.*—During the hours set for study and the preparation of lessons, a teacher is *always present* to render assistance and teach boys *how to study*.

*Third.*—He is taught the duty of ready and prompt obedience to those in authority, *without questioning that authority*.

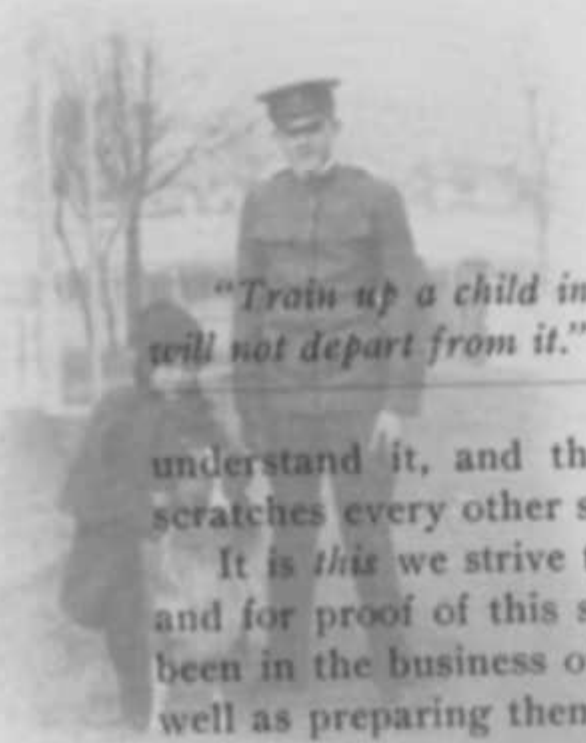
*Fourth.*—As he is taught to obey so he learns to command and to study character that his influence and efficiency may be increased.

*Fifth.*—He is unconsciously taught by his surroundings and daily and hourly contact with his fellows, those things which make men *successful in the world*, into which he must soon be thrown.

*Sixth.*—Habits of self-reliance, self-restraint, and independence of thought and action, fit him gradually for the larger and more varied duties of citizenship and business. He gets the *habit*.

### Parent, a Word With You

What do you want for your boy? What would you prefer he had in greatest degree? May we answer this for you, since we have given the subject years of study? Is it not *character*? Is it not character before wealth? Should it not be the *highest* aim and ideal of every parent and every school to *stamp* upon the young and impressionable heart of the boy those things which yield *brotherly love*, integrity, fine sense of honor, upright and downright Christian principles? Is this not first; with education and wealth secondary? What would it avail you and me to have our boys turn out money-makers, but with principles, habits, and reputations of which we should be ashamed? Now, what is the *first* requisite which should be in *any school*? Is it not *moral tone*? Is it not a fatherly and brotherly affection for and interest in every boy and his character development? We believe that you will heartily agree with us that it is. What makes a school? Is it the buildings? It is the guiding, disciplining and awakening of the hearts, consciences, and slumbering manhood, coupled with the highest mental and physical development. *This* is education as we



*"Train up a child in the way he should go, and when he is old he will not depart from it."*

understand it, and this *character-building* is the "Diamond that scratches every other stone."


It is *this* we strive to do here at the Staunton Military Academy, and for proof of this statement cite the following facts: We have been in the business of teaching, training, and disciplining boys as well as preparing them for all universities and for business for the past *fifty-two years*—entering now upon our fifty-third; we have to-day the *largest Private School for Boys in the United States*; the Faculty of the Academy are University and Military College graduates; men who love boys and have made teaching their life-work; men of upright habits and Christian principles and thoroughly alive to the great responsibility they have assumed.

The Academy is beautifully situated, 1,600 feet above sea-level, in the beautiful and far-famed Valley of the Shenandoah; the healthfulness of our climate, water and location is proverbial. We have well-equipped buildings and ample playgrounds; we have a reputation and position among the secondary schools of the United States which is recognized and commended by some of the noblest men in the country; and better than all, we have the earnest, hearty affection, backing, and "God-speed" of thousands of parents and alumni all over the land. We have *hundreds* of letters from parents and boys, and have inserted in this catalogue a few letters from those of recent writing under the head of "Testimonials" to illustrate what is done here and uphold the claims we make. We respectfully ask your attention to them. Coupled with the many other advantages of the Old Academy, as set forth imperfectly in this pamphlet, are the traditions and customs, among the highest of which is a love for *truth* and *honor*, in which we will acknowledge ourselves inferior to *no* school in this country, and which is not the least of the advantages derived from the *moral tone* and *atmosphere* of a school *half a century old*. We would call your attention to the School's age, and without any belittling of others, would state that schools, like friends, are *all the better* for being old, oft-tried, with



ENTRANCE TO GYPSY HILL PARK—STAUNTON





*"Training is everything; the peach was once a bitter almond; cauliflower is nothing but cabbage with a college education."—MARK TWAIN.*

*long years of honorable record, and have many things in their favor which new schools, or friends, however worthy, have yet to prove.*

### Don'ts



Don't forget that we are located 1,600 feet above sea-level, in the finest mountain climate of Virginia, where the air is pure, bracing, and healthful. Two hours' ride from the famous Hot Springs, the noted health resort.

Don't send your boy to school without taking the Head Master and the Commandant into fullest confidence regarding the personal characteristics of your boy. Every boy has his strong and weak points.

Don't make the mistake of sending your boy to us if he is a bad boy, because we will soon find it out, and send him back to you.

Don't make any mistake about the discipline of the Academy—it is STRICT. Your boy will be taught to OBEY.

Don't mistake buildings for schools. The SPIRIT, SCHOLARSHIP, and MORAL TONE are the essentials.

Don't abuse your boy by sending him to a CHEAP school; cheap schools mean cheap teachers, cheap fare, cheap accommodations, cheap environment. Our school is maintained at the LOWEST POSSIBLE PRICE, commensurate with good work.

Don't fail to remember that our Military Drills and System can train your boy in prompt obedience, punctuality, order, neatness, erect and manly carriage.

Don't lose sight of the fact that all things being equal the best equipped school is THE school for your boy. We have sixteen experienced teachers and a fully-equipped, new "Plant," which cost us \$125,000.

Don't overlook the advantage of sending your boy to us, since we will put *fifty-two years' experience into his schooling.* Keep this in mind.





DINING HALL—SEATING CAPACITY 330



*"Education—A debt due from parents to children."*

Don't neglect to examine the catalogue to see WHY we have three hundred and fifty Cadets, our limited number, every year and a Waiting List every July of fifty to one hundred.

Don't forget that you owe your boy a DEBT—his education. Pay him.

**Admission**

No special examination is required for admission. Cadets are assigned to those classes for which they are fitted by previous training.

Boys may be admitted at any time and at any age over ten, up to twenty, but the earlier boys are placed at the Academy the better will be the results, as it is much easier to infuse the manners of a Christian gentleman into the plastic minds of young boys than to eradicate bad habits—mental, moral, or physical—already formed.

Rooms are assigned as applied for. Parents would do well, therefore, to make application for the succeeding year *as early as possible*.

A special Division is set apart for young boys, who are constantly under the surveillance of the Commandant, Matron, and her assistants, as they need more constant care and supervision than older cadets.

If boys *begin young and continue*, a thorough training in the courses of study is *guaranteed*.

The age of ten is not too young.



## Staunton Military Academy

Staunton, Virginia

Staunton is too well known throughout the country to demand any extended notice of its advantages. Situated in the most beautiful portion of the Valley of Virginia, distinguished as a center of education (three schools, a large business college, and two State institutions being located here), readily accessible by lines of railway running to all points of the compass, it offers all that is desirable as a location for an institution of learning.

### The Academy

The Academy is situated on one of the most beautiful hills surrounding the city, 1,600 feet above sea-level. The grounds are handsome and afford ample facilities for recreation and amusement. A photographic view can give but a feeble and imperfect representation of the magnificence of the prospect, which captivates by its beauty and grandeur all who have visited the School. The presence of some of the finest female schools of the South offers unusual facilities to parents who have a son and daughter to educate, and who desire them to be near each other—an advantage which parents have been quick to see and appreciate.

### Buildings

The buildings are large and commodious, supplied with gas and electricity, running spring water, steam by latest approved process, single iron bedsteads with new felt mattresses, and all rooms are newly papered and freshly painted, furnished with dressers, tables, chairs, etc. They are as comfortable as any rooms in the ordinary private dwelling. Separate division for small boys—on division with Commandant.





*"Count that day lost whose low descending sun  
Views from thy hand no worthy action done."*

### **New Barracks**

Strictly military West Point, quadrangular style. Dimensions 170 x 145 feet. Sixteen class-rooms, one hundred and fifty-four rooms, clothes closet in every room. Gymnasium 51 x 35 x 16, Library 51 x 35 x 16, Auditorium 51 x 35 x 17, bedrooms 16 x 12, swimming pool 25 feet square, heated by steam, graded 3 to 6 feet, quadrangular court 110 x 75. Building material latest process cement-block, fire walls throughout, metal ceilings, steel girders. Nothing inflammable save hard-wood floors and window trimmings. Steam heat, electric lights, toilet on every floor, shower-baths, swimming pool, gymnasium, class-rooms, library, auditorium, cadets' quarters, teachers' quarters all under one roof. No exposure in winter or bad weather. Cost \$125,000 exclusive of equipment. Universally conceded finest strictly military barracks in entire South. Cut gives no adequate idea either of size or beauty.

### **Dangers from Fire**

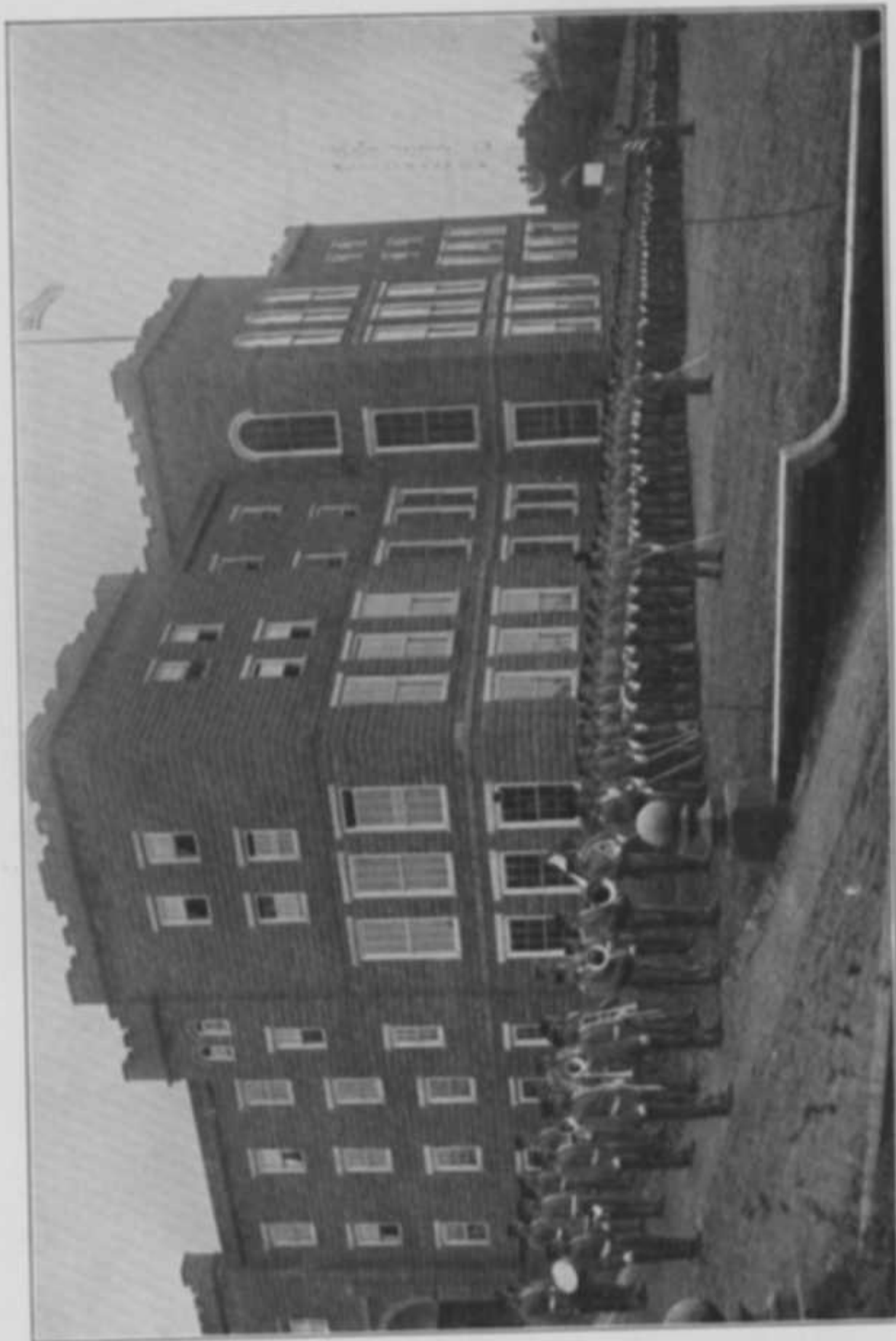
Every year patrons of schools have been terrorized by reading accounts of frequent fatalities by fire in various educational institutions. We *claim* and we *prove* our new barracks to be *absolutely* fire-proof, and our statement is borne out by the architects' description herewith submitted.

"The Staunton Military Barracks is a structure built entirely of concrete cement blocks strengthened by steel girders, floors of hard-wood—Michigan maple. All of the *partition* walls are of cement-block, save in a few rooms where steel lathing is used.

"The entire ceiling of the building is of ornamented steel from the Penn Metal Ceiling Co., of Philadelphia. Every room of the sleeping quarters, as well as the class-rooms, bathrooms, closets, gymnasium, auditorium, library, etc., are likewise equipped.

"Every sleeping room opens directly upon a gallery. No sleeping quarters beyond the third story.





BATTALION FORMATION IN FRONT OF BARRACKS

"After all, the blind of world one carries about in one's self is the important thing, and the world outside takes all its grace, color, and value from that."—LOWELL.

"The entire Barracks is constructed after a thorough and complete system of fireproofing, which *guarantees* against fire, regardless of its origin, and insures *absolute* safety to all occupants."

T. J. COLLINS & SON,  
Architects.

### Hazing \*

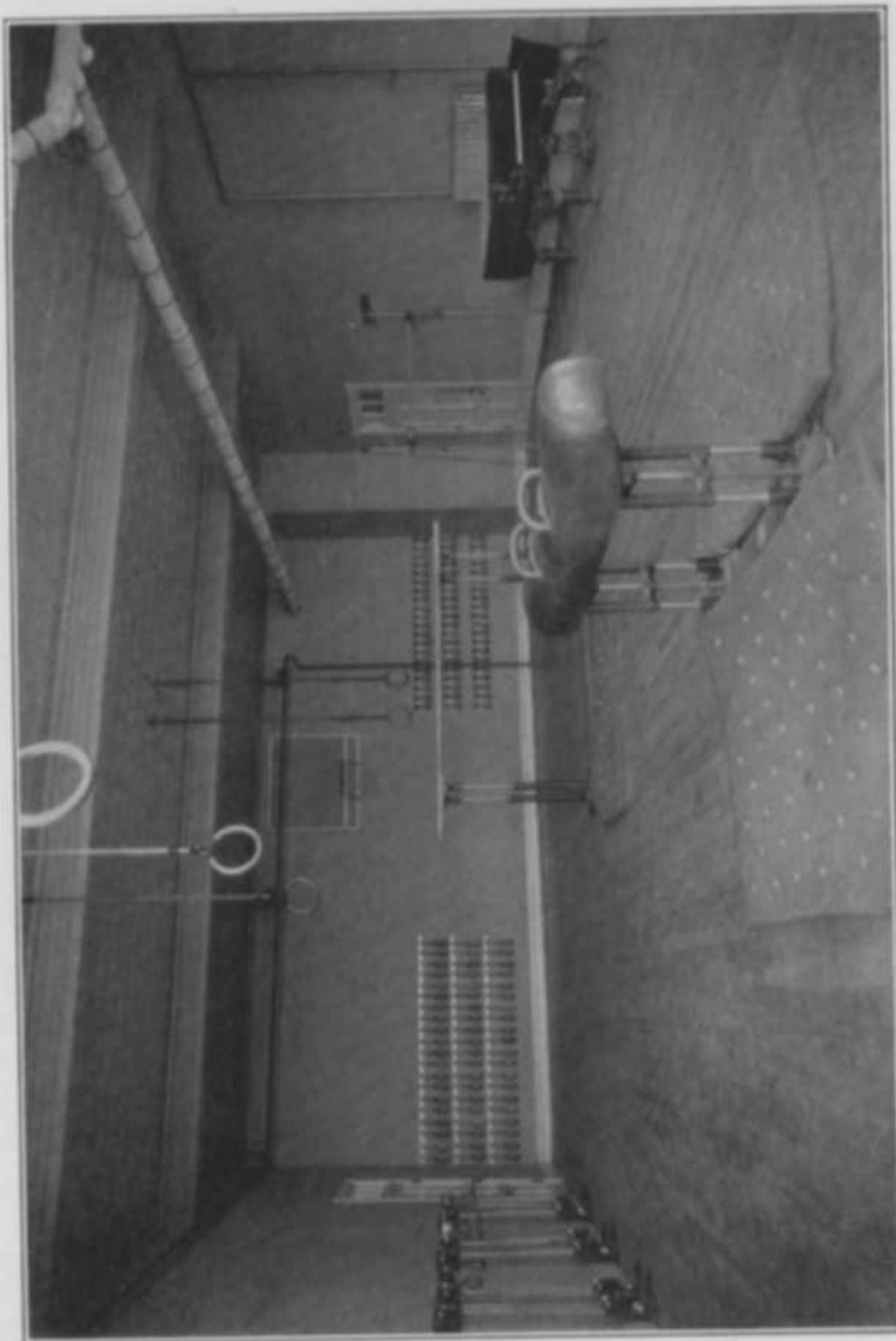
This humiliating, unsoldierly, and self-respect-destroying custom of cadets in our Governmental Academies, as well as in many lesser institutions, makes us desire to put ourselves on record with prospective patrons that they may be assured that this practice and any practice that can possibly be construed as hazing is not nor ever has been tolerated in the *slightest* at the Academy. There is no *hazing tradition*, and every cadet, be he new or "old," knows that a breach of the Regulations in this respect means *summary dismissal*. There *can* be no excuse, no appeal, no palliation, and parents may be *absolutely* sure that the Academy Authorities have both the desire and the ability to protect their boys from any such outrage.

### Bathrooms and Closets

We have erected in the past year new bathrooms and closets. The bathrooms are fitted out with the latest approved shower-bath apparatus, in steam-heated rooms, with dressing-rooms attached. They have been a source of most genuine delight to all of our boys, and have many advantages over the old "tub" system from the view-points of both cleanliness and sanitation.

The closets, built of stone, with absolutely sanitary plumbing and running water, are so constructed as to forbid any likelihood of sickness from unsanitary conditions. These buildings are *daily inspected* and *kept in absolutely proper and safe condition*. We use automatic flush system.





NEW GYMNASIUM—2,000 SQUARE FEET FLOOR SPACE



*"He that refuseth instruction despiseth his own soul."  
"In all thy ways acknowledge Him and He will direct thy paths."  
—PROVERBS.*

We would take this occasion to call to the attention of prospective patrons the great benefits accruing from this feature of the Academy's management and equipment, as too little attention is usually devoted to this all-important feature of health.

*United States Health Bulletin Reports* of New York, in a leading article on the first page of that admirable advocate of healthful surroundings, has the following to say concerning Schools and Health, and of the STAUNTON MILITARY ACADEMY in particular; and although the article is long, we insert it here for the benefit of prospective patrons to show how our Academy stands in the opinion of experts and how it has impressed them after careful personal investigation of conditions obtaining here:

### Schools and Health

"During the month of September several hundred thousands of young Americans will leave their homes to attend some institution of learning. How many parents realize just what that phrase—'leave home'—means? Few, we fear, really grasp the idea embodied—the fact that the moral influences of the home-life no longer surround the child, but that the careful supervision of their physical welfare with which the parents have guarded their sons and daughters is to give place to another, and, too often, a different state of affairs.

"Even the most careful parents will neglect to make sure that the hygienic surroundings of their children in the school are all that they should be. If the curriculum of the school is satisfactory, the corps of teachers made up of well-known educators, and the 'social atmosphere' of the place of a sort that seems desirable for the young man or woman, it is the habit of parents to congratulate themselves upon having found 'just the place' for 'Jack' or 'Alice.' If an additional query is made it possibly has to do with the general healthfulness of the locality. How often is there any inquiry made



BASKET BALL CHAMPIONS, 1909-10



*"Character is like stock in trade; the more of it a man possesses the greater his facilities for adding to it."*

into the *sanitary* and *hygienic* status of the school? If it is a boarding school, who asks anything about the kitchen, except as to the *abundance* of the food? Who asks about the *plumbing*, the *ventilation*, the *disposition* of sewerage? Who asks about the *water supply*?

"It seems almost beyond belief, in these days when health is concededly dependent upon proper sanitary and hygienic surroundings, that the head of a family could for a moment lose sight of these matters and send his dear ones to a place about which he knows nothing concerning the care taken to preserve the health of the residents, when reflection will assure him that the most sedulous care is necessary.

"The *United States Health Bulletin* has had occasion to examine into this subject quite extensively during the past few months, and if some of the facts that have come to our notice during these investigations were generally known, we believe that prospective patrons would be shocked at the unsanitary and disease-breeding conditions existing at some of the highest-priced and most fashionable schools.

"These investigations have been made without the instigation of the proprietors and generally without their knowledge, consequently they are absolutely unbiased and unprejudiced.

"Among the schools that met with the general approval of the experts investigating these matters for us, and which we have no hesitation in recommending to our readers, is the STAUNTON MILITARY ACADEMY AT STAUNTON, VA.

"We know nothing about the course of study at this School, for it is of no interest to us, but if the same care is taken with the mental welfare of the pupil as is shown and plainly shown to be taken with the physical, we feel that it deserves the support of parents and the encouragement of the public.

"Are the days of Dotheboys Hall so long past that parents can trust their children's future to the care of strangers without the most searching investigation?"





MAIN STREET (STAUNTON), LOOKING WEST



"Knowledge is power."

### Healthfulness

The Academy is noted for its health record. The School in all its existence has never been dismissed during the session on account of any malignant or contagious disease. Students of the malarial districts of the South quickly give evidence in improved color, spirits, and weight, of the health-restoring influences of the climate, while many hundreds of boys have been sent us from the Northern States that they might enjoy the mild winters and invigorating mountain atmosphere.

The Academy is located upon a suburban hill of the little city of Staunton, Virginia, which is a well-known health resort, being among the mountains, with the finest of mineral spring waters. Population, 12,000.

The Academy is 1,600 feet above sea-level, and the prospect from the grounds of the School looking in any direction is superb.

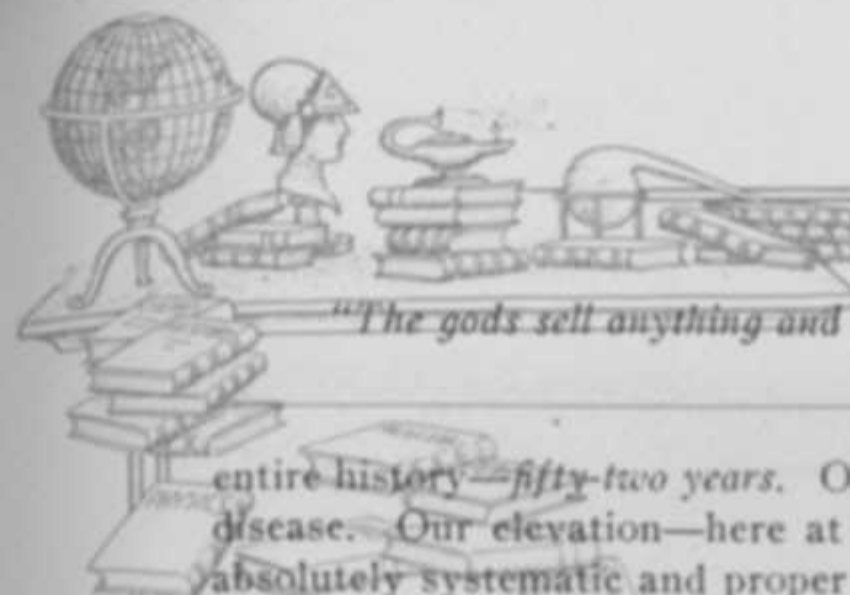
Our air is pure, dry, bracing mountain air, and boys with catarrhal or weak lung tendencies have *always been benefited*. Our location is very generally conceded one of the best this side of the Rockies for any one afflicted with pulmonic disorders. We have many boys sent us every year solely on account of the invigorating mountain atmosphere and many other desirable climatic conditions. We rarely, if ever, have a serious illness. This is a feature we would most earnestly call to our readers' attention, as it is of the *most vital interest to all parents*, and should be the *first* requisite demanded. Our sanitation is unsurpassed; closets entirely new, with modern plumbing and equipment; bathrooms just built, equipped with latest shower-bath apparatus, dressing-rooms, etc. We call attention elsewhere in this catalogue to these advantages.

### Water

The water used by the Academy is *absolutely* pure and wholesome. It is from springs outside of our little city. We have never had a single case of typhoid to originate at the Academy during its



FOOTBALL CHAMPIONS, 1911-12



"The gods sell anything and to everybody at a fair price."

—EMERSON.

entire history—fifty-two years. Our city is almost entirely free of this disease. Our elevation—here at the Academy, 1,600 feet—insures absolutely systematic and proper drainage, and precludes all possibility of fever, as our records amply illustrate. We challenge any school in the country to show a more sparkling, clear, and healthful drinking water.

### Subjects Taught

- |   |  |
|---|--|
| 1. English, including Grammar, Composition, Literature and Elocution. | 10. Physics.   |
| 2. The Bible.   | 11. Hygiene.   |
| 3. Ancient and Modern History and Geography.                          | 12. General Chemistry.                               |
| 4. Latin.   | 13. Analytical Chemistry.                            |
| 5. Greek.   | 14. Mechanical, Architectural, and Freehand Drawing. |
| 6. French.  | 15. Surveying.                                       |
| 7. German.  | 16. Music.   |
| 8. Spanish.   | 17. Stenography.                                     |
| 9. Pure Mathematics.  | 18. Typewriting.                                     |
|   | 19. Penmanship.                                      |
|   | 20. Military Tactics.                                |

### English

CAPTAIN STEVENS

CAPTAIN ACKER

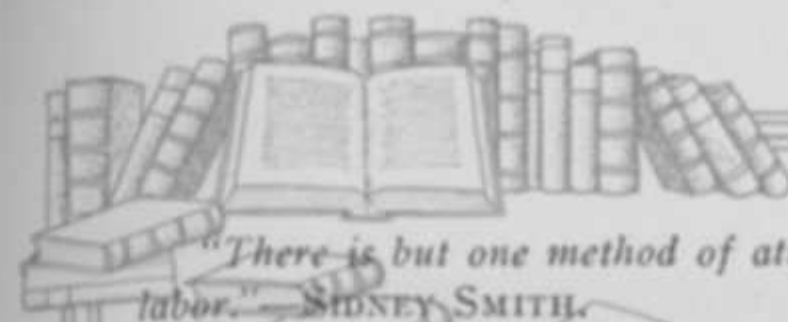
Being firmly convinced from years of observation of the pupils who come to us that English is a subject all too frequently neglected, and being firmly convinced of its paramount importance and the necessity of a very thorough training in same, we wish to emphasize the attention that is given to this branch of our curriculum here at the Academy.

English is taught with the aim in view of securing accuracy and facility in its use. The aim is kept steadily in view to lay the foundation for a *thorough knowledge* of the language by constant exercise





DRESS PARADE



*"There is but one method of attaining excellence, and that is hard labor."* SIDNEY SMITH.

in the etymological forms, in the construction of sentences, and in original compositions.

Moreover, we aim so to arrange the work in this department that it may develop in the cadet a taste for good reading. Any course must be radically wrong that does not tend to create in boys the desire to continue their reading after active life has begun. To further this end, we require of our boys, as supplementary to the study of the language, the careful reading of English Classics. To insure that this is done thoroughly frequent examinations are held.

Supervision of a cadet's reading outside of the class-work is had, as far as practicable, and all objectionable books and periodicals are excluded.

The English course of the Academy for the scholastic year 1912-13 is in *strict accordance* with the College Entrance Requirements. All classes recite five times each week, forty-five minutes to each recitation period.

### Regular Course

First Year:—English Grammar (Kinard and Withers's *The English Language*—Book II); Compositions; Reading.

Second Year:—Composition and Rhetoric (Lockwood and Emerson's); Review of English Grammar; Supplementary Reading.

Third Year:—American Literature (Noble's); Standard American Poems (A. W. Long's *American Poems*); Standard American Prose (Irving, Hawthorne, Webster, Emerson, etc.); Composition; Reading.

Fourth Year:—English Literature (Halleck's *History of English Literature*); English Classics.

A. Study and practice: (1) Shakespeare's *Macbeth*; (2) Milton's *Minor Poems*; (3) Burke's *Speech on Conciliation with America*; (4) Macaulay's *Essay on the Life of Johnson*.

B. Reading and general knowledge: (1) Old Testament Narra-



*"Mankind worships success, but thinks too little of the means by which it is attained."*

tives; (2) Selected books of the Iliad; (3) Shakespeare's Merchant of Venice; (4) Shakespeare's Julius Caesar; (5) Scott's Ivanhoe; (6) George Eliot's Silas Marner; (7) Thackeray's English Humourists; (8) Stevenson's Inland Voyage and Travels with a Donkey; (9) Coleridge's Ancient Mariner and Lowell's Vision of Sir Launfal; (10) Tennyson's Idyls of the King.

C. Themes based upon the classics are required.

### Mathematics

MAJOR RUSSELL

CAPTAIN RUSSELL

CAPTAIN McLURE

The course of Mathematics embraces Pure and Commercial Arithmetic (with constant drilling in Mental Arithmetic), Algebra, Plane and Solid Geometry, and Plane Trigonometry. The knowledge and progress of the pupil in these subjects are regularly tested by class examination, much original work being done, and frequent written exercises illustrative of the principles in each branch are also required.

Arithmetic, with the exception of advanced Arithmetic (including Commercial Arithmetic), is taught entirely in our Junior Department, as this subject is generally covered in the Common or Grammar School branches, and hence it has no prescribed rating under the unit system. Some of the texts used in the work are by Wentworth, some by Wells, and the Commercial Arithmetic is by Moore.

In Algebra three courses are offered. A beginners' course (Wentworth), covering one year, a second course (Wells's Algebra for Secondary Schools), covering one year, and an advanced course (Wells's Textbook in Algebra), covering a half year. Each of the texts is completed in its entirety. The first two courses in Algebra, covering two years, are required for graduation. The third course is elective, though we always advise it, as the student may become a candidate for admission to some college or university, or to some



THE OLD MILL—STAUNTON





*"Just as a man prizes his character, so is he."*

special school of a college or university, where Advanced Algebra is a requisite for entrance.

In Geometry one year is given to Plane and a half year to Solid. The text used is by Wentworth. A great deal of time and attention is devoted to the solution of original exercises. In the Plane, two periods a week are usually given to this work, and in the Solid, one period a week. Frequently tests are given that are composed entirely of original exercises. Special attention is also given to Spherical Geometry.

In Plane Trigonometry the text used is Wells's New Plane Trigonometry, and the text is *completed, including every* original exercise. Special attention is given to the definitions and relations of the trigonometric functions as ratios; proofs of the formulas, with special stress on those for the sine, cosine, and tangent of the sum or difference of any two angles, and of double angles and half angles; also for the sum or difference of sine and cosine of two angles the product expression for the sum of the two sines or cosines, etc., the transformation of trigonometric expressions by means of these formulas, the circular measurement of angles, use of inverse functions, solution of simple trigonometric equations and of both right and oblique triangles, including areas. This course covers one half year.

