

*"Love is King"*

S.M.A.  
Staunton Military  
Academy  
STAUNTON, VA.





1920 catalog - G-16 1750  
4 to 245 pp, 3 pp ads, application form  
color panorama, 3 tipped-in color photo plates  
4 folding photo plates, 2 color illustrations  
many photos  
cover binding, yellow cover w/ edge clipping

rear cover  
missing

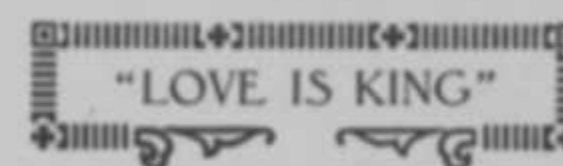
# STAUNTON MILITARY ACADEMY

STAUNTON, VIRGINIA

ONE OF THE TEN HONOR SCHOOLS

THE LARGEST PRIVATE SCHOOL IN THE UNITED STATES

AN ENGLISH, CLASSIC, SCIENTIFIC, AND MILITARY BOARDING  
SCHOOL FOR YOUNG MEN AND BOYS



NEXT SESSION BEGINS WEDNESDAY, SEPTEMBER 22, 1920

CLOSES JUNE 1, 1921



ARMISTEAD C. GORDON  
ATTORNEY AT LAW  
STAUNTON, VIRGINIA

Colonel Wm. G. Kable,  
Principal Staunton Military Academy,  
Staunton, Virginia.

My Dear Colonel Kable: I beg to be permitted to express to you in writing, as I have frequently taken the opportunity of expressing personally, my opinion of the school of which you are the head.

My observation of the Staunton Military Academy has been a close one during the period of the past six years, in which time my two older sons were its pupils for five successive sessions, both graduating last session, and where my second son is now pursuing a post-graduate course, and my youngest is in his second year.

I esteem it a great privilege to have lived in a town where I have been able to obtain for my boys the benefits and advantages of such a school as yours.

A long and intimate association with the academic institutions of this State in various official capacities has given me the opportunity of perceiving and judging the work done by the high schools and academies of Virginia, both public and private; and I put none of them above yours, and esteem few its equal.

The firm yet kindly discipline which has always characterized its history makes for the development of self-reliance and obedience, while the esprit du corps of the cadet body, fostered and encouraged by the authorities and teachers, has developed a high type of character in the individual cadet. Under these influences the young men of your school have been taught to be honorable, truthful, courageous, obedient to authority, self-reliant and industrious; and these are qualities perhaps even more desirable to be developed in youth than the knowledge derived from textbooks.

In saying this, I do not mean in the slightest to detract from your admirable system of instruction, and the thoroughness of the methods by which your pupils are taught how to study, or from the value of the information imparted to them. Your teachers are scholarly, enthusiastic and able, and seem to succeed in arousing in their pupils a spirit of enthusiasm for learning and of generous emulation to excel; and your graduates are among the best who go up to our higher institutions of learning.

Your school-plant and equipment are most commodious and suitable for their purposes, and are perhaps unexcelled in this respect by any other school in the South, or indeed in the Country. Your attention to athletics, and the interest displayed in it both by the boys and by the school authorities, has not only popularized the Academy with the cadets themselves, but has done much to advance their health and vigor, and to cultivate a kindly relation between the teachers and the boys.

Altogether, I find nothing in the long and successful conduct of the Staunton Military Academy, under the direction of your late distinguished father and yourself, that has not been in the highest sense commendable and praiseworthy.

With your pupils from all sections of the United States, and many from foreign countries, you have demonstrated the value and capacity of the splendid institution of which you are the head.

You are doing a great work in education; and I am pleased to commend it to the attention of those who have sons to educate.

With great personal respect and high regard for yourself, your associates and teachers,  
I am, Very sincerely yours,

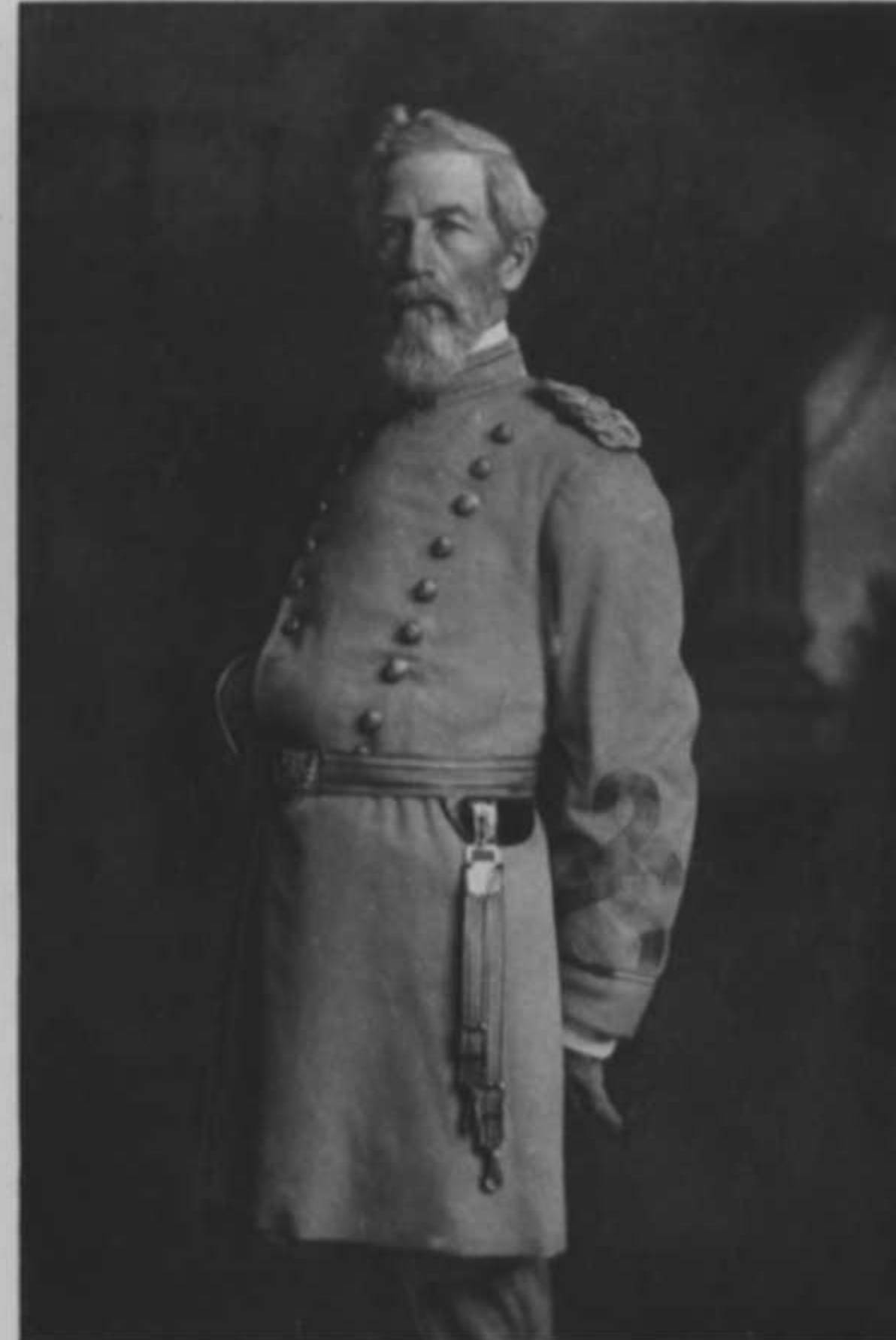
ARMISTEAD C. GORDON.

[HON. A. C. GORDON, RECTOR OF THE UNIVERSITY OF VIRGINIA; CHAIRMAN OF THE BOARD OF VISITORS OF UNIVERSITY OF VIRGINIA; AUTHOR, LAWYER, AND STATESMAN.]



## INDEX

Officers and Instructors.....	4
Design of the School.....	41
Our Tutorial System.....	47
Moral and Religious Instruction.....	49
The Cadet Y. M. C. A.....	49
Gymnasium and Athletics.....	53
Domestic Arrangement.....	55
Social Advantages.....	57
Advantages of a Military Boarding School.....	57
A Word to Parents.....	58
A Few "Don'ts".....	61
Admission.....	63
Buildings and Equipment.....	66
Schools and Health.....	71
Water.....	74
Subjects Taught.....	75
Regular Course.....	77
Ancient Languages.....	81
Modern Languages.....	83
Chemistry and Physics.....	95
Mechanical Drawing.....	111
Military Science.....	113
Field Artillery.....	113
Bookkeeping.....	114
Stenography and Typewriting.....	114
Junior Department.....	115
Music.....	115
Military Department.....	118
Uniforms.....	125
Remarks, Rules and Regulations.....	129
The Military Method of Education.....	139
Report of Session 1919-20 by Head Master.....	145
Daily Schedule.....	155
How We Try to Solve Your Boy's Case.....	155
Holidays.....	157
Requirements for Graduation.....	157
Battalion Organization.....	162
Roster.....	165
Courses of Study.....	183
Terms.....	187
Testimonials.....	191
New Equipment.....	241
A Busy Hive.....	243
"Taps".....	245

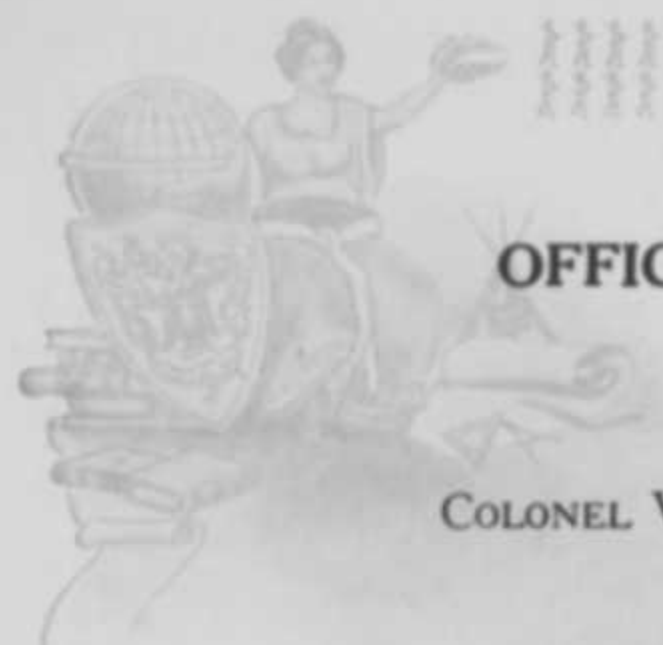


CAPT. WM. H. KABLE A. M.  
UNIVERSITY OF VIRGINIA  
FOUNDER 1912









## OFFICERS AND INSTRUCTORS

### Field

COLONEL WILLIAM GIBBS KABLE, PH. D.  
*President*

COLONEL THOMAS HALBERT RUSSELL, B. S.  
(The Citadel)  
*Superintendent*

COLONEL JOHN CONKLIN (U. S. A. Retired)  
(U. S. M. A.; Formerly Commander 2d Field Artillery)  
*Professor of Military Science and Tactics*

LIEUTENANT COLONEL TED G. RUSSELL, B. S.  
(The Citadel)  
*Commandant of Cadets*

CAPTAIN HOWELL C. JONES, B. S.  
(The Citadel)  
*Assistant Commandant of Cadets*

CAPTAIN ERNEST G. KYLE (Lieutenant U. S. R.)  
*Secretary*

CAPTAIN W. H. STEELE  
*Treasurer*

(4)

### Military Staff

COLONEL WILBUR M. PHELPS (M. R. C. U. S. A.)  
*Medical Officer*

CAPTAIN S. STEWART PITCHER, B. S.  
(The Citadel)  
*Post Adjutant*

CAPTAIN THOMAS KIVLIGHAN  
*Post Commissary*

### Tactical Staff

COLONEL JOHN CONKLIN (Colonel U. S. A. Retired)  
*Tactical Officer*

CAPTAIN ALLSTON T. BUDGELL (Capt. Inf. U. S. A.)  
*Tactical Officer*

CAPTAIN PETER KELLY (Capt. U. S. R.)  
*Tactical Officer*

LIEUT. W. B. SHOOTER (Sergt. Maj. 17th Inf. U. S. A.)  
*Tactical Officer*

LIEUTENANT EDWARD FLYNN (First Sergt. U. S. A. Ret.)  
*Tactical Officer*

(5)



Academic Staff

COLONEL THOMAS HALBERT RUSSELL, B. S.  
*Head Master*

MAJOR ROY W. WONSON, B. S.  
(The Citadel)  
*Assistant Head Master and Head of Department of History*

MAJOR LUKE L. STEVENS, PH. B.  
(University of North Carolina)  
*Head of Department of English*

MAJOR LEROY L. SUTHERLAND, M. A., B. A.  
(Richmond College; Johns Hopkins University)  
*Head of Department of Science*

MAJOR FREDERICK M. SIZER, A. B.  
(William and Mary College; Columbia University)  
*Head of Department of Modern Language*

MAJOR LAWRENCE B. STEELE, B. S.  
(The Citadel)  
*Head of Commercial Department*

MAJOR HENRY G. ACKER, B. S.  
*Instructor in Mathematics*

CAPTAIN S. STEWART PITCHER, B. S.  
*In Charge of Department of Mechanical Drawing*

(6)

CAPTAIN HENRY E. MANNING, A. B.  
(Holy Cross College)  
*In Charge of Department of Latin*

CAPTAIN THOMAS BEARDSWORTH  
*Director of Cadet Band*

CAPTAIN EDWARD E. TARR, A. B.  
*Director of Athletics; Assistant in Junior Department*

CAPTAIN ALFRED T. DAVIS, B. S.  
(The Citadel)  
*Instructor in Mathematics*

CAPTAIN HOWELL C. JONES, B. S.  
*Instructor in French*

FIRST LIEUTENANT HENRY T. LOUTHAN, A. B., A. M.  
(University of Chicago)  
*Instructor in History*

FIRST LIEUTENANT ELMER E. HESS, M. A., PH. D.  
(Bucknell University; Richmond University)  
*Instructor in Physics*

FIRST LIEUTENANT ROBERT STERRETT, B. A.  
(Washington and Lee)  
*In Charge of Department of Mathematics*

(7)



FIRST LIEUTENANT REUBEN E. MOODY, A. B.  
(Wofford College)

*Instructor in Mathematics; Assistant in Physics*

FIRST LIEUTENANT FRANCIS H. BEAR, B. S.  
(William and Mary)

*In Charge of Junior Department*

FIRST LIEUTENANT FRANCIS D. DUGGAN, A. B.  
(Holy Cross College)

*Instructor in Mathematics*

FIRST LIEUT. HENRY G. VANDIVIERE, A. B., LL. B.  
(University of Georgia; Atlanta Law School)

*Instructor in History*

FIRST LIEUTENANT RICHARD J. PORTER  
(Fitchburg Normal School)

*Instructor in Stenography*

FIRST LIEUTENANT HAROLD CEDRIC JAMES, B. S.  
(University of South Carolina; University of Paris)

*Instructor in Spanish; Assistant in Chemistry*

FIRST LIEUTENANT ALLAN MILES PAUL, A. B.  
(University of South Carolina; University of Bordeaux)

*Instructor in Mathematics*

SECOND LIEUTENANT ROGER L. COE, A. B.  
(Presbyterian College of South Carolina)

*Instructor in English*

(8)

SECOND LIEUT. PHILIP LAWRENCE HARRIMAN, A. B.  
(Colgate University)

*Instructor in English*

SECOND LIEUTENANT FREDERICK B. NIMS, A. B.  
(University of North Carolina)

*Instructor in Latin*

SECOND LIEUTENANT BASIL GORDON WATKINS, A. B.  
(Roanoke College)

*Instructor in History*

SECOND LIEUTENANT GEORGE W. NICHOLSON, B. S.  
(The Citadel)

*Instructor in Mathematics*

SECOND LIEUTENANT J. WORTH PENCE, A. B.  
(Roanoke College)

*Instructor in Mathematics*

SECOND LIEUTENANT BENJAMIN SHAW HANSON, A. B.  
(Colby College)

*Instructor in Spanish*

SECOND LIEUTENANT ABEL DE GRYSSE, CANDIDAT EN  
PHILOSOPHIE ET LETTRES

(University of Louvain)

*Instructor in Spanish*

(9)



SECOND LIEUTENANT STEPHEN D. LEE  
(University of South Carolina; Washington and Lee Law; University of Chicago)  
*Instructor in English*

SECOND LIEUTENANT FRANK P. MORRIS  
*Assistant Junior Department*

MISS ADA C. ALLEN  
(Graduate Nurse)  
*In Charge of Cadet Hospital*

MISS M. C. NEWCOMB  
(Graduate Nurse)  
*Assistant to Head Nurse*

MRS. ELIZABETH LOGAN  
*House Mother for Junior Department*

MISS CHRISTINE HAMMOND  
*Librarian*



COLONEL THOMAS HALBERT RUSSELL, B. S.

*Superintendent*





COLONEL JOHN CONKLIN (U. S. A. Retired)

*Professor of Military Science and Tactics*



LIEUTENANT COLONEL TED G. RUSSELL, B. S.

*Commandant of Cadets*





MAJOR HENRY G. ACKER, B. S.  
*Instructor in Mathematics*



MAJOR LUKE L. STEVENS, PH. B.  
*Head of Department of English*





MAJOR LEROY L. SUTHERLAND, M. A., B. A.  
*Head of Department of Science*



MAJOR FREDERICK M. SIZER, A. B.  
*Head of Department of Modern Language*





MAJOR ROY W. WONSON, B. S.  
Assistant Head Master and Head of Department of History



CAPTAIN W. H. STEELE  
Treasurer





CAPTAIN S. STEWART PITCHER, B. S.

*Post Adjutant*



CAPTAIN ALLSTON T. BUDGELL (Captain Infantry, U. S. A).

*Tactical Officer*





**CAPTAIN THOMAS KIVLIGHAN**  
*Post Commissary*



**CAPTAIN THOMAS BEARDSWORTH**  
*Director of Cadet Band*





CAPTAIN EDWARD E. TARR, A. B.  
*Director of Athletics; Assistant in Junior Department*



CAPTAIN HENRY E. MANNING, A. B.  
*In Charge of Department of Latin*





CAPTAIN ERNEST G. KYLE (Lieutenant, U. S. R.)

*Secretary*



COLONEL WILBUR M. PHELPS (M. R. C. U. S. A.)

*Medical Officer*





**LIEUTENANT EDWARD FLYNN (First Sergeant, U. S. A., Retired)**  
*Tactical Officer*



**FIRST LIEUTENANT ROBERT STERRETT, B. A.**  
*In Charge of Department of Mathematics*





FIRST LIEUTENANT RICHARD J. PORTER  
*Instructor in Stenography*



FIRST LIEUTENANT ELMER E. HESS, M. A., PH. D.  
*Instructor in Physics*





FIRST LIEUTENANT HENRY G. VANDIVIERE, A. B., LL. B.

*Instructor in History*



FIRST LIEUTENANT REUBEN E. MOODY, A. B.

*Instructor in Mathematics; Assistant in Physics*





FIRST LIEUTENANT HENRY T. LOUTHAN, A. B., A. M.

*Instructor in History*



FIRST LIEUTENANT FRANCIS H. BEAR, B. S.

*In Charge of Junior Department*





FIRST LIEUTENANT FRANCIS D. DUGGAN, A. B.

*Instructor in Mathematics*



LIEUTENANT W. B. SHOOTER (Sergeant Major, 17th Infantry, U. S. A.)

*Tactical Officer*





CAPTAIN HOWELL C. JONES, B. S.  
*Assistant Commandant of Cadets*



NEW MEMBERS OF FACULTY





Mrs. ELIZABETH LOGAN  
*House Mother for Junior Department*



COLOR GUARD





BATTALION

## DESIGN OF THE SCHOOL

THE design of the School is to offer such *thorough instruction* in the prominent and important branches of a liberal education as will enable the students to enter the higher classes of our universities. The success which those cadets have won who have attended the University of Virginia, the Washington and Lee, University of Pennsylvania, University of Michigan, Harvard, Yale, Princeton, Amherst, Columbia, Purdue, LaFayette, Tulane, Denison, Texas, Lehigh University, University of Minnesota, Dartmouth College, University of Illinois, University of Ohio, Rensselaer, Troy Polytechnic, or received appointments at Annapolis or West Point, gives assurance of the character of this preparation. Recognizing, however, the demand for a course of study for a large class of boys whose opportunities of education will and must be limited to the Academy, a course of study has been adopted which is intended to *fully meet this demand*, and which is believed to be surpassed by no other school in the United States.

### Discipline

¶ The aim of the Academy authorities is, by forbearance and gentleness, to develop cultured, Christian gentlemen; but no boy who is found to exert an evil influence in the Academy, who derives no good himself, and whose example is pernicious, will be retained.

¶ In the government of the Academy it is aimed to teach the cadets to be frank and manly, and to encourage such deportment on the part of each cadet as will justify his receiving the largest degree of liberty consistent with proper regulations and discipline. At the same time, the Military Department of the Academy secures a close supervision of health, habits, deportment, and manners generally. The system is firm and strict without being harsh or severe. No cadet is punished for any offense until he has opportunity to make an explanation.



*I will go anywhere, provided that it is forward.*  
—DAVID LIVINGSTONE.

¶ Every second month a report of his standing in deportment, attendance and scholarship is sent to his parents or guardian.

¶ We aim by continued correspondence and frank and unreserved letters to parents concerning their boys to let them know just what their sons are doing at the Academy, and earnestly ask the aid of parents through their correspondence with their sons to assist us in stimulating the boys' ambition and arousing their pride and enthusiasm in and for their work. We have in the past received great help through the kind coöperation of parents.

### Where to Send the Boy

¶ As a man who was born in a military school forty odd years ago, and as a teacher who has had thousands of boys in his care, I feel I may speak with some degree of familiarity regarding the problem of "WHERE TO SEND THE BOY."

¶ If I had a dozen boys I would send them all to military schools; my reason being that, taking them by and large, I consider them superior to all other schools for secondary education. This opinion is based upon close, day by day observation of not only military schools and their products, but non-military as well. The teaching of a military school has for one of its primary features the thing most neglected in the average American home. This is obedience, with a big "O." Obedience is not an outstanding feature in the average American home. The military schools also teach, to an eminent degree, the following essentials: Courtesy, Promptness, Alertness and Self-Reliance—that is, the ability of the boy to stand on his own legs, do his own thinking, and, if necessary, take his own punishment in a manly, straightforward and self-contained manner. When we add to this the splendid physical set-up, the square shoulders and the hardened muscles, the snap and force that the military discipline gives, as it now is in most military schools, with splendid academic teaching; and when we realize that in these parlous times no boy who is worth his salt ought to be allowed to

( 42 )



By Courtesy of  
"THE HICKORY LAND"

NATURAL BRIDGE—NEAR STAUNTON





"How'er it be, it seems to me,  
'Tis only noble to be good;  
Kind hearts are more than coronets,  
And simple faith than Norman blood."

become a citizen who cannot, or will not, help defend his country, and since military discipline and strict body-training are essential to proper citizenship—realizing, as we do, that an army and a mob are distinctly separate propositions—although the included units may be equal as to bravery and zeal, I take it that any reasonable, sane parent who does not decide upon a military school for his son is making a grave error or is lacking in breadth of vision.

### Tone

¶ The standards and tone of the Academy are high. For the past sixty years the Academy has been conducted upon the *highest moral plane under the same management*. To illustrate: Last session we had one hundred and fifty cadets who made a profession of religion in our Y. M. C. A. meetings. This condition obtaining and this influence in a school cannot help, as will be readily recognized by any fair-minded parent, keeping the moral tone of the Academy very high, and it is a matter of the greatest pride and satisfaction to us that every year our boys give this tangible evidence of the efforts made in their behalf by those who have their moral and spiritual welfare at heart, as well as their mental and physical.

¶ We would most earnestly and respectfully call to the attention of prospective patrons this *high moral atmosphere and Christian influence*, and emphasize the fact that we are ready at any time to verify this statement. There is nothing in education if *character* is not considered, and it is *not* enough for any institution to turn out trained minds, educationally; but its pupils should go forth with high principles; with a set purpose to do the right for Right's sake, and with the fear and love of God in their hearts. This can only be expected of them when they have been breathing the atmosphere of a Christian environment; it is folly to expect it from any other source.





S. M. A. SERVICE FLAG

"No man can tell whether he is rich or poor by turning to his ledger. It is the heart that makes a man rich. He is rich according to what he is, not what he has."

### Our Tutorial System

¶ We would call attention to our system of teaching: We divide our cadets into the *smallest practicable classes*, engaging forty masters for this purpose. This has many advantages to the individual boy, and is *distinctly at variance* with the custom obtaining in most schools, whether public or private. This system enables the teacher to give his *entire time to a very few boys*, hold their attention, arouse their interest, correct their individual faults, and thus bring them *rapidly forward*, which cannot be done by any teacher with the same satisfactory results who is forced to handle a large class, since individual attention cannot be bestowed upon each boy, which is much to his detriment and greatly retards his rapid advancement.

¶ Parents cannot too highly appreciate this feature of a school, as it is of the *most vital importance in the rapid advancement of their sons*.

¶ This has been one of the Academy's leading features for many years, and the number of boys we have trained and fitted for the universities amply attests its value. We have voluntary scholarships from many of the leading universities both North and South, solely upon the records our boys have made when sent to these institutions.

### Our Teachers

¶ Our forty masters are all University or Military College graduates, and are men of wide experience in their profession. We have no man in our corps of instructors who is not making teaching his profession solely, and who is not in love with his work. Our teachers are all high-class, high-salaried men, and men who have demonstrated their ability to manage and win boys, as well as teach successfully.





S. M. A. HOSPITAL—NOTICE IT IS ISOLATED

"Character must stand behind and back up everything—the sermon, the poem, the picture, the play. None of them is worth a straw without it."

### Moral and Religious Instruction

¶ The duties of the day are begun with reading of the Scriptures and prayer.

¶ The utmost care is taken to develop every manly characteristic and to establish and maintain a high moral tone in the School.

¶ Each cadet is expected to bring with him a copy of the Bible, and if a member of the Episcopal Church, a prayer-book and hymnal.

¶ On Sundays, all cadets are required to attend church services. A Company in charge of officers is formed for each denomination, thus allowing every cadet to attend the church of his faith or choice.

¶ This rule is *absolute*.

¶ Members of the Roman Catholic Church may attend services in their own church under charge of a cadet officer, and members of the Hebrew Church may attend their synagogue in the same manner.

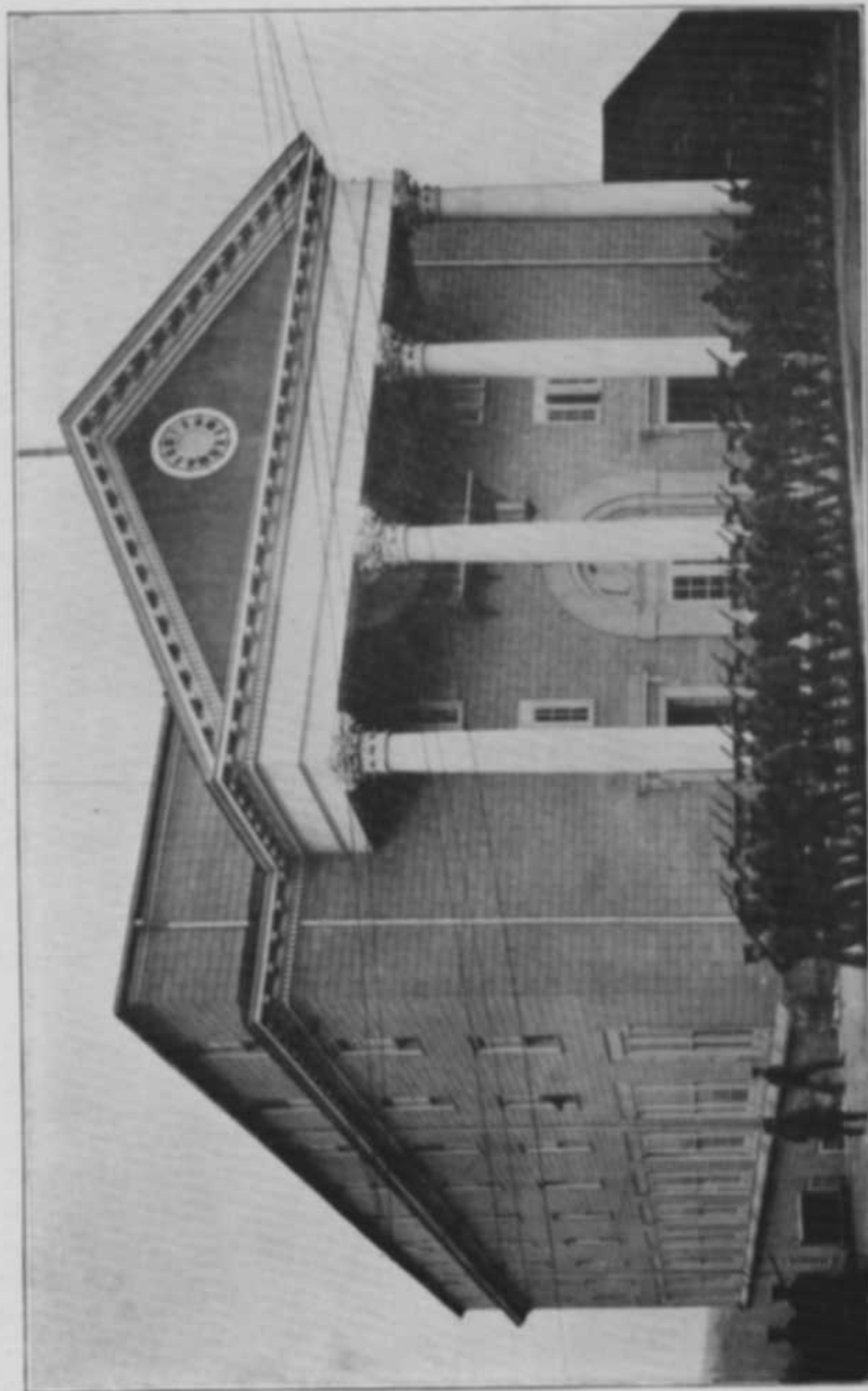
¶ There is a branch of the Young Men's Christian Association conducted by the cadets, under the direction of the Secretary of the S. M. A. Y. M. C. A. and Y. M. C. A. of the State, and a Bible study for cadets is held twice a week.

¶ The most absolute uniformity upon church worship is *insisted upon*, and no cadet can hope to escape this duty.

### The Cadet Y. M. C. A.

¶ We would call the attention of prospective patrons to the strong and active Young Men's Christian Association in our student body. This organization is officered by cadets and a regular salaried Secretary engaged by the Academy, with the general supervision and coöperation of members of the Faculty. The regular meetings are led by the cadet members in detail, and from time to time short





VIEW OF NORTH BARRACKS—NEW \$120,000 BUILDING

*We must have patience with young people and learners; they will grow to something if we give them time.*—SPURGEON.

addresses are made by various teachers and ministers of the city. We submit herewith a report for the session of 1919-20 by Captain Chandler who, with other members of the Faculty, is active in his supervision of the Association.

¶ "A history of the events of the present session at our Academy would record many steps taken towards the betterment of conditions in almost every department of the institution. And foremost among such steps is the laying of the foundation for a splendid Young Men's Christian Association. Those who took the old organization in hand with the determination to make it permanent and effective have met with sympathy that evidences very strikingly the timeliness of their action. Yet this is not to be wondered at, when it is remembered that such an association is an invaluable asset to the life of any student body, and in relation to an educational institution, it has become a necessity. No other organization has created such a frank fellowship among young men, nor has any given such a valuable lesson in broad-minded spiritual culture.

¶ "In this day and time the arts and sciences alone are not deemed sufficient equipment for the life of the young. The world has found out that no science can compare with that of knowing one's self, and that right living is the finest art. That parent is invariably disappointed whose son returns from school well equipped with general averages, but ignorant of those truths and principles without which he can never win the esteem of his fellows.

¶ "It is a great work to train the young mind from its groping helplessness to the time when its grasp is unerring—when it begins to grip things. It is a greater work still to give to that grip a purpose, clean and well defined. In its attempts to influence or direct for ultimate good, the Association asks the help of every parent and guardian, hoping they will urge every boy to join, and to attend the meetings. For each boy is entitled to a share of its clean, cheerful manliness. Beyond any success in any profession, beyond any achievement of genius, it desires that each representative of our stu-





GYMNASIUM DECORATED FOR MILITARY HOP

*The only way to have a friend is to be one.*—EMERSON.

dent body be a dutiful son, a faithful friend, and a man who, in any exigency or emergency of life, can be trusted.

¶ "There is nothing lacking in the machinery of our organization to prevent the Association from carrying out all its aims and purposes, and during the coming session, as in the past, it expects to furnish many hours of pleasure to the cadets, asking of them in return, a share in their more serious moods. It will do the utmost to preserve and emphasize the *home influences* that have been, more than any other feature, the pride of this institution.

¶ "The active and associate members of the Association is about three hundred and eighty-five—about two-thirds of the entire cadet roster. In their encouragement, the cadets have been generous beyond expectation, and the active members appreciate the kindly sentiment. They are also indebted to several pastors and prominent laymen from the city, and members of the Faculty for addresses they have made to the Association.

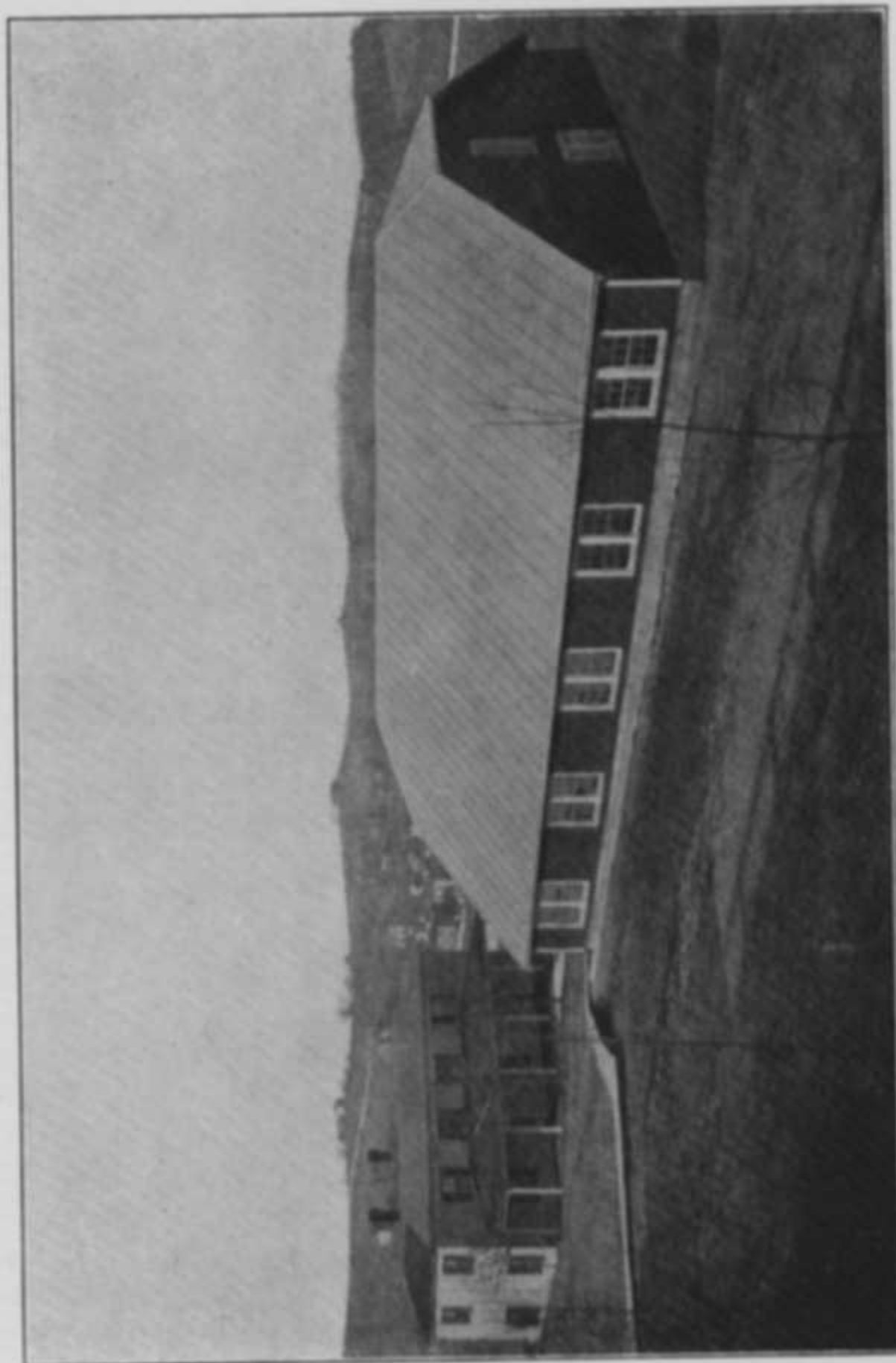
¶ "Altogether, the work undertaken by the Association has prospered, and no effort will be spared to make the present organization a source of pleasure, profit and pride."

### Gymnasium and Athletics

¶ The new Gymnasium, which is one hundred and forty-five by sixty-five feet, with twenty-seven-foot ceiling, is abundantly supplied with excellent and suitable apparatus. During the winter months, rainy days, etc., this building is open to the sports and exercises of cadets, and permission is never refused them to this playground when off duty. This has been a source of the greatest pleasure and profit to our boys, and is one of the leading and best features of the Academy, in our judgment, as it develops the physical nature and quickens the mind through its healthful exercises.

¶ A regular course of instruction, embodying the physical culture exercises so widely and properly advocated in all leading magazines, together with regular exercises in gymnastic and deep-breathing





SWIMMING POOL AND Y. M. C. A. BUILDING

"One cannot but feel that God is a lover of dress. He has put robes of glory and beauty upon all His work. Every flower is dressed in richness; every field blushes beneath a mantle of beauty; every star is veiled in brightness; every bird is clothed in habiliments of the most exquisite taste."

exercises, is faithfully taught by a trained and experienced instructor through the winter months, so that our boys keep well and strong and are greatly improved and developed by the end of the term. In the fall and spring daily exercises and sports in the open air are not only encouraged, but are compulsory.

¶ Masters who are especially qualified owing to past experiences and records as superior athletes, with familiarity with football, basket-ball and baseball, have charge of this department of the boys' work, and carefully train and supervise them in all games among themselves and in their contests with other schools, thus insuring enthusiastic interest and preventing undue and indiscreet exercises and at the same time placing a check upon violent or objectionable playing.

¶ We have Athletic Grounds for all games, such as football, baseball, tennis, basket-ball, etc.

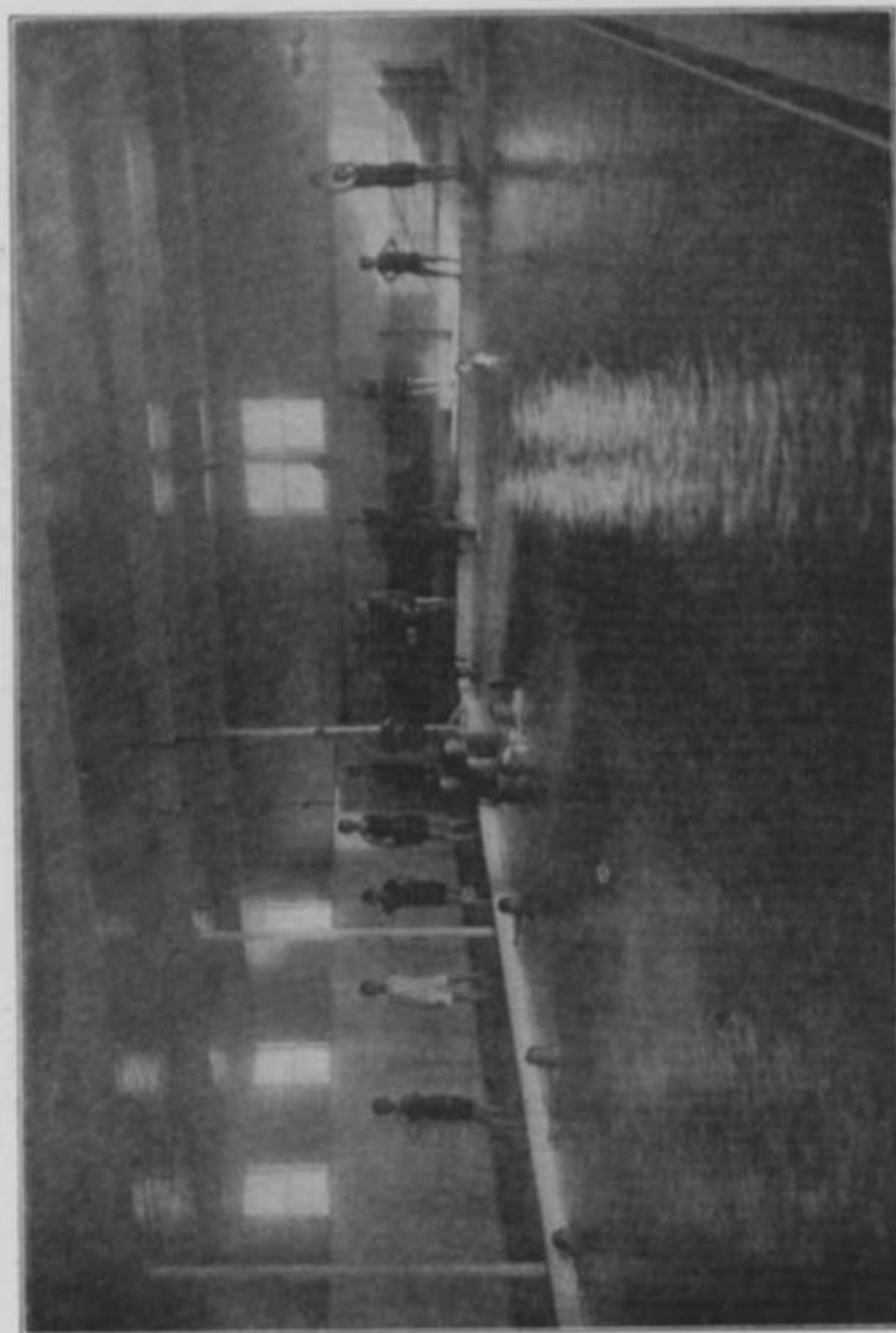
¶ Boys who have cameras should bring them, as there are many beautiful views and historic points to be found here.

### Domestic Arrangement

¶ There is no separation of masters and cadets. They occupy the same buildings. Each bedroom floor is under the charge of masters who reside upon it, and are thus easily accessible to the cadets under their immediate care and supervision. The masters are upon the grounds of the Academy *day and night*, and associate with the cadets seeking to stimulate them both by precept and example to right conduct and thought.

¶ They eat at the same tables with the cadets, and there is *at all times* a very friendly and intimate relation existing between the teachers and cadets.





SWIMMING POOL—60 x 30 FEET—4½ TO 8 FEET DEEP—HEATED BY STEAM

*Shallow men believe in luck; strong men believe in cause and effect.*  
—EMERSON.

### Social Advantages

¶ Mien and manner have much to do with our influence, success, and reputation in life, and it is for this reason that great pains are taken that our boys may be instructed in the correct social forms and usages. Besides constant admonitions to individual boys, little heart-to-heart talks are given from time to time by the masters. One feature which aids our boys to polish the rough angles of their bearing, conversation and general deportment is the dancing lessons. These are rendered both pleasant and profitable by the presence of a number of young ladies and girls, who are invited by our dancing teachers, and who contribute greatly to the advancement of the classes. These classes are held twice a week, during recreation hours, and are never allowed to interfere with the more serious duties of the Academy.

¶ Charges for Dancing lessons are \$6.00 for set of ten lessons.

### Advantages of a Military Boarding School

¶ *First.*—The cadet has his time mapped out for him, each exercise has its proper place, and each duty *must be performed* at the appointed hour.

¶ *Second.*—During the hours set for study and the preparation of lessons, a teacher is *always present* to render assistance and teach boys *how to study*.

¶ *Third.*—He is taught the duty of ready and prompt obedience to those in authority, *without questioning that authority*.

¶ *Fourth.*—As he is taught to obey so he learns to command and to study character that his influence and efficiency may be increased.

¶ *Fifth.*—He is unconsciously taught by his surroundings and daily and hourly contact with his fellows, those things which make men *successful in the world*, into which he must soon be thrown.

¶ *Sixth.*—Habits of self-reliance, self-restraint and independence



The great secret of making the labor of life easy is to do each duty every day.—MARSDEN.

of thought and action fit him gradually for the larger and more varied duties of citizenship and business. He gets the *habit*.

¶ *Seventh.*—When Universal Military Service becomes a law—which it will—he will receive credit from all Universities and by the Federal Government for previous military life and work under army officers here.

### Parent, a Word With You

¶ What do you want for your boy? What would you prefer he had in greatest degree? May we answer this for you, since we have given the subject years of study? Is it not *character*? Is it not character before wealth? Should it not be the *highest* aim and ideal of every parent and every school to *stamp* upon the young and impressionable heart of the boy those things which yield *brotherly love*, integrity, fine sense of honor, upright and downright Christian principles? Is this not first; with education and wealth secondary? What would it avail you and me to have our boys turn out money-makers, but with principles, habits and reputations of which we should be ashamed? Now, what is the *first* requisite which should be in *any school*? Is it not *moral tone*? Is it not a fatherly and brotherly affection for and interest in every boy and his character development? We believe that you will heartily agree with us that it is. What makes a school? Is it the buildings? It is the guiding, disciplining and awakening of the hearts, consciences and slumbering manhood, coupled with the highest mental and physical development. *This* is education as we understand it, and this *character-building* is the "Diamond that scratches every other stone."

¶ It is *this* we strive to do here at the Staunton Military Academy, and for proof of this statement cite the following facts: We have been in the business of teaching, training and disciplining boys as well as preparing them for all universities and for business for the past sixty years—entering now upon our sixty-first, we have *to-day* the *largest Private School for Boys in the United States*; the Fac-

( 58 )



ENTRANCE TO GYPSY HILL PARK—STAUNTON



"Count that day lost whose low descending sun  
Views from thy hand no worthy action done."

ulty of the Academy are University and Military College graduates; men who love boys and have made teaching their life-work; men of upright habits and Christian principles and thoroughly alive to the great responsibility they have assumed.

¶ The Academy is beautifully situated, 1,600 feet above sea-level, in the beautiful and far-famed Valley of the Shenandoah; the healthfulness of our climate, water and location is proverbial. We have well-equipped buildings and ample playgrounds; we have a reputation and position among the secondary schools of the United States which is recognized and commended by some of the noblest men in the country; and better than all, we have the earnest, hearty affection, backing and "God-speed" of thousands of parents and alumni all over the land. We have *hundreds* of letters from parents and boys, and have inserted in this catalogue a few letters from those of recent writing under the head of "Testimonials" to illustrate what is done here and uphold the claims we make. We respectfully ask your attention to them. Coupled with the many other advantages of the Old Academy, as set forth imperfectly in this pamphlet, are the traditions and customs, among the highest of which is a love for *truth* and *honor*, in which we will acknowledge ourselves inferior to *no* school in this country, and which is not the least of the advantages derived from the *moral tone* and *atmosphere* of a school *over half a century old*. We would call your attention to the School's age, and without any belittling of others, would state that schools, like friends, are *all the better* for being old, oft-trying, with *long years of honorable record*, and have many things in their favor which new schools, or friends, however worthy, *have yet to prove*.

