

1934-35

STAUNTON
MILITARY ACADEMY



FOUNDED 1860

STAUNTON MILITARY ACADEMY

STAUNTON, VIRGINIA



ONE OF THE MOST DISTINGUISHED SCHOOLS
IN AMERICA

SEVENTY-THREE YEARS OF SUCCESSFUL ACADEMIC ACHIEVEMENT

GOVERNMENT HONOR SCHOOL

Chartered and Accredited by the State of Virginia
Member Private School Association of the Central States
Fully Accredited Member of the Association of Colleges and Secondary Schools
of the Southern States
Charter Member of the Association of Military Colleges and Schools of the United States

SEVENTY-FIFTH SESSION BEGINS THURSDAY, SEPTEMBER 13, 1934

LIFE TRUSTEES

MRS. LAWTHER J. WHITEHEAD.....Richmond, Virginia
 MR. GILPIN WILLSON.....Staunton, Virginia
 MAJOR WILLIAM H. STEELE.....Staunton, Virginia
 MR. WILLIAM C. ROWLAND.....Philadelphia, Pennsylvania

EXECUTIVE COMMITTEE

MR. GILPIN WILLSON, *Chairman*
 MRS. LAWTHER J. WHITEHEAD
 MAJOR WILLIAM H. STEELE



Colonel William Gibbs Kable
1912-1920

Captain William H. Kable
Founder
1860-1912



Colonel Thomas H. Russell
1920-1933

GENERAL STAFF

COLONEL LEROY L. SUTHERLAND, B. A., M. A.
Superintendent

MAJOR A. M. PATCH, U. S. A.
Commandant of Cadets

MAJOR LAWRENCE B. STEELE, B. S.
Executive Secretary

MAJOR WILLIAM H. STEELE
Treasurer

COLONEL WILBUR M. PHELPS, M. D.
Medical Officer

LIEUTENANT COLONEL TED G. RUSSELL, B. S.
Quartermaster

CAPTAIN WALTER S. THOMAS
Chaplain

CAPTAIN W. S. MORRIS
Assistant Quartermaster

CAPTAIN RE BENDER
Assistant Treasurer



Colonel LeRoy L. Sutherland
Superintendent



Major Roy W. Wonsen
Head Master



Major A. M. Patch
Commandant of Cadets

STAUNTON MILITARY ACADEMY

INTRODUCTION

MORE interest is now being displayed in the sound training of young men than has been evidenced for many years. Parents who have analyzed the keen competition of to-day realize that their own sons' future success depends upon the *thoroughness* of their preparation for the challenge they must meet. Education means "*leading out*," and that is our purpose in dealing with a boy. We desire to assist him in every way possible in giving expression to the best that is in him, uncovering the gold of his mind, soul and body, rejoicing with him when he stands forth a well-rounded MAN. Each boy has his own individuality, and we must not smother this as we lead him through his school experience. During our period of inflation, many of our young men were simply informed, and we mistook this surface information for trained knowledge. To-day's training must be built not upon high lights of knowledge and action, presented through the experience of others, but upon a thorough personal study, assimilation and experience of the fundamentals themselves.

Recognizing that these fundamentals in our older leaders have made America a winning nation and are again serving in forming a foundation for renewed progress, Staunton believes that the essential aim of our educational system should be to instil them in the boys of to-day. Nor can this development begin too early in a boy's life. Every father must realize that the years between his son's eleventh and eighteenth birthdays are all-important, for during this period the boy is in a formative stage and must be given at this time the training which will form the foundation of his life.

As you read about Staunton, we wish you to realize fully the necessity and make-up of this basic process and the qualities of Staunton's personnel and physical equipment which enable the Academy to give such a training to your son.

A NATIONAL INSTITUTION

Staunton Military Academy is located in the South, but is distinctively a national institution. Boys from the North, East, South and West, as well as from many foreign countries, form our cadet corps and live in daily contact with each other. A school whose patronage is confined to merely one state, or a few adjoining states, is unavoidably, because unconsciously, restricted

by sectionalism and provincialism. Such elements can find no lodging at Staunton. Practically every state in the Union is represented in our student personnel, and the distribution of patronage over this great area is remarkably proportional.

This school was founded, and has always been conducted, by Southern men inspired with a national vision.

HISTORY

The Academy was founded in 1860 by Captain William H. Kable in Charles Town, Virginia (now West Virginia). In 1883 Captain Kable moved the school from Charles Town to Staunton. His residence (now a part of the Administration Building of the Academy) was the first home of the school in Staunton. It was Captain Kable's vision to build a preparatory school for young gentlemen; a school with academic standards which would meet every test; a school that would develop boys of character. Honesty of purpose and action was his motto.

Captain Kable was President of the Academy until his death, at which time he was succeeded by his son, Colonel William G. Kable, who had been associated with his father as Commandant of Cadets since 1900. Colonel William G. Kable continued achieving the vision of his father and succeeded in bringing Staunton to her position of prominence among leading preparatory schools of the country. He was succeeded at his death by Colonel Thomas H. Russell, who had been head of the Academic Department of the school for many years. Colonel Russell, thoroughly imbued with the spirit of Captain and Colonel Kable, saw the realization of their dreams under his administration. At his death in 1933, Colonel LeRoy L. Sutherland, who had been associated with the founder and his successors since 1908, was appointed Superintendent, a position henceforth to correspond with the former presidency.

LOCATION

The Academy is situated 1,650 feet above sea level in the mountainous section of the Shenandoah Valley, one of the most healthful locations in the United States. Students from the extreme South quickly give evidence in improved color, spirits and weight of the health-restoring influences of the climate, while many hundreds of boys have been sent to us from the Northern States that they might enjoy the mild winters and invigorating mountain atmosphere. The town of Staunton is visited annually by thousands of tourists, attracted by its healthful climate, fine mineral spring waters nearby, and its extensive historical background. Here is the birthplace of Woodrow Wilson. The population is approximately 12,000. It is only two hours by motor from Hot Springs and White Sulphur Springs.

The Academy is located upon a suburban hill of the town of Staunton, readily accessible by lines of railway running to all points of the compass and directly on the U. S. Highway No. 11, the Lee Memorial Highway, a through route to the Southern winter resorts. Staunton is distinguished as a center of education. The presence of some of the finest girls' schools of the South offers unusual facilities to parents who have both a son and a daughter to educate and who desire them to be near each other—an advantage which parents have been quick to see and appreciate.

There are no large cities in the vicinity, and this proper amount of isolation is conducive to a well-ordered life. The famous and real Southern culture and hospitality are there for the Staunton cadets to absorb and enjoy; the different locality and atmosphere are there to broaden their contacts and outlook.

We believe all this to be an ideal background for a school. In other parts of the country, many of our advantages would be lost.

DESIGN OF THE SCHOOL

PURPOSE

The purpose of Staunton is to offer such thorough instruction in college preparatory subjects as will enable those completing the course to enter any university, college or Government school. The success which our graduates have won at practically every institution of higher learning in America, including West Point and Annapolis, gives assurance of the character of this preparation. Nearly four hundred boys prepared at Staunton are now doing successful work at one hundred and twenty-eight colleges or universities.

A special Business Course of two years is offered for those boys who do not plan to go to college, but who desire more specific business training. This course is designed so to train a young man in the fundamentals of business practice that he may undertake the problems of commercial life with an adequate knowledge of details necessary to success. The course is open to boys who have already completed two successful years of high school work.

SYSTEM

The aim of the Academy authorities is, by forbearance and gentleness, to develop cultured Christian gentlemen. In the government of the Academy

it is aimed to teach the cadets to be frank and sincere, honest with themselves and their neighbors, and to encourage such deportment on the part of each cadet as will justify his receiving the largest degree of liberty consistent with proper regulations and discipline. At the same time, the Military Department maintains a close supervision of the health, habits, deportment and manners generally. The system is firm and strict, without being harsh or severe.

We strive by frank and unreserved letters in our correspondence with parents concerning their boys to let them know just what their sons are doing at the Academy, and earnestly ask the aid of parents through their correspondence with their sons to assist us in stimulating the boys' ambition and arousing their pride and enthusiasm for their work. We have always received great help through this coöperation of parents.

INSTRUCTORS

Our instructors are all university or college graduates and are men of splendid training and experience in their profession.

We have no man on our faculty who is not making teaching and the development of boys his sole profession and who is not in love with his work. Each man has demonstrated his ability to appreciate and win boys, as well as to teach successfully.

ENVIRONMENT

MORAL AND RELIGIOUS INSTRUCTION

Since its founding, the Academy has been conducted upon the highest moral and religious plane. We have as pastor to the cadets an ordained minister of the Gospel who serves as Chaplain to the Post and gives all his time to work among our boys. He is a member of our Staff and is in constant contact with every phase of cadet life, advising with the boys, collectively and individually, on their personal problems, holding special services every Sunday, and conducting Bible Classes during the week. This influence in a school cannot help, as will be recognized by any parent, keeping the moral tone of the Academy high. It is a matter of the greatest pride and satisfaction to us that every year our boys give tangible evidence of the value of these efforts made in their behalf by those who have their moral and spiritual, as well as their mental and physical, welfare at heart.



OFFICERS AND COMMITTEEMEN OF CADET Y. M. C. A., WITH CAPTAIN WALTER S. THOMAS, CHAPLAIN

NON-SECTARIAN

The Academy is strictly non-sectarian; therefore, no special recognition or emphasis is given to any particular religious faith, all faiths receiving exactly the same consideration. We believe in religion for everyone, but we believe also in religious freedom, feeling in our hearts that one man's faith is just as sacred to him as a different faith is to another man. The Superintendent of the Academy is a Baptist; the Commandant of Cadets is an Episcopalian; the Head Master is an Episcopalian; the Head of the Department of Latin, a Catholic; of Science, a Presbyterian; and so on. Most of the leading religious faiths are represented among our Staff, and a large number of our teachers take an active part in their church work, with an especial interest in those cadets of their own faith. We try to take your place in looking after your boy, spiritually as well as academically.

CHURCH ATTENDANCE

The duties of the day are begun with a short prayer by the Chaplain of the Academy. On Sundays, all cadets *must* attend church services in



THE STAUNTON BOY
(Five Years a Cadet at S. M. A.)

STAUNTON MILITARY ACADEMY

Staunton. Our regulations require that a boy attend the church of that faith in which he has been reared, and no change is permitted except with parental approval. If a cadet is neither a member of nor affiliated with any church, he must choose a church for attendance. The same obtains for any faith which has no active church in Staunton, as there is no exemption from attendance upon divine services on Sunday morning. Members of the Roman Catholic faith may attend services in their own church under charge of a cadet officer or faculty member. Each cadet should bring with him a copy of the Bible, and if a member of the Episcopal Church, a prayer book and hymnal.

There is nothing in education if *character* is not considered; it is not enough for any institution merely to turn out trained minds. Its pupils should go forth with high principles and a set purpose to do the right for right's sake. This can be expected of them only when they have been breathing the atmosphere of a Christian environment.

SOCIAL ADVANTAGES

Mien and manner have much to do with an individual's influence, success and reputation in life; for this reason great care is taken that our boys may be instructed in correct social forms and usages. Our School Mother, in co-operation with the School Mothers and Hostesses of the several excellent girls' schools in Staunton, arranges various social functions throughout the year. The cadets also become acquainted with some of the fine Southern families in Staunton and are frequently entertained in their homes. Many times during the year internationally known lecturers speak to the boys.

STAUNTON PRESTIGE

There is much of vital value that accrues from attending a school that is internationally known. Meritorious service and successful achievement have won for Staunton this wide-spread recognition and patronage. The broadening, liberalizing and cultural influences that result from membership in such an organization are forceful factors in the development of character, vision and that sympathetic understanding and appreciation of the other fellow which will always characterize the well-rounded, well-educated gentleman. When a boy registers at Staunton, he is at once admitted to a great brotherhood of over ten thousand sons, hailing from every Commonwealth of this Republic and from twenty-seven foreign countries. In future years, when he is asked where he "Prepped" and he answers "Staunton," he will not have to explain where it is or what it is, as our name will identify itself and him anywhere.

ADMISSION

Boys may be admitted to the Junior or Senior School at any time and at any age between eleven and twenty. The Junior School covers the 6th, 7th and 8th grades, inclusive; the Senior School covers the 9th, 10th, 11th and 12th grades. One year of Post Graduate work is offered.

No special examination is required for admission. We believe educational courtesy demands that we recognize certified work from other institutions; therefore, all new boys are classified on the basis of certificates presented from any standard school previously attended or by short qualifying examinations in those subjects which the records do not thoroughly cover. If, however, those boys who have been accepted by certificates from other schools are found not to have the proper foundation of knowledge, they may be reclassified at the discretion of the Head Master.

Classifications are more satisfactory if an official record of previous scholastic work is mailed to the Academy when application for cadetship is accepted. In the case of those boys who are anticipating graduation, it is imperative that this record be presented in proper form, well before the beginning of the session. While a boy is permitted to earn a diploma here by means of one year's work, the Academy reserves the right to demand evidence of well-rounded scholarship before recommending for college.

BUILDINGS AND EQUIPMENT

Buildings are grouped around a court known as the Upper Plaza. Here formations and inspections are held. As a background for these buildings lie our athletic fields, parade grounds, tennis courts, lawns with trees and shrubbery, and a golf course on gently rolling hills. These buildings and campus with the Blue Ridge Mountains on the east and Alleghanies on the west form the atmosphere for your son's student life, whether at work or play.

BUILDINGS

The barracks, containing classrooms, cadet rooms, instructors' quarters, study halls and gymnasiums, are of cement and steel fireproof construction, with modern plumbing, heating and lighting throughout. They are large and comfortably equipped with all conveniences.



SOUTH BARRACKS

South Barracks: Strictly West Point, quadrangular style. Dimensions, 170' x 145'. Thirteen classrooms, one hundred and twelve bedrooms, clothes closet in each room, large trunk room, 52' x 35' x 17', three large study halls. Quadrangular court, 110' x 75'. Building material, cement block, fireproof wall throughout, metal ceilings, steel girders. Nothing inflammable save hardwood floors and window and door trimmings. Steam heat, electric lights, toilets on every floor, shower baths, classrooms, study halls, cadet bedrooms, instructors' quarters, all under one roof.

North Barracks: Similar to South Barracks and similarly built and equipped. Dimensions, 160' x 65'. Contains our largest gymnasium, 145' x 65' x 27', armory, post office, game room, library, military science department, classrooms, physics laboratory and fifty-three cadet bedrooms. Interior quadrangle, 121' x 40'.

West Barracks: This building, likewise of cement block, fireproof construction, contains the Mess Hall, 120' x 65' x 18', in addition to quarters for boys under fourteen years of age. Fireproof kitchen, pantry, bakeshop and storerooms are attached to the rear of the Mess Hall.



MESS HALL

Mess Hall: The Mess Hall is located on the ground floor of *West Barracks* and is large enough to seat five hundred cadets. Six boys sit at a table, presided over by a faculty member or a cadet officer. The Commandant of Cadets and the Chaplain are present at all meals. Careful attention is given to the deportment of cadets at table. Boys are apt to be forgetful of the proprieties of life when assembled in any number and when removed from the restraining influence of the family circle. In order to avoid these evils, they are required to observe the same care as to dress and tidiness that would be demanded by the most careful parents. Favorable comments elicited from visitors by the gentlemanly deportment of the boys constitute the best evidence of the results of methods pursued.

The cadets are given plenty of pasteurized milk and an abundance of fresh vegetables, meat and poultry, supplied from farms situated near the Academy. The meals, served by colored waiters, are planned and supervised by an experienced dietician who sees that they are well-balanced and wholesome. All food is prepared in our own bakery and kitchen, which are well-equipped with all modern appliances for cooking and refrigeration.

Kable Hall: Built exclusively of steel, concrete and stone, dimensions, 125' x 75'. Contains Swimming Pool, fifty-four bedrooms and three suites for instructors. Kable Hall was erected during 1931 and 1932 and dedicated to the memory of William Hartman Kable, founder of S. M. A., and of his son and successor, William Gibbs Kable. The dedicatory exercises were a feature of June finals, 1932, with the address of dedication by Major General Paul B. Malone, U. S. A.