### Ancient Languages

CAPTAIN GOLLEHON

CAPTAIN KING

The Ancient Languages are taught so as to secure a thorough and critical knowledge of them. To accomplish this, written exercises from English into the language studied, and from that language into English, and for the purpose of grammatical instruction, a critical examination of the text read, constitute prominent features in the study of this department. During the last three years of the Latin course the Latin Grammar is studied regularly in conjunction with the text and there are frequent exercises in Latin composition.

Four years' work are offered in Latin and two in Greek.





STAFF



*"Success in most things depends on knowing how long it takes to succeed."*

### Course in Latin

First Year: Collar and Daniel's First Year Latin, completed.

Second Year: Four (4) Books of Bennett's Cæsar; Latin Composition based on Cæsar; Bennett's Latin Grammar.

Third Year: Six (6) Orations of Bennett's Cicero; Latin Composition based on Cicero; Bennett's Latin Grammar.

Fourth Year: Six (6) Books of Bennett's Virgil; Latin Composition based on Virgil; Bennett's Latin Grammar.

### Course in Greek

First Year: White's First Greek Book; Easy selections from the Anabasis and Æsop's Fables.

Second Year: Xenophon's Anabasis and Memorabilia; Greek Prose Composition; Goodwin's Greek Grammar.

### Modern Languages

CAPTAIN SIZER

CAPTAIN STEVENS

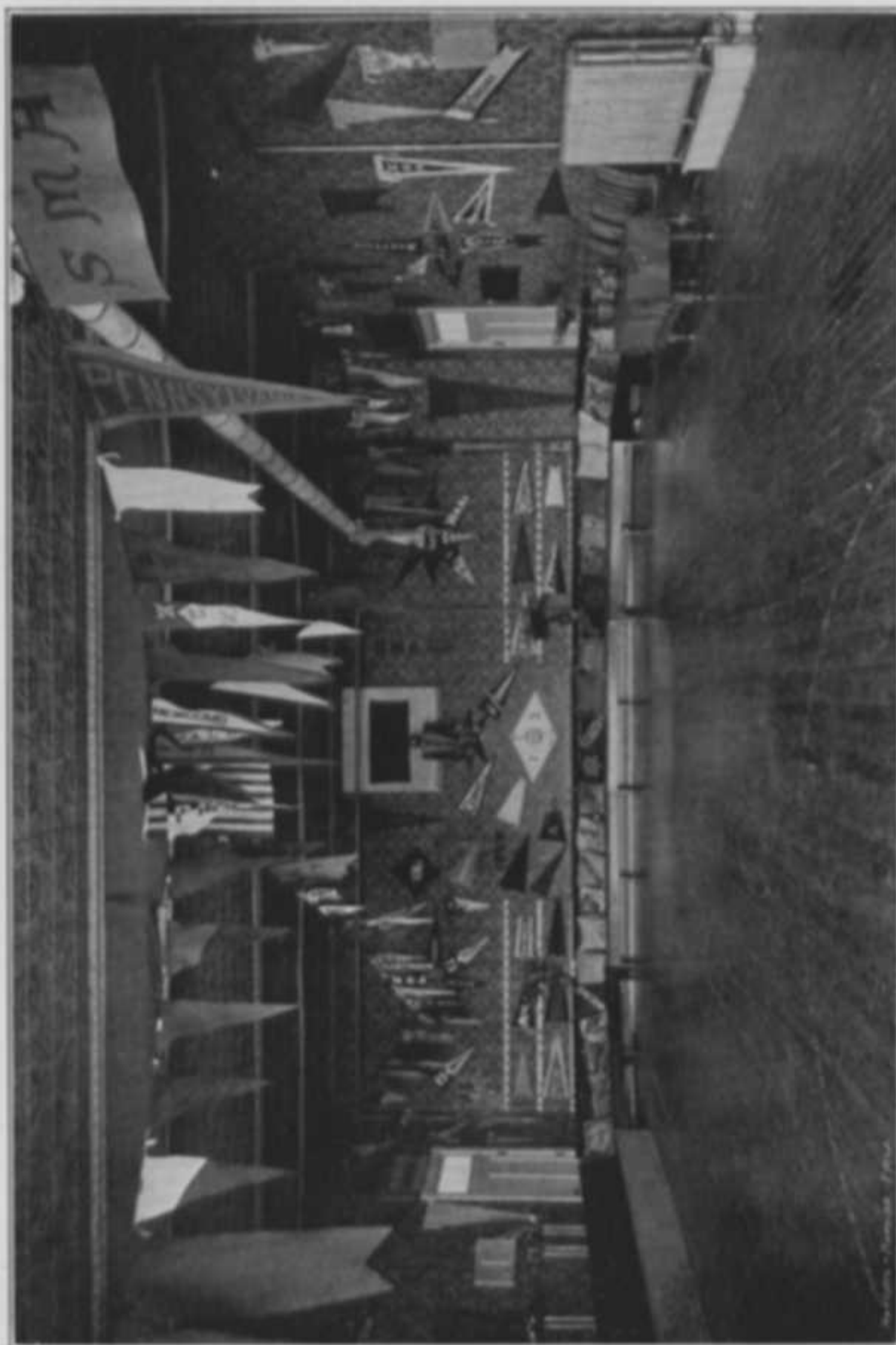
CAPTAIN LOWMAN

Three years' work are offered in French and German and two years in Spanish. The general aim is to afford the student the opportunity to master the fundamentals of these languages, and to readily translate at sight prose of moderate difficulty.

Grammar is taught chiefly in connection with the text as a necessary means of securing an exact and intelligent translation. All texts used are selected from the lists recommended by the Committee of Twelve of the Modern Language Association of America.

### French

ELEMENTARY FRENCH:—This course embraces—(1) careful and constant drill in pronunciation; (2) the rudiments of grammar, in-



GYMNASIUM DECORATED FOR MILITARY HOP



*"Do noble things, not dream them all day long,  
And so make life, death, and the vast forever one grand, sweet song."*

—CHAS. KINGSLEY.

cluding the inflection of the regular verb, and the more common irregular verbs, the inflection of nouns, the inflection and position of adjectives and pronouns, the use of the pronouns, of the more common adverbs and conjunctions, and the order of words in the sentence; (3) the reading of about 150 pages of easy French; (4) abundant oral and written exercises based on the text, and affording practical application of inflections and syntax, as well as important exercises in sentence formation and pronunciation.

The textbooks used in this course are, Chardenal's Complete French Course, and Francois and Giroud's Simple French Reader.

INTERMEDIATE FRENCH:—This course comprises—(1) a more thorough study of inflections and syntax, modes and tenses, including simpler uses of the subjunctive and conditional; (2) the translation into idiomatic English of not less than 450 pages of modern prose, constant attention being paid to questions of syntax and to the identification of inflected forms in the daily text; (3) continued drill in pronunciation; (4) the translation into French of numerous exercises, both oral and written, designed to develop a ready and intelligent rendering.

The textbooks used in this course are selected from the following list:

Fraser and Squair's French Grammar; Malot's Sans Famille; Bruno's Le tour de la France; Merimée's Colomba; Hugo's La Chute; Sarcey's Le Siège de Paris; Labiche and Martin's La poudre aux yeux; Foa's Le Petit Robinson de Paris; Verne's Short Stories; Daudet's Short Stories.

ADVANCED FRENCH:—This course includes—(1) the reading of not less than 800 pages of standard French, classical and modern, representative selections being made from the drama, the novel, and poetry; (2) the translation into French of various themes based on or suggested by the text in hand; (3) the development of reasonable facility and expression in pronunciation without any sacrifice to accuracy; (4) the cultivation of an appreciation for French Liter-





BASKET BALL TEAM, '09—CHAMPIONS OF VIRGINIA PREPARATORY SCHOOLS



*"It is only the ignorant who despise education."*

—MAXIM 571.

ature and an acquaintance with the work and literary position of writers studied.

The texts used in this course are selected from the following list:

Fraser and Squair's French Grammar; About's Stories; Coppée's Poems; selections from Hugo, Corneille, Racine, Molière; George Sand's Plays and Stories; Sandeau's Mademoiselle de la Sieglère; selections from Daudet, Balzac, Maupassant, Musset, and Zola.

### German

**ELEMENTARY GERMAN:**—This course embraces—(1) careful and constant drill in pronunciation; (2) the declension of nouns and adjectives, the conjugation of the weak verbs and the more usual strong verbs, the uses of the more common prepositions, and the simple uses of the modal auxiliaries, the formation of the passive voice, word-order, and the elementary rules of syntax; (3) the reading of about 100 pages from a beginner's reader; (4) putting into German, both orally and in writing, numerous easy exercises designed not only to fix in mind the forms and principles of grammar, but to cultivate readiness in the reproduction of ordinary forms of expression.

The texts used in this course are:

Thomas's Practical German Grammar; Vos's Essentials of German; Bacon's Im Vaterland.

**INTERMEDIATE GERMAN:**—This course aims—(1) both to ground the student thoroughly in the fundamental principles of German grammar, and to more thoroughly familiarize him with the various inflections of the noun, adjective, and adverb, the modes and tenses and their uses, word-order, and with the uses of the auxiliaries; (2) the reading of not less than 400 pages of moderately difficult prose and poetry; (3) oral and written translation into German of abundant easy exercises based on the text.

The texts used in this course are selected from the following list:

Thomas's Practical German Grammar; Andersen's Märchen and Bilderbuch ohne Bilder; Heyse's L'Arrabbiata and Das Mädchen





*"Learning is ever in the freshness of its youth, even for the old."*

—AGAMEMNON, 584.

von Treppi; Storm's Immensee; Hilhern's Höher als die Kirche. Short plays by Benedix, Elz and Wilhelmi; Schiller's Der Neffe als Onkel and Wilhelm Tell; Wildenbruch's Das Edle Blut; Schiller's Das Lied von der Glocke.

ADVANCED GERMAN:—The work of this course embraces the reading of not less than 600 pages of prose and poetry, selections from standard literature being alternated with a few of the best modern stories. The course seeks to cultivate an appreciation for German Literature, and to acquaint the student with the lives and works of the authors studied. Considerable theme work is done, and a reasonably rapid translation into German, involving ready command of vocabulary, forms, and syntax, is required.

The texts used in this course are selected from the following list:

Schiller's Maria Stuart; Goethe's Hermann und Dorothea and Dichtung und Wahrheit; Freytag's Soll und Haben and Doktor Luther; Riehl's Novellen; Heine's Poems and Reisebilder; Rosegger's Waldheimat; Fouqué's Undine; Lessing's Minna von Barnhelm.

### Spanish

ELEMENTARY SPANISH:—(1) The rudiments of grammar, including the conjugation of the three regular verbs, and the common forms of the irregular verbs; inflexion of the other parts of speech, and the rules of syntax. (2) Written exercises illustrating the principles of grammar. (3) The reading of 200 pages of easy Spanish.

The texts used are: Hills and Ford's Spanish Grammar; Asensi's Victoriá; Moratin's El Si de las Ninas; Alarcón's El Capitán Veneno.

ADVANCED SPANISH:—(1) The reading, in addition to the elementary work, of 450 pages from graduated texts, making a total (including the elementary reading) of 650 pages of Spanish prose from different authors. (2) Continued study of the grammar, and



SCENE IN GYPSY HILL PARK



*"We must have patience with young people and learners; they will grow to something if we give them time."*—SPURGEON.

the advanced principles of syntax together with their application in the construction of sentences and standard Spanish composition.

(3) *Mastery of the verb forms.*

The texts used are: Hills and Ford's Spanish Grammar (reviewed); Padre Isla's Gil Blas; Galdós's *Dona Perfecta*; Valdés's José.

## History

CAPTAIN WONSON

CAPTAIN DAVIS

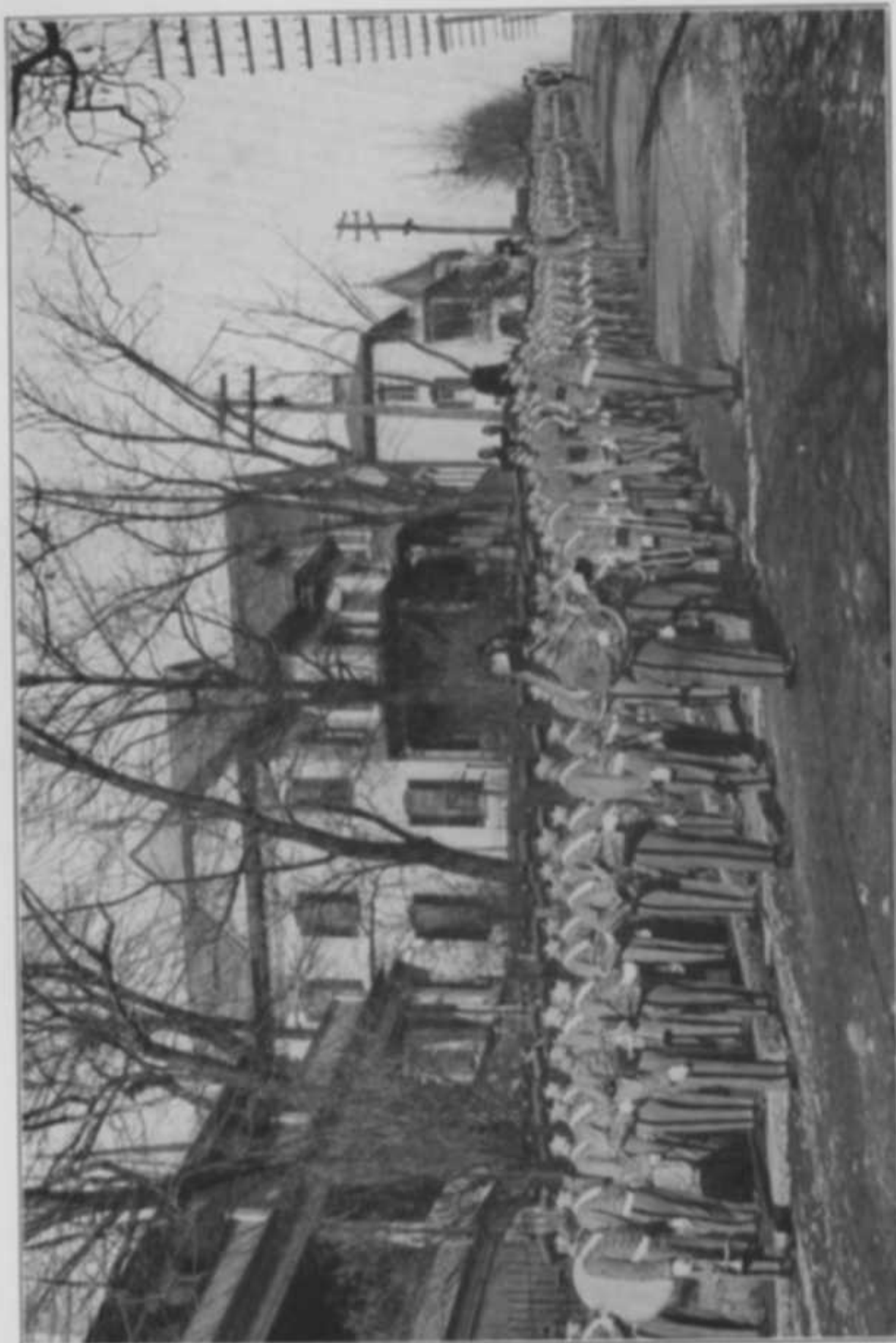
In the Department of History, the course given is in compliance with the requirements outlined by the Committee of Seven, and required by the College Entrance Examination Board. The texts used in the department have been selected with great care and all students are required to make frequent use of the large historical library maintained by the department.

The entire course, which requires four years for completion, is as follows:

First Year: Text—Leading Facts of English History, by Montgomery, with parallel reading and map work. Especial attention is given to the Houses of Tudor and Hanover and to the acquirement by the English people of those constitutional privileges which continued their growth in America. From the time of James I, English and American History are paralleled, making this course of great interest to the young student who has just finished his United States History in the grammar school. Illustrative readings in this course, from leading English novelists, are frequently given.

Second Year: Text—A History of the Ancient World, by Botsford, with parallel reading and map work. It is the aim of the course to give the student a general knowledge of the world from earliest times to the death of Charlemagne in 814 A. D., with especial attention to Greece and Rome—their relation to each other, and their relation to modern history. An interesting feature of this course is what we term "the symposium." Each day, at the close





DRESS PARADE



*"It is not so much brilliancy of intellect, or fertility of resource, as persistency of effort, constancy of purpose, that makes a great man."*

of the period, some cadet is appointed by the class secretary to take charge of the symposium for the next day. His work consists of a talk, of at least three minutes' duration, on some phase of history that has been previously studied, getting new and interesting material from the library of the department. Special stress is laid upon the literary excellence as well as the historical accuracy of these talks, and they have resulted in material improvement in the public speaking of the cadets.

Third Year: Text—Mediæval and Modern History, by Myers, with parallel reading and map work. Continuing the work of the previous year, the cadet now takes up the world's history from the death of Charlemagne in 814 A. D. to the present time. But little attempt is made to separate the histories of the various countries involved, as they are studied in connection with the great movements of this period; viz., Feudalism, The Renaissance, The Reformation, The Thirty Years' War, and The French Revolution. As in the preceding year, the symposium is kept up throughout the course.

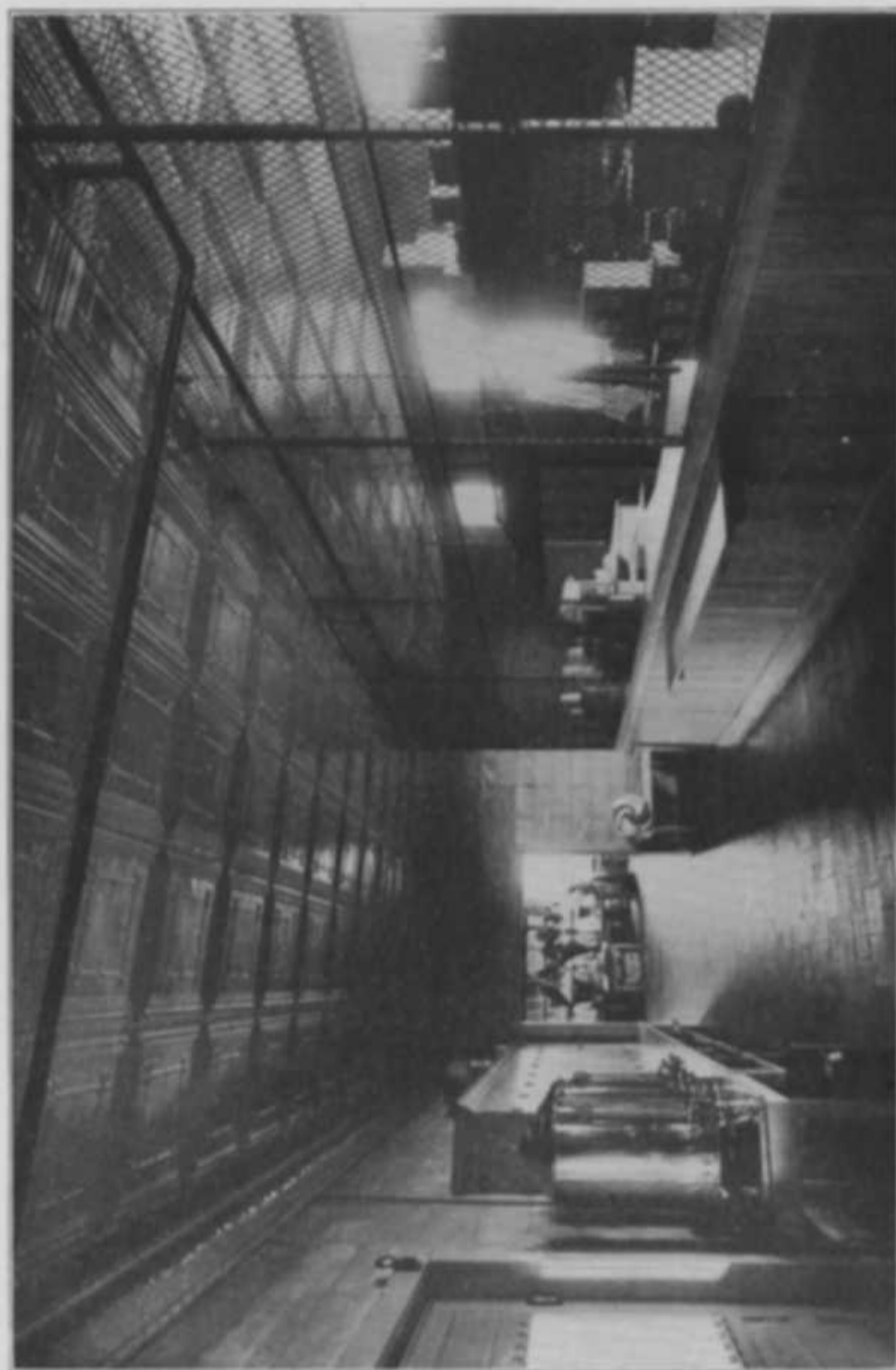
Fourth Year: Text—Essentials in American History, by Hart. This is a course designed primarily for Seniors and is a series of lectures delivered by the head of the department. Especial attention is given to the political and social side of our history, and essays are required on such subjects as, "The Rise of Slavery," "Our Monetary System," "Tariff Legislation," etc. All students in this course are required to take copious notes which are corrected by the teacher with great care, thus inculcating the habits of attention and neatness and teaching the student to discriminate in the selection of his historical data.

### Physics

CAPTAIN FORNEY

In Physics the text used is by Cheston, Gibson, and Timmerman, with not less than forty (often more) experiments from the Laboratory Manual by Cheston-Dean-Timmerman. These experiments are





PARTIAL VIEW OF SERVING ROOM—KITCHEN IN THE REAR



*"If we would gaze on the Star of our Destiny, we must look for it in our hearts."*

selected with the special view of enabling the student to gain a clear conception of the principles, properties, and laws of light, heat, electricity, magnetism, and sound. Each student is required, as in Chemistry, to keep his own notebook and do his own interpreting and compiling. While the instructor is, of course, in constant supervision, yet with the exception of a few necessary exercises of demonstration, he performs as little laboratory work for the class as is consistent with thorough teaching.

The list of experiments given below were all performed by the classes during last session, and the same will be required for the classes for 1912-13.

### Experiments in Physics, 1912-13

- 1 Determination of volume from dimensions.
- 2 Determination of volume by displacement.
- 3 Determination of mass of density.
- 4 Gravity pressure of liquids.
- 5 Loss of weight and displacement of floating and sinking solids.
- 6 Specific gravity of a solid which will sink in water.
- 7 Specific gravity of a solid which will float in water; two methods—1st, by the use of a sinker; 2d, by flotation method.
- 8 Specific gravity of a liquid: two methods—1st, by comparing weights of equal volumes of the liquid and of water; 2d, by comparing the loss of weight of a solid when weighed in water and when weighed in other liquid.
- 9 Specific gravity of a liquid: two methods—1st, by comparing the heights of a column of water and of the column of the liquid supported by it; 2d, by comparing the height of a column of water and the height of the liquid supported by the same pressure.
- 10 Determination of atmospheric pressure by barometer.
- 11 "Boyle's Law" (verify same).



*"Example is the school of mankind and they will learn at no other."*—BURKE.

- 12 Equality of masses from equal accelerations.
- 13 Errors of a spring balance.
- 14 Conditions of equilibrium of three parallel forces.
- 15 Movements of two forces on a lever.
- 16 Equilibrium of more than three parallel forces.
- 17 Equilibrium of four forces at right angles.
- 18 Weight of a lever considered as acting at one point.
- 19 Mechanical advantage of pulleys.
- 20 Equilibrium of three concurrent forces.
- 21 Mechanical advantage of an inclined plane.
- 22 Effect of amplitude and material upon period of pendulum.
- 23 Effect of length upon period of pendulum.
- 24 Collision of elastic and inelastic bodies.
- 25 Coefficient of friction (horizontal surface).
- 26 Breaking strength of wire.
- 27 Elasticity of rods by torsion.
- 28 Number of vibrations of a fork (graphic method).
- 29 Resonance of a closed pipe.
- 30 Vibration of stretched strings.
- 31 Testing fixed points of a thermometer.
- 32 Linear expansion of a solid.
- 33 Law of exchange of heat.
- 34 Thermal capacity of a calorimeter.
- 35 Specific heat of a solid.
- 36 Heat of fusion of ice.
- 37 Heat of vaporation of water.
- 38 Dew point and relative humidity.
- 39 Temperature of a flame.
- 40 Properties of magnets.
- 41 Magnetic fields—with iron filings.
- 42 Study of a two-fluid cell and a galvanometer.
- 43 Magnetic field about an electric conductor.
- 44 Study of an electric bell and telegraph.
- 45 Arrangement of cells for maximum current.

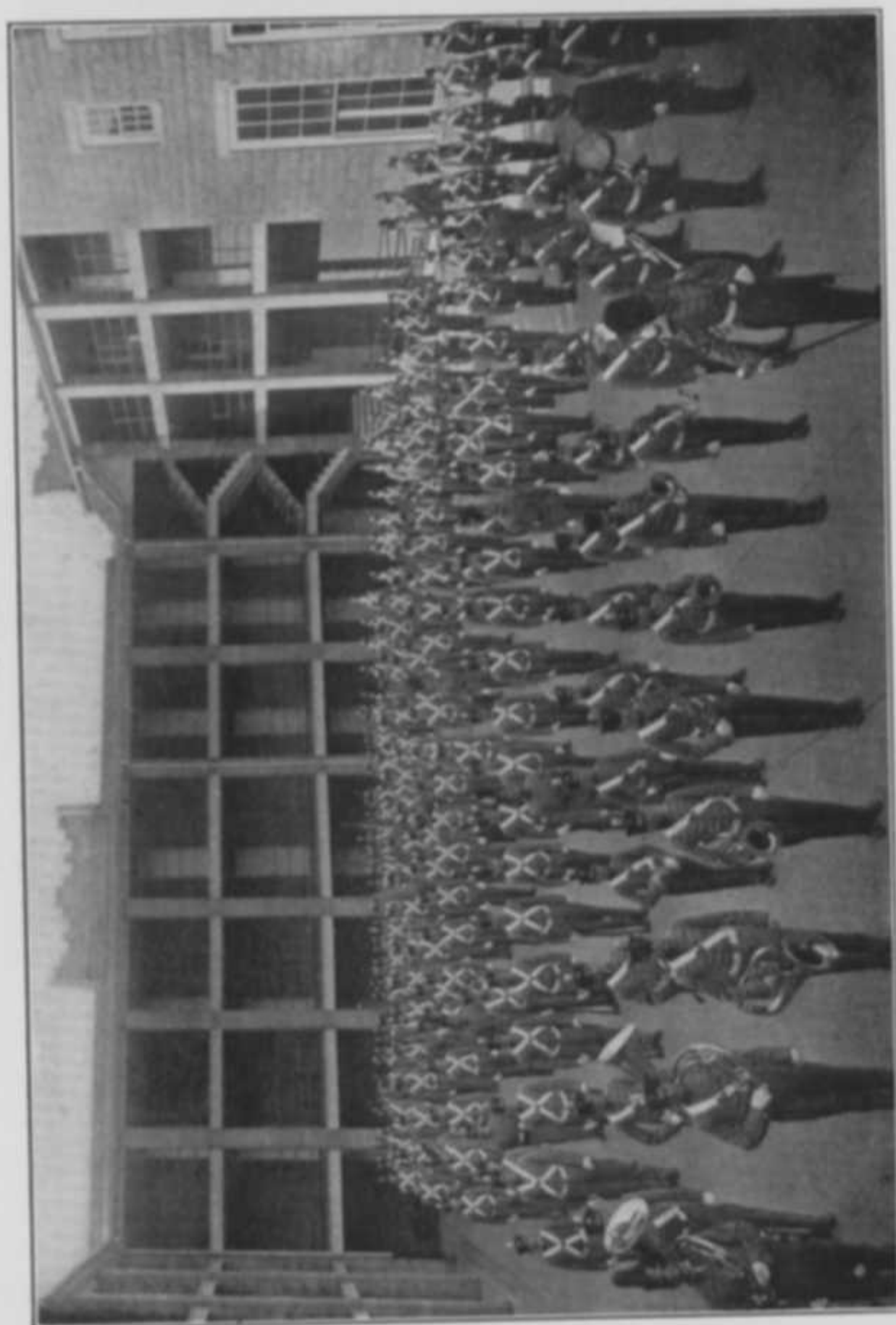


ELLIOTT'S KNOB IN RAINSTORM—EIGHTEEN MILES FROM STAUNTON

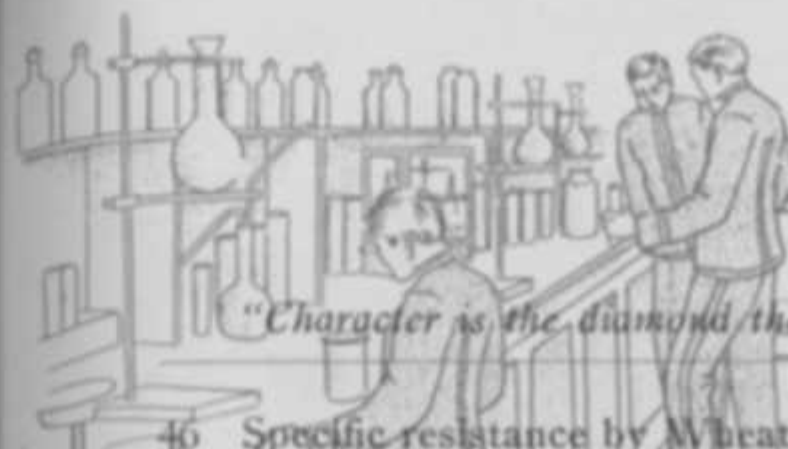


CADET BAND





BATTALION



*"Character is the diamond that scratches every other stone."*

- 46 Specific resistance by Wheatstone's bridge.
- 47 Laws of induced currents.
- 48 Construction and action of a dynamo.
- 49 Cause of rotation of armature of an electric motor.
- 50 Images in a plane mirror.
- 51 Images in a concave mirror.
- 52 Index of refraction (glass prism).
- 53 Images in a convex lens.
- 54 Laws of falling bodies.
- 55 Determination of value of "g" by means of pendulum.

## Chemistry

CAPTAIN SUTHERLAND

The Chemistry Course is divided into two parts, known as Courses A and B. Two and one-half ( $2\frac{1}{2}$ ) units are granted for the completion of the full course.

Course A is intended for students who have not studied Chemistry before, but who have successfully studied Advanced Arithmetic, one year of Algebra, and preferably one year of Physics. While we do not *require* a year's previous work in Physics we *urgently* recommend such a course. We make no effort to enroll any student in Chemistry who is capable of looking at it only from the viewpoint of a primary student. We strongly discourage any student who lacks the proper mathematical training, believing that a successful course in Chemistry is *only* possible after a certain development of the mathematical sense, thereby enabling the student to handle with insight the problems necessary to a thorough understanding of the science of Chemistry. This class meets five times a week in periods of forty-five minutes each.