¶ If President Woodrow Wilson, who has several times visited the school, and recommended it to various patrons as an "Excellent School," and the U. S. War Department has selected it, after careful inspection of hundreds, as one of the ten "Honor Schools," don't you think it a safe and sane home for your boy?





PARTIAL VIEW INTERIOR MESS HALL

*There is nothing so kingly as kindness,  
And nothing so royal as truth.—CARY.*



equipped school is THE school for your boy. We have forty experienced teachers and a fully-equipped, new "Plant," which cost \$300,000.

¶ Don't overlook the advantage of sending your boy to us, since we will put sixty years' experience into his schooling. Keep this in mind.

¶ Don't try experiments on your boy. Send him to people you KNOW KNOW.

¶ Don't neglect to examine the catalogue to see WHY we have six hundred and fifty Cadets, our limited number, every year and a Waiting List every July of fifty to one hundred.

¶ Don't forget that you owe your boy a DEBT—his education. Pay him. The cost here is less than \$2.50 a day. This includes teaching, room, heat, light, board, laundry and all the innumerable little expenses which arise through the year.

### Admission

¶ No special examination is required for admission. Cadets are assigned to those classes for which they are fitted by previous training.

¶ Classifications are, however, more satisfactory if an official record of previous scholastic work is presented to the Post Adjutant at the time of classification. A record blank for this purpose may be obtained from the Academy and while the use of this blank is not obligatory the information requested thereon is absolutely necessary for intelligent classification. In the case of those who are anticipating graduation it is imperative that this record be presented in proper form at the beginning of the session.

¶ Boys may be admitted at any time and at any age over ten, up to twenty, but the earlier boys are placed at the Academy the better will be the results, as it is much easier to infuse the manners





S. M. A. DINING HALL—DECORATED FOR WOODROW WILSON'S BIRTHDAY BANQUET

"Power is the great goal of ambition, and it is only through a noble character that one can arrive at a personality strong enough to move men."

of a Christian gentleman into the plastic minds of young boys than to eradicate bad habits—mental, moral or physical—already formed.

¶ Rooms are assigned as applied for. Parents would do well, therefore, to make application for the succeeding year as early as possible. We have a large waiting list every fall.

¶ A special division is set apart for young boys, who are constantly under the surveillance of the Principal, House Mother, and her assistants, as they need more individual care and supervision than older cadets.

¶ If boys begin young and continue, a thorough training in the courses of study is guaranteed.

¶ The age of twelve is not too young.







## STAUNTON MILITARY ACADEMY

### STAUNTON, VIRGINIA

**S**TAUNTON is too well known throughout the country to demand any extended notice of its advantages. Situated in the most beautiful portion of the Valley of Virginia, distinguished as a center of education (three schools, two large business colleges, and two State institutions being located here), readily accessible by lines of railway running to all points of the compass, it offers all that is desirable as a location for an institution of learning.

#### The Academy

**T**he Academy is situated on one of the most beautiful hills surrounding the city, 1,600 feet above sea-level. The grounds are handsome and afford ample facilities for recreation and amusement. A photographic view can give but a feeble and imperfect representation of the magnificence of the prospect, which captivates by its beauty and grandeur all who have visited the School. The presence of some of the finest female schools of the South offers unusual facilities to parents who have a son and daughter to educate, and who desire them to be near each other—an advantage which parents have been quick to see and appreciate.

#### Buildings

**T**he buildings are large and commodious, supplied with electricity, running spring water, steam by latest approved process, single iron bedsteads with new felt mattresses, and all rooms are newly papered and freshly painted, furnished with dressers, tables, chairs, etc. They are as comfortable as any rooms in the ordinary private dwelling. Separate division for small boys—on division with Teachers. Under constant charge of experienced and eminently successful House Mother, Mrs. Elizabeth Logan.



Duty is the sublimest word in the English language. — R. E. LEE.

### Barracks

Strictly military West Point, quadrangular style. Dimensions 170 x 145 feet. Twenty-five classrooms, one hundred and fifty-four rooms, clothes closet in every room. Gymnasium 51 x 35 x 16. Library 51 x 35 x 16, Auditorium 51 x 35 x 17, bedrooms 16 x 12, swimming pool 60 x 30 feet—graded  $4\frac{1}{2}$  to 8 feet—heated by steam, quadrangular court 110 x 75. Building material latest process cement-block, fire walls throughout, metal ceilings, steel girders. Nothing inflammable save hard-wood floors and window trimmings. Steam heat, electric lights, toilets on every floor, shower-baths, swimming pool, gymnasium, classrooms, library, auditorium, cadets' quarters, teachers' quarters all under one roof. No exposure in winter or bad weather. Cost \$150,000 exclusive of equipment. Universally conceded finest strictly military barracks in entire South. Cut gives no adequate idea either of size or beauty.

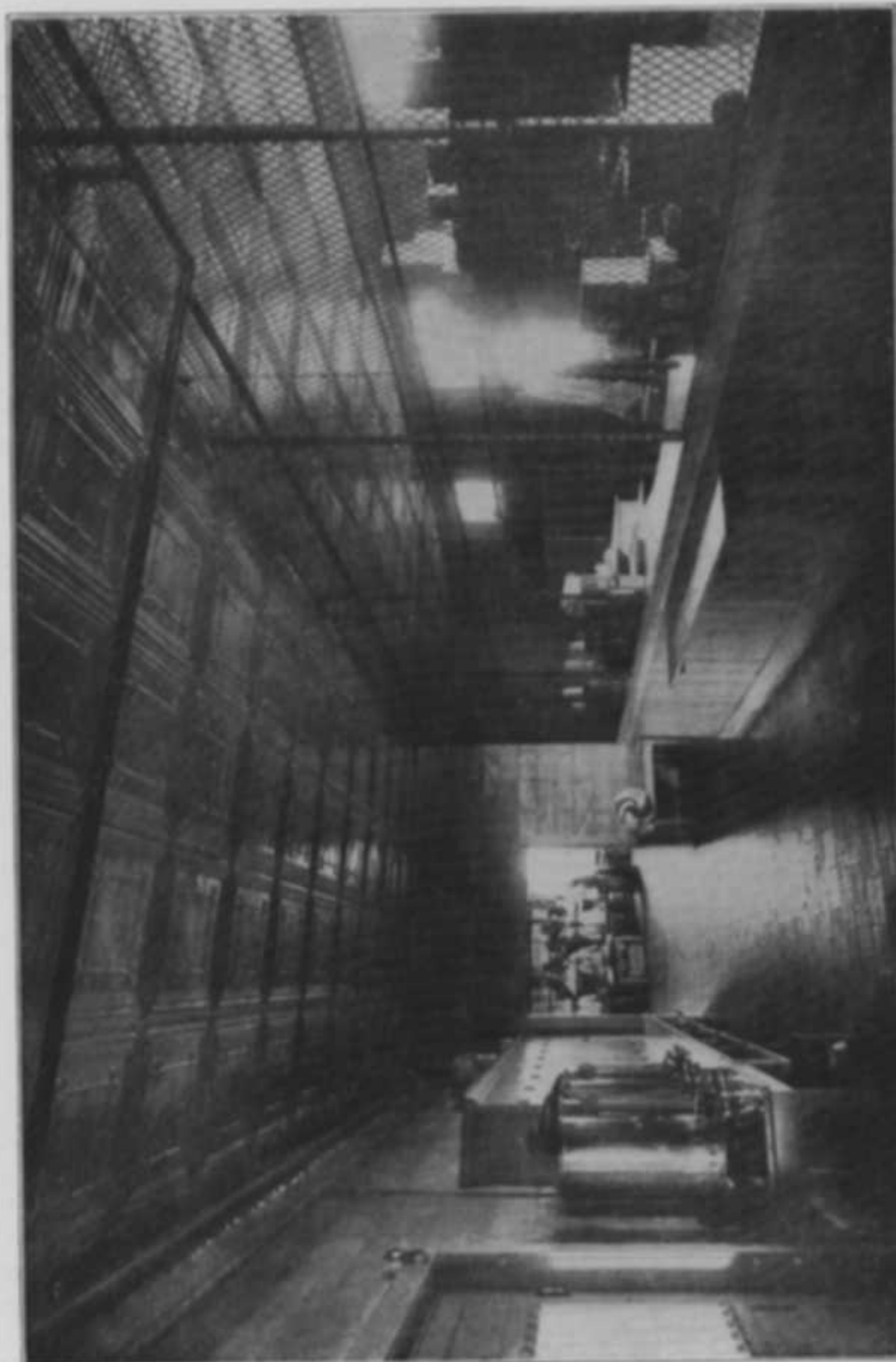
- ¶ This building is entirely separate from Barracks for small boys.
- ¶ Barracks for smaller boys entirely new and fireproof. Cost, \$50,000.00.
- ¶ New North Barracks just completed at a cost of over \$100,000. Splendid new gymnasium, game rooms, library and cadet quarters, hot and cold water, showers and every modern convenience.
- ¶ Accommodations for two hundred and twenty-five cadets.

### Dangers from Fire

¶ Every year patrons of schools have been terrorized by reading accounts of frequent fatalities by fire in various educational institutions. We claim and we prove our barracks to be absolutely fire-proof, and our statement is borne out by the architects' description herewith submitted.

¶ "The Staunton Military Barracks is a structure built entirely of concrete cement blocks strengthened by steel girders, floors of hard-wood—Michigan maple. All of the partition walls are of cement-block, save in a few rooms where steel lathing is used.





PARTIAL VIEW OF SERVING ROOM—KITCHEN IN REAR

*"Fight for every victory and sweat for every gain."*

¶ "The entire ceiling of the building is of ornamental steel from the Penn Metal Ceiling Co., of Philadelphia. Every room of the sleeping quarters, as well as the classrooms, bathrooms, closets, gymnasium, auditorium, library, etc., are likewise equipped.

¶ "Every sleeping room opens directly upon a gallery. No sleeping quarters beyond the third story.

¶ "The entire Barracks is constructed after a thorough and complete system of fireproofing, which *guarantees* against fire, regardless of its origin, and insures *absolute* safety to all occupants."

T. J. COLLINS & SON,  
Architects.

### Hazing

¶ This humiliating, unsoldierly, and self-respect-destroying custom of cadets in some prominent Academies, as well as in many lesser institutions, makes us desire to put ourselves on record with prospective patrons that they may be assured that this practice and any practice that can possibly be construed as hazing is not nor ever has been tolerated *in the slightest* at the Academy. There is no *hazing tradition*, and every cadet, be he new or "old," knows that a breach of the Regulations in this respect means *summary dismissal*. There *can* be no excuse, no appeal, no palliation, and parents may be *absolutely* sure that the Academy authorities have both the desire and the ability to protect their boys from any such outrage.

### Bathrooms and Closets

¶ The bathrooms are fitted out with the latest approved shower-bath apparatus, in steam-heated rooms, with dressing rooms attached. They have been a source of most genuine delight to all of our boys, and have many advantages over the old "tub" system from the viewpoints of both cleanliness and sanitation.

¶ The closets, built of stone, with absolutely sanitary plumbing and running water, are so constructed as to forbid any likelihood of





STAUNTON MILITARY ACADEMY KITCHEN—Area 40 x 40 feet—22-foot Ceiling Tiled Floor

*Whatever you do, do well.*—RUSKIN.

sickness from insanitary conditions. These buildings are *daily inspected* and *kept in absolutely proper and safe condition*. We use automatic flush system.

¶ We would take this occasion to call to the attention of prospective patrons the great benefits accruing from this feature of the Academy's management and equipment, as too little attention is usually devoted to this all-important feature of health.

¶ *United States Health Bulletin Reports* of New York, in a leading article on the first page of that admirable advocate of healthful surroundings, has the following to say concerning Schools and Health, and of the STAUNTON MILITARY ACADEMY in particular; and although the article is long, we insert it here for the benefit of prospective patrons to show how our Academy stands in the opinion of experts and how it has impressed them after careful personal investigation of conditions obtaining here:

### Schools and Health

¶ "During the month of September several hundred thousands of young Americans will leave their homes to attend some institution of learning. How many parents realize just what that phrase—'leave home'—means? Few, we fear, really grasp the idea embodied—the fact that the moral influences of the home-life no longer surround the child, but that the careful supervision of their physical welfare with which the parents have guarded their sons and daughters is to give place to another, and, too often, a different state of affairs.

¶ "Even the most careful parents will neglect to make sure that the hygienic surroundings of their children in the school are all that they should be. If the curriculum of the school is satisfactory, the corps of teachers made up of well-known educators, and the 'social atmosphere' of the place of a sort that seems desirable for the young man or woman, it is the habit of parents to congratulate themselves upon having found 'just the place' for 'Jack' or 'Alice.' If an additional query is made it possibly has to do with the general





OFF TO THE CAMP

*"Education—A debt due from parents to children."*

healthfulness of the locality. How often is there any inquiry made into the *sanitary and hygienic status of the school*? If it is a boarding school, who asks anything about the kitchen, except as to the *abundance of the food*? Who asks about the *plumbing, the ventilation, the disposition of sewage*? Who asks about the *water supply*?

¶"It seems almost beyond belief, in these days when health is concededly dependent upon proper sanitary and hygienic surroundings, that the head of a family could for a moment lose sight of these matters and send his dear ones to a place about which he knows nothing concerning the care taken to preserve the health of the residents, when reflection will assure him that the most sedulous care is necessary.

¶"The *United States Health Bulletin* has had occasion to examine into this subject quite extensively during the past few months, and if some of the facts that have come to our notice during these investigations were generally known, we believe that prospective patrons would be shocked at the unsanitary and disease-breeding conditions existing at some of the highest-priced and most fashionable schools.

¶"These investigations have been made without the instigation of the proprietors and generally without their knowledge, consequently they are absolutely unbiased and unprejudiced.

¶"Among the schools that met with the general approval of the experts investigating these matters for us, and which we have no hesitation in recommending to our readers, is the **STAUNTON MILITARY ACADEMY AT STAUNTON, VA.**

¶"We know nothing about the course of study at this School, for it is of no interest to us, but if the same care is taken with the mental welfare of the pupil as is shown and plainly shown to be taken with the physical, we feel that it deserves the support of parents and the encouragement of the public.

¶"Are the days of Dotheboys Hall so long past that parents can trust their children's future to the care of strangers without the most searching investigation?"



"He that refuseth instruction despiseth his own soul."

### Healthfulness

¶ The Academy is noted for its health record. The School in all its existence has never been dismissed during the session on account of any malignant or contagious disease. Students of the malarial districts of the South quickly give evidence in improved color, spirits, and weight, of the health-restoring influences of the climate, while many hundreds of boys have been sent us from the Northern States that they might enjoy the mild winters and invigorating mountain atmosphere.

¶ The Academy is located upon a suburban hill of the little city of Staunton, Virginia, which is a well-known health resort, being among the mountains, with the finest of mineral spring waters. Population, 12,000. Only three hours from Hot Springs and White Sulphur Springs.

¶ The Academy is 1,600 feet above sea-level, and the prospect from the grounds of the School looking in any direction is superb.

¶ Our air is pure, dry, bracing mountain air, and boys with catarrhal or weak lung tendencies have *always been benefited*. Our location is very generally conceded one of the best this side of the Rockies for any one afflicted with pulmonic disorder. We have many boys sent us every year solely on account of the invigorating mountain atmosphere and many other desirable climatic conditions. We rarely, if ever, have a serious illness. This is a feature we would most earnestly call to our readers' attention, as it is of the *most vital interest to all parents*, and should be the *first* requisite demanded. Our sanitation is unsurpassed; closets entirely new, with modern plumbing and equipment; bathrooms just built, equipped with latest shower-bath apparatus, dressing rooms, etc. We call attention elsewhere in this catalogue to these advantages.

### Water

¶ The water used by the Academy is *absolutely* pure and wholesome. It is from springs outside of our little city. We have never





"Keeping everlastingly at it brings Success."

had a single case of typhoid to originate at the Academy during its entire history—sixty years. Our city is almost entirely free of this disease. Our elevation—here at the Academy, 1,600 feet—insures absolutely systematic and proper drainage, and precludes all possibility of fever, as our records amply illustrate. We challenge any school in the country to show a more sparkling, clear and healthful drinking water.

### Subjects Taught

- |   |                             |
|---|-----------------------------|
| 1. English, including Grammar, Composition, Literature. | 10. Physics.                |
| 2. The Bible.   | 11. Physiology and Hygiene. |
| 3. History.   | 12. General Chemistry.      |
| 4. Latin.   | 13. Analytical Chemistry.   |
| 5. Greek.   | 14. Mechanical Drawing.     |
| 6. French.  | 15. Bookkeeping.            |
| 7. German.  | 16. Music.                  |
| 8. Spanish.   | 17. Stenography.            |
| 9. Mathematics.   | 18. Typewriting.            |
|   | 19. Penmanship.             |
|   | 20. Military Science.       |

### English

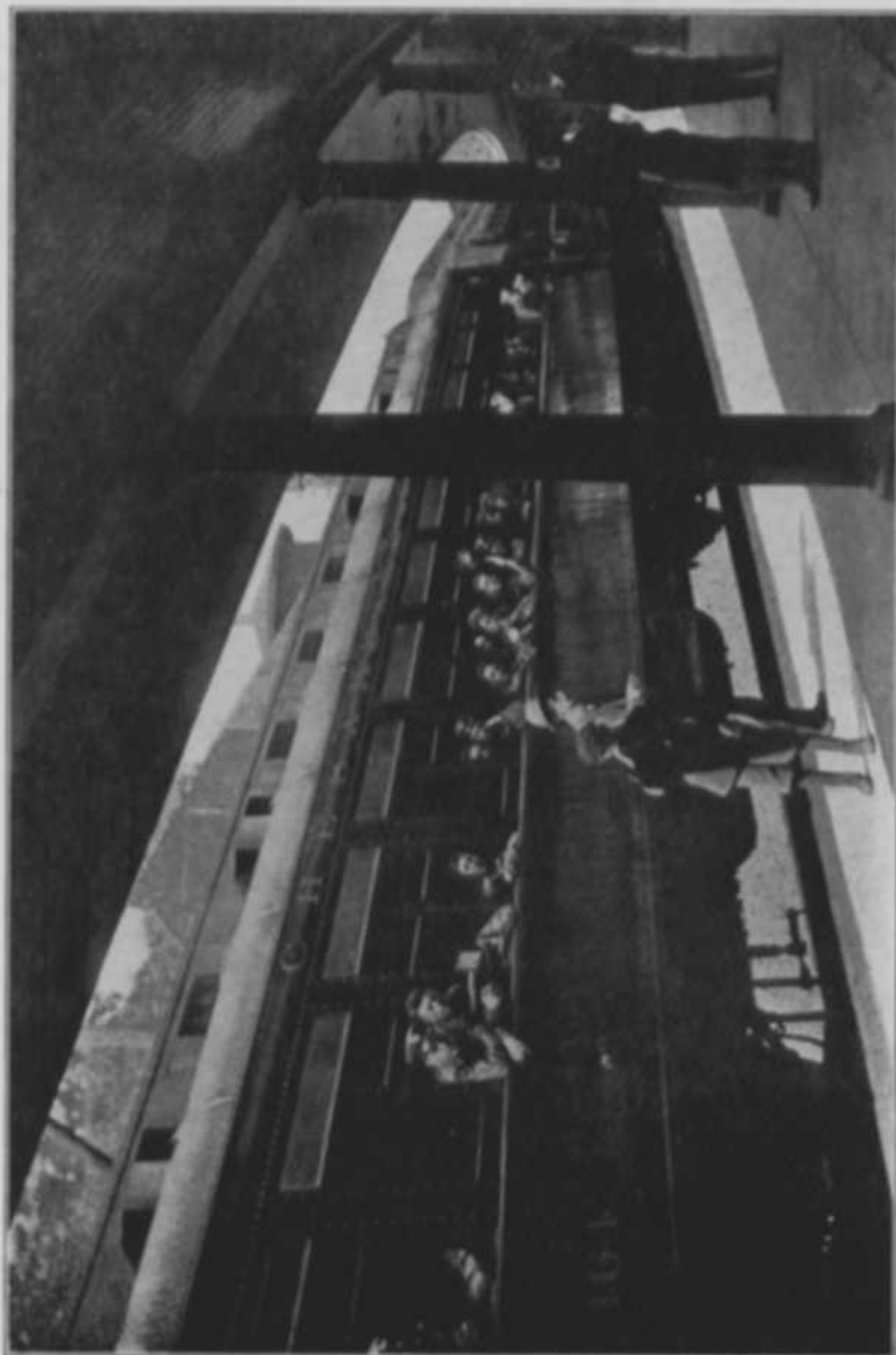
MAJOR STEVENS  
LIEUTENANT HARRIMAN

LIEUTENANT COE  
LIEUTENANT LEE

¶ Being firmly convinced from years of observation of the pupils who come to us that English is a subject all too frequently neglected, and being firmly convinced of its paramount importance and the necessity of a very thorough training in same, we wish to emphasize the attention that is given to this branch of our curriculum here at the Academy.

¶ English is taught with the aim in view of securing accuracy and facility in its use. The aim is kept steadily in view to lay the foundation for a *thorough knowledge* of the language by constant exer-





FOUR HUNDRED CADETS OFF FOR CAMP ON S. M. A. SPECIAL

*A scholar is the favorite of heaven and earth, the excellency of his country, the happiest of men.*—EMERSON.

cise in the etymological forms, in the construction of sentences, and in original compositions.

¶Moreover, we aim so to arrange the work in this department that it may develop in the cadet a taste for good reading. Any course must be radically wrong that does not tend to create in boys the desire to continue their reading after active life has begun. To further this end, we require of our boys, as supplementary to the study of the language, the careful reading of English Classics. To insure that this is done thoroughly frequent examinations are held.

¶Supervision of a cadet's reading outside of the class work is had, as far as practicable, and all objectionable books and periodicals are excluded.

¶The English course of the Academy for the scholastic year 1920-21 is in *strict accordance* with the College Entrance Requirements. All classes recite five times each week, forty-five minutes to each recitation period.

#### Regular Course

¶First Year:—English Grammar (Kinard and Withers's The English Language—Book II); Compositions; Reading.

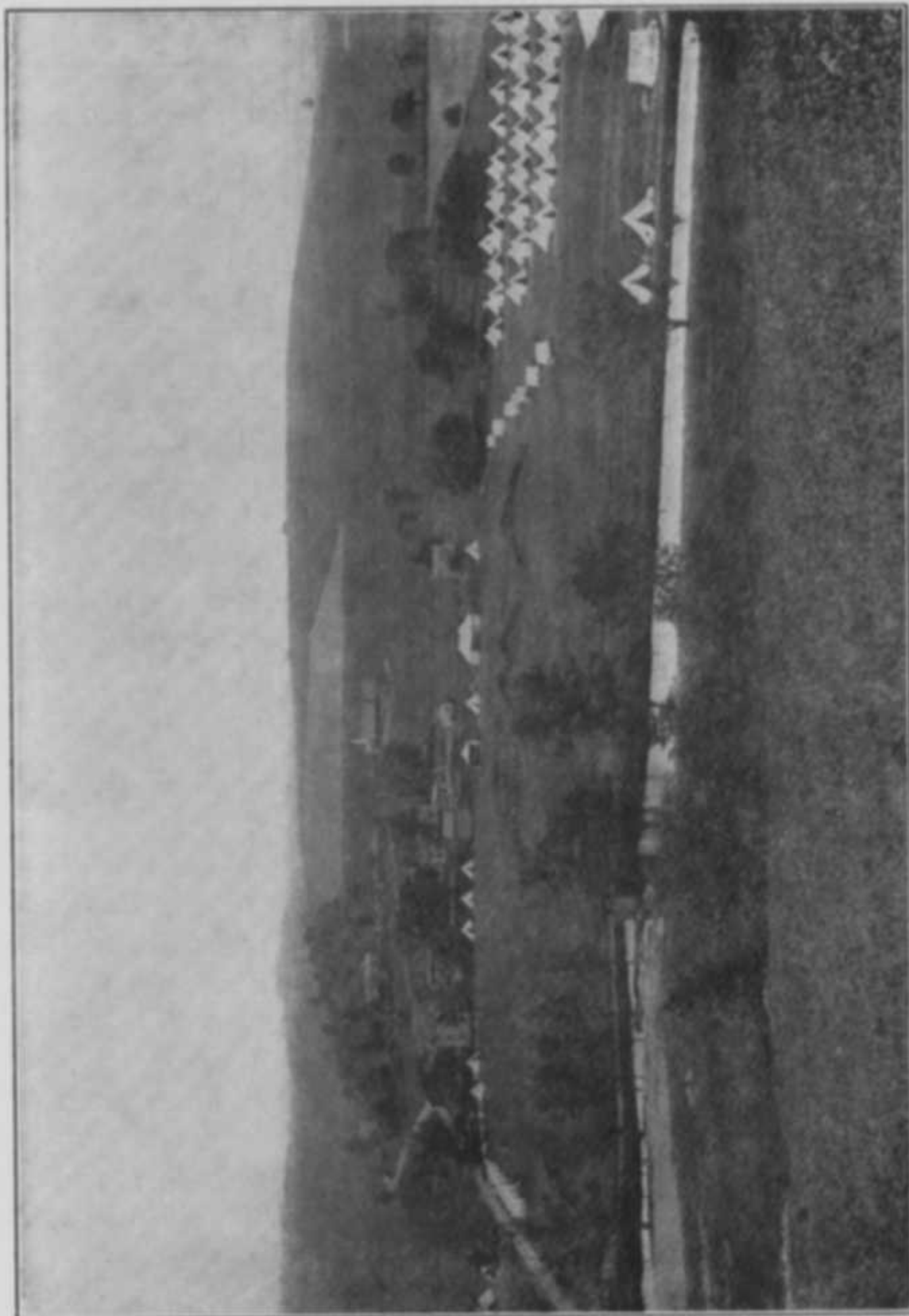
¶Second Year:—Composition and Rhetoric (Lockwood and Emerson's); Review of English Grammar; Supplementary Reading.

¶Third Year:—American Literature (Noble's); Standard American Poems (A. W. Long's American Poems); Standard American Prose (Irving, Hawthorne, Webster, Emerson, etc.); Composition; Reading.

¶Fourth Year:—English Literature (Halleck's History of English Literature); English Classics.

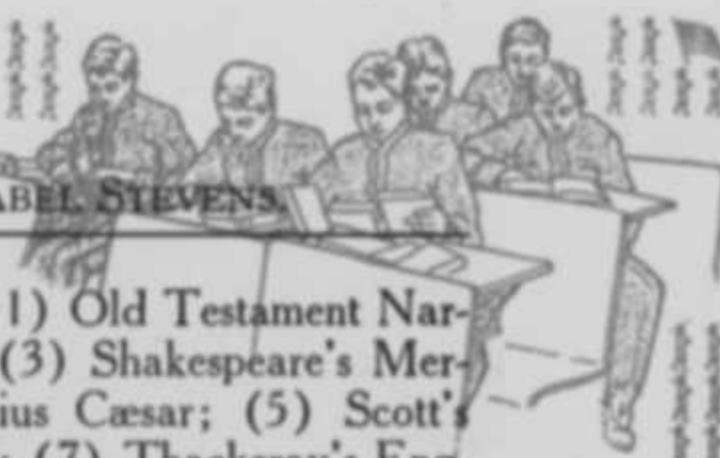
¶A. Study and practice: (1) Shakespeare's Macbeth; (2) Milton's Minor Poems; (3) Burke's Speech on Conciliation with America; (4) Macaulay's Essay on the Life of Johnson.





SPRING ENCAMPMENT

*Labor is the law of happiness.*—ABEL STEVENS



¶ B. Reading and general knowledge: (1) Old Testament Narratives; (2) Selected books of the Iliad; (3) Shakespeare's Merchant of Venice; (4) Shakespeare's Julius Cæsar; (5) Scott's Ivanhoe; (6) George Eliot's Silas Marner; (7) Thackeray's English Humourists; (8) Stevenson's Inland Voyage and Travels with a Donkey; (9) Coleridge's Ancient Mariner and Lowell's Vision of Sir Launfal; (10) Tennyson's Idyls of the King.

¶ C. Themes based upon the classics are required.

### Mathematics

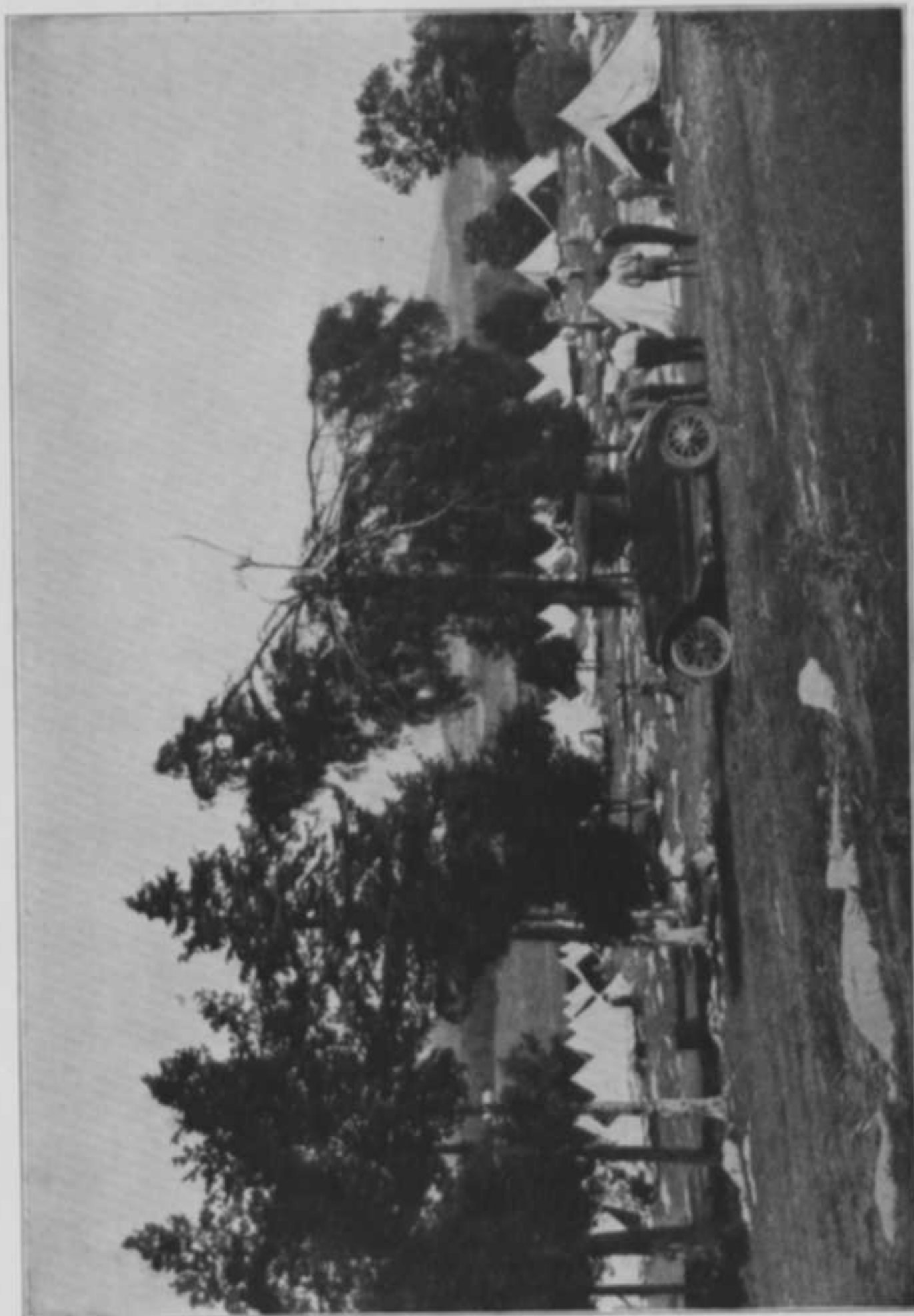
COLONEL RUSSELL      MAJOR ACKER      LIEUTENANT DUGGAN  
LIEUTENANT-COLONEL RUSSELL      CAPTAIN PITCHER  
LIEUTENANT STERRETT      LIEUTENANT PENCE

¶ The course of Mathematics embraces Pure and Commercial Arithmetic (with constant drilling in Mental Arithmetic), Algebra, Plane and Solid Geometry and Plane Trigonometry. The knowledge and progress of the pupil in these subjects are regularly tested by class examination, much original work being done, and frequent written exercises illustrative of the principles in each branch are also required.

¶ Arithmetic, with the exception of advanced Arithmetic (including Commercial Arithmetic), is taught entirely in our Junior Department, as this subject is generally covered in the Common or Grammar School branches, and hence it has no prescribed rating under the unit system. Some of the texts used in the work are by Wentworth, some by Wells, and the Commercial Arithmetic is by Moore.

¶ In Algebra three courses are offered. An elementary course (Wentworth), covering one year, a second course (Wells's Algebra for Secondary Schools), covering one-half year, and an advanced course (Wells's Textbook in Algebra), covering a half year. Each of the texts is completed in its entirety. The first two courses in Algebra, covering one and one-half years, are required for graduation. The third course is elective, though we always advise it, as





SECTION ANNUAL SPRING ENCAMPMENT

*"Knowledge is more than equivalent to force."*

the student may become a candidate for admission to some college or university, or to some special school of a college or university, where Advanced Algebra is requisite for entrance.

¶ In Geometry one year is given to Plane and a half year to Solid. The text used is by Wentworth. A great deal of time and attention is devoted to the solution of original exercises. In the Plane, two periods a week are usually given to this work, and in the Solid, one period a week. Frequently tests are given that are composed entirely of original exercises. Special attention is also given to Spherical Geometry.

¶ In Plane Trigonometry the text used is Wells's New Plane Trigonometry, and the text is *completed, including every original exercise*. Special attention is given to the definitions and relations of the trigonometric functions as ratios; proofs of the formulas, with special stress on those for the sine, cosine and tangent of the sum or difference of any two angles, and of double angles and half angles; also for the sum or difference of sine and cosine of two angles the product expression for the sum of the two sines or cosines, etc., the transformation of trigonometric expressions by means of these formulas, the circular measurement of angles, use of inverse functions, solution of simple trigonometric equations and of both right and oblique triangles, including areas. This course covers one half year.

### Ancient Languages

CAPTAIN MANNING

LIEUTENANT NIMS

¶ The Ancient Languages are taught so as to secure a thorough and critical knowledge of them. To accomplish this, written exercises from English into the language studied, and from that language into English, and for the purpose of grammatical instruction, a critical examination of the text read, constitute prominent features in the study of this department. During the last three years of the Latin course the Latin Grammar is studied regularly in conjunction with the text and there are frequent exercises in Latin composition.

¶ Four years' work are offered in Latin and two in Greek.





S. M. A. CADETS IN SHENANDOAH CAMP

*Example is the school of mankind and they will learn at no other.*—BURKE.

#### Course in Latin

- ¶ First Year:—Collar and Daniel's First Year Latin, completed.
- ¶ Second Year:—Four (4) Books of Bennett's Cæsar; Latin Composition based on Cæsar; Bennett's Latin Grammar.
- ¶ Third Year:—Six (6) Orations of Bennett's Cicero; Latin Composition based on Cicero; Bennett's Latin Grammar.
- ¶ Fourth Year:—Six (6) Books of Bennett's Vergil; Latin Composition based on Vergil; Bennett's Latin Grammar.

#### Course in Greek

- ¶ First Year:—White's First Greek Book; Easy selections from the Anabasis and Æsop's Fables.
- ¶ Second Year:—Xenophon's Anabasis and Memorabilia; Greek Prose Composition; Goodwin's Greek Grammar.

#### Modern Languages

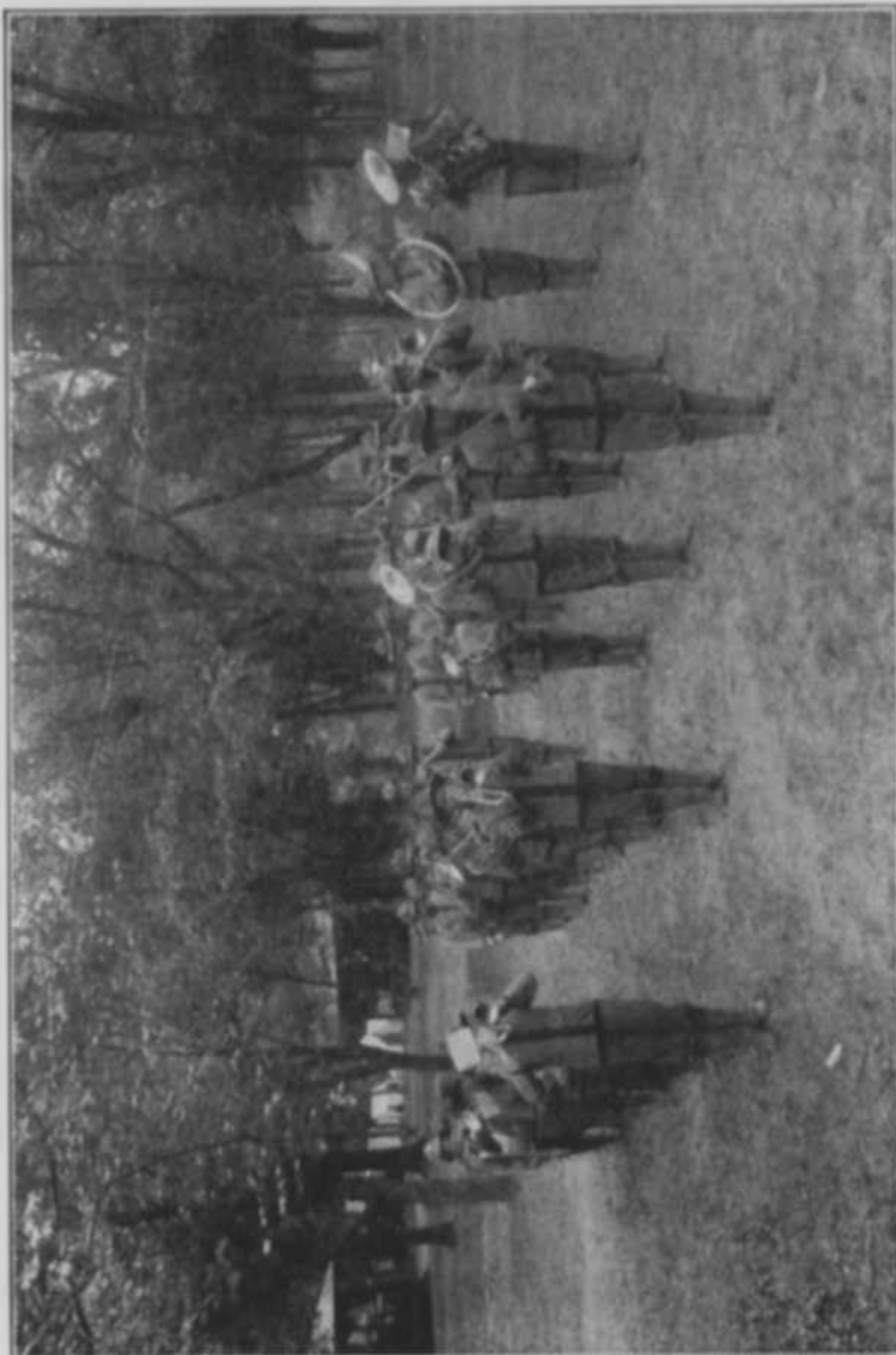
MAJOR SIZER

LIEUTENANT DE GRUYSE  
LIEUTENANT NICHOLSON

LIEUTENANT JONES

- ¶ Three years' work are offered in French, German and Spanish. Two years' work in one language are required, the third counting as an optional credit.
- ¶ The general aim is to enable the student to master the fundamentals of these languages, and to show creditable proficiency (1) in translating the foreign tongue into clear idiomatic English; (2) in understanding the foreign language when spoken; (3) in conversing in the foreign language on familiar topics.
- ¶ Grammar is taught chiefly in connection with the text as a necessary means of securing an exact and intelligent translation. The text is also used as the basis for daily conversation, and for frequent written work, in addition to that assigned in the grammar.





BAND  
(in Camp)

*"Knowledge is power."*

¶ All texts read are selected from those most recently approved by The Committee of Twelve, of The Modern Language Association of America.

**French**

¶ **ELEMENTARY FRENCH:**—This course embraces—(1) careful and constant drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular verb, and the more common irregular verbs, the inflection of nouns, the inflection and position of adjectives and pronouns, the use of the pronouns, of the more common adverbs and conjunctions, and the order of words in the sentence; (3) the reading of about 150 pages of easy French; (4) abundant oral and written exercises based on the text, and affording practical application of inflections and syntax, as well as important exercises in sentence formation and pronunciation.

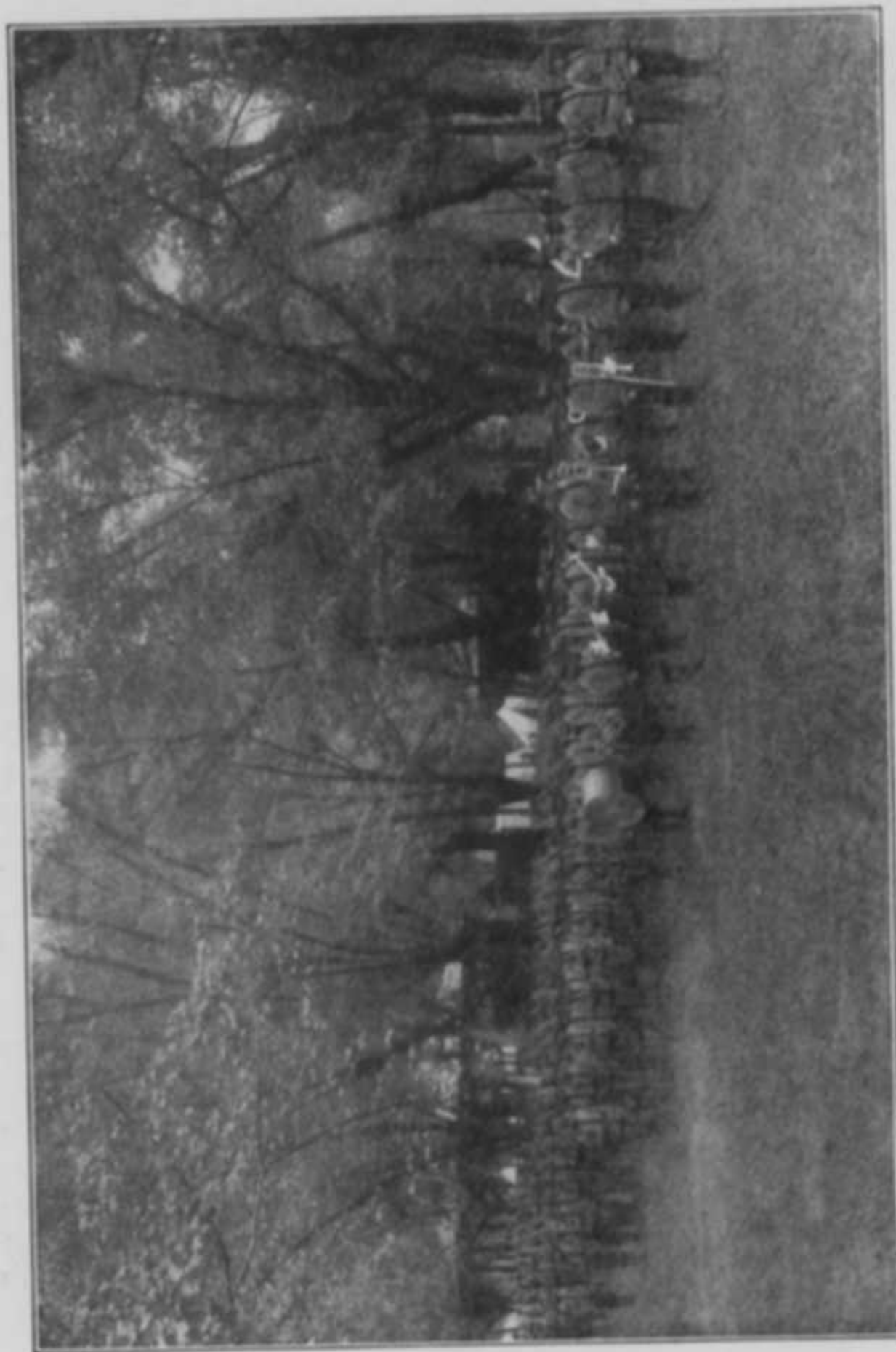
¶ The textbooks used in this course are, Aldrich and Foster's *Elementary French* and *La Belle France*.

¶ **INTERMEDIATE FRENCH:**—This course comprises—(1) a more thorough study of inflections and syntax, modes and tenses, including simpler uses of the subjunctive and conditional; (2) the translation into idiomatic English of 350-400 pages of modern prose, constant attention being paid to questions of syntax and to the identification of inflected forms in the daily text; (3) continued drill in pronunciation; (4) the translation into French of numerous exercises, both oral and written, designed to develop a ready and intelligent rendering.

¶ The textbooks used in this course are selected from the following list:

¶ Fraser and Squair's *French Grammar, Part I*; Malot's *Sans Famille*; Bruno's *Le tour de la France*; Merimee's *Colomba*; Hugo's *La Chute*; Sarcey's *Le Siège de Paris*; Labiche and Martin's *La poudre aux yeux*; Foa's *Le Petit Robinson de Paris*; Verne's *Short Stories*; Daudet's *Short Stories*; Erckman-Chatrain's *Stories*.





BATTALION DRILL  
(In Camp)

*Our standards are high; our results are high.  
"Right training is better than riches."*

¶**ADVANCED FRENCH:**—This course includes—(1) the reading of not less than 600 pages of standard French, classical and modern, representative selections being made from the drama, the novel and poetry; (2) the translation into French of various themes based on or suggested by the text in hand; (3) the development of reasonable facility and expression in pronunciation without any sacrifice to accuracy; (4) the cultivation of an appreciation for French Literature and an acquaintance with the work and literary position of writers studied.

¶The texts used in this course are selected from the following list:

¶Fraser and Squair's French Grammar, Pt. II; Français Advanced French; Prose Composition; About's Stories; Coppée's Poems; selections from Hugo; George Sand's Plays and Stories; Sandeau's Mademoiselle de la Sieglère; selections from Daudet, Balzac, Maupassant, Musset and Zola.

#### Military French

¶In response to a request from the War Department we have added a course in Military Spoken French, for the benefit of our graduates, who are in line for reserve officers. A phonograph is used as an aid in teaching the pronunciation. Picard's French-English Military Manuel is the text used. A small fee is charged for material and instruction. Hours of instruction are so arranged as not to conflict with other Academic duties.