This building to be appreciated must be visited and inspected. It is located on a side of our heights, as are all the buildings of the Academy. The ground floor (under the hill and to the height of two stories) contains the Swimming Pool. The stories above and around the pool provide quarters for one hundred and eight cadets with an instructor's suite on *each* floor and a modern RIFLE RANGE on the top floor.

ROOM ARRANGEMENT

Each room in each barracks has an outside window and an outside door. The buildings are so constructed as to permit an abundance of light, sunshine and circulation of fresh air at all times. The rooms are as comfortable as any in the average private dwelling. Each is equipped for two cadets, contains two single iron bedsteads with felt mattresses, two dressers, two study tables, chairs and wall wardrobes.

There is no separation of instructors and cadets. They occupy the same buildings. Each bedroom floor is under the charge of an instructor who



DEDICATION OF KABLE HALL DURING FINALS, JUNE, 1932. ADDRESS BY MAJOR GENERAL PAUL B. MALONE, U. S. A. MEMORIAL HALL IN BACKGROUND

resides on that floor, and is thus easily accessible to the cadets under his immediate care and supervision. The instructors are upon the grounds of the Academy day and night and associate with the cadets, seeking to stimulate them both by precept and example to right conduct and thought.

There is at all times a friendly and intimate relation between instructors and cadets.

MEMORIAL HALL

This building was erected in 1925 and dedicated to the memory and honor of the Soldier Sons of S. M. A., who were in service during the World War. It is a modern structure, 121' x 55', and three stories high, built of concrete block and steel, with maple hardwood flooring. On the first floor there are three large rooms, each 55' x 35', for gymnasium, sports and recreational purposes. The second floor has twelve classrooms, and the third floor is occupied entirely by a large gymnasium, completely equipped for special purposes in physical training, and is so arranged as to permit of additional basket ball courts. Here the "company" basket ball games are played.



SWIMMING POOL IN KABLE HALL

SWIMMING POOL

The swimming pool, located in Kable Hall, is one of the finest in the country. Not only the pool itself, but also the floor and walls of the entire room are tile. The pool is equipped with the very latest and best purification system; above are a series of skylights providing sunlight, thus enabling the pool to serve the purpose of both an indoor and outdoor pool, but with none of the outdoor inconveniences. There are shower rooms, drying rooms, ample lockers and a gallery for spectators at swimming contests. The dimensions of the pool itself are 75' x 35' with a graduated depth from four and a half to nine feet. The water is heated to a uniform temperature with a continuous action of exhaust fans to maintain proper ventilation.

CLASSROOMS

In general, classrooms are located on the first floor and are so distributed throughout the barracks as to require a minimum amount of the cadets' time for the changing of classes. All are equipped with individual desks and chairs and are so arranged as to afford a maximum efficiency of ventilation, as well as natural and artificial light. The study halls, which are larger rooms used for greater assemblies, are similarly arranged. The laboratories are thoroughly equipped for *individual experimental work*.

LIBRARY

The main library, located in the North Barracks, contains thousands of volumes—from the latest Encyclopedia Britannica, scientific works, modern and classical literature—to lighter fiction, current magazines, trade journals, financial and daily newspapers. The reading room is equipped with comfortable chairs and ample light. In addition to this, many of the departments have their own special libraries. The main library is under the supervision of a trained librarian, who keeps all records and advises with the cadets in regard to the most satisfactory use of the library facilities.

GYMNASIUMS

The Academy has two thoroughly equipped and commodious gymnasiums. The larger is 145' x 65', with 27' ceiling. In addition, there are three large recreation rooms and a minor gymnasium for smaller boys. One of these recreation rooms contains eight pool and billiard tables.

During winter months, rainy days, etc., these buildings are open to all cadets for recreation and exercise, and whenever off duty, permission to these playgrounds is never refused them.



A CORNER IN THE LIBRARY



VIEW OF HOSPITAL GROUNDS FROM PORCH OF ADMINISTRATION BUILDING

HOSPITAL

The hospital is not a subdivision of any other school building, consisting of a few rooms set aside for the sick. Such a system would obviously prove unfair to both sick and well. Instead it is a separate building in itself, built for that purpose and well isolated from other buildings. There are quarters for nurses, *one of whom is constantly on duty*, reception room, examining room, dispensary, dining room, thirty rooms for patients, and three quarantine wards for contagious diseases, each with its own diet kitchen and special bathing facilities and toilets. It is seldom that we have a serious case of illness; but whether a boy is seriously ill or only slightly indisposed with a cold or some minor disorder, we want our patrons to have every assurance that our hospital is equipped and appointed to give the very best care and attention. During the great "flu" epidemic in 1918, we were one of the few schools in the country not forced to close. We were able to take care of all our cases and did not lose a boy.

If a boy reports to "sick call" and is found to be running a temperature, as a precautionary measure he is put in the hospital for treatment and observation. Do not be alarmed if he writes that he has been or is "in the hospital."



VIEW OF HOSPITAL FROM PROSPECT DRIVE

It may be only a "cold," but we want to be sure. It is easier to *prevent* than it is to heal serious sickness. Be assured that you will be promptly notified by the Academy should there be serious sickness.

We have our own Medical Officer; not simply a general practitioner in the community subject to call, *if he can be located*. He is a graduate of George Washington University, Harvard and Battle Creek, and has served in several metropolitan hospitals. With the exception of the War period, when he was a Lieutenant Colonel with the Medical Corps in France, he has been with S. M. A. for nineteen years.

There is no charge for the presence of a cadet in our school hospital. There is no charge for the usual dressings and medicinal supplies in any case of ordinary sickness.

THE S. M. A. POST OFFICE

Kables, Virginia

The Academy has its own post office installed at an expense of several thousand dollars and located on the first floor of *North Barracks*. This office has every facility of a city station, including registry, money order, insurance,

etc. There are six hundred lock boxes available to the cadets, staff and employees and their families at a small charge, fixed by the Post-Office Department at Washington. There are eight mails daily. It is a source of great satisfaction to a boy to know that he can get his letter or package within a few minutes after it reaches Staunton, as the Government delivers the pouches direct to and from the depot and this office. A full-time civil service man is detailed to run this station, which was named KABLES in honor of the founder and his son.

SUPPLY ROOM

From the supply room are distributed all uniform equipment, books and stationery necessary while the boy is in school. This room is accessible at all times during which the boy is free from other duties.

CANTEEN

It is not necessary for the boy to leave our school grounds in order to purchase the little luxuries occasionally desired. In the Canteen may be found cold drinks, ice cream, cakes and candies at prices prevailing in Staunton stores. *All profits from the Canteen are devoted to some phase of student activities.*

MISCELLANEOUS BUILDINGS

The buildings described above are the larger units of the Academy. There are, of course, several smaller buildings such as the Administration Building, Music Studio, Power Plant, Laundry, etc.

RECENT IMPROVEMENT OF PLANT

In the past two years, over two hundred thousand dollars have been spent on our plant so that the institution might have even better advantages, facilities and equipment for the boys. We now have one of the most modern and complete plants in the country, in an ideal location.

BATHROOMS, SHOWERS AND LAVATORIES

In addition to the erection of Kable Hall, we have recently refitted our entire plant with the best porcelain fixtures available. The services of an expert engineer were secured, and new and modern equipment was installed so as to prevent any likelihood of sickness from unsanitary conditions. The many shower rooms, lavatories, toilets, etc., are daily inspected and kept in safe and proper condition.

We would like to emphasize the importance of this feature of the Academy's management and equipment, as often too little attention is devoted to this all-important feature of HEALTH.



COTILLION CLUB OFFICERS, WITH LIEUTENANT THOMSON COOKSEY, ADVISOR

RENOVATION OF PLANT

Immediately after the session ends in June, a large force of men begins the work of renovation. Every room in every building is made as clean and sanitary as when the buildings were erected. We have no summer session, and, therefore, there is nothing to interfere with this work. Floors are restained; ceilings, woodwork and iron beds are repainted; furniture, including classroom equipment, is revarnished; and most of the papered rooms are repapered. Every mattress is sterilized under high steam pressure at this time, and again while the cadets are on their Christmas furlough. This work is done in our own sterilization plant, which is modern and complete in every detail.

WATER

The City of Staunton prides itself on its water supply, which is wonderfully soft, pure and wholesome. It is brought sixteen miles from the top of the Alleghanies, and although it is pure mountain water, yet as a precaution against possible contamination, it is thoroughly chlorinated before entering the city mains. We have never had a case of typhoid fever originate at the Academy during its entire history. This section of Virginia is almost entirely free of this disease, with no malaria. Our elevation insures systematic and proper drainage.

ACADEMIC STAFF

MAJOR ROY W. WONSON, B. S.
Head Master

MAJOR S. STEWART PITCHER, B. S.
Assistant Head Master

ENGLISH

MAJOR MARSHALL M. BRICE, B. S., M. A.
Head of Department

CAPTAIN FREDERICK I. GODSHALK, B. A.

CAPTAIN ROBERT E. BISCOE, B. A., M. A.

LIEUTENANT THOMAS D. HOWIE, B. A.

HISTORY

MAJOR ROY W. WONSON, B. S.
Head of Department

LIEUTENANT THOMSON COOKSEY, B. S.

MATHEMATICS

MAJOR S. STEWART PITCHER, B. S.
Head of Department

CAPTAIN REUBEN E. MOODY, B. A.

CAPTAIN J. WORTH PENCE, B. A., M. A.

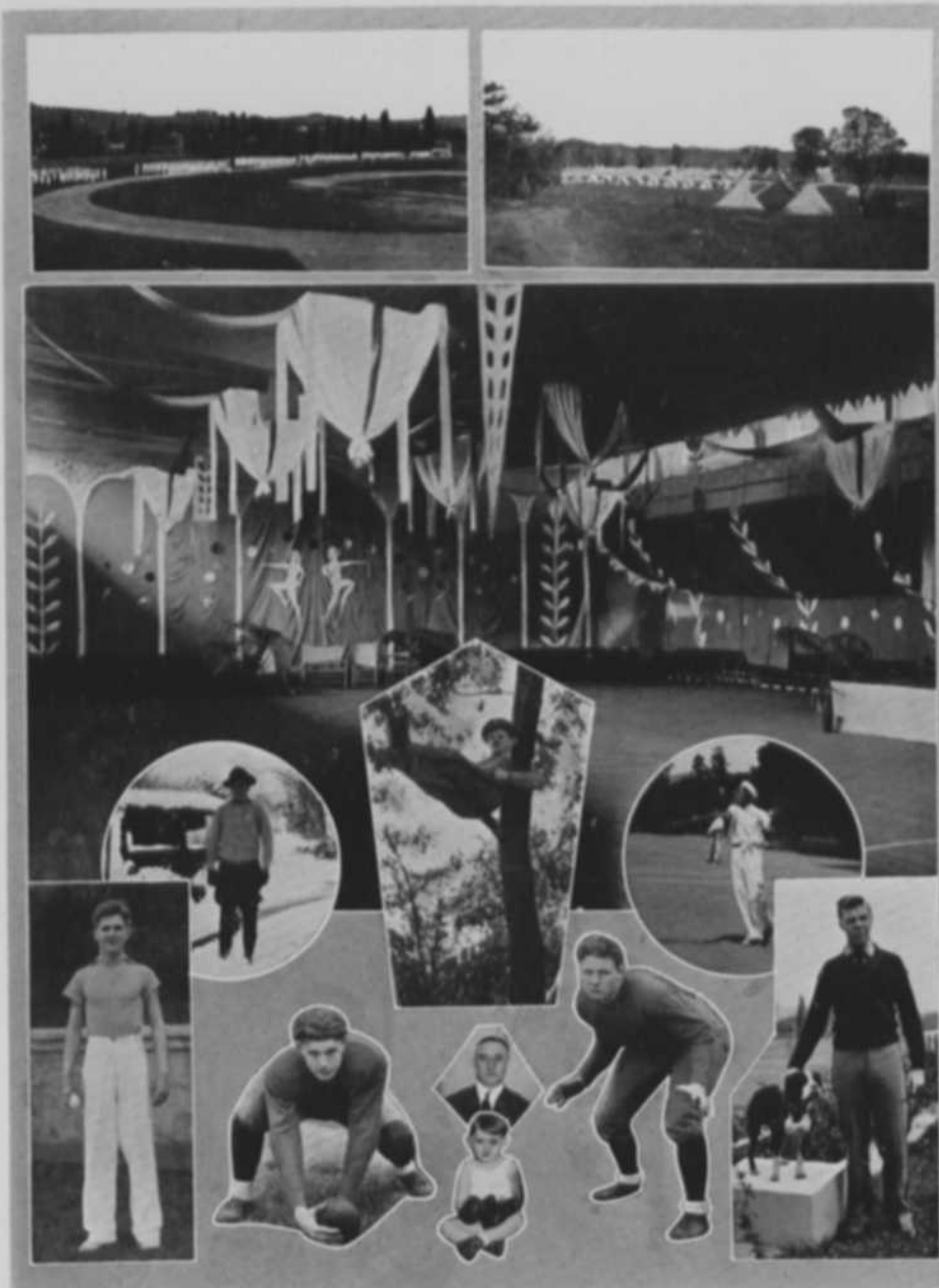
CAPTAIN SAMUEL N. HOSHOUR, B. A.

CAPTAIN FRANCIS L. SUMMERS, B. A.

LATIN

MAJOR FRANCIS D. DUGGAN, B. A.
Head of Department

LIEUTENANT THOMSON COOKSEY, B. S.



STUDENT ACTIVITIES

STAUNTON MILITARY ACADEMY

MODERN LANGUAGES

MAJOR FREDERICK M. SIZER, B. A.
Head of Department

CAPTAIN LOUIS B. STEPHENSON, B. S.

CAPTAIN GEORGE A. GOULD, B. S.

SCIENCE

MAJOR HAROLD C. JAMES, B. S., M. A. (Physics)
Head of Department

CAPTAIN WARREN W. BROWN, PH. B.
In Charge of Chemistry

CAPTAIN LOUIS B. STEPHENSON, B. S. (Physics)

(TO BE FILLED) (Chemistry)

BUSINESS COURSE

MAJOR LAWRENCE B. STEELE, B. S.
Head of Department

BIBLE

CAPTAIN WALTER S. THOMAS
Chaplain

JUNIOR SCHOOL

MAJOR ELMER E. HESS, B. A., M. A.
Head Master, Junior School

CAPTAIN GOLDEN H. WALPER

MUSIC

MAJOR THOMAS BEARDSWORTH
Director of Music

MRS. THOMAS BEARDSWORTH

STAUNTON MILITARY ACADEMY

AUXILIARY STAFF

MRS. I. W. LITTELL
School Mother

MISS A. MADGE DRIVER, R. N.
Superintendent of School Hospital

MISS MASSIE KIRBY
Secretary

MRS. DOROTHY M. FAUVER
Alumni Secretary

MISS CHRISTINE HAMMOND
Librarian

MRS. ALGER HAUN
Dancing Instructor

SCHOOL SCHEDULE

1933-1934

SEPTEMBER 14.....	School Opens
NOVEMBER 8-9-10.....	First Quarter Examinations
NOVEMBER 11.....	Armistice Day
NOVEMBER 30.....	Thanksgiving Day
DECEMBER 20 TO JANUARY 10.....	Christmas Holiday
JANUARY 25-26-27.....	Second Quarter Examinations
JANUARY 29.....	Second Semester Begins
FEBRUARY 22.....	Washington's Birthday
MARCH 22-23-24.....	Third Quarter Examinations
APRIL 3.....	Tuesday After Easter (Holiday)
MAY 22-23-24.....	Fourth Quarter Examinations
MAY 25 TO JUNE 1.....	Camp
JUNE 3-4-5.....	Commencement

ACADEMIC DEPARTMENT

Plan

THE MILITARY SCHOOL AS AN EDUCATIONAL INSTITUTION

IN AT LEAST one respect military schools, as a class, are exactly like any other kind of educational institution. Some are excellent, some good, some only fair, and some very poor. It is often a common mistake to give all military schools the same *academic* rating. If this were true, you could choose by lot. But it is not true; and if you select a school which does not insist on strict academic standards your son will pay for your mistake when he goes into college or life. In deciding to send your son to a military school, you should spare no effort to make your selection from the very best. The military schools of the highest character and rating are those where superb disciplinary training is *equaled by academic excellence*; those institutions that never lose consciousness of the fact that they are first of all a *school* and that their great mission in life is primarily to develop *not soldiers, but well-trained, well-educated young gentlemen*. There are few schools of this highest standard. We believe Staunton Military Academy is one of these few. After operating through more than three generations our success and reputation constitute the most convincing commentary as to the academic standards of the Academy. It is true that as a Military School we have for years received the highest rating from the War Department at Washington. We were the first school in the South to be designated an "Honor School" by the Government. Our graduates have achieved excellent military records at West Point and Annapolis. Because of our "honor" rating West Point from time to time grants us the privilege of appointing one of our graduates out of the first ten per cent of his class to a West Point cadetship. He enters West Point without a qualifying mental examination.