The method of instruction is a combination of lecture and quiz work (both oral and written), alternating with individual experimental work on the part of each student, under the direct supervision of the instructor. Eighty (80) experiments, serving to introduce



OFFICERS



*"As there is nothing great but man, there is nothing truly great in man but character."*

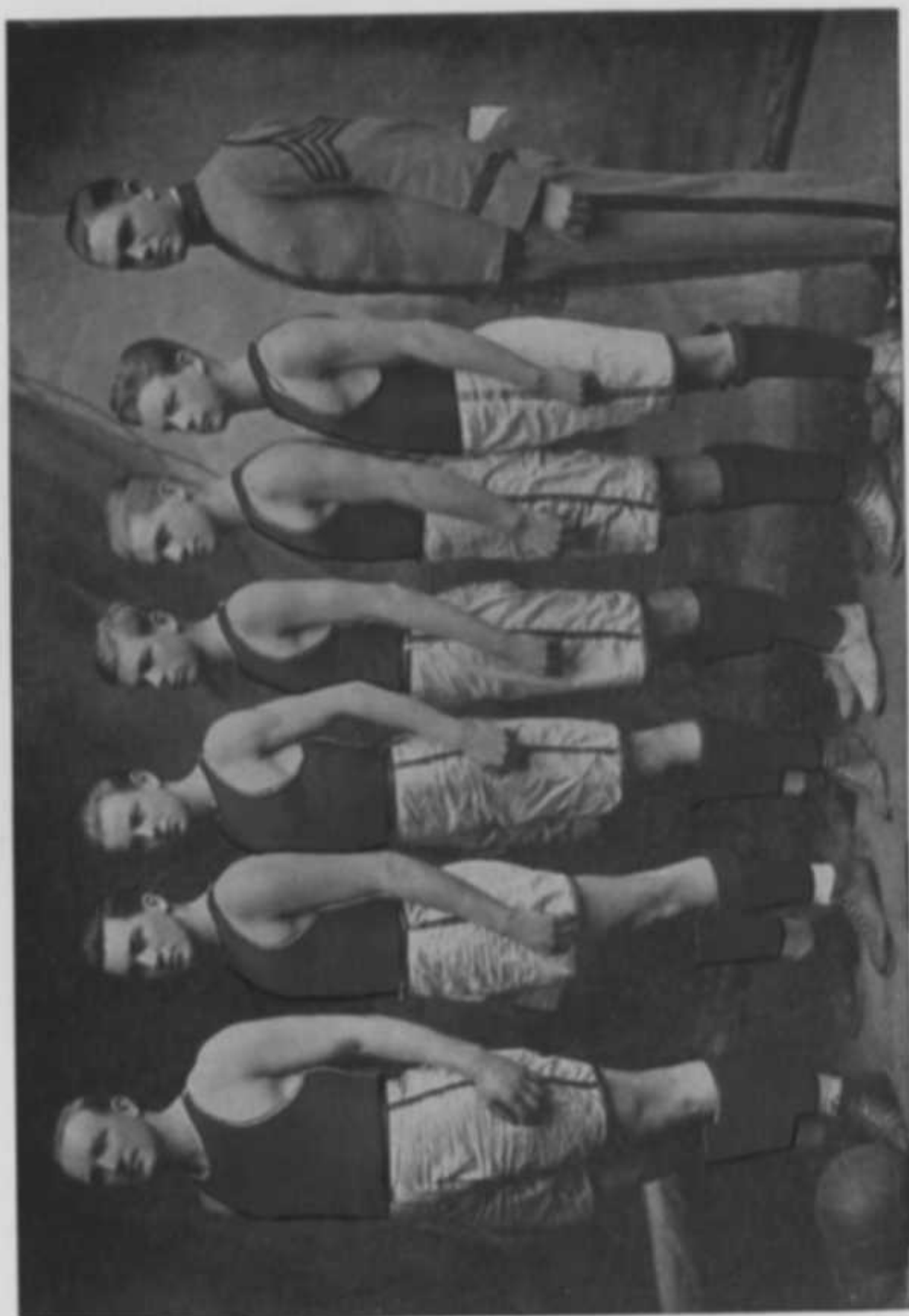
and familiarize the student with the elements and their most important compounds in both their chemical and physical behavior, are performed during the year. An accurate account of the observed phenomena and the deductions therefrom are kept in a notebook by each student. This work is corrected and discussed at fixed intervals by the instructor. A list of the experiments performed appears on subsequent pages.

The lecture work consists of as thorough and deep a study of the elements and their compounds as would be possible for a beginners' class to follow. We lay stress only on those theories absolutely necessary to any real advancement in the science, to any true foundation on which collegiate and university work may rest. We feel that a neglect of such theories by a beginner is suicidal to constructive or analytical reasoning. Throughout the Chemistry course our aim is *not* to fill the student's mind with a mass of abstract facts and theories, garnered from textbook lore, but to enable him to become so familiar with the physical and chemical nature of the various substances at first hand that he may easily recognize and distinguish between them as he meets them in his daily living—so that he may not feel like a ship without a rudder when he is turned loose in the university laboratory a few years later. We strive to make Chemistry as practicable (and therefore *possible*) as we can. We aim to show the direct bearing of the subject on the student's every-day affairs and to illustrate the fact that modern industrialism and commercial progress have their foundations and superstructure laid deep in chemical fact and theory. In this way we have found it possible to keep the student's interest ever awake—the rest is easy.

Text: Newell's "Descriptive Chemistry." One (1) full unit is given for the completion of Course A.

Course B. No student may enter this course who has not had the equivalent (especially in the individual laboratory work together with notebook, showing a record of these or similar experiments) of Course A. Realizing that all chemical knowledge must be based largely on experimental work, we have given more time





BASKET BALL CHAMPIONS, 1911-12



*"Add to Faith, Virtue; and to Virtue, Knowledge."*

to laboratory work in the advanced course. Five periods a week of sixty minutes each are devoted to laboratory work separate and distinct from the lecture and quiz work, which alone requires five periods a week of forty-five minutes each. No student is permitted to enter Course B unless he can devote two full periods each school day to the subject. One and one-half ( $1\frac{1}{2}$ ) units will be given for this course.

In the lecture half of this course the student is led to survey the field of Modern Chemistry. Stress is laid on its historical development and the work of those men who have been pioneers along both industrial and academic lines. The student is made to search for a *reason* for his faith. The various theories and laws are thoroughly developed. The elements are studied in families, following, as far as practicable, their grouping in the Periodic Table. Here we try to introduce the student into the broadness of Chemistry's application and bearing; to what it is doing and bids fair to do toward the progress of civilization. We ask him to write a big interrogation point into his work, striving, if possible, to create an atmosphere that will be an incentive to further study on his part. Scientific magazines are a regular part of the equipment. They are shared by the students, who in this way are inspired to keep pace with the march of scientific events.

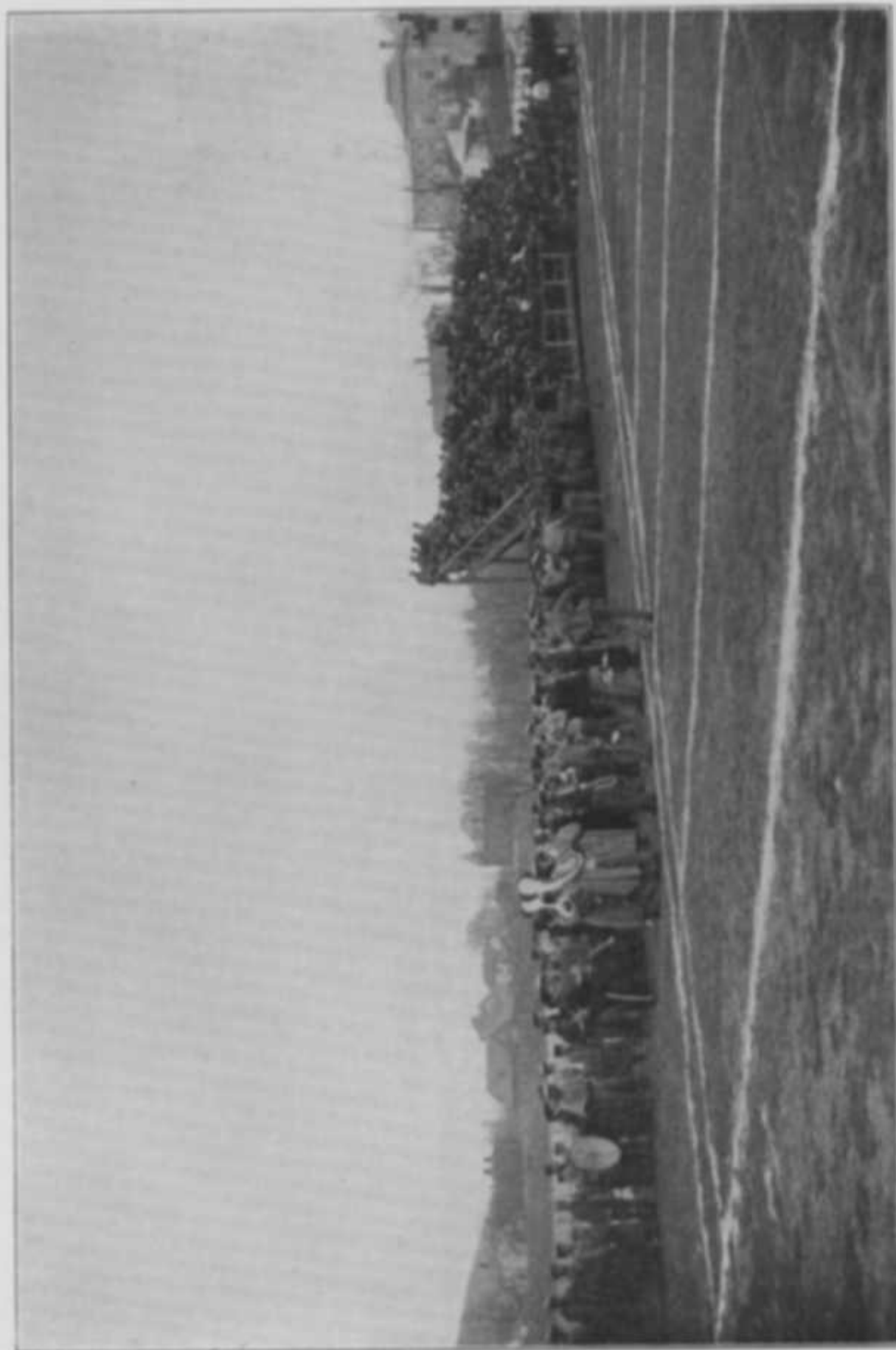
Text: "General Chemistry for Colleges," Alex Smith.

The laboratory work of Course B is devoted to a study of Qualitative Analysis. A thorough observation of the most important reactions between the various reagents used in Qualitative Analysis and the more usual compounds of about thirty of the common bases is undertaken during the first stages of this work. The last three months of the year are devoted to the analysis of typical unknown substances, including some of the most common native mineral compounds.

Text: "Qualitative Analysis," Dennis and Whittelsey.

We are proud of our chemical department, believing our equipment and instruction in Chemistry to be the equal of many, and the superior of some of the "so-called" colleges.





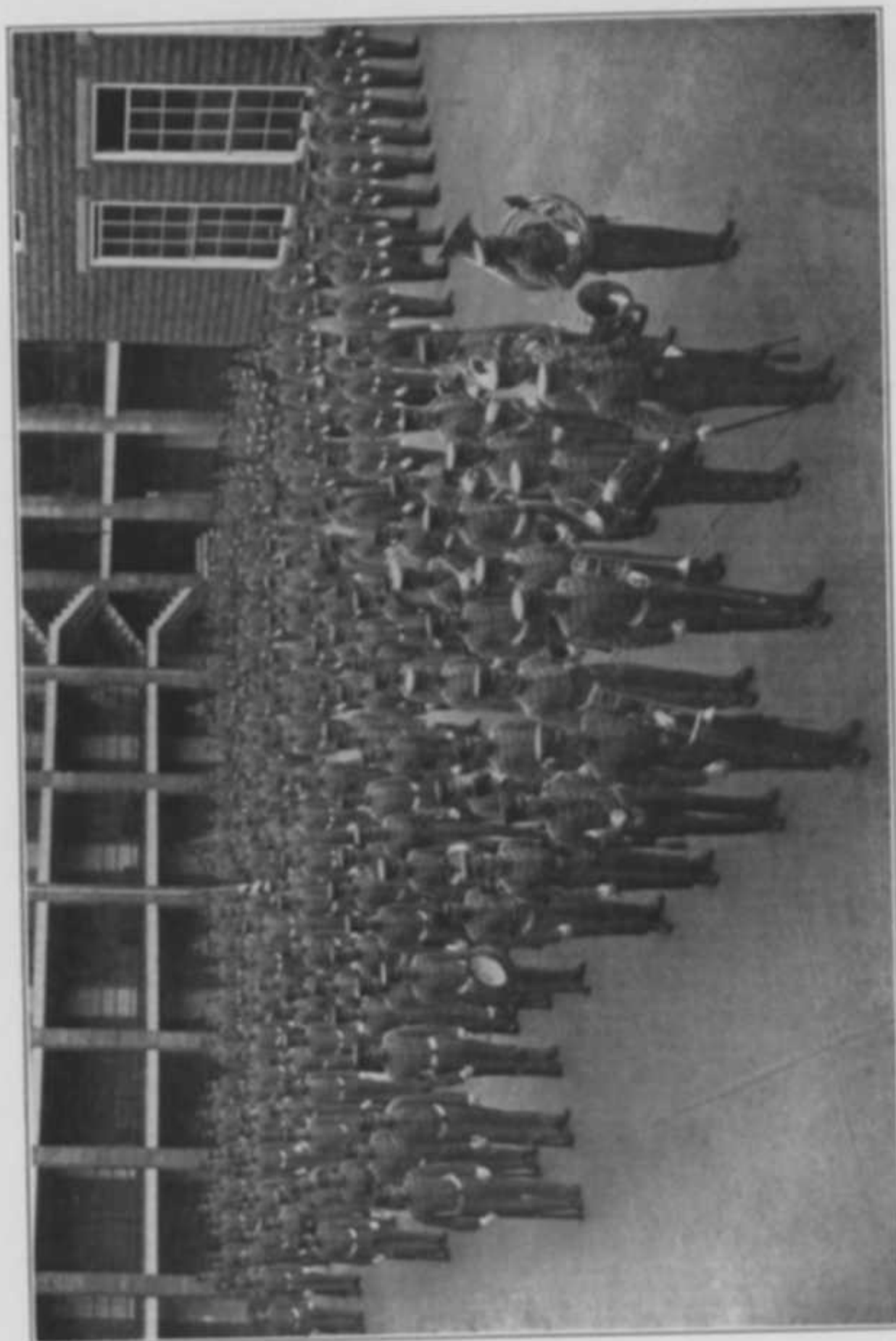
A PORTION OF ATHLETIC FIELD



*"Character must stand behind and back up everything—the sermon, the poem, the picture, the play. None of them is worth a straw without it."*

### Experiments in Chemistry for 1911-12

- 1 Cutting and bending glass tubing.
- 2 Physical change—solution of table salt.
- 3 Physical change—heating of iodine.
- 4 Physical and chemical change—burning of copper, magnesium, sulphur.
- 5 Preparation of oxygen—heating of  $\text{HgO}$ .
- 6 Preparation of oxygen—potassium chlorate and manganese dioxide.
- 7 Properties of oxygen.
- 8 A study of the barometer—making a simple form of the barometer.
- 9 Illustration of Boyle's Law.
- 10 Preparation of hydrogen.
- 11 Properties of hydrogen.
- 12 Burning hydrogen.
- 13 Reduction of  $\text{CuO}$  with hydrogen.
- 14 Interaction of sodium and water.
- 15 Test for certain impurities in water; e. g., chlorides, sulphates, calcium and copper compounds, and ammonia.
- 16 Distillation of the above impure water.
- 17 General distribution of water.
- 18 Solubility of gases in water.
- 19 Solubility of liquids in water.
- 20 Solubility of solids in water.
- 21 The water often found in crystals.
- 22 Efflorescence.
- 23 Deliquescence.
- 24 Influence of solution on chemical action.
- 25 Electrolysis of water.
- 26 Synthesis of water.
- 27 Composition of air (pyrogallie acid).



BATTALION



*"Keeping everlastingly at it brings Success."*

- 28 Composition of air (phosphorus).
- 29 General properties of acids.
- 30 General properties of bases.
- 31 Neutralization.
- 32 The acid, basic, or neutral nature of sixteen common substances.
- 33 The acid, basic, or neutral nature of certain typical salts.
- 34 Heat and light as a result of chemical action.
- 35 Chemical action as a result of light.
- 36 A study of electrolysis—copper plating.
- 37 Preparation of chlorine.
- 38 Properties of chlorine.
- 39 Bleaching powder.
- 40 Preparation of hydrochloric acid.
- 41 Properties of hydrochloric acid gas.
- 42 Properties of hydrochloric acid (water solution).
- 43 Preparation of ammonia.
- 44 Properties of ammonia.
- 45 Preparation and properties of ammonium hydroxide.
- 46 Preparation and properties of nitric acid.
- 47 Test for the sulphuric acid radical.
- 48 Test for the nitric acid radical.
- 49 Nature of solid substance which remains after the preparation of nitric acid.
- 50 Interaction of nitric acid and metals.
- 51 Preparation and properties of "laughing gas."
- 52 Preparation and properties of nitric oxide and nitrogen peroxide.
- 53 Aqua Regia—test for gold.
- 54 Preparation and properties of carbon monoxide.
- 55 Preparation and properties of carbon dioxide.
- 56 Action of carbonic acid on limestone.
- 57 Preparation and properties of ethylene.
- 58 Preparation and properties of acetylene.
- 59 Test for the carbonic acid radical.
- 60 Preparation and properties of illuminating gas.
- 61 Reduction and oxidation with blowpipe.





BANJO AND MANDOLIN CLUB



*"When duty whispers low, 'Thou must,' the youth replies, 'I can.'"*

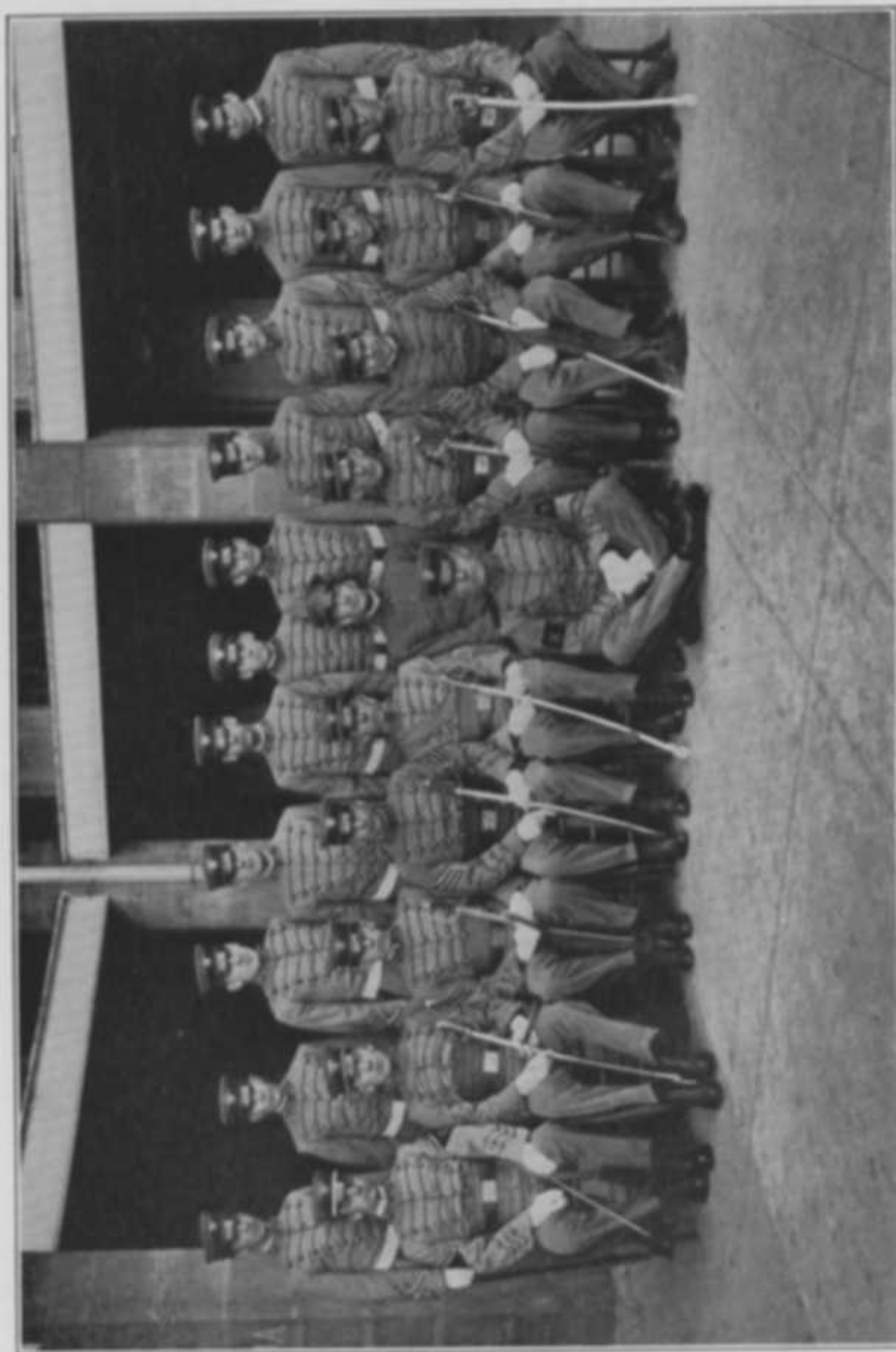
- 62 Preparation and properties of hydrofluoric acid.
- 63 A study of potassium bromide.
- 64 Preparation and properties of bromine.
- 65 Test for both free and combined iodine.
- 66 A second test for free iodine.
- 67 Preparation and properties of iodine.
- 68 Allotropic forms of sulphur.
- 69 Properties of sulphur.
- 70 Preparation and properties of hydrogen sulphide.
- 71 Preparation and properties of certain typical sulphides.
- 72 Action of sulphuric acid on organic matter.
- 73 Preparation of "Black Powder."
- 74 Preparation and properties of sulphur dioxide.
- 75 Preparation and properties of sulphurous acid.
- 76 A study of the Bunsen flame.
- 77 Color effects of the compounds of sodium, potassium, calcium, barium, strontium, etc., on the colorless Bunsen flame.
- 78 Borax bead tests.
- 79 Ethereal salts.
- 80 Soap.

## Mechanical Drawing

CAPTAIN McLURE

We have a special Department of Mechanical Drawing in charge of a graduate and experienced instructor in this class of work. The equipment in this department consists of twenty (20) of the best Madison drawing tables, with regulation Draftsman's stools, a large blue-print vacuum frame, lead-lined bath trays, and all materials and apparatus needed as the student progresses. The course requires six hours per week for thirty-four weeks. There is a large cabinet for filing all drawings and blue-prints, as these have to be presented to the University in case a student desires entrance credit on Mechanical Drawing.





DEBATING SOCIETY

"Military drill and discipline educate both mind and body, and form habits of punctuality, of attention, of industry, of obedience." —MAJ. GEN. M. C. MEIGS, U. S. A.

The course consists of the following divisions:

Geometrical Constructions.  
Cabinet Projections.  
Orthographic Projections.  
Development of Surfaces.  
Machine Drawing.  
Sketching.

About 270 hours of class work are devoted to the course and approximately the same amount of extra work required of the student. About two-thirds of the entire term is allotted to machine drawing and sketching—thus the student is made proficient in making neat, intelligible working drawings, either from a tracing or from the object.

### Army and Navy Class

CAPTAIN DAVIS

For the benefit of those of our boys who have been promised appointments to West Point or Annapolis we maintain a regular Army and Navy Class, affording special instruction in those subjects required for admission to the government academies. No cadet will be admitted to this class until he produces evidence satisfactory to us that he will receive, or has already received, an appointment. We have prepared a great many boys for both the Military and the Naval Academies and their records have been a source of great pride to us. We would call the attention of prospective patrons to the many advantages obtained by *preparing for a military career at a military preparatory school*. The boy, at the same time that he is receiving every advantage possible in the scholastic line, becomes accustomed and fairly well inured to military life, life in the barracks and on the field, and thus acquires a knowledge and considerable degree of familiarity with the general regulations and disciplinary systems that are to obtain through all his future career.



TWO STARS



*"Few things are impossible to diligence and skill."*

### Bookkeeping

This Department is under the direct charge and supervision of a Master of Accounts. The latest, up-to-date processes are applied. The number of cadets taking this course this past term, twenty-five, amply attests its popularity. This course requires one and a half hours' work daily for practically the entire session, though some of the students advance more rapidly than others. The text used at present is by Ellis. As a special feature a great deal of attention is given to Banking.

### Stenography and Typewriting

The course in Stenography and Typewriting, including practice on the machine, is about two and a half hours daily. The text in Stenography is by J. G. Cross. This course is under the personal direction of the Secretary of the Academy. In Typewriting the Touch System is used, and is taught on Remingtons No. 10.

### Junior Department

CAPTAIN TILLER

CAPTAIN WATKINS

CAPTAIN SMALL

In the Junior Department there are about eighty (80) cadets, nearly all of whose studies are in the following subjects:

- English Grammar—Books I and II.
- United States History with Civics.
- Political Geography—Books I and II.
- Physical Geography.
- Latin (Beginners').
- Reading.
- Spelling.
- Physiology.
- Penmanship.
- Arithmetic.
- Algebra (Beginners').





BATTALION



*"A scholar is the favorite of heaven and earth, the excellency of his country, the happiest of men."*—EMERSON.

Recitations occupy forty-five (45) minutes, five (5) periods a week, except penmanship, which is given twenty (20) minutes for the same number of periods. Spelling and Penmanship are studied the entire session, special attention being given to letter writing.

Civics, Physiology, and Physical Geography each are finished in one term (half session), the other studies requiring the entire session to finish.

### Music

There being a constantly increasing demand for instruction in music for boys and young men, both as an accomplishment and on account of its refining influence, ample facilities are afforded for instruction on the Piano, Organ, Violin, Guitar, Cornet, and for Vocal Culture, individually and in class. Splendid opportunity for choral work is offered.

### Method of Instruction

The method of instruction in all instances aims at thorough mental discipline and intellectual culture, carefully avoiding a system which results only in storing the mind with unexplained rules and facts. Our Tutorial System insures close, personal attention to the needs of each individual cadet. Result—rapid progress.

### Examinations, Medals

Examinations, chiefly written, are held quarterly and are designed to test the pupil's progress and attainments; monthly tests are likewise held, and reports mailed to patrons every second month.

Announcement is publicly made at the closing exercises of the School of those who have obtained the required standard in tests and examinations, and the names of those so distinguished are awarded certificates of Distinction or Proficiency. In cases of special merit, gold medals are awarded. Twenty-eight medals bestowed last term.





### In Virginia

The roses nowhere bloom so white  
As in Virginia;  
The sunshine nowhere shines so bright  
As in Virginia.  
The birds sing nowhere quite so sweet,  
And nowhere hearts so lightly beat,  
For heaven and earth both seem to meet  
Down in Virginia.

The days are never quite so long  
As in Virginia;  
Nor quite so filled with happy song  
As in Virginia;  
And when my time has come to die,  
Just take me back and let me lie  
Close where the James goes rolling by,  
Down in Virginia.

There nowhere is a land so fair  
As in Virginia;  
So full of song, so free from care  
As in Virginia.  
And I believe that Happy Land  
The Lord prepared for mortal man  
Is built exactly on the plan  
Of old Virginia.



NATURAL BRIDGE — NEAR STAUNTON



*"No pleasure is comparable to the standing upon the vantage-ground of truth."*

## Military Department

The Military Department is so conducted and arranged as not to interfere with the Academic in any way, being used as a *means to an end*. The discipline is so woven into the fabric of the School's exercises as to secure system, promptness, obedience, and thereby greatly aid in the promotion of the cadet's highest interests and to the advancement of order and study. This department of the Academy has been in vogue for *twenty-nine* years, in which time it has been molded into its present efficiency and system, and is one of the most valuable agencies towards the up-building of prompt habits, obedience, deference towards elders, and unquestioned subordination—habits of the *greatest* importance to carve upon the characters of the young.

No cadet is in anywise excused from these obligations, and all are held up to them by awards and punishments, as, in the judgment of the Commandant, who has sole charge of this Department, it is deemed necessary.



### Advantages of Military Discipline

*First.* It secures prompt obedience to commands and regulations.

*Second.* It encourages subordination and respect for superiors. It imparts self-possession and imposes important self-restraint.

*Third.* It develops neatness of dress and appearance, and gives





COMMISSIONED OFFICERS

"'Tis the mind that makes the body rich."—SHAKESPEARE.

a boy the upright bearing and manly appearance of a gentleman. It makes a boy self-reliant and imposes responsibilities, and thus develops individuality and conscious power, bringing out the individual traits and strong points of one's character.

*Fourth.* The attention which a uniform naturally attracts cultivates in the wearer a regard for gentlemanly deportment and appeals to his pride, so that he is led to careful habits of conduct, knowing that others' eyes are upon him. It also imposes neatness, cleanliness, and proper regard for personal appearance.

*Fifth.* Daily drills and exercises, while they develop and strengthen the muscular system, produce correct, manly carriage, and graceful movements. They also have a great bearing upon the mental qualities, quickening and strengthening them.

*Sixth.* Our daily exercises under a trained instructor, are a blending of the Setting-up Exercises of Tactics and the physical culture system so widely advertised in our leading magazines, together with deep-breathing exercises, all of which have been most carefully selected and proven to be the highest benefit to our cadet corps. No boy who is sent to us is allowed an absence from this work. The results of past years have been most gratifying and flattering, and we have received many words of hearty endorsement from pleased patrons. *No boy is allowed to shirk these exercises and drills.*

### Uniforms

The Academy being strictly military, no other clothes than military are allowed to be worn after the uniforms are secured, which is about three weeks after opening of session.

They consist of two suits, with military cap, gloves, and accoutrements, and after their receipt all citizens' clothes are put away. The gloves and accoutrements are not included in the price of the uniforms.

The uniforms consist of two suits; one dress suit (strictly West Point pattern) and one fatigue suit, with military cap. These





COMPANY A

*"A good book is the precious life blood of a master spirit embalmed and treasured up on purpose to a life beyond life."—MILTON.*

clothes are made by one of the leading Military Goods Houses in the country, are furnished *at cost to us*, and cannot be bought by outsiders as cheaply as through the School's agency, we being under contract and having rock-bottom figures. The cost of the two suits, with cap, is \$40.00. Overcoat (military, with cape), is optional, though over 95 per cent. of our patrons order them, since they are warm and last several sessions, giving the greatest satisfaction. Cost, \$20.00. No other overcoat but military is allowed, as it ruins the appearance of the entire Corps of Cadets.

These uniforms are made of the finest Charlottesville cloth obtainable from the celebrated Charlottesville Woolen Mills, and have given the utmost satisfaction to both the Academy and our patrons. There is an olive drab uniform, \$20.00, used in the spring, which is *optional*.

We have been much complimented upon the handsome appearance of these uniforms, which are strictly tailor-made, fit perfectly, and outwear any citizens' clothes upon the market, thus being in the long run more economical, as well as handsomer, and necessary to a military school.

### **Remarks, Rules and Regulations**

The Principal has made teaching the business of his life, and claims qualifications for his work in liberal education at the best institution in the South—the University of Virginia—and a long experience in the diligent practice of his profession.

*The terms are as low as possible for the proper maintenance of the school, no effort being made to compete with cheap schools.*

The table is abundantly supplied and well served, as pupils and visitors testify, and liberal provisions are made for the comfort of the cadets in every respect. We have an experienced Steward to look after this department.

In case of sickness, cadets are removed to the Infirmary, away



COMPANY B



*"One cannot but feel that God is a lover of dress. He has put robes of glory and beauty upon all His work. Every flower is dressed in richness; every field blushes beneath a mantle of beauty; every star is veiled in brightness; every bird is clothed in habiliments of the most exquisite taste."*

from the noise and disturbance, where careful nursing and the best medical attendance are provided. The Infirmary is isolated.

In the event of such illness as necessitates the employment of a trained nurse, the nurse's fees are charged to the parents of the boy in whose behalf the special services are rendered, likewise Hospital fees. Medicines are extra.

Parents should send their sons to school with their eyes and teeth in good order, that dentists or oculists may not be visited in term-time.

Careful attention is given to the deportment of cadets at table. Boys are apt to be forgetful of the proprieties of life when assembled in any number, and when removed from the restraining influence of the family circle. In order to avoid these evils, they are required to observe the same care as to dress and tidiness that would be demanded by the most careful parents. They sit at the same tables with the Faculty and their wives, and the favorable comments elicited from visitors by the gentlemanly deportment of the boys constitute the best encomium upon the results of the methods pursued.

There is a general loss account kept, and damages committed against property—such as defacing and cutting wood-work, or walls of the buildings, breaking of furniture or glass—are charged against the offender when known, or, if the perpetrator is not discovered, the entire school is made responsible and charged pro rata.