#### German

¶**ELEMENTARY GERMAN:**—This course embraces—(1) careful and constant drill in pronunciation; (2) the declension of nouns and adjectives, the conjugation of the weak verbs and the more usual strong verbs, the uses of the more common prepositions, and the simple uses of the modal auxiliaries, the formation of the passive voice, word-order, and the elementary rules of syntax; (3) the read-





GUARD MOUNT  
(In Camp)

*"Cheerfulness is what greases the axles of the world; some people go through life creaking."*

ing of about 100 pages from a beginner's reader; (4) putting into German, both orally and in writing, numerous easy exercises designed not only to fix in mind the forms and principles of grammar, but to cultivate readiness in the reproduction of ordinary forms of expression.

¶ The texts used in this course are:

¶ Vos's Essentials of German; Prokosch and Purin's Konversations und Lesebuch.

¶ INTERMEDIATE GERMAN:—This course aims—(1) both to ground the student thoroughly in the fundamental principles of German grammar, and to more thoroughly familiarize him with the various inflections of the noun, adjective and adverb, the modes and tenses and their uses, word-order, and with the uses of the auxiliaries; (2) the reading of not less than 300 pages of moderately difficult prose and poetry; (3) oral and written translation into German of abundant easy exercises based on the text.

¶ Texts used:—Thomas's Practical German Grammar, Part I, and Allen's German Life.

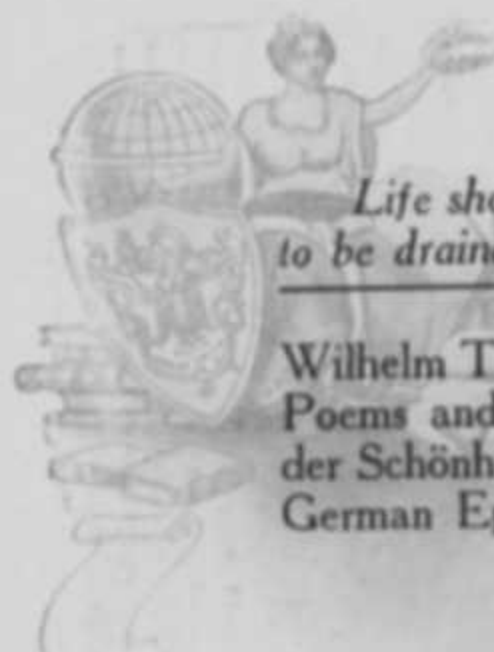
¶ Selections from the following are read: Hebel's Schatzkästlein; short plays by Benedix, Elz and Wilhelmi; Grimm's Märchen; Gerstäcker's Garmelshausen and Hillern's Höher als die Kirche.

¶ ADVANCED GERMAN:—The work of this course embraces the reading of not less than 550 pages of prose and poetry, selections from standard literature being alternated with a few of the best modern stories. The course seeks to cultivate an appreciation for German Literature, and to acquaint the student with the lives and works of the authors studied. Considerable theme work is done, and a reasonably rapid translation into German, involving ready command of vocabulary, forms and syntax, is required.

¶ Texts used:—Thomas's Practical German Grammar, Part II; Pope's Writing and Speaking German.

¶ Selections for reading are made from the following: Schiller's





*Life should be considered a measure to be filled—and not a cup to be drained.*—ARTHUR T. HADLEY.

Wilhelm Tell, Maria Stuart and Das Lied von der Glocke; Heine's Poems and Harzreise; Meyer's Das Amulet; Riehl's Der Fluch der Schönheit; Storm's Immensee; Heyse's Vetter Gabriel; Holly's German Epics Retold and Carl Schurz's Lebenserinnerungen.

### Spanish

LIEUTENANT DE GRUYE

LIEUTENANT HANSON

LIEUTENANT JAMES

¶ **ELEMENTARY SPANISH.**—This course embraces (1) the rudiments of grammar; (2) the conjugation of the regular verbs, and the more common irregular verbs; (3) the inflexion of other parts of speech; (4) daily written or oral exercises; (5) the reading of about 150 pages of easy Spanish.

¶ **Texts used:**—Hills and Ford's First Spanish Course; Roessler and Remy's First Spanish Reader; Alcarón's El Capitán Veneno; Cuentos Modernos, by F. de Haan.

¶ **INTERMEDIATE SPANISH:**—This course includes (1) a more thorough and systematic study of inflexions and syntax; (2) weekly written exercises, frequently in the form of business letters, and daily oral work based on the text in hand; (3) careful and constant attention to pronunciation; (4) the reading of not less than 350 pages of standard texts.

¶ **Texts used:**—Espinosa and Allen's Spanish Grammar.

¶ **Selections for reading** are made from the following:—Valdés's José; De Vitis's Spanish Reader; Elis's Lecturas Modernas; Galdós's Doña Perfecta, and Padre Isla's Gil Blas.

¶ **ADVANCED SPANISH.**—This course embraces (1) a thorough review of the essentials of syntax; (2) a ready familiarity with inflected forms in both oral and written work; (3) the acquisition of a fluent and intelligible pronunciation; (4) the writing of themes and practical business letters; (5) the reading of not less than 600 pages of modern Spanish.

(90)



DAWN OVER THE VIRGINIA HILLS

By Courtesy of  
The Education Loan



*And many strokes, though with a little axe,  
Hew down and fell the hardest-timbered oak.*

—SHAKESPEARE.

¶ Texts used:—Coester's Spanish Grammar; Umphrey's Spanish Prose Composition.

¶ Selections for reading are made from the following:—Ford's Don Quixote; Valdés's La Alegría del Capitán Ribot; Galdós's Marianela; Hill's Spanish Short Stories.

## History

MAJOR WONSON

LIEUTENANT VANDIVER

LIEUTENANT LOUTHAN

LIEUTENANT WATKINS

¶ In the Department of History, the course given is in compliance with the requirements outlined by the Committee of Seven, and the later report of the Committee of Five, and required by the College Entrance Examination Board. The texts used in the department have been selected with great care and all students are required to make frequent use of the large historical library maintained by the department.

¶ The entire course, which requires four years for completion, is as follows:

¶ FIRST YEAR: Text—Ancient History, by Myers, with parallel reading and map work. It is the aim of the course to give the student a general knowledge of the world from earliest times to the death of Charlemagne in 814 A. D., with especial attention to Greece and Rome—their relation to each other, and their relation to modern history. An interesting feature of this course is what we term "the symposium." Each day, at the close of the period, some cadet is appointed by the class secretary to take charge of the symposium for the next day. His work consists of a talk, of at least three minutes' duration, on some phase of history that has been previously studied, getting new and interesting material from the library of the department. Special stress is laid upon the literary excellence as well as the historical accuracy of these talks, and they have resulted in material improvement in the public speaking of the cadets.





MESS HOUR IN CAMP

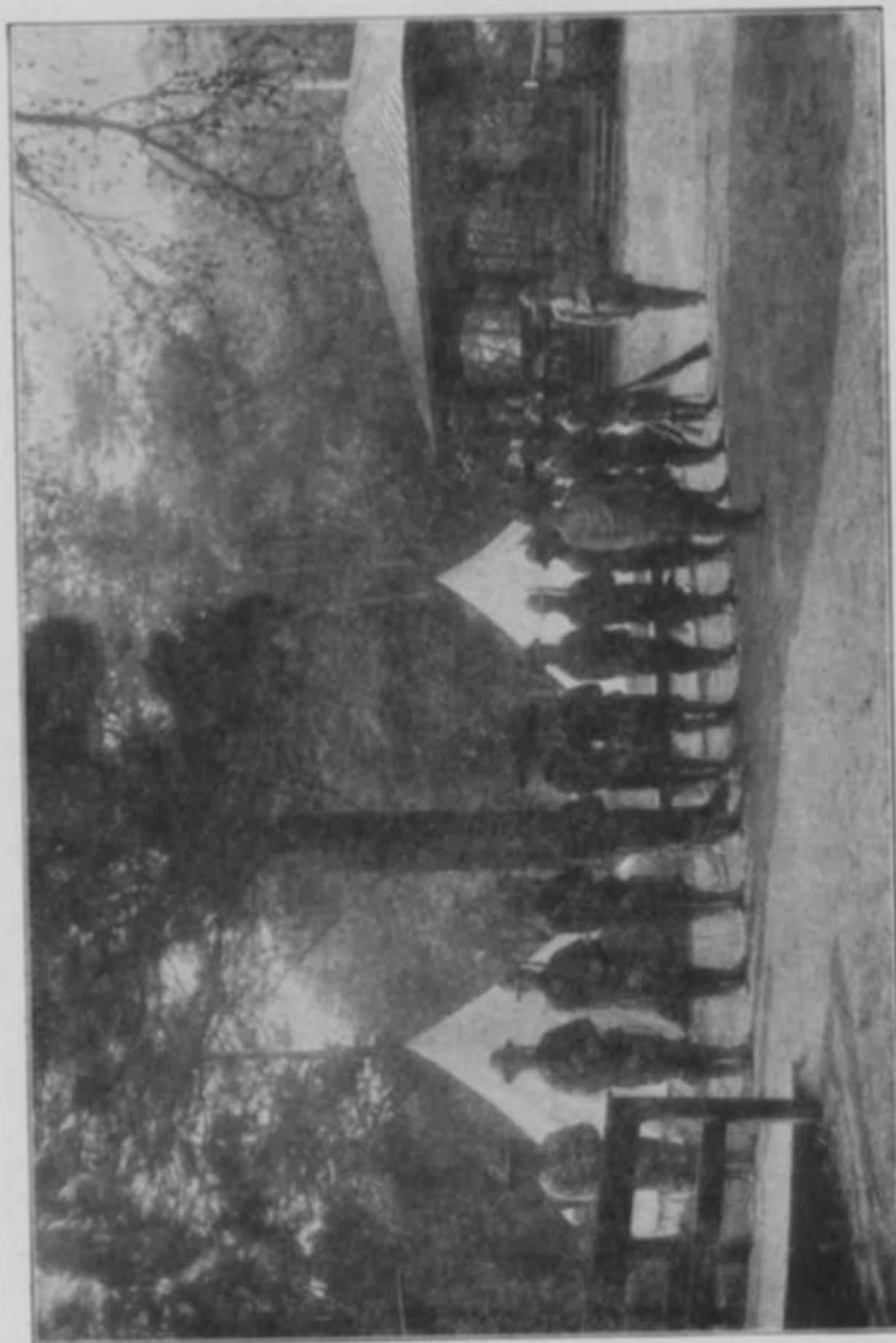
*"It is not so much brilliancy of intellect, or fertility of resource, as persistency of effort, constancy of purpose, that makes a great man."*

¶ **SECOND YEAR:** Text—Mediæval and Modern History, by Myers, with parallel reading and map work. Continuing the work of the previous year, the cadet now takes up the world's history from the death of Charlemagne in 814 A. D. to the present time. But little attempt is made to separate the histories of the various countries involved, as they are studied in connection with the great movements of this period; viz., Feudalism, The Renaissance, The Reformation, The Thirty Years' War and The French Revolution. As in the preceding year, the symposium is kept up throughout the course. The year ends with a short course on the History of the World War. The general causes receive especial treatment as do also the major campaigns. An adequate reference library is maintained for this course.

¶ **THIRD YEAR:** Texts—Leading Facts of English History, by Montgomery, and Walker's Essentials in English History, with parallel reading and map work. Especial attention is given to the Houses of Tudor and Hanover and to the acquirement by the English people of those constitutional privileges which continued their growth in America. From the time of James I, English and American History are paralleled, making this course of great interest to the young student who has finished his United States History in the grammar school. Illustrative readings in this course, from leading English novelists, are frequently given.

¶ **FOURTH YEAR:** Text—Essentials in American History, by Hart. This is a course designed primarily for Seniors and is a series of lectures delivered by the head of the department. Especial attention is given to the political and social side of our history, and essays are required on such subjects as, "The Rise of Slavery," "Our Monetary System," "Tariff Legislation," etc. All students in this course are required to take copious notes which are corrected by the teacher with great care, thus inculcating the habits of attention and neatness and teaching the student to discriminate in the selection of his historical data.





GUARD MOUNT  
(In Camp)

*"The Law of the Soul is eternal endeavor,  
That bears the man onward and upward forever."*

## Chemistry and Physics

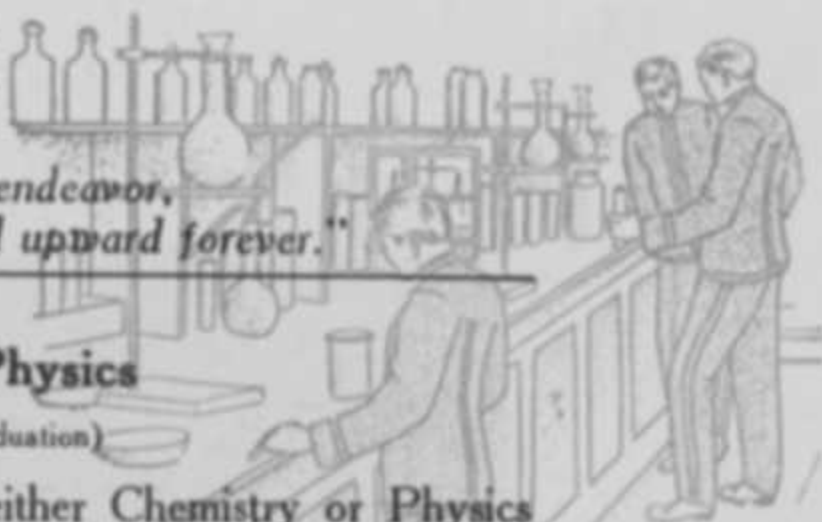
(One required for graduation)

¶ Completion of one year's work in either Chemistry or Physics is required for graduation. If a student contemplates both of these subjects we would advise Chemistry first, followed by Physics the ensuing year. Chemistry and Physics overlap each other at so many points that a thorough understanding of either necessitates some knowledge of the other. With this in view we include in the Chemistry course just enough Physics to make Chemistry intelligible. By taking Physics the second year the course is much enhanced in value and more easily conceived.

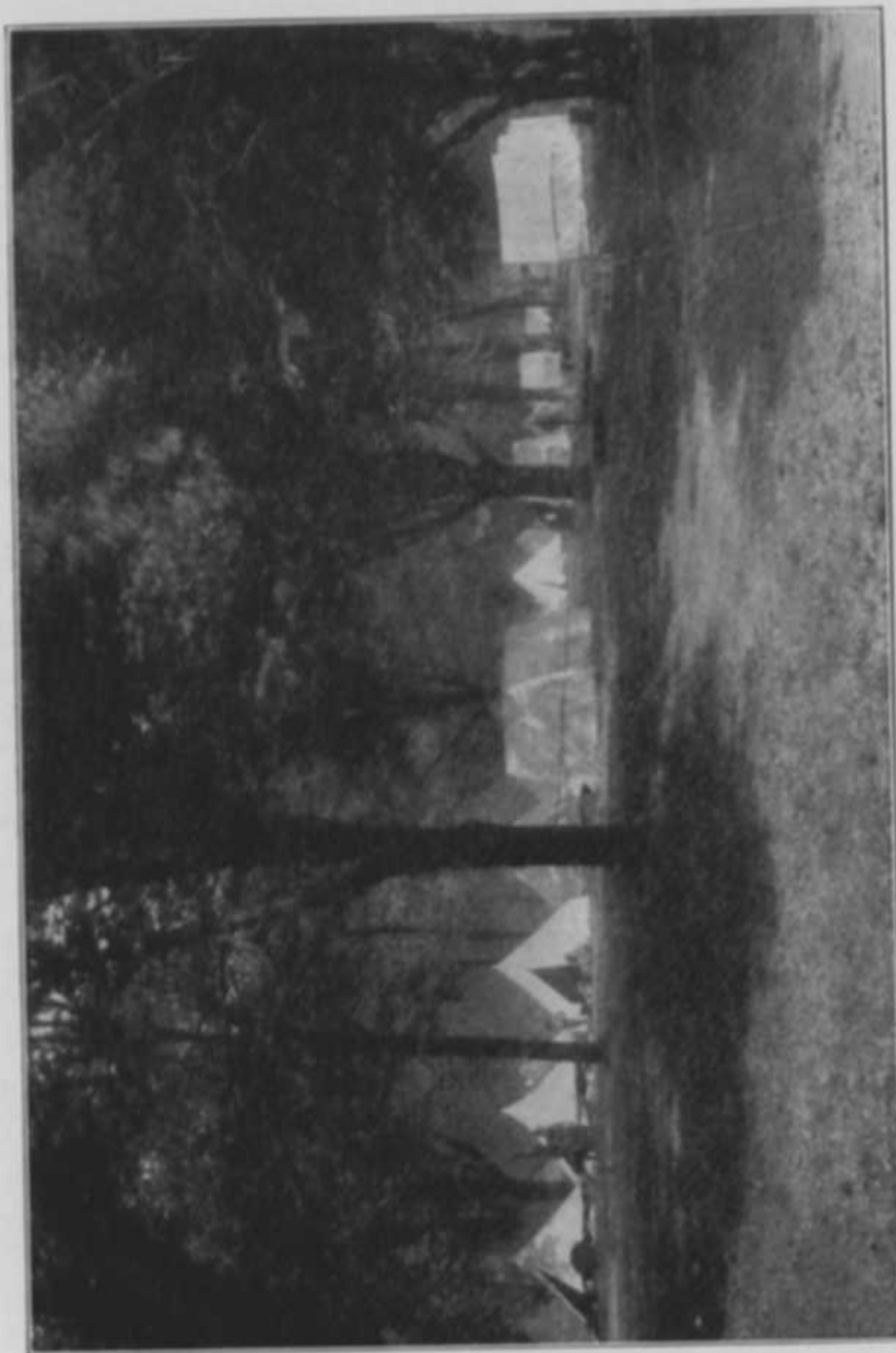
¶ The trend of our modern life is scientific and complex. In this age of hardened steel and all that it involves in the way of "skyscrapers," high power engines, gigantic vessels both of peace and war, suspension bridges, big guns and high explosives; in this age of automobiles, aeroplanes, wireless and intensive (because scientific) farming; in this age when the spirit of investigation in all lines of endeavor is abroad in the land; when the lives of Pasteur, Koch, Westinghouse, Moissan, Edison, and hundreds of others challenge both our admiration and emulation; when scientific management is the open door to success in all lines of activity, a man without the scientific viewpoint finds himself left behind, without knowing WHY, in his daily competition with the other fellow who is possessed of this spirit.

¶ Progressive men of to-day are not willing to let "well enough" alone, are not determined to walk the same road their fathers trod in which long service has worn deep ruts. Rather are they free to ask, "Is this old way the best way?" In the light of these conditions we are unwilling for our students to go into the world without, at least, realizing that such is the spirit of our age.

¶ For the boy who is going to college or university after graduation we feel this requirement of a year's work in Chemistry or Physics







VIEW OF CAMP

*One thorn of experience is worth a whole wilderness of warning.*  
—LOWELL.

to be even more essential. Frequently one or two years of college life are to a large extent thrown away because the young student does not know himself. He does not know exactly what he wants to do; in fact, does not even know what is to be done in this big world which is calling to him for his service. If we can help him find himself as early as possible we will have done him an inestimable service. He can then choose his course in life with open eyes, making his every opportunity count. Nowhere, do we believe, can this "sounding" process be better developed than in the Scientific Course.

### Physics

LIEUTENANT HESS

LIEUTENANT MOODY

¶ The text used in Physics is by Carhardt and Schute with not less than fifty experiments selected from the national physics notebook sheets, by Turner and Hersey. The text is used as a basis for lecture and quiz work which is given by the instructor. The experiments are carefully selected with the special view of enabling the student to gain a working knowledge of the fundamental principles of the properties of matter and the principles and properties and laws of heat, magnetism, electricity, light and sound. Each student is required to do his own experimenting with apparatus from the laboratory under the supervision of the instructor. The student is also required to interpret his own experiment and compile his notebook as he has interpreted the experiment. When the student has performed and compiled his experiments the book is carefully graded by the instructor and returned to the student who is required to note mistakes and make the corrections. The instructor is in constant supervision of all laboratory work, yet, with a few exceptional exercises for the purpose of more fully explaining the work to the student, he performs as few experiments before the class as is consistent for the student to gain a thorough conception of the elements of Physics. This class meets five periods a week of ninety minutes each, with three periods given over to the students for Laboratory work under the supervision of the instructor.





Y. M. C. A.  
(In Camp)

*A good book is the precious life blood of a master spirit embalmed and treasured up on purpose to a life beyond life.*

—MILTON.

The following list of experiments were performed by the students during the session of 1919-20:

#### Experiments in Physics, 1919-1920

- 1 Determination of area and volume from dimensions.
- 2 Determination of volume by displacement.
- 3 Determination of difference of English and metric weights.
- 4 Archimedes principle of a sinking body (proof of).
- 5 Specific gravity of a solid heavier than water.
- 6 Specific gravity of a solid lighter than water by use of a sinker.
- 7 Specific gravity of a solid lighter than water by displacement method.
- 8 Specific gravity of a liquid by balancing columns.
- 9 Specific gravity of a liquid by comparison of the loss of weight in water and in some other liquid.
- 10 Determination of density or weight of unit of mass.
- 11 Tenacity by comparison of wires in breaking tests.
- 12 Parallelogram of forces when all are applied at one point in the same plane.
- 13 Conditions of equilibrium of three parallel forces.
- 14 Equilibrium of more than three forces; principle of moments applied.
- 15 Determination of effect of mass amplitude and length upon vibration of pendulum.
- 16 Coefficient of friction (inclined surface).
- 17 Mechanical advantage of the lever; all three classes tested.
- 18 Location of the center of gravity of the lever.
- 19 Necessary conditions for the equilibrium of the lever of second and third class.
- 20 Mechanical advantage of the pulley.
- 21 Mechanical advantage of the inclined plane.



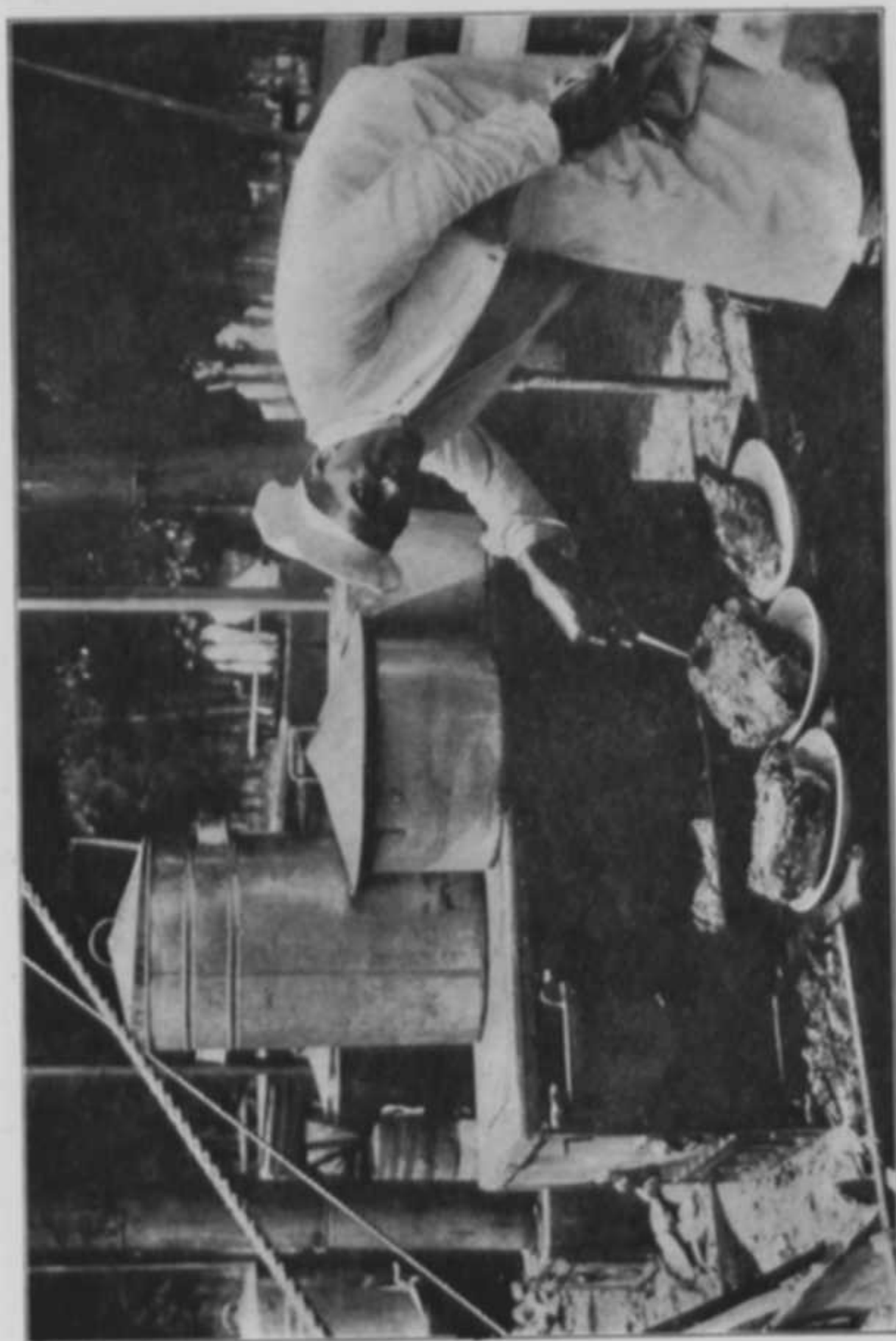


MESS HOUR IN CAMP

*Books, we know, are a substantial world, both pure and good, round which, with tendrils strong as flesh and blood, our pastime and our happiness can grow.*—WORDSWORTH.

- 22 Verification of Archimedes principle of a floating body.
- 23 Verification of "Boyles Law."
- 24 Testing fixed points of a mercury thermometer.
- 25 Determining the boiling points of certain liquids and water solutions.
- 26 Linear expansion of a solid.
- 27 Law of heat exchange by method of mixtures.
- 28 Specific heat of a solid.
- 29 Determining the heat for melting of ice.
- 30 Heat of vaporization for water.
- 31 Determination of the dew point.
- 32 Lines of force around a bar magnet.
- 33 Lines of force around a horseshoe magnet.
- 34 Study of a single fluid cell.
- 34 Study of a two-fluid cell.
- 35 Lines of force about a current-bearing conductor.
- 36 Resistance of wires by Wheatstone bridge method.
- 37 The effect of change of temperature on resistance.
- 38 Induction of currents by electromagnetism.
- 39 Study of the construction and operation of a simple dynamo.
- 40 Study of the construction and operation of a single motor.
- 41 Determination of the length of sound waves.
- 42 Number of vibrations of a tuning fork (graphic method).
- 43 Study of the use of the bunsen photometer.
- 44 Reflection of images formed by a plane mirror.
- 44 Reflection of images formed by a convex cylindrical mirror.
- 45 Reflection of images formed by a concave cylindrical mirror.
- 46 Index of refraction for glass.
- 47 Determination of the critical angle for light passing from water into air.
- 48 Focal length of a converging lens.
- 49 Real image formed by a lens.





OUR CREAM OF WHEAT SERVICE IN CAMP

*Training is everything; the peach was once a bitter almond; cauliflower is nothing but cabbage with a college education.*

—MARK TWAIN.

## Chemistry

MAJOR SUTHERLAND

LIEUTENANT JAMES

¶ The Chemistry Course is divided into two parts, known as Chemistry I and Chemistry II. Two and one-half ( $2\frac{1}{2}$ ) units are granted for the completion of the full course.

¶ Chemistry I is intended for students who have not studied Chemistry before, but who have successfully studied Advanced Arithmetic, and one year of Algebra. We make no effort to enroll any student in Chemistry who is capable of looking at it only from the viewpoint of a primary student. We strongly discourage any student who lacks the proper mathematical training, believing that a successful course in Chemistry is *only* possible after a certain development of the mathematical sense, thereby enabling the student to handle with insight the problems necessary to a thorough understanding of the science of Chemistry. This class meets five times a week in double periods of ninety minutes each.

¶ The method of instruction is a combination of lecture and quiz work (both oral and written), alternating with individual experimental work on the part of each student, under the direct supervision of the instructor. Seventy (70) experiments, serving to introduce and familiarize the student with the elements and their most important compounds in both their chemical and physical behavior, are performed by the students during the year. An accurate account of the observed phenomena and the deductions therefrom are kept in a notebook by each student. This work is corrected and discussed at fixed intervals by the instructor.

¶ The lecture work consists of as thorough and deep a study of the elements and their compounds as would be possible for a beginner's class to follow. We lay stress only on those theories absolutely necessary to any real advancement in the science, to any true foundation on which collegiate and university work may rest. We feel that a neglect of such theories by a beginner is suicidal to construc-





GENERAL LABORATORY (CHEMISTRY)

*There is but one method of attaining excellence, and that is hard labor.*—SIDNEY SMITH.

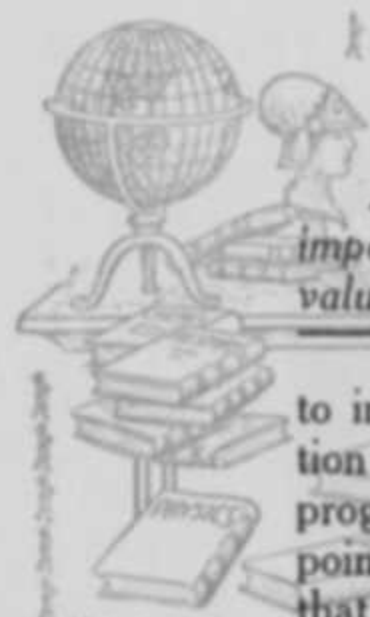
tive or analytical reasoning. Throughout the Chemistry course our aim is *not* to fill the student's mind with a mass of abstract facts and theories, garnered from textbook lore, but to enable him to become so familiar with the physical and chemical nature of the various substances at first hand that he may easily recognize and distinguish between them as he meets them in his daily living—so that he may not feel like a ship without a rudder when he is turned loose in the university laboratory a few years later. We strive to make Chemistry as practicable (and therefore *possible*) as we can. We aim to show the direct bearing of the subject on the student's everyday affairs and to illustrate the fact that modern industrialism and commercial progress have their foundations and superstructure laid deep in chemical fact and theory. In this way we have found it possible to keep the student's interest ever awake—the rest is easy.

☐ Text:—Newell's "General Chemistry"; Sutherland's "A Guide in the Study of Chemistry"; Sutherland's "Laboratory Manual"; One (1) full unit is given for the completion of Chemistry I.

☐ Chemistry II. No student may enter this course who has not had the equivalent (especially in the individual laboratory work together with notebook, showing a record of these or similar experiments) of Chemistry I. Realizing that all chemical knowledge must be based largely on experimental work, we have given more time to laboratory work in the advanced course. This class meets five times a week in double periods of ninety minutes. About three-fourths of the time during the session is devoted to laboratory work. One and a half ( $1\frac{1}{2}$ ) units are given for the completion of this course.

☐ In the lecture work of this course the student is led to survey the field of Modern Chemistry. Stress is laid on its historical development and the work of those men who have been pioneers along both industrial and academic lines. The student is made to search for a *reason* for his faith. The various theories and laws are thoroughly developed. The elements are studied in families, following, as far as practicable, their grouping in the Periodic Table. Here we try





*After all, the kind of world one carries about in one's self is the important thing, and the world outside takes all its grace, color and value from that.*—LOWELL.

to introduce the student into the broadness of Chemistry's application and bearing; to what it is doing and bids fair to do toward the progress of civilization. We ask him to write a big interrogation point into his work, striving, if possible, to create an atmosphere that will be an incentive to further study on his part. Scientific magazines are a regular part of the equipment. They are shared by the students, who in this way are inspired to keep pace with the march of scientific events.

¶ Reference Text:—"General Chemistry for Colleges," Alex. Smith.

¶ The laboratory work of Chemistry II is devoted to a study of Qualitative Analysis. A thorough observation of the most important reactions of the twenty-three most common metals is undertaken during the first stages of this work. The last three months of the year are devoted to the analysis of typical unknown substances, including some of the most common minerals.

¶ Texts:—Sutherland's "Qualitative Analysis," together with A. A. Noyes's "Qualitative Analysis," as a book of reference.

¶ We are proud of our chemical department, believing our equipment and instruction in Chemistry to be the equal of many, and the superior of some of the "so-called" colleges.

¶ Each year the members of the Chemistry Department visit the local ice, gas, fertilizer and lime plants to see the application of chemical principles in the manufacturing world.

#### Experiments in Chemistry, 1919-1920

- 1 A study of the Bunsen Burner and its flames.
- 2 Practice in cutting and bending glass tubing.
- 3 Physical measurements, using the metric system (C. G. S.—Centimeter, Gram, Second).
- 4 Nature of the change when table salt is dissolved in water.

( 106 )



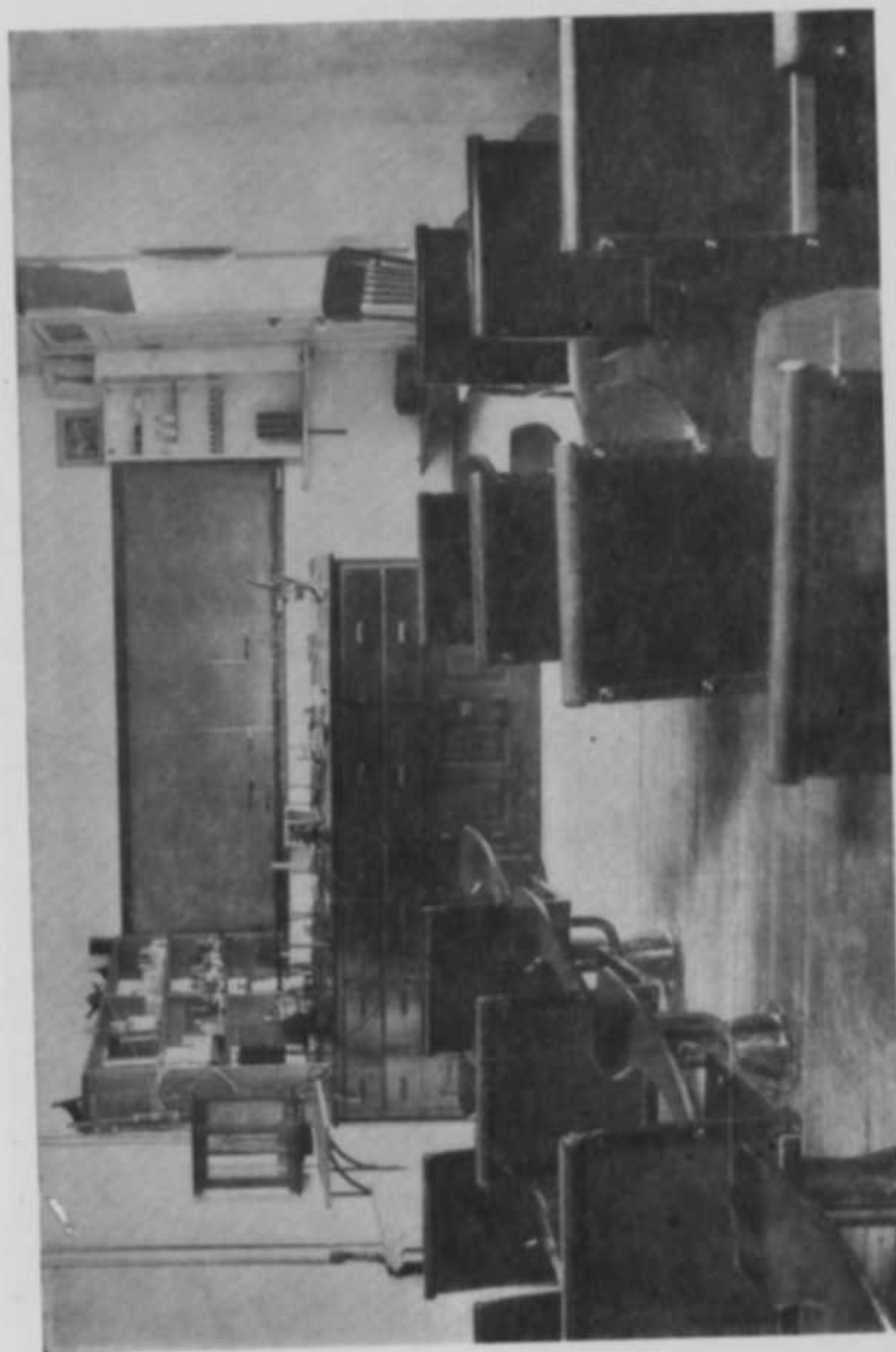
PRESIDENT WOODROW WILSON  
Staunton's Distinguished Son



*"Train up a child in the way he should go, and when he is old he will not depart from it."*

- 5 Nature of the change when iodine crystals are heated.
- 6 Nature of the change when a glass rod is rubbed with a silk cloth.
- 7 Nature of the change when magnesium, sulphur or kerosene oil is burned.
- 8 The difference between a COMPOUND and a MIXTURE.
- 9 The effect of heating mercuric oxide.
- 10 One of the general laboratory methods for the preparation of oxygen.
- 11 The properties of oxygen.
- 12 The usual laboratory method for the preparation of hydrogen.
- 13 The properties of hydrogen.
- 14 The interaction of sodium and water.
- 15 A test for calcium or "lime" compounds in aqueous solution.
- 16 A test for iron compounds in aqueous solution.
- 17 A test for chlorides in aqueous solution.
- 18 A test for sulphates in aqueous solution.
- 19 A test for nitrates in aqueous solution.
- \*20 The purification of water by filtration and distillation.
- 21 A test for WATER with cobalt chloride paper.
- 22 The general distribution of water in vegetable, animal and mineral matter.
- 23 The solubility of gases in water.
- 24 The solubility of liquids in water.
- 25 The solubility of solids in water.
- 26 Difference in solubility of the same solute in different solvents.
- 27 The heat of solution.
- 28 Crystallization from aqueous solution.
- 29 Purification by fractional crystallization.
- 30 Water often found in crystals.





PARTIAL VIEW OF LABORATORY AND LECTURE ROOM, DEPARTMENT OF PHYSIOLOGY AND HYGIENE

*"Mankind worships success, but thinks too little of the means by which it is attained."*

- 60 The preparation and properties of bromine.
- 61 The preparation and properties of iodine.
- 62 A study of sulphur.
- 63 The preparation and properties of sulphur dioxide.
- 64 The preparation and properties of hydrogen sulphide (hydrosulphuric acid—"Sulphuretted hydrogen").
- 65 The action of concentrated sulphuric acid on organic matter.
- 66 The composition and action of gunpowder (black).
- 67 The color effects of different metallic compounds in the non-luminous flame.
- 68 Tests with borax beads.
- 69 Soap making.
- 70 The effect of light and chemical reducing agents on silver salts—photography.
- 71 Reactions of ferrous and ferric salts in aqueous solution.
- 72 The chemical nature of blue prints.

NOTE—Experiments 20, 46 and 54 (marked \*) are usually performed by the instructor and discussed fully as to the conclusions reached

## Mechanical Drawing

CAPTAIN PITCHER

¶ We have a special Department of Mechanical Drawing in charge of a graduate and experienced instructor in this class of work. The equipment in this department consists of twenty (20) of the best Madison drawing tables, with regulation Draftsman's stools, a large blue-print vacuum frame, lead-lined bath trays, and all materials and apparatus needed as the student progresses. The course requires six hours per week for thirty-four weeks. There is a large cabinet for filing all drawings and blue-prints, as these have to be presented to the University in case a student desires entrance credit on Mechanical Drawing.





S. M. A. WIRELESS OPERATORS

*Habit is a cable; we weave a thread of it each day and it becomes so strong we cannot break it.*—HORACE MANN.

¶ The course consists of the following divisions:

Geometrical Constructions.  
Cabinet Projections.  
Orthographic Projections.  
Development of Surfaces.  
Machine Drawing.  
Sketching.

¶ About 270 hours of class work are devoted to the course and approximately the same amount of extra work required of the student. About two-thirds of the entire term is allotted to machine drawing and sketching—thus the student is made proficient in making neat, intelligible working drawings, either from a tracing or from the object. The text used is Gardner's Machine Drawing.

### Military Science

CAPTAIN P. KELLY

LIEUTENANT EDWARD FLYNN

COLONEL JOHN CONKLIN, U. S. A.

LIEUTENANT W. B. SHOOTER

¶ In this department the text used is the Manual of Military Training, by Captain James A. Moss. This course includes Infantry Drill Regulations, Manual of Guard Duty, Service of Security and Information, Small Arms Firing, Map Reading, Map Sketching, etc. Frequent lectures are given on Military Policy, Military Courtesy and similar subjects.

### Field Artillery

¶ It is contemplated for the coming session to establish a small unit of Field Artillery. It is expected that the War Department will furnish material for a platoon of either three-inch U. S. Rifle or French 75's. This would enable instruction to be furnished up to and including School of the Cannoneer, Gun Squad and the Control



*"It is sometimes the student's wiser business to mix the blood with the sunshine and to take the wind into his pulses."*

of Fire. Any cadet satisfactorily completing this course should be qualified for service as Reserve Officer in Field Artillery.

¶ Only the older and more advanced students would be eligible to this organization.

### Bookkeeping

MAJOR STEELE

¶ This Department is under the direct charge and supervision of a Master of Accounts. The latest, up-to-date processes are applied. The number of cadets taking this course this past term, twenty-five, amply attests its popularity. This course requires one and a half hours' work daily for practically the entire session, though some of the students advance more rapidly than others. The text used at present is by Ellis. As a special feature a great deal of attention is given to Banking.

### Stenography and Typewriting

LIEUTENANT PORTER

¶ The course in Stenography and Typewriting, including practice on the machine, is about two and a half hours daily. The text in Stenography is by J. G. Cross. In Typewriting the Touch System is used, and is taught on Remingtons No. 10.



WESTERN VIEW OF THE ALLEGHANY MOUNTAINS



*"Music—friend of pleasure, wisdom's aid."*

## Junior Department

LIEUTENANT BEAR

LIEUTENANT MORRIS

CAPTAIN TARR

¶ In the Junior Department there are one hundred and nine (109) cadets, nearly all of whose studies are in the following subjects:

English Grammar—Books I and II.  
United States History with Civics.  
Political Geography—Books I and II.  
Physical Geography.  
Latin (Beginners').  
Reading.  
Spelling.  
Physiology.  
Penmanship.  
Arithmetic.  
Algebra (Beginners').

¶ Recitations occupy forty-five (45) minutes, five (5) periods a week, except penmanship, which is given twenty (20) minutes for the same number of periods. Spelling and Penmanship are studied the entire session, special attention being given to letter writing.

¶ Civics, Physiology and Physical Geography each are finished in one term (half session), the other studies requiring the entire session to finish.

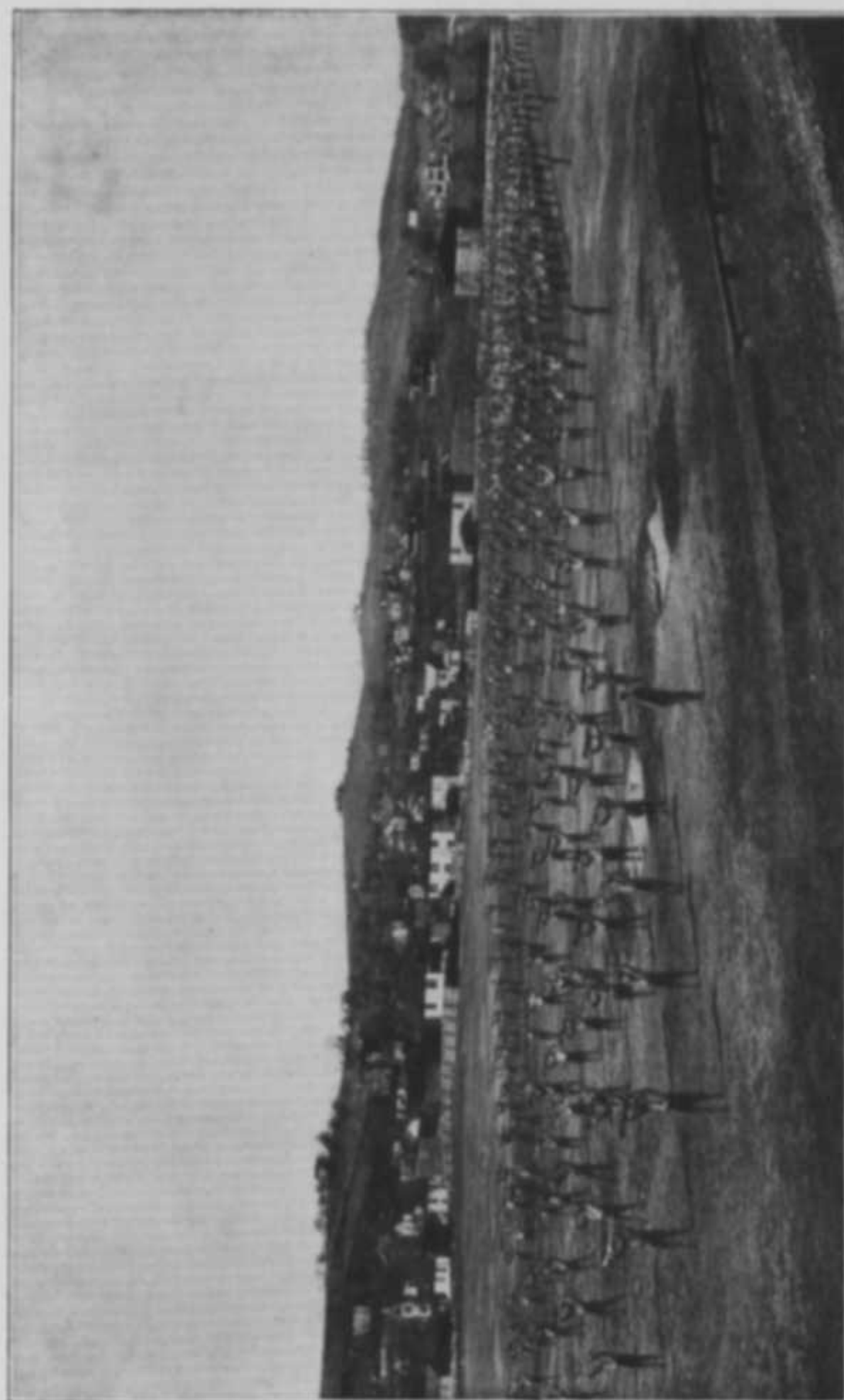
## Music

CAPTAIN BEARDSWORTH

MAJOR WONSON

¶ There being a constantly increasing demand for instruction in music for boys and young men, both as an accomplishment and on account of its refining influence, ample facilities are afforded for instruction on the Piano, Harmony, Violin, Guitar, Cornet and for Vocal Culture, individually and in class. Splendid opportunity for choral work is offered. Piano instruction is given by Major Wonson, Organist of Trinity Episcopal Church, Staunton, Virginia, and Colleague of the American Guild of Organists.





BATTALION AT RIFLE EXERCISE

*"Education turns the wild sweetbrier into the queenly rose."*

### Method of Instruction

¶ The method of instruction in all instances aims at thorough mental discipline and intellectual culture, carefully avoiding a system which results only in storing the mind with unexplained rules and facts. Our Tutorial System insures close, personal attention to the needs of each individual cadet. Result—rapid progress.