Honor Rating by the Government, however, has nothing whatsoever to do with academic excellence. It is given solely from a military viewpoint.

With us, military training is only a means to an end. The accomplishment which we ask you to note lies in the records of our graduates in their college and university life after they leave our halls. Data compiled at this time (1933) shows that nearly four hundred of these sons of Staunton are doing successful work at more than a hundred of the highest institutions of learning in the United States. We have helped these boys to "carry on." We live in their success.



A BOY RECEIVING ASSISTANCE IN A TEACHER'S ROOM DURING NIGHT STUDY HOURS

TUTORIAL SYSTEM

We would call attention to our system of teaching: Each cadet is given a psychological test to determine his scholastic ability and to enable us to help him to best advantage. In addition, both Junior and Senior Classes in English are given diagnostic tests to detect weaknesses. Each member of the faculty submits a written character sketch of his students twice during the session, so that we have the unbiased opinions of four men in regard to each cadet.

We divide our cadets into very small classes (averaging eight to twelve) except in Chemistry, Physics and Military Science, which are larger because of the nature of the work in those subjects. Each instructor is a specialist in his own subject, and all are in close contact with a small number of boys. They have a chance to digest the boy's weakness and help him accordingly. No teacher devoting himself to large classes and many different subjects can be highly effective. When your son is studying at night in the barracks, there is always an instructor on duty in his "division." The boy is free to visit this instructor and in a most informal and friendly way discuss with him any phase of his perplexities, whether his trouble be academic, personal or disciplinary.

In this way many lasting ties of close friendship and coöperation between boys and instructors are formed. One such hour can frequently clear up more fog than days or even weeks of class contacts.

HELP AND MAKE-UP CLASSES

In the afternoon frequent opportunities are given by the instructors for boys to come to an "extra" class. Such attendance is usually voluntary. We find that if we can lead a boy to realize any weakness in his work and arouse in him the desire and determination to get a better grip, then, and then only, can we be of most service in really helping him find his way. These afternoon classes are very flexible. Sometimes instructors arrange to let the boy have a chance to prove that work which was missed in class has been mastered sufficiently well to enable him to make a creditable recitation. *In this way low marks can be raised, and what is better still, the boy experiences the joy of successful accomplishment when formerly he had only the sense of defeat.*

Sometimes a boy may miss certain work on account of sickness or for some other reason. These extra classes offer him an opportunity to "catch up." This opportunity to pick up the broken threads of his work before it becomes a hopeless loss is of a value hard to estimate. It makes the boy "care," and it shows him that the instructor "cares."

NO CLASS PLACEMENTS

The student body is not organized strictly into Freshman, Sophomore, Junior and Senior Classes. A boy may be excellent in Mathematics and rather slow in Latin, or *vice versa*. We do not hold him back in *both* because he has trouble with *one*. He may be so developed or constituted as to be perfectly capable of handling *Junior* Mathematics but only *Freshman* Latin. We fit the course to the boy's needs, not the boy to any preconceived idea of class arrangement. *The boy is what we are after—how can we best help him?* All of this is what we mean by our "tutorial system."

STUDY HALLS

Every cadet whose record is not satisfactory to the Faculty is required to attend Study Hall every evening, excepting Friday and Sunday. Here he is directly under the charge of instructors; may receive instant help with his lessons, is required to observe absolute order, attend to his duties, and is forbidden to read, write letters or indulge in any work outside of his regular preparation of lessons for the following day. We have tried the system of allowing all boys to study in their rooms under occasional inspections, as is done in so many schools, chiefly to relieve their instructors. However, we



CLASS IN MATHEMATICS

found that the results did not come up to our desires, and as it is results we are after, no boy is excused from study hall attendance except:

(a) All Seniors and commissioned officers. They are, of course, our oldest and most mature boys and must learn to do their work with less supervision than is required of the younger boys, in view of the fact that they will soon be under the less strict supervision of college life. Seniors must be led into a spirit of self-initiative.

(b) Boys who may be barely failing in one subject, but seem to be giving their best efforts and who, in the opinion of their teachers, will continue to do so if allowed to study in their rooms.

We do not maintain study halls as a *method of punishment*, but rather as a means whereby the cadets are enabled to accomplish the primary purpose for which they entered the Academy. This system has been of the greatest benefit to our boys, since they can receive instant assistance, have no other books but their textbooks with them, and are stimulated by the example of boys studying all around them.

COURSES OF STUDY

There are four courses of study offered at the Academy—Scientific, Classical, College Preparatory and Business. The minimum passing mark in any subject is 70.

SCIENTIFIC COURSE

The Scientific Course emphasizes Mathematics and Modern Languages, and is designed for those who desire to attend a technical college, and there work for the B. S. or some engineering degree.

CLASSICAL COURSE

The Classical Course emphasizes Latin and is designed for those who desire to earn the A. B. degree.

BUSINESS COURSE

For the details of our course in the fundamentals of business see Page 45.

COLLEGE PREPARATORY COURSE

The subject matter of this course may be identical with that of either the Scientific or Classical Courses, but with this *difference*—the passing mark in the College Preparatory Course is 80 per cent in each subject taken, which grade is required for "Certification" to college. The successful completion

of this course entitles a boy to receive a certificate of recommendation to the college of his choice, provided, of course, he can satisfy the character requirements which that college asks us to recommend.

If a boy elects this course and falls below 80, but makes 70 or more on any subject, he can still receive his diploma as a full graduate of Staunton, but is not entitled to college certification in any subject falling below the 80 grade.

We feel that it would be absolutely unfair to you and your boy to make our courses so easy that almost anybody could make "HIGH MARKS." Of course it sounds fine to say, "Bill is making 95 in Chemistry or Mathematics," and both you and Bill feel happy. But what an awakening when you send him to college and find that his "fine grades" do not represent real development, but simply unjustified inflation! If your son is not college material (and some of the finest boys on earth are not) is it not better to find it out by sending him to a school with standards high enough to uncover the truth? At least he will get solid and honest intellectual training which will help him all his life whether he goes to college or not.

If a boy can win high marks we rejoice with both him and you—but he must WIN such marks. We do not GIVE high grades to please temporarily.

Those boys who do not take the College Preparatory Course, but who make the necessary certification grade of 80 per cent in either the Classical or Scientific Course, will likewise be certified to college on those subjects in which they have attained that grade and will be entitled to the diploma of the Academy on completing the necessary number of subjects with a mark in each of not less than 70 per cent. It is well to remember, however, that the passing mark in the College Preparatory Course is 80 per cent, being identical with the grade necessary for certification to college.

If your boy is going to a standard, high-grade college, you should enroll him in the College Preparatory Course. We do not mean to state that a boy cannot go to college without our certification. However, statistics reveal that an appalling number of boys throughout the country who have somehow managed to get into college fail to remain. It is for this reason, in addition to those reasons above mentioned, and to prevent, as far as our boys are concerned, the humiliation of college failure, that we have the College Preparatory Course.

CERTIFICATION

The following quotations from various colleges and universities show their attitude toward the use of *certificate privilege*.

Brown University says, "It is the desire of the University that certificates should be used only for those students who are so well prepared that an examination is unnecessary. When the principal is in doubt he should omit to certify

and the University will take the full responsibility for the admission or rejection of the candidate by requiring an examination."

Dartmouth says, "To guard against misunderstanding, it should be noted that a certificate from an approved school presented for admission to college signifies that the student certified has completed the work of preparation with such high grades that he is recommended for admission to college without taking examinations."

Lafayette requires examinations of all candidates in English and either Mathematics or Foreign Language except those who "present College Entrance Board Credits, or Regent's Credits, or who graduate in the highest quarter of their class from a school approved by the College."

The University of Michigan says, "The minimum requirements for first year undergraduate standing are fulfilled by candidates who have been duly graduated from approved preparatory schools with recommending (certificate) grades in subjects aggregating fifteen units, provided they are recommended also on the basis of character and seriousness of purpose. In schools which do not distinguish between a *passing* and a *recommending* grade no subject will be credited unless the grade is at least five per cent higher than the lowest passing grade."

Vanderbilt says, "The standing of the student in the school is an important factor in determining his fitness for college work."

FAILURES AT COLLEGE

Every year there are hundreds and hundreds of boys who are failing in freshman work at college, and often they do not themselves understand why. This is one of the most appalling tragedies in American life to-day, and yet so few people seem to take note of it. This fact should be of great concern to parents with sons who are prospective college students.

That out of every three boys entering college only one graduates is a challenge not only to educators, but to parents as well. Of course, there are many reasons for this alarming mortality, but the most conspicuous is that of *insufficient preparation for college or preparation that has not been thoroughly done*. However serious a boy may become after entering college, if he has not the proper foundation, well built and properly balanced, to sustain him while working in the higher field, he will fail in spite of his best efforts.

Under the prevailing *certificate system*, which obtains at 99 per cent of the colleges, it is an easy matter for a preparatory school to secure college entrance for its graduates. It is a far different matter to place them there equipped not only with the required number of academic units to get into college, but also with a stamina, spirit and vision that will enable them to *stay* in college.

Therefore a preparatory school should not be judged or rated by the number of its graduates who enter college, but by the proportion of that number who are able to carry college work successfully. The prospective patrons of preparatory schools should realize first of all that there is a price below which no school can be conducted without inefficiency—inferior faculty, inferior academic standards and morale, and *inferior results*. The attraction of low charges and cut prices is very strong, but let the patron be mindful that sooner or later the boy himself will foot the real bill, when he finds himself badly handicapped by poor preparation.

COURSES OF STUDY

Classical

FIRST YEAR

Algebra I
English I
Ancient History
Latin I

SECOND YEAR

Algebra II
Modern and Mediæval History
Latin II (Cæsar)
English II

THIRD YEAR

Plane Geometry
Latin III (Cicero)
English III
French } Elect one
Spanish }

FOURTH YEAR

Latin IV (Virgil)
English IV
French } Elect one
Spanish }
Physics } Elect one
Chemistry }

Scientific

FIRST YEAR

Algebra I
English I
Ancient History
French } Elect one
Spanish }

SECOND YEAR

Algebra II
Modern and Mediæval History
English II
French } Elect one
Spanish }

THIRD YEAR

Plane Geometry
 Physics } Elect one
 Chemistry }
 English History } Elect one if
 American History } neither Physics
 nor Chemistry
 is taken
 English III
 French } Elect one
 Spanish }

FOURTH YEAR

Solid Geometry (first semester)
 Plane Trigonometry (second semester)
 Algebra III (second semester)
 French } Elect one
 Spanish }
 Physics } Elect one if not taken
 Chemistry } third year
 English History } Elect one if
 American History } neither Physics
 nor Chemistry
 is taken
 English IV

General Elective List

Civics

History

Economics

Occasionally cadets taking the regular *classical* or *scientific* course request *book-keeping* as an elective. While we do not advise this, it is allowed in some circumstances. In this case an extra charge of \$50.00 is made because of the expense of additional materials necessary to conduct the course properly.

For an outline of *Business Course* see Page 45.

The above courses are planned on a four-year basis, for the cadet taking the minimum of work (four subjects). Selections from the elective list may be made up to five subjects if desired. Either the Scientific or the Classical Course may in special cases be modified to meet the requirements of any particular college. In the Scientific Course additional language may be substituted for the elective history in the third and fourth years. In the Classical Course elective history may be substituted for the elective modern language in the third year. In either course a selection from the general elective list may be made, provided that in no case may an elective be substituted for one of the required subjects. Opportunity is given to make up conditions when necessary.

Classes in each course recite daily; there are no alternating courses. The schedule in force requires five-hour periods weekly in each department. Because of *laboratory* work in Chemistry and Physics the periods are 90 minutes.

For extra charge in Chemistry and Physics see "Electives," Page 98.

ENGLISH

The objectives in each year of English have been simplified and reduced to those of reading, writing and speaking. These three aims we hold to be so fundamentally vital in every walk of life that not one of them can be neglected. Composition, as the result of reading and thought, and as manifested in writing and speech, holds then the paramount place in each year's course. Every boy has constantly brought before him the necessity that he learn to express his thoughts with clearness, correctness and force.

In order that we may bring about the proper development in composition, a theme, based upon the classics or upon individual thought and experience, is required each week. Through such themes, carefully planned and logically developed, the young student matures in his grasp of the sentence and the paragraph. Among the subjects assigned are those involving the business letter, the friendly letter, the precis, the outline, the report, the exposition and the argument. *In these, all the adjuncts of writing, including penmanship and spelling as well as mechanics, are stressed.*

We cannot believe our work to be complete unless we instil into the boy a cultural appreciation of literature. Intensive and extensive reading of American and English masterpieces is carried on through the four year's course. In accordance with the requirements of the College Entrance Examination Board, we attempt to inculcate in each boy the desire to read and understand good literature, as well as to furnish him a knowledge of certain great classics. Without the acquisition of such appreciation, the student cannot feel properly equipped for a college career or for life.

As a stimulant toward extra reading we offer extra grades to those who voluntarily read from a list of recommended books. Our splendidly equipped library contains many excellent works, fiction and nonfiction, from modern literature as well as the classics—all available to the English pupil. The hearty response furnished by our boys to this plan and the excellent use made of the library facilities have been very encouraging to the instructors. Supervision of the cadets' extra reading is furnished, and, so far as practicable, all objectionable books and periodicals are excluded.

In all phases of the work, our English course is in strict accord with every demand made by the College Board for Uniform Entrance Requirements in English. *Four years of English are required for graduation.*

MATHEMATICS

In the courses in Mathematics we constantly keep in mind the fact that the aims of mental training and college preparation are the two that must justify our work in this department.

The work in Mathematics is cumulative, and unless a student has a knowledge of the fundamentals, he will not be able to pursue the next year's work successfully. We, therefore, do not hesitate in refusing to give passing grades to those cadets whom we do not think prepared to do the work assigned them.

The Course in Mathematics embraces Algebra, Plane and Solid Geometry and Plane Trigonometry. The knowledge and progress of the pupil in these subjects are regularly tested by class examination, much original work being done, and frequent written exercises illustrative of the principles in each branch are required.

In Algebra three courses are offered: an elementary course covering one year, a second course covering one year, and an advanced course covering a half year. Each of the texts used is completed in every topic listed for the College Entrance Examination Board. *The first two courses in Algebra, covering two years, are required for graduation.* The third course is elective, though strongly recommended for those who desire to secure admission to technical courses in college.

In Geometry one year is given to Plane and a half year to Solid. A great deal of time and attention are given to the solution of original problems. In Plane, two periods a week are usually devoted to this work, and in Solid, one period a week. Frequently tests are given that are composed entirely of original exercises. Special attention is also given to Spherical Geometry.

In Plane Trigonometry special attention is given to the definitions and relations of the trigonometric functions as ratios; proofs of the formulas; the transformation of trigonometric expressions by means of these formulas; the circular measurement of angles; use of inverse functions; solution of simple trigonometric equations and of both right and oblique triangles. The course covers one-half year.