The sleeping-rooms are subject to *daily inspection*, and tidiness and neatness are constantly insisted on and enforced. The same restraining influences are exercised in the schoolrooms.

These facts are mentioned because of the too prevalent neglect in this, and because education at schools is too often gained at the sacrifice of good morals, good manners, and genteel deportment.

Each cadet is supplied with a separate iron bed and felt mattress.





COMPANY C



*"The Law of the Soul is eternal endeavor,  
That bears the man onward and upward forever."*

All the buildings are heated with steam by the most approved process, and are unsurpassed in the comfort of heating arrangements by any school in the South.

The grounds are sufficient for baseball, football, tennis, drill, parade, etc., and the fair ground lake affords ample facilities for skating.

The grounds are sufficient for recreation and amusement, and beyond these limits cadets are not permitted to go without express permission. This rule is rigidly enforced. No night visiting is allowed.

Books and stationery are furnished at usual prices, and a deposit of ten dollars should be made for them.

Students will be received only for the entire school year, and no deduction will be made for *short delays of entrance*, for *withdrawals*, for *dismissal*, or for *absence*, unless caused by protracted sickness; in the latter case, one-half the regular charges for the period of such absence will be remitted.

Each cadet is limited in laundry to the amount of seventy cents per week, anything beyond this is extra. Regular and very reasonable laundry prices are charged. Seventy cents allows of about sixteen pieces each week.

To answer numerous inquiries in regard to articles to be brought with cadets, the following articles are suggested:

Two pairs of shoes, one hair-brush and comb, four suits medium-weight underwear, one tooth-brush and powder, five negligé shirts, any color, six pairs of socks, six towels, a supply of soap, one clothes-brush, ten pocket handkerchiefs, six standing collars, six pairs white cuffs, one rug to go in front of bed, one pair of blankets, one comfortable, gray or red preferred, one clothes-bag, six napkins, four sheets about one yard and a half wide, two and a half yards long, four pillow-cases, one pillow, medium size for single bed, two nightgowns or two suits of pajamas. All clothing should be marked with owner's full name.





COMPANY D



*"What is Success? Nobility of purpose and persistence of effort."*

*To be purchased after arrival at School.*—One dress suit, one fatigue suit, one cap, six pairs of white cotton gloves, one set of accoutrements; later on, in spring, four pairs of white duck trousers. The two suits, with cap, \$40.00. This charge, \$40.00, does not include gloves, accoutrements, and white trousers.

Those desiring to enter their sons in the Academy should give ample notice. Last session, as usual, we had a "Waiting List," and have already a large percentage of entries for the coming session of 1912-13 of this year's cadets. Prompt entrance in *early summer* has many advantages to both the Academy and the boy. It allows us to know where we stand in numbers, so that we may not disappoint prospective patrons with notice of lack of accommodations, and adds to the cadet's advantages, since his room, furniture, etc., are selected and in readiness against his arrival. It, furthermore, gives us the advantage, and also the cadets, of having suitable roommates assigned, which can only be done according to ages and many other conditions which develop by correspondence with parents as to temperament and character.

Upon the arrival of each cadet his room is assigned him, articles of furniture turned over to him, and he is held responsible for them.

Cadets may bring any room decorations, such as pictures, flags, sofa pillows, etc., to ornament quarters.

Daily inspections are made both by Faculty and Cadet Officers in charge to see that all regulations as to order, neatness, and preservation of effects are carried out.

Guns are assigned by numbers, and these are charged to the cadets, with which they are credited on their return in good condition at the close of session. Cost of gun, \$5.00, if broken.

No firearms other than those assigned are allowed. The possession of any firearms other than assigned will be *severely punished*. No cards, dice, or any games of chance whatsoever, are permitted, as their use is a gross breach of discipline, and is dealt with accordingly. *No compromise whatever* is made with tobacco or liquor. Any cadet detected with liquor in his room, or on his person, or detected in having used the same, however *moderately*, will be instantly



COMPANY E



*"Knowledge is more than equivalent to force."*

dismissed and his parents notified of the cause, and under *no* condition will any excuse or extenuating circumstances be considered, or his reinstatement be possible. This rule is fixed and immutable.

Direct disobedience, i. e., willful defiance of authority, will not be condoned or palliated, but the offender will be dismissed as a mutineer.

Any cadet absenting himself from the limits of the Academy grounds after evening parade (6 o'clock), without express permission, is liable to dismissal.

Any cadet detected smoking on the grounds of the Academy, or in quarters, for the third offense will be dismissed.

Any cadet detected smoking on the streets of the town, or in any public place, is liable to dismissal.

The Orderly of each room is held responsible for its cleanliness, for orderly conduct in same, and condition generally. The Orderly is changed every Monday at Full-dress inspection.

Any cadet showing a pronounced disposition to be troublesome or unruly, or habitually idle, in spite of admonitions and punishments, or who is obviously receiving no good from the instruction of the Academy, his parents or guardian will be requested to withdraw him.

Any cadet while "confined" to the limits of the Academy grounds, if found or known to have been absent, will be dismissed.

REMARKS: These rules to the uninitiated may seem to be rigid, but where a school is large, discipline cannot be relaxed and good results follow. These rules are based upon *fifty-two years'* experience in handling cadets, and *will be adhered to*.

The amount of legitimate expense at the school is well defined in the charge for the board and tuition, books and clothing. Any outlay of money beyond this depends upon the habits of the pupil and the indulgence of the parent. As a rule no money will be furnished the pupil except where a deposit is made, and when this is exhausted, an itemized statement will be furnished the parent of its disposition, and the deposit must be renewed before any money or articles are furnished. This account will not, in any case, be in-





*"Plan your work thoroughly, then thoroughly work your plan."*

cluded in our regular charges. Parents in this way are enabled to know the amount of expenditures of their sons, and we urge that they assist us in restricting the amount allowed to a reasonable limit. No bills are made on account of the pupil, except in unavoidable cases.

The rooms are required to be vacated on the day after the close of the session. This is necessary that repairs, etc., may go forward.

It is earnestly desired that parents decide upon a weekly allowance to be given their sons, and that this amount be strictly adhered to. We suggest fifty cents a week. It should never be over one dollar.

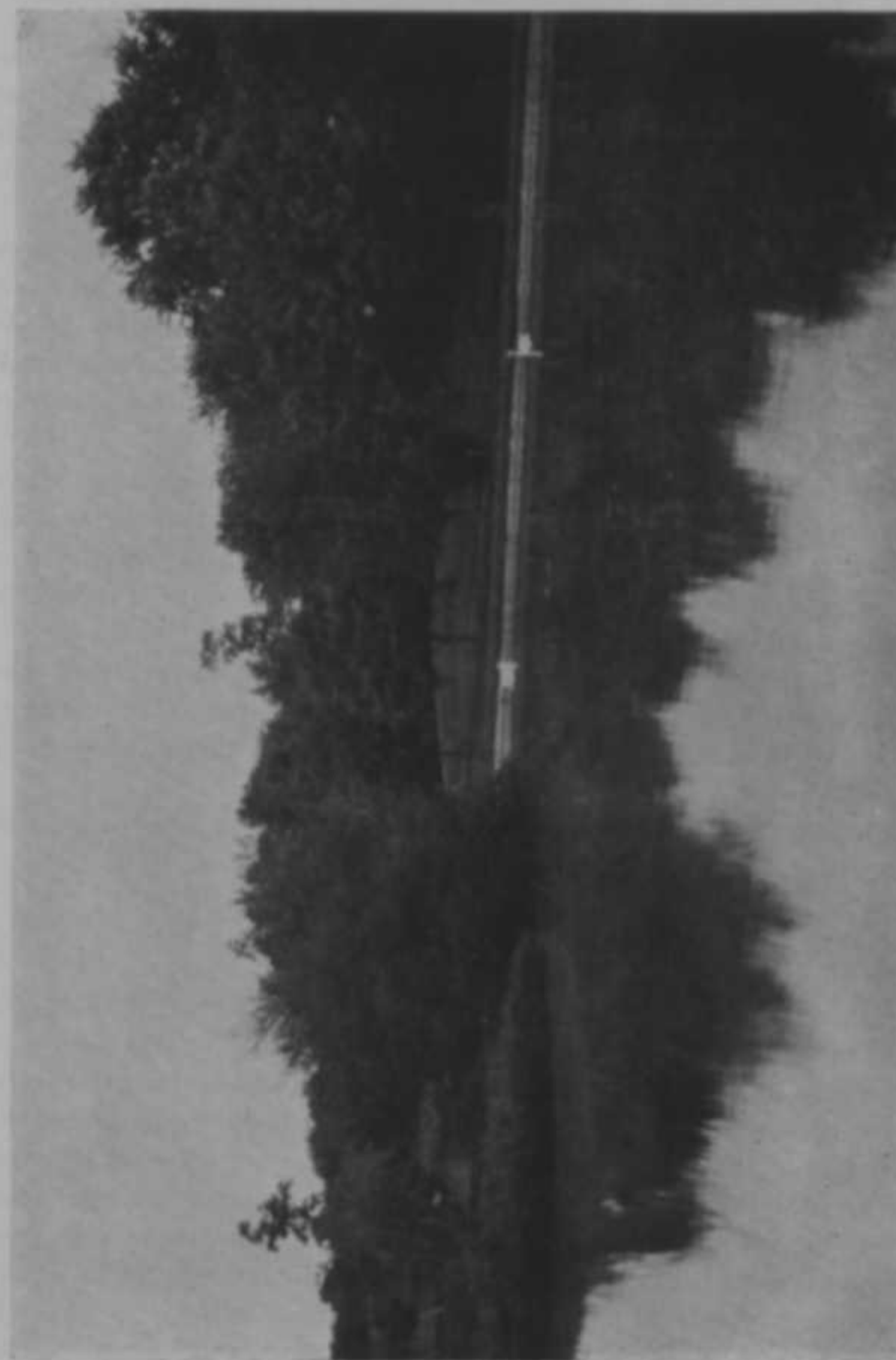
The School Physician attends daily sick call to examine those who ask to be excused from duty on account of sickness, and his decision is final, and the cadet is required to abide by the decision without question. Our physician has had thirty years' experience, and has been eminently successful.

The Commandant of Cadets and his Assistant have entire control of them, and all applications for privileges must be made to them. All breaches of discipline are referred to them and punishments assigned.

School opens Thursday, September 19th. Cadets reporting ahead of time are charged \$1.50 a day.

### **The Military Method of Education**

"The average American boy is splendid material, but in the rough he is conspicuous neither for order, system, nor respect for authority. The military system supplies the most effective remedy for these defects—effective because the remedy is sugar-coated. What boy with red blood in his veins is there, who does not feel a thrill at the tap of the drum or the sound of the trumpet, who does not delight to handle a rifle, or who does not simply glory in popping away with blank cartridges at an imaginary enemy in an infantry skirmish; or, if he is proof against these, who will not yield to the dashing interest of the mounted cavalry exercises, or to the



SCENE IN GYPSY HILL PARK





"Music—friend of pleasure, wisdom's aid."

artillery drill, with its fascinating suggestions of power? What other method is there that will so surely and so quickly make the unpunctual boy on time to the dot, the untidy boy neat and trim, the bashful boy confident and assertive, the *round-shouldered figure* erect and full-chested?

"The boy who at home, unheeding the gentle maternal protests, varies his rising hour indefinitely breakfastward, at the military school springs from his bed at the first note of the reveille, and dresses as though the house was on fire. The boy whose mother 'picked up his things' for him at home, is now his own chambermaid; he makes his bed, sweeps his floor, keeps his furniture innocent of dust, keeps everything in its place. The boy who was accustomed to *argue indefinitely with parental authority* now obeys without question or delay the commands of the smallest and most youthful corporal. The boy who at home thought it looked 'stuck-up' to stand and walk straight, and slouched disfiguringly, goes about now with his head up and his chin in, his chest out, and his stomach 'sucked-up,' his figure straight and well poised and a goodly sight to see.

"The military method, however, to be effective *must be real*, there must be no sham about it. It must not be too diluted, too modified. The military schools that have succeeded best are those that have been the *strictest*, and have trained their cadets in their military work as earnestly and exactly as if making of soldiers was the end in view, and not simply a means. The mere nattiness and glimmer of the uniform can appeal only to the unworthy traits. If it is to appeal to the best there is in a boy, the *uniform must stand for something* more than a mere tickler of pride or fancy. The uniforms of the best military schools are eloquent of prompt and unquestioning obedience, of system and order, of setting-up exercises that square the shoulders and expand the chest, of drills with every detail accurately hammered out, of days of early rising and early to bed and of wholesome living, and of many other things which must of necessity exercise on the cadet's after-life an im-



STUDY HALL



*"Fight for every victory and sweat for every gain."*

portant and lasting influence. By all means, send the boy to a Military School."

### **Our Study Hall**

Every cadet (except Seniors and those who make over 90% in every subject), is required to attend Study Hall every night, excepting Saturday and Sunday. Here he is directly under the charge of his instructors; may receive *instant help* upon any of his lessons; is required to observe absolute order; attend to his duties; and is forbidden to read or indulge in any work outside of his regular preparation of lessons for the following day. We have tried the system of allowing boys to study in their rooms, under occasional inspections, as is done in nearly all schools, chiefly to relieve the teachers, but have found that the *results* did not come up to our desires, and as it is *results* we are after, no boy is excused from this condition. Study hours at night are from seven till nine fifteen, and also morning study hours before school session.

This has been of the greatest benefit to our boys, since they can receive instant assistance, have no other books but their text-books with them, know that the teacher's eye is upon them, and are, moreover, stimulated by the example of boys studying *all around them*.

Last year we had less than a dozen boys out of the entire school who failed to receive a distinction in three or more branches, which is an unusually *high average*. This is the result, partially, of close supervision of study periods. *Young and untrained minds will not study alone satisfactorily*. We would call the attention of our readers to this feature of the Academy. **WE GET RESULTS.**

### **Report of Session 1911-12 by Head Master**

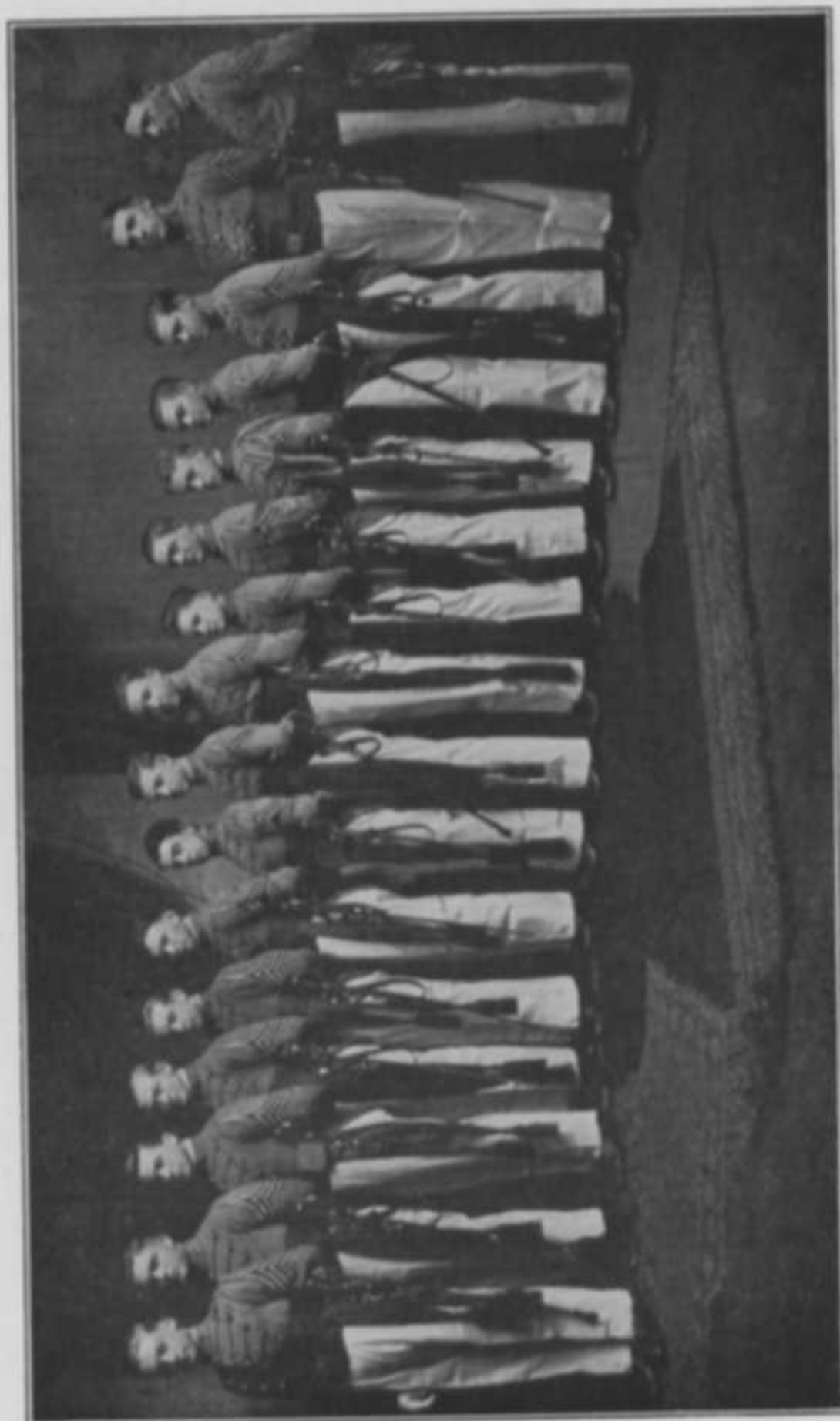
*To Captain Wm. H. Kable, A. M.,*

*Principal, Staunton Military Academy.*

**SIR:** The following is my report up to date of the Staunton Military Academy for the session of 1911-12:

The School is divided into two departments; the Academic De-





COMMISSIONED OFFICERS



partment comprises the second, third, and fourth-year courses, and has thirteen instructors—Captain Stevens, Captain Russell, Captain Forney, Captain Sutherland, Captain Sizer, Captain McLure, Captain Small, Captain Wonson, Captain King, Captain Gollehon, Captain Lowman, and myself. There have been enrolled in this department two hundred and seventy-two cadets, and the branches taught are as follows: Six languages—English, Latin, Greek, French, German, and Spanish.

Mathematics—From Elementary Algebra to Analytic Geometry (inclusive).

History—Ancient History, Medieval and Modern History, English and American Histories.

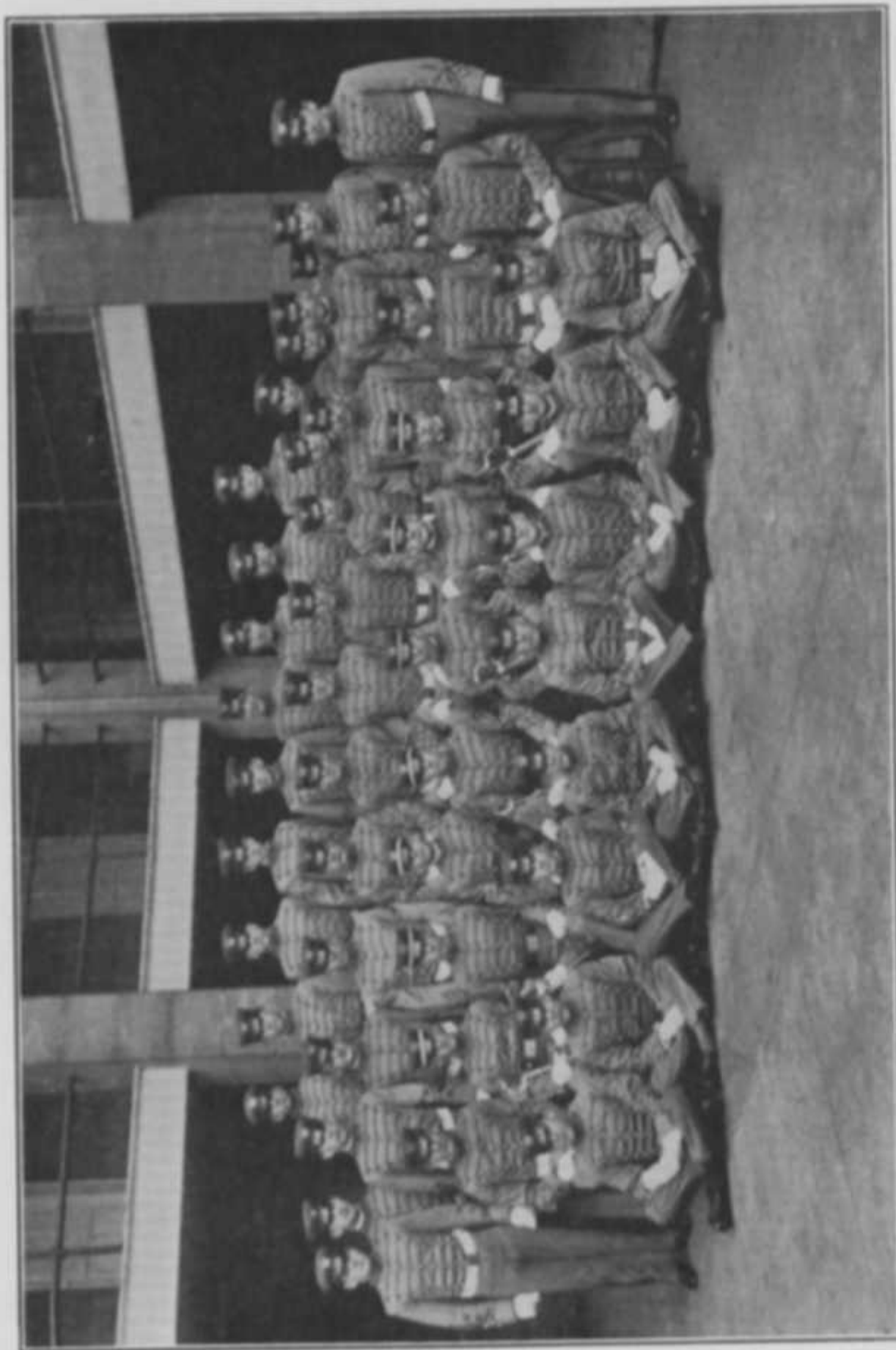
Natural Sciences—Physics, Chemistry, Botany, and Geology. Mechanical Drawing, Bookkeeping, Stenography and Typewriting, Spelling, Sacred Study, and Penmanship.

In addition to these, there are also two or three classes in Arithmetic and Beginners' Algebra, subjects that properly belong to the Junior Department, but owing to the irregular advancement of some of the new cadets, classes had to be organized in this department also. From the same consideration there is also a class in Physiology.

Every cadet is required to have at least five studies, one of which must be spelling, and he cannot have over seven, as there are only seven recitation periods (forty-five minutes each).

Spelling is *compulsory*. Penmanship is taught by Captain W. G. Kable twenty minutes each morning, and all cadets, except the Seniors, are required to take these lessons. The changes made three years ago are still working admirably, and we are thoroughly gratified with the results obtained. This first is the assignment of a special teacher to take charge of the work in English, and of nothing else. This has proven very satisfactory, and I am sure that many of our best results are coming from this change in system. The other change, made at the same time, is the compulsory requirement for Spelling, which still obtains throughout all departments of the School. Every cadet, from the Seniors down to those who have just joined us—*big, little, old, and young*—is required to take Spelling thirty minutes every school day. This change likewise produces





NON-COMMISSIONED OFFICERS

highly beneficial results; it has, indeed, been a source of such great benefit to the boys that I am satisfied that it is one of the very best features of our curriculum. To be a poor speller is an affliction, and oftentimes such a serious disease that it hinders materially that recognition in life of which every ambitious young man is covetous, but by forcing our boys to learn the art now, we hope to save them from the dangers of so fatal a malady.

Another new feature, added two years ago, is a thorough course in Commercial Mathematics—that is, mathematics for the business man, involving problems that arise in every-day life, problems that every boy here will have to deal with after he leaves us, no matter what profession he may enter. Eighty-one cadets have taken advantage of this opportunity this year. This year we have supplemented this department with a good, strong course in Commercial and Industrial Geography. No argument is necessary to establish the advantages which will be derived from this feature. Thorough familiarity with the commerce and industries of the world in general, and of the United States of America in particular, should be a matter of "second nature" with any boy who expects to carry his flag successfully in the great battle of life that lies before him.

As to the adoption of one schedule of recitations for the School, I am absolutely sure of the good results that will be derived from the change. Heretofore, there has been a separate and distinct schedule for each department, thus making it practically impossible for one department to relieve any congestion that may occur in another department, and there is nearly always congestion in some department, and, unfortunately for the permanent adjustment of the trouble, congestion never occurs two years in succession in the same department. But with one schedule, *and one only*, we will make the departments mutually helpful, and the surplus force in one can be applied without any confusion whatever to make up for the deficiency in another. Thus we will be able to do more of strictly tutorial work, give more of personal and individual instructions, and, of necessity, we will get more gratifying results. We shall be able to do this because there will no longer be any large classes; the term *average size of classes* will be a misnomer, for all of our classes will be of practically *uniform size*. These changes will not



BOARD OF EDITORS, BLUE AND GOLD



interfere in any way with the present system of different school hours for boys of different ages and advancement. The integrity of each department will still be maintained, so far as organization and methods of instruction are concerned. When the first five periods of the Academic schedule have passed, the lower departments will be dismissed, whereas the older boys, and those in the higher classes, will continue at work till the session for the day is completed.

The Department of Mechanical Drawing, which was equipped last summer at considerable expense, has been a splendid adjunct to our course of instruction. There are so many young men who intend to make some branch of engineering their life profession that it has become practically necessary for us to offer a good, strong course in Mechanical Drawing, a knowledge of which is absolutely essential to any young man who wishes to pursue successfully a course in engineering at a standard university. As you know, we have an instructor who is especially fitted for this work; he came to us very highly recommended, and has fully justified the splendid testimonials that he furnished.

The Junior Department is composed of two sub-divisions—the First Year and the Preparatory Departments. There have been enrolled in the Junior Department during the year eighty-six cadets, which includes all the younger cadets of the Corps. The instructors for this department are Major Tiller, Captain Watkins, Captain Fonville, and Captain Davis. In this department is taught everything from the rudimentary principles up to a thorough mastery of what is generally known as the common school branches. Latin is also studied in the last year's work in this department, laying the foundation for the higher work in the Academic Department.

Every night (except Saturday and Sunday nights) there are two study halls maintained, each in charge of a teacher, and no cadet is excused from these sessions except for sickness or some other unavoidable reason. The Seniors and Commissioned Officers are, however, allowed the option of studying in their rooms, and in case they avail themselves of this exemption, they are charged one dollar per month, each, for extra light. These study halls assemble at seven o'clock, and are dismissed at nine fifteen for the Academic





GUARD MOUNT

Department, and at eight forty-five for the Junior Department. The different hours obtaining because of the different ages of the boys; the younger boys, you will observe, being released after studying one hour and three-quarters. As each hall is dismissed, the boys are given ten minutes to retire, inspection being made by the Officer in Charge to see that these regulations are carried out. At nine thirty-five every cadet is in bed, where he can sleep and rest till Reveille, seven o'clock the next morning.

This, Sir, I trust will give you some idea of the organization and classification of the School, and show you that we are not only trying to keep up with the high standard of the Institution in the past, but are striving to surpass it, if possible, in good work and the best of results. The Tutorial System, long established, still obtains, and we believe it the best solution for the educational training of young boys. The average size of our classes this year is twelve cadets, and by far the majority of classes in the more important subjects have from six to eight. And every class works because every teacher works, and thus continually gives his classes daily stimulus to greater effort. It is exceedingly gratifying to realize from results we are getting that each teacher is a specialist in his own sphere of work, and I believe that it is from this fact that this year's work bids fair to be the most satisfactory the old S. M. A. has yet added to her long and honorable record. The enthusiasm manifested by each cadet, the eagerness with which he performs his class duties, and the pride he takes in the results of his efforts are sufficient evidence, to my mind, that everybody is working, master and pupil alike, and with an atmosphere thus generated of good, hard, earnest labor, how could we help but expect results of which we shall be proud? The successful close of the term just passed justifies us in the firm anticipation that June will find us still higher in the struggle for duty.

I am, Sir, very respectfully,

Your obedient servant,

THOMAS HALBERT RUSSELL, B. S.,

*Major and Head Master, S. M. A.*





## Working-Day Order

7:00 a. m.....Reveille	2:45 to 3:15 p. m. ....Recreation
7:10 a. m.....Military Setting-up	3:15 to 4:15 p. m. ....Drill
Exercises	4:15 to 6:00 p. m. ....Recreation
7:30 a. m.....Breakfast	6:00 p. m. ....Retreat
8:15 to 9:00 a. m.....Recreation and	6:10 p. m. ....Supper
Inspection	7:00 p. m. ....Study
9:00 a. m. to 2:00 p. m.....Prayers,	9:15 p. m. ....Tattoo
Recitations and Study	9:30 p. m. ....Taps
2:00 p. m.....Dinner	

These hours are modified for the younger cadets.

Monday afternoon is weekly holiday. The morning hours from 8:30 to 1:00 p. m. are occupied with various weekly exercises, such as inspection, guard mounting, drill, and special instruction in other departments. The afternoons are given to recreation till Retreat, when the work-day order is resumed.

## Holidays

Two or three weeks are given at Christmas, one day at Thanksgiving, one at Lincoln's birthday, Lee's birthday, Washington's birthday, and several days during Easter. At none of these holidays are cadets allowed to visit home except Christmas and Easter. These holidays are given as breathing spells for both teachers and cadets. There may be one or two days' holiday throughout the session upon some extra occasion, though this is rare.

Cadets who remain in the School during the Christmas holidays are charged at the rate of \$1.50 per day for board and lodging. No charge is made for the short Easter Holiday.

## Courses of Study

The curriculum of the Academy is so arranged that upon the completion of either course (Classical or Scientific) a diploma is granted. It will be observed that the requirements for the Classical diploma or for the Scientific diploma are practically the same, ex-



NATURAL CHIMNEYS NEAR STAUNTON



cept as regards Languages. For the Classical diploma no Modern Language, save English, is required, but the candidate must have had *at least* four years of Latin, and he must have read four books of Cæsar, six orations of Cicero, and six books of Virgil's *Æneid*, together with the satisfactory translation of not less than one thousand verses of Latin poetry. For the Scientific diploma no Ancient Language is required, but instead at least two years of some Modern Language (French, German or Spanish). And in the Modern Language elected, the candidate must have made *not less than* 600 pages of satisfactory translation from standard authors. The prescribed courses in both Physics and Chemistry are required for either diploma.