### Examinations, Medals

¶ Examinations, chiefly written, are held quarterly and are designed to test the pupil's progress and attainments; monthly tests are likewise held, and reports mailed to patrons every second month.

¶ Announcement is publicly made at the closing exercises of the School of those who have obtained the required standard in tests and examinations, and the names of those so distinguished are awarded certificates of Distinction or Proficiency. In cases of special merit, gold medals are awarded. Twenty-eight medals bestowed last term.





## MILITARY DEPARTMENT

THE Military Department is so conducted and arranged as not to interfere with the Academic in any way, being used as a *means to an end*. The discipline is so woven into the fabric of the School's exercises as to secure system, promptness, obedience, and thereby greatly aid in the promotion of the cadet's highest interests and to the advancement of order and study. This department of the Academy has been in vogue for *thirty-six* years, in which time it has been molded into its present efficiency and system, and is one of the most valuable agencies towards the upbuilding of prompt habits, obedience, deference towards elders, and unquestioned subordination—habits of the *greatest* importance to carve upon the characters of the young.

¶ No cadet is in anywise excused from these obligations, and all are held up to them by awards and punishments, as, in the judgment of the Commandant and his Staff, who have sole charge of this Department, it is deemed necessary.

### Advantages of Military Discipline

¶ *First.* It secures prompt obedience to commands and regulations.

¶ *Second.* It encourages subordination and respect for superiors. It imparts self-possession and imposes important self-restraint.

¶ *Third.* It develops neatness of dress and appearance, and gives





*"Plan your work thoroughly, then thoroughly work your plan."*

a boy the upright bearing and manly appearance of a gentleman. It makes a boy self-reliant and imposes responsibilities, and thus develops individuality and conscious power, bringing out the individual traits and strong points of one's character.

¶ *Fourth.* The attention which a uniform naturally attracts cultivates in the wearer a regard for gentlemanly deportment and appeals to his pride, so that he is led to careful habits of conduct, knowing that others' eyes are upon him. It also imposes neatness, cleanliness and proper regard for personal appearance.

¶ *Fifth.* Daily drills and exercises, while they develop and strengthen the muscular system, produce correct, manly carriage, and graceful movements. They also have a great bearing upon the mental qualities, quickening and strengthening them.

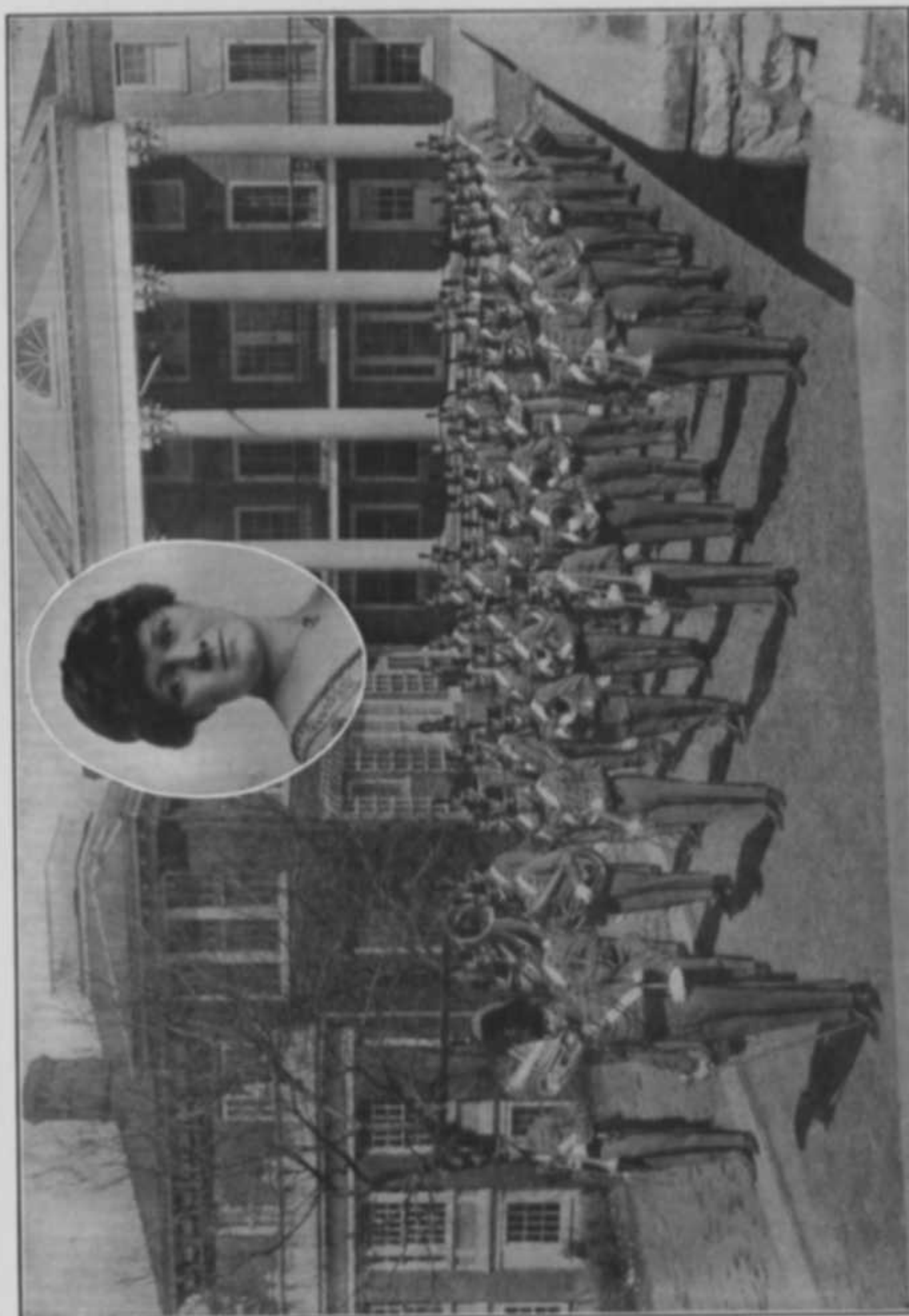
¶ *Sixth.* Our daily exercises, under a trained instructor, are a blending of the Setting-up Exercises of Tactics and the physical culture system so widely advertised in our leading magazines, together with deep-breathing exercises, all of which have been most carefully selected and proven to be of the highest benefit to our cadet corps. No boy who is sent to us is allowed an absence from this work. The results of past years have been most gratifying and flattering, and we have received many words of hearty endorsement from pleased patrons. *No boy is allowed to shirk these exercises and drills.*

### Military Instruction

¶ Military instruction is both practical and theoretical. It is practical and continuous in that all students are required to wear the uniform at all times, to go to and from all duties at the call of the bugle, and to be governed in their daily life according to the principles of military discipline, administered with kindness but with insistence.

¶ The practical instruction comprises, in drills and ceremonies, the Infantry Drill Regulations to include the School of the Battalion.





BAND AND SPONSOR

*Learning is ever in the freshness of its youth, even for the old.*  
—AGAMEMNON, 584.

in close and extended order, the manual of the bayonet, the use of arms in aiming and pointing drills, and target practice; tactical problems in the field, attack and defense, marching and camping, and guard duty both in post and in the field.

¶ Theoretical work includes studies and recitations in the drill and field service regulations, the manual of guard duty, and in the theory of minor tactics, practical application of which is worked out in the field. Examinations are held, and gradings made in these studies the same as in others; from those cadets who stand best in combined theory and practice, and the record in discipline, cadet officers and non-commissioned officers are made.

¶ Military instruction and discipline teach young men responsibility, respect of self and of those in authority over them; they learn to obey orders from lawful authority without discussion, and, when in authority themselves, to give their orders and see that they are executed; an erect and athletic carriage and a personal neatness are expected and required.

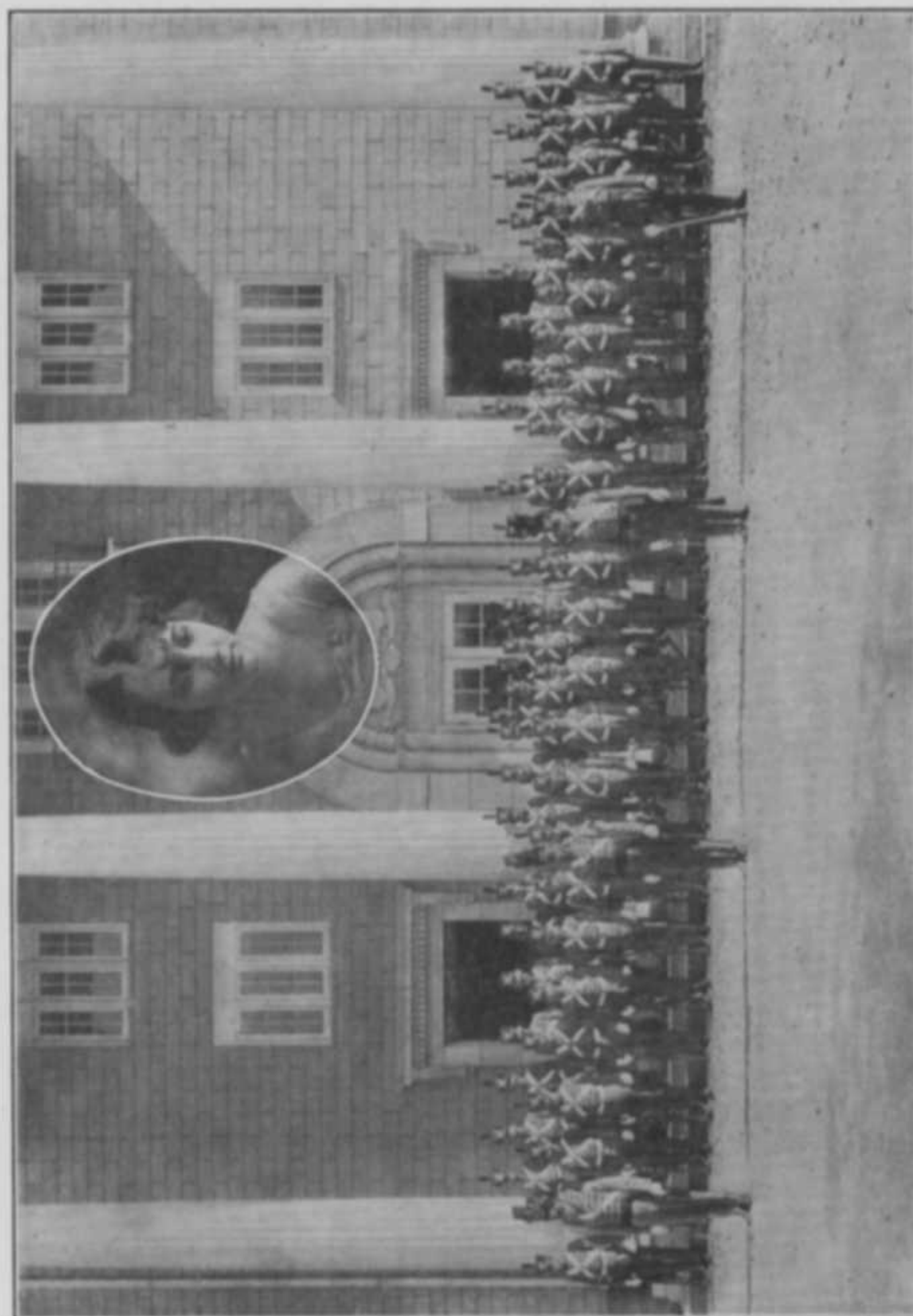
¶ The military training is of the greatest benefit to young men starting in life as employees in any line of business, and, if the misfortune of war falls upon their country, they have the basic training by which they can put to effective use their time and talents which patriotism would demand.

¶ A Field Encampment for ten days is held every spring.

### Staunton Military Academy an Honor School

¶ The Staunton Military Academy has been officially recognized by the War Department as an Honor School. This is pursuant to an Act of Congress which authorizes the War Department to determine, by official inspections, those military schools not to exceed ten in number, whose students display the greatest degree of military training and instruction.





COMPANY A AND SPONSOR

*"Temper is so good a thing that we should never lose it."*

## Federal Recognition of the Academy

The Staunton Military Academy is one of the Ten Honor Schools

¶ In January, 1917, the War Department issued orders constituting The Staunton Military Academy a unit in the Reserve Officers' Training Corps, and allowing us a detail of two Sergeants from the Army as instructors, in addition to the Commissioned Officer already on duty here. We would call the attention of patrons to the fact that in the future boys taking the course as prescribed below will be given full recognition if the Universal Military Service law is passed by Congress.

¶ Course prescribed by War Department for Junior Division Reserve Officers' Training Corps:

1. Infantry drill regulations (practical and theoretical), to include definitions, general principles, combat and ceremonies.

School of the Soldier	In extended order, combat and intrenchments.
School of the Squad	
School of the Company	
School of the Battalion	

2. Manual of Interior Guard Duty (practical and theoretical). Duties and sentries; general principles.

3. Physical drills: Calisthenics, bayonet exercises (and Combat fencing).

4. Military hygiene: To include principles of personal hygiene, camp sanitation, first aid to the injured, etc.

5. Military policy: A few lectures when in last year at institutions on the military policy of the United States and the military obligation of citizenship.

6. Small-arms firing regulations: Preliminary instruction in rifle firing; sighting position and pointing and aiming drill; indoor and range practice; due attention devoted to fire direction and control and, if possible, some collective fire.





COMPANY B AND SPONSOR

*"No pleasure is comparable to the standing upon the vantage-ground of truth."*

7. Administration and Organization: A few lectures on company administration and Tables of Organization.

8. Map reading: Instruction in reading a contoured map (in connection with 9).

9. Field service regulations: Patrolling; advance and rear guards; outposts, by means of the sand table and small map; maneuvers; messages and orderly work.

10. Marches and camps: Simple camping expedients.

11. Signaling: Semaphore and flag.

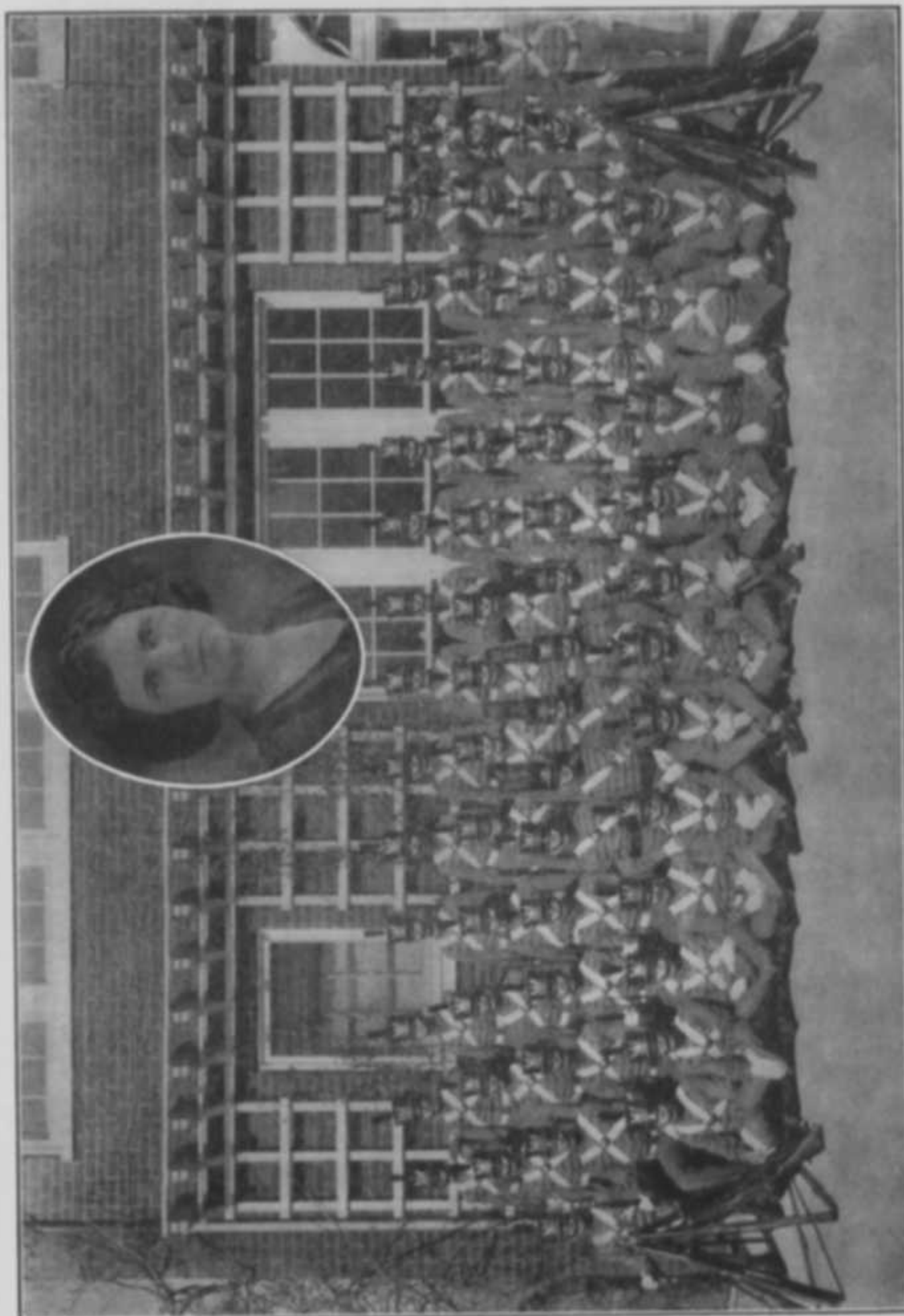
¶ Owing to the wide range of the ages of students in this class of institutions, the majority being too young to follow intelligently a graded course such as is prescribed for the senior division, only the subjects in which proficiency must be attained are laid down. It is impossible to set any fixed number of years for the accomplishment of this program, and hence each institution should arrange its schedule of instruction so that the cadet upon graduation will be proficient in all of the above subjects. Should the cadet enter a collegiate institution in which is organized a senior division of the Reserve Officers' Training Corps he will not have to repeat the theoretical work in any of the above subjects, but he will not be excused from any practical work. He will not, however, repeat any work in the school of the soldier or squad if the professor of military science and tactics judges him to be proficient in such schools.

### Uniforms

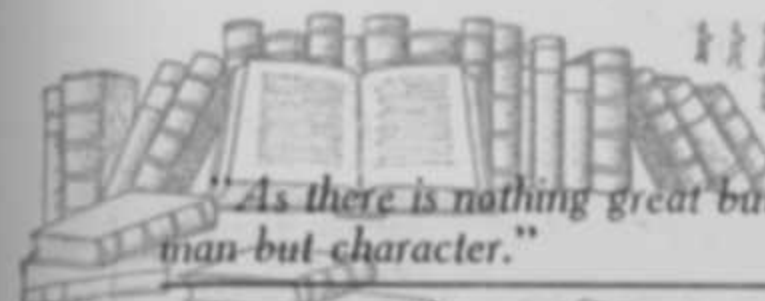
¶ The Academy being strictly military, no other clothes than military are allowed to be worn after the uniforms are secured, which is about two weeks after opening of session.

¶ They consist of two suits and overcoat, with military cap, gloves and accoutrements, and after their receipt all citizens' clothes are put away. The gloves and accoutrements are not included in the price of the uniforms.





COMPANY C AND SPONSOR



"As there is nothing great but man, there is nothing truly great in man but character."

¶ The cost of uniforms should not be considered a school expense since your boy would have to have winter clothing even if he stayed at home. These will cost no more and are of much superior material.

¶ The uniforms consist of two suits; one dress suit (strictly West Point pattern), one fatigue suit, and overcoat, with military cap. These clothes are made by one of the leading Military Goods Houses in the country, are furnished at lowest possible margin, and cannot be bought by outsiders as cheap as through the School's agency, we being under contract and having rock-bottom figures. The cost of the uniform outfit, including full dress suit, fatigue suit, overcoat, cap and leggins is \$160.00. No other overcoat but military is allowed, as it ruins the appearance of the entire Corps of Cadets.

¶ These uniforms are made of the finest Charlottesville cloth obtainable from the celebrated Charlottesville Woolen Mills, and have given the utmost satisfaction to both the Academy and our patrons. There is a spring uniform, \$45.00, which is optional.

¶ We have been much complimented upon the handsome appearance of these uniforms, which are strictly tailor-made, fit perfectly, and outwear any citizens' clothes upon the market, thus being in the long run more economical, as well as handsomer, and necessary to a military school. This is the same cloth, style, etc., as used at West Point, and from the same mills.

### Raincoats

¶ Raincoats are not required, but when they are desired only the regulation raincoat is allowed to be worn. This Academy is essentially military and absolute uniformity must be maintained for every garment worn. Regulation raincoats can be purchased from the Supply Department after arrival at the Academy. We feel confident they will not cost over thirty dollars each for this next session. Please do not allow your son to go to the expense of purchasing a





COMPANY D AND SPONSOR

"Success in most things depends on knowing how long it takes to succeed."

raincoat at home to bring with him, as he will not be allowed to even keep it in his possession. The regulation raincoat is very suitable as a civilian garment and can be worn as such while at home.

### Remarks, Rules and Regulations

¶ The President has made teaching the business of his life, and claims qualifications for his work in a liberal education and a long experience in the diligent practice of his profession.

¶ The terms are as low as possible for the proper maintenance of the school, no effort being made to compete with cheap schools. We assert this after sixty years' experience in conducting this school.

¶ A deposit of \$25.00 must accompany the application blank found in back of catalogue otherwise vacancy will not be held. This deposit is credited to the account.

¶ The table is abundantly supplied and well served, as pupils and visitors testify, and liberal provisions are made for the comfort of the cadets in every respect. We have an experienced Commissary to look after this department.

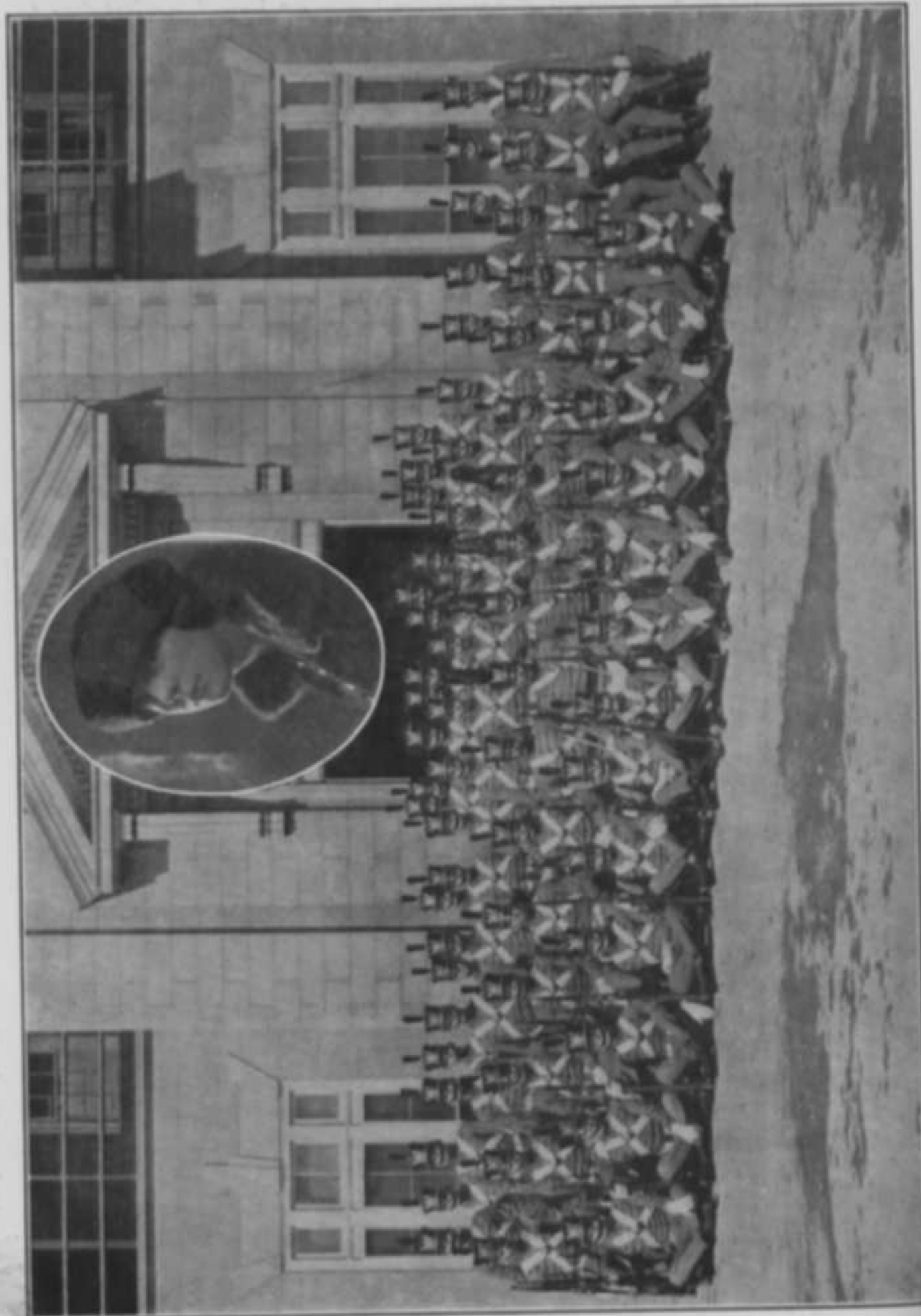
¶ In case of sickness, cadets are removed to the Infirmary, away from the noise and disturbance, where careful nursing and the best medical attendance are provided. The Infirmary is isolated, and is a new, up-to-date Hospital with full equipment of twenty rooms with two trained nurses. A Hospital fee of 50 cents daily is charged occupants.

¶ In the event of such illness as necessitates the employment of an extra trained nurse, the nurse's fees are charged to the parents of the boy in whose behalf the special services are rendered, likewise Hospital fees. Medicines are extra.

¶ Parents should send their sons to school with their eyes and teeth in good order, that dentists or oculists may not be visited in term-time.

¶ Please do not send your son with grandfather's big watch, or





COMPANY E AND SPONSOR

*It costs more to maintain one vice than ten virtues.*

any heirloom or expensive jewelry. It is out of place at a military school, and may be lost or stolen.

¶ Careful attention is given to the deportment of cadets at table. Boys are apt to be forgetful of the proprieties of life when assembled in any number, and when removed from the restraining influence of the family circle. In order to avoid these evils, they are required to observe the same care as to dress and tidiness that would be demanded by the most careful parents. They sit at the same tables with the Faculty, and the favorable comments elicited from visitors by the gentlemanly deportment of the boys constitute the best encomium upon the results of the methods pursued.

¶ The sleeping rooms are subject to *daily inspection*, and tidiness and neatness are constantly insisted on and enforced. The same restraining influences are exercised in the schoolrooms.

¶ These facts are mentioned because of the too prevalent neglect in this, and because education at schools is too often gained at the sacrifice of good morals, good manners and genteel deportment.

¶ Each cadet is supplied with a separate iron bed and felt mattress.

¶ All the buildings are heated with steam by the most approved process, and are unsurpassed in the comfort of heating arrangements by any school in the South.

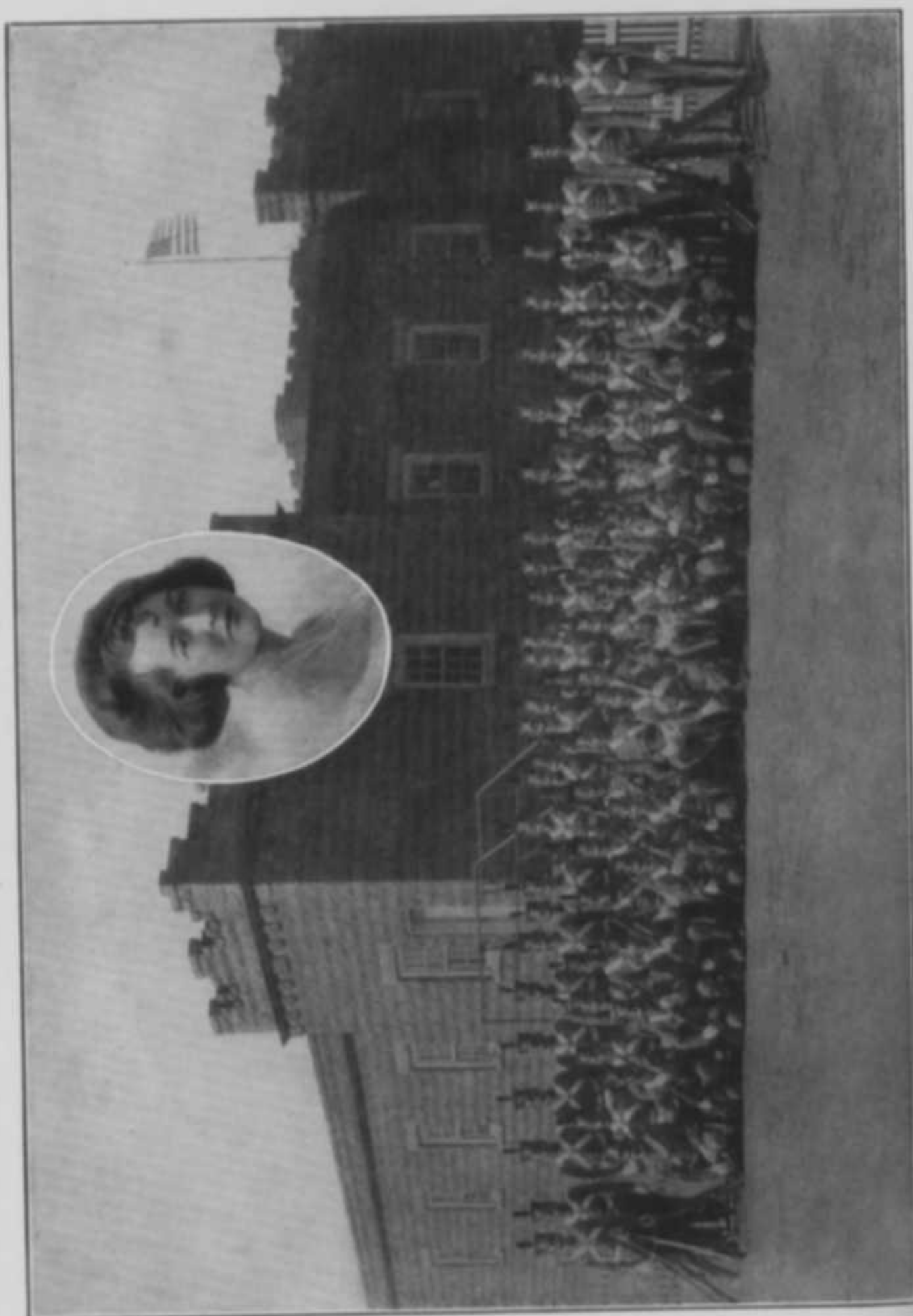
¶ The grounds, consisting of thirty-eight acres, are sufficient for baseball, football, tennis, drill, parade, etc., and the fair ground lake affords ample facilities for skating.

¶ The grounds are sufficient for recreation and amusement, and beyond these limits cadets are not permitted to go without express permission. This rule is rigidly enforced. *No night visiting is allowed.*

¶ Books and stationery are furnished at usual prices, and a deposit of fifteen dollars must be made for them.

¶ Students will be received only for the entire school year, and no deduction will be made for *short delays of entrance*, for *withdrawals*.





COMPANY F AND SPONSOR

*"Be ambitious to be good rather than rich."*

for dismissal, or for absence, unless caused by protracted sickness; in the latter case, one-half the regular charges for the period of such absence will be remitted.

¶ Each cadet is limited in laundry to the amount of eighty cents per week, anything beyond this is extra. Regular and very reasonable laundry prices are charged. Eighty cents allows about sixteen pieces each week.

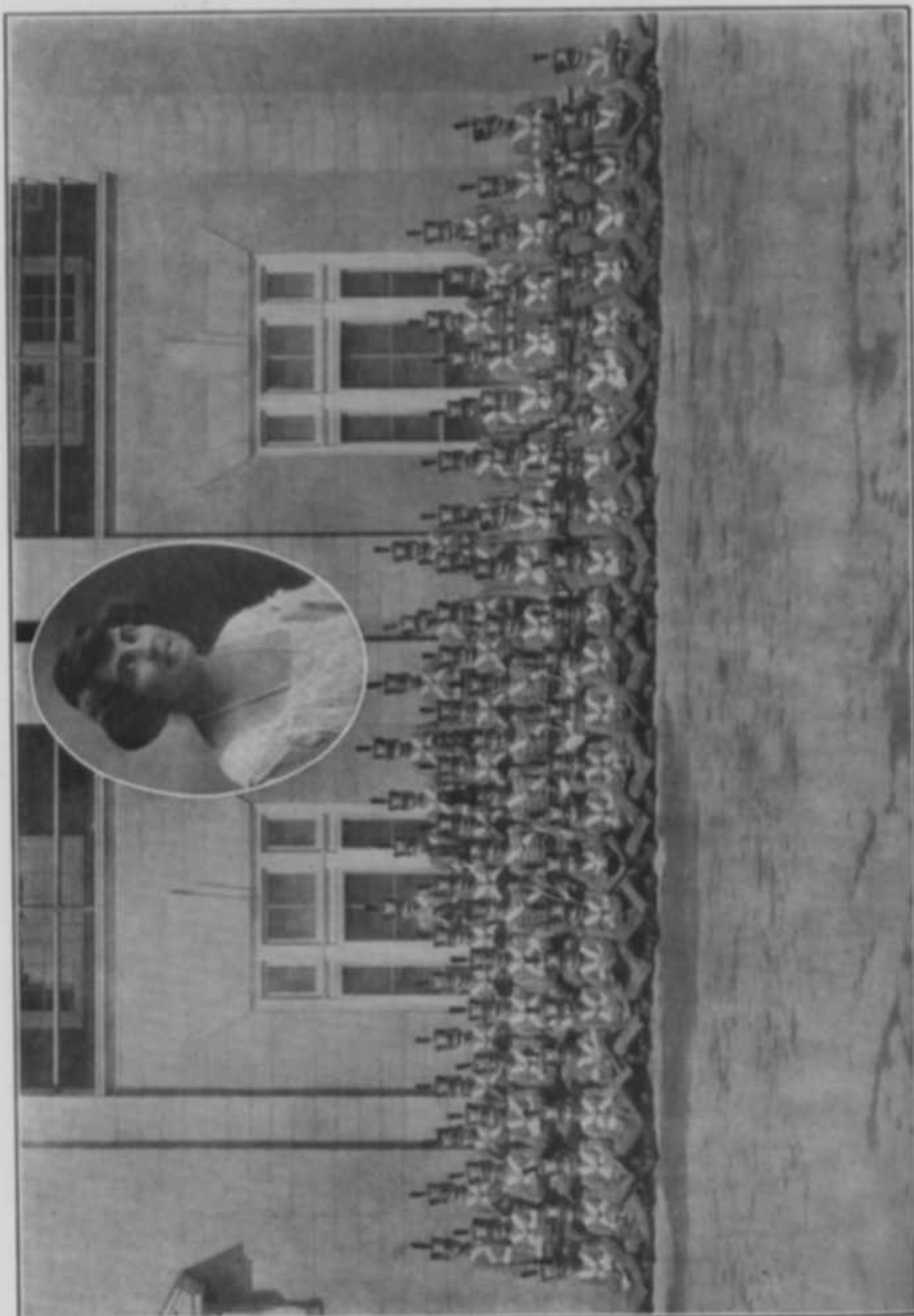
¶ To answer numerous inquiries in regard to articles to be brought with cadets, the following articles are suggested:

¶ One hair-brush and comb, four suits medium-weight underwear, one tooth-brush and powder, five negligee shirts, with or without cuffs, any color, six pairs of socks, six towels, a supply of soap, one clothes-brush, ten pocket handkerchiefs, one rug to go in front of bed, one pair of blankets, one comfortable, gray or red preferred, two laundry bags (white or some fast color), three feet long by two feet wide, six napkins, six sheets for single bed, two and a half yards long, four pillow-cases, one pillow, medium size for single bed, two nightgowns or two suits of pajamas. One extra pair black shoes, any style, no tan shoes allowed. All clothing should be marked with owner's full name. Have laundry bags made of good strong material with a strong string in each. Pillow-cases should not be used for laundry bags.

¶ *To be purchased after arrival at School.*—One dress suit, one fatigue suit, overcoat, one cap, six pairs of white cotton gloves, one pair leggins, two gray shirts, ten standing collars, later on, in spring, four pairs of white duck trousers. The two suits and overcoat, with cap and leggins, \$160.00. This charge, \$160.00, does not include gloves or white trousers or gray shirts. The white duck trousers are \$5.00 a pair, to be bought in the spring.

¶ Those desiring to enter their sons in the Academy should give ample notice. Last session, as usual, we had a "Waiting List," and have already a large percentage of entries for the coming session of 1920-21 of this year's cadets. Prompt entrance in *early summer* has many advantages to both the Academy and the boy.





JUNIOR DEPARTMENT AND SPONSOR

*"A man is worth only as much as he is worth to his fellow men."*

It allows us to know where we stand in numbers, so that we may not disappoint prospective patrons with notice of lack of accommodations, and adds to the cadet's advantages, since his room, furniture, etc., are selected and in readiness against his arrival. It, furthermore, gives us the advantage, and also the cadets, of having suitable roommates assigned, which can only be done according to ages and many other conditions which develop by correspondence with parents as to temperament and character.

¶ Upon the arrival of each cadet his room is assigned him, articles of furniture turned over to him, and he is held responsible for them.

¶ Cadets may bring any room decoration, such as pictures, flags, sofa pillows, etc., to ornament quarters.

¶ Daily inspections are made both by Faculty and Cadet Officers in charge to see that all regulations as to order, neatness, and preservation of effects are carried out.

¶ Guns are assigned by numbers, and these are charged to the cadets, with which they are credited on their return in good condition at the close of session. No deposit required. Cost of gun, \$20.00 if broken. Gun is Federal Government property.

¶ No firearms other than those assigned are allowed. The possession of any firearms other than assigned will be *severely punished*. No cards, dice, or any games of chance whatsoever, are permitted, as their use is a gross breach of discipline, and is dealt with accordingly. *No Compromise whatever* is made with liquor. Any cadet detected with liquor in his room, or on his person, or detected in having used the same, however *moderately*, will be instantly dismissed and his parents notified of the cause, and under *no* condition will any excuse or extenuating circumstances be considered, or his reinstatement be possible. This rule is fixed and immutable.

¶ Direct disobedience, *i. e.*, wilful defiance of authority, will not be condoned or palliated, but the offender will be dismissed as a mutineer.

¶ Any cadet absenting himself from the limits of the Academy





SIGNAL CORPS AND SPONSOR

*Better to be small and shine than to be great and cast a shadow.*

grounds after evening parade (6 o'clock), without express permission, is liable to dismissal.

¶ Any cadet detected smoking on the grounds of the Academy, or in quarters, will be severely punished.

¶ The Orderly of each room is held responsible for its cleanliness, for orderly conduct in same, and condition generally. The Orderly is changed every Monday at full-dress inspection.

¶ Any cadet showing a pronounced disposition to be troublesome or unruly, or habitually idle, in spite of admonitions and punishments, or who is obviously receiving no good from the instruction of the Academy, his parents or guardian will be requested to withdraw him, as an Undesirable.

¶ Any cadet while "confined" to the limits of the Academy grounds, if found or known to have been absent, is liable to dismissal.

¶ REMARKS: These rules to the uninitiated may seem to be rigid, but where a school is large, discipline cannot be relaxed and good results follow. These rules are based upon sixty years' experience in handling cadets, and will be adhered to.

¶ The amount of legitimate expense at the school is well defined in the charge for the board and tuition, books and clothing. Any outlay of money beyond this depends upon the habits of the pupil and the indulgence of the parent. As a rule no money will be furnished the pupil except where a deposit is made, and when this is exhausted, an itemized statement will be furnished the parent of its disposition, and the deposit must be renewed before any money or articles are furnished. This account will not, in any case, be included in our regular charges. Parents in this way are enabled to know the amount of expenditures of their sons, and we urge that they assist us in restricting the amount allowed to a reasonable limit. No bills are made on account of the pupil, except in unavoidable cases.

¶ The rooms are required to be vacated on the day after the close of the session. This is necessary that repairs, etc., may go forward.





BATTALION

*"What is Success? Nobility of purpose and persistence of effort."*

¶ It is earnestly desired that parents decide upon a weekly allowance to be given their sons, and that this amount be strictly adhered to. We suggest \$1.00 a week.

¶ The School Physician attends daily sick call to examine those who ask to be excused from duty on account of sickness, and his decision is final, and the cadet is required to abide by the decision without question. Our physician has had many years' experience, and has been eminently successful. He resides on the grounds.

¶ Don't have any fear that your boy could be sick and you know nothing of it. Should he ever be really ill we would notify you immediately by wire or 'phone.

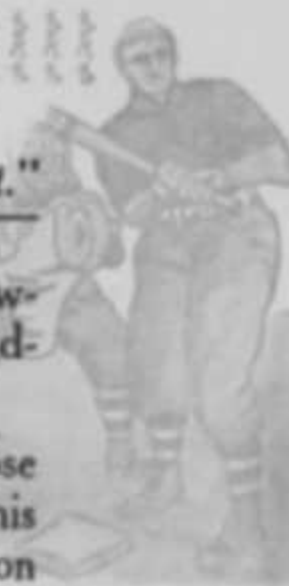
¶ Don't forget that the doctor lives at the school and is immediately available at any time, day or night. In our own private hospital, maintained solely for our boys, two trained nurses are constantly on duty.

¶ The Commandant of Cadets and his Assistants have entire control of them, and all applications for privileges must be made to them. All breaches of discipline are referred to them and punishments assigned.

¶ School opens Wednesday, September 22d. Cadets reporting ahead of time are charged \$2.50 a day.

### The Military Method of Education

¶ "The average American boy is splendid material, but in the rough he is conspicuous neither for order, system, nor respect for authority. The military system supplies the most effective remedy for these defects—effective because the remedy is sugar-coated. What boy with red blood in his veins is there, who does not feel a thrill at the tap of the drum or the sound of the trumpet, who does not delight to handle a rifle, or who does not simply glory in popping away with blank cartridges at an imaginary enemy in an infantry skirmish; or, if he is proof against these, who will not yield to the dashing interest of the mounted cavalry exercises, or to the







EVENING PARADE

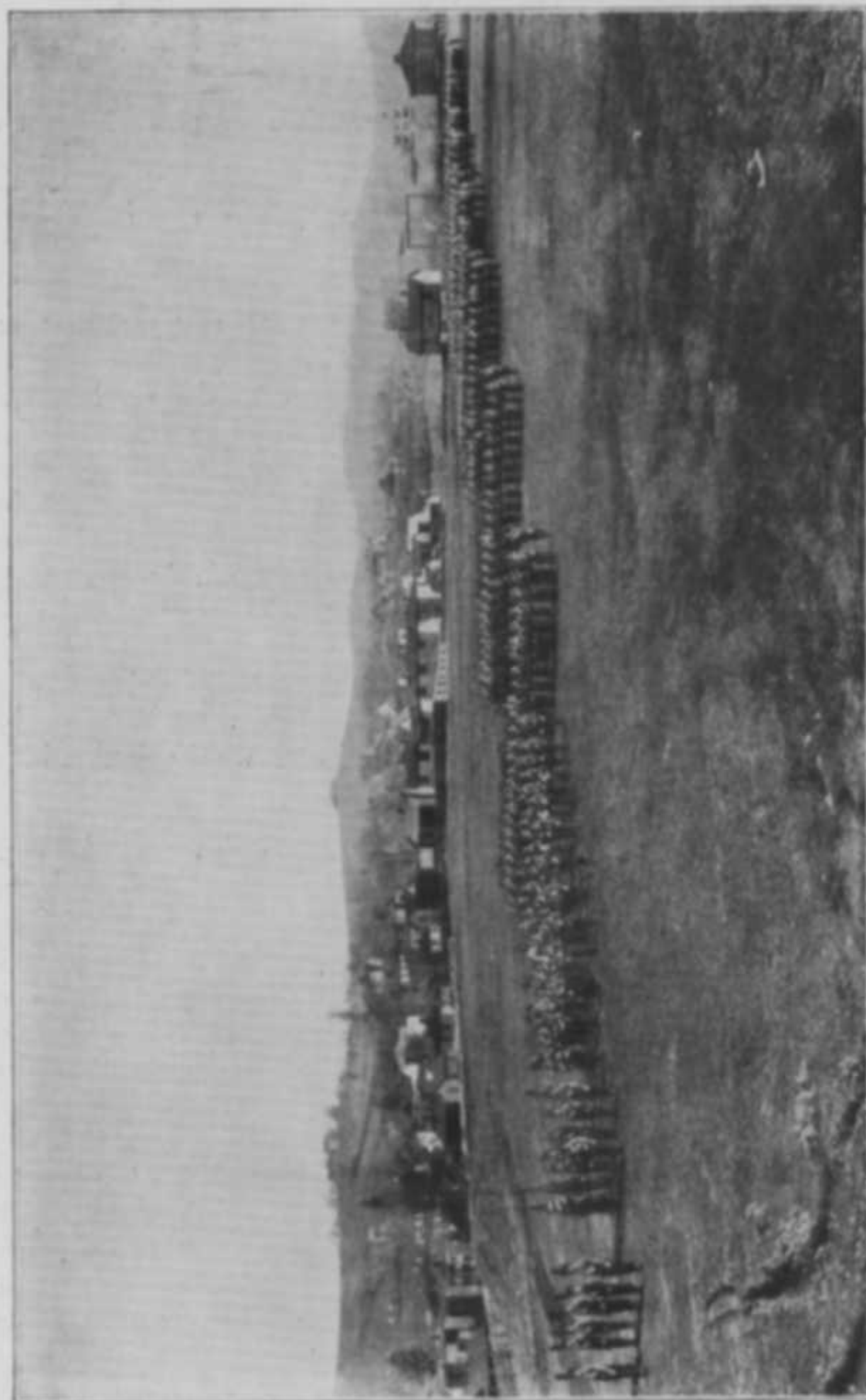
*It is only the ignorant who despise education.*  
—MAXIM 571.

artillery drill, with its fascinating suggestions of power? What other method is there that will so surely and so quickly make the unpunctual boy on time to the dot, the untidy boy neat and trim, the bashful boy confident and assertive, the *round-shouldered* figure erect and full-chested?

¶ "The boy who at home, unheeding the gentle maternal protests, varies his rising hour indefinitely breakfastward, at the military school springs from his bed at the first note of the reveille, and dresses as though the house was on fire. The boy whose mother 'picked up his things' for him at home, is now his own chambermaid; he makes his bed, sweeps his floor, keeps his furniture innocent of dust, keeps everything in its place. The boy who was accustomed to *argue indefinitely with parental authority* now obeys *without question* or delay the commands of the smallest and most youthful corporal. The boy who at home thought it looked 'stuck-up' to stand and walk straight, and slouched disfiguringly, goes about now with his head up and his chin in, his chest out, and his stomach 'sucked-up,' his figure straight and well poised and a goodly sight to see.