LATIN

Four years' work is offered. This language is so taught as to secure a thorough and critical knowledge of it. To accomplish this, written exercises from English into Latin, and from Latin into English are frequent throughout the course. For the purpose of grammatical instruction, a critical examination of the text read is strongly emphasized. During the last three years of the course Latin Grammar is studied regularly in conjunction with the text. *Four years of Latin are required for graduation in the Classical Course.*

MODERN LANGUAGES

The courses in French and Spanish have been carefully organized both as to the content of each course, and also in respect to such classroom procedure

as shall most effectively qualify the student to meet the standardized achievement tests for that year's work. The function of the various elements of the sentence, and the fundamental principles of language structure are repeatedly explained and emphasized. We believe in direct procedure, in using the language itself in our efforts to teach the language.

The more important phases of these courses such as vocabulary, pronunciation, grammar and reading are thoroughly coördinated by varied forms of review work. Such reviews are never a repetition of material previously studied, but fresh, new material especially designed to foster correct habits of expression in some particular phase of the work. During the first year emphasis is placed chiefly on vocabulary, pronunciation and the more usual inflections; the second year, in addition, emphasizes thoroughness in functional grammar by means of both oral and composition work, and reading ability; while the third year stresses rapid and intelligent rendition into English of representative modern language novels, the ability to read the modern language text intelligently without translating, as well as to carry on a creditable conversation in the foreign language on everyday topics.

Each year's work is thoroughly coördinated with that of the preceding year, and an intensive effort is made to insure on the part of each student an active and intelligent coördination of the various phases of the subject. A student's efficiency in one phase of the course is not permitted to relieve him from responsibility for deficiency in some other phase of the course.

When present standards, values and objectives in Modern Language work shall be replaced by more progressive ones, our present texts will be replaced by those offering material better adapted to the new standards, and our classroom procedure will be reorganized accordingly.

HISTORY AND SOCIAL SCIENCE

In the Department of History, the course given is in compliance with the requirements outlined by the Committee of Seven, and the later report of the Committee of Five, and required by the College Entrance Examination Board. The texts used in this department have been selected with great care and all students are required to make frequent use of the large historical library maintained by the department.

The entire course, which covers four years, is as follows: Early European History, Modern European History, English History, Advanced American History.

ECONOMICS

In this course the principle divisions of Economics are considered, together with a brief sketch of Economic History. Under Economic Theory, the

essentials of production, consumption, exchange, distribution and public finance are taken up. We consider Economics one of the most important of the social sciences and the course should be more generally taken by students.

CIVICS

This course is a study of the spirit, the form and the functions of the American Government, including the local phase, as well as that of the State and of the Nation. Aristotle well said that the best laws, though sanctioned by every citizen of the State, will be of no avail unless the young are trained by habit and education in the spirit of the constitution.

CHEMISTRY AND PHYSICS

(One required for graduation)

Completion of one year's work in either Chemistry or Physics is required for graduation. If a student contemplates both of these subjects we would advise Chemistry first, followed by Physics the ensuing year. Chemistry and Physics overlap each other at so many points that a thorough understanding of either necessitates some knowledge of the other. With this in view we include in the Chemistry course just enough Physics to make Chemistry intelligible. By taking Physics the second year the course is much enhanced in value and more easily conceived.

The trend of our modern life is scientific and complex. Its contributions of hardened steel, high-power engines, suspension bridges, intensive (because scientific) farming, automobiles and aeroplanes, to say nothing of the radio, wireless and television have only added to the spirit of investigation in all these lines of endeavor. The lives of Pasteur, Koch, Westinghouse, Moissan, Edison and hundreds of others challenge both our admiration and emulation: so that scientific management is the open door to success in all lines of activity, and a man without the scientific viewpoint finds himself left behind, without knowing WHY, in his daily competition with the other fellow who is possessed of this spirit.

CHEMISTRY

Throughout the Chemistry Course our aim is not to fill the student's mind with a mass of abstract facts and theories, garnered from textbook lore, but to enable him to become so familiar with the physical and chemical nature of the various substances at first hand that he may easily recognize and distinguish between them as he meets them in his daily living. We strive to make Chemistry as practicable (and therefore possible) as we can. A fundamental knowledge of the most important theories is incorporated in the development



CHEMICAL LABORATORY

of this course. We aim to show the direct bearing of the subject on the student's everyday affairs and to illustrate the fact that modern industrialism and commercial progress have their foundations and superstructure laid deep in chemical fact and theory. In this way we have found it possible to keep the student's interest ever awake.

This class meets five times a week in double periods of ninety minutes each. The method of instruction is a combination of lecture and quiz work (both oral and written) alternating with individual experimental work on the part of each student, under the direct supervision of the instructor. The student is required to perform about sixty experiments. The instructor uses many lecture experiments to illustrate the development of the subject.

PHYSICS

The course is divided into a study of the following six subjects, in general: Mechanics, Heat, Light, Sound, Magnetism and Electricity. The work consists of alternating classroom and laboratory instruction. Lectures are given upon the fundamental principles of Physics followed by discussion and quiz work as often as it is deemed necessary in the estimation of the instructor. In the laboratory the student is required to perform personally such experiments as will either illustrate the principles which he has studied in the classroom or lead him to discover for himself laws upon which the science of Physics is based. Approximately sixty experiments are performed each session. The class meets five times each week, periods ninety minutes each.

BIBLE

No regular course is given for a unit of credit, because of the fact that some of the universities and colleges will not recognize it as a prerequisite for entrance. There is, however, the Alpha Bible Club, organized for Bible study under the supervision of the Chaplain. The Bible, supplemented by use of an adequate reference library, is used as a text. The Club meets each Sunday evening from 7:00 to 8:00. Attendance is voluntary on the part of the cadet, but to wear the club insignia, he must qualify on a specified number of points, submit papers, complete parallel readings and memorize Biblical passages. The course is nonsectarian.

MILITARY SCIENCE

In this department the text used is the R. O. T. C. Manual, by Colonel James A. Moss. The course includes Infantry Drill Regulations, Manual of Guard Duty, Service of Security and Information, Small Arms Firing, Map Reading, Map Sketching, etc. Frequent lectures are given on Military Policy, Military Courtesy and similar subjects. (See Military Department.)

BUSINESS COURSE

A new two-year business course is now offered, the prerequisite for which is the successful completion of two years of regular high school work. *This course is not college preparatory, and no part of it will be open to those who are preparing for college entrance.* It is intended to give a general business training to those who are not going to college.

FIRST YEAR

Bookkeeping
English
General Business Training (first semester)
Salesmanship (second semester)
Business Arithmetic

SECOND YEAR

Accounting
Business English
Business Law (first semester)
Economic Geography (second semester)
Economics

ENGLISH

A course similar to the third year of high school English, emphasizing composition, punctuation and diction. Numerous readings from modern writers.

BUSINESS ENGLISH

Intended to provide a complete course of instruction and exercise material to train a student to speak and write readily the clear, correct, forceful English required in the transaction of present-day business. The three main topics are Word Study (grammar), Sentence Study and Business Communications.

GENERAL BUSINESS TRAINING

A survey of the fundamental business practices which have been shown to be the most valuable. It contains information of value to everyone entering business.

PRINCIPLES OF SALESMANSHIP

Every effort has been made to have this course conform to the social viewpoint now emphasized in business education. The student is made to see that success in selling comes not only from ability to make a sale, but also from a desire to give permanent satisfaction to the buyer. Hence service and high ethical standards are emphasized throughout the course.

BUSINESS ARITHMETIC

In the selection of the business situations which illustrate the different applications of the arithmetic principles, the best of up-to-date practice has

been chosen, and the problem material has been adapted largely from actual transactions as recorded upon the books of various individuals, merchants, banks and corporations.

ELEMENTS OF BUSINESS LAW

An elementary course in those aspects of our law that are invaluable to all entering business and especially adapted in both terminology and content to those who have had no previous legal training.

ELEMENTS OF ECONOMIC GEOGRAPHY

The subject is presented in short, independent units under three general approaches, the social-economic, the material and the regional. Effort is made to arrive at the underlying factors rather than to list a mass of statistical data. Both cultural growth and vocational information are kept constantly in mind in the organization and presentation of this course.

PRINCIPLES OF ECONOMICS

A study of the principles on which our economic life is based with abundant exercises taken from situations which now exist in business.

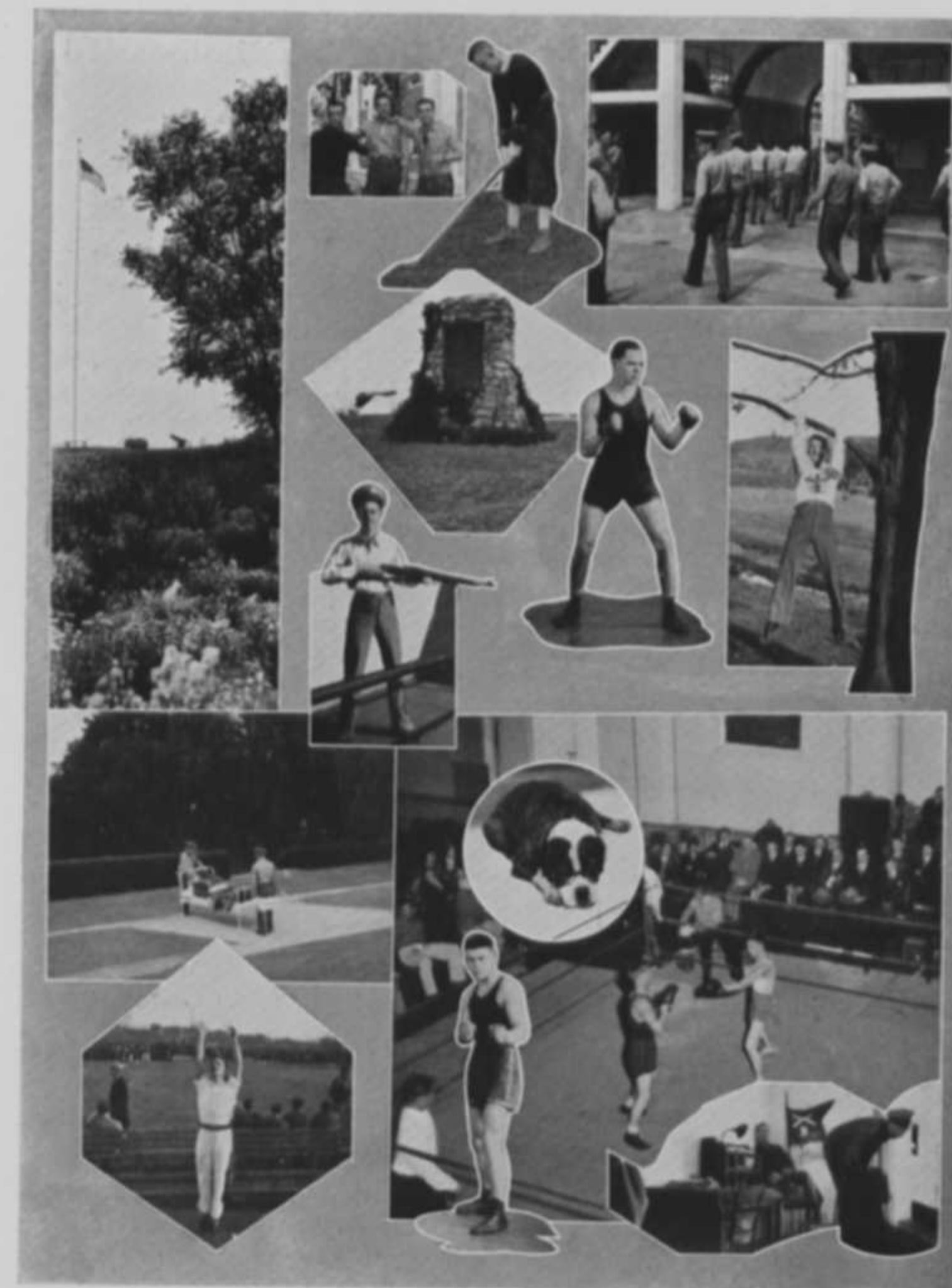
BOOKKEEPING AND ACCOUNTING

These two subjects are, in a way, synonymous terms, but in their general applications there is a difference of grade. Accounting is advanced bookkeeping. It covers not only some of the special forms of bookkeeping, but also the fundamental principles which underlie all accounting. A thorough understanding of these principles is essential to the success of the accountant whether he is employed privately or is engaged in public practice. In this course care is exercised to avoid all phases of the subject that might be too difficult for students in a secondary school.

GRADUATION IN BUSINESS COURSE

Upon the successful completion of the Business Course a diploma reading "Graduate in Business Course" is granted by the Academy.

It must be remembered, however, that this diploma is valueless for entrance credits at college.



STUDENT ACTIVITIES

REPORTS, AWARDS, GRADUATION REQUIREMENTS

SYSTEM OF REPORTS

Two forms are used. First: A "*Prospective Report*," which is sent approximately every three weeks, and which, as its name implies, is an estimate of the cadet's standing based on written tests and daily recitation. The parent is thus kept informed as to progress or lack of it. Frequently a letter bringing pressure to bear from home will greatly assist both us and the boy in helping us arouse a spirit of determination to give more earnest effort to his job; to get down to earth and do some real studying. Every available means must be used by everybody concerned to stir up any boy who may have a tendency *not to study earnestly day by day*. These parental letters supplement our own efforts in the boy's behalf. If a boy is in process of failing in any subject these preliminary "*Prospective Reports*" uncover and record that fact in time to fight the trouble. No one can say, "Why, I thought things were going all right." By these reports everybody is fully aware of what is happening.

Second: The regular "*Quarterly Reports*," giving the rating of the cadet for the completed quarter. The marks from the "*Quarterly Reports*" are recorded on the boy's card in the Head Master's office. *The average obtained on these quarterly grades determines "passing" or "failing" for the year.*

All reports are individual and personal in that there is no general report covering all subjects. If, for instance, your boy is taking four subjects, you would get four separate and distinct reports, one direct from each of his instructors. There would also be another separate report from the Commandant of Cadets showing the deportment record of the boy, number of merits, demerits, etc. In case of failure in a subject the instructor makes a digest of the causes on the back of the report.

An annual report, covering the work of the entire year, is sent out at the close of the school in June. The marks are in three divisions, as follows: *Failing*, below seventy per cent.; *Passing*, seventy per cent.; *College Certification*, eighty per cent.

EXAMINATIONS

Written examinations are held quarterly and are designed to test the pupil's progress and attainments. In addition to the regular quarterly examinations many tests are given in each subject during the quarter. These tests in combination with daily grades form the basis for *Prospective reports*.

Announcement is publicly made at the closing exercises of the Academy of those who have obtained the required standard in tests and examinations. In cases of special merit, gold medals are awarded.

Should failure on examinations occur in the case of any boy, he is allowed to take one reexamination in each subject, each half session. Such reexaminations are given after the boy has had time to study and "catch-up" the points in which he was weak. There is a charge of One Dollar for a permit from the Head Master's office to take each reexamination. This money is turned over to the instructor giving the reexamination in question. We do not wish to encourage reexaminations unless they seem necessary.

THE ACADEMIC DECORATION

As an incentive to successful scholarship a bar, known as the Academic Decoration, is awarded at stated periods. It consists of a metal bar one and one-quarter inches long and one-half inch wide, covered with a ribbon in the school colors, Blue and Gold, equally divided. It is worn on the left breast. The award is in four classes, in order of merit, as follows: *Highest Order* consists of the bar above described, but in addition, has superimposed thereon a *gold star*, and is awarded to the cadet making the highest average in the corps during the quarter. *Order of the First Class* consists of the bar above described with a *silver disk* in place of the gold star, and is awarded to those cadets making an average of at least 90 per cent in each subject. *Order of the Second Class* consists of the bar with *bronze disk* in place of the gold star and is awarded to those cadets having an average of at least 80 per cent in each subject. *Order of the Third Class* consists of the plain bar, and is awarded to those cadets making passing grades in all their subjects.

A student wearing a *decoration* always receives more consideration than one *undecorated* when asking for any special privilege.

These awards are made as soon as practicable after the close of each quarter. The decoration remains the property of the Academy and shall be returned on demand, except that those cadets entitled to the decoration at the close of the fourth quarter (when the award is made on the basis of yearly averages) shall be entitled to retain it through the summer vacation, and shall be further entitled to wear it until the close of the first quarter of the following session.