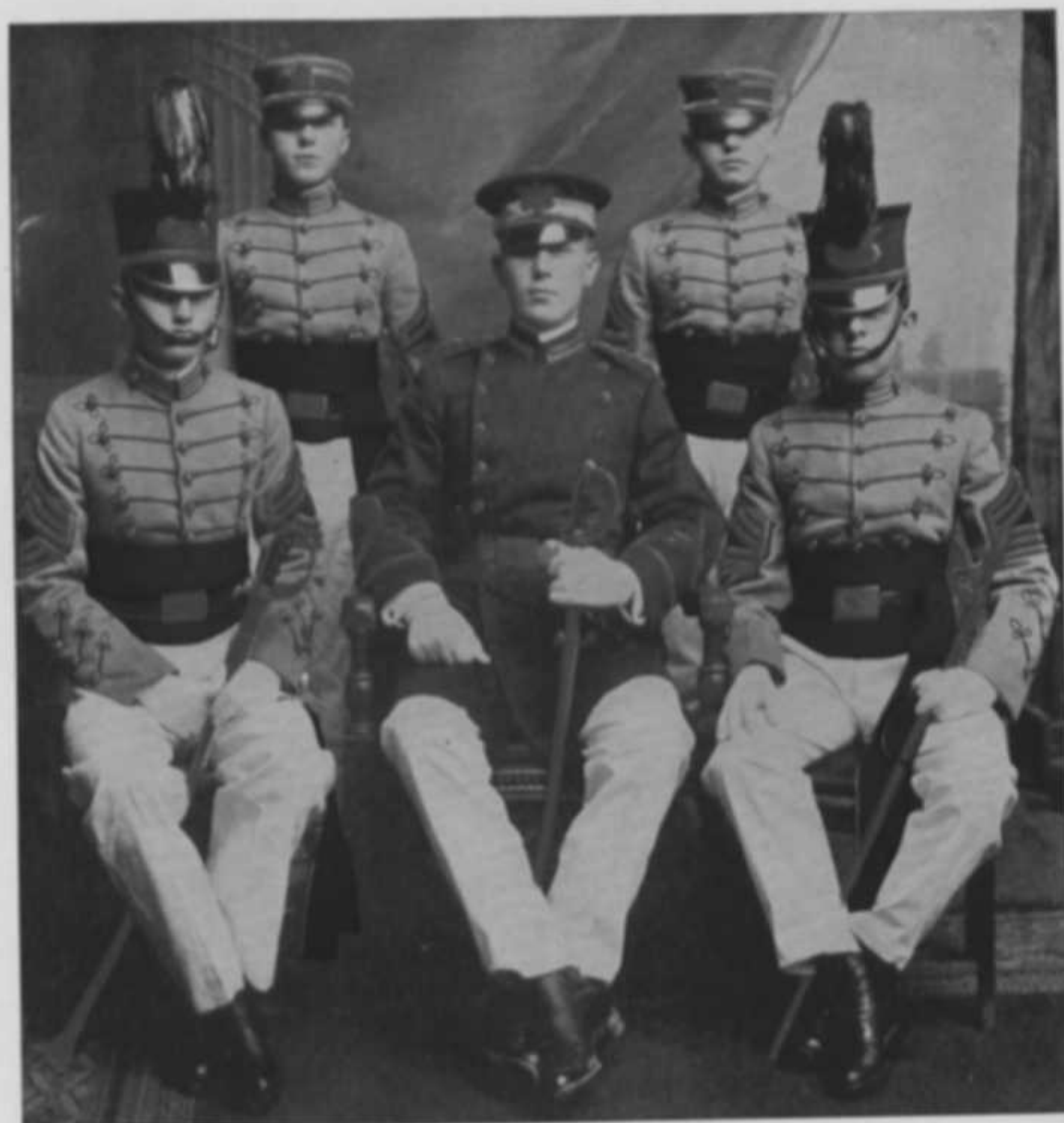
In the Special Courses, Certificates of Proficiency or Distinction are granted. Certificates of Proficiency are given to those completing a subject with an average to their credit of anywhere between seventy and ninety per cent. Certificates of Distinction are awarded to any who attain ninety per cent. or more.

Many years of experience and observation have fully established the value of a systematic course of study for boys and young men, as affording the best mental discipline to all, and as the best preparation for those who purpose to pursue hereafter a special study, applying equally to those intending to complete their course of study in a university, or to those who may complete their course here.

A thorough system of training is afforded to boys who are not qualified to enter upon the Regular Courses, and careful instruction is given in the branches essential to their later progress. Boys will be received in this department at an early age, and will be thoroughly prepared to enter upon the Regular Course. To attain the highest advantages, it is evident that an education should be conducted upon a systematic plan, and it will be a permanent advantage to enter as early as circumstances will allow. The age of twelve is regarded as a proper age, though even younger pupils have been admitted, and have made most satisfactory progress.

### Battalion Organization

For instruction in infantry tactics and in military police and



THE STAFF

discipline, the cadets are organized under the Commandant of Cadets, or Assistant Commandant.

The officers and non-commissioned officers are selected from those cadets who have been most studious, soldier-like in the performance of their duties, and most exemplary in their general deportment.

## Battalion Organization

CAPTAIN WM. G. KABLE, COMMANDANT  
CAPTAIN T. G. RUSSELL, ASSISTANT COMMANDANT

### Staff

CAPTAIN T. G. RUSSELL.....	Major
J. D. CUNNINGHAM.....	Lieutenant and Adjutant
R. E. CONLEY.....	Lieutenant and Quartermaster
D. CAMPBELL.....	Hospital Lieutenant

### Non-Commissioned Staff

W. I. TRAGLE.....	Sergeant Major
B. J. LINENTHAL.....	Quartermaster Sergeant

### Cadet Band

CAPTAIN THOMAS BEARDSWORTH.....	Master Instructor
H. K. ROLLINS.....	Captain
E. L. MULLEN.....	First Lieutenant and Drum Major
R. VANSANT.....	Second Lieutenant
H. A. BARTON.....	First Sergeant

### Sergeants

SEELEY

MOSS

### Corporals

BOGGS, P.

ENTWISTLE

BROWN, M.

CONDIT





THE BASEBALL TEAM



## Line Officers

COMPANY "A"	COMPANY "B"	COMPANY "C"	COMPANY "D"
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### Captains

WOODRUFF	MYERS	MCCUTCHEON	FAKES
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### Lieutenants

CUSHING	KIMBALL	STEVENSON	TOBIAS
BARTON, A.	WILLIAMS, A.	GWYNNE, A.	TREBEL

### First Sergeants

BRYAN	BEATTIE, H.	ADAMS, C.	LASHLEY
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### Sergeants

LAMARCHE, C.	HARKNESS	COVINGTON	STINSON
OGILVIE	DRISCOLL	LAMARCHE, D.	MARTIN, F.
MATSEN	MCCLELLAN	WHITE	BRONSON
BURLEIGH	YORK	MOODY	HUNDLEY

### Corporals

SMOOT	THURSTON	SHERIDAN	MASON
CROSS	LEHMAYER	GUILD	WALLS
SHOUP	MILLER, C.	McFARLAND	WARD, W.
SELT	ALSTADT	DEETJEN	WAITE
BRYANT	McMAHAN	BRIGGS	

### Color Guard

STINSON.....	First Color Sergeant
MARTIN, F.....	Second Color Sergeant

### Bugle Corps

NIGH.....	Corporal Bugler
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### Privates

RITTER	CANT	BLAIR
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S. M. A. TRACK TEAM



WESTERN VIEW OF ALLEGHANY MOUNTAINS



## Roster

Arpa	Virginia
Beard, F.	Virginia
Beard, J.	Virginia
Brockaway	Virginia
Collins	Virginia
Ensinger	Virginia
Eskridge	Virginia
Ford	Virginia
Fentress	Virginia
Fulton, F.	Virginia
Gordon, A.	Virginia
Gordon, J.	Virginia
Gordon, G.	Virginia
Holt	Virginia
Hoen	Virginia
McCluer	Virginia
Rosenberger	Virginia
Sutler	Virginia
Tabor	Virginia
Trolinger	Virginia
Williams, A.	Virginia
Armentrout	West Virginia
Hansbarger, A.	West Virginia
Hansbarger, H.	West Virginia
Hawkins, D.	West Virginia
Helmick	West Virginia
Hughes	West Virginia
Lasky	West Virginia
Nigh	West Virginia
Osenton, W.	West Virginia
Osenton, C.	West Virginia
Schobe	West Virginia
Shriver	West Virginia
Talbott	West Virginia
Adams, B.	New York
Anderson, P.	New York
Bible	New York
Barhite	New York
Bourbeau	New York
Bronson	New York
Brown, C.	New York
Bennett	New York





Campbell, D.	New York
Cant	New York
Cushing	New York
Di Caprio	New York
Erken Brack	New York
Giles	New York
Gair	New York
Gates	New York
Gorsline	New York
Gwin, E.	New York
Gwynne, A.	New York
Hiers	New York
Haughton	New York
Horton	New York
Howes	New York
Hazard	New York
Kerr	New York
Le Roy	New York
Marshall, H.	New York
Magnus	New York
Meng	New York
Mohan	New York
Page	New York
Roe	New York
Rollins	New York
Sanford	New York
Sheridan	New York
Smith, C.	New York
Smith, H.	New York
Smith, W.	New York
Snapp	New York
Stromeyer	New York
Sturcke	New York
West, P.	New York
Wiley	New York
York	New York
Budd	Pennsylvania
Conner	Pennsylvania
Cressman	Pennsylvania
Deetjen	Pennsylvania
Ettla	Pennsylvania
Ewing	Pennsylvania
Frey, N.	Pennsylvania
Godman	Pennsylvania



Griffith	Pennsylvania
Guildoo	Pennsylvania
Guild	Pennsylvania
Harkness	Pennsylvania
Hawkins, H.	Pennsylvania
Hitchins	Pennsylvania
Holtzman	Pennsylvania
Kinsley	Pennsylvania
Lashley	Pennsylvania
Lehmayer	Pennsylvania
Lipps, M.	Pennsylvania
Mason	Pennsylvania
Matson	Pennsylvania
Miller, H.	Pennsylvania
Milliken	Pennsylvania
McSorley	Pennsylvania
McCullough, H.	Pennsylvania
McCune	Pennsylvania
McFarland, O.	Pennsylvania
Nirdlinger	Pennsylvania
O'Connor	Pennsylvania
Palmer, R.	Pennsylvania
Polansky	Pennsylvania
Palmer, C.	Pennsylvania
Rathmell	Pennsylvania
Reibert	Pennsylvania
Ritter	Pennsylvania
Rodgers	Pennsylvania
Saunders	Pennsylvania
Schmitt	Pennsylvania
Selts, R.	Pennsylvania
Selts, W.	Pennsylvania
Shanahan, P.	Pennsylvania
Shanahan, W.	Pennsylvania
Simpson	Pennsylvania
Soles	Pennsylvania
Smith, J.	Pennsylvania
Sparks	Pennsylvania
Stanford	Pennsylvania
Stevenson, Jr.	Pennsylvania
Tragle	Pennsylvania
Wheeler, E.	Pennsylvania
Alstadt	Ohio
Anderson, I.	Ohio



Anderson, R.	Ohio
Barton, H.	Ohio
Beatty, R.	Ohio
Boggs, E.	Ohio
Boggs, P.	Ohio
Boggs, H.	Ohio
Clough	Ohio
Conrad, P.	Ohio
Evans	Ohio
George	Ohio
Kendall	Ohio
Kennedy	Ohio
Kithcart	Ohio
La Marche, C.	Ohio
La Marche, D.	Ohio
Lodge	Ohio
March	Ohio
Martin, F.	Ohio
Moody	Ohio
Moore	Ohio
Moule	Ohio
McClellan	Ohio
Norton	Ohio
Paddock	Ohio
Potts	Ohio
Ranshaw	Ohio
Reese	Ohio
Russell	Ohio
Trebel	Ohio
Ware	Ohio
Williams, M.	Ohio
Woodruff	Ohio
Brown, E. I.	New Jersey
Cross	New Jersey
Goeller, E.	New Jersey
Goeller, R.	New Jersey
Gooch	New Jersey
Hoagland	New Jersey
Hill, E.	New Jersey
Low	New Jersey
Levinsohn	New Jersey
Maddock	New Jersey
Mann	New Jersey
Morey	New Jersey



Scott	New Jersey
Seeley	New Jersey
Smith, G.	New Jersey
Smith, P.	New Jersey
Hooten	Alabama
McMahan	Alabama
Malone	Alabama
Wefel	Alabama
Autin	Arkansas
Campbell, E.	Arkansas
Dillon, E.	Arkansas
Fakes	Arkansas
Hale	Arkansas
Best	Arizona
Hunter, D.	California
Ingham	California
Mullen	California
Philips	California
Warner	California
Dillon, M.	Colorado
Mayall	Colorado
Tobias	Colorado
Waite	Colorado
Bauer	Connecticut
Carroll	Connecticut
Vietts	Connecticut
Wiard	Connecticut
Hardesty	Delaware
Short, G.	Delaware
Brown, M.	District of Columbia
Comber	District of Columbia
Driggs	District of Columbia
Keefe	District of Columbia
Morris	District of Columbia
Owens	District of Columbia
Walls	District of Columbia
Yerkes	District of Columbia
Boykin	Florida
Herrin	Florida
Raney	Florida
Brigham	Georgia
Driscoll	Georgia
Fulton, H.	Georgia
Gaston	Georgia





Harwell .....	Georgia
Smith, M. ....	Georgia
Trimble .....	Georgia
Johnson .....	Georgia
Shoup .....	Idaho
Blair .....	Illinois
Coffin .....	Illinois
Conley .....	Illinois
Du Brock .....	Illinois
Entwistle .....	Illinois
Elkins .....	Illinois
Farnsworth .....	Illinois
Hall .....	Illinois
Linenthal .....	Illinois
Nadherny .....	Illinois
Vansant .....	Illinois
Whitehead .....	Illinois
Woefel .....	Illinois
Cooper .....	Indiana
Loomis .....	Indiana
Ridgeway .....	Indiana
Stinson .....	Indiana
Laurer .....	Iowa
Maurer .....	Iowa
Callahan .....	Kentucky
Covington .....	Kentucky
Lewis .....	Kentucky
McGown .....	Kentucky
McGraw .....	Kentucky
Stapleton .....	Kentucky
Ward, W. ....	Kentucky
Bryant .....	Louisiana
Cosner .....	Louisiana
De Laurel .....	Louisiana
Foster .....	Louisiana
Ferguson, L. ....	Louisiana
Ferguson, W. ....	Louisiana
Haynes, W. ....	Louisiana
Jenkins, W. ....	Louisiana
Petty .....	Louisiana
Crandal .....	Maine
Paine .....	Maine
Hann .....	Maryland
Latimer .....	Maryland



Oliphant .....	Maryland
O'Reardon .....	Maryland
Roach, B. ....	Maryland
Roach, C. ....	Maryland
Ward, E. ....	Maryland
Warfield .....	Maryland
Gumbiner .....	Michigan
Sudborough .....	Michigan
Breck .....	Massachusetts
Condit .....	Massachusetts
Cunningham .....	Massachusetts
Harris .....	Massachusetts
Hobbs .....	Massachusetts
Jennings .....	Massachusetts
Orem .....	Massachusetts
Ryan, C. ....	Massachusetts
Starr .....	Massachusetts
Williams, C. ....	Massachusetts
Young .....	Massachusetts
Conrad, H. ....	Missouri
Hundley .....	Missouri
Kraft .....	Missouri
Ogilvie .....	Missouri
Wright, F. ....	Missouri
Murray, F. ....	Montana
Aldrich .....	New Mexico
Adams, C. ....	North Carolina
Battle .....	North Carolina
Briggs .....	North Carolina
Ham .....	North Carolina
Hanson .....	North Carolina
Hunter, G. ....	North Carolina
Jenkins, C. ....	North Carolina
Bradley .....	Oklahoma
Campbell, A. ....	Oklahoma
McDaniel .....	Oklahoma
Sneed .....	Oklahoma
Teter, E. ....	Oklahoma
Teter, P. ....	Oklahoma
Wheeler, L. ....	Oklahoma
Black .....	Oregon
Burleigh .....	Rhode Island
Mowry .....	Rhode Island
Barton, A. ....	South Carolina





Beattie .....	South Carolina
Bryan .....	South Carolina
Brunson .....	South Carolina
Miller, C. ....	South Carolina
McCullough, F. ....	South Carolina
Smith, E. ....	South Carolina
Tindal .....	South Carolina
Ewell .....	Tennessee
Hawthorne .....	Tennessee
Palmer, K. ....	Tennessee
Ryan, L. ....	Tennessee
St. John .....	Tennessee
Thom .....	Tennessee
Walling .....	Tennessee
Copeland, J. ....	Texas
Copeland, L. ....	Texas
DeWare .....	Texas
Dickson .....	Texas
Fraley .....	Texas
Gaines .....	Texas
Gamel .....	Texas
Littlefield .....	Texas
Martin, P. ....	Texas
Murray, E. ....	Texas
Myers, H. ....	Texas
McCutchen .....	Texas
Strong .....	Texas
Vines, M. ....	Texas
Vines, S. ....	Texas
Walker .....	Texas
White .....	Texas
Wolters .....	Texas
Powers .....	Vermont
Sayres .....	Washington
Bancroft .....	Wisconsin
Horner .....	Wisconsin
Kimball .....	Wyoming
Kwan .....	China
Moss .....	China
Ying .....	China
Smoot .....	Austria
Wolverton .....	Canada
Case .....	Hawaii
Feliu .....	Porto Rico



Reed, M. ....	Porto Rico
Spaven .....	Porto Rico
Irvin .....	Korea
Lowe .....	Guatemala
Thurston .....	Mexico

Total, 355 cadets; representing forty-two states and eight foreign countries, including Canada, Porto Rico, Mexico, Guatemala, Korea, Austria, China, and Hawaii.



CORNER Y. M. C. A.—LIBRARY



CORNER Y. M. C. A.—POOL PARLOR



CORNER Y. M. C. A.—SECRETARY'S OFFICE



## Courses of Study

### Preparatory Course

*September to February*

Arithmetic,  
English Grammar,  
Geography,  
U. S. History,  
Latin,  
Spelling,  
Composition,  
Penmanship,  
Reading.

*February to June*

Arithmetic,  
English Grammar,  
Geography,  
U. S. History,  
Penmanship,  
Composition,  
Reading,  
Spelling,  
Latin.

Penmanship (daily). Letter writing. Dictation Exercises throughout the year.

### Regular Course

*First Year*

*September to February*

#### SCIENTIFIC COURSE

Arithmetic,  
English Grammar,  
English History,  
Spelling,  
Composition,  
Penmanship,  
Reading,  
Civil Government.

*February to June*

Arithmetic [Higher],  
English Grammar,  
English History,  
Spelling,  
Composition,  
Penmanship,  
Reading,  
Civil Government,  
Gems of Prose and Verse.

*September to February*

#### CLASSICAL COURSE

Arithmetic (complete),  
English Grammar,  
English History,  
Spelling,  
Latin,  
Composition,  
Penmanship,  
Reading.

*February to June*

Algebra [Elementary],  
English Grammar,  
Physiology,  
English History,  
Spelling,  
Composition,  
Penmanship,  
Latin.

Penmanship (daily), Spelling (daily), Composition, Declamation, throughout the year. Gymnasium.



S. M. A. FOOTBALL TEAM, 1910



SCIENTIFIC COURSE  
*September to February*

English History,  
Algebra,  
Physiology [with Sivatha Chart lectures],  
Commercial Arithmetic,  
Rhetoric and Composition,  
Spelling.

*February to June*

General History,  
Algebra,  
Physical Geography,  
Commercial Arithmetic,  
American Literature [Study of Classics],  
Spelling.

Penmanship (daily), Composition throughout the year. Gymnasium.

Second Year CLASSICAL COURSE  
*September to February*

Arithmetical Problems,  
Algebra Elementary [completed],  
Rhetoric and Composition,  
Latin,  
Spelling

*February to June*

Algebra [Senior],  
American Literature [Study of Classics],  
Latin,  
Composition,  
Spelling,  
Greek [optional].

SCIENTIFIC COURSE  
*September to February*

General History,  
Plane Geometry,  
Physics,  
Chemistry,  
French  
German } Elect One,  
Spanish }  
English Literature,  
Essay-Writing,  
Spelling.

*February to June*

Solid Geometry,  
Physics,  
Chemistry,  
French  
German } Elect One,  
Spanish }  
English Literature,  
Essay-Writing,  
Spelling.

Penmanship (daily), Composition throughout the year. Gymnasium.

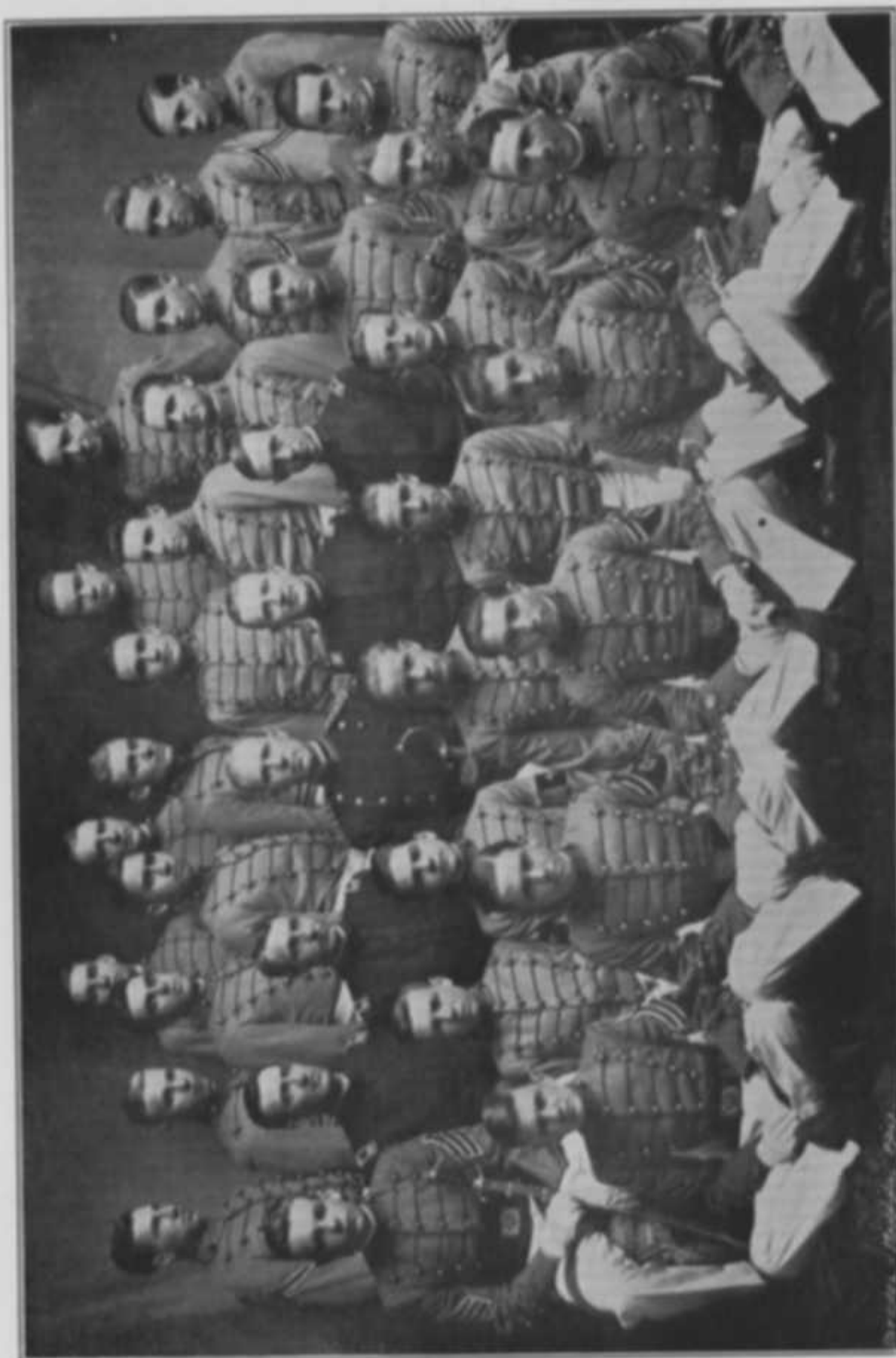
Third Year CLASSICAL COURSE  
*September to February*

Plane Geometry,  
German,  
Latin,  
Physics,  
French,  
English Literature,  
Spanish [optional],  
Greek [optional],  
Spelling.

*February to June*

Solid Geometry,  
German [optional],  
Latin,  
Physics,  
French [optional],  
Spanish and Greek [optional],  
English Literature,  
Spelling.





DELTA SIGMA NU



**Fourth Year**

**SCIENTIFIC COURSE**

*September to February*

English Literature [Study of Classics],  
Plane Trigonometry,  
Physics,  
Chemistry,  
French  
German } Elect One,  
Spanish }  
Essay-Writing,  
Geology,  
Spelling.

*February to June*

General Literature,  
Shakespearian Studies,  
Spherical Trigonometry,  
Surveying,  
Argumentative Composition,  
Physics,  
Chemistry,  
French  
German } Elect One,  
Spanish }  
Spelling.

**CLASSICAL COURSE**

*September to February*

English Literature [Study of Classics],  
Plane Trigonometry,  
Physics,  
German [optional],  
Latin,  
French [optional],  
Spanish and Greek [optional],  
Spelling.

*February to June*

General Literature,  
Shakespearian Studies,  
Spherical Trigonometry,  
Surveying,  
Argumentative Composition,  
Botany,  
Latin,  
German, French or Spanish  
[optional],  
Spelling.

Courses in Music, Drawing, Qualitative and Quantitative Analysis, Book-keeping, Typewriting, Stenography, specially arranged.



PHI SIGMA CHI



## Résumé

Boys and young men prepared for commercial pursuits, the scientific schools, and thoroughly fitted for any college or university, at the lowest charges commensurate with good work and a high standard of efficiency.

School commences Thursday, September 19th, 1912.

Cadets admitted at any time during the year in the event of chance vacancies, and charged accordingly.

Expense for board, tuition, laundry, fuel, lights, gymnasium, military training for the year, \$360.00. See elsewhere in Catalogue for cost of uniforms and extras.

## In Conclusion

We have had fifty-two years' successful experience, and as to methods, apparatus, and scholarship, we are up with the times. Our teachers are skilled, painstaking instructors, and our modes of instruction and discipline are intended for well-bred, orderly boys and young men. We undertake to furnish such a comfortable home, treat them kindly and teach them thoroughly. Our past success of a half-century justifies this claim. Come and see.

## Terms of Full Session

For tuition in all branches see course of instruction (except the special branches mentioned below), with Board, Fuel,

Laundry, Lights, Gymnasium, Military Training.....	\$360.00
Physician's Fee .....	5.00
Uniforms .....	40.00
Deposit for Books .....	10.00
Accoutrements (2 brass buckles, 3 belts, cartridge box, and bayonet scabbard) .....	4.00
White Duck Trousers (4 pair), \$2.00 each.....	8.00
(The duck trousers are <i>not purchased</i> until spring.)	
Military Overcoat (optional).....	20.00



THETA PI OMEGA



### Extras

General and Analytical Chemistry, including Blowpipe and Qualitative Analysis .....	\$ 40.00
Physical Laboratory fee .....	20.00
Mechanical Drawing, under a special teacher.....	50.00
Music, per month (2 lessons each week) with use of Instrument .....	8.00
Stenography and Typewriting, with use of instrument.....	50.00
Bookkeeping .....	40.00
Athletic Fee (full year) .....	10.00
Y. M. C. A. Fee (full year) (swimming pool, etc.).....	10.00

Payments must be made *strictly in advance*, one-half upon the entrance of the pupil, and one-half on the fifteenth of January following. It is essential to the real success of an Academy that the Principal be not only an efficient teacher, but a vigilant and constant superintendent of each instructor and pupil. The Principal is always at his post, and that this habit may be maintained he must be relieved from business annoyances by punctual payments.





CHI SIGMA CHI

## Testimonials and Extracts from Letters

### UNIVERSITY OF VIRGINIA.

We cordially commend to the public the Staunton Military Academy, in charge of Mr. William H. Kable, an alumnus of the University of Virginia, as a school of high grade, in which young men intending to enter the University can be well prepared for its different Academic Courses, in the Languages, Mathematics, and Natural Sciences.

CHARLES L. VENABLE,

*Chairman of Faculty, Professor of Mathematics.*

W. M. THORNTON,

*Professor of Mathematics applied to Engineering.*

F. P. DUNNINGTON, B. S.,

*Professor Analytical and Agricultural Chemistry.*

F. H. SMITH, M. D., LL. D.,

*Professor of Natural Philosophy.*

WILLIAM E. PETERS, LL. D.,

*Professor of Latin.*

J. W. MALLET, PH. D., M. D., LL. D., F. R. S.,

*Professor of General and Industrial Chemistry.*

[From Hon. John Blair Hoge, formerly Judge of the Circuit Court, Judge of Court of Chancery, and Ex-Congressman, W. Va.]

I have had so many opportunities to know the methods which Captain William H. Kable has so conscientiously employed, that I am sure the measure of his success must be greatly increased under conditions such as he now possesses. As to his scholarship and capacity as a teacher, I need not place them upon testimony, which however sincere, would be as valueless as mine. His modesty may not have admitted the fact to himself, but I am sure that his reputation for both is too well established throughout both Virginias to need testimonial or assurance from any quarter.

[From Gen. William P. Craighill, Chief of Engineering Department, United States Army.]

I have had a son under Mr. Kable's tuition for several years, and his progress was excellent. Mr. Kable brings his students well forward, while his



methods of instruction are good, and produce thoroughness as well. I can conscientiously recommend him as a very competent teacher and one to whom parents or guardians may safely entrust their children or wards.

COLUMBIAN UNIVERSITY, WASHINGTON, D. C.

I take pleasure in hereby stating that I have been intimately acquainted with Mr. Kable for many years past, and with his academic work, as well as with a large number of his most intelligent patrons, and that he is universally regarded as a gentleman of the highest moral and intellectual character, of thorough scholarship, of great administrative ability, and of the amplest qualifications in every respect for the office of principal of a school of the highest grade. Parents or guardians who desire to prepare their children or wards for our Universities, or for the business life, may entrust them with perfect confidence to him.

A. J. HUNTINGDON,

*Professor Greek Language, Columbian University.*

U. S. NAVAL ACADEMY, ANNAPOLIS, MD.

*Captain William H. Kable, Staunton, Va.*

DEAR SIR: Edmund has passed his examinations on the first trial. He was well prepared and I thank you for it.

Very truly,

C. BERKELEY, M. D.

WASHINGTON AND LEE UNIVERSITY,  
LEXINGTON, VA.

For several years past we have had in attendance at this institution students who have been prepared for college in the school of Mr. William H. Kable. These young men have evinced, by the thoroughness of their training, the ability and faithfulness of their instructors. We therefore cordially recommend this school to parents or guardians as worthy of their confidence and patronage.

G. W. C. LEE,  
*President.*

C. J. HARRIS, A. M.,  
*Professor of Latin.*

S. T. MORELAND, M. C. E.,  
*Professor of Natural Philosophy.*

A. M. NELSON, A. M.,  
*Professor of Mathematics.*

J. J. WHITE, A. M.,  
*Professor of Greek.*

J. A. HARRISON, A. M.,  
*Professor of Modern Languages.*



[From Charles J. Faulkner, U. S. S., Martinsburg, W. Va.]

It gives me great pleasure to bear testimony to Captain W. H. Kable's high standard as a man and instructor, and the success, which for many years has rewarded his labors in the department of education. From the reputation of the school which he has established and conducted, I feel justified in saying that I know of no instructor to whose charge I would feel safer in committing the moral, intellectual and physical training of a son, than to Captain Kable.

[From Judge John D. Winter, of the Court of Chancery, Texas.]

WACO, TEXAS, June 9th, 1891.

*Capt. W. H. Kable, Staunton Military Academy, Staunton, Va.*

MY DEAR SIR: Upon my return home, after witnessing a few days ago the closing exercises of your Academy, I cannot refrain from expressing to you my gratification with the very marked improvement of my two sons, who have been with you for the past two years. Their moral, mental, and physical advancement is exceedingly satisfactory, and I have the comfort of feeling and knowing that in placing them in your school I have done all that a father could do for his boys in their earlier education and training. I never saw a brighter set of boys than those gathered about you, and which constitute the Cadet Corps. Their "snap and esprit" are admirable.

Permit me to say that I was struck with your personal influence over the cadets, and the elevating character of that influence. My observation, and it was critical, of the general conduct and management of the school, confirmed me in the intention to return my boys for the full course designed by you. I am, my dear sir, very sincerely yours,

JOHN G. WINTER.

[Judge Winter's sons were with us five sessions.]

CUNNINGHAM & KERR  
GENERAL INSURANCE AND REAL ESTATE  
Over City National Bank

GLOUCESTER, MASS., April 18th, 1912.

*Staunton Military Academy, Staunton, Va.*

GENTLEMEN: Take good care of the young man, and we believe here that you are giving him a square deal. That will tell when he goes out into the world to make his living. In order to do the last, we think you are teaching your boys (in the words of the late Governor Russell, of Massachusetts) that it's better to make a life than to make a living.

Kindly remember me to Major Russell and Captain Womson.

Sincerely yours,

JOHN CUNNINGHAM.





OFFICE OF GENERAL SUPERINTENDENT  
SOUTHERN PACIFIC COMPANY

SAN FRANCISCO, April 14th, 1912.

T. G. Russell, B. S.,

Assistant Commandant, Staunton Military Academy.