¶ "The military method, however, to be effective *must be real*, there must be no sham about it. It must not be too diluted, too modified. The military schools that have succeeded best are those that have been the *strictest*, and have trained their cadets in their military work as earnestly and exactly as if making of soldiers was the end in view, and not simply a means. The mere nattiness and glimmer of the uniform can appeal only to the unworthy traits. If it is to appeal to the best there is in a boy, the *uniform must stand for something* more than a mere tickler of pride or fancy. The uniforms of the best military schools are eloquent of prompt and unquestioning obedience, of system and order, of setting-up exercises that square the shoulders and expand the chest, of drills with every detail accurately hammered out, of days of early rising and early to bed and of wholesome living, and of many other things





DRESS PARADE—MID-WINTER

*That best portion of a good man's life—his little, nameless, un-remembered acts of kindness and of love.*—WORDSWORTH.

which must of necessity exercise on the cadet's after-life an important and lasting influence. By all means, send the boy to a Military School."

### Our Study Hall

¶ Every cadet (except Seniors and those whose academic record is entirely satisfactory to the Faculty) is required to attend Study Hall every night, excepting Saturday and Sunday. Here he is directly under the charge of his instructors; may receive *instant help* upon any of his lessons; is required to observe absolute order; attend to his duties; and is forbidden to read or indulge in any work outside of his regular preparation of lessons for the following day. We have tried the system of allowing boys to study in their rooms, under occasional inspections, as is done in nearly all schools, chiefly to relieve the teachers, but have found that the *results* did not come up to our desires, and as it is *results* we are after, no boy is excused from this condition. Study hours at night are from seven till nine fifteen, and also morning study hours before school session.

¶ This has been of the greatest benefit to our boys, since they can receive instant assistance, have no other books but their textbooks with them, know that the teacher's eye is upon them, and are, moreover, stimulated by the example of boys studying *all around them*.

¶ Last year we had less than two dozen boys out of the entire school who failed to make the passing grade in three or more branches, which is an unusually *high average*. This is the result, partially, of close supervision of study periods. *Young and untrained minds will not study alone satisfactorily*. We would call the attention of our readers to this feature of the Academy. WE GET RESULTS.





S. M. A. BATTALION ON MID-WINTER DRESS PARADE

## Report of Session 1919-1920 by Head Master

To Colonel Wm. G. Kable, Ph. D.,

President, Staunton Military Academy.

SIR: The following is my report up to date of the Staunton Military Academy for the session of 1919-1920:

The School is divided into two departments, the Academic Department and the Junior Department. The Academic Department comprises the second, third and fourth year courses, and has *thirty-three* instructors. There have been enrolled in this department five hundred and seventy-two cadets, and the branches taught are as follows: Six languages—English, Latin, Greek, Spanish, French and German.

Mathematics—From Elementary Algebra to Trigonometry (inclusive).

History—Ancient History, Mediæval and Modern History, English History and American History.

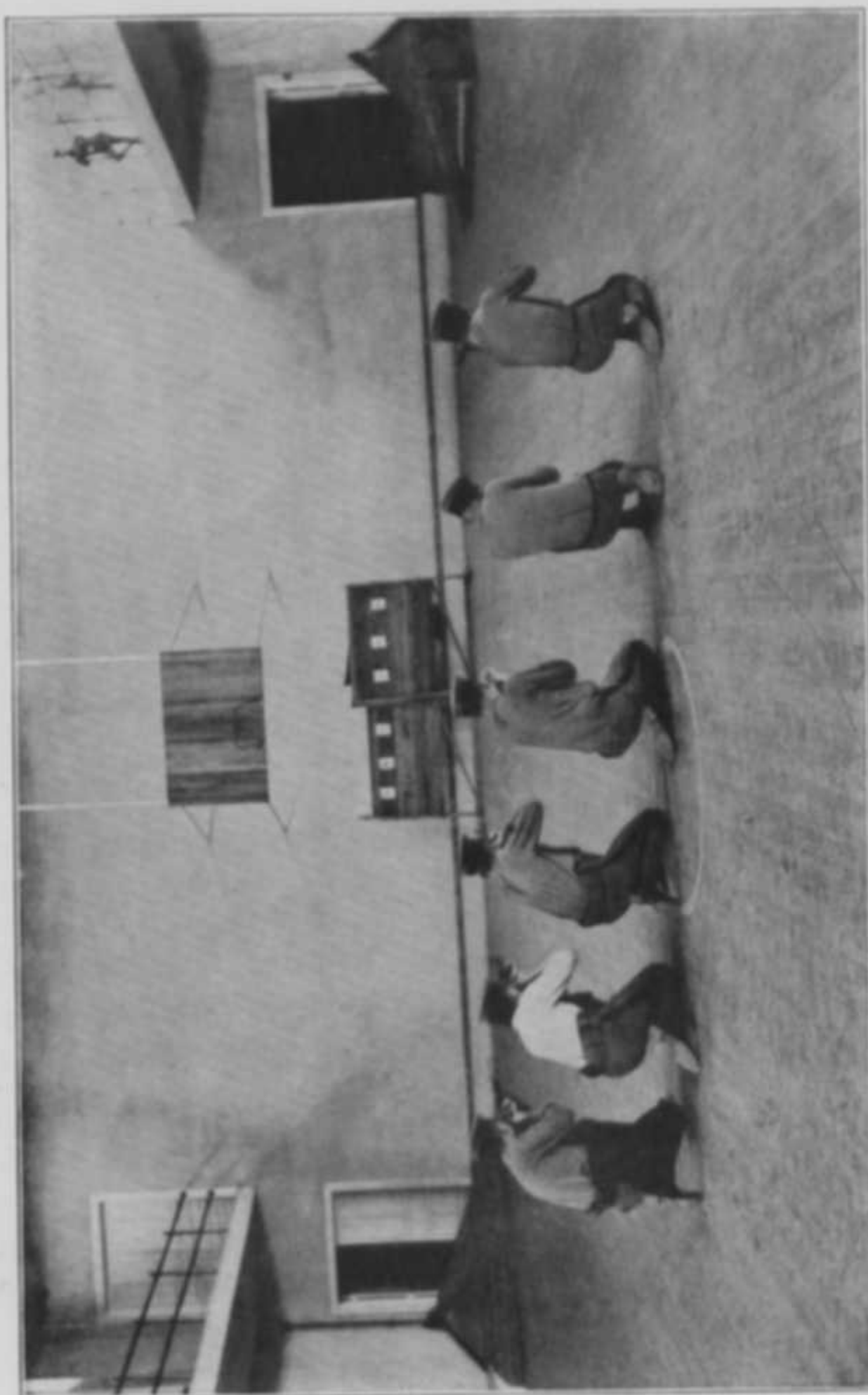
Natural Sciences—Physics and Chemistry.

Military Science, Mechanical Drawing, Bookkeeping, Stenography and Typewriting, Spelling, Sacred Study and Penmanship.

In addition to these there are also two or three classes in Beginners' Algebra and Arithmetic, subjects that properly belong to the Junior Department, but owing to the irregular advancement of some of the new cadets classes had to be organized in this department also. From the same consideration there is also a class in Physiology.

Every cadet is required to have at least four studies, besides Spelling, and he cannot have over six, as there are only six recitation periods (forty-five minutes each).





INDOOR GALLERY PRACTICE IN NEW GYMNASIUM

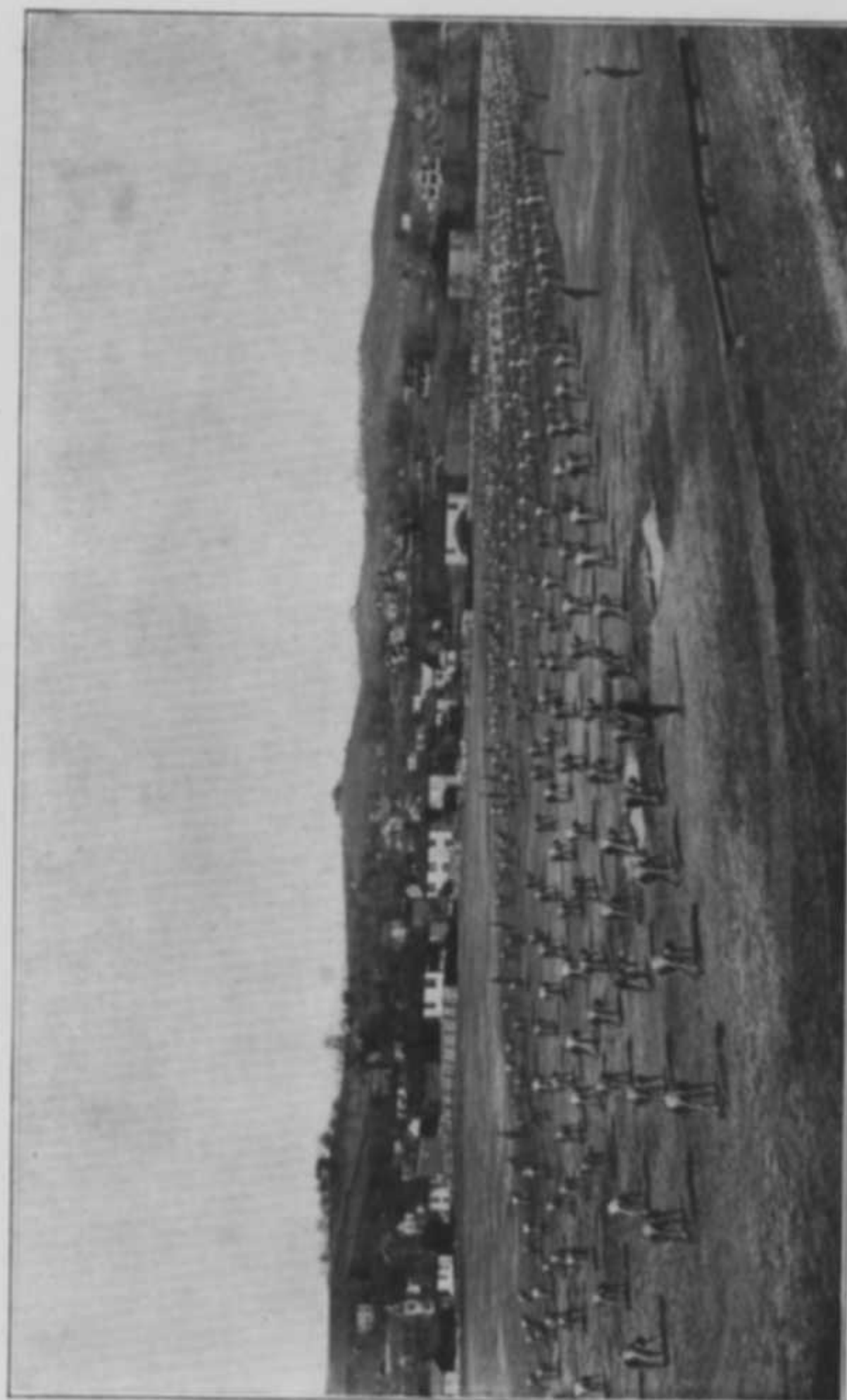
*'T is the mind that makes the body rich.*—SHAKESPEARE.

¶ Spelling is compulsory. Every cadet, from the Seniors down to those who have just joined us—big, little, old and young—is required to take Spelling as a part of his regular course. This requirement produces highly beneficial results; it has, indeed, been a source of such great benefit to the boys that I am satisfied it is one of the very best features of our curriculum. To be a poor speller is an affliction, and oftentimes such a serious disease that it hinders materially that recognition in life of which every ambitious young man is covetous, but by forcing our boys to learn the art now, we hope to save them from the dangers of so fatal a malady.

¶ As to the adoption of one schedule of recitations for the entire school, I am absolutely sure of the good results to be derived from this change. Heretofore, there has been a separate and distinct schedule for each department, thus making it practically impossible for one department to relieve any congestion that may occur in another department, and there is nearly always congestion in some department, and, unfortunately for the permanent adjustment of the trouble, congestion never occurs two years in succession in the same department. But with one schedule, and one only, we will make the departments mutually helpful, and the surplus force in one can be applied without any confusion whatever to make up for the deficiency in another. Thus we will be able to do more of strictly tutorial work, give more of personal and individual instruction, and, of necessity, we will get more gratifying results. We shall be able to do this because there will no longer be any large classes; the term average size of classes will be a misnomer, for all of our classes will be of practically uniform size. These changes will not interfere in any way with the present system of different school hours for boys of different ages and advancement. The integrity of each department will still be maintained, so far as organization and methods of instruction are concerned. When the first five periods of the Academic schedule have passed the lower departments will be dismissed, whereas the older boys, and those in the higher classes, will continue at work till the session for the day is completed.

¶ In the Junior Department there have been enrolled up to date





S. M. A. BATTALION AT SETTING-UP EXERCISE

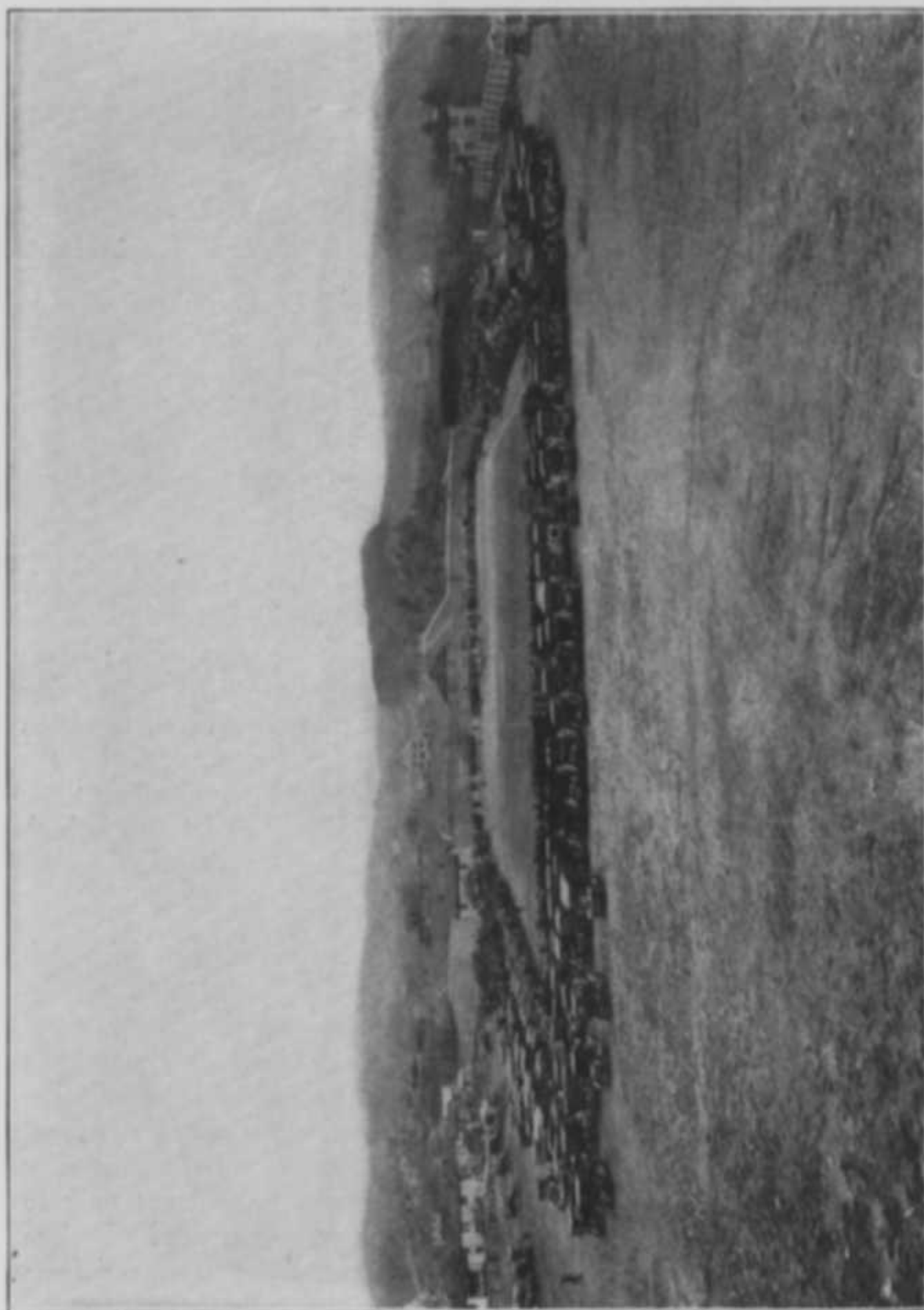
*"Truth is the highest thing that man may keep."*

one hundred and two cadets, which includes all the younger boys of the Corps. There are eight instructors. In this department is taught everything from the rudimentary principles up to a thorough mastery of what is generally known as the common school branches. Latin is also studied in the last year's work in this department, laying the foundation for the higher work in the Academic Department.

¶ Every night (except Saturday and Sunday nights) there are two study halls maintained, each in charge of a teacher, and no cadet is excused from these sessions except for sickness or some other unavoidable reason. Recently we have adopted the plan of exempting the Seniors and Commissioned Officers, and also any other cadet whose academic and deportment records were satisfactory in every respect. This has worked very well, indeed, as it puts a premium on good work and good behavior. These study halls assemble at seven o'clock and are dismissed at nine thirty for the Academic Department, and at eight forty-five for the Junior Department, the different hours obtaining because of the different ages of the boys; the younger boys, you will observe, being released after studying one hour and three quarters. As each hall is dismissed, the boys are given fifteen minutes to retire, inspection being made by the Officer in Charge (a member of the Faculty) to see that these regulations are carried out. At nine forty-five all cadets are in bed, where they can sleep and rest till Reveille, seven o'clock the next morning.

¶ I would like to again call your attention to our method of classification, as it seems to me to be the only method possible that is absolutely fair to the boy. Class or Form lines are absolutely disregarded, thus preventing a boy ever being held back in one subject because he may not be so well advanced or so apt in some other subjects. In placing a boy in his classes there is an independent classification for each subject, regardless of the Form-year that may include that subject. By this means we are enabled not only to recognize a boy's strong points, but also to encourage and stimulate the weak ones. Likewise by this system some boys are saved from





VIEW OF ATHLETIC FIELD

"Diligence is the mother of good fortune."

any embarrassment because of age or size, or because of previous school work having been very irregular. To my mind this kind of classification is the best feature of the Tutorial plan, in fact, it is the very essence of it, and is what distinguishes us first of all from the public high school. In order to carry out the plan we are forced to maintain *one hundred and sixty classes* every day, with a large Faculty constantly on the "firing line," but the *results* gotten, to say nothing of the justice done to the boy, *amply justify the extra work and worry* to the Academic Staff.

¶ This, Sir, I trust will give you some idea of the organization and classification of the School, and show you that we are not only trying to keep up with the high standard of the institution in the past, but are striving to surpass it, if possible, in good work and the best of results. The average size of our classes this year is twelve cadets, and by far the majority of classes in the more important subjects have from six to eight. And every class works because every teacher works, and thus continually gives his classes daily stimulus to greater effort. It is exceedingly gratifying to realize from results we are getting that each teacher is a specialist in his own sphere of work, and I believe that it is from this fact that this year's work bids fair to be the most satisfactory the old S. M. A. has yet added to her long and honorable record. The enthusiasm manifested by each cadet, the eagerness with which he performs his class duties, and the pride he takes in the results of his efforts are sufficient evidence, to my mind, that everybody is working, master and pupil alike, and with an atmosphere thus generated of good, hard, earnest labor, how could we help but expect results of which we shall all be proud? The successful close of the term, just past, justifies us in the firm anticipation that June will find us still higher in the struggle for duty faithfully and successfully performed.

¶ I am, Sir, very respectfully,

Your obedient servant,

THOMAS HALBERT RUSSELL, B. S.,  
Colonel, Head Master, S. M. A.





FOOTBALL GAME

"The price of wisdom is above rubies."

### Daily Schedule

Nature of Duty or Service.	Daily, except Sunday and Monday		Sunday		Monday (weekly holiday)	
	Warning Calls	Assembly	Warning Calls	Assembly	Warning Calls	Assembly
	A. M.	A. M.	A. M.	A. M.	A. M.	A. M.
Reveille	6:40	6:45	6:50	7:20	7:25	7:30
Fatigue Call	6:55			7:35		7:35
Police Inspection	7:15			7:55		7:55
Breakfast	7:25		7:30	8:05		8:10
School	8:25		8:30			
General Inspection					9:05	
Full-Dress Inspection					10:00	10:05
Church			10:20		10:30	
Recess	11:31	to 11:46				
Recreation					11:00	to 1 p. m.
School	11:43		11:46			
	p. m.	p. m.	p. m.	p. m.	p. m.	p. m.
Dinner	1:30		1:35	12:55		1:00
Guard Mounting	2:15		2:20	1:40		1:45
Meditation Hour			2:15	to 3:15		
Drill	2:40		2:45			
Recreation	3:30	to 6:00	3:15	to 6:00	2:20	to 6:00
Retreat	5:55		6:00	5:55	6:00	5:55
Supper			Immediate ly after Retreat.			
Study	7:00	to 9:00	No Study		7:00	to 9:00
	Saturday					
Recreation	7:05	to 9:30	6:45	to 9:00		
Tattoo	9:15	9:20	9:25	9:15	9:20	9:25
Tattoo—Saturday only	9:20	9:25	9:30			
Taps	9:45		9:45		9:45	
Taps—Saturday only	9:50					

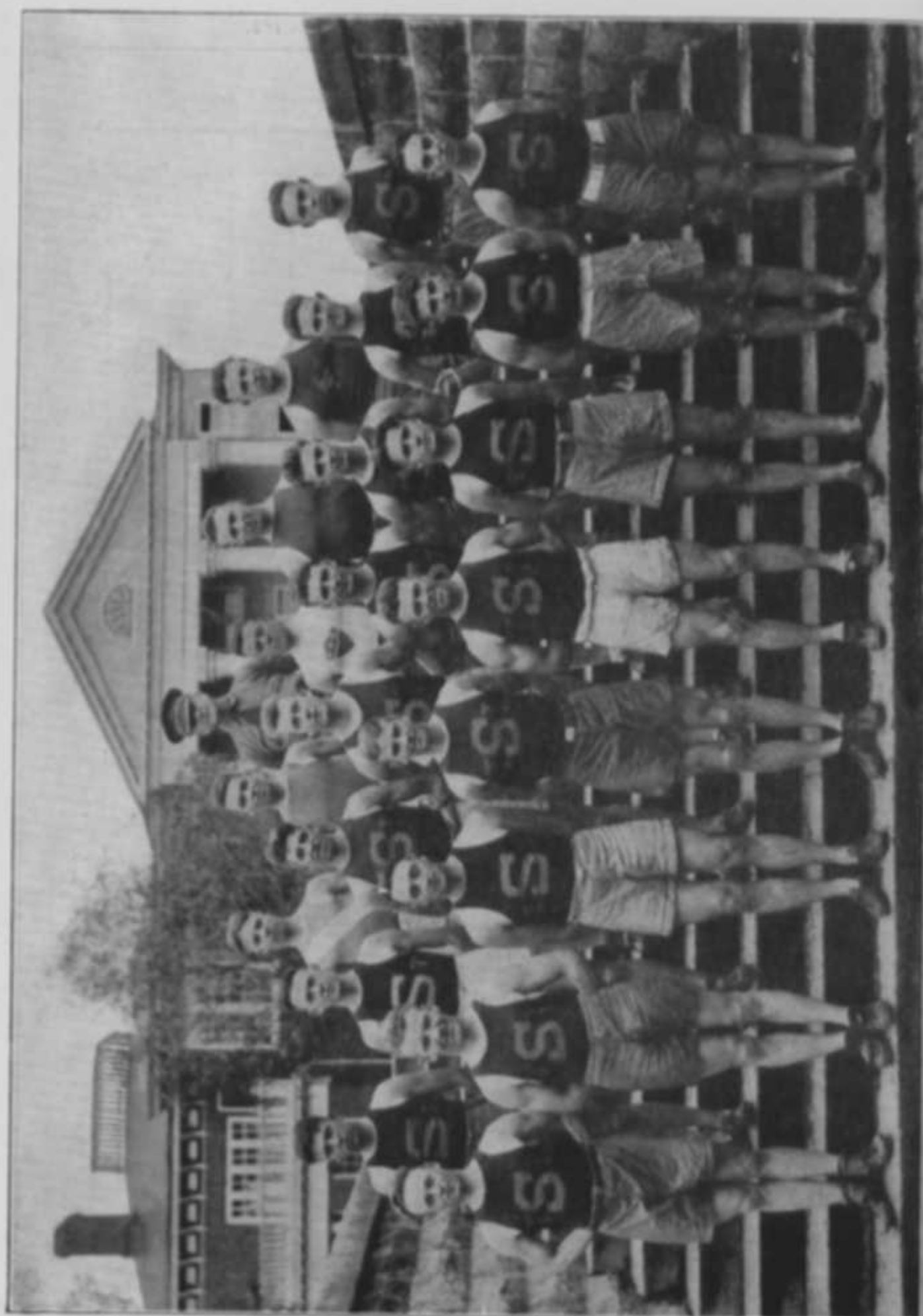
These hours are modified for the younger cadets, who have their own quarters on the Division with the Post Adjutant in the Mess Hall Building.

### How We Try to Solve Your Boy's Case

¶ First, we keep our classes uniformly small, averaging twelve to fifteen; therefore, each teacher makes a study of each boy under his instruction. The results of this analysis of YOUR BOY'S WORK help the teacher wonderfully to detect not only what his needs are but just how they may be best met.

¶ Each teacher periodically files with the Head Master a synopsis





S. M. A. TRACK TEAM

"Be swift to hear, slow to speak, slow to wrath."

of the work done by each boy in his subject. When these synopses are pieced together they give a composite picture of the boy's work with all of the weak as well as strong points emphasized.

¶ A doctor studies your need before he suggests a remedy; so must it be with a teacher. This cannot be unless the teacher is in earnest, thoroughly trained and has the opportunity. This opportunity cannot come in an overcrowded class.

¶ Below are some typical cases copied from files in the office of the Head Master:

#### CADET

*Military Science*—Good mind but not persistent; gets passing marks but could do better.

*Latin*—A good boy who tries faithfully; Latin is hard for him but by concentration is getting in good work.

*History*—Does not keep his mind on his work long enough to get it. His special assignments are well done.

*Algebra*—Fair, impulsive, argumentative, original; acquires knowledge in Algebra with difficulty.

*American Literature*—Fair, preoccupied, careless; lacks concentration and attention.

*Arithmetic*—Imaginative, persistent, mentally and physically weak; ordinary work.

*Arithmetic*—Irregular, patient, mentally inactive; improving in work.

*French*—Has developed unusual interest and pride in his work and has shown marked improvement.

*French*—Seriously handicapped in French by ignorance of English Grammar. Requires constant attention or will loaf.

*Chemistry*—Dead in earnest. Lacks imagination, therefore his vision for things scientific is limited. Cannot see "the use" in studying Chemistry. Has little analytical or deductive power. Will memorize from book or notes but fails to reason for himself. Will pass undoubtedly but has missed the heart of the whole matter.

*Chemistry*—Works hard all the time and everywhere. Is a born student. Chemistry comes somewhat hard to him and he has to dig, but he is always on the job.





S. M. A. TRACK TEAM

*"There is no fear in love; but perfect love casteth out fear."*

*Algebra*—Here we have a hard, earnest worker—slow, indeed, but with outside work and help I believe he will improve greatly and pass.

### Holidays

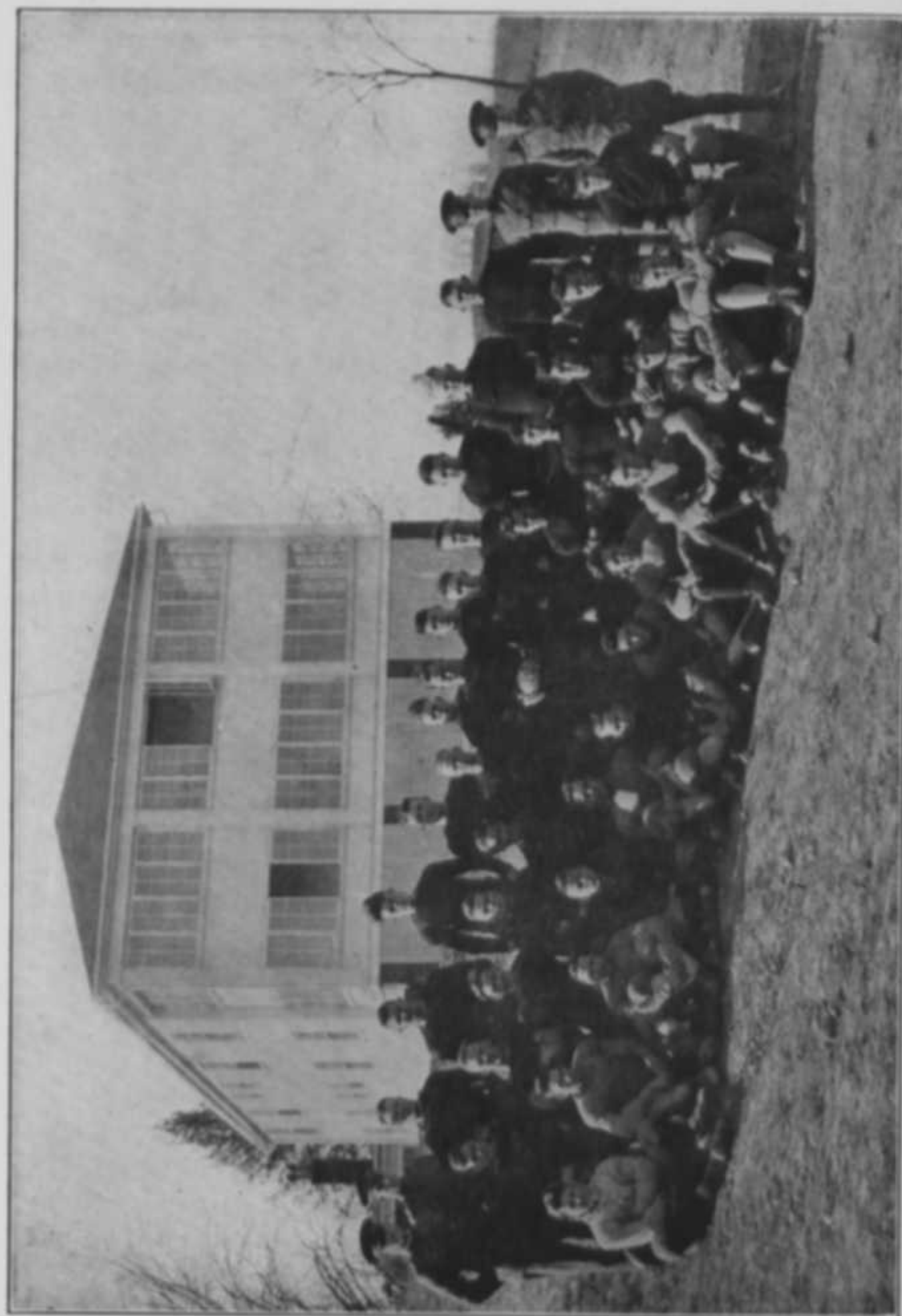
¶ Two or three weeks are given at Christmas, one day at Thanksgiving. At neither of these holidays are cadets allowed to visit home except Christmas. These holidays are given as breathing spells for both teachers and cadets. There may be one or two days' holiday throughout the session upon some extra occasion, though this is rare.

¶ Cadets who remain in the School during the Christmas holidays are charged at the rate of \$2.50 per day for board and lodging.

### Requirements for Graduation, Diplomas, and Certificates

¶ The curriculum of the Academy is so arranged that upon the completion of either course (Classical or Scientific) a diploma is granted. It will be observed that requirements for the Classical Diploma and for the Scientific Diploma are practically the same. The requirements for graduation in the Classical Course are the same as for the Scientific Course except that the cadet is allowed to stop the study of Mathematics after the completion of Plane Geometry and in addition is required to have four units in Latin. In short, a diploma is given upon graduation, and for graduation sixteen (16) units are required, of which not less than three and a half (including Plane Trigonometry) must be in Mathematics, not less than four in English (which must include English Literature and the College Entrance Classics), not less than two in some language other than English, not less than two in History, and not less than one in Science (either Chemistry or Physics). In both Courses English Literature must be taken at this Academy. In addition, for the Classical Course Senior Latin, and for the Scientific Course Senior Mathematics must be taken here. In other words, Senior English, Senior Latin or Senior Mathematics is not accredited from any other school. Also, it must be borne in mind, that no cadet will be graduated from the Academy unless at least





FOOTBALL SQUAD

"A wise man never loses anything, if he has himself."

four of his units are earned at this Institution. Military Science studied for two years may be counted as one unit towards graduation. *These requirements will be strictly adhered to and under no circumstances will they be changed or varied.* The courses offered by the Academy will be found fully outlined elsewhere in this catalogue. The other units, those necessary to make up the required sixteen are optional, and their selection should be governed by the requirements of the university that the candidate plans to enter. The personal attention of the Head Master and of the Adjutant is given to each cadet in making these selections. We keep constantly on file the catalogues of every college and university in the United States.

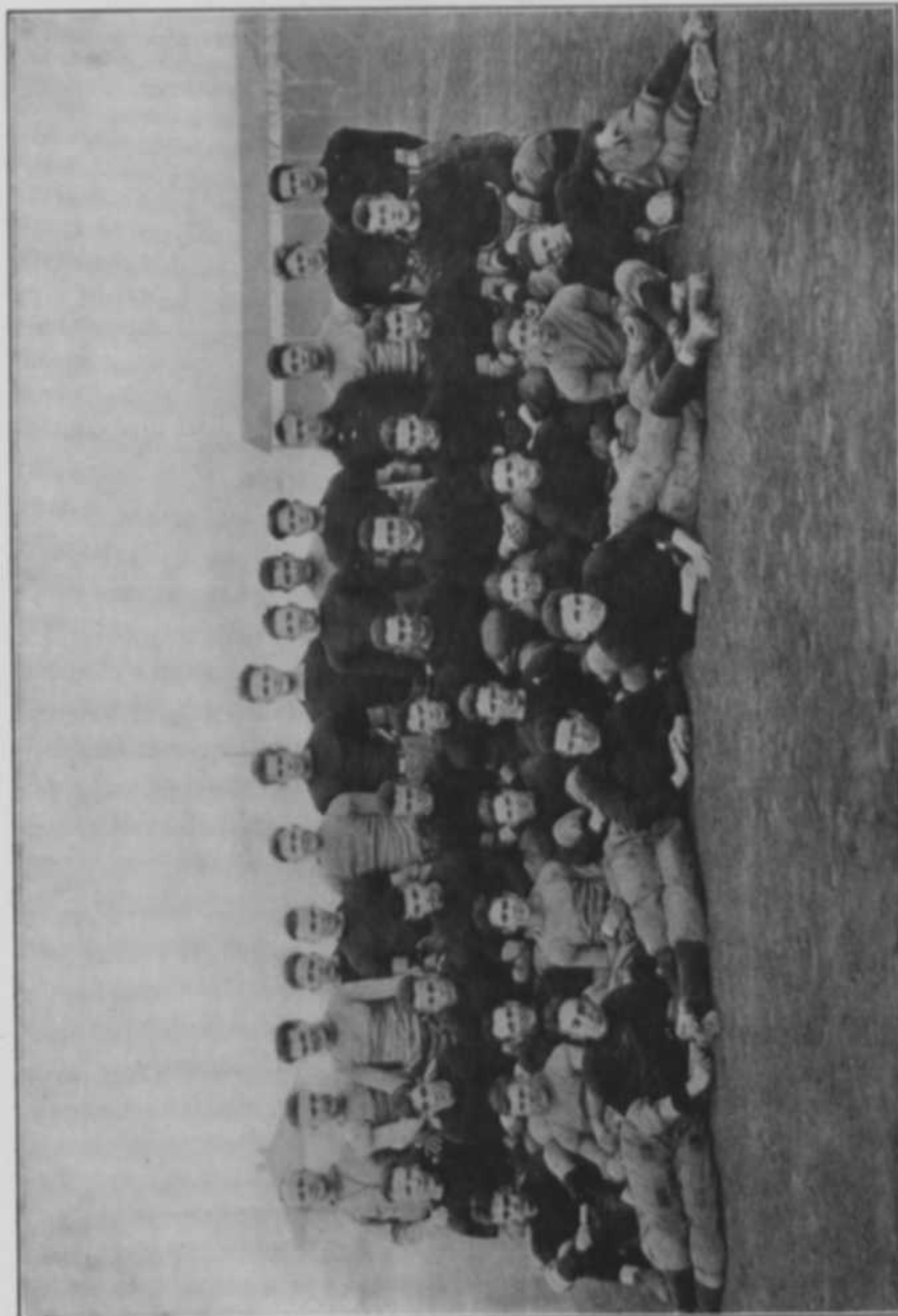
¶ An annual report, covering the work of the entire year, is sent out at the close of school in June. The marks are in three divisions as follows: Proficiency seventy per cent., Entrance Certification eighty per cent., Distinction ninety per cent.

¶ NOTE. A cadet will be allowed to graduate from the Academy by making an average of at least seventy per cent. on each subject. He will not be certified for college, however, except on those subjects in which he has made an average of at least eighty per cent.

¶ Many years of experience and observation have fully established the value of a systematic course of study for boys and young men, as affording the best mental discipline to all, and as the best preparation for those who purpose to pursue hereafter a special study, applying equally to those intending to complete their course of study in a university, or to those who may complete their course here.

¶ A thorough system of training is afforded to boys who are not qualified to enter upon the Regular Courses, and careful instruction is given in the branches essential to their later progress. Boys will be received in this department at an early age, and will be thoroughly prepared to enter upon the Regular Course. To attain the highest advantages, it is evident that an education should be conducted upon a systematic plan, and it will be a permanent advantage to enter as early as circumstances will allow. The age of





FOOTBALL SQUAD

*"Not by years but by disposition is wisdom acquired."*

twelve is regarded as a proper age, though even younger pupils have been admitted, and have made most satisfactory progress.

### Table of Requirements for Graduation

Scientific Course		
Mathematics . . . . .	Algebra I . . . . .	1
	Algebra II . . . . .	1/2
	Plane and Solid Geometry . . . . .	1 1/2
	Plane Trigonometry . . . . .	1/2
English . . . . .	Advanced Grammar . . . . .	1
	Composition . . . . .	1
	American Literature . . . . .	1
	English Literature . . . . .	1
Two years of one language . . . . .	French . . . . .	2
	German . . . . .	2
	Spanish . . . . .	2
Two years of History . . . . .		2
Either Physics or Chemistry . . . . .		1
Required . . . . .		12 1/2
Optional . . . . .		3 1/2
		16
Classical Course		
Mathematics . . . . .	Algebra I . . . . .	1
	Algebra II . . . . .	1/2
	Plane Geometry . . . . .	1
	Advanced Grammar . . . . .	1
English . . . . .	Composition . . . . .	1
	American Literature . . . . .	1
	English Literature . . . . .	1
Four years of Latin . . . . .		4
Two years of History . . . . .		2
Either Physics or Chemistry . . . . .		1
Required . . . . .		13 1/2
Optional . . . . .		2 1/2
		16

NOTE.—Algebra II may be taken one or one-half year.



## BATTALION ORGANIZATION

FOR instruction in infantry tactics and in military police and discipline, the cadets are organized as a battalion of seven companies, staff and band, under the Commandant of Cadets and the Assistant Commandant.

The officers and non-commissioned officers are selected from those cadets who have been most studious, soldier-like in the performance of their duties, and most exemplary in their general deportment.

### Organization

COLONEL JOHN CONKLIN (Col. U. S. A.)	.....	Senior Tactical Officer
LIEUTENANT COLONEL T. G. RUSSELL	.....	Commandant of Cadets
LIEUTENANT H. C. JONES	.....	Assistant Commandant of Cadets
CAPTAIN PETER KELLEY (Capt. U. S. A.)	.....	Tactical Officer
LIEUTENANT W. B. SHOOTER (Regt. Sgt. Maj. U. S. A.)	.....	Tactical Officer
LIEUTENANT EDWARD FLYNN (First Sgt. U. S. A.)	.....	Tactical Officer

### Corps of Cadets

#### Field and Staff

LIEUTENANT COLONEL T. G. RUSSELL	}	.....	Battalion Commanders
LIEUTENANT H. C. JONES			
CADET MAJOR ELWYN H. BISHOP	}	.....	Adjutant
CADET LIEUTENANT EARL MAUE			
CADET LIEUTENANT JAMES E. MCGRAW			
CADET LIEUTENANT W. L. JORDON			
CADET LIEUTENANT L. C. GOUBEAU			
CADET LIEUTENANT W. R. MORROW		.....	Quartermaster
		.....	Ordnance

#### Non-Commissioned Staff

CADET GEORGE R. LUNN, JR.	.....	Battalion Sergeant Major
CADET CHARLES BOWER	.....	Ordnance Sergeant
CADET ROSS M. FERRIS	.....	Battalion Quartermaster Sergeant
CADET JAMES A. GALLAGHER	.....	Color Sergeant
CADET EDMOND P. SHOUP	.....	Color Sergeant
CADET W. C. CALKINS	.....	Hospital Sergeant

#### Color Guard

CADET EDWARD J. NEWBAKER	.....	Private
CADET GARDINER D. SPRING	.....	Private



# Officers and Non-Commissioned Officers of the Line and Band

Company "A"	Company "B"	Company "C"	Company "D"	Company "E"	Company "F"	Junior Detachment	Band
Shore	Herring	Granger	Parry	Boschert	Rosenberg, J.	Perelstrous	Jennett, J.
Jennett, R. Armstrong, G. C. Dillon	Deakin Klein, H. Smith, A. C.	Field Spilman Meggs	Crossland Zemp Kingsley	Newman, A. Griffin King, T. B.	Regard Irwin Schenk McLaughlin	Wilson, H. R. Mohler, B. C. Jones, R. E.	Baugham Duryea
Sherrell	Harvey	Neely	Parks	Fuller	Hart	Gordon	Ford, C. E.
Davenport Niedringhaus Fell Bartley, W.	Dill Ponce, H. Benedict Zahm Lawson	Andrews, W. Cobb Blake Maryn	Crowers Marsh Query Bentz Stauffer, H.	Read, K. Smalley Madison Waldron Harr, L.	Armstrong, C. H. Lawley Amos Wing	Riggs, R. C. Stalnaker Mills Lambert, C. Ireson	Habert Malone Kagay Shaw Lochridge
Smith, Y. Read, H. Knapp Morris, M. Allyn, A. N. Moore, P. V. Shuster Sivalls	Bertram Creach Van Peltten Wabbers Chambers, W. C. Moore, P. V. Brewer	Warley Graham Wasson Lee, R. Thompson, K.	Mackey Mueller Wick Wright Squires Gressinger Wallace	Ackermann Maddox McQueen Habbe Higer Brown, A. Lockwood Meadows	Kenney, W. Rice Frame Townsend Reed, J. Holton McPhail Burdine	Sutherland Brown, C. Snyder, E. Taylor, M. Lingenfelter Yates Brown, W. Colbert, D. Hurst Baldwin, W.	Notman Turner, L. M. Hill, C. Beraud, F. Andrews, D. P. Beane



## IN VIRGINIA

The roses nowhere bloom so white  
As in Virginia;  
The sunshine nowhere shines so bright  
As in Virginia;  
The birds sing nowhere quite so sweet,  
And nowhere hearts so lightly beat,  
For heaven and earth both seem to meet  
Down in Virginia.

The days are never quite so long  
As in Virginia;  
Nor quite so filled with happy song  
As in Virginia,  
And when my time has come to die,  
Just take me back and let me lie  
Close where the James goes rolling by,  
Down in Virginia.

There nowhere is a land so fair  
As in Virginia;  
So full of song, so free from care  
As in Virginia,  
And I believe that Happy Land  
The Lord prepared for mortal man  
Is built exactly on the plan  
Of old Virginia.