No cadet whose record presents irregularities, such as dropping a subject, taking less than four academic subjects (except a senior who may have permission for three), or being turned back to a more elementary course, will be eligible for an award, nor shall any cadet be so entitled whose conduct record is such as to be rated "unsatisfactory," though, in exceptional cases of this kind, the decoration may be awarded at the discretion of the Head Master. In such cases, however, the award will usually be made in an order lower than the grades would indicate.



KABLE LEGION OF HONOR

THE KABLE LEGION OF HONOR

This order was established, and so named, in honor of the founder of the Staunton Military Academy, Captain William Hartman Kable. It represents the highest honor bestowed by the Academy, and is awarded to a graduating cadet whose record is most conspicuous for good conduct, academic excellence, integrity of character, gentlemanly bearing, leadership, unselfishness and continuous loyalty to the highest standards of duty and exemplary cadet life. This award may be made to more than one cadet, but not exceeding four in any one year.

The award is always made at commencement, and if given to a member of that year's graduating class, he must have been at the Academy at least two years. From time to time, as a recognition for meritorious service after he has left the Academy the award may be made to a former cadet. The medal is the seal of the Academy in solid gold, bearing, in addition to the school motto, the words, *Kable Legion of Honor*.

REQUIREMENTS FOR GRADUATION

Sixteen units are needed for graduation in any course elected. The chief difference between the Classical and Scientific Courses lies in the amount of *Latin, Mathematics* and *Modern Languages*. In the Scientific Course no Latin whatsoever is required, and language work, other than English, required for graduation is usually elected from some one or more of the Modern Languages. Four full years of Mathematics are required in the Scientific Course, while in the Classical Course only three years of Mathematics, concluding with Plane Geometry, are necessary. *In both the Scientific and Classical Courses one unit of either Chemistry or Physics is required.* In both the Classical and Scientific Courses *English IV* must be taken at the Academy. In the Classical Course, *Latin IV*, and in the Scientific Course, *Senior Mathematics* must be taken at the Academy. In other words, English IV, Latin IV and Senior Mathematics are not accredited from any other school. Military Science studied for two years may be counted as one unit towards graduation.

To graduate in the *Classical Course* a boy must have

4 units in Latin
4 units in English
3 units in Mathematics (through Plane Geometry)
1 unit in History
1 unit in either Chemistry or Physics
3 units (elective) under guidance of Head Master
<hr/> 16 Total

To graduate in the *Scientific Course* a boy must have

Choice 1	Choice 2
4 units in English	4 units in English
4 units in Mathematics (through Trigonometry)	4 units in Mathematics (through Trigonometry)
1 unit in either Chemistry or Physics	1 unit in either Chemistry or Physics
1 unit in History	1 unit in History
3 units in <i>one</i> foreign language	4 units (<i>two</i> in each of <i>two</i> foreign languages)
3 units (elective) under guidance of Head Master	2 units (elective) under guidance of Head Master
<hr/> 16 Total	<hr/> 16 Total

The elective units should be governed by the requirements of the university that the candidate plans to enter. Unless the boy is applying for admission to some university for which special preparation is necessary, no changes will be made in these requirements for graduation. The personal attention of the Head Master or Assistant Head Master is given to each cadet in making these selections. We try to keep constantly on file the catalogs of every college and university in the United States.

SUMMARY OF GRADUATION REQUIREMENTS

Scientific Course

Mathematics ..4 units	{ Algebra I Algebra II Plane and Solid Geometry Plane Trigonometry
English4 units	
Language3 units of one or 2 units of each of two foreign languages	{ French, Spanish or Latin
History1 unit	{ Early European or Modern History if taken in 1st or 2d years; English or American if taken in 3d or 4th years
Science1 unit	Physics or Chemistry in 3d or 4th years
Elective3 or 2 units depending on the foreign lan- guage option	

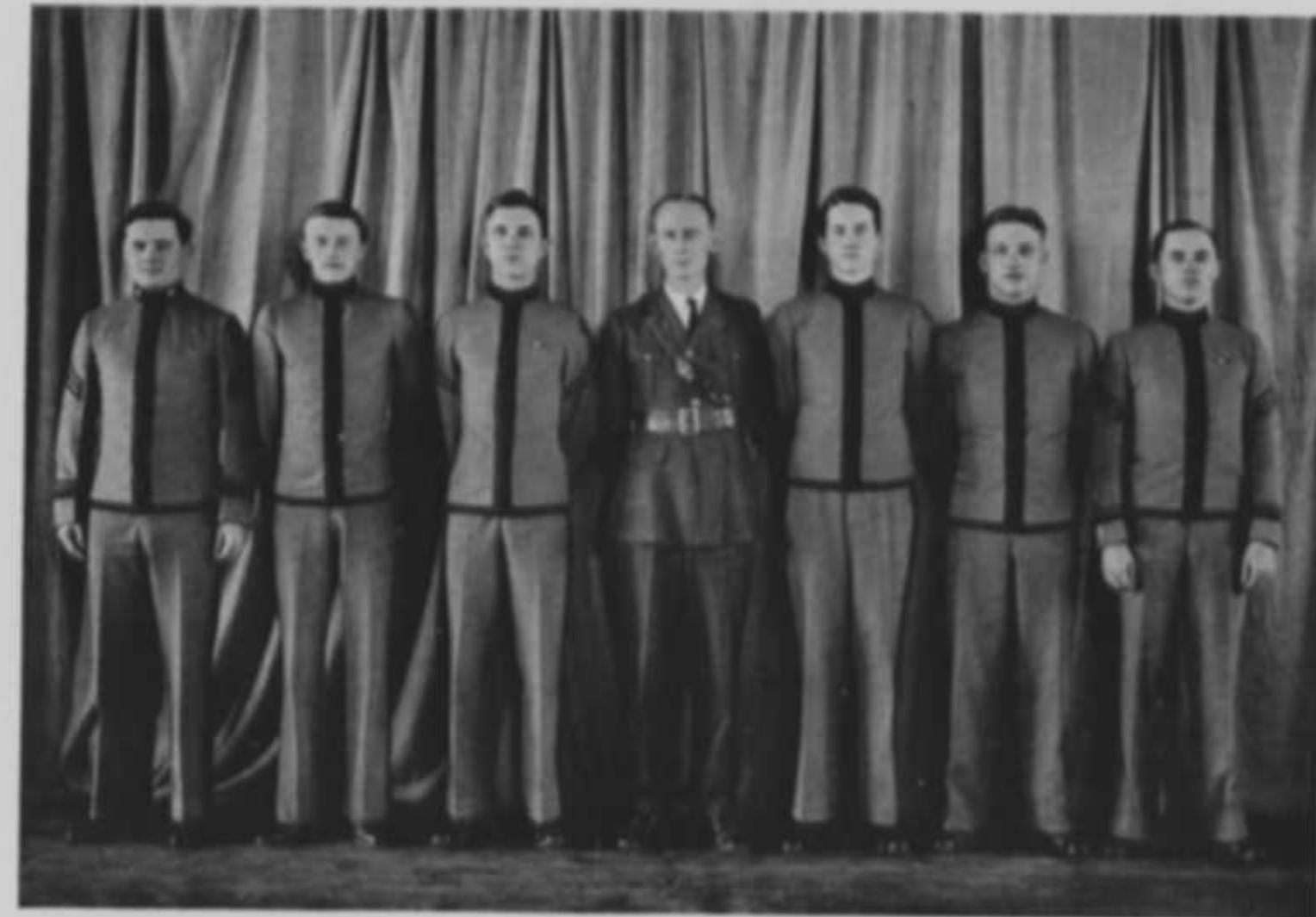
Total units required for graduation, 16.

Classical Course

Latin4 units	
English4 units	
Mathematics ..3 units	{ Algebra I Algebra II Plane Geometry
History1 unit	Same as Scientific Course
Science1 unit	Same as Scientific Course
Elective3 units	

Total units required for graduation, 16.

For graduation in the special Business Course see Page 46.



DEBATING TEAM, WITH MAJOR M. M. BRICE, COACH

STAUNTON QUALIFICATIONS

THE ACCREDITED SCHOOL

In selecting the proper school for their sons, parents should assure themselves that the school decided upon is of the highest type academically, and this should be the first consideration. *The best and most reliable test of the kind of work done by a preparatory school is the grade of work done by its graduates after entering university or college.* Of the various accrediting agencies, the only ones that make a check in this respect and give actual ratings are the regional associations, the Southern, the Central, the North Central, the New England, etc. State accrediting is much more easily obtained than regional, because state requirements are nearly always lower. State accrediting is often hampered by political considerations; regional is entirely free from any conditions and influences that may obtain in any one of the component states. Staunton Military Academy is a fully accredited member of its regional association, and in its plant, organization, equipment,

STAUNTON MILITARY ACADEMY

instructor personnel and schedules, it more than meets requirements for such membership. For many years *regional* reports of the Southern Association have shown that the record of Staunton Military Academy on the successful work of her graduates in college *was unequalled by any other essentially military school in the South, and was in the forefront of all schools, regardless of type.* We are not satisfied simply to meet the requirements for regional and state accrediting—we strive to keep well ahead of such requirements.

ASSOCIATION MEMBERSHIPS

Staunton Military Academy is a fully accredited member of the *Association of Colleges and Secondary Schools of the Southern States*. Requirements for membership in this association are *purely academic*. In order to qualify for membership in this organization a school must be of the highest standard in courses offered and methods used.

The annual reports of the Southern Association will show the conspicuous and distinctive leadership of Staunton Military Academy among the military schools of the South, based upon the successful college work of our boys. These reports are compiled from data submitted to the Association annually by the deans of various colleges and universities. Reports of the Southern Association should be available at the office of the superintendent or principal of any public school in the South.

Staunton Military Academy is also a member of the *Association of Military Colleges and Schools of the United States*; it assisted in the founding of this association. However, membership in this organization carries with it *no academic significance*, as the only requirement for a school to hold membership is that it shall have government assistance in its military department, with an officer of the Army on duty there.

In the *Private School Association of the Central States*, composed of schools of high standard and national reputation, Staunton Military Academy also holds membership.

STAUNTON A COLLEGE BOARD EXAMINATION CENTER

Staunton Military Academy has always felt that if a boy took all his college preparatory work here and attained our college certification grade, he would be able to pass the college entrance examinations should he desire to enter one of the few higher institutions that do not admit by the certificating system. Failures to pass have almost invariably been either by boys who took only a part of their preparatory work with us or by boys whose records of achievement while at the Academy were below our own requirements for college certification. The Academy is designated by the College Entrance Board as an examination center. These examinations are held during the third week in June.



STUDENT ACTIVITIES

CANDIDATES FOR WEST POINT AND ANNAPOLIS

The Academy is on the accredited list at both West Point and Annapolis, and our recommended graduates are eligible to enter either of these institutions by taking only the few substantiating (mental) and the physical examinations, provided they have secured their nominations for cadetships. We have no special Army and Navy classes, so called, as we do not consider these to be necessary. Whenever a boy secures a cadetship at either West Point or Annapolis, we so adjust his classes for graduation here that he will be able to enter either institution as explained above. For cadet appointments to West Point see Page 67.

WHAT CONSTITUTES A REAL SCHOOL?

We do not believe that brick and mortar, concrete and steel, or even beautiful architecture and campus can ever MAKE a school. Don't be fooled at this point in considering schools of different prices which may *look* very much the same. Everyone recognizes that first-class equipment, locality, etc., are a great aid, but there is a certain intangible something, call it what you will, "atmosphere," "character," or what not, that marks the difference between an excellent, good, moderate and poor school. That something is in the purpose and individuality of those who plan and those who teach. If a school has instructors who love the subject they teach, love the boy and love the opportunity of developing the boy in that subject, that school is on the road to success. We believe that our faculty is rich in that spirit.

We feel that the best measure of a school is the ability of its graduates to take the next step in their educational venture successfully. We ask you, therefore, to consider the manner in which our graduates have handled their first year of college and university work. If you examine the records, we feel that you will be convinced that the "character" of our teaching has been sincere and forward-looking.

COLLEGE ATTENDANCE

Nearly four hundred Staunton graduates are now doing successful work at the following colleges and universities:

Allegheny College	Boston University	Clarkson University
American University	Bowdoin College	Clemson College
Amherst College	Brown University	Colgate University
Annapolis	Bucknell University	Colorado School of Mines
Babson Institute	Carnegie Institute	Columbia University
Baldwin-Wallace College	Case School of Applied Science	Cornell University
Bates College	The Citadel	Dartmouth College
Bethany College		Davidson College

Denison University	Northwestern University	University of Indiana
DePauw University	Norwich University	University of Kansas
Dickinson College	Ohio Northern University	University of Kentucky
Drexel Institute	Ohio State University	University of Maine
Duke University	Ohio Wesleyan University	University of Maryland
Franklin and Marshall College	Pennsylvania State College	University of Michigan
Georgetown University	Philadelphia Textile School	University of Minnesota
George Washington University	Princeton University	University of Missouri
Georgia School of Technology	Purdue University	University of New Mexico
Gettysburg College	Rensselaer Polytechnic Institute	University of North Carolina
Hamilton College	Rhode Island State College	University of Ohio
Hampden-Sydney College	Rice Institute	University of Oklahoma
Harvard University	Rollins College	University of Pennsylvania
Holy Cross College	Rockhurst College	University of Pittsburgh
Illinois College	Rutgers University	University of Southern California
Johns Hopkins University	St. John's College	University of Tennessee
Johnstown Junior College	St. Lawrence University	University of Texas
Kenyon College	St. Thomas College	University of Vermont
Lafayette College	Southwestern University	University of Virginia
Lake Forest College	Stanford University	University of Washington
Lehigh University	Stevens Institute of Technology	University of West Virginia
Leland Stanford University	Susquehanna University	University of Wyoming
Loyola University	Swarthmore College	Villa Nova College
Louisiana State University	Syracuse University	Virginia Military Institute
Manhattan College	Temple University	Virginia Polytechnic Institute
Massachusetts Agricultural College	Texas Christian University	Wabash College
Massachusetts Institute of Technology	Tri-State College	Washington and Jefferson College
McGill University (Canada)	Tulane University	Washington and Lee University
Miami University	Union College	Washington State College
Michigan College of Mines	University of Alabama	Western Maryland College
Michigan State College	University of Baltimore	Western Reserve University
Missouri School of Mines	University of Buffalo	West Point
Muhlenberg College	University of California	Whitman College
New York University	University of Chicago	William and Mary College
North Carolina State College	University of Cincinnati	Worcester Polytechnic Institute
	University of Delaware	Yale University
	University of Detroit	
	University of Florida	
	University of Georgia	
	University of Illinois	

JUNIOR SCHOOL

ADMISSION REQUIREMENTS

Boys who have completed the fifth grade of the Public Schools, or its equivalent, will be admitted at any time to the Junior School. The approximate age at entrance is eleven years.

No entrance examination will be required, but a report from the school last attended will aid materially in securing correct classification.

AIM

The primary aim of the Junior School of Staunton Military Academy is to furnish the much-needed personal touch and individual attention to the younger boy, which, on account of overcrowded conditions, many of our public schools cannot supply. The school does not attempt a fantastic education which glows on the surface and has no depth, but a sound, common-sense foundation that makes a child as conversant with the practical affairs of life as his age justifies.

Realizing that the period immediately preceding high school is most important in a boy's general education and development, Staunton gives to her Junior School cadets the same quality of leadership and instruction which is offered the cadets of the Senior School.

The school has a fourfold balanced system of objectives; culture, information, discipline and practical application. This program is carried out by experienced instructors who think and teach beyond the confines of the book.

HOMELIKE SUPERVISION

In its aim to be the complement of the home, the Junior School has considered the less mature age of the Junior boys and has provided a *School Mother* to advise in absence of the actual mother. Junior boys have a shorter night study period and retire earlier than those in the Senior School.

The home of the Junior School is entirely separated from our Senior School Barracks and is in a true sense a real home. The School Mother, whose duties differ little from those of the actual mother, lives with the boys. Her room is open to them at all times of the day and night. She is general counselor and advisor in all of their minor troubles. She encourages cleanliness, neatness, politeness, promptness and obedience. The Junior boys also have before them the desirable example of the Senior Cadets to influence their bearing and conduct.