DEAR SIR: I am in receipt of your letter advising me of the good conduct and progress of my son, Henry. I have been much pleased to note the favorable reports in his studies and general deportment, received from time to time, from your institution, and I must thank you and the institution for the interest you have taken to advance him along these lines.

I am just in receipt of a letter from Henry, the first since he was taken sick, and he says that he received as good care as could possibly be given him; that he did not even feel homesick while in the hospital and was perfectly contented and satisfied with the treatment and attention received; for all of which I wish to thank you.

I am perfectly satisfied that a boy is in good hands at your school and will send Henry back to you next term, knowing that you will not only look after his education, deportment, etc., but that you will also take good care of his health.

Very truly yours,

GEO. H. INGHAM.

NEW VALLEY HOTEL

MRS. FLORENCE SCHOB  
PROPRIETRESS

BUCKHANNON, W. VA., May 31st, 1911.

Staunton Military Academy,  
Staunton, Va.

GENTLEMEN: Many thanks for the happy and profitable year Harold has spent with you. Your school is certainly the *best* in the United States.

Truly,

MRS. F. SCHOB.

HUDSON, MASS., March 5th, 1911.

MY DEAR MAJOR RUSSELL: As the time for closing the school year draws near, I wish to express my gratitude to you and all the instructors at S. M. A. for arousing a deep and earnest interest for study in Cadet Robert Gordon Burleigh. He has surprised and satisfied us all with his work, and we are looking forward to placing him in your hands again in September. I have sounded your praise in all directions.

Sincerely yours,

MRS. C. T. BURLEIGH.

62 Cottage Street.





WALTER B. FAKES  
BUILDERS' SUPPLIES

McCRORY, ARK., July 8th, 1911.

Capt. W. G. Kable,  
Staunton, Va.

DEAR SIR: Replying to yours of the 5th, beg to say that if nothing prevents I will send my son back in September, as I wish him to finish there before going elsewhere. He tells me that he has already written to reserve a room.

I am well pleased with the progress he has made and hope he may continue to make a good showing; he being the only boy from our State, I was doubly anxious that he do all he could to help give Arkansas a good name, as well as to improve himself. I also appreciate the fact that he won the drill contest, and hope that he may earn higher honors; anyway, I very much desire that he conduct himself so that he retains your good will and respect. Thanking you for your kindly interest in him, I beg to remain,

Yours very truly,

W. B. FAKES.

W. A. MAURER  
DIRECT IMPORTER AND JOBBER

WHITE CHINA FOR DECORATING, ARTISTS' MATERIALS, COLORS, ETC.

COUNCIL BLUFFS, IOWA, February 27th, 1912.

Capt. T. G. Russell,  
Staunton, Va.

MY DEAR CAPTAIN: We want to express our sincerest appreciation for the excellent results shown in the first six months of Will's attendance of S. M. A. Will never had much ambition as a student, and was always loath to go back to school. Much to our surprise he has "made good," and was quite anxious to return to S. M. A. You must have an excellent system and remarkable control over your boys. What impressed me a few days ago, while at Staunton where I met a number of the boys, was their manliness and their respect for their officers and teachers. This means a great deal in a boy's education, and I shall take pleasure in recommending S. M. A. to our friends who want their sons to grow up as capable and honorable men.

With kindest regards to you all, we remain,

Truly yours,

W. A. MAURER.

OSAKA SHOSEN KAISHA  
(THE OSAKA MERCANTILE S. S. CO., LTD.)

MID OCEAN, January 14th, 1912.

DEAR CAPTAIN: I am ashamed to look at the date of your letter, and think that so welcomed a word has gone so long without acknowledgment.



I assure you we are grateful for the personal interest you have taken in Roderick, and allow me at this time to heartily thank you for it. We had the lad with us at Christmas time and heard in *strong* terms his high opinion of Staunton Military Academy, and he cannot find words good enough to express his high regard for the Faculty.

I hoped to visit Staunton again before my return but found my engagements were such that it made it quite impossible.

Allow me to again thank you for all your kindness to Roderick, and if at any time I can be of service to you in Asia, command me.

With very kindest regards, believe me,

Yours always,

CHARLES H. IRVIN.

Fusan, Korea, Asia.

CHARLES R. PALMER

MANUFACTURER OF

PALMER'S TYPEWRITER RIBBONS, CARBON PAPERS,  
LINEN PAPERS, ERASERS, PENCILS, ETC.

Office 124 S. Eighth Street

PHILADELPHIA, PA., U. S. A., January 15th, 1912.

Capt. Wm. G. Kable, Commandant,  
Staunton Military Academy, Staunton, Va.

DEAR SIR: I was very pleased by the fine appearance and progress made and shown by Russell on his visit during the holiday time. He seems to like the school first class, and I hope he will continue to make progress. I am leaving the matter of a selection of the general studies which you think he will be able to successfully acquire to your good judgment.

Accept my kind personal regards.

Yours very truly,

CHAS. R. PALMER.

D. ESCO WALKER, PRES.

C. W. MILLS, SEC.

NOEL WHITEHEAD, TREAS.

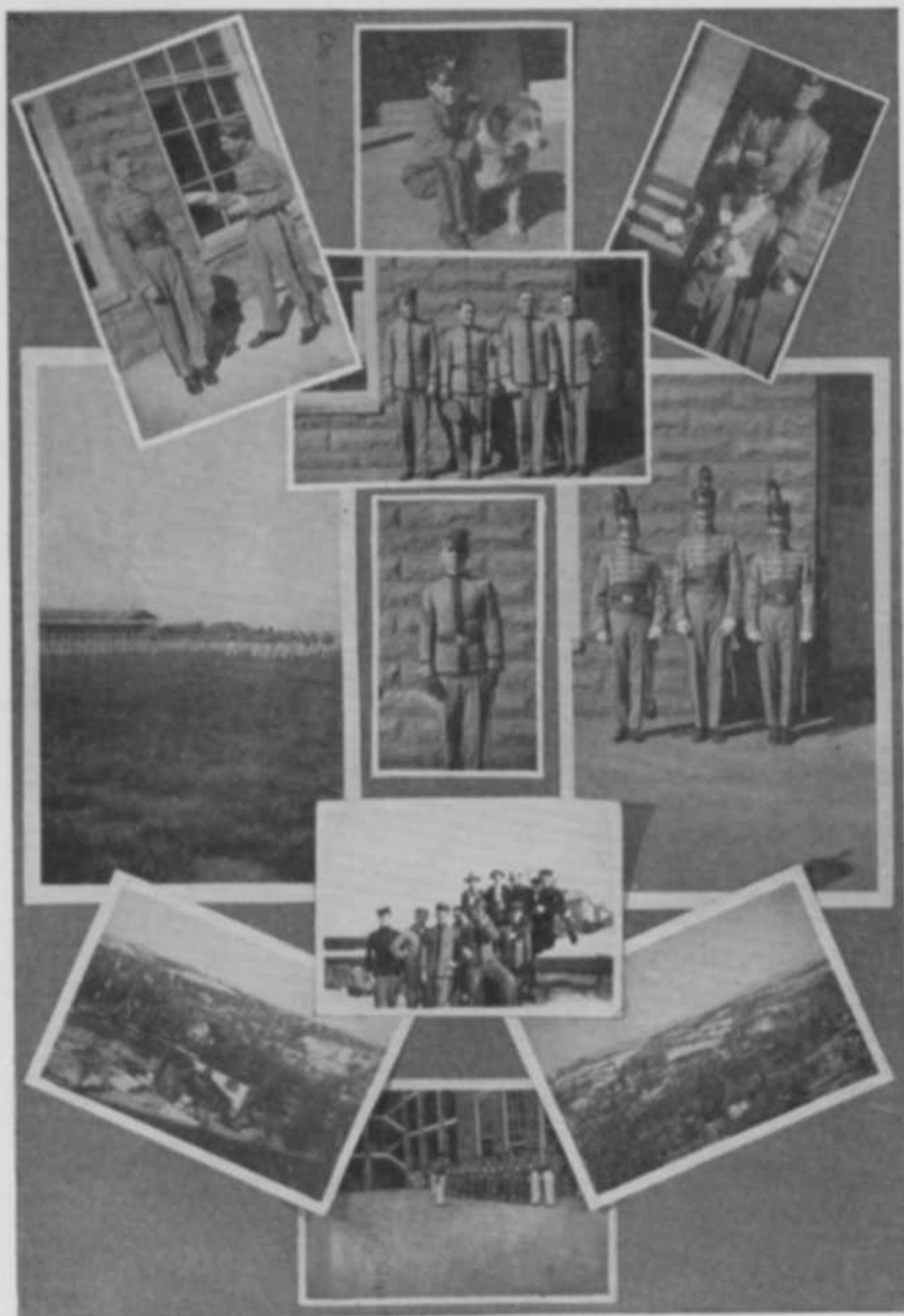
EGYPTIAN LAND AND LOAN COMPANY

JOHNSON COUNTY BANK BUILDING

VIENNA, ILL., January 18th, 1912.

Major Thos. H. Russell,  
Staunton, Va.

MY DEAR MAJOR RUSSELL: I am very proud of the grades that my son is making in your school. As far as the money is concerned, it is all right for him to spend what is necessary for his little pleasures while in your school. It is the grades that I am looking for and not the money that he spends, although I would like to know where it goes, as far as possible.



While at home, Christmas, he spoke very highly of you and I do hope that he will get along all right. I want him to stay there until he graduates from the school.

I would be glad to hear from you personally once in a while as to how he is getting along in school. Hoping you a successful year, and with best wishes, I remain,

Very truly yours,

NOEL WHITEHEAD.

ROGGEN, COLO., March 11th, 1912.

Capt. T. G. Russell,

Assistant Commandant, S. M. A.

DEAR SIR: Your favor of February 21st received.

I have every confidence in you and your school. Should you wish to use this letter as a testimonial, you are at liberty to use the meaning and word it as you see fit. Charlie writes us often and always in the highest terms of his school. He is proud and delighted about his appointment, and I know he will prove an efficient officer.

Yours very truly,

C. L. WAITE.

CLARKSVILLE, TEXAS, September 19th,

MY DEAR MAJOR RUSSELL: It gives us great pleasure to have John, Jr. with you another year. I am not given to insincerity, so believe me when I say that we considered his work last year little short of marvelous, especially in character development. He was glad to have the privilege of returning to S. M. A., assuring us that he was going to do the best work of his life, and I hope you will find it so.

Our best wishes are yours for a most successful year.

MRS. J. A. WHITE.

TALLAHASSEE, FLA., February 23d, 1912.

Captain T. G. Russell,

DEAR CAPTAIN RUSSELL: It gives me pleasure to say that I consider the training at S. M. A. of great benefit to Lamar. I feel sure that he is being properly prepared for a collegiate course, and that the military training and good climate, together with your very kind consideration of his welfare, have done much for him physically. He expects to be with you next year.

With appreciation of your courtesy to me in all matters concerning his school life, believe me,

Sincerely yours,

SARAH B. RANEY.





LAW OFFICES OF  
GAINES & CORBETT

BAY CITY, TEXAS, January 15th, 1912.

*Staunton Military Academy,  
Staunton, Va.*

GENTLEMEN: Both Mrs. Gaines and I are well pleased with the progress that Pierce has made, and are very glad, indeed, that we selected your school for him. In fact, his reports and the evidence of progress indicated by his letters home are very gratifying to us.

With best wishes for your future, I am,  
Yours very truly,

JNO. W. GAINES.

BOULDER, COLO., September 16th, 1911.

*Wm. G. Kable, Commandant,  
Staunton, Va.*

DEAR SIR: I was very much pleased with my son's work last year and I hope he will get along as well this year. He seems very much inclined to want to make good and I am satisfied he is going to the right school to do so.

Yours truly,

743 Pine Street.

B. M. TOBIAS.

COLUMBIA, S. C., February 22d, 1912.

MY DEAR CAPTAIN KABLE: Ever since the boy (Richard Bryan) came home for the Christmas holidays, I have intended writing you, telling you of his improvement every way, and to let you know how very much we appreciate your good care of him.

He has been ill so many times in his life, and has missed half of his school years on account of sickness, until the last two years with you, and we attribute it all to your good care of him.

Our youngest boy and my nephew ask constantly, "When will we be old enough to go to S. M. A.?"

Sincerely,

MRS. R. B. BRYAN.

E. R. MALONE, PRES. AND GEN. MGR.

G. H. MALONE, SEC. AND TREAS.

DOTHAN GUANO COMPANY

MANUFACTURERS OF

HIGH-GRADE COMMERCIAL FERTILIZERS

DOTHAN, ALA., February 29th, 1912.

*Major T. G. Russell,  
Staunton, Va.*

MY DEAR SIR: I beg to acknowledge receipt of your favor of 29th inst. George has been with you now for two years and it affords me pleasure to



express my satisfaction at his progress. He likes you and your school and when he was with us for the holidays, his improved physical appearance, as well as his evident pride in his school and interest in his studies, was gratifying to us.

With regards, I am,

Yours truly,

E. R. MALONE.

CHAS. F. FULTON

REAL ESTATE AGENT AND BROKER  
Citizens Trust Co. Building

SAVANNAH, GA., February 8th, 1912.

*Captain Wm. G. Kable, Ph. D., Superintendent,  
Staunton Military Academy, Staunton, Va.*

MY DEAR SIR: We were very much pleased that Harold was looking so well when he came home on his Christmas vacation. In the few weeks that he has been with you, I think he has improved wonderfully, almost as if by magic, he has changed from a boy into a man. We get letters from him often, and I am convinced that he himself is much pleased with the school.

With best wishes, I am,

Yours very truly,

CHAS. F. FULTON.

FIRST NATIONAL BANK OF UNIONTOWN

UNIONTOWN, PA., February 7th, 1912.

*Major Thomas H. Russell, Head Master,  
Staunton, Va.*

MY DEAR SIR: I am in receipt of the report of my boy for the high mark in German, which I read with much satisfaction.

We wish to say in behalf of your school that he has done well for the short time he has been there. I can assure you we were more than pleased to see the improvement he made in that time. He has the ability if you can only keep him interested. We thank you sincerely for your part in the good work.

Sincerely yours,

J. H. SPARKS.

JOHN R. STEVENSON

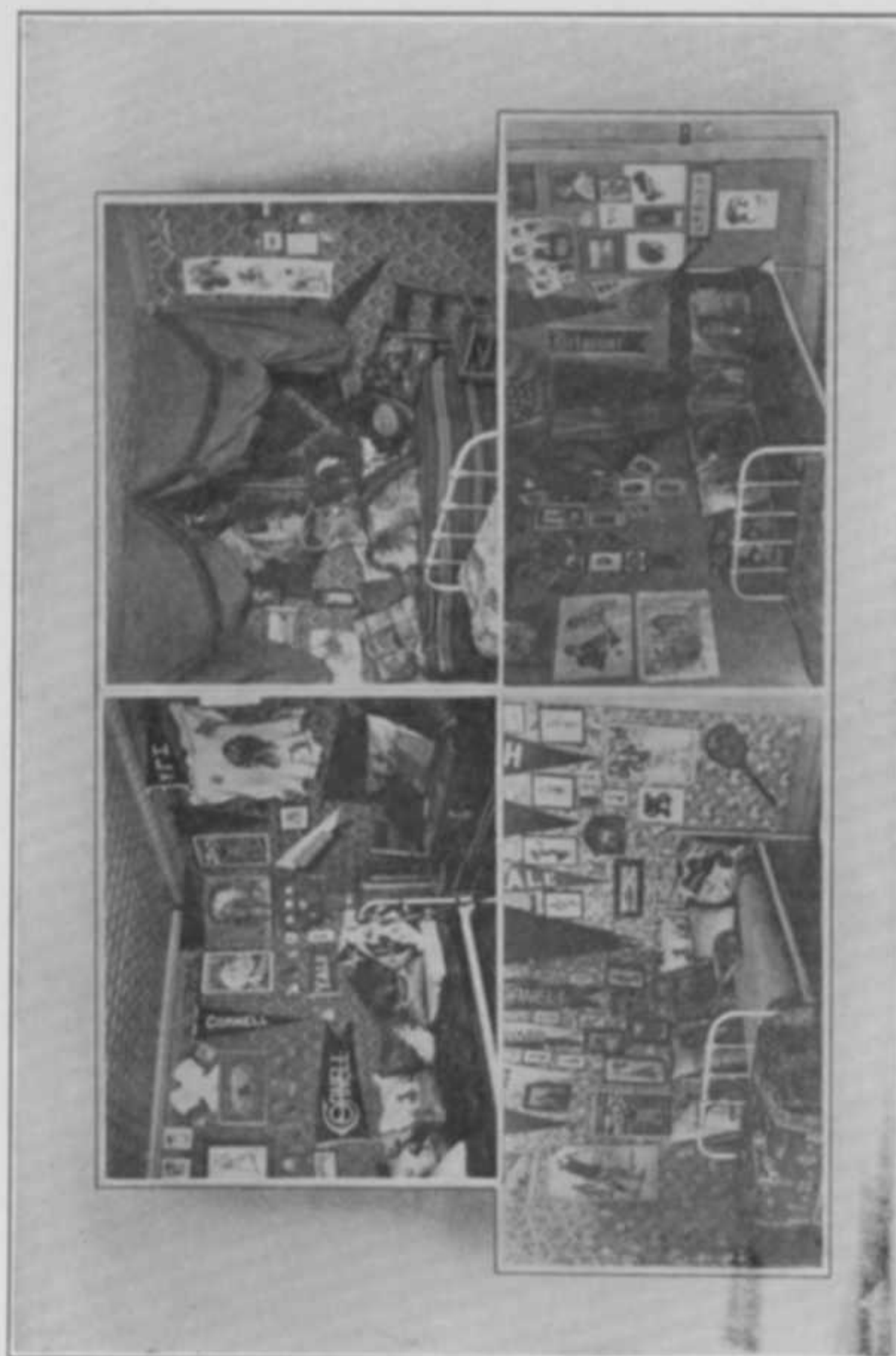
WHOLESALE LUMBER

LOCK HAVEN, PA., March 4th, 1912.

*T. G. Russell, B. S., Assistant Commandant,  
Staunton Military Academy, Staunton, Va.*

MY DEAR CAPTAIN: It affords me much pleasure to say a good word for your excellent Academy. My son, Robert, is now completing his third year at your school and will graduate in June. There has been marked improvement in the





CADETS' QUARTERS



Holly  
576-3968

development of his mind along educational lines, and he has developed into a sturdy, manly young man, owing to your military discipline. The ideal location of the Academy has conduced to build him up physically.

With my best wishes for the continued success of S. M. A., I am,

Yours very truly,

JOHN R. STEVENSON.

Established 1847

LEHMAYER & BRO.

CLOTHIERS, HATTERS, AND MEN'S FURNISHERS

YORK, PA., February 24th, 1911.

Captain T. G. Russell, B. S.,  
Staunton, Va.

MY DEAR CAPTAIN: It gives me great pleasure to tell you how much Mrs. Lehmayr and I appreciate what your school has done for our son. He has been benefited both physically and mentally, and every one has commented upon it. Both Mrs. Lehmayr and I feel more than amply repaid, and when our younger son is old enough, he, too, will have the benefit of your moral, physical, and mental training. I am happy to recommend your school to any one, and feel that I am only doing my duty.

Believe me to be, with feelings of great appreciation,

Very truly yours,

M. N. LEHMAYER.

McCROBY, ARK., April 12th, 1912.

Capt. W. G. Kable,  
Staunton, Va.

DEAR SIR AND FRIEND: I wish to thank you for the interest that you and those associated with you have shown my boy, and I am sorry, indeed, that I will not be able to come up when he graduates. I would enjoy so much to visit your school again, if I only could do so, but 't is next to impossible this year. However, I shall always remember with pleasure the time I was there and am thankful that I had the privilege to patronize your school.

Thanking you again for your kindness, I beg to remain,

Yours very sincerely,

W. B. FAKES.

CHICAGO, ILL., March 4th, 1912.

Capt. T. G. Russell,  
Assistant Commandant, S. M. A.

DEAR CAPTAIN RUSSELL: Replying to your favor of the 23d inst. regarding my son's attendance at the S. M. A., would say I am very much pleased with the progress he has made during the short time he has been with you. When Mrs.



Hall and I were visiting Staunton last December, we noted with much pleasure the high-class condition of everything connected with your Academy, not forgetting the bright, airy classrooms, with the encouraging motto, "I will make good," hanging in each room; also the splendid culinary department, which I think would be impossible to surpass. I think the location and climate most excellent, and consider it an ideal spot for a school.

Mrs. Hall and I wish to thank you all for the courtesy shown us during our visit, and with very best wishes for the continued success of the S. M. A., I am,

Very truly yours,

5724 Ohio Street.

JOHN G. HALL.

MANHEIM MILLING CO.,

MILLERS

L. DEETJEN, PROPRIETOR

530 Bourse

PHILADELPHIA, PA., March 2d, 1912.

Mr. T. G. Russell,  
Staunton, Va.

MY DEAR SIR: It is a great pleasure to me to inform you that I am very glad to have sent my son to your Academy.

I tried other schools but am convinced that your Academy is the *finest place* for boys who really wish to learn, and I fully appreciate what you have done for William. If I had more boys I would, without question, send them to you.

You can rely on me to heartily recommend the S. M. A. to anybody in this state or country.

Very truly yours,

L. DEETJEN.

SUPREME COURT OF VERMONT

MORRISVILLE, VT., February 28th, 1912.

Capt. T. G. Russell,  
Staunton Military Academy, Staunton, Va.

DEAR CAPT. RUSSELL: My son, Horace, has now been attending your institution five months, and I have kept careful watch of his progress there. I feel that I am now in a position to express an opinion of some value regarding the institution and its work. If you care to know what that opinion is, I could not, in fairness to you, say less than this:—I am entirely satisfied. In discipline, in instruction, in wholesome influences—in every department—you have met my highest expectations. Mrs. Powers, who is, perhaps, even more critical than I, joins in this expression of approval.

Sincerely yours,

(JUDGE) GEORGE M. POWERS.



SOUTH BROWNSVILLE, PA., March 1st, 1912.

Capt. W. G. Kable, Commandant,  
S. M. A., Staunton, Va.

DEAR SIR: I take this opportunity to thank you and express the kindly feeling of both my wife and myself for your school for what it has done for our son, John, not alone in his studies, but in his every-day life we can see an improvement every time he comes home, and I would not hesitate one minute to recommend your school to any parents who are looking for a school to send a boy of his age.

Yours truly,

A. R. RATHMELL.

BEN R. MCCLELLAN, M. D.  
7 East Second Street

XENIA, OHIO, March 2d, 1912.

T. G. Russell,  
Staunton, Va.

MY DEAR CAPTAIN RUSSELL: In reply to your letter of recent date, I am pleased to say that we are satisfied with the work of Staunton Military Academy as a first-class preparatory school for boys. Our son is in his second year there and we expect him to return for a third year; at the end of which time we expect and believe he will be well equipped to enter any one of our first-class universities.

With most cordial regards, I remain,

Very truly yours,

BEN R. MCCLELLAN.

JESSE R. SMITH

A. A. BRISTOW

SMITH & BRISTOW

CORRECT CLOTHES FOR MEN AND BOYS

GREENVILLE, S. C., February 23d, 1912.

Mr. T. G. Russell, Assistant Commandant,  
Staunton Military Academy, Staunton, Va.

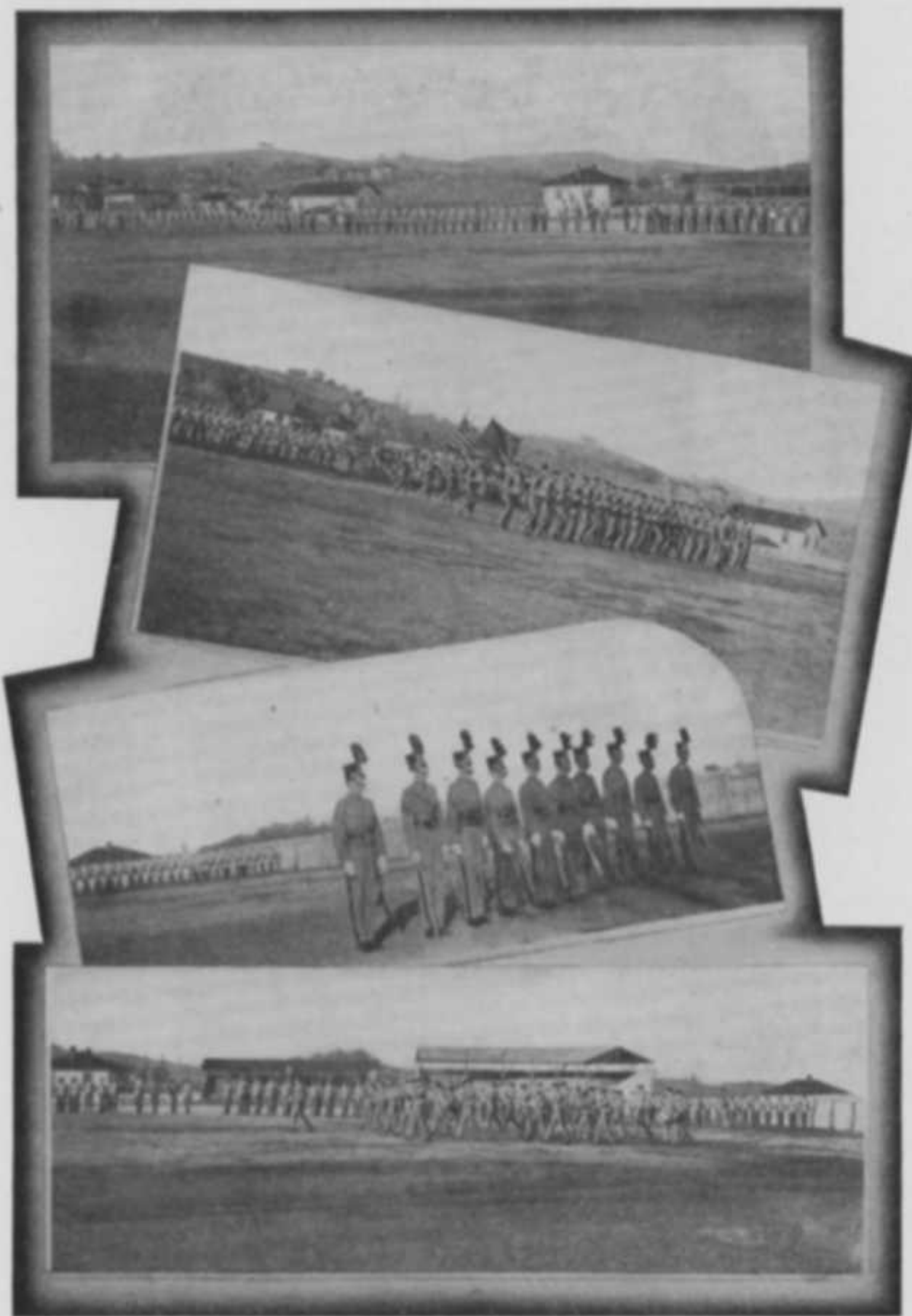
DEAR MR. RUSSELL: Just a line to let you know how much I appreciate the interest you have shown in my son, Eugene, since he has been at the S. M. A., and to assure you that I am more than pleased with the improvement he has made in so short a time. Your methods of teaching and discipline are bound to make men of character and influence out of the boys sent to you, and I shall always be glad to speak a good word for the Staunton Military Academy.

Wishing you continued success in your good work, and with kindest personal regards, I remain,

Yours sincerely,

JESSE R. SMITH.





PRICE HARDWARE CO., INC.  
WHOLESALE AND RETAIL HARDWARE  
1, 2, and 3 Second Street, 1 and 3 Jefferson Avenue  
PULASKI, VA., February 28th, 1912.

Capt. T. G. Russell,  
Assistant Commandant, S. M. A.

DEAR CAPT. RUSSELL: Having had my son, Price Trolinger, in your school for the past two years, I wish to speak a word for Staunton Military Academy.

Two years ago I was somewhat worried as to where to send Price to school, but after searching through quite a number of catalogues, Mrs. Trolinger and I decided to try S. M. A., and we feel sure we have made no mistake.

We have been truly gratified with our son's improvement along all lines, and also wish to thank all members of the Faculty for their nice treatment and kind words of praise of him. We expect to send him back next year to finish the course. I will do anything I can to assist you in influencing boys to attend your school.

Yours very truly,

W. H. TROLINGER.

THE R. L. BRYAN COMPANY  
T. S. BRYAN, PRES. AND TREAS.  
BOOKS, STATIONERY, PRINTING, BINDING  
Nos. 1425-1427 Main Street

COLUMBIA, S. C., February 26th, 1912.

Major T. G. Russell,  
Staunton Military Academy, Staunton, Va.

DEAR MAJOR: Your letter of the 21st received and would have been answered before but pressure of business prevented my doing so.

It is with pleasure that I write you recommending the Staunton Military Academy. It has been the making of my son, Richard. He has been with you now for nearly four years, leaving home at fourteen years of age, a slim, delicate lad, and coming back each year physically and otherwise very much improved, always speaking in the highest terms of how kindly he was treated by all of the instructors and also by the boys, and each year returning with pleasure. Both Mrs. Bryan and I have visited your institution and were very much impressed with the sanitary condition and with the moral tone of the institution. I have two more boys which I expect to send to you as soon as they are old enough to leave home.

I have just received a letter from my son, and note with pleasure that he has been promoted to first sergeancy, and also his good marks in mathematics.

Hoping you are quite well and with kind regards to Captain Kable and your brother, I am,

Yours very truly,

R. BERKELEY BRYAN.





SHAKER HEIGHTS—WARRENSVILLE

CLEVELAND, OHIO, February 8th, 1912.

Thos. H. Russell,

Major and Head Master, S. M. A.

MY DEAR MAJOR RUSSELL: Your endorsement and that of the academic staff of Kenneth's good work in mechanical drawing has given both Mr. Shurmer and myself the keenest satisfaction.

When Kenneth was home this Christmas, we both felt the Academy had done a great deal for him, in that short time. I trust he may continue in his improvement in all ways—and believe he will, as you seem to be reaching the boy.

Thanking you for your card of commendation, I remain,

Very sincerely yours,

MRS. E. C. SHURMER.

LAURELVILLE, OHIO, February 26th, 1912.

T. G. Russell, Assistant Commandant,

Staunton, Va.

MY DEAR MR. RUSSELL: Moved by a sense of gratitude and duty, I am prompted to speak in behalf of Staunton Military Academy, and of the splendid results accomplished by the efficient corps of teachers and managers. No nobler ambition stimulates the heart of man than the molding, building, and directing of character, and the unfolding of true, noble, and manly manhood, and from what I learn through my son (who is a student there) I am convinced that this is your one purpose and aim, to train boys to be manly, and to prepare them to stand out in the world to do and to dare for the right; strong, healthy, and efficient—strong physically, mentally, and morally, ready to cope with the twentieth century problems.

We are more than pleased with the progress Clyde has made, and also the splendid treatment received, for which we extend our thanks. It will be my pleasure to recommend your school to all who have boys to educate.

And now wishing you success in your noble work, I am,

Yours very sincerely,

M. W. ALSTADT.

W. R. VANSANT & Co.

BOOK AND BIBLE PUBLISHERS

No. 508 South Dearborn Street

CHICAGO, August 5th, 1911.

Capt. Wm. G. Kable,

Staunton, Va.

MY DEAR SIR: Yours of the 5th was received in due time. Yes, Rodman will be back to your school next month for his third year. He wishes to engage room No. 318 for his third year. If you can possibly do this, please register him for this room.



We are well pleased with Rodman's development under your tutorship, and do not believe that there is a school in existence better adapted for the development of boys.

Sincerely yours,

W. R. VANSANT.

HUNTINGTON, W. VA., June 3d, 1911.

MY DEAR CAPT. KABLE: This is my first opportunity of writing you a few lines of appreciation with reference to Gordon's standing and the rewards he brought home, which were, of course, most gratifying to both Mr. Nigh and myself. I think Gordon's improvement most marked in many ways. And I am particularly pleased to see that coming in contact with so many boys who are striving for a high standard has developed his ambition, which has heretofore seemed a bit sluggish, because of lack of competition.