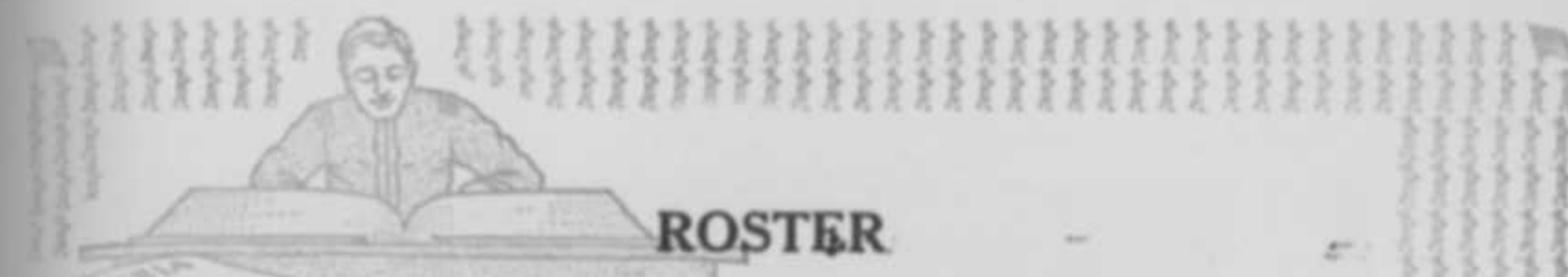
( 164 )



S. M. A. SERVICE FLAG

*Representing over Eleven Hundred of the Alumni and Faculty in the Service,  
"Over There" and "Over Here."*





## ROSTER

### VIRGINIA

BEAR	MARSH
BRYSON, F.	MEARS
BRYSON, C. J.	MORRIS, Wm. M.
BAILEY	McCONNELL
BARNES, FRANCIS H.	McGRAW
BLANKS	OLIVIER
COLLIER	OLSON
COULBOURN	PERRY
DENOON	REAGAN
EVANS, W. L.	ROBBINS
FANCY	ROBERTSON, Wm. A.
FINN	SMITH, KEMPER J.
FOSTER	SHEETS
GIBSON, E. L.	SHULTZ
GLENN, W. L.	SPEAR
GROSS	TAYLOR, G. M.
HANBURY	TILMAN
HURST	TOTTY
IRESON	TROTTER
KERWICK	WHARTON

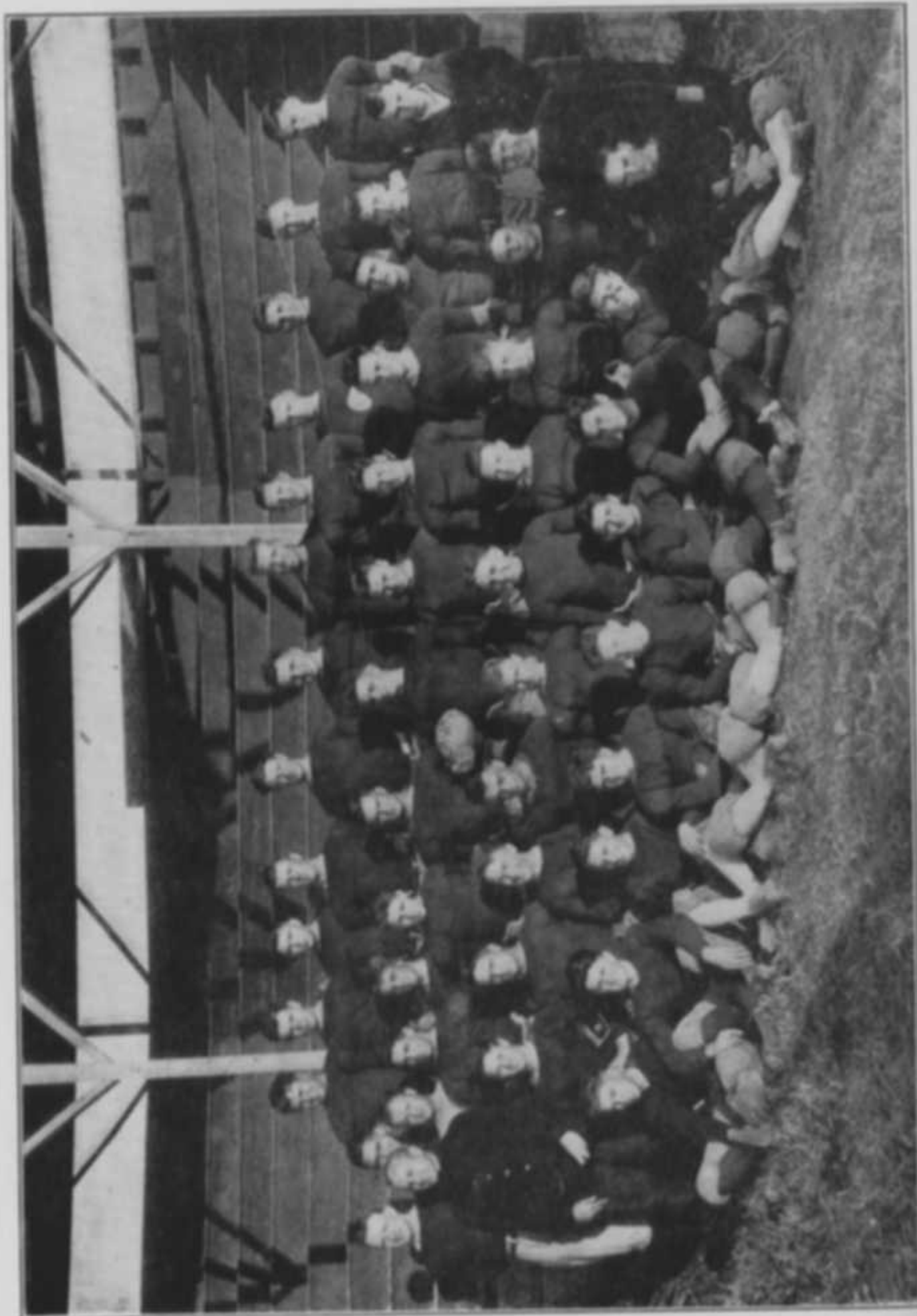
### WEST VIRGINIA

ANDREWS, Wm. B.	NUTTER
BISHOP	OTT
BROPHY	RIGGS, CARL
CORNELL	SCHENK
CRAWFORD	SPRAGG, C.
LAMBERT, CARROLL	WILSON, JOHN B.
LAMBERT, NEVIN	WILSON, F.
MEADOWS	WOODS, F.
MONTGOMERY, JAS. W.	WOODS, NELSON C.
MOSES	YATES

### NEW YORK

ACKERMAN	BARNES, FREDERICK W.
BAILEY	BARRINGER
BARBOUR, JULIAN E.	BEARDSLEY





S. M. A. FOOTBALL TEAM

# NEW YORK—Continued

BENDER  
BENEDICT  
BISSELL  
BLAKE  
BRADLEY, W. H.  
BRENNON  
BULL, EDWARD M.  
BULLETT  
CALKINS  
COONROD  
COPP  
COWL  
CLEMENTS, R.  
CORNEY  
DAVENPORT  
DAVIDSON  
DE SIMONE  
DINGEE  
DUDLEY  
ESQUIVAL  
FIELD  
FLANIGAN  
FORBES  
GREENBURG  
GRIFFIN  
HARRISON, MYRON C.  
HERRING  
HUTCHINSON, C.  
JETTER  
KING, THOS. B.  
KOURA  
LIDZ  
LOWNSBERRY

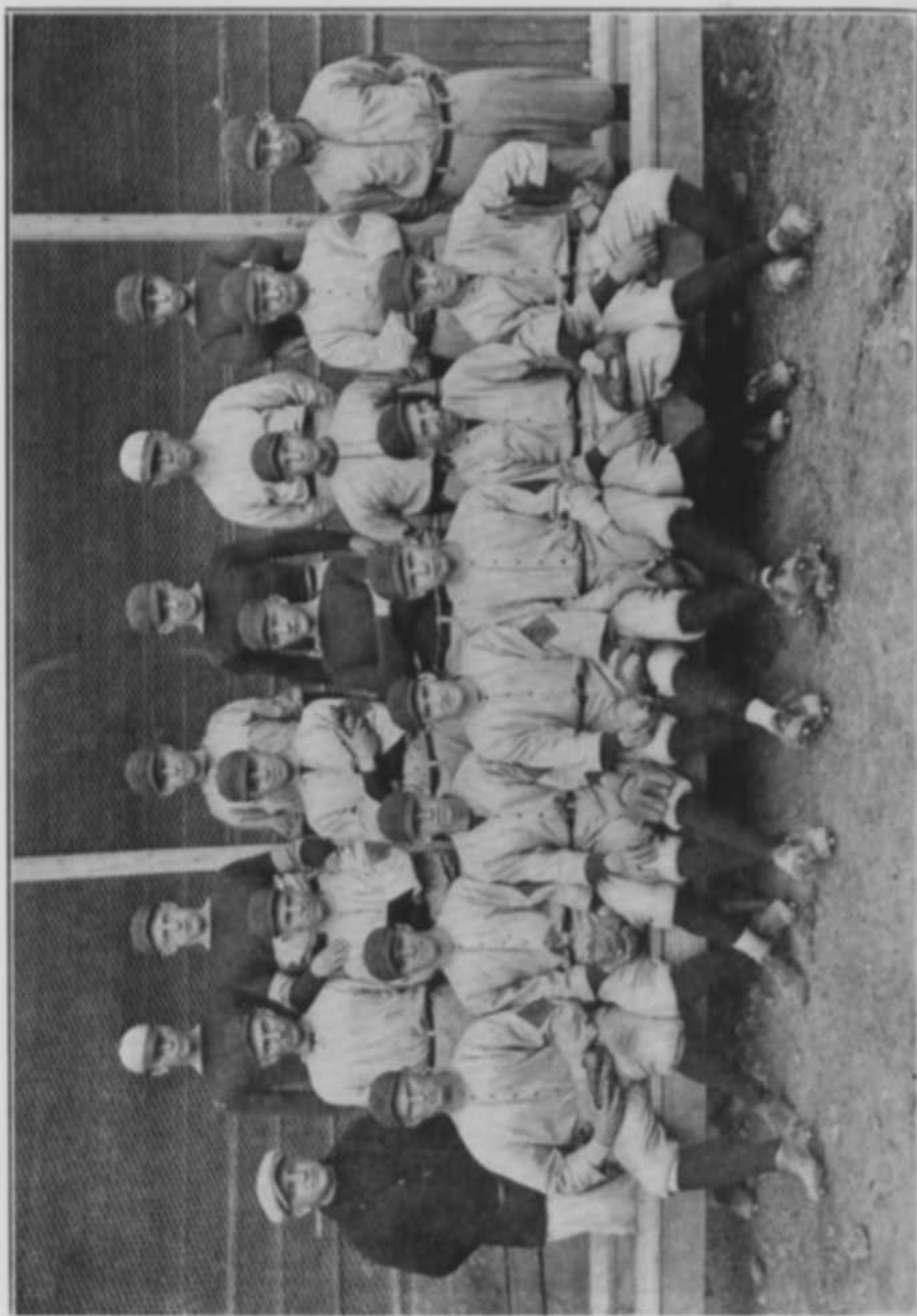
MEIGHAN  
MILBANK  
MILES, GEO. H.  
MINEHAN  
MORRISON  
MULLER, R. V.  
NORTH  
O'REILLY  
PERELSTROUS  
PIERCE  
PRIME  
QUERY  
QUINLAN  
RICE  
RICHARDSON, B. CECIL  
ROBERTSON, JOHN  
ROBINSON, C. K.  
ROHRMSER  
ROSENBERG, PHILLIP  
SAMUELS  
SCHU  
SHRINER  
SLATTERY  
SMITH, CHAS. H.  
SMITH, HAMDEN F.  
TRAVIS  
TRAYNOR  
VOORHIES, CROSBY  
VOORHIES, MAC.  
WAKEMAN  
WEIR, K.  
WERNER, W.  
WILSON, JAMES G.

# PENNSYLVANIA

ALLEN, RICHARD K.  
AMIG  
ANDREWS, DAVID P.  
ANDREWS, WM. P.  
ARMSTRONG, CHAS. H.

ASHLEY  
BALDWIN, WELLINGTON  
BARCHUS  
BARTLEY, EDGAR W.  
BARTLEY, BURNETT G.





BASEBALL TEAM

# PENNSYLVANIA—Continued

BEANE  
BEEGLE  
BELBER  
BOSCHERT  
BOWER  
BOWLES  
BRENDALL  
BRISHINE  
BROWN, Wm. S.  
CAPPER  
CARPENTER  
CHAMBERS, Wm. B.  
COCHRANE  
COLE  
CONNELLY  
CROWERS  
CANFIELD  
DAVIS, W. J.  
DE WOLFE  
DICKLER  
DIEBOLD  
DIEHL  
DITHRIDGE  
EATON, O. L.  
EVANS, J. H.  
FELL  
GAINES, EUGENE F.  
GALBRAITH  
GLINZ  
GOFF  
GORDON  
GRAHAM  
GREENE, CHAS. E.  
GREEN, JAS. A.  
HAMILTON, DONALD E.  
HANTMAN  
HARRISON, ROBERT C.  
HARVEY  
HEILMAN  
HESS  
HOFMAN

HUGHES, EDW. W.  
IVORY  
JARRETT, REGINALD  
JENKINS, FRANCIS  
JOUBERT  
KAMIN, H.  
KAMIN, S.  
KIENZLE  
KOLB  
KRETCHMAR  
LAFIER, M. M.  
LAFIER, M. D.  
LAWSON  
LEE, EDWARD L.  
LEE, ROBERT E.  
LEREW  
LOUIS  
MACKAY  
MARSHALL, Wm. D.  
MARYN  
MATTA  
MAYBERRY, W. C.  
MILLER, JOHN C.  
MOORE, JEFFE D.  
MORRISSEY  
MACKEE  
MCLELLAND  
MCKENNA  
NEWBAKER  
OFFUTT  
ORRINGER, JAS. M.  
ORRINGER, LEO.  
RANDALL  
READ, J. HARLESTON  
READ, KENNETH  
ROGERS, EARLE  
SAXTON  
SEAGAL  
SCHLOSSER  
SCHWEHN  
SCOTT





BASEBALL SQUAD

# PENNSYLVANIA—Continued

SHANFELTER  
SHAW  
SHUSTER  
SIMONDS  
SIMONS  
SMITH, Wm. Y.  
SNYDER, SILAS C.  
SPRING  
SQUIRES  
STALNAKER  
STAUFFER, Wm. I.  
STAUFFER, HAROLD F.  
STEWART  
STILL  
STIMMEL  
SUMMERS

THOMPSON, HUGH L.  
TURNER, A. C.  
ULMER  
VAFIADI  
WALLACE  
WALTERS, ROBERT  
WALTMAN  
WASBERS  
WASSON  
WATKINS, JOHN REED  
WATKINS, THOMAS P.  
WEST  
WESTHEAD  
WING  
WOLL  
YOUNG, HARRY D.

# OHIO

ALLYN, ARTHUR M.  
ARTHUR  
BRODER  
CHAMBERS, W.  
COLLACOTT  
CRESWELL  
CUMMINS  
DAVID  
DILL  
DUNN  
EMDEN  
FELGER  
FORRY  
GRIESSINGER  
HABERT  
HARRIS, NELSON E.  
HATFIELD  
HAWISHER  
HEBERLING  
JAYCOX  
JONES, R. C.  
KEE

LEVERING  
LINGENFELTER  
MAUE, BURDETT  
MAUE, EARL  
MILLER, HARRY M.  
MORRIS, ALBERT W.  
MCCORMICK  
MCDONALD, F.  
PARKS  
POOR  
REED, H. L.  
RICHARDSON, FRANK A.  
RITTER, K.  
SEALTS  
SLADE  
SMITH, MANNING  
STAHL, JACK  
STANLEY, J. M.  
STANNARD  
STANTON  
WALKER  
WARDLE





S. M. A. MANDOLIN CLUB

# OHIO—Continued

WASSMAN  
WATSON

WICK  
WIGGINS

WOODWARD, THOMAS

# ALABAMA

BELMONT  
FULLWOOD

MONTGOMERY, LOWRY  
ROSENBERG, JOSEPH

WARLEY

# ARIZONA

MONTGOMERY, NICHOLAS

# ARKANSAS

ALISON  
BAARS  
BATES  
GREEN, GLENN A.  
FOLTZ  
LASTER

MADDING  
MOELLER, JEROME  
MCKELVY  
PRYOR, THOMAS B.  
SHOUP  
THOMPSON, SAMUEL P.

# CALIFORNIA

BOLGIANO, ROLAND J.  
GRANDIER

PATTERSON  
SUTTON

TRIPP

# COLORADO

RIGGS, HENRY  
THOMAS, HANLEY E.

THOMAS, HUBERT E.  
TUCKER

WOLF

# CONNECTICUT

COMSTOCK  
DOWNS  
HALL  
LATIMER

LOWRY  
MINER, EDW. H.  
MINER, FRANK E.  
THOMPSON, KENNETH

WILCOX



# DISTRICT OF COLUMBIA

BROCKWAY, DANA H.  
CALLAHAN  
CHANDLER  
CONNELLY  
DAVIS, C. O.  
DAY  
GIBSON, R. L.  
KLEIN, STANLEY  
LEVERETT  
LOCKWOOD

LUNN  
McMAHON  
NAYLOR, M. M.  
NAYLOR, JACK R.  
NEELY  
PFAHLER  
RITTER, PAUL D.  
SNYDER, EDWIN A.  
SWAN  
ZAHN

ZIRWES

# FLORIDA

BRYAN  
BYRON  
FERRIS  
GONZALES  
GOODBREAD  
LUMMUS  
LYNN, VERNON R.  
LYNN, W. H.

MEGGS  
MILLS  
McARTHUR, ALEXANDER G.  
RADFORD  
SANDLIN  
TURNER, LEON M.  
VAN PETTEN  
WOODRUFF

# GEORGIA

ALSTON  
ANDREWS, J. T.  
DUNSON  
ERWIN  
FLEISCHER  
JOHNSON, GREENE F.  
LARAMORE

LIPFORD  
LONGLEY  
MAYNARD  
RILEY, WM.  
RILEY, ROBERT  
TAYLOR, MARSHALL  
WATCHEL

# ILLINOIS

ANGER  
ARMSTRONG, GEO. C.  
BAUGHMAN  
BROCKWAY, WALLACE H.  
CHILCOTT  
DILLON  
FRAME

GREENE, RUSSELL H.  
HAMILTON, JOHN  
HARRIS, CARL  
HAZELIP  
JANSKY  
JONES, DONALD  
KACENA

KENNEY, LELAND M.



S. M. A. BASKET-BALL TEAM



# ILLINOIS—Continued

KINGSLEY  
KOHLE  
MADISON  
ROTH  
SCHNEEWIND  
SHERRELL

STANLEY  
STROUD  
SWANBERG  
TYLER  
TYSON  
WEBER

WILHELMY

## IOWA

ALSTADT

MCNEIL

## INDIANA

BARBER, DAVID M.  
BIPPUS  
BLACKMORE  
CURRY  
DEAKIN  
GALE  
GROAN  
HABBE  
HAMILTON, W. W.  
HILL, J. R.

KLEINE, HENRY C.  
LEVY  
LOGAN  
MADDOX  
MOORE, PERRY O.  
MCLEHNEY  
ORME  
PARRY, GEO. T.  
RIGGS, RAYMOND C.  
SCHWEITZER

STRATTON

## IDAHO

DOTY

## KANSAS

DANIELS  
KAGLEY  
MACK, WENDELL  
MCLEOD

SMITH, PAUL  
TICKNOR  
WAGNER  
YOUNG, EDWIN S.

## KENTUCKY

BALDWIN  
CAWOOD  
CLARDY  
CREECH  
DUFFIELD  
GAINES, JOHN S.  
KENNEY, WALTER W.

LOCKRIDGE  
MIDKIFF  
SPALDING  
SPILMAN  
WALTERS, WALTER P.  
WILSON, HOLMAN  
WOODWARD, ROBERT

YANCY





S. M. A. BASKET-BALL TEAM

ATTERBURY  
BENTZ  
FRIERSON  
FULLER  
GOUDEAU  
HANSON

BOYD

ANDERSON  
BARTGIS, W.  
BARTGIS, C.  
BENEMAN  
BERTRAM  
BERNSTEIN  
BOLGIANO, J. N.  
GARRETT, ROBT. W.  
GOODWIN  
HAUN  
HUGHES, RALPH  
KLINE, GEORGE

BAKER  
BIDWELL  
BOOTH  
CLEMENS  
HARR  
HIGGINS  
HINCKLEY  
HISGEN

BARTON  
BRIDGMAN

## LOUISIANA

HART, T. N.  
MANSON  
NEWMAN, ARIEL B.  
REGARD  
RAINOLD  
SONTHEIMER

WRIGHT, W. J.

## MAINE

LEAVER

## MARYLAND

McMILLAN  
MILLER, FRED M.  
MILES, CLAUDE H.  
MILES, WM. E.  
MOLLER, JOHN W.  
MORROW  
ROSENBLOOM, HENRY  
ROSENBLOOM, BENJAMIN  
SHEAR  
TATTERSALL  
WILMER  
WILSON, CHAS. G.

## MASSACHUSETTS

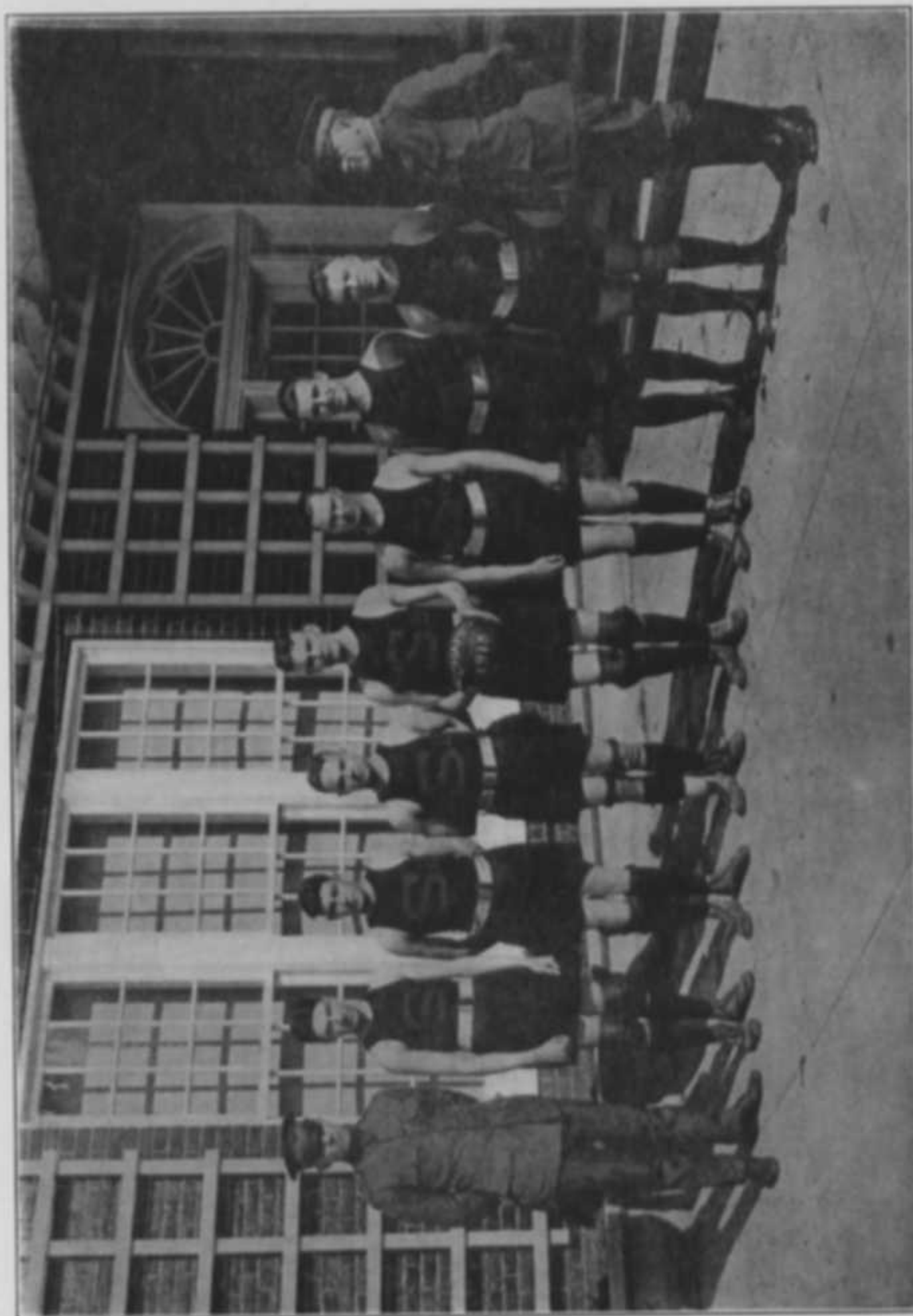
JENKINS, PERCY D.  
LAWLEY  
NOTMAN  
SALT  
STEARNS  
TAYLOR, CECIL B.  
TOBIN  
TREFREY

TURNBULL

## MICHIGAN

DURYEA  
EATON, F. W.  
FURSTENBERG





BASKET-BALL SQUAD

# MICHIGAN—Continued

HART  
HIGER  
KNAPP  
LAURAIN  
MERRICK

McPHAIL  
McQUEEN  
PINE  
RICHARDSON, H.  
SMITH, A. CRAIG

## MISSOURI

BREWER  
BROWN, ALEXANDER  
BROWN, COURTNEY  
FORD, CHAS. E.  
IRWIN  
KING, H. B.

KURLANDER, A.  
KURLANDER, H.  
MARSHALL, B. F.  
McLAUGHLIN  
NIEDRINGHAUS  
SANFORD

## STOCK

## MISSISSIPPI

FORD, E. T.  
HOPKINS, JOE  
HOWIE

MULLIN  
SPIVA  
WHITWELL

## MINNESOTA

## GRANGER

## MONTANA

## HAUN

## NORTH CAROLINA

ASHBY  
CARTER  
GRIMES  
JOSEY  
MOOREFIELD

SHORE  
SODEN  
STONE  
WARD  
WILLIAMS, H. M.

## NEW JERSEY

AYERS  
BURROUGHS  
BANGHAM  
BLANDY

BRADLEY, F. W.  
BROWN, LOUIS  
COBB  
CULPEPPER



# NEW JERSEY—Continued

DE MOYER  
DIXON, WM. C.  
EDWARDS  
HAMPTON  
HILL, CHAUNCEY V.  
HOOTON, CAMPBELL  
HOOTON, JOHNSON  
HUYLER, F. DUMONT  
HUYLER, VICTOR  
JONES, ROBERT E.  
KINGSBERRY  
MARINO  
MACK, ARTHUR F.

MARKS  
MOORE, SAMUEL  
MCARTHUR, EDGAR B.  
NAYLOR, J. L.  
PLUM  
PRYOR, LAURENCE W.  
RAY  
SCHULER  
SMALLEY  
SMITH, WILLARD P.  
SUTHERLAND  
TRAINER  
WERTZ

WOODRUFF, E. H.

# NEBRASKA

CUNNINGHAM

LANTZ

# NEVADA

GOUMOND

# NEW HAMPSHIRE

PARMERTON

STAHL, EVERETT H.

# OKLAHOMA

CROSSLAND  
EDMONDSON  
HELM  
JONES, V. E.

LEE, EDWIN  
MAYBERRY  
MALONE, H.  
OWEN

WORDEN

# RHODE ISLAND

DILWORTH

MCDONALD, J.

# SOUTH CAROLINA

AMOS  
BURDINE  
BOYLESTON  
FRAZER  
GLEATON

JOHNSON, J.  
MAZURSKY  
MORRIS, J.  
ROSS  
SALLY

TURTLETAUB

( 180 )

# SOUTH DAKOTA

BULL, MASON

TIDWELL

HOPKINS, LELAND

# TENNESSEE

CARR  
DIMMOCK  
HENDRICKSON  
LAND

PRUDEN  
WHITTAKER  
WILSON, J. D.  
ZEMP

# TEXAS

BARRIER  
BLISS  
COLLINS  
CUMMINGS  
FINDLEY, RICHARD W.  
GALLAGHER  
GROSS  
HARRIS, JAMES  
HICKEY  
HODGES, DON  
HODGES, DAN  
HOLTON  
HOUGHTON  
JENNETT, JNO. C.  
JENNETT, RUSSELL

JORDON  
MOORE, P. N.  
MOSELEY  
MORELAND  
PAGET  
PISTOLE  
POWERS  
SALLING  
SEDWICK  
SHELTON  
SIVALLS  
STILES  
WALDRON  
WILLIS, HENRY  
WILLIS, RICHARD

# WISCONSIN

EWING

MILLER, HUGH J.  
ROGERS, FREDERICK

# WASHINGTON

FINDLEY

NEWMAN, ADOLPH I.  
TAKAHASHI

# WYOMING

GRIEVE

KIDD  
SCHOONMAKER

# ALASKA

BERAUD, FRANK

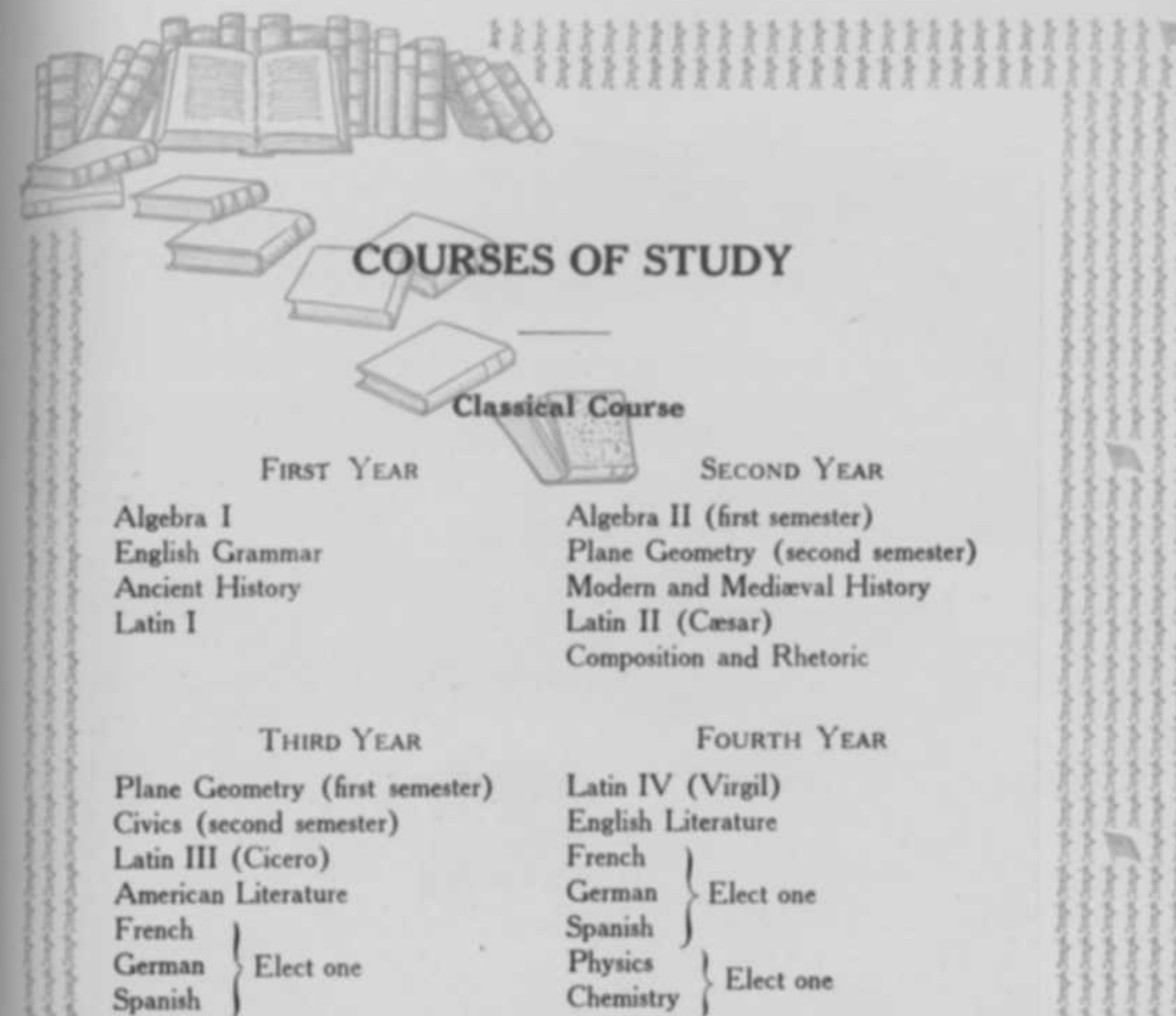
BERAUD, EUGENE

( 181 )





Total 705; Representing 44 States and Territories and 7 Foreign Countries.



**Scientific Course**

FIRST YEAR	SECOND YEAR
Algebra I	Algebra II (first semester)
English Grammar	Plane Geometry (second semester)
Ancient History	Modern and Mediæval History
French	Composition and Rhetoric
German	French
Spanish	German } Elect one
	Spanish } Elect one





### THIRD YEAR

Plane Geometry (first semester)  
Solid Geometry (second semester)  
Physics } Elect one  
Chemistry }  
English History } Elect one if neither  
American History } Physics nor Chem.  
                                is taken  
American Literature  
French }  
German } Elect one  
Spanish }

### FOURTH YEAR

Plane Trigonometry (first semester)  
Algebra III (second semester)  
French }  
German } Elect one  
Spanish }  
Physics } Elect one if not taken  
Chemistry } third year  
English History } Elect one if neither  
American History } Physics nor Chem.  
                                is taken  
English Literature

### GENERAL ELECTIVE LIST

Civics  
Physiology  
Greek  
History  
Bookkeeping

Stenography  
Commercial Arithmetic  
Mechanical Drawing  
Qualitative Analysis

Spelling is required of all cadets.

The above courses are planned on a four-year basis, the cadet taking the minimum of work (four subjects). Selections from the elective list may be made up to five subjects if desired, and either the Scientific or the Classical Course be modified to meet the requirements of any college. In the Scientific Course additional language may be substituted for the elective history in the third and fourth years or a selection made from the general elective list. In the Classical Course elective history may be substituted for the elective language in the third year. In either course a selection from the general elective list may be made, provided that in no case may an elective be substituted for one of the required subjects. Opportunity is given to make up conditions wherever necessary.

Courses in Music, Drawing, Qualitative and Quantitative Analysis, Bookkeeping, Typewriting, Stenography, specially arranged.

Classes in each course recite daily; there are no alternating courses in the Academy. The schedule in force requires five forty-five minute periods weekly in each department. These periods are doubled for Laboratory work in Chemistry and Physics, and also for the extra time required for Drawing, Bookkeeping and Stenography.



## RÉSUMÉ

¶ Boys and young men prepared for commercial pursuits, the scientific schools, and thoroughly fitted for any college or university, at the lowest charges commensurate with good work and a high standard of efficiency.

¶ School commences Wednesday, September 22d, 1920.

¶ Cadets admitted at any time during the year in the event of chance vacancies, and charged accordingly.

¶ Expense for board, lodging, tuition, laundry, fuel, lights, library, Y. M. C. A., gymnasium, military training for the year, \$600.00. See elsewhere in Catalogue for cost of uniforms and extras.

## In Conclusion

¶ We have had sixty years' successful experience, and as to methods, apparatus and scholarship, we are up with the times. Our teachers are skilled, painstaking instructors, and our modes of instruction and discipline are intended for well-bred, orderly boys and young men. We undertake to furnish such a comfortable home, treat them kindly, and teach them thoroughly. Our past success of over half a century justifies this claim. We believe we have the **BEST SCHOOL FOR THE PRICE IN THE UNITED STATES.** Come and see.



APPLE-BLOSSOM TIME IN OLD VIRGINIA





S. M. A. REGISTERED DAIRY HERD

## First Check

(For Half Session)

The first check should include the following: board, lodging, tuition, laundry, library, Y. M. C. A., etc.	\$ 300.00
Uniforms, consisting of two suits (one dress and one fatigue), with cap, leggins and military overcoat...	160.00
Athletic fee .....	5.00
Physician's fee .....	7.50
Books .....	15.00

Total .....\$ 487.50

☞ Payments must be made *strictly in advance*, the above amount upon the entrance of the pupil, and the remainder on the *fifteenth* of January following. It is essential to the real success of an Academy that the President be not only an efficient teacher, but a vigilant and constant superintendent of each instructor and pupil. The President is always at his post, and that this habit may be maintained he must be relieved from business annoyances by punctual payments.

☞ It is earnestly requested that checks be sent by mail *direct* to the Academy and not given to cadets to deliver. The business arrangements are between the patrons and the School and cadets should not be used as agents.

☞ Application Blank is to be found in back of Catalogue. This should be accompanied with a \$25.00 check for Registration Fee, which will be credited on your first payment.

☞ Do not forget that last session we closed the Roster on July 10th. Apply early.





MAIN STREET (STAUNTON) LOOKING WEST



## Testimonials and Extracts from Letters

MAYFIELD, KY., March 22, 1920.

Colonel Wm. C. Kable, President,  
Staunton Military Academy, Staunton, Va.

MY DEAR COL. KABLE: The time is rapidly approaching when our son, Robert, will be through with his school duties in your most splendid Academy. We do not want him to leave without a word of commendation to you and your fine corps of assistants.

After giving your school our personal inspection, seeing your beautiful location, your splendid equipment, noting your method of teaching and discipline, I am sure that it will make a man of character out of any boy graduating from your school. Of course, it is impossible for these fortunate young men to fully appreciate now the full measure of all they are receiving at your hands, but in the coming years they will speak gratefully of S. M. A. Refer to us any time we can do you or your school any good.

We hope to have the pleasure of coming to Staunton next June. Again assuring you of our deep appreciation for what you have done and are doing for our son, we are,

Sincerely yours,

MR. AND MRS. W. S. LOCHRIDGE.

FLORIST

WM. J. NEWTON  
303 Granby Street

Norfolk, Virginia.

Greenhouses: Corner Colonial Avenue and 24th Street.

Colonel Wm. Kable,  
Staunton, Virginia.

DEAR SIR: Just this past moment have I turned the last page of your catalogue and there is only one thing missing—the face of the boy you use so extensively in your magazine advertisements.

Since my doll-baby days, when I was allowed to cut pictures from the magazines, the face of this boy has been my ideal of what a real boy should look like. There is something so wonderfully fine and clean about that face that I have dreamed of boys of my own like that when I should grow up.

Now, you will understand my disappointment in not seeing the face which has played so important a part in my ideal of manhood.





Now the dream has come true—my boys are here, boys that are alive, real and noisy and I bless the face of the Staunton Boy, for it has inspired me to be a better mother, so my boys would be better boys. For all that Staunton stands for, is reflected in the face of the Staunton Boy. At times my fear has been that I would not be able to send my boys to you, but now I see my way clear to send one and perhaps in September, 1921, I shall be able to send the younger, too. My regret is I could not send the older one sooner.

Our schools, all through the South and especially in Norfolk, where the influx to our city has been unusually great, and the out-going of teachers to better paid positions, have been seriously handicapped.

And the last two years of the children's school life has been almost wasted in so far as their advancement is concerned.

Since the death of their father, the business is taking a greater part of my time, and that is another big reason why I want them in Staunton. For I know they will get the best there, and the best is not too good.

Aside from my personal interest in Staunton, I have been inquiring of my friends who have sons in your Academy and not one of them could praise it too highly. Mr. Floyd Hurst, whom I have known since girlhood and whose son you have with you also, said his one regret is he did not send his son sooner, and that he hasn't more sons to send. For you cannot fully appreciate the improvement and benefit of your method until you see it in your own son. So I am asking that you take my boy and do all for him that his father would have done, had he lived and all that he could not do, for I realize all boys need the discipline they cannot get in the home.

I should like to see the face of the "Staunton Boy" on every catalogue and every piece of literature you publish. It is more than a trade-mark. It is an inspiration.

Most sincerely,

MRS. WM. J. NEWTON.

NOTE: The young man referred to by Mrs. Newton was a cadet at S. M. A. for six years. He graduated in the class of 1908.

THE ALLYN LUMBER COMPANY

CLEVELAND, OHIO, January 15, 1919.

Colonel T. H. Russell,  
Staunton, Va.

MY DEAR COLONEL RUSSELL: My son came home for his Christmas vacation a few days ago and even his mother almost failed to recognize him as he stepped from the train. He had taken on twelve pounds in weight and three-quarters of an inch in height in less than three months at Staunton. He is in perfect physical condition and in his studies his entire average is above 90



with a record of 100 both in examination and daily recitations in one of his studies. Mrs. Allyn and I are more than pleased in every way. I intended to write you before but in the stress of business it was overlooked.

Wishing S. M. A. continued success, I am,  
Yours very truly,

A. M. ALLYN.

HERRING-HALL-MARVIN SAFE COMPANY  
Hamilton, O.

E. K. Poor, General Sales Manager.

March 1, 1920.

Col. W. H. Phelps, M. R. C. U. S. A.,  
Medical Officer, Staunton Military Academy,  
Staunton, Va.

DEAR SIR: Ned reached home in very good shape and was looking much better than I hoped for. He realized the first day at home that he was not as strong as he thought, so has been willing to stay in the house unless the sun is shining brightly. We have had some very cold weather since he came to us. The first day after he reached home, he had a gathering in his left ear and we were afraid of mastoid trouble. Fortunately, in our own block, we have one of the best specialists practicing in Cincinnati and I do not believe he will have any serious trouble, although Ned is now willing to acknowledge that he is an invalid.

I want to thank you, Miss Allen, and your assistants for the care you gave my boy. I realize that he was in a very serious condition and I give you all full credit for his recovery. People, as a rule, do not place much faith in the medical staff of institutions like Staunton but, after my trip and watching your methods, I came away feeling that my boy was in excellent hands and was receiving the very best of service.

Please remember me to Colonel Russell and convey to him my appreciation of keeping me informed as to Ned's condition.

Yours very truly,

E. K. POOR.

214 FRANKLIN AVENUE  
NORFOLK, VA., March 20, 1919.

Colonel Thos. H. Russell,  
Staunton Military Academy, Staunton, Va.

MY DEAR SIR: I received catalogues from a great many schools, and not knowing any one who had attended any of the different schools, it was hard to make a selection.

I left the matter to Winthrop and he selected S. M. A., and I must say

( 194 )



OLD TRINITY—FOUNDED 1763



he made a very wise selection. From the very start of the term, his letters have been full of enthusiasm. He has made wonderful improvements, and I feel that it is one of the best investments I have ever made. If you will recall my last visit, I was deeply impressed with his carriage, also his manly appearance. Am very proud of the progress he has made.

I also had an excellent opportunity to become acquainted with the thorough manner in which the cadets were drilled, and, to my way of thinking, it was perfect (especially Co. E). During my visit I had the pleasure to meet Major Wonson, Major Acker and Capt. Pitcher and was very much impressed with the interest they took in their boys. I received Winthrop's report dated February 15th and I am very proud of him. As his year is now coming to a close, I wish to enroll him for the coming year. If necessary, call on me and I will take great pleasure in recommending S. M. A. to one and all. Mrs. Kerwick also joins me.

Yours truly,

R. M. KERWICK.

P. S.: I have read the old catalogue so often that it will not hold together. Don't forget to send me one of the new ones when you get them.

ALTSTADT AND LANGLAS BAKING CO.

WATERLOO, IOWA., March 4, 1919.

Colonel Thos. H. Russell,

*Staunton Military Academy, Staunton, Va.*

DEAR SIR: I take great pleasure in recommending your school to any one who wishes to send a boy to a military school. Our son, Louis, has made a very fine record while at your Academy.

Your climate is excellent and your school is all you claim for it.

With best wishes for your continued success, I am

Sincerely yours,

C. F. ALTSTADT, President.

LAW OFFICES OF  
ROBERT J. FRANCIS

PETERSBURG, VA., March 21, 1919.

*Staunton Military Academy,*

*Staunton, Va.*

*Attention of President.*

DEAR SIR: This is to advise that my brother, Nicholas J. Francis, who has been a student at your Academy for the past year has improved by your valuable teaching and training to an extent unexpected by me. My mother



and myself both feel that your institution is all that has been said for it, and having visited there and watched the advancement of my brother, can recommend it as a valuable institution for young men preparing for college and higher education.

Respectfully yours,

R. J. FRANCIS.

WASHINGTON, D. C., March 21, 1919.

Colonel Wm. G. Kable,  
Staunton, Va.

MY DEAR SIR: Replying to your letter of March 19th, I take pleasure in writing to say that I am more than pleased with the progress my son, Frederick R. Neely, has made at your splendid school.

His ambition seems to have been aroused and his interest stimulated in his studies, and his loyalty and enthusiasm for his school gratifies me exceedingly.

I shall take every proper occasion to commend your school as most worthy of the patronage of those who are seeking to serve the best educational interest and general welfare of their boys.

Thanking you for the kind interest that all seem to have taken in my son, and with best wishes for your continued success, I am,

Sincerely yours,

MRS. ISABEL R. NEELY.

1300 E. St., S. E., Washington, D. C.

H. N. RAINEY & SON

WINDER, GA., March 21, 1919.

Colonel Wm. G. Kable, President,  
Staunton Military Academy, Staunton, Va.

MY DEAR SIR: During the summer of 1918, it was a question of no little importance as to where I should place my son in school for the best results. After a very careful study upon my part, I decided to place him with you.

Mrs. Rainey and I accompanied him when he entered S. M. A. last fall, and were more than delighted with our choice and selection. The impression made upon us while there, proved beyond question the merits of your school.

When our son returned home for the Holidays, it became the expression of the people of our city, that they never saw such marked improvement in a boy for the short length of time. We are happy over his advancement along all lines, and shall keep him with you until he has finished his work there.

I only regret that we have but the one to place with you, as there can be no question as to the beneficial and helpful results obtained.

I regard S. M. A. as one of the very best schools in the Union for young men of his age.

Respectfully,

H. N. RAINEY.

( 196 )

PORT HURON, MICH., March 21, 1919.

Thos. H. Russell, Superintendent,  
Head Master, Staunton Military Academy,  
Staunton, Va.

DEAR SIR: I cannot speak too highly of your school, as the benefit my son has derived, under the teaching of your competent teachers, is very pleasing to me. Taking into consideration the great interest you take in your pupils, I feel sure that your school will always be a success and I can assure you that if the opportunity is afforded me, I will not hesitate in giving your school the highest recommendation I can. I think it is a splendid idea to give young men the knowledge of handling men and prepare them for the obstacles which they are sure to meet some time in life.

Yours very respectfully,

PHIL HIGER.

W. M. RITTER

2107 MASSACHUSETTS AVENUE

WASHINGTON, D. C., March 21, 1919.

Colonel Wm. G. Kable, President,  
Staunton Military Academy, Staunton, Va.

MY DEAR COL. KABLE: I am highly pleased to be able to say a few words in appreciation of the splendid progress my son has made since entering your Academy, not only in his studies, but in his manner and the development of those manly qualities which will mean so much to him in the future.

It is evident that your students are given close, personal attention and supervision to attain such results as are so manifest in my son, and I wish to extend my thanks to you and your capable assistants who have been responsible for his progress, and through whose efforts he has been so greatly benefited. I am,

Sincerely yours,

W. M. RITTER.

ZEVELY, GIVENS & STOUTZ

ATTORNEYS AT LAW

MUSKOGEE, OKLA., March 21, 1919.

Colonel W. G. Kable,  
Staunton Military Academy, Staunton, Va.

MY DEAR SIR: It gives me pleasure to state that I have great faith in your institution as a place for the education of boys. Its moral tone is high and no parent need be afraid to entrust his son to the care of your Faculty. Your methods are thorough, and the personal attention each pupil gets gives the assurance of advancement if the boy has it in him to make it. The per-

( 197 )



sonal bond between teachers and pupils speaks much for the methods of your institution, and when I compare the progress of my boy during the past two years at your institution with his work at the public schools here, I am eternally thankful that I felt moved to put my boy with you. Though he graduates this year we are seriously contemplating having him take a post-graduate course with you.

Yours very truly,

R. W. STOUTZ.

CHARLES E. TRAVIS  
COUNSELLOR AT LAW

New York, March 21, 1919.

Colonel William G. Kable, President,  
Staunton Military Academy, Staunton, Va.

DEAR COLONEL KABLE: I am much pleased with the progress my son has made in his studies during the present scholastic year, and also with his physical condition. Evidently no mistake has been made in the selection of Staunton Military Academy.

Wishing you continued success, I am,

Yours very sincerely,

C. E. TRAVIS.

PARIS, KY., March 22, 1919.

Colonel T. H. Russell,  
Staunton, Va.

MY DEAR SIR: I am delighted with the progress my son has made at your school, and it is a pleasure to me to tell you so. He is both interested and happy there.

I have two other sons who, later, will be candidates for S. M. A.

With best wishes, I remain,

Most cordially yours,

W. W. KENNEY.

J. HOP. WOODS  
ATTORNEY AT LAW

PHILIPPI, W. VA., March 21, 1919.

Colonel Wm. G. Kable, President,  
Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL KABLE: I feel that a word of commendation is due from me to your splendid Institution.

( 198 )

When I sent my boy, Neeson, at the age of fifteen years, to your school it was a very trying hour for me. I did so, however, because he wanted to go, and your catalogue gave assurance that I could know every hour what he was doing, and what he was studying. I am glad to write that he has done nothing, nor has the school, that I do not approve. He has made great progress along lines desired, and is reported as studious, military, and measurably free from demerits. That suits me, for I wanted him to be a cadet who would honor the school, be a credit to himself, and whose return would be desired. It is now late in his second year. Next year he will graduate, and, although I miss him every hour, and long for his coming again, I am much indebted to you, and to all the Faculty, for proving that you "practice what you preach," and do not

"Keep the promise to the ear,  
To break it to the hope."

I have seen your school in action, and the cadet corps at drill and upon parade. I have met your officers and teachers and shared the social functions of the institution. I have visited all parts of the buildings, without reserve, and, if praise would be fulsome, almost perfection will, at least, silence criticism.

My boy is the third cadet from this city within two years, and hence, "Actions speak louder than words."

Wishing you a continuance of the great success which has marked the career of your school since its beginning, I beg to remain,

Very truly yours,

J. HOP. WOODS.

THE STROBEL & WILKEN COMPANY  
TOYS, DOLLS, CHINA, GLASS

NEW YORK, March 22, 1919.