JUNIOR BOYS VISITING SCHOOL MOTHER

At various times of the year parties are given for the younger boys so that school life here may conform as much as possible to home life. They have their own supervised play and teams.

METHODS

The welfare of the pupil should be uppermost in the mind of every true instructor. The pupil's needs must be learned by a careful psychological study of the individual. Such an opportunity to study a boy comes to those instructors who become his true friends, aiding him in his difficulties and stimulating him in his achievements. Classes are small, and the boy, living in barracks with his instructors, has every opportunity for personal contacts and help with his work. This results in much individual instruction that cannot always be given in the classroom.

Periodic reports of their progress and *quarterly grades* on work completed in the quarter keep the parent informed at all times in regard to accomplishment. Students doing successful work are permitted to study in their rooms; all others report to the study hall, where they are required to study under the direct supervision of an instructor.

Every boy is urged to make good. At times, if it is found necessary, all of his instructors concentrate on some specific boy, who may have forgotten the purpose for which he came to the Academy. To stimulate an interest for study, Academic Decorations are awarded, as in the Senior School.

COURSES OF STUDY

Sixth Grade

Reading II	United States History
Language II	Spelling
Arithmetic II	Penmanship
Geography II	

Seventh Grade

English Literature	Physiology
Grammar I	Spelling
Arithmetic III	Penmanship
Geography III	

Eighth Grade

English Literature	Elementary Latin
Grammar II	Civics
Arithmetic IV	Spelling
Elementary Algebra	Penmanship

ELECTIVES

It is generally conceded by educators that the transition period from the eighth grade of the Elementary School to the first year of the High School is the most critical period of a boy's preparatory career. To offset this handicap, the Junior School has placed in its courses of study Algebra, Latin and Civics. These half-year electives are open to boys who successfully pass History and Geography by the middle of the scholastic year. This advanced knowledge acquired in the Junior School will tide them over the adjustment period of the High School.

Recitations occupy forty-five minutes, five periods a week, except Penmanship, which is given twenty minutes for the same number of periods.

Upon completion of the Junior School course, the boy is admitted without examinations to our Senior School and is qualified to pass any examinations to enter any school's college preparatory course.

ATHLETICS

The Junior School students have the same equipment and coaching staff at their disposal as the Senior Cadets, and all branches of athletics are encouraged. However, no cadet is allowed to play football if parent or guardian objects.

MILITARY TRAINING

Though a majority in the Junior Company are not fourteen years of age—and consequently cannot be members of the R. O. T. C.—still, these cadets receive the same training as those cadets who are members and in the larger companies.

The arms equipment of the Company is similar to that of the Senior School. The Company participates in all parades and ceremonies of the battalion, in fact, all military duties that are performed by the R. O. T. C., *excepting guard duty*.

The Company is officered by cadets in the R. O. T. C. who are detailed by the Professor of Military Science and Tactics. These cadets instruct, supervised by Army officers from the Military Department.

The following training is taken up during the year: Calisthenics, close and extended order drill, military games and gymnastics.

Any statements made in other parts of this catalog concerning the Staunton Military Academy apply as well to the Junior School. The purpose and aims of both schools are identical—that is, the successful training and development of boys and young men.

MILITARY DEPARTMENT

System

ESSENTIALLY MILITARY

STAUNTON MILITARY ACADEMY believes that whatever is undertaken should be done well, or not attempted. Therefore, *the school is not semi-military, but essentially military.* A semi-military system permits a spirit of slovenliness and inefficiency which reacts harmfully on every school objective. Conversely, excellence in one sphere of operations begets and inspires excellence in another. An intelligent observer of a school of each type will find these facts self-evident. Military precision is woven into the fabric of the School's exercises so as to secure system, promptness and obedience. It thereby promotes the highest interests of the cadets by teaching order in academic work as well as in every other line of duty. This department of the Academy has been in existence for forty-nine years, during which time it has been developed to its present degree of efficiency.

MILITARY AND ACADEMIC

The military system is not allowed to conflict with the Academic Department, but must aid and support it. While it circumscribes and restricts the boy who neglects his studies, it recognizes the good student and the boy of gentlemanly deportment by special privileges and awards. The most commendable feature of a system that is sanely military is that it recognizes and rewards the boy who is conscientious, straightforward and willing in the performance of every task. Many years of experience have demonstrated the value of such training.

THE LIFE OF OUR BOYS

As is the case at all essentially military schools, the uniform must be worn at all times, and no other clothing is allowed. However, we believe that when you visit Staunton Military Academy you will be impressed with the fact that we are preparing boys for college and for citizenship, not training soldiers, and you will realize that this is the understanding of the cadets themselves. Each hour, between 8:15 A. M. and 1:15 P. M., you will see the boys in uniform changing classes in the discharge of their duties as *students*. There are no class formations and no marching to classes, the boys reporting to their instructors just as individually as though they were at home attending



BUGLE CORPS

a neighborhood school. This entire time is devoted to scholastic work, the military drills being restricted to the afternoon, when all scheduled academic duties are over for the day. Following the military instruction, which requires an hour or less, a period of about two and a half hours is set aside for recreation and athletic sports.

A cadet at S. M. A. leads an active life, his waking hours being systematically assigned to school work, physical exercise and recreation. This means he can be happy in the consciousness that he is living a well-balanced life, and that the carefully arranged routine will pay him wonderful dividends in the development of mind and body. He will be quick to appreciate that while military training requires obedience that is prompt and precise, it will teach him much that he would otherwise have to learn in after life, when he will face the world to fight for himself.

Military Instruction

PRACTICAL AND THEORETICAL

Military instruction at the Academy is both practical and theoretical. Practical instruction consists of the exercises, drills and ceremonies described

in the Infantry Drill Regulations, beginning with the School of the Soldier and extending to the School of the Battalion. Cadets are also instructed in the care and use of arms, in target practice, tactical problems in the field, interior guard duty and camp regulations. *A Field Encampment for a week or ten days is held every year, in which all cadets are required to participate.*

Theoretical instruction includes studies and recitations in the Infantry Drill Regulations, Field Service Regulations, Manual of Guard Duty and Theory of Minor Tactics. Examinations are held and gradings are made in these subjects as in all others. From those cadets who stand highest in combined theory and practice, as well as in academic work and deportment, cadet officers and noncommissioned officers are appointed.

MILITARY SCIENCE COURSE

Course prescribed by War Department for Junior Division Reserve Officers' Training Corps:

1. Infantry drill regulations (practical and theoretical), to include definitions, general principles, combat and ceremonies.
 School of the Soldier
 School of the Squad
 School of the Company
 School of the Battalion
 Extended Order
 Combat Principals
 Field Engineering
2. Manual of Interior Guard Duty (practical and theoretical).
3. Physical drills, Calisthenics.
4. Military hygiene: To include principles of personal hygiene, camp sanitation, first aid to the injured, etc.
5. Military policy: A few lectures, when in last year at institution, on the military policy of the United States and the military obligation of citizenship.
6. Small-arms firing regulations: Preliminary instruction in rifle firing; sighting position and pointing and aiming drill; indoor range practice.
7. Administration and Organization: A few lectures on company administration and Tables of Organization.
8. Map reading: Instruction in reading a contoured map (in connection with 9).
9. Field service regulations: Patrolling; advance and rear guards; outposts, by means of the sand table and small map; maneuvers.
10. Marches and camps: Simple camping expedients.



GUARD DETAIL FOR THE DAY

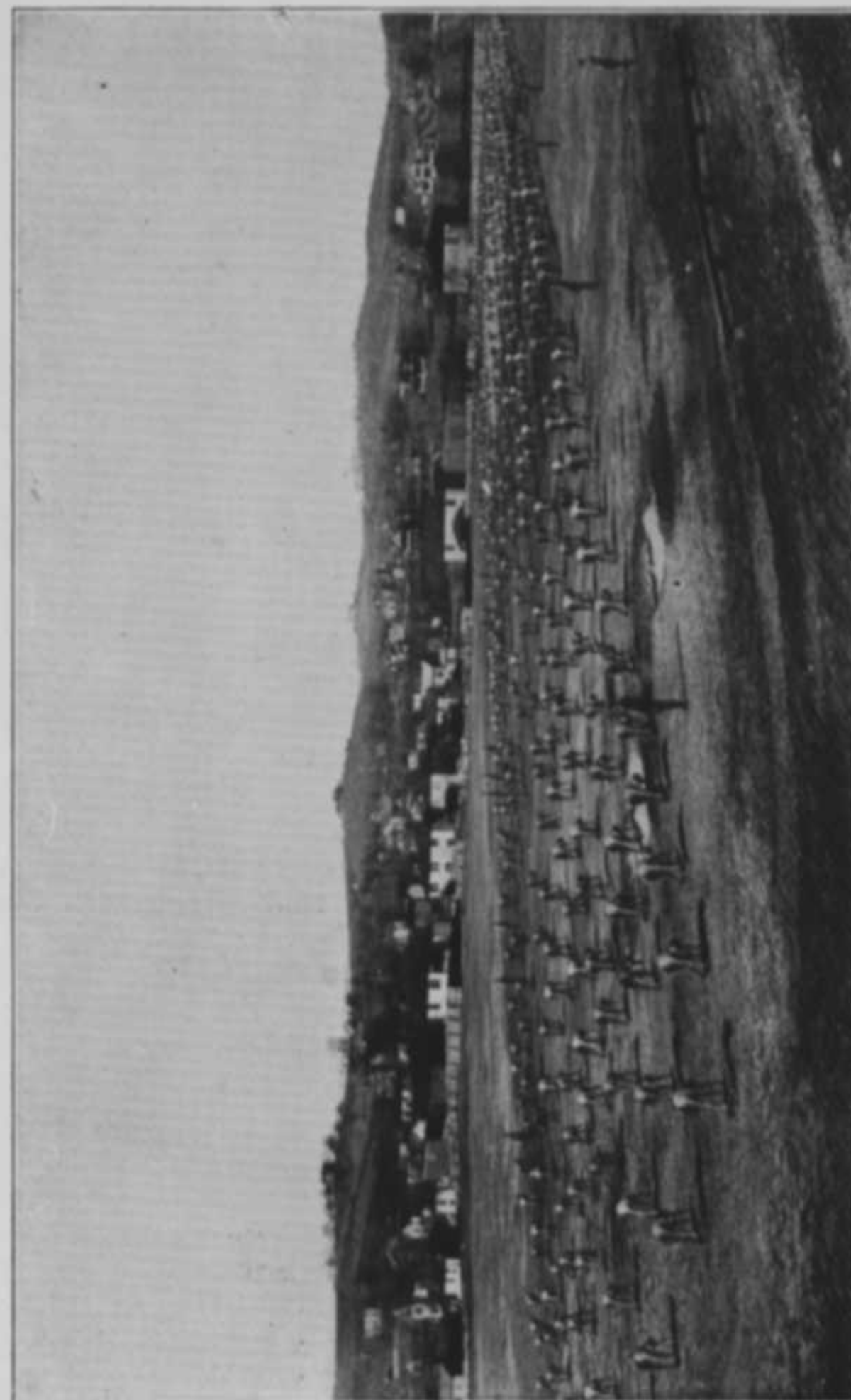
AUTOMATIC WEAPONS

The inclusion of modern automatic weapons with the equipment of the Military Department provides a feature in military instruction worthy of special mention.

The equipment comprises the Browning Machine Guns and Browning Automatic Rifles, a study of which deals with the interesting subject of mechanical design and construction. That part of the science of Machine Gun technique embracing calculation of firing data offers splendid training in the theory of mathematics.

CONTINUANCE OF MILITARY TRAINING

Because of the wide range of the ages of students at a preparatory school, the majority of whom are too young to follow intelligently a graded course such as is prescribed for the senior division of the R. O. T. C., only the subjects in which proficiency must be attained are laid down. It is impossible to set any fixed number of years for the completion of this program, and hence each institution must arrange its schedule of instruction so that the cadet upon graduation will be proficient in all the subjects taken. Should the cadet enter a



THE CADET CORPS AT SETTING-UP EXERCISE (PHYSICAL DRILL)

STAUNTON MILITARY ACADEMY

collegiate institution in which there is a unit of the Reserve Officers' Training Corps, he would not have to repeat the theoretical work already taken, but he would not be excused from the practical work. He would, however, be excused from repeating the work in the school of the soldier or the school of the squad if the Professor of Military Science and Tactics judged him to be proficient in these schools.

Federal Recognition

RESERVE OFFICERS' TRAINING CORPS

In January, 1917, the War Department issued orders constituting Staunton Military Academy a unit in the R. O. T. C., allowing us detail from the Army of two commissioned officers and three non-commissioned officers. We would call the attention of patrons to the fact that boys taking the course as prescribed will be given full recognition should national exigencies ever make it necessary for Congress to pass a military service law.

Completion of the full course (including camp instruction) as required by the Department will qualify a cadet for a Reserve Commission in the Army. *Acceptance of such commission, however, is entirely optional on the part of the cadet.*

STAUNTON AN HONOR SCHOOL

Staunton Military Academy is rated by the War Department as an Honor School in the United States. It was the first school in the South to be so rated, and for several years it was the only one. *However, we would call attention to the fact that the term "Honor School" as used by the War Department has no academic significance whatever, but pertains purely to proficiency in military training.* Inspection boards from the War Department which make the Honor School selections, take no cognizance of school work as such, but only of the military aptitude, training and efficiency of the students as an organized unit of the R. O. T. C. This is not intended as a criticism of the War Department, as its inspections are restricted to a definite and specified purpose.

CADETSHIPS AT WEST POINT

By an act of Congress there are set aside twenty cadetships at West Point, to be apportioned among the Honor Schools of the United States. The Honor Schools are selected annually as the result of the inspection made by the War Department. There are now twenty-one of these schools and only



RIFLE TEAM

twenty cadetships. As it takes a cadet four years to go through West Point, it may easily be seen that no Honor School can have a West Point nomination each year. When we have a nomination, it is made by the Superintendent of the Academy in conference with the Senior Army Officer on duty here. The appointment is given to that cadet who, in the opinion of these officials, is the best qualified morally, mentally, physically and academically.

ADVANTAGES OF STAUNTON'S MILITARY SYSTEM

1. It secures prompt obedience to commands and regulations. The cadet is taught the duty of ready obedience to those in authority without questioning that authority.
2. As he is taught to obey, so he learns to command and to study character, that his influence and efficiency may be increased, and his capabilities in leadership developed.
3. It makes a boy self-reliant by imposing responsibilities, and thus develops individual and conscious power, bringing out the individual traits and strong points of his character.

4. The cadet has his time mapped out for him, each exercise has its proper place, and each duty must be performed at the appointed hour.

5. The attention which a uniform naturally attracts cultivates in the wearer a regard for gentlemanly deportment and appeals to his pride, so that he is led to careful habits of conduct. It also imposes neatness, cleanliness and proper regard for personal appearance.

6. Military drills and physical exercises develop and strengthen the muscular system, and produce erect, manly carriage and graceful movements.

7. Habits of self-reliance, self-restraint and independence of thought and action fit the cadet for the larger and more varied duties of citizenship and business.

8. Military training is of the greatest benefit to young men starting in life as employees in any line of business—a training by which they can put to effective use their time and talents.

Battalion Organization

For instruction in infantry tactics and military procedure in general, the cadets are organized as a battalion of several companies, staff and band, under the army officers detailed by the War Department.

The officers and noncommissioned officers are selected from those cadets who have been most upright in character, studious and soldier-like in the performance of their duties.

Military Staff

MAJOR A. M. PATCH (U. S. A.)

Professor of Military Science and Tactics and Commandant of Cadets

CAPTAIN WILLIAM C. LOUISELL (U. S. A.)

Tactical Officer

CAPTAIN C. A. KINGMAN (U. S. A. Retired)

Tactical Officer

CAPTAIN J. TAYLOR (Warrant Officer, U. S. A.)

Tactical Officer

LIEUTENANT R. T. SLATTERY (Sergeant, U. S. A.)