We expect to return him to you for the ensuing year, as we feel that we could not do better for him, and I want you to see that he *works*, as 't is a boy's "salvation," besides being his duty.

With kindest regards and a deep sense of appreciation for what you have done for my boy, I am,

Yours most cordially,

342 Third Avenue.

MRS. S. H. NIGH.

HUNTINGTON, W. VA., February 24th, 1912.

Capt. T. G. Russell, B. S., Assistant Commandant,

Staunton Military Academy, Staunton, Va.

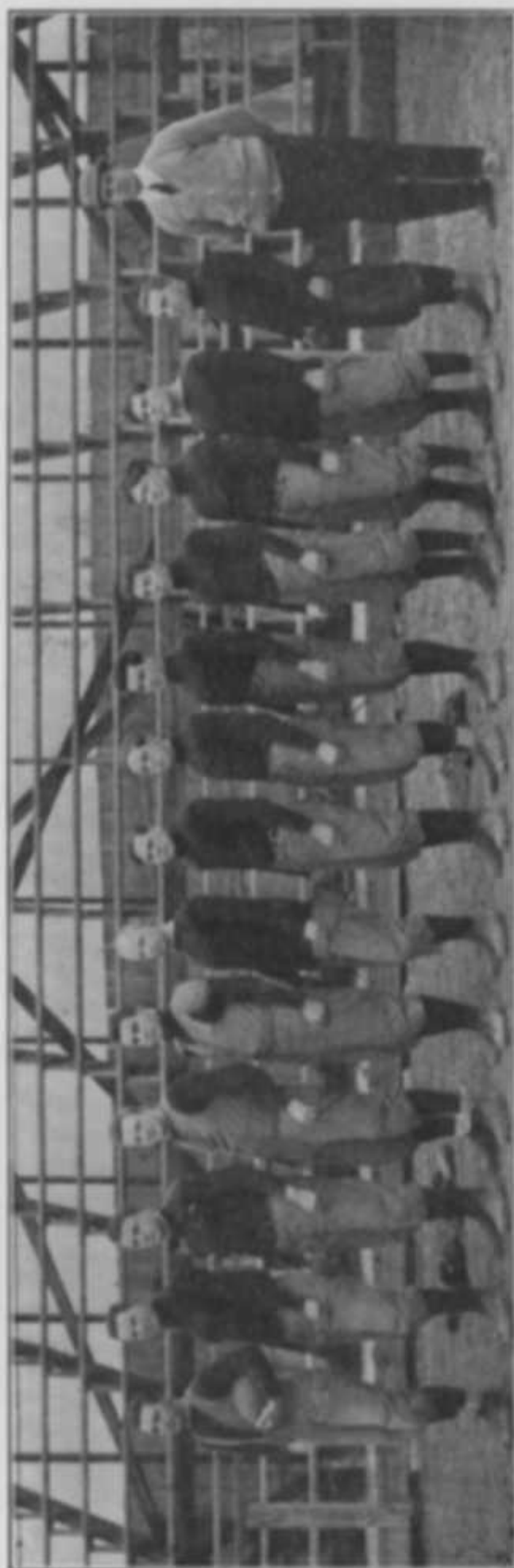
MY DEAR CAPTAIN: "Education is a debt that the parent owes to the child," and in the process of paying that debt to our son we, after careful investigation, decided to enter him at Staunton Military Academy, which decision we have never for a moment had cause to regret. We found the school ideally located as to elevation, climatic and sanitary conditions, and general surroundings; with modern buildings fully equipped with everything necessary for a first-class school. It is an admitted fact that the men composing the Faculty of S. M. A. are gentlemen of splendid educational ability and high moral standing, as evidenced by the unprecedented success of the school and high character of its graduates. The military system and training coupled with athletics, which is so necessary to the proper development of a boy, is found in its perfection at this school. We can say emphatically that we are entirely satisfied with the progress our son has made along every line, and have nothing but the highest commendation for the school in its entirety, and we will take great pleasure at any time in recommending it in the highest terms as an ideal school for boys.

The sentiments herein expressed are fully concurred in by Mrs. Nigh, who is out-spoken in her praise of your school, and who joins me in expressions of the most sincere appreciation and thanks.

With kindest personal regards, I am,

Yours truly,

S. H. NIGH.



FOOTBALL SQUAD



A. CANT, PRES. R. J. CANT, VICE PRES. W. J. CANT, TREAS. H. EARLE, SEC.

LANCASTER MACHINE AND KNIFE WORKS

MANUFACTURERS OF

MACHINE KNIVES OF EVERY DESCRIPTION

LANCASTER, N. Y., June 14th, 1911.

*Staunton Military Academy,  
Staunton, Va.*

GENTLEMEN: I wish to take this opportunity to express my appreciation of the wonders you have worked in my boy during the past nine months.

He was quite stoop shouldered at the time he left here, was inclined to be delicate and had very little appetite; this is now all changed and to-day he is in perfect health, has gained something like eighteen pounds, and has grown two and one-half inches.

He is delighted with the school and would be heartbroken were we to keep him out. You can count on his being back there early in September.

With best wishes for your continued success, I remain, with kindest regards,  
Yours very truly,

W. J. CANT.

ENSENADA, GUANICA CENTRALLE, PORTO RICO, Feb. 16th, 1910.

*Mr. Angel Lomo,  
Ponce, P. R.*

DEAR SIR: Your letter February 15th: I have two boys at the Staunton Military Academy at Staunton, Virginia. They attended *two other schools in the United States before going to Staunton*. Their advancement at the last place has been *very much better* than at either of the others. I consider Staunton one of the *very best* schools in the United States, and reasonable.

In regard to the rates that we pay, I do not know whether we pay any less having two boys than one. I don't think, however, that we do. I think the price is just the same whether you send one boy, two or more. However, I am sending your letter and a copy of this letter to you to Captain Kable, the Principal of the School and have requested him to write to you directly in regard to the matter.

Yours truly,

A. GREIF.

SCHOOL OF ENGINEERING  
THE PENNSYLVANIA STATE COLLEGE

DEAN'S OFFICE

STATE COLLEGE, PA., April 29th, 1905.

*Capt. William G. Kable, S. M. A., Staunton, Va.*

DEAR SIR: Since going to Staunton Military Academy my son has made decided improvement in health and strength. At the same time he has done well in his studies and has enjoyed life in your institution.





When visiting the Academy, I was favorably impressed by the relations which existed between the student body and instruction force, and I believe that your discipline conduces to the health of the student morally, mentally, and physically.

Yours truly,  
LOUIS E. REBER  
*Dean, School of Engineering.*

GEORGE L. BROOKS  
REAL ESTATE, INSURANCE  
Office 198 Main Street

BELLEVILLE, N. J., April 14th, 1905.

*Prof. William G. Kable,  
Commandant, S. M. A., Staunton, Va.*

DEAR SIR: As the end of the school year draws nigh, I deem it only my duty to let you know how much I appreciate the many ways in which you have benefited my son during his stay at your Academy. I have been more than pleased with all his reports, and the progress he has made this last year, and know it is due to your good judgment in placing him in the hands of teachers who are fully competent of taking care of young men and boys.

It was my privilege to visit your Academy during the winter and I noted with pleasure the beautiful location of your school. The climate is fine. I have visited many other military institutions and must say I have yet to see a more manly set of boys than those I saw at Staunton Military Academy. A boy cannot help but improve the longer he stays with you, and it puzzled me at first to know what it was that caused the high moral tone of your institution, but when I saw the fatherly care you manifested towards the cadets and their loyalty towards you, it spoke for itself. Every cadet was the picture of health, and my own son has never been so well in his life, all due to the care and attention he has received at your hands. His advancement in every respect has been so marked in the last year that I shall again leave him in your charge next year, for I fully realize I have at last found a place where I can send my son and know he will receive a very good and thorough education, and also all the comforts and moral attentions of a home.

Thanking you for all you have done for him in the past, and wishing you every success in the future, I am,

Yours truly,  
GEO. L. BROOKS.

EDWIN S. GARD, Keenan Building  
PITTSBURG, PA., March 22d, 1904.

*Capt. Wm. G. Kable,  
Commandant, S. M. A., Staunton, Va.*

DEAR CAPTAIN KABLE: I am in receipt of your report of my son's progress and deportment, which is very gratifying.



In this connection I am glad to make a few statements regarding your Academy which you may use as you see fit.

In the first place, in my visits to and inspection of your Academy, I found the location to be exceptionally attractive and healthy. Your spirit of absolute fairness in management and discipline has a wholesome, moral effect in its results on the lives of those who are entrusted to your charge.

The future of a boy is to an extent influenced by environment; and to me a pronounced feature in the management of your Academy is a normal blend of the Christian, moral, military, and commercial phases of life, the influence of which is beneficial in the upbuilding and development of a healthy, wholesome, strong character.

My son, whose moral, mental, and physical welfare is now the mainspring of my existence, is and has been entrusted to your care with a feeling of perfect safety. His progress and record since with you have been entirely satisfactory.

With my best wishes for the deserved success of your Academy, and my kindest regards to Captain William H. Kable and yourself, I am

Very truly yours,

EDWIN S. GARD.

REAL ESTATE OFFICE OF  
C. N. GROSVENOR

No. 10 Cotton Exchange Building, Cor. Madison and Second Streets.  
MEMPHIS, May 1st, 1906.

*Capt. Wm. G. Kable, Commandant,  
Staunton, Va.*

MY DEAR SIR: Replying to your recent letter, I am glad to express my entire satisfaction with the progress made by my two sons in your school. I am grateful to you for their contentment, and the good record they have made; their love and loyalty to Staunton Military Academy is beautiful. My wife says she is real jealous, as they have never complained of being homesick. Her recent visit convinced her that the secret of their happiness is constant employment and fine discipline in your school—the healthful climate keeps them strong, vigorous and ambitious.

I am proud of their reports and only regret that I haven't more boys to send to you. Wishing you and the Staunton Military Academy the greatest success, I am, as ever,

Sincerely yours,

CHAS. N. GROSVENOR.

C. R. ELDER & Co.  
LUMBER, LIME, CEMENT, FARM IMPLEMENTS

AMHERST, MASS., March 31st, 1904.

*Capt. William G. Kable, Staunton, Va.*

MY DEAR SIR: We are very much pleased with the progress our boy has





FOOT BALL SQUAD



made while he has been with you. While his reports have all been good, we note an improvement which indicates good teachers and good care.

He has been very contented and happy, and has always spoken in the highest terms of your treatment of the boys, and has never made one word of complaint on any point, which we think is saying considerable, considering this is his first experience away from home, and we do not think it owing to its being "all play" down there, as we are perfectly satisfied that your boys have to study and that your discipline is good.

When Mrs. Elder visited your Academy last September, she was very much pleased with your country, city, school, and location, and especially so with the management and the teachers she met, and was perfectly satisfied that she was leaving our boy in good and safe hands.

It will be a pleasure for us to speak a good word for your School.

Thanking you for the interest you have taken in our boy, I am,

Yours very truly,

D. B. ELDER.

THE MUTUAL BENEFIT LIFE INSURANCE COMPANY  
48 CALLAHAN BANK BUILDING  
Telephone Bell 1189

HAMILTON KERR  
District Agent

DAYTON, OHIO, October 6th, 1906.

Mrs. A. K. Murray,

DEAR MADAM: I have your letter asking about the Staunton Military Academy and take great pleasure in recommending it as an ideal school for boys. I know Captain Kable personally to be a gentleman of high character and a splendid educator. The discipline of the Academy is excellent and the care with which every boy is looked after makes us feel that our boy is in safe hands in every respect.

Our son, Newell, is now in his fourth year there, and if we had a dozen boys we would send every one of them to Captain Kable.

We did not send Newell there because he needed discipline, for he was always a good boy, but we sent him because we felt that no better place could be found for the making of intelligent, rugged, fearless, manly men out of boys that had the right kind of training at home.

Captain Kable is drawing boys from all over the United States, so that no particular section dominates the school. The boy from the North or West has the same chance, exactly, as the boy from the South. Merit is the only stepping-stone to advancement in the Staunton Military Academy.

In point of health the location could not be better. The buildings and equipments are all high class and the comfort and welfare of our boys are carefully considered by the management.



The Faculty is composed of educators of merit and ability.  
In my judgment, you could not find a better place to send your boy.

Yours truly,

HAMILTON KERR.

ANDERSON GUARANTY AND TRUST CO.  
JOSEPH J. FRETWELL, *President and Treasurer*  
CAPITAL, \$100,000.00

ANDERSON, S. C., March 8th, 1907.

*Captain W. H. Kable, Principal,  
Staunton Military Academy, Staunton, Va.*

DEAR SIR: I heartily recommend the Staunton Military Academy as a school for boys and young men, and will state that I am well pleased with the progress of my son, J. J. Fretwell, Jr., who has been with you for the past three years.

In addition to the magnificent climate of your city, I commend the excellent sanitary conditions of the school, and this is a point that every parent should look well into in deciding on a school to send his boys to. I take pleasure in giving this testimonial, and will gladly speak a good word for you when necessary.

JOSEPH J. FRETWELL.

McKEESPORT, PA., March 21st, 1904.

DEAR CAPTAIN KABLE: As our boy neared the age when he would leave home for an education, I was not a little concerned about the selection of a school for him. I knew the responsibility of the matter rested largely with me, so in order to be prepared to select the place that would afford him the best possible means of fitting himself for life's work, I made a careful study of many schools and locations, and selected the Staunton Military Academy out of a goodly number, not only because it is situated in the most beautiful valley in the country, with surroundings and climate most conducive to study and healthfulness, but because our boy will have the advantage of military discipline, and Christian influence and training also. The progress he has made is very gratifying, indeed, his health has been perfect, his associations most pleasant, and since entrusting him to your care we are not in the least concerned about his welfare. Mrs. Crawford joins me in wishing the Academy a prosperous future, and in commending it to parents having sons to send away from home to school.

Sincerely yours,

R. C. CRAWFORD.

REUEL SMALL  
REPORTER OF DEBATES, U. S. HOUSE OF REPRESENTATIVES  
WASHINGTON, D. C., March 20th, 1906.

*Captain Wm. G. Kable,  
Staunton, Va.*

MY DEAR SIR: I wish to express to you my pleasure at the good progress



my son has made since he has been at your Academy. It is also a source of much gratification that he has made this progress with an enjoyment for the work and the life around him, and with a love for the Institution and its government. Up to the time he entered the Academy he had never been away from home for more than a week at a time, and that very seldom, and yet he writes me that he has never been homesick for a minute. This speaks volumes for the good care and attention that is given the boys.

I assure you that I appreciate the good work you are doing, and I shall earnestly recommend the school to all my friends having young boys to educate.

Very truly yours,

REUEL SMALL.

THE MORNING TELEGRAPH  
Editorial Department  
50th STREET AND 8th AVENUE  
NEW YORK

NEW YORK, March 30th, 1906.

*Capt. Wm. G. Kable,  
Commandant, S. M. A., Staunton, Va.*

DEAR CAPTAIN KABLE: Now that his first school year is drawing to a close, I wish to express my entire satisfaction with the progress of Cadet Frank J. Price, Jr., and to assure you that unless the unexpected happens he will be left in your care until he is graduated.

We expected much of the Staunton School, else the boy would not have been entered there, and to say that our expectations have been realized fully is putting it mildly. One of the things that we did not hope for was that the petted and spoiled youngest child of the family, victim of the well-meaning indulgence of all his elders, would return to us a man at the Christmas holidays.

I do not mean to say that within three short months Frank has put away boyish things altogether, or that he had become sedate. He was just as full of life, just as much interested in sports and just as eager for a good time during his vacation as a healthy, normal boy should be.

On the other hand, he had been taught at Staunton that life has its serious side and is full of reciprocal obligations. He carried himself as a self-respecting young gentleman should, without swagger or vainglory.

The progress he had made in his studies, and has made since returning to you, as shown by his reports, is gratifying to Mrs. Price and myself, both of whom have had experience in the schoolroom as teachers.

Although circumstances have arisen to prevent our intended visit to the school, we are no less pleased with the condition there, and the location, than we are with the results already attained.

Frank and others have told us of the healthfulness of the situation, the moral tone of the community, and the general atmosphere of refinement and culture which count for so much in developing a boy's character along the proper lines.





I cannot close with any better endorsement than to say that I would advise any father seeking school advantages to communicate with you at once and arrange for matriculation without delay.

I shall be glad to answer promptly and frankly any inquiries that may come to me.

With my very best wishes for the success of yourself and the school, I am,  
Yours very truly,

FRANK J. PRICE.

E. H. SUDDUTH LUMBER CO.  
OAK, POPLAR AND HEMLOCK

WELCH, W. VA., March 19th, 1904.

*Captain Kable, Staunton, Va.*

DEAR SIR: It is a great pleasure to us to get your reports which show the progress our son, Walton, is making. It is now nearly two years that he has been with you, and a great improvement we see in him—all that we could expect. We have felt perfectly satisfied about him, knowing that he has been under a good moral and Christian influence; son has repeatedly told us of your Christian training, which we put more value in than the balance of the work. We have been repaid for all cost to us by the Christian influence, to say nothing of what he has learned from other books than the Bible. It is God we thank for such schools.

Yours sincerely,

E. H. SUDDUTH.

WELLS GOODHUE COMPANY  
1564 Monadnock Block

CHICAGO, ILL., April 4th, 1904.

*Capt. Wm. G. Kable,*

*Commandant, S. M. A., Staunton, Va.*

DEAR SIR: It affords me great pleasure to assure you of the satisfaction I feel in the real progress my son has made while under your care. For a boy of thirteen I think it is rather unusual. His reports have been excellent, and his deportment appears to have been all that could be desired. His letters testify that he is happy and contented, as well as ambitious to stand well in the opinion of his teachers, and this I consider the best evidence of the real value of your system and military discipline.

I am frank to say that I consider my son in perfectly safe and reliable hands while under your care, and I am gratified that opportunity presented such an excellent school as the Staunton Military Academy.

Yours very truly,

WELLS GOODHUE.



HAMILTON KERR  
DISTRICT AGENT

THE MUTUAL BENEFIT LIFE INSURANCE COMPANY  
OF NEWARK, N. J.

DAYTON, OHIO, March 22d, 1904.

*William G. Kable, Commandant, Staunton, Va.*

MY DEAR CAPTAIN: We have just received your report of the standing of our son Newell, in his studies and deportment, and are greatly pleased with same. We have watched very carefully his progress, since we placed him in your Academy last September, and are more than satisfied with the result.

Allow me, my dear Captain, to express to you my most sincere appreciation of the methods used, and the thoroughness acquired in your Academy. Permit me also to say that in the personal visit I made to Staunton last September, I noted with much pleasure the high-class sanitary conditions about your grounds and buildings, and the complete discipline maintained in every part of your work. Your location is superb, your climate conditions most excellent, and a more healthy locality would be difficult to find. Truly the Staunton Military Academy seems to us a most desirable institution in which to place our boys to make of them intelligent, sturdy, independent, manly men.

Yours respectfully,

HAMILTON KERR.

P. C. BROWN  
REAL ESTATE AND INSURANCE

SPRING LAKE BEACH, N. J., January 17th, 1910.

*Captain William G. Kable,*

*Staunton Military Academy, Staunton, Va.*

MY DEAR CAPTAIN: Mrs. Brown and myself are very much pleased with the progress Oliver is making with his studies and we are exceedingly anxious that he pass the examinations this year.

I wish to thank you and your able assistants for the many kind attentions and special favors that you have extended him.

With kindest regards, I am

Respectfully yours,

P. C. BROWN.

WELLS E. GOODHUE, YOUNGEST CADET IN NAVAL ACADEMY

Wells Eldredge Goodhue, son of Wells Goodhue of Evanston, has just passed successfully the entrance examinations to the Naval Academy at Annapolis, Maryland, and begins his duties, it is said, as the youngest cadet in the navy. He is but a little more than sixteen. He has been at the Staunton Military Academy of Virginia for four years preparing for his present duties. He was appointed to the naval academy by Congressman Foss.

Extract from *Record Herald* (Chicago), July 4th, 1907.





A. WINCHELL & SON  
GENERAL MERCHANDISE

SHOKAN, N. Y., March 19th, 1904.

*Capt. W. G. Kable, Commandant, S. M. A.*

MY DEAR SIR: Judging from the reports of my son's progress in his studies, and the improvement in his manners and manliness, noticed when he was at home during the holidays, I am pleased to speak in high terms of your methods of instruction, as well as of the military training, which has been of great benefit to him, both in health and deportment.

I was also much pleased with the general surroundings and location of your school when I visited your city last fall.

Wishing you continued success, I am

Very truly yours,

E. WINCHELL.

KNOXVILLE, TENN. CHATTANOOGA, TENN. CINCINNATI, OHIO.  
Wm. J. Oliver Mfg. Co. Bldg. Chamberlain Bldg. First National Bank Bldg.  
WILLIAM J. OLIVER.

KNOXVILLE, TENN., March 6th, 1907.

*Prof. William Kable.*

DEAR SIR: We wish to say in behalf of your school that our son has done well, and improved each month that he has been with you. His health has been better there than at home, and it's our desire to keep him at the Staunton Military Academy until he is fitted to enter the University.

Very sincerely yours,

WM. J. OLIVER.

OFFICE OF  
SANGER BROTHERS  
WACO, TEXAS

WACO, TEXAS, March 19th, 1912.

*Mr. T. G. Russell, B. S., Assistant Commander, Staunton, Va.*

DEAR SIR: I beg to thank you very much, as a mother, for the good care you are taking of my two boys. They write me such fine reports of what they term their new home, that I am wondering how I will persuade them to leave your institution when they are through with their studies and training. It seems from their reports that the discipline, work and surroundings are very fine. They are much pleased with everything, so much so that they are not even homesick.

Again thanking you and with kind regards to you and your corps of teachers, I am,

Very respectfully yours,

MRS. M. A. COPELAND.



E. J. LIPPS, PRES.

WARREN A. WILBUR, TREAS.

LEHIGH VALLEY SILK MILLS

SOUTH BETHLEHEM, PA., March 8th, 1910.

Capt. T. G. Russell, Assistant Commandant,  
Staunton Military Academy, Staunton, Va.

MY DEAR CAPTAIN RUSSELL: I beg to acknowledge receipt of your letter of the 5th inst.

I have noted the improvement in my boys under your care with increased pleasure. Their physical development, the great strides in advance in their character building, as well as the progress in their studies, are matters of great satisfaction to me.

I am of the opinion that the discipline your institution gives them, that the great principles of manliness you instill into them, coupled with your sound and simple methods of living, are of inestimable value to them as preliminary either to a higher college course of studies or to entrance into commercial business.

I consider the training they receive through your institution as the greatest asset they can acquire at their time of life. I am confident that your efforts exerted on my boys, and on all boys in your charge, are productive of great good.

I unhesitatingly endorse your institution, and am pleased to tell you that next term I am going to send you another one of my boys, who is about to graduate from a local grammar school.

Yours sincerely,

E. J. LIPPS.

LAW OFFICES,

NORTH YAKIMA, WASH., August 13th, 1909.

Mr. W. F. Sheard,

DEAR SIR: Your favor of August 12th has just come to hand and I note that you wish to inquire about the Staunton Military Academy, Staunton, Va.

It will give me pleasure to answer your questions. My son, H. J. Snively, Jr., has attended this School for four years. Before I sent him, I spent a great deal of time and took a great deal of pains to ascertain the best school within reach and settled upon this school, and I have no cause whatever to regret my choice.

My son has completed his course there, having finished this last June. I don't think you could select a better school in the whole United States and if I had it to do over again I would send my son again.

My wife and daughter spent the winter in Staunton, two years ago, and became very familiar with the School and its officers and had anything of an unsatisfactory character existed they would have discovered it; on the contrary, they were highly pleased with the officers and with the gentlemanly boys attending the School.

Dr. Wing, of your city, has a son there, or did have one last year and I think he means to send him again this year. Dr. Wing has been to Staunton himself.



The School is patterned after West Point and the discipline is quite severe, but it makes a *man out of a boy* quicker than any other training I know of. I look at West Point as the best school to develop a boy in the United States, it makes manly men, and so does this School.

You can make no mistake in sending your son there.

Yours very truly,

(JUDGE) H. J. SNIVELY

506 West Market Street

LIMA, OHIO, April 2d, 1905.

Capt. William G. Kable.

DEAR SIR: We want to express to you our appreciation of Staunton Military Academy as a school for boys—inspiring in its beautiful surroundings, healthful in its location, and thorough in its instruction; with instructors who, by constant care and watchfulness, show their fitness for their work and their *love* for the boys; who in time of peril risk their own lives to insure safety to those entrusted to their protection; whose cheerfulness and kindness never waver under the most adverse circumstances, nor when disaster comes; who teach Godliness with manliness. With such instructors, how could results be other than they are? It was with some misgivings we sent our son so far away from home, but the results have justified the experiment, and his record is a source of pride to us, both in his school work and his gentlemanly conduct. He is absolutely happy and contented at S. M. A., loving his instructors for their kindness and care, and has not had a homesick day during the entire year.

Please accept our heartfelt thanks and our assurances of his return at the opening of the term in September next.

MR. AND MRS. M. S. THOMPSON.

MACKEY NISBET CO.

101-103-105 and 104-106 First St.

JOBBERS OF DRY GOODS, NOTIONS, ETC.

EVANSVILLE, IND., December 18th, 1907.

Mrs. B. C. Reid, Pendleton, Ind.

DEAR MADAM: Have your favor of December 16th, and note you state you are thinking of sending your son to Staunton Military Academy, Staunton, Virginia, and I think that is the very best place in the world that you can send him, as I think Captain Kable is the finest instructor I have ever met; and not only that, but the exercise he gives the boys in the open air is a great benefit to them and develops them to their very highest capacity. I have a son who has been going there for three years and the development in him in that time has been something wonderful. If I had a hundred boys, and could afford to send them there, I should certainly do so. I cannot say too much in praise of the school.

Yours truly,

ROBT. DAVIDSON.





YANKTON, S. D., April 20th, 1905.

Capt. Wm. G. Kable, Commandant,  
Staunton Military Academy, Staunton, Va.

DEAR SIR: Just a line to you to thank you for the kindly interest you have shown my son during the past year. It was the first time he had been away from home, and naturally I hesitated about sending him so far from home. But I feel now that I cannot find a better place for him during his preparatory work for his progress has been most satisfactory.

Wishing you success, and thanking you for the delightful visit I had with you at the school, I am

Most sincerely,  
MRS. JOHN DAUGHERTY.

SECURITY SAFE DEPOSIT CO., 67 MILK ST.

BOSTON, January 15th, 1908.

Capt. Wm. G. Kable, Commandant,  
Staunton Military Academy, Staunton, Va.

MY DEAR CAPTAIN: In the early fall of 1906, I was looking about for a military school in which to place my son. I accidentally saw your advertisement in one of the magazines, and at once wrote you for a catalogue, which you kindly sent me. After a careful perusal of it I came to the conclusion that it was just the place for him. I, therefore, started with him for Staunton and was most pleased with the beautiful climate, buildings, arrangement of the school, and especially the Corps of Instructors to whom you introduced me. I well knew from my experience in the army that the climate of the Shenandoah Valley was fine and would be of great benefit to him.

On his return for the Holidays, he came back looking fine and in the best of health and was glad when the time came for him to return to you. He has progressed in his studies rapidly and in June when he returned he had grown to be quite a manly fellow of five feet, seven inches and one hundred and forty pounds. The reports from his teachers have been the best. On September 14th, 1907, I accompanied him to school via Jamestown, Richmond and Petersburg to Staunton, where I left him to finish his course.

I have nothing but the highest praise for the manner in which you conduct your school, and if I had more boys I should certainly send them to you, for I know that they would be looked after in the most careful manner.

I take great pleasure in recommending the Staunton Military Academy to any one wishing to place their sons in a first-class school.

Trusting that you may still continue to administer your school on the same great plan and that all of the young gentlemen may do as well as Eugene has done, I am, my dear sir,

Yours very respectfully,  
F. G. STOREY, Vice President.



MACKEY NISBET CO.

JOBBERS OF DRY GOODS, NOTIONS, ETC.  
101-103-105 and 104-106 First St.

EVANSVILLE, IND., March 17th, 1908.

Capt. W. G. Kable,  
Staunton Military Academy, Staunton, Va.

MY DEAR CAPTAIN: Time certainly does pass away rapidly, and I can scarcely realize that my son, Morgan, has been with you three years, and the three years have passed swiftly for him, as he is certainly very enthusiastic over the benefits he has received at S. M. A., and has nothing but words of praise for it and its good teachers.

When Morgan started in your school he was growing very fast, and inclined to be stoop-shouldered and awkward, like a great many boys of fourteen years. The very first time he came home on a visit Mrs. Davidson and myself could see a great improvement in his carriage, and every time he has been home since, the improvement has continued, and now he is as straight as an arrow, and has the endurance and physique of an Indian, thanks to the military training he has received at S. M. A., and I shall never cease to be thankful for sending him there. I certainly feel grateful to you for the personal interest you have taken in the lad, and desire to assure you that I am very highly pleased with the progress he has made, mentally, morally and physically, and it is a great pleasure to me to be able to speak so highly of your school.

I am also glad to be in position to say a few words personally in regard to S. M. A., as I have visited the school several times and have had an excellent opportunity to become fully acquainted with the thorough manner in which the cadets are tutored and drilled, and the combination of indoor studies, and outdoor exercises and drills are ideal, and the healthy, vigorous climate of Staunton, makes the outdoor exercises all the more beneficial.

During my different visits in Staunton I became very well acquainted with Major Russell, Captain Daniel and yourself, and I know all of you take a personal interest in every boy entrusted to your care, and if a boy has any good material in him, it will certainly be developed to the very highest capacity, and he will be put on the right track to make a man among men of himself.

I cannot close without saying that it would be impossible for me to recommend the school too highly, and I wish every one who has a boy could send him to S. M. A., for if I had a dozen boys, I would send all of them there until they were graduated, and as the school year is nearly closed, I desire you to enroll Morgan for another year.

With kindest personal regards to Major Russell, Captain Daniel and your good self, and best wishes for your well merited continued success, I am,

Yours truly,

ROBERT DAVIDSON,  
PRESIDENT MACKEY NISBET CO.





ELECTRIC MANUFACTURING AND POWER CO.  
OF SOUTH CAROLINA.

PITTSBURG, PA., November 10th, 1908.

MY DEAR MR. CASE: I have your favor of October 7th regarding a school for your boy which it gives me very great pleasure to answer.

As my boy grew into his teens it became a matter of very great concern to myself and Mrs. Crawford where we should send him to school. First of all, we decided upon a military academy, because we believed that the discipline and training there would be best for him. Then we visited half a dozen such institutions and wrote to others, and, after very careful consideration, decided to send him to Staunton, because of its naturally healthy location, and, further, in our judgment, among the best people that ever came to our shores located in the Virginias. Finally we sent our boy to Staunton, and after more than four years there, and becoming acquainted with the Faculty, we have absolutely no regret because of our action. He came back to us manly, broadened, and, we believe, in a sense, scholarly, so much so that it enabled him to enter Lehigh University, where he now is, and doing good work so that we are more than pleased with our selection of a preparatory school for our lad.

Since becoming acquainted with Captain Wm. H. Kable, and his son, Wm. G. Kable, and the officers of the institution, I am more than convinced that we succeeded in getting the best for our boy that could be gotten. I cannot express to you my regard for the people who have led my boy through about four years of his life to a young manhood of which I think I am justly proud. They represent to me the highest type of manhood, and I am sure if you place your boy in their care that you cannot fail in having satisfactory results, remembering, of course, that the results depend largely upon the efforts made by the young man himself.

I am glad of the opportunity to express myself this way, and hope that you will be as much gratified at the results as I am, if you decide to trust your boy in their care.

Very sincerely yours,

R. C. CRAWFORD.

Mr. Daniel H. Case, Atty. at Law,  
Wailuku, County of Maui,  
Territory of Hawaii.

SHOKAN, N. Y., February 1st, 1909.

Capt. Kable, Commandant S. M. A.

DEAR FRIEND: I can never repay you with money or prayers the good you have done for my only life's hope—Paul. You have made a man of him.

Thanking you most heartily.