Colonel Wm. G. Kable, President,  
Staunton Military Academy, Staunton, Va.

MY DEAR SIR: To say a word of praise for "Staunton Military" gives me a real pleasure, knowing and appreciating, as I do, how much a few short months at Staunton did for my son, Richard.

That he gained, from October to Christmas, twenty pounds in weight and an inch in height was pleasing enough; that he took a new interest in his studies such as he never did before and made corresponding progress, we surely were glad and proud of; but the most agreeable surprise to his mother and me was a conspicuous change in his character and disposition, revealing itself in a manly and courteous bearing that was distinctly new.

Ours is not an isolated case, I know. The combination of military discipline and training with a very thorough system of instruction by teachers who

( 199 )



are experts at teaching, the spirit of comradeship that goes with the name Staunton, aided by ideal climatic and hygienic conditions, and withal, the influence of your personal kindly interest and supervision, sir, seems to be working many such wonders at Staunton. I had occasion to meet several of Dick's fellow cadets in January and they were one and all fine manly chaps.

Richard will stay at Staunton until he graduates and I hope may always be a credit to the Academy.

Accept the assurance of my high regard for yourself and associates and sincere wishes for your continued success.

Respectfully yours,

E. C. MILLER.

WASHINGTON, D. C., March 23, 1919.

Colonel W. G. Kable,  
Staunton, Va.

MY DEAR SIR: I have thought for some time that I would write to you concerning my son's advancement in your school, and a few minutes leisure at this time permits me to do so.

In using the word advancement, I do not restrict its meaning to the progress he has made in his studies alone, but it is meant to include the improvement I have noted with pride in his physical development, his manly bearing, his greater self-possession, his ease in the presence of strangers, and his added fluency of speech.

Having myself been a teacher for many years, I feel that I am in a position to speak concerning these matters, and my son's advancement since he entered Staunton Military Academy has given me the keenest satisfaction. In fact, it has been all that I could have hoped for.

His loyalty to the school is very pleasing to me, and it is my earnest desire to keep him at Staunton until he has completed the course.

Very sincerely,

MRS. MATTIE R. LEVERETT.

808 MONTGOMERY STREET

JERSEY CITY, N. J., March 22, 1919.

Colonel William G. Kable, President,  
Staunton Military Academy, Staunton, Va.

DEAR COLONEL KABLE: A few days ago I received the reports of my son's school work for the previous month, and they were indeed gratifying, showing that he is making satisfactory progress.

To make the right choice of a school for the young man is not an easy task for it is not often possible to come in touch personally with the instructors.

( 200 )

After very careful consideration your school was selected because it seemed to set the attainment of manliness as one of its chief functions. There is no one thing that is so important in the development of a young man as character-building. The fact that you are accomplishing so much in this direction is evidence that your instructors are men who are in sympathy with, and have a knowledge of, the characteristics of young men.

In the matter of physical development I cannot speak too highly of what you have done for my son. When he went to you he was growing very rapidly, and it was necessary that he should have the proper physical training for his future health. I feel assured that he is now on the high-road to full, healthy physical manhood.

In the development of his mind as well as his body you have more than met my expectations. The reports show that he has taken hold with energy and enthusiasm, and is looking at life with more seriousness than previously.

The young man is happy and contented with the life at your school, and is always ready and anxious to return after a vacation period. This, in my judgment, is the greatest compliment that could be paid to your school and its methods.

Most sincerely,

C. E. ROSENFELT.

BRANTLEY BROS.

ADVANCING MERCHANTS

TROY, ALA., March 22, 1919.

Colonel Thos. H. Russell, Head Master,  
Staunton Military Academy, Staunton, Va.

MY DEAR COL. RUSSELL: It gives me great pleasure to say a few words in behalf of the Staunton Military Academy. My son, Alex, has certainly been greatly benefited by attending your school. His last report was splendid and you are surely getting the work out of him.

I lose no sleep over my boy. I know he is being well cared for and that the discipline you have is getting results. He has shown great improvement in every way and I attribute it to your school. I do not regret having selected your school for him. I wish I had another boy for your training.

Wishing you continued success, and thanking you for your interest in my boy, I am,

Yours truly,

WM. H. BRANTLEY, SR.

1911 N. TEJON STREET

COLORADO SPRINGS, COL., March 23, 1919.

Colonel T. H. Russell,  
Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL RUSSELL: During the summer of 1918 I was

( 201 )



continually confronted with the question, "Where shall I send my boy to school in September?"

After studying numerous catalogues I decided S. M. A. was the place for him. I feel that I have made no mistake.

During his visit home at Christmas time I noted a decided improvement.

His second reports have just reached me. It is with great pride and pleasure that I note his excellent grades.

My son is carrying a very heavy course. I was a little fearful he had undertaken too much. His excellent records show he is making good in every department of his work.

I attribute it to the special training your teachers have given him. This and the continued assurance from my boy, "I will make good," make me have no doubt of his ultimate success.

I want to thank each member of the Faculty for the careful training given my son. I wish I could do so personally.

I cannot say too much for S. M. A. It is just the place for a boy.

Yours very sincerely,

MRS. NANNIE M. FARLEY.

PITTSBURGH COAL COMPANY  
ENGINEERING DEPARTMENT

PITTSBURGH, PA., March 24, 1919.

Colonel Thos. H. Russell, Supt., Head Master,  
Staunton Military Academy, Staunton, Va.

DEAR COLONEL: I wish to thank you for your kind letter of March 19th informing me of Laird's good progress at "Staunton" during the present year. Mrs. Auchmuty paid him a short visit at the school quite recently and was delighted with the able manner in which you care for the boys, and we both feel more than satisfied in having sent our son to "Staunton" to have him prepared to enter College. He himself has been very enthusiastic in his praises of the School, its teachers, and its fine military training and discipline. The latter was one of our main reasons for sending him to you, and we both desire to assure you that we are entirely satisfied, and have a warm appreciation of Staunton Military Academy and its able management.

Sincerely yours,

HARRISON L. AUCHMUTY.

1834 MADISON AVENUE

Colonel Thos. H. Russell,  
Staunton, Va.

MEMPHIS, TENN., March 24, 1919.

MY DEAR SIR: It gives me great pleasure to testify to the high standard



SCENE IN GYPSY HILL PARK—STAUNTON



of morality, the splendid equipment and general environment of Staunton Military Academy.

My son spent the year of 1918-1919 there, and made marked progress. During my visit of about one month's duration, I found the location an ideal one; my son being much improved physically. The discipline maintained was of the best, and the officers in charge, splendidly fitted to handle boys.

I most heartily commend S. M. A. to parents who wish their sons surrounded by the most elevating influences which make manly self-reliant boys.

Very sincerely,

MARGARETTE GLENN KING.

MIXON-McCLINTOCK COMPANY

GENERAL MERCHANTS

MARIANNA, ARK., March 24, 1919.

Mr. W. G. Kable, Principal,

Staunton Military Academy, Staunton, Va.

MY DEAR SIR: It gives both Mrs. McClintock and myself great pleasure to note the improvement our son is making under your care, and we feel that it would have been to his gain if this had been done sooner, as he did not get such results under other training before placing him with you.

Yours very truly,

W. S. McCLINTOCK.

1034 N. GEORGE STREET

YORK, PA., March 24, 1919.

Colonel Wm. G. Kable,

DEAR SIR: It gives us pleasure to say a word in behalf of your institution. We believe that Staunton Military Academy successfully combines the precision and discipline of military training with the habits of study and application that a good preparatory school should teach. Our son has been there two years and we believe it is one of the best institutions of its kind in the country.

Sincerely yours,

DR. AND MRS. H. DAVID SMYER.

HOUSE OF REPRESENTATIVES, U. S. A.

WASHINGTON, D. C., March 24, 1919.

Colonel William G. Kable,

Staunton Military Academy, Staunton, Va.

DEAR COLONEL KABLE: Let me express to you my appreciation of the splendid work that is being done at Staunton Military Academy, judging it entirely by the progress made while there by my son, Richard. My son



has been most happy in his work, and from a careful study of the reports sent me, I know that your teaching force is not only efficient from an academic standpoint, but that they take special and personal interest in all of the students. This is so essential, to my mind, in a boys' school.

Let me again thank you, as well as congratulate you, for the splendid work you are doing.

Sincerely yours,

GEO. R. LUNN.

C. E. RUGH  
ATTORNEY AT LAW

ABILENE, KAS., March 24, 1919.

Colonel W. G. Kable, President,  
Staunton Military Academy, Staunton, Va.

DEAR COLONEL: As the close of your school year is drawing near, I take this opportunity of expressing my appreciation of what you have done for my boy, Karl, during his term in your institution.

In his last letter to me he said, "Dad, I never knew how to study until I came to S. M. A., and if I had failed in all my grades while here, I am sure it has paid to be here. I know how to work now."

From my observation of the boy before he went to you, and his grades since he is there, I think he told me the truth in that letter.

Karl has made satisfactory grades since he has been there, but we feel that the most important thing he had to learn was "How to work," and he has learned that. His mother and I thank you for your interest in his mental, moral and physical welfare.

Sincerely yours,

C. E. RUGH.

WEBER-WOLTERS DRY GOODS COMPANY  
IMPORTERS AND JOBBERS

CAIRO, ILL., March 24, 1919.

Mr. W. G. Kable, Principal,  
Staunton Military Academy, Staunton, Va.

DEAR SIR: I wish to acknowledge receipt of reports of progress made by my son, Harold Weber, on the different studies he is taking.

I must say that it was beyond my expectations as he was obliged to be away from his studies on account of being in the hospital and at home during convalescence.

I could recommend the Staunton Military Academy to any father or mother who has a son that wishes to attend the Academy and assure them that he will get the best in mental as well as physical training.

My son was physically weak, and weight was very little compared to his height. He has gained in weight twenty-five pounds since he began taking this

training and as his weight was only one hundred and five pounds and height five feet seven inches, it is indeed gratifying to know of the wonderful results achieved by your training.

It gives me great pleasure to recommend your Academy.

Yours truly,

H. WEBER.

LAW OFFICES  
KAGEY & SMITH

BELOIT, KANSAS, March 24, 1919.

Colonel Wm. G. Kable,  
Staunton, Va.

MY DEAR COL. KABLE: Mrs. Kagey and I deeply appreciate the personal interest taken by the officers of the Staunton Military Academy in the welfare of our son, Lloyd M. Kagey. He has done excellent work, and is very anxious to return next year. It is our intention that he shall do so.

With kind regards, I remain,

Sincerely yours,

C. L. KAGEY.

BERNA S. TYLER, D. D. S.  
FREEPORT, ILL., March 24, 1919.

Colonel Wm. G. Kable,  
Staunton, Va.

MY DEAR COLONEL KABLE: My wife and myself wish to express to you our appreciation of the splendid improvement in our son, both mentally and physically, since attending your Academy. The boy in his letters home says that he just loves the S. M. A. more each day. We are more than pleased with his grades and consider the money spent our very best investment. We hope to have the pleasure of coming to Staunton next June when he graduates. Thanking you and your associates for your kind interest, I am,

Respectfully,

DR. B. S. TYLER.

E. N. DANIELS, M. D.  
BELOIT, KANSAS, March 25, 1919.

Colonel William G. Kable,  
Staunton Military Academy, Staunton, Va.

DEAR SIR: We received your letter February 22d. We were more than pleased at your report. His grades were fine and we are pleased with the splendid work he is doing.

We chose S. M. A. to send our son, Vernon, to as we wanted him in a good school, and have the best instructors; we have every reason to believe he is in just such a school.



When he was home for his Christmas vacation he was *delighted* with S. M. A., had no criticisms to make, said the instructors were fine, and they *sure* knew their business. He thinks it's the only school. He likes it better since Christmas and said in a recent letter, "It's Sunday again and hardly seems two hours since last Sunday. I have been back to school two months and it hardly seems like two weeks." He is already looking forward to spending his senior year at S. M. A. With best wishes for the continued success of the school,

Yours very truly,

DR. AND MRS. E. N. DANIELS.

LAWSON MANUFACTURING COMPANY

PITTSBURGH, PA., March 25, 1919.

Colonel William G. Kable, Ph. D.,

Staunton Military Academy, Staunton, Va.

MY DEAR SIR: I have your letter of the 18th and am very glad to take this opportunity to express my appreciation of your efforts in behalf of my son, Lynn J., who has been under your instruction since the opening of the 1918 term. The high averages shown on his reports are certainly gratifying and indicate the efficiency of your instructors. The military training has been very beneficial and I believe is responsible to a great extent for the excellent health he has enjoyed.

Thanking you for the interest you have shown and wishing you continued success, I beg to remain,

Yours very truly,

L. S. LAWSON.

R. T. FULLER, M. D.

NEW ORLEANS, LA., March 25, 1919.

Colonel Thos. H. Russell, Head Master,

Staunton Military Academy, Staunton, Va.

MY DEAR COL. RUSSELL: I am glad for this opportunity to express my appreciation for the interest and personal attention given by all the members of your Faculty to my son, Paul, particularly for the careful consideration given the boy while he was sick, and for the relief you gave us at home by your prompt and frequent messages.

I am delighted with the progress Paul has made this year. We know that he has been greatly benefited physically, mentally and, we believe, spiritually, by being under your care and training. It is our purpose to send him back to finish the course with you next year and wish, right now, to ask you to make the reservation.

Paul has only words of highest praise for your splendid school and I

shall be glad to recommend Staunton Military Academy to any one looking for the best place to send his son.

Wishing you continued success and prosperity, I am,

Sincerely yours,

DR. R. T. FULLER.

EAST PALESTINE, OHIO, March 25, 1919.

Captain W. G. Kable,  
Staunton, Va.

DEAR CAPTAIN: Permit me to express my appreciation of the Staunton Military Academy. That our son, Louis, has had the advantages it affords will always be a satisfaction to us and, we believe, a benefit to him.

I can, with pleasure, recommend S. M. A. as a school where both mind and body receive proper attention; where development is directed along the lines of clean, sturdy, masculine habits of thought and action. Thanking you for the personal interest you have shown in the past and hoping the Academy may have continued success and prosperity, I am,

Yours very truly,

D. J. MCBANE.

CATONSVILLE, MD., March 25, 1919.

MY DEAR COLONEL RUSSELL: I returned this evening from Chicago, where I had been for a week and have your favor of the 19th inst.

It gives me great pleasure to add my testimonial to the many you have, as to the excellence of Staunton Military Academy as a school for boys.

Henry's progress has been remarkable and I know of no other school which combines in the same degree excellent schooling and upbuilding of manly character. I am so well pleased with Henry's progress that I am determined my second son, Gustav, shall be a cadet at Staunton when he is old enough.

With best wishes for the continued success of the Academy and a full appreciation of what you and it are doing for Henry, I am,

Very sincerely yours,

HENRY C. BERTRAM.

OFFICE OF  
H. T. KIMBRO

LUBBOCK, TEXAS, March 25, 1919.

Mr. Thos. H. Russell, Supt., Head Master,  
Staunton Military Academy, Staunton, Va.

DEAR SIR: I am just in receipt of reports of grades of my son, who is



at present attending your splendid school and wish to say that I am very much gratified at the splendid showing he is making, and I also congratulate myself in selecting such an institution for him, for before doing this I made careful inquiries and wrote many letters regarding different institutions and with them all before me, I decided to send him to your school, mainly for the following reasons:

You have a splendid Faculty, your school has an excellent reputation of long standing, and also taking into consideration that you have an ideal location, climatically, as well as being, you might say, in the center of educational institutions, thereby being in a school atmosphere, and I feel that I could not have possibly made a better selection.

This letter is to extend to you my deep appreciation of your school and to further say to you that I will take pleasure in recommending your institution to others.

Again assuring you of my deep appreciation for what you have done and are doing for my son, I am

Yours very truly,

H. T. KIMBRO.

THE BELBER TRUNK & BAG COMPANY

PHILADELPHIA, PA., March 25, 1919.

Colonel Wm. G. Kable, Ph. D., Principal,  
Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL: Permit me to congratulate the faculty of the Staunton Military Academy and especially yourself on the elegant progress and standing of my sons, Milton and Mervine.

I want to thank you for your effort in their behalf. May your good work continue.

Sincerely yours,

HENRY C. BELBER.

J. W. GORDON, M. D.

BELLE VERNON, PA., March 26, 1919.

Colonel T. H. Russell,  
Staunton, Va.

MY DEAR COLONEL: Your letter and John's report at hand. His academic work has been eminently satisfactory, and his physical development has responded wonderfully under your system of training. It will give me great pleasure to recommend Staunton Military Academy to my friends. With sincere regards and appreciation for your interest in my son, I am

Very truly yours,

J. W. GORDON.

GEORGE LAWLEY & SON CORPORATION

YACHTS AND MOTOR BOATS

BOSTON, MASS., March 25, 1919.

Colonel Wm. G. Kable,  
Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL: It would not be right for me not to praise the results of the excellent work that has been accomplished by your organization and methods so far as my son, George, is concerned during the last session.

He is very much improved physically, probably due to the good training, and also in his studies, due to the fine staff of instructors. They, at least, have accomplished one thing which no other school has done yet, and that is to teach George the method of studying.

I was very favorably impressed with his surroundings while at Staunton and I do not hesitate to advise any one to entrust his son with you should he be so inclined.

With best wishes, I am,

Sincerely yours,

FREDERICK D. LAWLEY.

T. C. HURST & SON

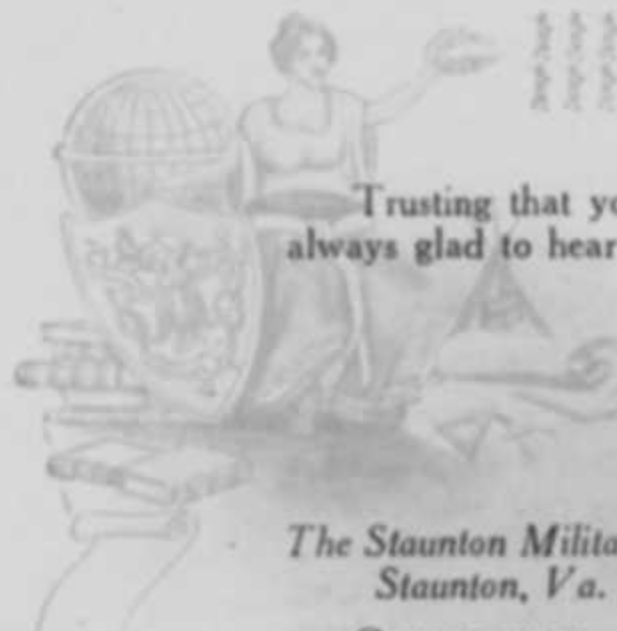
NORFOLK, VA., March 27, 1919.

Lieut. Col. T. G. Russell,  
Commandant, Staunton Military Academy,  
Staunton, Va.

MY DEAR COLONEL: Were I to refrain from expressing my candid opinion and thoughts in connection with the splendid work accomplished from day to day through the efforts of the Faculty of your Academy, I would not only be putting a ban, as it were, on my conscience, but do you injustice to some degree, for I am proud to say that since my son, Graham, has been associated with the Staunton Military Academy, he has broadened, from a paternal point of view, spiritually, mentally and physically to a far greater extent than he would had he not been under the supervision of so grand and noble a Faculty as that which graces the immediate vicinity of the Staunton Military Academy.

My son has always expressed to me a desire to remain at your Academy until he graduates, and it gives me great pleasure to say that his desire is not in vain, for I shall endeavor to keep him there with you, always mindful of the fact that his interests will be well looked after, and I, as a father of one of your cadets, wish to express my heartfelt recommendation to any parents who have the interest of their boys at heart, to send them to you, and that they will derive as much benefit as has my boy. My wife wishes to voice her sentiments along with mine, which are one and the same.





Trusting that you are enjoying good health, and assuring you that I am  
always glad to hear from you, I am

Yours sincerely,

FLOYD HURST.

C. STERN & MAYER, INCORPORATED  
CRAVATS

NEW YORK, March 26, 1919.

*The Staunton Military Academy,  
Staunton, Va.*

GENTLEMEN: It affords me great pleasure to state that my son has  
been greatly benefited by the training he has received in your institution.

I was rather reluctant to send him away from home, and had my doubts  
about military academies in general, but I can truthfully say that S. M. A.  
has made a man out of him, and I can highly recommend your institution to  
any father of boys.

It seems to me that you must have a wonderful body of capable instruc-  
tors and teachers, and I feel that every boy who has been trained by you will  
be a better man for it for the rest of his life.

Wishing you all success, and the continuance of the wonderful name you  
have achieved for yourself, I remain,

Very truly yours,

JULIUS ACKERMAN.

Secretary.

DUNN BROTHERS

WICKLIFFE, KY., March 27, 1919.

*Colonel T. H. Russell,  
Staunton, Va.*

DEAR SIR: It gives me great pleasure to add my testimonial in behalf of  
your school.

I have been much pleased and gratified at the work that my son, Harkless,  
has done with you during the past year. I only regret that my son will not  
get four years, instead of one, of your excellent training.

Thanking you for the kindly interest you have manifested in my son, I am

Yours very truly,

J. I. DUNN.

WESTERN ELECTRIC COMPANY

NEW YORK, March 27, 1919.

*Colonel Wm. G. Kable,  
President Staunton Military Academy, Staunton, Va.*

DEAR SIR: It has been very gratifying, indeed, to note the progress made

( 210 )



ELLIOTT'S KNOB IN RAINSTORM—EIGHTEEN MILES FROM STAUNTON



by my son, Dudley, in his school work. I have had nothing but good reports regarding his conduct and his studies, and I am convinced that all of this is the result of proper discipline and an efficient corps of teachers. It has always been my thought that a Military School is the proper place for the average boy.

Dudley enjoys his work and his associates, and is very much interested in what the school has in prospect for him.

It is a pleasure for me to recommend the work of your Academy to those who have in mind the preliminary school training of a boy.

Yours truly,

W. E. RICE.

CENTRAL BANK AND TRUST COMPANY

MANSURA, LA., March 27, 1919.

Colonel Wm. G. Kable, Ph. D., Principal,  
Staunton, Va.

MY DEAR SIR: I write to thank you very sincerely for the attention you have given my son, Joe. He thinks there is no place like S. M. A., and I find progressive improvement in his letters home.

Thanking you again, and wishing you continued success with your institution, I am

Yours very cordially,

EMIL REGARD.

99 INDEPENDENCE AVENUE

QUINCY, MASS., March 27, 1919.

Colonel T. H. Russell, B. S.,  
Staunton Military Academy, Staunton, Va.

GENTLEMEN: During the past year since my boy has attended the Staunton Military Academy, I have enjoyed reading the many very interesting letters he has written about the good work he is doing and how he has enjoyed the different branches of athletics he has taken part in. It seems that military training with studies and athletics keep him very much interested and he has enjoyed every bit of his school work by this combination.

I do not hesitate recommending Staunton to any one as I know my boy has received a splendid training and has benefited materially during his course.

Yours truly,

J. H. JENKINS.

LAREDO, TEXAS, March, 29, 1919.

Col. W. G. Kable,  
Staunton, Va.

DEAR SIR: The time is drawing near when our son, W. Keeran Young,

(1211)



will be through with his school duties in your splendid Academy. We do not want him to leave without a line of commendation and thanks to you and your able corps of assistants.

In selecting a school for Keeran we were very much in doubt as to the best place for him as we had to consider not only the work he would do but his health as well.

He had never been strong and we wanted a place where he would have the advantages of the very best academic courses as well as a climate that would build him up. In looking back over the three years he has been with you we feel we could not have made a better choice than the Staunton Military Academy in your lovely Virginia climate.

We feel that Keeran leaves the Academy prepared, both physically and mentally, to meet the responsibilities of life. He has not only done splendid work with you but each vacation has found him eager to return to school and anxious to take his friends with him rather than have them go elsewhere. Mr. Young joins me in wishing you continued success and we shall be most happy to recommend the Academy to any of our friends who are contemplating sending their boys away to school.

Sincerely,

MARY L. YOUNG.

DR. WITTEN B. RUSS

SAN ANTONIO, TEXAS, April 1, 1919.

Colonel Wm. G. Kable, President,  
Staunton Military Academy, Staunton, Va.

MY DEAR COL. KABLE: I assure you that Mrs. Russ and I are much pleased with the progress made by our boy at Staunton Military Academy. We are gratified at the excellent work he has been doing, and at the marked improvement in his physical condition. The spirit reflected in all of his letters bears testimony to the excellent influences with which he is surrounded.

I beg to thank you for the interest that you and the other faculty members have taken in him.

Very truly yours,

W. B. RUSS, M. D., F. A. C. S.  
Major M. C., U. S. A.

JOHN H. ROTH & COMPANY

PEORIA, ILL., March 28, 1919.

Col. W. G. Kable,  
Staunton Military Academy, Staunton, Va.

DEAR SIR: I was indeed gratified to receive the report cards indicating the excellent standing of my son, John H., Jr., in all of the five studies which he is carrying.

( 212 )

It is very apparent that your instructors know how to teach concentration and application, and while my son has always been a fairly good student and made good progress at the Bradley Polytechnic Institute, it is very clear that your discipline, which results in close application and concentration, is bearing excellent results, and I am satisfied that with the military and physical training which your school supplies, and with the discipline which appears not to be irksome or harsh, though effective, that I have chosen well in sending my son to your school for the purpose of preparing him for entrance into an Eastern university.

Yours truly,

JOHN H. ROTH.

18 BROOK STREET

MANCHESTER, N. H., April 9, 1919.

Colonel W. G. Kable, President,  
Staunton Military Academy, Staunton, Va.

MY DEAR SIR: Owing to the press of other matters and absorption in them, the desired testimonial, which it would have given me great pleasure to send you, was overlooked until too late to be of use.

Permit me to assure you that the great improvement, morally, mentally and physically in my ward, Lewis B. Parmerton, since he entered Staunton Military Academy, especially during the past three months, is most gratifying. His ideals are much higher than ever before. His pride and ambition have been aroused wonderfully. I could neither ask nor desire anything better than the last reports received of his daily work in the classroom and of examinations. His marks have been shown with pride to all most deeply interested in him. John, his elder brother, located in Lima, Peru, recently wrote expressing hearty approval of my choice of a school for Lewis and strongly urged his continuance there.

Every day, especially since his marked awakening three months ago, I have felt thankful that he had the privilege of profiting by the splendid discipline and training of Staunton Military Academy and that in this critical period of his development, he could be under the wise guidance of men of such high character and personal worth as yourself and Colonel Russell.

With a heart full of gratitude for all that you are doing for this fatherless boy, I am, with great respect,

Most sincerely yours,

EMMA P. OLMSTEAD, Guardian.

HARLAN, KY., March 22, 1918.

Mr. C. M. Tallman,  
Delavan, Wisconsin.

DEAR SIR: Replying to your letter of March 20th, in re Staunton

( 213 )



Military Academy, I sent my boy, Bruce, to that school last September. He had passed his tenth birthday in May, therefore he was ten years and four months old when he went there.

The year's experience has been entirely satisfactory, both as to the progress made by the boy, his treatment and the general atmosphere of the school.

I unhesitatingly recommend the Staunton Military Academy even for boys of that age, though, of course, it would be better if the boy were a year or two older. Still there is quite a large company of boys between ten and twelve. They have a separate barracks in what is known as "The Wing," and so far as my own experience goes I have no reason to regret sending the boy there and should do so again.

Yours very truly,

WILL WARD DUFFIELD.

DR. WM. E. CAMPBELL

DR. H. F. McDUFFIE

606-10 ATLANTA NATIONAL BANK BUILDING

ATLANTA, GA., September 5, 1917

Colonel Kable,  
Staunton, Va.

MY DEAR COLONEL: A young patient of mine, Mr. T. O. Poole, Jr., has talked of going to another school, but I told him that you had the *ONLY SCHOOL* for boys that I knew of that was up to the standard. He will write you, in all probability, for a catalogue, but if he does not, send him one to No. 311 Peachtree Street, Atlanta, Georgia, and I am sure you will get him as a pupil.

Very truly yours,

W. E. CAMPBELL.

P. S. My son, William, whom you had in years past has since gone through the University of Georgia, and is now finishing his fifth year at Columbia in medicine.

W. E. C.

MAPLETON DEPOT, PA., August 18, 1917.

DEAR COLONEL KABLE: I will take a few minutes to tell you how well S. M. A. is represented in our new army. All S. M. A. men were commissioned and Jack Blizzard and I have passed the examination for the regular army. Jack is in the 4th Infantry, now at Gettysburg, Pennsylvania, and I am in the 22d Infantry at Governor's Island, New York. We are both ready for our foreign service and will leave for France very shortly.

(214)

We expect to be with our Staunton friends again some day next week. I must close, hoping this finds you all well and happy. I will see you shortly.

As ever,

LIEUTENANT O'CONNOR,  
22d Infantry U. S. A.

THE W. J. WESTGATE CO.

GROCERIES AND MEATS

10524-10600 SUPERIOR AVENUE

CLEVELAND, O., December 4, 1917.

President Kable,

Staunton Military Academy, Staunton, Va.

MY DEAR SIR: I wish to thank you in behalf of Mrs. Westgate and myself for your interest, consideration and efforts put forth for our son, Frank, in the past three years. It was money well spent. Refer to us any time we can do you or your school any good.

Again thanking you, we are,

Respectfully,

W. J. WESTGATE.

WORCESTER, MASS., December 27, 1917.

Colonel W. G. Kable, President,

Staunton Military Academy, Staunton, Va.

DEAR SIR: The boy arrived home looking fine, and I was glad to see that you had taken good care of him. I was also highly pleased to hear you say he was one of the best boys.

His uniform is neat and he has taken every opportunity to show it, and everybody thinks he has surely gone to an up-to-date school.

I am a little disappointed in his last report, in his marks in Algebra, it is hard work for him but hope he will do better next time.

He speaks highly of the school and the officers, one and all, and I am glad I selected S. M. A. from all the others.

He will probably arrive in Staunton Wednesday. If any extra charge send bill.

Sincerely,

W. J. ROWELL.

SOMEWHERE IN FRANCE, February 13, 1918.

From: First Lieutenant Horace E. Bronson, Infantry, U. S. R.

To: Colonel W. G. Kable, Staunton Military Academy, Staunton, Va.

Subject: Military Training.

Having received my commission as First Lieutenant U. S. R., I take great pleasure in advising you that my success, to a great extent, was due

(215)



to the excellent and highly efficient training received at Staunton Military Academy during my years of attendance at the school. The high moral standing and excellent efficiency of the instructors are, I believe, reflected in the success of the Staunton men in attendance at Madison Barracks, none of which failed to receive a commission. I do not know of any military school that attained this record of 100 per cent. Please accept my sincere thanks and appreciation for your individual efforts and those of the instructors in preparing me so well for the great work to come, in which it is my privilege to partake, here in France.

My orders called for immediate and extensive field service abroad which necessarily prohibited a personal visit. I will, therefore, ask you to accept this letter instead and be assured that whatever I can do to advance the work of what I believe to be the best and greatest military preparatory school in the world to-day, I shall take great pleasure in so doing.

Trusting that we will again meet after the war and that I may have the pleasure of a visit at that time, I am,

Gratefully and thankfully yours, HORACE E. BRONSON,  
First Lieutenant, Infantry U. S. R.,  
Par B. C. M., Paris, France.

L. L. HARR CORPORATION  
OF NEW YORK  
PRODUCTION ENGINEERS

Commercial Bank Bldg.  
Charlotte, N. C.

170 Broadway  
New York

Swetland Bldg.  
Cleveland, Ohio

NEW YORK, March 19, 1918.

Lieutenant Colonel T. G. Russell,  
Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL RUSSELL: Yours of the first instant has been held at this office pending my return from the West, hence this tardy acknowledgment.

It is with great pleasure I take the opportunity of lending my testimonial to the good work of your Academy; my two boys are now finishing up their third year at your institution and the results have been very gratifying.

It goes without saying that the boys themselves are very loyal to the school and their one desire is to be returned for the fourth term; in this they have the hearty approval of their father.

I wish to take this opportunity to express my appreciation of the efficiency of your organization as well as for the many courtesies shown me by the various members of the staff. A day at Staunton will not soon be forgotten. With kindest personal regards, I am,

Sincerely yours, L. L. HARR.

CLEVELAND, O., December 27, 1917.

Colonel Kable, President.

Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL KABLE: Words cannot express my appreciation of the good work accomplished by you and your Faculty in behalf of Cadet C. C. Hill. He is a changed young man and you have brought this about in three months. Good work, let it go on. I shall always feel obligated to boost S. M. A. and what it stands for.

Thanking you again both for Mrs. Hill and myself, and wishing you a happy and prosperous New Year, I am,

Respectfully yours,

CHARLES K. HILL,  
Secretary The H. C. Tack Co.

AMERICAN SHEET AND TIN PLATE COMPANY

GENERAL OFFICES: FRICK BUILDING

PITTSBURGH, March 5, 1918.

JAY I. ANDREWS, General Manager of Sales

Lieutenant Colonel T. G. Russell, Commandant,  
Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL RUSSELL: Perhaps the best endorsement of the Staunton Military Academy I can offer, is the statement that I am sufficiently well pleased with the progress my eldest son has made this year, to ask you to make reservation this fall for my youngest son, whom I am now planning to send to you.

Yours very truly,

J. I. ANDREWS.

COMMERCIAL BODIES

EXTENSION BODIES

PARRY MANUFACTURING CO.

BUILDERS OF AUTOMOBILE EQUIPMENT

INDIANAPOLIS, IND., December 15, 1917.

Colonel Russell,

Staunton Military Academy, Staunton, Va.

MY DEAR SIR: I am pleased to inform you that George arrived home several days ago.

It is a pleasure for me to report to you that George is well pleased with the school and he certainly has improved, considering the short time he has been with you.

His grades show good results and am confident he will continue to do good work.

He is much taken and highly elated with the military work, which is equally pleasing to me as I was not quite sure how he would take to it.



With kind regards and extending to you all the compliments of the Season, I am,

Sincerely yours,

S. C. PARRY.

COMMITTEE ON INDUSTRIAL ARTS AND EXPOSITIONS

HOUSE OF REPRESENTATIVES U. S.

WASHINGTON, D. C., January 31, 1918.

Major Roy W. Wonson,  
Staunton Military Academy, Staunton, Va.

MY DEAR MAJOR WONSON: Your letter received to-day and in reply I beg to say that my son, James E. Cantrill, is now serving with the American Expeditionary Forces in France, with the rank of Field Clerk. He was not old enough for the draft, but desired to be of service to his country and offered his services to the War Department here. Largely owing to the training which he received at your school, he was immediately accepted and has been in France since October.

With kindest regards and best wishes, I am,

Very sincerely yours,

J. C. CANTRILL.

254 LENOX AVENUE

PROVIDENCE, R. I., April 16, 1917.

Colonel Thos. H. Russell,

MY DEAR SIR: I am enclosing check for two dollars for the extra car fare and think it a splendid idea for the boys to camp at Harpers Ferry.

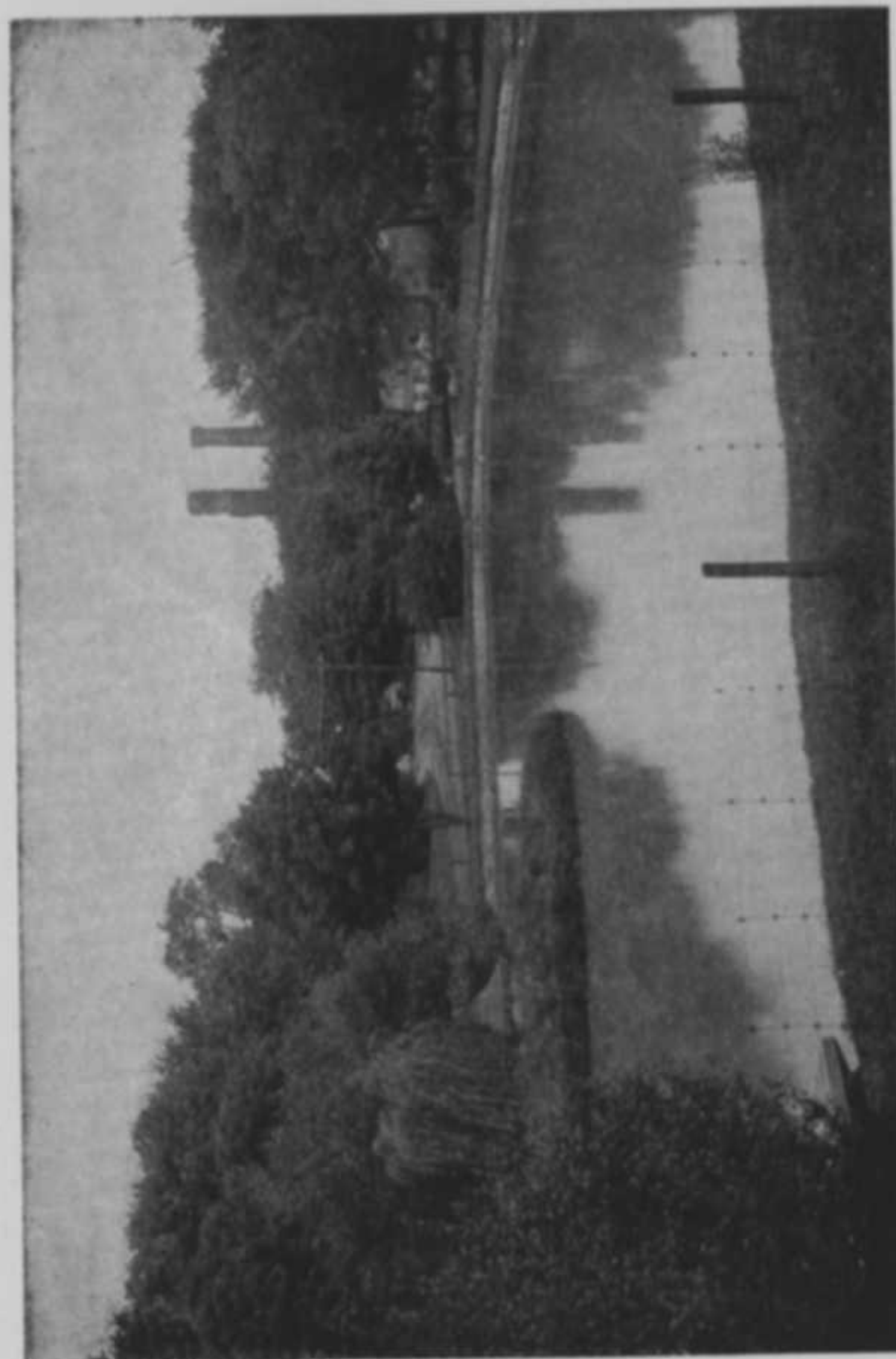
I also want to tell you, Colonel Russell, how very pleased I am at William's progress in the school. His last reports were very satisfactory, but the reports alone are not all that make me feel so satisfied. It is what I read in his letters that he does not realize that he writes—that he has awakened to his responsibilities and that he has gotten just what we sent him there to acquire.

Ever since I wrote you in January and you had the talk with him which you wrote me of, I have noticed a great change. You surely made him see that it was doing, and not intending to do, that brings success. William speaks very highly of you, Colonel Russell, and I wish you to know that I feel very grateful, for I know your kindly advice to William at the time when he was so behind in his duties has brought about the results that cause Mr. Ziegler and me to feel very pleased that William is still a S. M. A. cadet.

Yours very sincerely,

MATTIE CLARK (MRS. F. F.) ZIEGLER.

(218.)



SCENE IN GYPSY HILL PARK—STAUNTON



THE INTERLAKE STEAMSHIP CO.

INTERLAKE STORE  
182 OHIO STREET

96 GREENWOOD PLACE

P. J. CURRY  
Storekeeper

BUFFALO, N. Y., April 4, 1917.

Col. W. G. Kable,  
*Staunton Military Academy, Staunton, Va.*

DEAR SIR: The progress that my son, Francis J. Curry, has made at the Staunton Military Academy is to me marvelous. I never expected to obtain any such results. Your system of education and teaching must be perfect, and you also must be an excellent judge of human nature and the temperament of the boys to obtain such results.

I conclude in wishing you and your entire staff of teachers a hundred fold the success in the future that you have had in the past.

Yours very truly,

P. J. CURRY.

GENERAL MANAGER  
PUBLIC UTILITIES  
HOT SPRINGS, ARKANSAS

April 5, 1917.

DEAR COLONEL RUSSELL: I know that you will be pleased to hear that our son, S. Edwin Dillon, graduated from the United States Naval Academy on March 29th, 1917. Mrs. Dillon and I had the pleasure of being present when the diplomas were distributed to the class of one hundred and eighty, by Secretary of the Navy, Mr. Daniels.

I wish to again take this opportunity of expressing to you the satisfaction felt in having sent our son to the Staunton Military Academy in preparation for the Naval Academy. The benefits that he received at Staunton cannot be overestimated.

Wishing you every success,

Very sincerely yours,

Colonel T. G. Russell,  
*Staunton Military Academy, Staunton, Va.*

S. E. DILLON.

WAUKEGAN, ILL., April 16, 1917.

*Staunton Military Academy,  
Staunton, Va.*

GENTLEMEN: I want to express to you my great admiration and respect for the S. M. A. Having had a son there for the past year I have noticed with a great deal of satisfaction his improvement both in mental and physical development. I certainly expect to have him with you the coming three years.



It is a real pleasure to recommend the S. M. A. to all who have boys they want to educate and develop physically. In my estimation there is "none better." Wishing you continued and merited success, I remain  
Sincerely yours, W. I. RICE.

TARRYTOWN, N. Y., April 4, 1917.

Col. W. G. Kable, Ph. D.,  
Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL KABLE: Realizing my boy of sixteen, weighing 187 pounds, without special tendency to systematic physical development, would be considerably handicapped handling gracefully and beneficially his mass of tissue without proper training, I determined that a well-conducted military school, with its drill, setting-up exercises and discipline, would be the solution. Decided, after investigation, on Staunton Military Academy, and the results so far have been most gratifying. He has been "set up" and symmetrically developed physically, and mentally has acquired marked self-confidence and been broadened by close contact with the large number of boys from all parts of the country at Staunton. My visits to the school impressed me with the fairness with which the boys are treated. "Don't" is supplanted by well-defined rules and regulations, the violations of which are subject to summary stated penalties. The location of the school on the hill above Staunton, with fine water supply, best of drainage, big field for athletics and drills, makes it ideal from hygienic and scenic standpoints. Several days spent at Staunton in February put me in touch with the school life. The cadet officers impressed me with their well-set-up, confident, manly appearance and conduct. Of the Faculty, results show what they are doing. In the study line it is up to the boy and I am well satisfied. I certainly recommend Staunton Military Academy. Military training is of benefit in every way to a boy. The discipline makes him bigger, association with a large number of boys broadens him out, and he is better fitted to care for himself, of greater use to his friends, his community and his country for it in the years to come.

Yours very truly,

HOWARD L. COLES, M. D.

J. R. MAYO

MAYO & ROBINSON  
WHOLESALE GROCERS

W. M. ROBINSON

WYNNE, ARK., March 31, 1917.

MY DEAR COLONEL RUSSELL: Two years ago, Mrs. Robinson and I felt that upon the choice of a school for our boys much would depend. Since that time our satisfaction in having placed them with you has steadily in-

creased. In fact, we have often congratulated ourselves upon having made so wise a decision.

We feel that by the careful and intelligent supervision of their mental, moral and physical training, your school develops boys into well-rounded young men of fine ideals and worthy ambitions.

We note with satisfaction the spirit of loyalty and pride which our two sons have for the school and all its interests. We are glad to see, also, their respect and admiration for the Faculty and their kindly feeling for their fellow students.

We cannot express our appreciation of the Staunton Military Academy more strongly than by saying that if we had other boys to send away to school we should promptly and unhesitatingly place them there.

Very cordially yours, W. M. ROBINSON.

JAMES H. SNOWDEN, PRESIDENT

J. N. LUMMUS, VICE PRESIDENT

JOHN H. LEVI, SECRETARY-TREASURER

THE MIAMI OCEAN VIEW CO.

MIAMI BEACH, FLA.

Lieutenant Colonel T. G. Russell,  
Staunton Military Academy, Staunton, Va.

March 31, 1917.

MY DEAR COLONEL: My son, Newton Lummus, has been a student at your school for two years. I am more than pleased to write you how much he has improved, physically and mentally, since he has enjoyed your bracing mountain climate. Your discipline for a growing boy is excellent and his improvement in every respect has been most gratifying to us. Newton is very much attached to his school and respects and honors his teachers. I can recommend Staunton Military Academy most highly to all parents. The training is just what every growing boy needs.

With best wishes and kindest regards, I remain

Very sincerely yours,

J. N. LUMMUS.

C. T. TANNER, PRESIDENT  
W. C. BATTS, VICE PRESIDENT

E. M. GALBREATH, GENERAL MANAGER  
W. S. EDWARDS, SECRETARY-TREASURER

HURT & TANNER DRUG COMPANY  
THE REXALL STORE

Colonel T. G. Russell,  
Staunton Military Academy, Staunton, Va.

SPRINGFIELD, TENN., March 31, 1917.

DEAR SIR: January, 1916, we decided to place our son, Charles, age 18, in your charge. We were much worried over his physical and mental



condition. He was thin and stooped in carriage and did not take interest in school work, so we decided that a military school was the place for him and felt we could not find one better than Staunton Military Academy. And the result has been far beyond our expectations. Physically he has acquired an erect carriage, gained flesh, muscle and health until he does not look like the same boy. As to his studies, his reports are fine.

Your splendid corps of teachers know how to get results and have had him do his best. We only wish we could in words tell just what we think your school has meant to the boy physically, mentally and morally.

His letters home now are full of how he has grown to love the school and how he dreads to see June come, when he will have to leave, knowing that he will not be with the school next year. We wish we could tell every father and mother who have boys to go away to school, not to make the mistake of not sending them to a military school and if possible to S. M. A.

Hoping and praying always for your success, we remain your loyal friends.

Respectfully,

MR. AND MRS. E. M. GALBREATH.

H. C. BARNES, PRESIDENT AND TREASURER

T. J. RICE, VICE PRESIDENT

C. E. WOOD, SECRETARY

H. C. BARNES, INC.

WHOLESALE AND RETAIL DRUGGISTS

Jefferson Street, Opposite Passenger Depot

Col. Wm. G. Kable,  
President S. M. A.,  
Staunton, Va.

ROANOKE, VA., March 30, 1917.

MY DEAR COLONEL KABLE: I wish to add my name to the already long list of grateful parents whose fortunate sons have been in attendance at your most excellent school. I can heartily recommend S. M. A. as a most superior school, from personal knowledge and contact gained by numerous visits made in the past five years, during which time you have had my two sons, Raymond and Richard, who will graduate this year.