Tactical Officer

Corps of Cadets

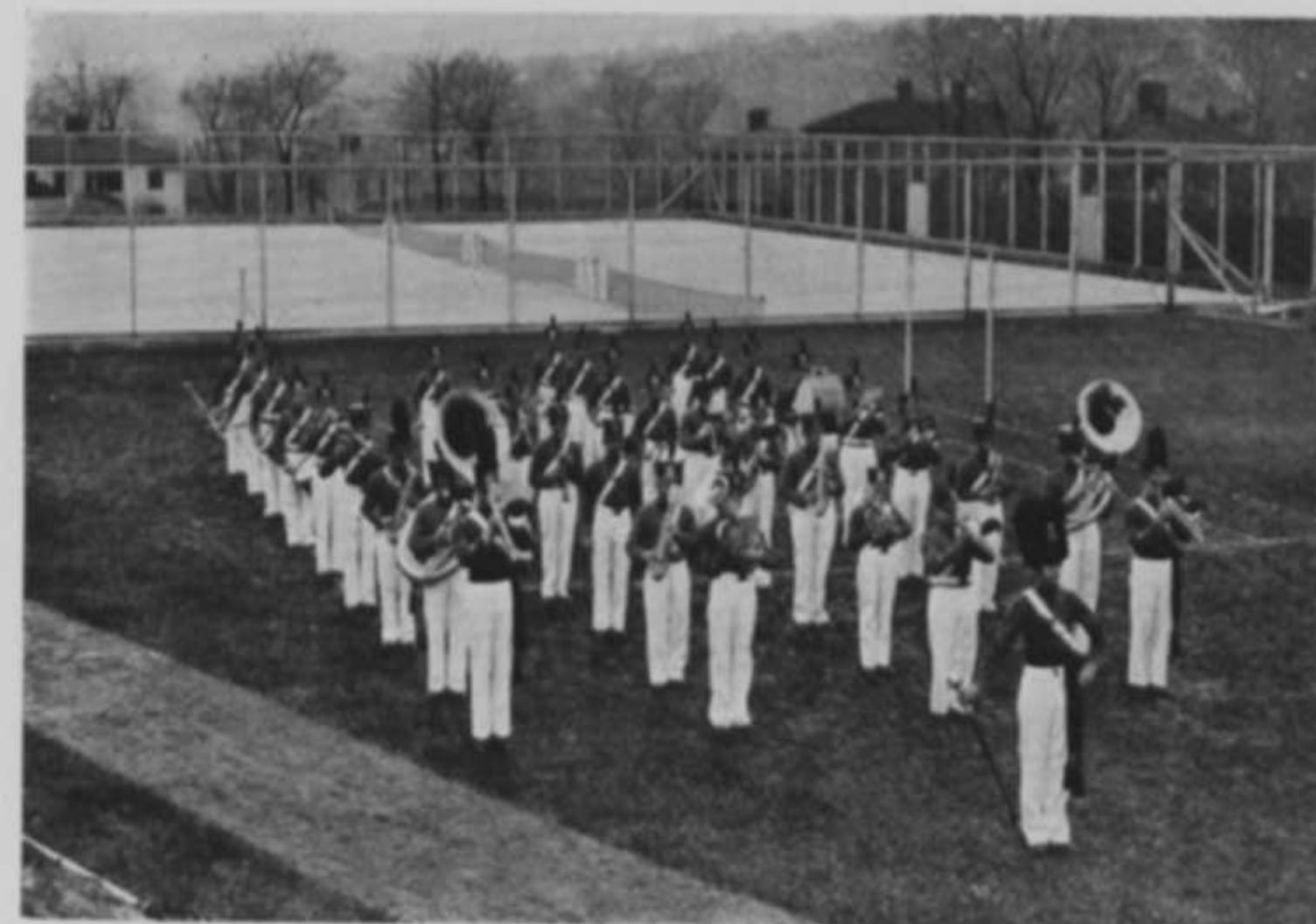
Staff

CADET MAJOR JERRY DEL PRETE.....*Commanding Cadet Battalion*CADET LIEUTENANT JAMES P. REARDON, JR.....*Adjutant*

CADET SERGEANT MAJOR STUART ASHTON

OFFICERS

Band	Company "A"	Company "B"	Company "C"
CAPTAINS			
Cass, D. L.	BROOKS, C. L.	FORBES, T. P. C., JR.	HAIGHT, H. S.
LIEUTENANTS			
McCURDY, D. A.	BELL, R. F.	COLE, R. E.	BRETSCHNEIDER, L. L.
HOAGLAND, L. W., JR.	MIDDLETON, B. M.	TENNEY, E. S.	DALTON, J. S.
VOSS, J. M.	BARLOW, R. B.	MORSE, R. B.	EUBANK, G. A.
	NELIGH, H. C.		CRAMER, F. J.
FIRST SERGEANTS			
WOODBRIDGE, R.	LEE, E. W.	HUCKINS, H.	JONES, J. C.
COLOR SERGEANTS			
		HORGER, G. B.	WOLFE, C. F., JR.
SUPPLY SERGEANTS			
SWEET, R. M.	KLEPPER, D. C.	STEPHENSON, J. A.	FISCHER, M. C.
SERGEANTS			
BROWN, W. A.	HOFFECCKER, R. G.	TRUESDELL, C. L.	McCOY, D. B.
KIRKPATRICK, C. W.	HUFFMAN, A. U.	COCHRAN, J. L.	FITZSIMONS, R. L.
DE VEER, R. K.	HEIZER, J. E.	LAKE, E. H.	McFADYEN, N. G.
	SCHUBERT, C. R.	CRAMER, C. L.	BAMBERGER, T. L.
	HANER, C.	ORVIN, G. A.	EGGMANN, E. L.
	McFADYEN, R. W.	COOK, C. W.	SLEVIN, J. B.
		SALOMON, H.	PARTLAN, R. L.
			ROESSING, C. H.
CORPORALS			
SOMYAK, A. J.	BALDWIN, J. G., JR.	RAIDER, H. A., JR.	McGRAEL, J.
LEWIS, J. T.	DALTON, G. F.	ACKART, R. J.	KAULBACK, R. C.
METZGER, A. G.	DONOVAN, J. T.	RAMIREZ, A., JR.	WALTON, F. H., JR.
OEHRIG, H. A.	PORTER, J. E.	MAUCH, C. B.	FENDLEY, M. L., JR.
FOGLER, O.	MOLNAR, G.	CARVER, C. R.	YOUNG, B. B.
	SAUTTER, F. J.	MEEHAN, T. C.	SMITH, A. A.
	WHITE, E. J.	EDWARDS, J. N.	HOOPER, P. L.
	REDMAN, S. C.	HUBBS, M. R.	SALASSA, R. M.
	PARRIOTT, R. B.		HALBERSTADT, P. E.
			FAY, C. M.



BAND

S. M. A. BAND

The S. M. A. cadet band is also organized as a company, functioning both as a musical organization and as an infantry unit. Not only is it superior in the production of music, but also in *esprit de corps* and academic and military ratings. The band is an important unit in the cadet life, taking part in all military activities. For six years our band was winner of the first prize at the Shenandoah Apple Blossom Festival, and has been awarded many other prizes in competition with other preparatory school bands.

No previous knowledge of music is requisite for membership, but some musical talent and appreciation of music is necessary for the retention of membership. Those who require musical instruction are charged \$5.00 monthly for lessons, payable to Major Thomas Beardsworth, Band Director; to those who do not require instruction, there is no charge for playing in the band. Membership is limited. Instruments are furnished by the Academy.

ATHLETIC DEPARTMENT

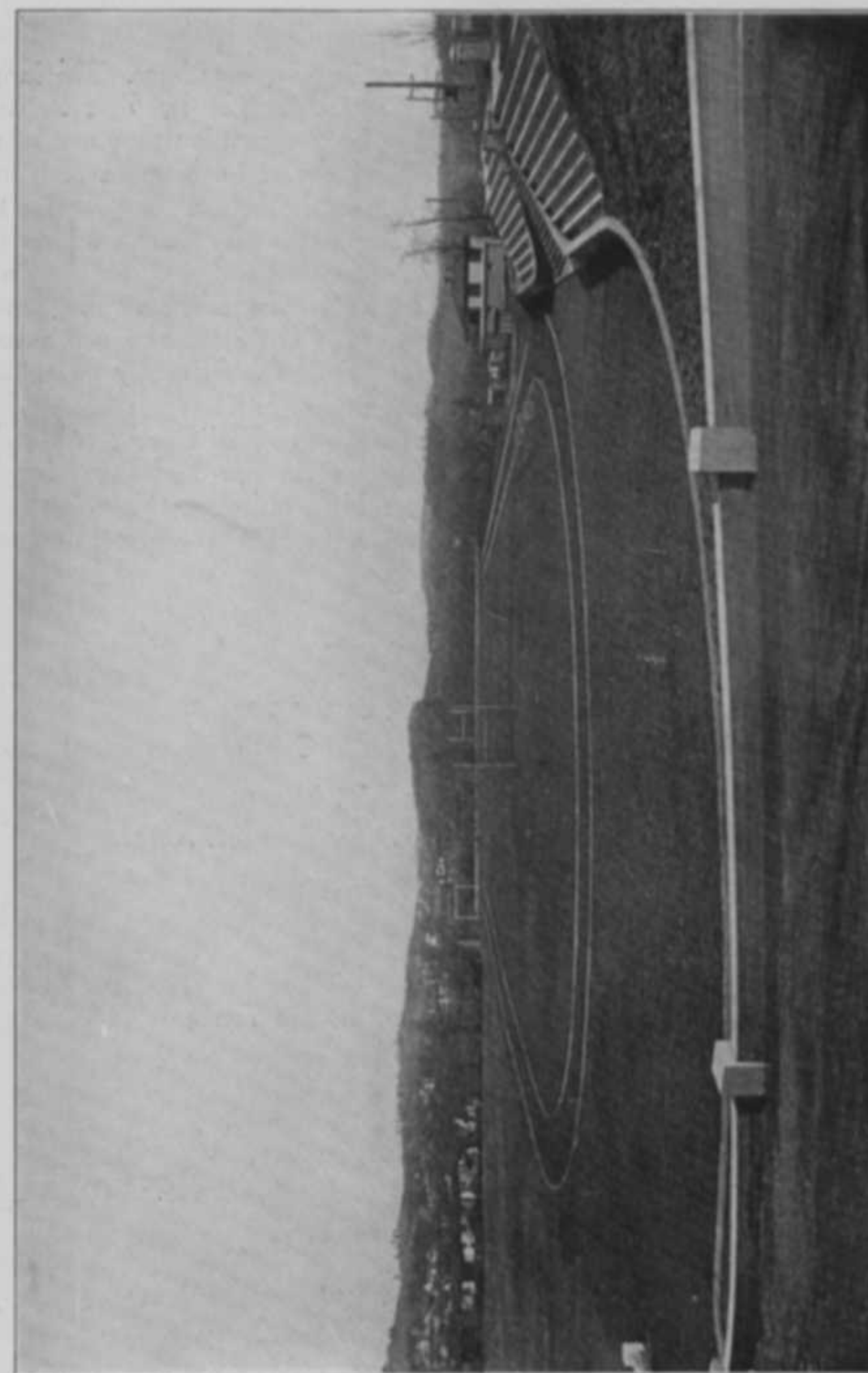
SYSTEM

WHILE the Academic is emphasized as the most important phase of Staunton's training, *Athletics* occupy an important role. Experience has led us to believe that it is far better to have a boy play because he *wants* to, rather than because he *has* to do so. Therefore, participation in athletics is not compulsory. Everywhere the boy turns during recreation hours some form of play is going on. "Other fellows are having a 'swell' time; I believe I will try." In this way practically every boy in the corps is soon into some sport on his own initiative. He has made up his mind for himself and so he is happy. This opportunity to choose his own athletic activity strengthens his power of decision. Eventually, even the *shy* boy "gets into the game" with his comrades. He has decided to do his share for the honor and glory of his own "company team," perhaps. He is no slacker. When playtime comes the spirit of play pervades the very atmosphere of the school.

Our plan of organized sports starts with the formation of various company teams, according to weights and ages. The inter-company games arouse a great deal of enthusiasm and keen rivalry. The various company teams develop much latent talent for future "Varsity" material. The boys thus play within the limits of their own capacity. They are always spurred on by the ambition to "make the Varsity" some day. This method opens the doors of each sport to many, many boys who, otherwise, would have nothing to do. When a boy or man has "nothing to do" he is on dangerous ground. The cadets play football, basket ball, baseball, tennis and golf; they box, swim, shoot, get out for track and use the gymnasium apparatus.

Each sport is thoroughly organized and supervised by competent coaches. *We do not want the corps to think that we must win every game—we do want it to realize that somebody usually does win; and that the other fellow, if he licks us, must put up a real fight and know he has been in a contest. We want our boys to know how to lose graciously and gracefully when the necessity arises.*

It is a matter of special pride that S. M. A. has several championship teams each year in Virginia All-State and in South Atlantic preparatory school meets. Many nationally known athletic stars have received their early training at Staunton.



PARTIAL VIEW OF ATHLETIC FIELD AND PARADE GROUND, SHOWING CINDER TRACK AND FOOTBALL FIELD

STAUNTON MILITARY ACADEMY

EQUIPMENT AND INSTRUCTORS

The Academy has two modern, well-equipped gymnasiums. The larger is 145 by 65 feet, with 27-foot ceiling; the smaller, 121 by 55 feet, with 20-foot ceiling. In addition, there are three large recreation rooms, a minor gymnasium for the smaller boys, indoor rifle ranges and a magnificent indoor swimming pool. All of these buildings are open throughout the year for the play and exercise of all cadets. These buildings are of special value to the cadet during the winter months, rainy days, etc.

There are three football fields, two baseball diamonds, a running track, twelve tennis courts and a five-hole golf course. (There are also two outside golf courses, one of which is within ten minutes of the Academy limits, and where special nominal rates are given to Staunton cadets.)

We have on our staff an Athletic Director and Head Coach, assisted by football, baseball, basketball, boxing, tennis, track, rifle and swimming instructors. If a boy cannot make the *Varsity* in his favorite sport there is always some other team which he can make, and there are sufficient coaches and trainers to help him develop sanely and safely.

ATHLETIC STAFF

CAPTAIN FRANCIS L. SUMMERS

Athletic Director and Head Coach

LIEUTENANT THOMAS D. HOWIE

Assistant Coach in Football, Baseball and Boxing

CAPTAIN JOSEPH TAYLOR

Coach in Boxing

CAPTAIN FRANCIS L. SUMMERS

Coach in Football, Basket Ball and Track

CAPTAIN SAMUEL N. HOSHOUR

Coach in Tennis

CAPTAIN WARREN W. BROWN

Coach in Swimming

LIEUTENANT RAYMOND T. SLATTERY

Coach of Rifle Team

CAPTAIN GOLDEN H. WALPER

Coach in Junior Athletics



SOUTH ATLANTIC BOXING TOURNAMENT
(S. M. A. 1933)



BOXING TEAM WINNERS OF SOUTH ATLANTIC TOURNAMENT, 1933

EXTRACURRICULAR ACTIVITIES

ORGANIZATIONS

A PREPARATORY school should encourage boys to obtain as broad a training as possible, not only during academic hours, but throughout the entire day. Staunton makes these outside activities interesting and appealing. They include:

The Kablegram, the cadets' own newspaper, issued every two weeks. Writing, editing and business management are carried out by the cadets, under the supervision of a faculty advisor.

The Shrapnel, the Year Book, is published each year by the Senior Class, with the guidance of a faculty advisor. These annuals have been awarded many prizes for their excellence of composition and make-up.



WOODROW WILSON LITERARY SOCIETY, WITH MAJOR M. M. BRICE

The Literary Society, named for Woodrow Wilson, born in Staunton, Virginia, in 1856. Here the cadets, with the help of a faculty advisor, learn to express their ideas and observations in a clear, presentable form, and to keep abreast of the topics of the day.

The Debating Team engages in competitive debates with teams from other preparatory schools.

The Public Speaking Club is composed of Staunton's able young orators, picked by a faculty advisor.

The Y. M. C. A. and Alpha Bible Club, supervised by the Chaplain of the Academy, are popular and influential phases of the cadet life.