Very truly,

BESSIE CASE JAMES.



DRS. WING & SPENCER  
THEATER BLDG.

TACOMA, WASH., November 23d, 1907.

DEAR CAPTAIN KABLE: I cannot thank you enough for the kind interest you have taken in my boy. I am more than pleased. Your influence has been great and for his best good. Thank you many times.

Yours respectfully,

DR. P. B. WING.

DRS. CAMPBELL AND RIDLEY  
605-6-7-8 Century Building  
ATLANTA, GA.

Capt. Wm. G. Kable,

Staunton Military Academy, Staunton, Va.

March 30th, 1909.

MY DEAR SIR: Now that my son is completing his second year with you, I feel it my duty, and I assure you it is a very agreeable one, to thank you for the splendid care you have taken of him. His development, both mentally and physically, has been more than satisfactory and very gratifying.

If you recall, I had the privilege of spending a week or so in your beautiful little city a year ago, and during that time had ample opportunity for examining your school in all of its details and workings.

I then formed the conclusion, and have since had no desire to alter that conclusion, that you had a thoroughly modern and up-to-date school, ideally located, for boys. Especially was I impressed with the splendid corps of teachers, you had assembled, and the friendly and cordial relationship that existed between them and the boys, notwithstanding the very strict discipline maintained.

It has been and will continue to be my pleasure to speak in commendation of you and your school to my friends and others who may have boys to train and educate.

With best wishes for the continued success of the school, and high regards for you personally, I am,

Yours very truly,

W. E. CAMPBELL.

EGAN, S. D., February 5th, 1909.

Wm. G. Kable,

Commandant, Staunton, Va.

DEAR SIR: The longer my son remains in your school the more I realize what a very wise choice of schools I made.

Every letter from my son is full of praise of the Academy and his instructors. He seems perfectly contented with everything and is anxious to return for another year, which he shall do as far as it is possible to know at present. You certainly understand boys thoroughly.

Yours very truly,

MRS. H. H. MAUPIN.



E. N. BOGGS  
COAL AND MERCHANDISE

BARTON, OHIO, December 28th, 1908

Maj. T. H. Russell, Head Master,  
Staunton, Va.

MY DEAR SIR: I am in receipt of the report of my boy for the period from November 1st to December 15th, inclusive, and read it with satisfaction, and I want to thank you and the entire Faculty of the Staunton Military Academy for the interest you have taken in my boy, as well as in the others I delivered to you September 16th. For I am sure that I can see an improvement in all of them.

At the age of thirteen is a very tender period in life to send a boy away from home and influence of the mother, still I am satisfied that you have a boy in Paul that did not have any bad traits when landing at your school, and am equally as sure, from my investigations and observations in the two short visits made your institution, that the boy will not contract any while under your care.

My boy speaks very highly of the school and all his teachers, and if he continues to do as well, as the first half year, you will have him until he graduates.

I was instrumental in bringing you four boys and would like to see them all do well still I know it is not all the teacher but depends largely on the timber the boy is composed of and while I did not tell you anything about these boys, and thought best to let you read them yourselves, I was sure of one thing, and that was, my boy would acquit himself when tried and I do hope the others will do as well.

The boys will all be with you on the evening of the fifth of January, and I trust that the year 1909 will be a good one for them and a prosperous year for your school.

Remember me to Captain Kable, and wishing all a "Happy New Year," I am,  
Yours very truly,

E. N. BOGGS.

CHARLES D. RICHARDS  
GENERAL REAL ESTATE BROKER  
Suite 927 First National Bank Building

Capt. Wm. G. Kable, CHICAGO, ILL., January 2d, 1909.  
Staunton Military Academy, Staunton, Va.

DEAR CAPTAIN: I wish you a happy and prosperous year.

Harvey's report for the last two months was duly received, and am very much pleased with his markings, and have also been very much pleased with the high regard in which he holds your instructors, his favorite expression being "You get a square deal down there." \* \* \*

Very truly yours,

CHARLES D. RICHARDS.



UNIVERSITY OF VIRGINIA SUMMER SCHOOL  
OFFICE OF THE DIRECTOR

CHARLOTTESVILLE, VA., July 6th, 1909.

Registrar Purdue University,  
LaFayette, Ind.

DEAR SIR: Will you permit me to speak a good word for the educational efficiency of the Staunton Military Academy? It is one of the oldest and best private academies in Virginia; it has students from every state in the Union; has a very large and well-trained faculty. We have found their students especially well prepared at the University of Virginia, barring, of course, inequalities in the mental capacity of individual students, for which the Lord alone is responsible.

I have visited this School very often, inspected its equipment and instruction carefully. As a student of secondary education I happen to be acquainted with the work done by public high schools and private academies in other sections of the country, and I am willing to stake my reputation upon the thoroughness of the work at the Staunton Military Academy.

Very truly yours,

BRUCE R. PAYNE,  
Professor of Secondary Education and Chairman of the  
Committee on Accredited Schools.

KILBUCK COAL COMPANY  
COAL AND COKE

Mr. Robert E. Reno,  
American Bridge Co.,  
Frick Annex City.

PITTSBURG, PA., August 6th, 1908.

MY DEAR MR. RENO: I have your favor of the 28th prox., but owing to my absence from the city for several weeks I have been unable to answer it.

Regarding the Staunton Military School, I have no hesitancy in saying it is my belief it will compare favorably with any school in the country. I have found the Faculty, most of whom I know, to be men of very high character, honorable, upright and dignified, and I am of the firm belief it is their desire and purpose in life to inculcate in the young men placed under their charge the ideas and principles of true manhood.

I have decided to send my younger boy to Staunton when old enough, and it seems to me that this is pretty good evidence that I am satisfied my first boy was well treated, and that I have a high regard for the institution.

Staunton itself is beautifully situated among the mountains, and I believe it is a very healthful city.

I shall be glad to talk to you any time you may be pleased to call at my office.  
Yours very truly,

R. C. CRAWFORD.





R. GERSON & SONS  
DRY GOODS, BOOTS, SHOES, GROCERIES, ETC.  
17 South Court Street

MONTGOMERY, ALA., January 27th, 1909.

Maj. Wm. H. Kable,  
Principal Staunton Military Academy, Staunton, Va.

DEAR SIR: My reason for writing to you is to express my satisfaction in the improvement I found my son Bert has made since he has been at S. M. A. He came home for his Christmas holiday, and while he was only away from us about three months, I can assure you it was a great satisfaction to his mother as well as myself in the improvement he made in that time. I only trust that he will continue to improve as he has in the last three months. I am,

Yours respectfully,

SAM GERSON.

GUANICA CENTRALE

ENSENADA, PORTO RICO, December 7th, 1908.

DEAR MAJOR RUSSELL: Your letter about the boys received. You will never know how much good it has done their mother and myself.

I tell you frankly, a check for ten thousand dollars would never have done us the good in pleasure that your letter did. You may not be a father; if you are not, you will never know until you are, what it means to a parent to have such good news of his children, especially when we have had such a hard time finding a proper school, which we feel sure we have done at last.

I am sending the boys your letter, the letter will do them as much good as it did us; they are too sensible not to appreciate it in the proper spirit.

We hope to meet you when we are there again.

Very respectfully,

MR. AND MRS. GREIF.

BIENSTOCK BROTHERS

HARDWARE, TIN AND SHEET IRON WARE, HEATERS, STOVES, RANGES, ETC.  
Hellam Street

WRIGHTSVILLE, PA., January 30th, 1909.

Capt. William G. Kable,  
Commandant, S. M. A., Staunton, Va.

DEAR SIR: I am greatly pleased with the progress my son Ogden is making at your institution. The influence you have exerted on his carriage and manner is so marked as to be noticed by all.

I am pleased also to state that his health has improved, and that he is acquiring more serious views of the duties and responsibilities of life.

Very truly yours,

SILAS M. BIENSTOCK.



WM. S. KINSEY & CO.  
FINE LINENS AND LINEN HANDKERCHIEFS  
240 Fifth Avenue, below 28th Street

NEW YORK, July 15th, 1908.

Capt. W. G. Kable, Staunton, Va.

MY DEAR CAPTAIN: I am enclosing my check to pay the enclosed bill for the small items of expense incurred in the last week by my son. Lawson is certainly looking fine. The S. M. A. has agreed with him, and, notwithstanding his having won a gold medal, the work seems to have agreed with him. I was greatly surprised and much pleased to know he had done so well. Lawson has become very fond of S. M. A., and I am pleased to say he is going back in September to finish his studies with you, so count him in when you make up the list. If parents generally could see my son Lawson and talk with him, you would not be able to accommodate all that would apply for admission to your excellent school.

Wishing you still greater success with young America and with kindest regards, I am,

Very truly yours,

WM. S. KINSEY.

LAW OFFICES

McCULLOUGH & BLYTHE

GREENVILLE, S. C., March 2d, 1911.

Capt. T. G. Russell, Assistant Commandant,  
Staunton Military Academy, Staunton, Va.

DEAR SIR: It affords me pleasure to state that my son, C. F. McCullough, has been with you this session at the Staunton Military Academy. I am more than pleased with the progress he has made there, and the way in which you have developed him along all worthy lines. He is doing now far better work than ever before, and I shall send him back next session.

I am also pleased with the courtesy and consideration which the entire Faculty has shown both cadet and his parents.

Yours very sincerely,

JOSEPH A. McCULLOUGH.

SHOKAN, N. Y., January 29th, 1911.

Capt. Wm. Kable.

DEAR FRIEND: For the past month I have longed to thank you for all you and the School have done for Paul. I believe that if a boy, no matter how dumb or slow, mischievous or lazy he might be, if he would stay with you four years, you would turn out a man capable of being a benefit to the world. Perhaps I can never repay you, but I am sure I will always be ready to recommend S. M. A. to any one I meet in life's travel.

Hoping God will bless you and yours.

Sincerely,

BESSIE C. JAMES.





CALIFORNIA VEGETABLE UNION  
INCORPORATED CAPITAL STOCK \$100,000  
GENERAL OFFICES: LOS ANGELES, CAL.  
619-204 Franklin Street

NEW YORK, March 19th, 1911.

Capt. T. G. Russell,  
Staunton, Va.

DEAR SIR: I want to take this opportunity to thank you and all with whom I came in contact yesterday and to-day, for the courtesy and attention shown me. My little visit was attended with quite some pleasure, if leaving my "little kiddie" was doubly hard to both.

We enjoyed the "freedom of the school" accorded us, and I shall return home with a better understanding of your admirable School and its workings.

Again thanking you and your brother and Captain Kable for your courtesies, I am,

Very truly yours,

J. M. GWIN.

NATIONAL HOTEL KEEPERS PROTECTIVE ASSOCIATION  
EDGAR A. WALZ, PRESIDENT  
HOTEL CREDIT LETTER COMPANY  
505 Fifth Avenue

T. G. Russell, Assistant Commandant,  
Staunton Military Academy,  
Staunton, Va.

NEW YORK, March 2d, 1911.

MY DEAR SIR: Previous to sending my two sons to you, I was careful to learn all I could about other schools. One reason for sending them to a military school was that one of the boys was round shouldered. An older son had received physical benefit from the exercise while attending a military school, from which I learned the benefit growing boys receive from such training.

I am very much pleased with the physical and educational benefits my sons have received at your school. The one that was round shouldered has now a perfect figure, and while the older one will graduate this coming June, I expect to continue the younger one with you until he graduates.

Yours truly,

EDGAR A. WALZ.

DENVER, COL., August 23d, 1910.

MY DEAR MAJOR RUSSELL: Answering your inquiry as to whether my boys, Lee and Malcolm, will return to the Academy in September, will say that they leave here on September 11th, and will arrive in Staunton September 14th. I am sure, if they could not return they would be, both of them, "brokenhearted" That's what they think of your Faculty.

Respectfully yours,

JOHN J. DILLON.



WINSTON-SALEM, N. C., December 7th, 1910.

Capt. W. G. Kable,  
Staunton, Va.

DEAR SIR: We desire to thank you for the good report of our son for the past two months. Also for the good care you have taken of him. We hear nothing but praise and commendation for the School and instructors.

I am sending him a draft for his expense money home; will you kindly cash this for him? Wishing you a Merry Christmas and very happy and prosperous New Year, I am,

Very truly yours,

A. F. HILTS.

CLOSTER, N. J., February 14th, 1911.

Capt. W. Kable, Jr.,  
Staunton, Va.

DEAR CAPTAIN: Last week I received word that I passed my West Point exams O. K. I wish you the greatest of success with your boys, and thank you for your assistance during my course at S. M. A.

Yours sincerely,

CLIFFORD H. TATE.

THE HOME INSURANCE COMPANY  
NEW YORK

ORGANIZED 1853 CASII CAPITAL, \$3,000,000  
JOHN CUNNINGHAM, AGENT

GLOUCESTER, MASS., March 5th, 1911.

Capt. T. G. Russell,  
Assistant Commandant, S. M. A.,  
Staunton, Va.

MY DEAR SIR: Your letter of March 1st, notifying me of the promotion of my son, Jack, to the position of Corporal in the cadets at your Academy, is received.

His mother and myself are greatly pleased with the good work that he has done while under your care, and we feel sure that your methods of teaching and discipline are calculated to make men of character and influence out of the boys sent to you.

Jack has improved wonderfully in the time he has been with you, and on his visit home expressed himself as enjoying his work and studies under the teachers at your Academy.

Wishing you the same measure of success with all the boys who come to you for training, and thanking you for your kindly interest in my son, I am with great respect,

Very truly yours,

JOHN CUNNINGHAM.



CLARKSVILLE, TEX., April 3d, 1911.

MY DEAR CAPT. KABLE: I have just received your letter, telling me of the approaching Easter holiday, and I hasten to assure you that we wish John, Jr. to conform exactly to the rules of the school, and have only such liberties as meet your approval.

I am so gratified with my son's reports, and I want to thank you again for the careful training he is receiving—his letters so plainly manifest to us that he has gained a broader and better vision of Life.

Dr. White joins me in best wishes for those dear to you and for a successful business year.

Cordially yours,

MRS. J. A. WHITE.

FIRST STATE BANK  
OF CLARKSVILLE, TEXAS

CLARKSVILLE, TEX., January 18th, 1911.

Staunton Military Academy,  
Staunton, Va.

DEAR SIRS: My wife joins me in thanking you for your kindly interest in our boy, and we wish you to know we are delighted with his progress. With best wishes for your success in the new year, I am,

Very truly yours,

JOHN A. WHITE.

MACKEY NISSEY COMPANY  
JOBBER OF DRY GOODS, NOTIONS, ETC.

MANUFACTURERS OF PANTS, SHIRTS, OVERALLS AND JUMPERS  
EVANSVILLE, IND., June 13th, 1910.

Mrs. J. E. Peck,  
Springfield, Tenn.

DEAR MADAM: Have your favor of June 10th, and in reply to same, I am glad to advise you that I have been a patron of Staunton Military Academy, to the entire satisfaction of both my son and myself. My son spent *four years* there, and I think the course of instruction he received at the Academy was of inestimable value to him.

The moral influence of the school is of the *very best*, and they look after the welfare of their students.

In regard to the amount of money needed for a student at this school, I think they can get along there with as small, or even a smaller amount than any other institution I know of, and I know the Faculty discourages extravagances of all kinds, and am quite sure if you send your boy there, you will be well satisfied with the results, for if I had a *hundred boys*, and could afford it, I would certainly send *every one of them there*.

Yours truly,

ROBERT DAVIDSON.



CALIFORNIA VEGETABLE UNION  
SHIPPERS OF CELERY, CAULIFLOWER, CABBAGE, POTATOES, ETC.  
314 East Third Street

1017-204 FRANKLIN STREET, NEW YORK, February 15th, 1911.

Major Thos. H. Russell,  
Staunton, Va.

DEAR SIR: I am in receipt of your belated letter of the 28th ultimo, delay being occasioned by your sending it to our Los Angeles address, but all is well, and I note same and am pleased to have your expressions.

Remember we pay no attention to any complaint, or complaints, that Edward has made, or may make, knowing that as a boy he will, quite naturally, rebel at the strict rules and regulations which might be imposed, and will only entertain complaints coming from you.

We are thoroughly convinced that he is being benefited—we can see it even in his letters—and it's hardly necessary to reiterate that we have the fullest confidence in your methods and know that you are doing well by him.

He wants to come home at Easter, and we have told him if he studies well, and can give a good account of himself, we shall allow him to make a visit home, but have certainly put it up to him that he must earn the privilege.

Very truly yours,

J. M. GWIN.

CASPER, WYOMING  
W. S. KIMBALL, MAYOR

CASPER, WYO., December 5th, 1910.

Major Thos. H. Russell,  
Staunton Military Academy,  
Staunton, Va.

MY DEAR MAJOR RUSSELL: I am pleased to hand you herewith remittance as per statement received last evening. I want to take this opportunity to say that I never spent money more cheerfully in my life, than the money I am paying for my son's tuition, and other expenses to your institution. As you can readily divine by his bearing and conduct, he was not sent there for "correction," for he never gave me any trouble during his life at home. I sent him because I believe in military training along with mental instruction, which investigation led me to believe was combined to better advantage in your institution than most others; because I think that to insure a good, law-abiding citizen, the youth of the land should be taught not only to command, but to obey; and because Staunton, being situated both east and south, should be particularly attractive to the parents of the North and Northwest, as bringing their children in touch with not only the culture of the East, but that even better quality, the spirit and bearing of the true Southern gentleman, which is so instinctively bred in the true sons of the South who constitute a large factor in your school. I am more than pleased





with what you have done and are doing for my son, and feel that you are entitled to my gratitude and sincere thanks, in addition to the fee required.

Very sincerely yours,

W. S. KIMBALL.

O. W. MYERS, OIL PRODUCER  
CONTRACTOR AND DRILLER OIL, GAS AND ARTESIAN WELLS

BEAUMONT, TEX., July 18th, 1910.

Capt. Wm. H. Kable, A. M.,  
Staunton, Va.

DEAR SIR: I wish to send my son, Hill Myers, back to your school for another term. Am well pleased with progress made last term, and Hill is in love with you and Faculty. I would have made application sooner but understood Hill had done so before leaving there.

Wishing you another successful year, I am,

Yours respectfully,

O. W. MYERS.

CARLSBAD, N. MEX., August 7th, 1910.

Capt. W. G. Kable,  
Staunton Military Academy,  
Staunton, Virginia.

MY DEAR SIR: Please mail me a catalog of the Staunton Military Academy at your earliest convenience.

Your school, however, needs no further indorsements in this place, for the young men of this town who graduated at Staunton Military Academy are probably the best advertisements that a school could have; but I will ask for a catalog that I may ascertain the school in detail.

Thanking you in advance, I am,

Sincerely,

E. S. KIRKPATRICK.

W. R. VANSANT & Co.  
MANUFACTURERS AND PUBLISHERS OF SUBSCRIPTION BOOKS  
121-127 Plymouth Place

CHICAGO, ILL., December 31st, 1910.

Captain Kable.

MY DEAR SIR: It is a great pleasure to Mrs. Vansant and myself to know that Rodman is progressing so well in his studies, deportment, etc.

He certainly looks well, is growing nicely and developing into a fine specimen of young manhood. We thank you sincerely for your part in the good work.

Sincerely,

W. R. VANSANT.



CHICAGO, ROCK ISLAND & GULF RAILWAY COMPANY  
CHICAGO, ROCK ISLAND & EL PASO RAILWAY

AMARILLO, TEX., November 20th, 1910.

Thos. H. Russell, B. S.,  
Staunton Military Academy,  
Staunton, Va.

DEAR MAJOR: My son writes of his grades at recent examinations, and I wish to take this opportunity to express my gratification for the very good showing he has made to date, and trust he will appreciate the excellent opportunities you are giving him to the utmost.

I beg to subscribe myself,

Very sincerely yours,

A. B. SPENCER.

1024 Massachusetts Avenue, Northeast

WASHINGTON, D. C., December 27th, 1910.

Staunton Military Academy,  
Staunton, Va.

GENTLEMEN: The report of my son at hand, and in reply I must say I am more than pleased. My son arrived home in fine condition, and I was very glad to see him. I will return him in time for school, January 4th, 1911.

I want to thank you all for the kindness you have shown my boy. He certainly speaks in the highest terms of all the officials, and he seems to be perfectly happy.

Thanking you again, I remain,

Most respectfully,

B. WALLS.

312 COLUMBIA STREET, EVANSVILLE, IND., July 12th, 1910.

Major Thos. H. Russell,  
Staunton Military Academy,  
Staunton, Va.

DEAR SIR: Not one word of gratitude and pleasure would seem as if we were very unappreciative of what you have accomplished with our brother. We are more than pleased with the result as a whole and especially in his manliness, his broader view, and in that he knows how to apply himself to study. To have accomplished so much in one year speaks for itself of your methods and environment.

Roy and his brother are both hoping and planning to attend Cornell in the fall.

Gratefully yours,

EDNA BROWNING SPECK.





MARY BALDWIN SEMINARY  
DEPARTMENT OF MUSIC  
F. W. HAMER, DIRECTOR

STAUNTON, VA., June 24th, 1910.

Captain Wm. G. Kable,  
City.

DEAR SIR: Let me express my sincerest appreciation and heart-felt gratitude for the kind treatment and excellent instruction my boy received at your school. The distinctions he received were far beyond our hopes and expectations.

With kindest regards.

Yours very respectfully,

F. W. HAMER.

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GENERAL LUMBER DEALERS  
Nos. 601 to 609 Broad Street, Corner High

NASHVILLE, TENN., March 6th, 1911.

Capt. T. G. Russell,  
Staunton, Va.

MY DEAR SIR: Your letter received telling me of my boy's standing in the Academy. It was extremely gratifying, I assure you, to hear such favorable accounts of him in his graduating year; he, in turn, speaks so affectionately of the school, the boys and the Faculty. It would have done your heart good to have heard him, when he last returned home for summer vacation, tell his mother, when she asked him if he wanted to go back to Staunton for another year, "Yes, I feel I must go back and do my part. When Captain Russell made his parting talk to the boys at the close of school, he was so just and manly in all he said, it just stirred up a spirit of loyalty in me that made me feel I must return and do my full part to maintain the high standard of scholarship and deportment that obtain in S. M. A."

When my son was fifteen years of age, I saw that he was growing up too slender and light in weight, so I determined that military training, under proper conditions, was what he needed to secure physical development while he was acquiring a school education. With that end in view, I visited five or six of the leading military schools of the South with the result that Staunton Military Academy was selected; for while Nashville is full of good preparatory schools and colleges, and is justly called the "Athens of the South," there is no military school here.

When I see my boy's splendid physical development, get excellent reports of his grades and conduct, and learn from him of his happiness and contentment, I feel sure I did the right thing in sending him to you. His mother and I have visited the school several times and have had a chance to judge for ourselves of the fine climate, healthful surroundings, strict discipline, and at the same time



kindly intercourse between teachers and boys. A very noticeable feature is the success the Faculty is meeting with in developing fine, manly character in the boys. I can assure you very sincerely that we have been thoroughly pleased with Richard's physical, mental and moral well being.

With regards.

Yours truly,

W. E. NORVELL.

BRENTWOOD PARK  
MANAGER'S OFFICE, P. E. BUILDING  
WESTERN PACIFIC DEVELOPMENT CO.

T. G. Russell, B. S.,

LOS ANGELES, CAL., Mar. 30th, 1911.

Assistant Commandant, S. M. A.

MY DEAR RUSSELL: I desire at this time to express my entire satisfaction in the way you have handled my son Edmond, now closing his second year with you. Without going into particulars, you certainly have license to pass as a "top-notch."

Continued success, under the present policy, is not only hoped but confidently bespoken for you.

With sincere regards,

J. B. MULLEN.

THE FIRST BAPTIST CHURCH  
OLIVER FULLER GREGORY, PASTOR  
205 E. FREDERICK STREET

Capt. W. G. Kable.

STAUNTON, VA., March 7th, 1910.

DEAR FRIEND: I enclose some clippings of articles sent by me to *Baptist Courier*, S. C., and *Augusta Baptist*, containing references to S. M. A. which may interest you.

Thanking you for courtesies shown, and conveying through you to the cadets of the Baptist squad my hearty appreciation of their conduct at our church, I am,

Respectfully,

O. F. GREGORY.

FROM STAUNTON, VA.

"We are glad to report a quiet work of grace in our church. On last Sunday morning, after a very tender sermon by the pastor, on the 'Homesickness of the Prodigal Son,' three manly cadets of the Staunton Military Academy stood up and confessed Christ. In this connection it is a pleasure to state that the squad of thirty-five who attend the Baptist Church is composed of a fine set of real gentlemen. Their behavior in church is perfect, they listen with reverent attention, and it is a great pleasure to have them with us.—*Augusta Baptist*."



"The Staunton Military Academy, of which Deacon W. H. Kable is superintendent, is the largest private military school in the South—365 students from 43 states. During Mrs. Gregory's absence, I have been the guest of Captain Kable much of the time. It almost makes me feel as if I were in South Carolina. Major Russell, Head Master; Captain T. Russell, Assistant Commandant, and many others of the professors are graduates of the Citadel Academy, and are South Carolinians. A large squad of Cadets attend our church and a better disciplined, well behaved set of young gentlemen would be hard to find. They are reverent in worship, and attentive listeners. Three manly young cadets rose in their seats on Sunday morning and declared that they intended to follow Christ.

Yours as ever,

O. F. GREGORY."

—(S. C.) Baptist Courier.

## A Busy Hibe

The work in the Laboratory of the Staunton Military Academy.

Comparatively few of our readers are acquainted with the extent and practicability of the science course at Staunton Military Academy. This department is conducted so differently from that of similar institutions, some of which are more pretentious, if their advertisements are to be relied on, that we are satisfied that a brief description of a scene that may be daily witnessed there will not prove without interest to the general public.

Captain Kable, the principal of the Academy, recognizes the fact that a new era has dawned upon Virginia, and a new field of usefulness opens before our young men. The future greatness and prosperity of the State is in the development and utilization of the wondrous latent wealth that slumbers within her borders, and the demand of the hour is for men of science and practical skill to wake to activity the dormant resources. To meet this demand Captain Kable has spared neither trouble nor expense. Commodious and handsome buildings have been erected, and an expensive laboratory been fitted up, and the services of a thorough analytical and practical chemist secured. Not only is the course thorough, but the instructor manages to make it so attractive that the students become so absorbed in their work that supper-time is frequently forgotten, and when a schoolboy overlooks meal hours he is either intensely interested or there is a screw loose somewhere. The hours spent in the laboratory seem divested of the irksomeness of study. There is an apparent absence of restraint—of the mechanical routine of the schoolroom. Each student sets about his task with a



relish that quickens as his experiment progresses and is maintained until the desired result is reached.

The Student's Laboratory is a large, well ventilated room, eighteen by twenty feet, with desks, shelves, and a convenient little closet for every student. Each is supplied with a full set of reagent bottles, and all the apparatus necessary for the various analyses. There is also a balance case containing two balances, one so delicate as to indicate a variation of *one three-hundred-thousandths* of an ounce, and two "hoods"—funnel-like arrangements of tin—to carry unpleasant or dangerous vapors up the chimney. Adjoining this room is a private laboratory for the instructor, fitted up for all kinds of analytic work, and where various analyses are made every day.

At present there are four grades of students at work. First, those in blow-pipe analysis, who determine the composition of minerals, ores, chemical powders, etc. Second, those who determine the composition of solution by "wet" analysis, and Third, those making quantitative analysis, and they are required to find the percentage within two-tenths of one per cent. of the exact amount. Results as close as one two-hundredths of one per cent. of the exact amount have been found during the present term by students in this grade. Fourth, those making assays of ores by the "fire" methods.

The work done at the Staunton Military Academy is equal if not superior to that done in most colleges. Few colleges in Virginia have a laboratory so completely supplied and doing work so advanced.

When the reporter visited the school on Friday, he was permitted to see the practical results of the boys' work. Without the knowledge of the analyst, he selected a liquid substance from the dozens of bottles in the instructor's laboratory, and asked one of the students to tell him what it was and how he determined it. In a few moments the work had been done, a proper answer given, and the process by which it was reached explained. He then submitted a piece of raw ore, and its principal constituents were also determined in a short time, and the process explained. What the reporter saw can be seen there any school-day between the hours of 9 a. m. and 6 p. m. Visitors cause no interruption to the work, and those interested will be welcomed.

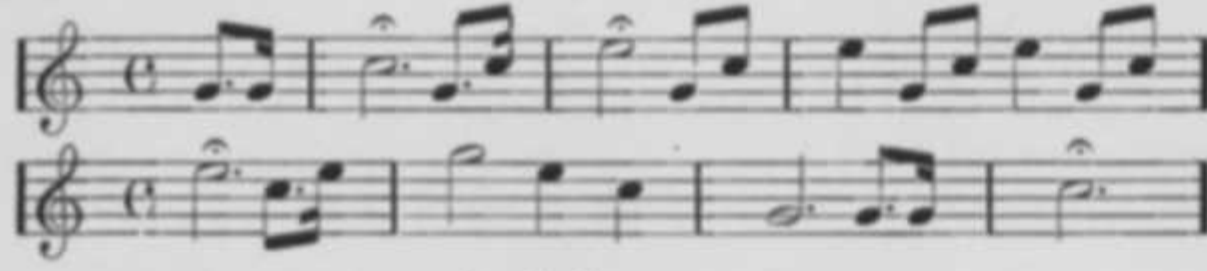
\* \* \* These analyses were made in the laboratory of the "Staunton Military Academy" by the students, and the accuracy of the results is guaranteed by the instructor. The work of the students of this school is thorough and accurate and includes the analysis of ores, limestones, clays, fertilizers, etc. \* \* \*

—*Coal Trade Journal of New York.*





## "Taps"



Bugle blow,  
Sweet and low!

Through the hall  
Hear the call—  
"Good-night, all."

Echo seems  
To recall  
"Peaceful dreams."

(FILL OUT. TEAR OUT AND MAIL TO US.)

## APPLICATION FOR ADMISSION TO THE Staunton Military Academy

### STAUNTON MILITARY ACADEMY:

I hereby apply for the admission of my son \_\_\_\_\_ as a cadet in the  
Staunton Military Academy, for the year beginning September \_\_\_\_\_, 1912, and ending June \_\_\_\_\_, 1913. He last attended  
school at \_\_\_\_\_ and has been honorably dismissed from that school.

In making this Application, I agree to the provisions and rules, and promise for my son cheerful submission to the  
regulations of the Academy, and for myself, co-operation with the Faculty in the maintenance of good discipline.  
Respectfully,

Age \_\_\_\_\_

### REMARKS

We respectfully beg you this application for admission to the Academy in order to ascertain, as soon as practicable, who are the new Cadets we may  
expect, so we may arrange as to their quarters and roommates, and that we may, as nearly as possible, determine our numbers before the opening of the  
school. Your prompt acknowledgment of the receipt of this Application and your decision as to school will greatly facilitate our work and be esteemed as a very great courtesy to us.

WM. H. KABLE, A. M., PRINCIPAL

WM. G. KABLE, PH. D., COMMANDANT

<p> <b>APPLICATION</b>  <b>FOR ADMISSION TO THE</b>  <b>STAUNTON</b>  <b>Military Academy</b>  <b>of STAUNTON, VIRGINIA</b> </p>	
<p>Year .....</p>	<p>Made .....</p>
<p>Accepted .....</p>	



## Index

Officers and Teachers.....	4
Design of the School.....	23
Our Tutorial System.....	26
Moral and Religious Instruction.....	27
Gymnasium and Athletics.....	31
Domestic Arrangement .....	33
Advantages of a Boarding School.....	34
Admission .....	41
Buildings and Equipment.....	42
Healthfulness .....	51
Subjects Taught .....	53
Regular Course .....	55
Ancient Languages .....	57
Modern Languages .....	59
Army and Navy Class.....	85
Military Department .....	91
Uniforms .....	93
Remarks, Rules and Regulations.....	95
The Military Method of Education.....	104
Report of Session 1911-1912 by Head Master.....	107
Working Day Order.....	116
Holidays .....	116
Battalion Organization .....	119
Courses of Study.....	133
Terms .....	139
Testimonials .....	143



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A. T. MOORE  
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