Raymond was in his thirteenth year while Richard had not yet celebrated his twelfth birthday when these young boys were placed with you in the fall of 1912. I was fully conscious of the step taken at that time—of the great responsibility of selecting a school, S. M. A. being the one chosen after considerable investigation. The best was what I wanted. An acquaintance with our boys, a product of S. M. A., is convincing proof that our selection was good. The development of these two boys has been almost beyond our understanding—wonderful in the training and advancement of their mental faculties, physical development, and manly bearing. They are perfect specimens of vigorous young manhood of the real "red blood" variety, and notably

free from "habits." They are both enthusiastic S. M. A. boys. Mrs. Barnes most willingly concurs with me in my estimate of S. M. A. and of the benefits which our sons have derived from the school. I have said nothing about the Faculty, whom I have met on the occasions of my many visits, and whom I know so pleasantly. The fact that they have taught my boys and are so largely responsible for what my sons now represent, reflects great credit to their fitness, character and ability. I would like to mention the names of the officers and Faculty whom I shall always cherish as my friends, because of my regard for them—for what they are, and for what they have done. The list, however, would be too long. For this reason, I am sure, my friends will take no offense.

I always speak a good word for S. M. A. and wish you continued success.

Very sincerely,

H. C. BARNES.

SCOTIA, N. Y., January 11, 1917.

Colonel Thos. H. Russell,  
Staunton, Va.

DEAR COLONEL RUSSELL: Received your December report of department of Theodore R. Schermerhorn, and am pleased to see the check mark where it is.

While home on his Christmas vacation I was able to note some changes, which, in the short time he was away, speak well for the discipline and instruction given. I trust that he will continue as he has started, which seems to be right. I wish to thank you for all you have done to make the boy more manly in appearance and action, as well as to add to his intellectual store.

Wishing you a pleasant and prosperous year, I remain

Sincerely yours,

H. L. SCHERMERHORN.

ELY & WALKER DRY GOODS COMPANY

St. Louis, Mo.

January 25, 1917.

Staunton Military Academy,  
Staunton, Va.

GENTLEMEN: Enclosed check for \$206.31 as per statement rendered. My son likes your school very much and, of course, I am very much pleased. Your kind of school is a great thing for young Americans, and I feel I can do my friends who have boys a good turn by recommending the S. M. A. Money spent with you brings in big dividends.

Yours very truly,

J. H. DEAKIN.



NORFOLK & WESTERN RAILWAY COMPANY

WAYNE, W. VA., January 12, 1917.

Colonel W. G. Kable,  
President Staunton Military Academy,  
Staunton, Virginia.

MY DEAR COLONEL: Earl has worked very hard while at home to enable him to get through school and from the grades that we have received from your school we know that he has worked hard there. His mother and I have nothing but the highest appreciation for you and your school; you have made a MAN of our boy. We have another son that, if he should live, we want to send to your school in a few years.

I hope to have the pleasure of meeting and thanking you personally when Earl graduates next June.

In conclusion, I beg to remain

Very truly yours,  
BENTON MOSSER.

ADAMS EXPRESS COMPANY

CENTRAL DIVISION

A. D. BROSIUS, Superintendent,

COLUMBUS, O., April 3, 1917.

Lieutenant Colonel T. G. Russell,  
Staunton, Va.

DEAR SIR: My son has been greatly benefited by his year at Staunton Military Academy. I was especially pleased to note the personal interest shown by his teachers. He has learned the great art of concentration and attention. I visited Staunton twice during the school year and was very favorably impressed with your location, outfit, and gentlemanly officers.

Cordially yours,

A. D. BROSIUS.

F. E. BALLOU Co.

PROVIDENCE, R. I., January 15, 1916.

Col. W. G. Kable,  
President Staunton Military Academy, Staunton, Va.

MY DEAR COLONEL: It is with much pleasure that I give my testimony as to the merits of the Staunton Military Academy, and as to the good influence it has had upon my son, Harold. In his recent visit home, at the holiday season, we noticed quite a change in the young man, his erect carriage and general development commanded his mother's, as well as my, marked attention.

He seems to be doing better in his studies, and his percentage shows a

( 224 )

decided improvement. I am sure the tutoring which he has received at the hands of your instructors has been very pleasing to me. The young man speaks very highly of your school and was anxious to return, when the vacation season was over.

We have never heard one word of complaint from him up to the present writing that would in any way discourage us from continuing him in your splendid academy.

I am anticipating seeing as much improvement in him at the end of the present term in June as we did on his last visit home, and I hope that other parents will have had the same complimentary experience.

Very truly yours,

FRANK E. BALLOU.

LAW OFFICES

GEO. HARSH

MEMPHIS TRUST BUILDING

MEMPHIS, TENN., December 31, 1915.

Colonel William G. Kable,  
S. M. A., Staunton, Va.

MY DEAR SIR: I received your letter of the 22d inst. I have no criticism to make, whatever, of your school. The material trouble with our son when he entered your school was the lack of application and I think that you have taught him to apply himself. His last report was excellent.

It has pleased me to speak well of your school to a number of my friends who have boys to educate.

With every good wish for you and your faculty and school, I beg to be  
Yours very truly, GEO. HARSH.

W. F. GILES

W. F. GILES DECORATING CO.

GENERAL PAINTING CONTRACTORS

IMPORTED AND DOMESTIC WALL HANGINGS

2325 16th Street

W. C. GILES

Colonel W. G. Kable,  
Staunton, Virginia.

MOLINE, ILL., July 14, 1915.

MY DEAR SIR: I would feel that I had left an important matter undone, were I to pass through this year not having expressed the satisfaction you and your school have given me.

My son, Warren, had been in three other schools before entering S. M. A. and neither he nor I was afforded near the satisfaction we were with your

( 225 )



school, notwithstanding the fact that one of them was a much higher priced school.

My son seemed especially pleased with your teaching staff and, naturally, even more so with the cadets at school. I am sure there could be no finer set of boys gathered together than at S. M. A.

I am more than pleased with the progress my son made at your school, not only along the lines of study and books but that which I consider first in the making of a man, the development of self-reliance and initiative views of this world. The strongest point in favor of military schools is that they develop and encourage and finally make leaders rather than followers.

I do not feel that I can say too much in expressing my satisfaction, nor do too much in the way of recommending your institution.

There is no reason you could and should not be defined as your advertisements say, an ideal home for many boys, equipped as you are with every facility for the development of high morals and self-reliance among your boys.

I want to thank you for the interest you took in Warren the two years he was at your school.

It will afford me great pleasure as well as fulfill my desire to be able to recommend your school, the school in which I have been personally interested, because of its benefit to me and mine.

Warren wishes to be remembered to you and Colonel Russell and any other of his friends who may be at the school now.

Thanking you indeed for the pleasure and satisfaction you and your school have given me and with kindest personal regards and best wishes for a very successful school year, believe me,

Sincerely yours,

W. F. GILES.

4020 Swiss Avenue

DALLAS, TEXAS, December 1, 1915.

*My Dear Colonel Kable:*

Frederick's first report has come and I am very much pleased. Equally great has been my satisfaction over his reports of the school.

It is good to hear his accounts of fine health, hard study, but "always feeling like doing something," as he expresses it, his high regard for his teachers and withal, his enjoyment of the life.

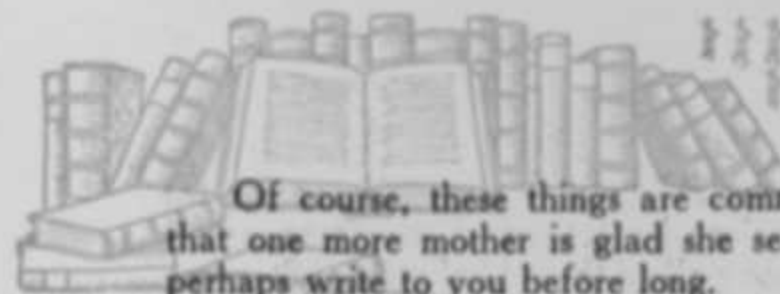
In one of his late letters he says: "I am an S. M. A. man now and forever. It is the grandest school in the world. Everything is done by the honor system here. It certainly makes a man out of a kid to go here. Some schools may be harmful to kids, but I don't believe a military school is, and S. M. A. certainly is not. It helps you every way—mentally, physically and morally." This is only one quotation from many enthusiastic letters.

( 226 )



PRESIDENT'S RESIDENCE





Of course, these things are common with you, but I want you to know that one more mother is glad she sent her son to you. Dr. Hagaman will perhaps write to you before long.

May the relationship between you and my dear boy continue delightfully for all time, and with the very best wishes for S. M. A.,

Sincerely, MRS. W. F. HAGAMAN.

LOUIS D. DICKERSON, M. D.

McCOMB CITY, Miss., January 2, 1915.

Colonel W. G. Kable,  
Staunton, Va.

DEAR SIR: The only regret we have is that we did not send our boy to your School at least two years ago. We are pleased with his progress in every way.

I notice that he made only 43 in History in his last examination. He claims to have been sick the day of the examination; please see that he brings this up, for it will be impossible for me to send him more than one more year after this, and I wish so much for him to graduate. See that his studies are arranged to that end and I will appreciate it no little, I assure you.

He left here at noon to-day. His roommate is sick and will be detained for a week or two.

Thanking you for your kindly interest in our dear boy, and promising you more patronage from this section, I beg to remain

Yours most sincerely,

LOUIS D. DICKERSON.

#### COMMONWEALTH OF VIRGINIA

DAIRY AND FOOD DIVISION

BENJAMIN L. PURCELL, Commissioner

E. B. GIANNINY, State Inspector

STAUNTON, VA., April 6, 1915.

The Staunton Military Academy,  
Staunton, Va.

GENTLEMEN: I have just had the pleasure of being shown over your entire plant by Mr. Thomas Kivlighan, your Commissary, and it gratifies me very much to be able to state that in all the institutions I have visited I have made the very closest inspection and can say without qualification that the sanitary and general conditions of the Academy along health lines are beyond criticism. I think that I can say with truth that in all my inspection I have never seen a place which I could more unreservedly commend.



As State Inspector of Institutions I naturally am in a position to see the inside workings of all the schools and various institutions of the State, and I am glad to go on record in stating that among all of them I believe the Staunton Military Academy holds the palm. I found the dining room, kitchen, bakery and all other departments immediately under Mr. Kivlighan to be in exceptionally fine condition. Indeed, I do not see how this department of the school could be improved upon.

With kindest personal regards, believe me,

Cordially yours,

E. B. GIANNINY,  
*State Inspector.*

MOORE-HANDLEY HARDWARE CO.  
HARDWARE AND MACHINERY

BIRMINGHAM, ALA., March 23, 1915.

*Lieutenant Colonel T. G. Russell,*  
*Commandant Staunton Military Academy,*  
*Staunton, Va.*

DEAR SIR: I thank you for your kind letter of the 17th and appreciate the nice things you have to say about my boy, and rejoice that he has gained the admiration of the Faculty. In my investigations to find a suitable preparatory school where I could send my son and do the best thing for him I corresponded with a number of schools, and from among the number of excellent ones, as it appeared to me, I concluded I could not do better than to send him to the Staunton Military Academy, located in the mountains of Virginia where all the conditions for good health were at hand and also in the midst of an educational atmosphere, where the people were refined and intelligent. I observed that you had a large student body gathered from various parts of the United States, thus giving a boy an opportunity to make friends over a wide area, while at the same time broadening his outlook on life. To care properly for this large student body I observed that your Faculty was also large enough to provide that personal touch which each student needs and should have to secure the best stimulus for arousing a laudable ambition and in order that he would not be neglected in the multitude of large numbers. I gathered further from reading your catalogue that the moral and religious training was not overlooked at the perilous and important period of boys the age of your student body. Am glad now, after having my boy with you for two years, to feel that I made no mistake in sending him to the Staunton Military Academy. My son expresses himself as being well pleased, and when the term comes to a close and you and he must separate, I rejoice to feel that it will be with mutual respect and best wishes for the success of each other.

Should you care to use any part of this letter as an evidence of my satisfaction with the S. M. A., you are at liberty to do so.

With best regards, I remain

Yours truly,

J. D. MOORE.

( 228 )

COMPANY E, FIFTH INFANTRY  
OHIO NATIONAL GUARD

GENEVA, OHIO, August 25, 1914.

*Captain P. C. Ragan,*  
*Staunton Military Academy, Staunton, Va.*

DEAR CAPTAIN: I have a few spare moments and I thought that I would drop you a few lines to let you know that I am still on earth.

I believe that the last time I wrote you I was a second lieutenant of infantry. Well, since then I have been elected, and passed the required examination for, captain. My percentage was ninety-seven, it being the highest made for some time. On tactics I received a grade of ninety-nine per cent., which is not so bad.

I am in command of Company E, 5th Ohio; I have been in command of this company ever since the ninth of April.

I understand that there is a U. S. A. officer at the Academy now. I suppose that relieves you of a lot of trouble.

I believe that I would like to get back to the old school, if only for a little while. I certainly never enjoyed a year so well as the one spent at Staunton Military Academy. The training I received there is also responsible for the position that I now hold.

Hoping that you will remind me to all of the old Faculty and to Lieutenant Colonel Russell, and wishing the school and yourself the best of good luck, I will close.

Hoping to hear from you soon.

Very respectfully,

DALLAS DENNIS,  
Capt. 5th Inf.

CAUDEBEC INN

CHARLES V. PREDMORE, *Proprietor*

CUDDEBACKVILLE, N. Y., January 16, 1915.

*Colonel Wm. G. Kable,*  
*Staunton, Va.*

MY DEAR SIR: In answer to your letter of the 22d ult. (the delay in answering you will kindly excuse) would say that I think the three months Lester has been with you have been a great benefit to him every way and I hope the future will prove the same. He seems contented and satisfied with the Academy and instructors and I am sure the moral influence makes for the good. He has written home, "Honor is everything in this grand old school." I earnestly hope that he will apply himself and accomplish all that is reasonably possible during balance of term.

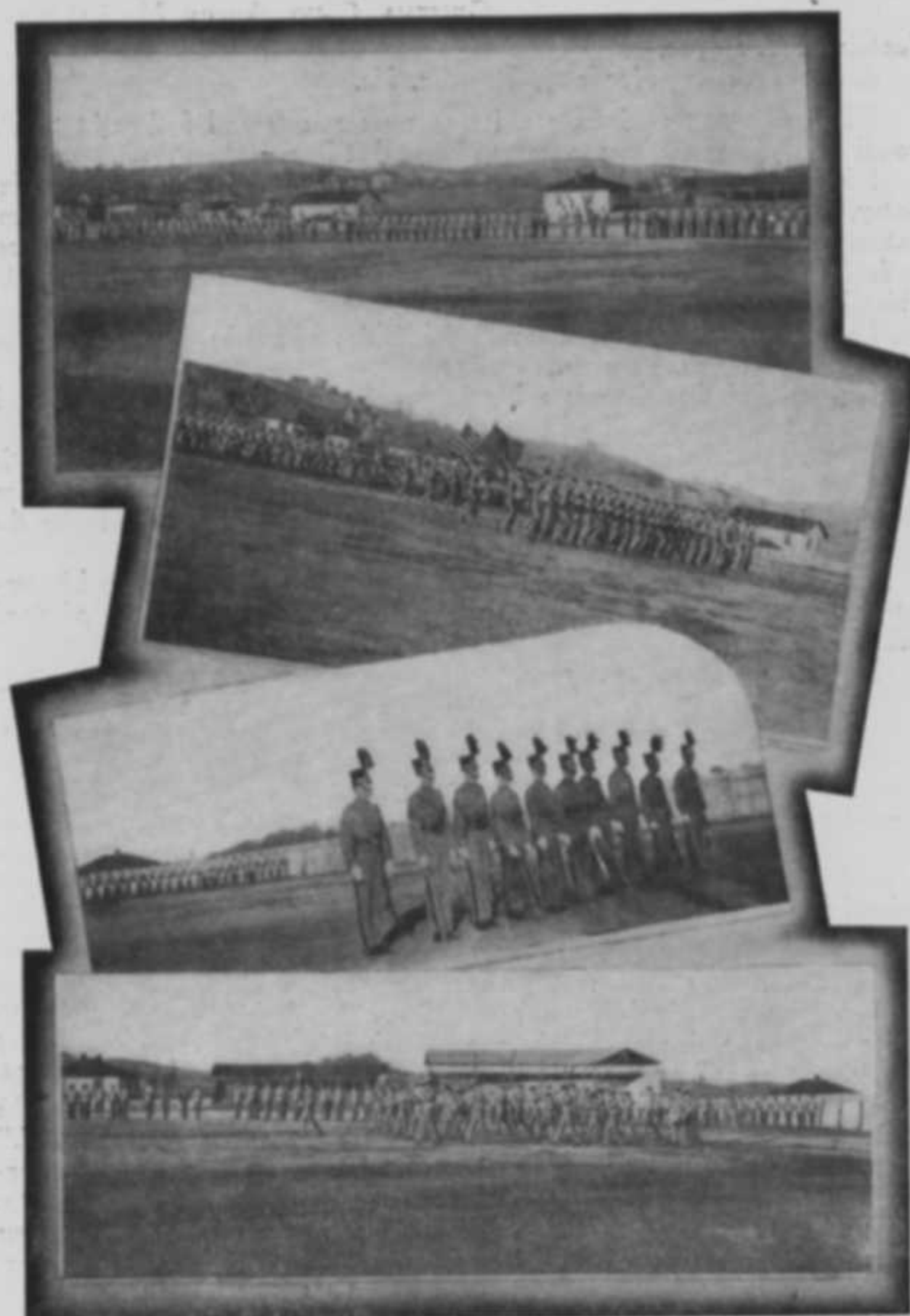
Thanking you for your kind interest and with best wishes to you and your associates, I am

Yours very truly,

CHARLES V. PREDMORE.

( 229 )





WAHLE & KRINGEL  
ATTORNEYS AND COUNSELLORS AT LAW  
St. Paul Building, 220 Broadway—Suite L. M. N. O.

NEW YORK, March 20, 1913.

Major Thomas H. Russell, Head Master,  
Staunton Military Academy, Staunton, Va.

MY DEAR MAJOR RUSSELL: My son's last report prompts this expression of appreciation of the progress made by him at Staunton Military Academy. Nor am I dependent upon your reports alone for conclusions; personal visits to the Academy since his admission, conversations with the instructors, with him there and at home during the Christmas intermission, and also with his classmates, have convinced me that Staunton Military Academy squares up to the requirements of an educational institution, systematically and thoroughly training a boy's mind, body and conscience.

Too frequently the last two are sacrificed to the demands of the curriculum; and again, quite often education is subordinated to the military feature of the work. It is a pleasure to note how, at Staunton, the complete coördination of all these elements makes for the physical, mental and moral strength of the boy. This I have remarked particularly in that stalwart son of mine, and I thank you. With kind regards,

Very truly yours, (JUDGE) CHAS. G. F. WAHLE.

NEW VALLEY HOTEL  
MRS. FLORENCE SCHORE, PROPRIETRESS

BUCKHANNON, W. VA., October 15, 1914.

Colonel W. G. Kable,  
Staunton Military Academy, Staunton, Va.

DEAR SIR: It is with gratitude and pleasure I write you concerning Harold's stay at the Academy.

He entered your school at the age of twelve (just two years late). Ten years old is a nice age for the Academy.

He had been sick from a very small boy, had all the imaginary ills of a doting mother for her boy, and of an over-sensitive child. After trying private teacher, public school and primary department of our "Wesleyan College of West Virginia," I was at my wits' end what to do with him. He was growing up without an education. I determined to find the *right* kind of a school for him. I thank the *lucky* day that found me wending my way to S. M. A. with my boy; he has never had a day's sickness (to my knowledge) since entering the Academy.

He is surrounded by the very best influence, has nice boys for companions, is taught to obey.



At Christmas time (of the same year he entered in September) I could not realize he was the same boy I put in S. M. A., the improvement was so great.

I am so glad to send him back to you, just entering the fifth year.

If the fathers and mothers all over our land knew just what your school has done and is doing for the coming generation, you would have to build so great that the City of Staunton would be too small to hold your number, and the "overflow" cry would be more lamentable than that of "The Inn that missed its chance."

As he is my youngest, I cannot furnish you more boys of my own, but I can and will recommend your excellent school to all of my friends and acquaintances.

If Harold's after life does not reflect the good of S. M. A. it is not the fault of the instructors nor the school. I have always greatly admired the school's motto; namely, "Love is King." It would be very hard to make a failure out of anything with this motto ever in view, for no matter how hard the wind blows, the motto swings in every room in dear old S. M. A.

I feel I am capable of judging the school very, very well, as my boy has spent four years there and I have made two to three trips there each year, going in and out as I pleased, never standing on ceremony of any kind, for business people know "no ceremony." And I cannot say too much in praise of the Academy and its Faculty; they are truly "gentlemen of the old school."

When you are ready to build the Chapel, in honor of its founder (Captain W. Kable, deceased), I want to be notified, no matter if Harold is with you or of the ones departed; I want to show my appreciation by helping to build it. Words are too shallow for appreciation of this kind; I shall try to show mine by deeds.

Very truly,

MRS. F. SCHOBEL

HAGER BROTHERS CO., LTD.

118-120 WASHINGTON ST.

MARQUETTE, MICH., June 27, 1913.

Captain W. G. Kable, Ph. D.,  
Staunton, Va.

DEAR SIR: Inclosed please find application for admission of my son, George, who attended your school last year. I wish to thank you for the fine training he received last year and although his vacation has only started he wishes he was back to school, as he finds time hangs heavy on his hands owing to the regularity of your fine school. Owing to being very busy I have neglected writing you sooner. Again thanking you for the kind manner in which he was treated and wishing you and your able Staff success, I remain

Yours respectfully,

JOHN A. HAGER.

( 232 )

UNIVERSITY OF MICHIGAN

ANN ARBOR

DEPARTMENT OF ENGINEERING

WILLIAM H. BUTTS, ASSISTANT DEAN

June 15, 1913.

Principal, Staunton Military Academy,  
Staunton, Va.

DEAR SIR: I take pleasure in sending to you a few application blanks for the Engineering Department. We hope to see more of your bright young men next year as your graduates do excellent work with us. Please let me know if you or your pupils wish catalogues or additional blanks.

Yours very truly,

W. H. BUTTS,  
Assistant Dean.

JOSEPH J. HOOKER, PRESIDENT

J. N. WILSON, VICE PRES.

W. BURCH DAVIS, CASHIER

TUCKASEIGEE BANK

CAPITAL STOCK, \$10,000

DILLSBORO, N. C., December 29, 1913.

Colonel Thos. H. Russell, Head Master,  
Staunton Military Academy, Staunton, Va.

DEAR COLONEL RUSSELL: When I placed in your hands the care of my only son last September, I felt that I was not making a mistake, and as I have never had one word of complaint of any kind whatever from him I naturally felt that he and I had made a wise selection of a school for him, and now that he has returned to us for the holidays and I have seen and talked to him, I think, in justice to you, I should tell you how entirely satisfied I am with all you have done for him.

I want to try to express my appreciation to you and your entire Faculty for the excellent care you have given him.

I even had to ask him if he had been homesick; think of it, a boy who had never in his life known anything but the tenderest care from us all, he said of course, he had been homesick at times and wanted to see us at home, but added: "You just ought to stay there and see how nice and clean everything is and how nice you are treated, then you would understand why one does not get homesick much."

Scroop seems so satisfied and contented that I hope to keep him with you for the four years which I first intended.

I have been so delighted with Scroop's reports, and especially with the footnote from you on the October report.

I am glad that I left everything concerning his studies to your good judgment, as all you have done has been entirely satisfactory, and the best of all is that he is entirely satisfied.

( 233 )



Please accept for yourself and the Faculty, as well as for your entire school, my every good wish for each and every one of you, and may the coming year bring forth peace, happiness and prosperity to your school, in which Mrs. Hooker joins me, I beg to remain,

Sincerely yours,

JOSEPH J. HOOKER.

FIRST NATIONAL BANK

J. H. WEAR, PRES.

DR. G. T. THOMAS, V. PRES.

W. B. THOMAS, CASH.

C. D. SEYBOLD, ASST. CASH.

W. M. SHOTWELL, ASST. CASH.

ROGERS, TEXAS, July 19, 1913.

*Captain Wm. G. Kable, Principal,  
Staunton Military Academy, Staunton, Va.*

DEAR SIR: Replying to your special letter of 15th, regarding whether my son, George, will return to S. M. A. for the next term, I advise that he will certainly be with you in due time.

I advise that he is well pleased with the school and the conditions there, and he would not miss the next term for anything.

With kindest personal regards, I am

Yours very truly,

J. H. WEAR.

CUNNINGHAM & KERR

GENERAL INSURANCE AND REAL ESTATE

Over City National Bank

GLOUCESTER, MASS., April 18, 1912.

*Staunton Military Academy, Staunton, Va.*

GENTLEMEN: Take good care of the young man, and we believe here that you are giving him a square deal. That will tell when he goes out into the world to make his living. In order to do the last, we think you are teaching your boys (in the words of the late Governor Russell, of Massachusetts) that it's better to make a life than to make a living.

Kindly remember me to Major Russell and Captain Wonson.

Sincerely yours,

JOHN CUNNINGHAM.

YORK, PA., February 24, 1911.

*Captain T. G. Russell, B. S.,  
Staunton, Va.*

MY DEAR CAPTAIN: It gives me great pleasure to tell you how much

( 234 )



THE OLD MILL—STAUNTON



Mrs. Lehmayr and I appreciate what your school has done for our son. He has been benefited both physically and mentally, and every one has commented upon it. Both Mrs. Lehmayr and I feel more than amply repaid, and when our younger son is old enough, he, too, will have the benefit of your moral, physical and mental training. I am happy to recommend your school to any one, and feel that I am only doing my duty.

Believe me to be, with feelings of great appreciation,

Very truly yours,

M. N. LEHMAYER.

ANGEL LOMO GARCIA  
28 Union St. Box 325

PONCE, PUERTO RICO, December 3, 1912.

Messrs. Wm. Gibbs Kable and T. H. Russell,  
Staunton, Virginia.

DEAR SIRS: I begin by giving you my most sincere thanks for the civility and kindness which you showed me during my visit to the Staunton Military Academy, where I have my two sons, Juan Angel and Julio.

I have been highly satisfied with your Academy in all the respects in which a father can long for his sons, and my satisfaction is still greater at being able to make known to you that my two sons are very pleased and satisfied that I have had the good tact to send them to your training school.

I congratulate myself in being able to state to you that notwithstanding my sons have been only six months with you, I have noticed much progress in them, both physical and intellectual.

Very truly yours,

ANGEL LOMO.

SUPREME COURT OF VERMONT

MORRISVILLE, VT., February 28, 1912.

Captain T. G. Russell,  
Staunton Military Academy, Staunton, Va.

DEAR CAPTAIN RUSSELL: My son, Horace, has now been attending your institution five months, and I have kept careful watch of his progress there. I feel that I am now in a position to express an opinion of some value regarding the institution and its work. If you care to know what that opinion is, I could not, in fairness to you, say less than this: I am entirely satisfied. In discipline, in instruction, in wholesome influences—in every department—you have met my highest expectations. Mrs. Powers, who is, perhaps, even more critical than I, joins in this expression of approval.

Sincerely yours,

(JUDGE) GEORGE M. POWERS.





Established 1847

LEHMAYER & BRO.

CLOTHIERS, HATTERS, AND MEN'S FURNISHERS

NAVASOTA, TEXAS, March 15, 1913.

Major Thomas H. Russell, Head Master,  
Staunton Military Academy, Staunton, Va.

MY DEAR MAJOR RUSSELL: My son's report dated March 1st has just reached me, and I feel that I do want you to know with what great pleasure and pride I note his excellent grades and good improvement.

Indeed, I am very gratified for your keen interest in my boy's progress, and my confidence in the boy makes me firm in the belief that he will make good. Ike's letters to me ring with enthusiasm, and from the very first he has been perfectly happy at S. M. A. I shall hope for his return to you next session, and at all times you may depend on my entire coöperation in all things pertaining to my boy's advancement.

With very best wishes, I am

Most sincerely,

MRS. LEE ROAN.

NORVELL & WALLACE

GENERAL LUMBER DEALERS

Nos. 601 to 609 Broad Street, Corner High

NASHVILLE, TENN., March 6, 1911.

Captain T. G. Russell,  
Staunton, Va.

MY DEAR SIR: Your letter received telling me of my boy's standing in the Academy. It was extremely gratifying, I assure you, to hear such favorable accounts of him in his graduating year; he, in turn, speaks so affectionately of the school, the boys and the Faculty. It would have done your heart good to have heard him, when he last returned home for summer vacation, tell his mother, when she asked him if he wanted to go back to Staunton for another year, "Yes, I feel I must go back and do my part. When Captain Russell made his parting talk to the boys at the close of school, he was so just and manly in all he said, it just stirred up a spirit of loyalty in me that made me feel I must return and do my full part to maintain the high standard of scholarship and deportment that obtain in S. M. A."

When my son was fifteen years of age, I saw that he was growing up too slender and light in weight, so I determined that military training, under proper conditions, was what he needed to secure physical development while he was acquiring a school education. With that end in view, I visited five or six of the leading military schools of the South with the result that Staunton Military Academy was selected; for while Nashville is full of good preparatory schools and colleges, and is justly called the "Athens of the South," there is no military school here.



When I see my boy's splendid physical development, get excellent reports of his grades and conduct, and learn from him of his happiness and contentment, I feel sure I did the right thing in sending him to you. His mother and I have visited the school several times and have had a chance to judge for ourselves of the fine climate, healthful surroundings, strict discipline, and at the same time kindly intercourse between teachers and boys. A very noticeable feature is the success the Faculty is meeting with in developing fine, manly character in the boys. I can assure you very sincerely that we have been thoroughly pleased with Richard's physical, mental and moral well being.

With regards.

Yours truly,

W. E. NORVELL.

506 West Market Street

LIMA, OHIO, April 2, 1905.

Captain W. G. Kable,

DEAR SIR: We want to express to you our appreciation of Staunton Military Academy as a school for boys—inspiring in its beautiful surroundings, healthful in its location, and thorough in its instruction; with instructors who, by constant care and watchfulness, show their fitness for their work and their love for the boys; who in time of peril risk their own lives to insure safety to those entrusted to their protection; whose cheerfulness and kindness never waver under the most adverse circumstances, nor when disaster comes; who teach godliness with manliness. With such instructors, how could results be other than they are? It was with some misgivings we sent our son so far away from home, but the results have justified the experiment, and his record is a source of pride to us, both in his school work and his gentlemanly conduct. He is absolutely happy and contented at S. M. A., loving his instructors for their kindness and care, and has not had a homesick day during the entire year.

Please accept our heartfelt thanks and our assurances of his return at the opening of the term in September next.

MR. AND MRS. M. S. THOMPSON.

WELLS E. GOODHUE, YOUNGEST CADET IN NAVAL ACADEMY

Wells Eldredge Goodhue, son of Wells Goodhue, of Evanston, has just passed successfully the entrance examinations to the Naval Academy at Annapolis, Maryland, and begins his duties, it is said, as the youngest cadet in the navy. He is but a little more than sixteen. He has been at the Staunton Military Academy of Virginia for four years preparing for his present duties. He was appointed to the naval academy by Congressman Foss.

Extract from *Record Herald* (Chicago), July 4, 1907.

( 238 )

CASPER, WYOMING

W. S. KIMBALL, MAYOR

CASPER, WYO., December 5, 1910.

Major Thos. H. Russell,

Staunton Military Academy, Staunton, Va.

MY DEAR MAJOR RUSSELL: I am pleased to hand you herewith remittance as per statement received last evening. I want to take this opportunity to say that I never spent money more cheerfully in my life than the money I am paying for my son's tuition and other expenses to your institution. As you can readily divine by his bearing and conduct, he was not sent there for "correction," for he never gave me any trouble during his life at home. I sent him because I believe in military training along with mental instruction, which investigation led me to believe was combined to better advantage in your institution than most others; because I think that to insure a good, law-abiding citizen, the youth of the land should be taught not only to command, but to obey; and because Staunton, being situated both east and south, should be particularly attractive to the parents of the North and Northwest, as bringing their children in touch with not only the culture of the East, but that even better quality, the spirit and bearing of the true Southern gentleman, which is so instinctively bred in the true sons of the South who constitute a large factor in your school. I am more than pleased with what you have done and are doing for my son, and feel that you are entitled to my gratitude and sincere thanks, in addition to the fee required.

Very sincerely yours,

W. S. KIMBALL.

R. GERSON & SONS

DRY GOODS, BOOTS, SHOES, GROCERIES, ETC.

17 South Court Street

MONTGOMERY, ALA., January 27, 1909.

Captain Wm. G. Kable,

Principal, Staunton Military Academy, Staunton, Va.

DEAR SIR: My reason for writing to you is to express my satisfaction in the improvement I found my son, Bert, has made since he has been at S. M. A. He came home for his Christmas holiday, and while he was only away from us about three months, I can assure you it was a great satisfaction to his mother as well as myself in the improvement he made in that time. I only trust that he will continue to improve as he has in the last three months. I am

Yours respectfully,

SAM GERSON.

( 239 )



## FROM STAUNTON, VA.

"We are glad to report a quiet work of grace in our church. On last Sunday morning, after a very tender sermon by the pastor, on the 'Homesickness of the Prodigal Son,' three manly cadets of the Staunton Military Academy stood up and confessed Christ. In this connection it is a pleasure to state that the squad of thirty-five who attend the Baptist Church is composed of a fine set of real gentlemen. Their behavior in church is perfect, they listen with reverent attention, and it is a great pleasure to have them with us."

—Augusta Baptist.

"The Staunton Military Academy, of which Colonel W. G. Kable is superintendent, is the largest private military school in the South—685 students from 44 states. During Mrs. Gregory's absence, I have been the guest of Colonel Kable much of the time. It almost makes me feel as if I were in South Carolina. Colonel Russell, Head Master; Captain T. G. Russell, Commandant, and many others of the professors are graduates of the Citadel Academy, and are South Carolinians. A large squad of Cadets attend our church and a better disciplined, well behaved set of young gentlemen would be hard to find. They are reverent in worship, and attentive listeners. Three manly young cadets rose in their seats on Sunday morning and declared that they intended to follow Christ.

Yours as ever,

O. F. GREGORY."

—(S. C.) Baptist Courier.

McKEESPORT, PA., March 21, 1904.

DEAR CAPTAIN KABLE: As our boy neared the age when he would leave home for an education, I was not a little concerned about the selection of a school for him. I knew the responsibility of the matter rested largely with me, so in order to be prepared to select the place that would afford him the best possible means of fitting himself for life's work, I made a careful study of many schools and locations, and selected the Staunton Military Academy out of a goodly number, not only because it is situated in the most beautiful valley in the country, with surroundings and climate most conducive to study and healthfulness, but because our boy will have the advantage of military discipline, and Christian influence and training also. The progress he has made is very gratifying, indeed, his health has been perfect, his associations most pleasant, and since entrusting him to your care we are not in the least concerned about his welfare. Mrs. Crawford joins me in wishing the Academy a prosperous future, and in commending it to parents having sons to send away from home to school.

Sincerely yours,

R. C. CRAWFORD.

## S. M. A. Corps Has Received New Equipment

WAR DEPARTMENT SENDS COMPLETE MODERN OUTFIT FOR EACH CADET; SCHOOL IS ONE OF TEN HONOR INSTITUTIONS OF COUNTRY; SUMMER CAMP AT NEW MARKET AGAIN

Staunton Military Academy has just received a new shipment of arms and various equipment from the War Department. This equipment is the latest and most complete the government can furnish. Issues have not been made to the cadets but will be started in a few days. The rifles and other equipment now being used are to be turned in and shipped to Rock arsenal. The corps is now as well equipped as any organization of the regular army. "The action of the War Department in sending this detailed equipment to S. M. A. is deeply appreciated by the corps," said one of the school officers last night and shows the standing of the institution with the officials at Washington.

### WEAR HONOR STAR

Sometime ago the cadets of S. M. A. were authorized by the War Department to wear a silver star to be known as an "Honor Star," S. M. A. being one of the ten honor schools of the country. The star is worn just above the braid on the right sleeve.

In the past when honor cadets applied for admission to West Point they were forced to wait until after graduation before taking the examination, but the academy has been authorized to nominate cadets four months before graduation, the nominees going to Washington in March for their physical examinations. They are to complete their senior course at S. M. A. and will be admitted to West Point the latter part of June. Cadet Lieutenant McGraw, who was nominated some time ago, has just returned from Washington, having passed successfully his physical examination. No mental examination is required.

The Summer Encampment this year will be held at New Market, the corps going to camp about May 18th or 19th and returning on Saturday, May 29th.—From Staunton Daily Leader, March 20, 1920.





## A Busy Hive

### THE WORK IN THE LABORATORY OF THE STAUNTON MILITARY ACADEMY

Comparatively few of our readers are acquainted with the extent and practicability of the science course at Staunton Military Academy. This department is conducted so differently from that of similar institutions, some of which are more pretentious, if their advertisements are to be relied on, that we are satisfied that a brief description of a scene that may be daily witnessed there will not prove without interest to the general public.

Colonel Kable, the principal of the Academy, recognizes the fact that a new era has dawned upon Virginia, and a new field of usefulness opens before our young men. The future greatness and prosperity of the State is in the development and utilization of the wondrous latent wealth that slumbers within her borders, and the demand of the hour is for men of science and practical skill to wake to activity the dormant resources. To meet this demand Colonel Kable has spared neither trouble nor expense. Commodious and handsome buildings have been erected, and an expensive laboratory been fitted up, and the services of a thorough analytical and practical chemist secured. Not only is the course thorough, but the instructor manages to make it so attractive that the students become so absorbed in their work that supper-time is frequently forgotten, and when a schoolboy overlooks meal hours he is either intensely interested or there is a screw loose somewhere. The hours spent in the laboratory seem divested of the irksomeness of study. There is an apparent absence of restraint—of the mechanical routine of the schoolroom. Each student sets about his task with a relish that quickens as his experiment progresses and is maintained until the desired result is reached.

The Students' Laboratory is a large, well ventilated room, eighteen by twenty feet, with desks, shelves and a convenient little closet for every student. Each is supplied with a full set of reagent bottles, and all the apparatus necessary for the various analyses. There is also a balance case containing two balances, one so delicate as to indicate a variation of *one three-hundred-thousandths* of an ounce, and two "hoods"—funnel-like arrangements of tin—to carry unpleasant or dangerous vapors up the chimney. Adjoining this room is a private laboratory for the instructor, fitted up for all kinds of analytic work, and where various analyses are made every day.

At present there are four grades of students at work. First, those in blow-pipe analysis, who determine the composition of minerals, ores, chemical powders, etc.; second, those who determine the composition of solution by "wet"



analysis; and third, those making quantitative analysis, and they are required to find the percentage within two-tenths of one per cent. of the exact amount. Results as close as one two-hundredths of one per cent. of the exact amount have been found during the present term by students in this grade. Fourth, those making assays of ores by the "fire" methods.

The work done at the Staunton Military Academy is equal if not superior to that done in most colleges. Few colleges in Virginia have a laboratory so completely supplied and doing work so advanced.

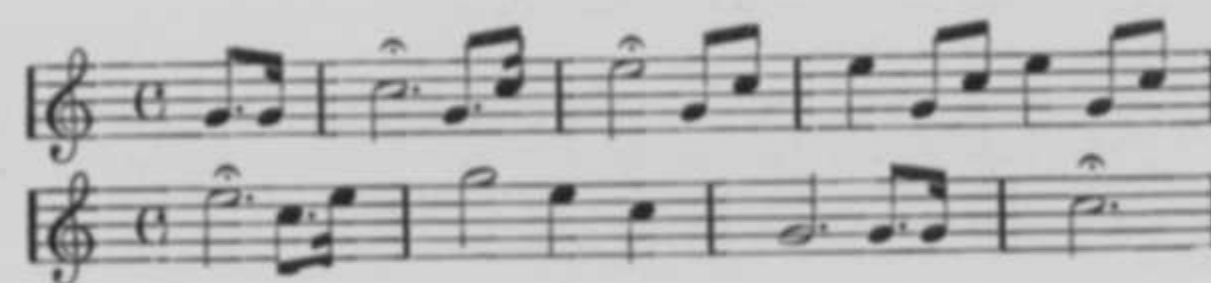
When the reporter visited the school on Friday, he was permitted to see the practical results of the boys' work. Without the knowledge of the analyst, he selected a liquid substance from the dozens of bottles in the instructor's laboratory, and asked one of the students to tell him what it was and how he determined it. In a few moments the work had been done, a proper answer given, and the process by which it was reached explained. He then submitted a piece of raw ore, and its principal constituents were also determined in a short time, and the process explained. What the reporter saw can be seen there any school-day between the hours of 9 a. m. and 6 p. m. Visitors cause no interruption to the work, and those interested will be welcomed.

\* \* \* These analyses were made in the laboratory of the "Staunton Military Academy" by the students, and the accuracy of the results is guaranteed by the instructor. The work of the students of this school is thorough and accurate and includes the analysis of ores, limestones, clays, fertilizers, etc. \* \* \*

—Coal Trade Journal of New York.



## "TAPS"



Bugle blow,  
Sweet and low!  
Through the hall  
Hear the call—  
"Good-night, all."  
Echo seems  
To recall  
"Peaceful dreams."



# Chesapeake & Ohio Railway

"THE RHINE, THE ALPS, AND THE BATTLE FIELD"

Handsome Vestibuled Trains of Day Coaches, Pullman Sleepers, Dining Cars, and Observation Parlor Cars of the Latest Pattern

BETWEEN

NEW YORK, PHILADELPHIA, BALTIMORE, WASHINGTON,  
OLD POINT COMFORT, STAUNTON, RICHMOND, CINCIN-  
NATI, VIRGINIA HOT SPRINGS, LOUISVILLE, ST. LOUIS  
AND CHICAGO

*Traverses the Most Picturesque and Historic Region in America*

Mountains, Rivers, Canyons, Battle Fields, Colonial Landmarks,  
Health and Pleasure Resorts and Summer  
Homes in High Altitudes

W. P. MEHURIN, General Agent, STAUNTON, VA.  
will furnish maps, rates, etc., etc., on application

For illustrated, descriptive pamphlets, address JNO. D. POTTS, General  
Passenger Agent, Richmond, Va.

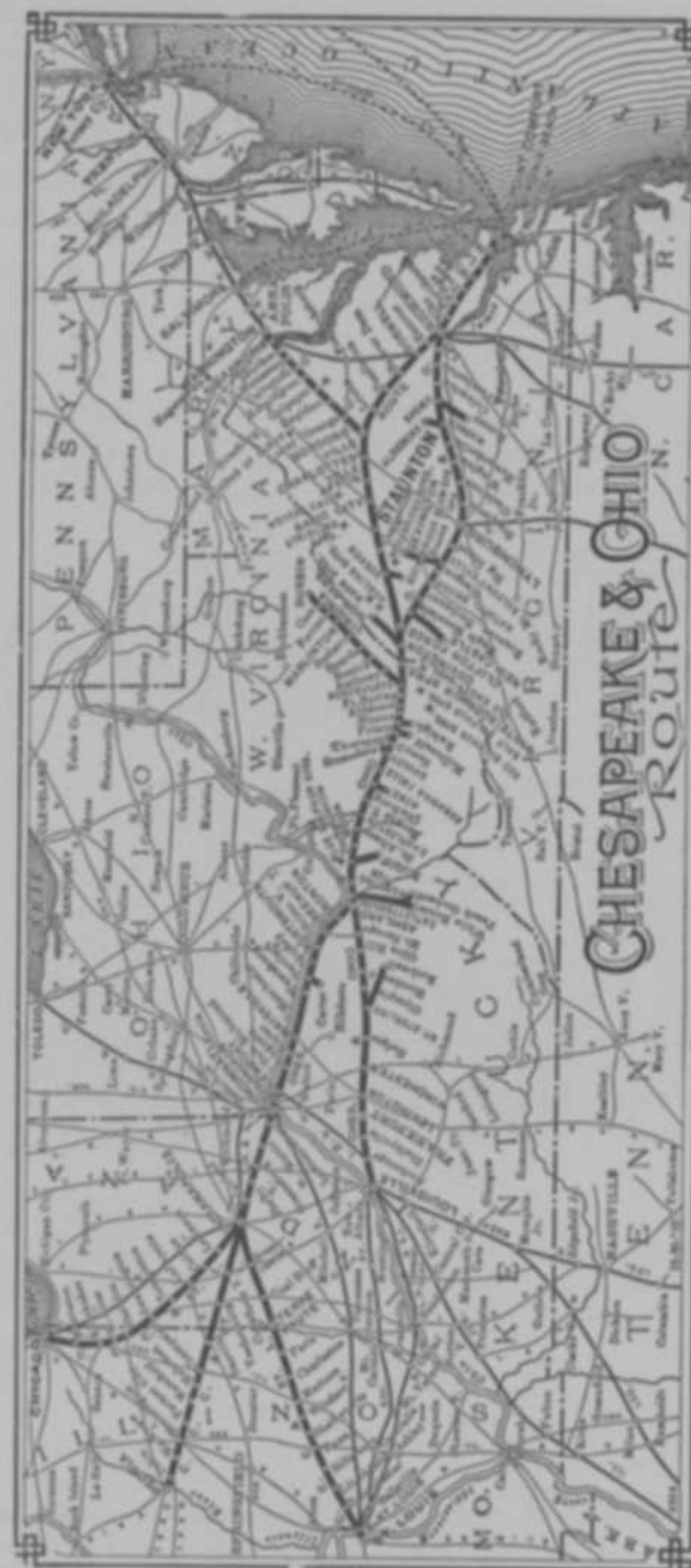
STAUNTON FIVE HOURS FROM WASHINGTON

Cleveland  
Cincinnati **BIG FOUR RY.** Chicago  
St. Louis  
THE MOST DIRECT LINE

Between Cincinnati and St. Louis. No change of cars between St. Louis  
or Chicago and Staunton, Va. Write to the undersigned agents,  
who will take pleasure in arranging your trip for you

FOR INFORMATION ADDRESS

H. J. RHEIN, G. P. A., Cincinnati, Ohio; H. C. CARSON, T. P. A., Big Four, Dallas, Texas;  
R. W. DARLING, T. P. A., Big Four, Huntington, W. Va.









FILL OUT. TEAR OUT AND MAIL TO US WITH ENTRANCE FEE

APPLICATION FOR ADMISSION TO THE

Stanton Military Academy

STAUNTON MILITARY ACADEMY:

1920

I enclose herewith \$25.00, entrance fee, and apply for the admission of my son  
as a cadet in the Stanton Military Academy, for the year beginning September 22d, 1920, and ending June 1st, 1921.  
He last attended school at..... and has been honorably dismissed from that school.

In making this Application, I agree to the provisions and rules, and promise for my son cheerful submission to the  
regulations of the Academy, and for myself, co-operation with the Faculty in the maintenance of good discipline.

Respectfully,

Age.....

REMARKS

We respectfully hand you this application for admission to the Academy in order to ascertain, as soon as practicable, who are the most capable and may  
expect, so we may arrange as to their quarters and roommates, and that we may, as nearly as possible, determine our numbers before the opening of the  
school. Your prompt acknowledgment of the receipt of this Application and your decision as to school will greatly facilitate our work and be esteemed as a very great courtesy to us.

COLONEL W. G. KABLE, PH. D., PRESIDENT

COLONEL T. H. RUSSELL, B. S., SUPERINTENDENT AND HEAD MASTER



APPLICATION  
FOR ADMISSION TO THE

STAUNTON  
Military Academy

of STAUNTON, VIRGINIA

Session 1920-1921

Made.....

Accepted.....