The Black Friars are those cadets who have proved their dramatic ability. They offer several presentations throughout the year. Faculty direction.

The Blue Knights, the cadet orchestra, play at the majority of the informal dances given by the cadets.

The Cotillion Club members, with a faculty advisor, are in charge of the dances given through the year.

The Officers' Club and the Non-Commissioned Officers' Club have headquarters in the South Barracks, where they may gather for rest and relaxation during free periods.



BASKET BALL TEAM

MUSIC

There being a constantly increasing demand for instruction in music for boys and young men, ample facilities are afforded for individual instruction on the Piano and all string, reed or brass instruments. The charge for two lessons a week, per half-session, is \$75.00; per month, \$20.00. Several excellent teachers of Vocal Culture have studios in Staunton. From time to time cadets so desiring take individual lessons from these teachers.

DANCING

Cadets may have experienced instruction in dancing. Classes are held twice a week, during recreation hours. The charge is \$8.00 for a set of ten lessons.

HUNTING AND FISHING

Small game abounds in this section of Virginia, and there are many streams for fishing trips near the Academy. Permission can be obtained for these sports during free hours in the seasons.

SKATING

The fairground lake, ten to fifteen minutes walk from the Academy, affords ample facilities for skating.

GAME ROOM

This room, equipped with eight billiard and pool tables, is open to cadets during recreation periods without charge.

HORSEBACK RIDING

Cadets who are fond of horseback riding can, for a very reasonable charge, procure mounts from a horse fancier who lives near the Academy. Leave for this purpose will be granted any Saturday after morning inspection. For extended or special trips leave may be obtained for the entire day.

SIGHT-SEEING TRIPS

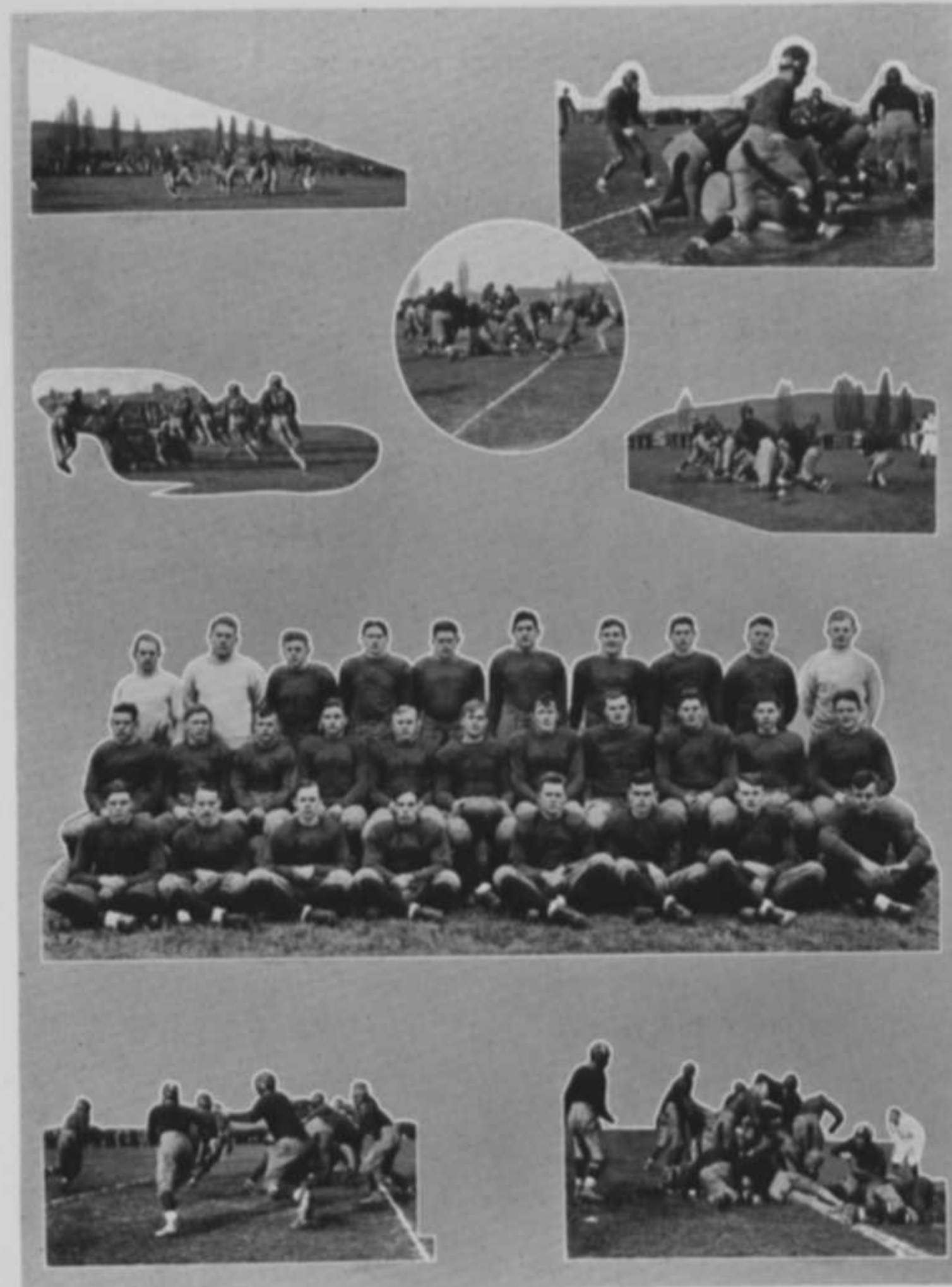
At times during the school session our instructors organize excursions, at nominal costs, to the many places of interest that surround Staunton, such as the Caverns, Natural Bridge, "Monticello"—Jefferson's home, etc. These trips have proved to be most profitable and enjoyable to the cadets.

OUR DANCES

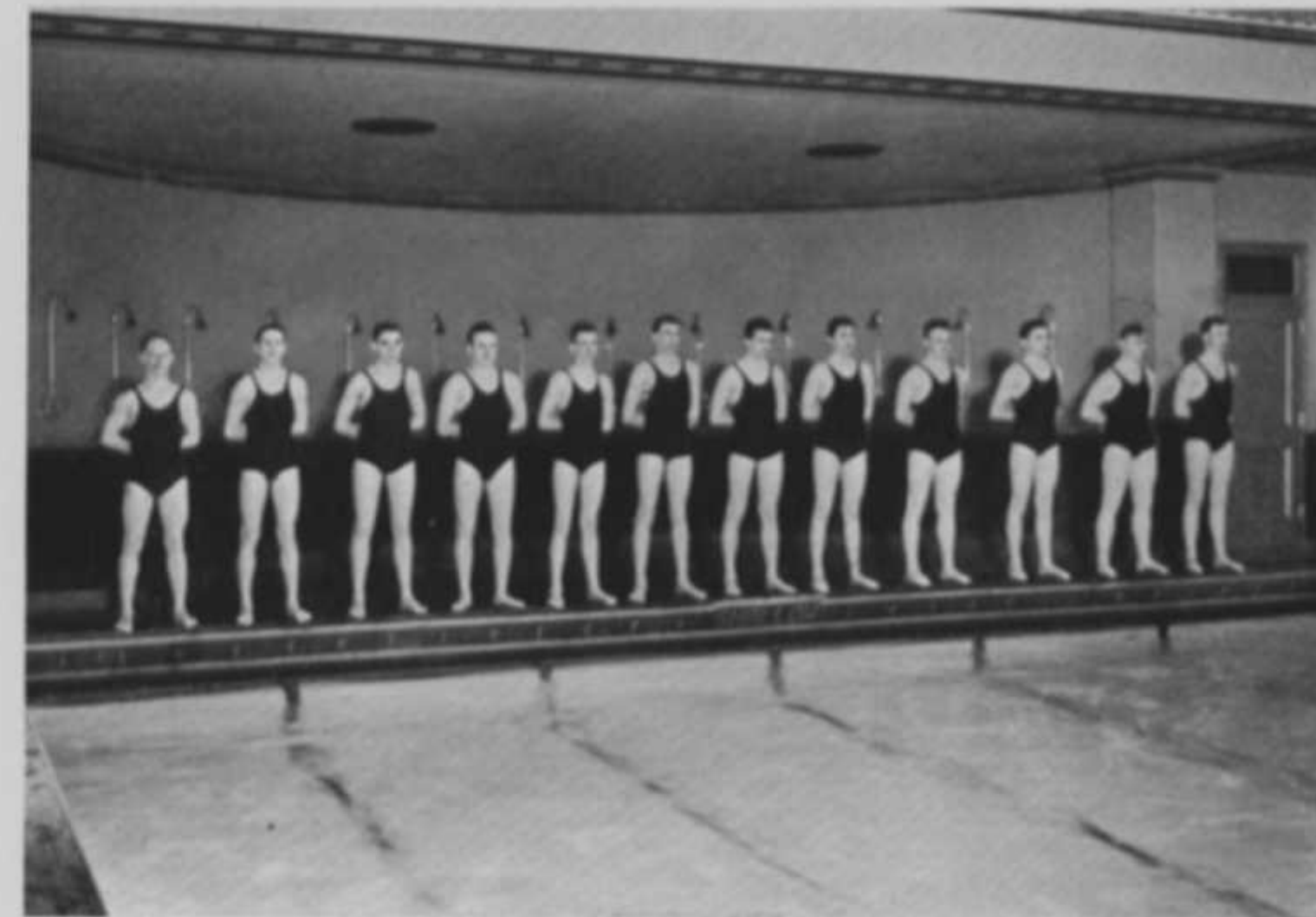
Informal dances, not to exceed one each month, are given. Formal hops are held at Thanksgiving, Washington's Birthday, Easter and during finals. All dances are carefully chaperoned. We are somewhat old-fashioned, since we still believe in chaperons for young people. Under no circumstances are couples allowed to leave the ballroom during intermission. No cadet may bring a girl to any dance unless her name is on the eligible list, which is established under the personal supervision of a specially appointed committee of school authorities.

PARTICIPATION IN EVENTS

The Staunton Corps participates in many state and sectional events, such as the Winchester Apple Blossom Festival, Shenandoah Valley Association Meet, etc.



FOOTBALL SQUAD



SWIMMING TEAM

GRADUATES SESSION 1932-1933

(NOTE: First quarter of Class arranged according to Scholastic Standing; after first quarter, arranged alphabetically)

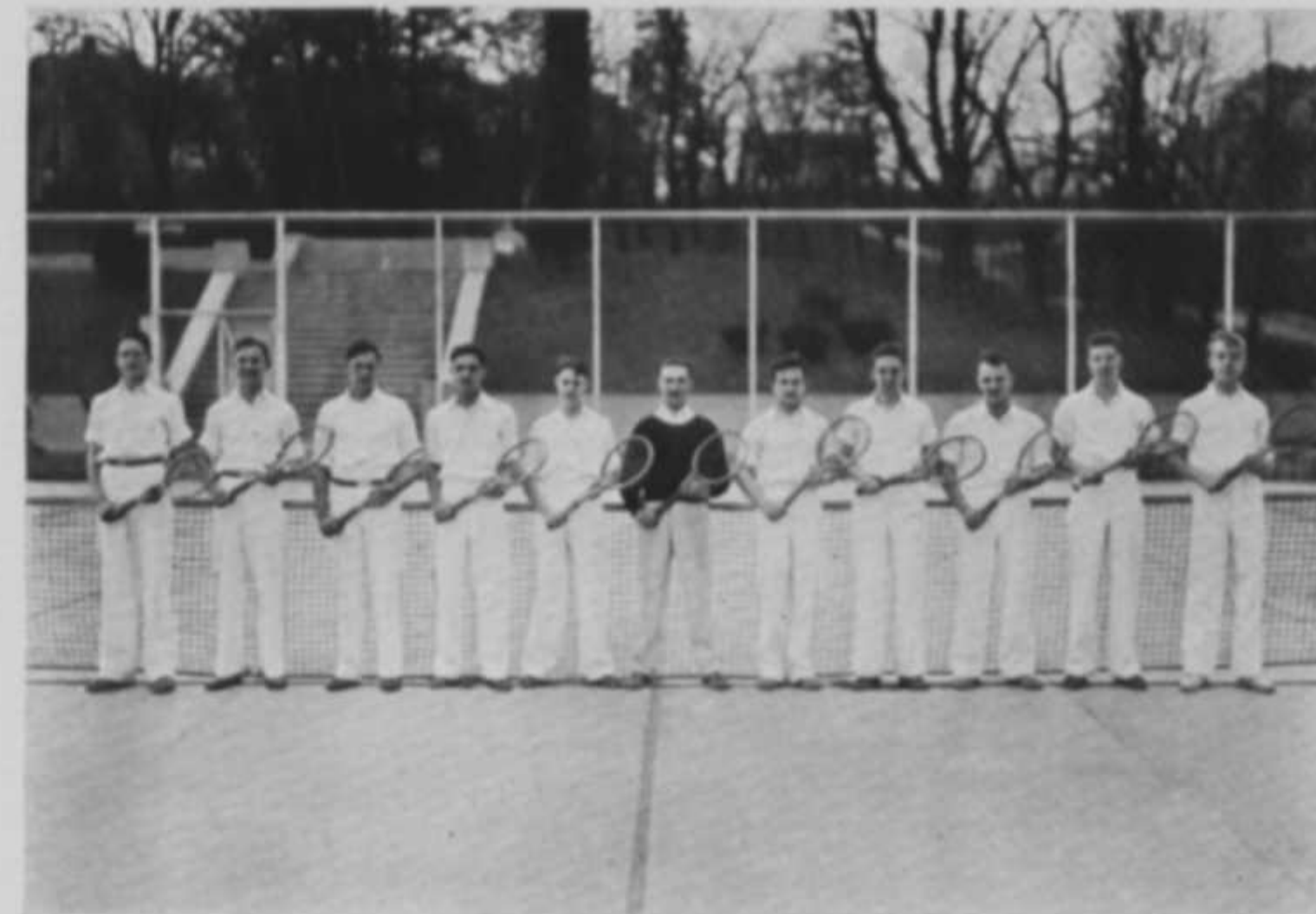
1. RICHARD JENKS ACKART.....Delaware
2. ROBERT K. DE VEER.....New Jersey
3. ROBERT A. HARTENSTEIN.....New York
4. ALFRED RAMIREZ DE ARELLANO, JR.....Porto Rico
5. ROBERT BROWN BARLOW.....New Jersey
6. LOUIS LANCHE BRETSCHNEIDER.....Pennsylvania
7. PAUL EDWARD HALBERSTADT.....Illinois
8. GLENN A. IRVIN, JR.....New York
9. MUNROE CARL FISCHER.....Pennsylvania
10. REID N. THOMAS, JR.....Tennessee
11. KENNETH COOPER SLOAN.....Pennsylvania
12. HERBERT EISLER.....New York
13. FRANCISCO RAFAEL DE JESUS, JR.....Porto Rico
13. PHILIP L. HOOPER.....Pennsylvania

STAUNTON MILITARY ACADEMY

13.	ROBERT MAURICE SALASSA.....	New York
16.	LEONARD SEDER.....	Pennsylvania
17.	HOWARD CHARLES NELIGH.....	New York
17.	RANDOLPH M. VALZ, JR.....	Virginia
19.	FREDERIC JAMES SAUTTER.....	New Jersey
20.	JULIAN BURTON SLEVIN.....	Pennsylvania
21.	JOHN SHAW DALTON.....	Pennsylvania
	STUART A. ASHTON.....	Virginia
	THOMAS LEO BAMBERGER.....	District of Columbia
	RODNEY F. BELL.....	Ohio
	WARREN A. BROWN.....	Ohio
	DAVID PAUL CAREY.....	New York
	DONALD L. CASS.....	Iowa
	DORR CLAYTON CASTO.....	New Jersey
	H. BALLARD CLEVELAND.....	Virginia
	JAMES LEE COCHRAN.....	Ohio
	ROBERT E. COLE.....	New Jersey
	CHARLES WILLIAM COOK.....	Missouri
	NORMAN ARNOLD DALRYMPLE.....	Pennsylvania
	JOSEPH W. DODSON.....	Pennsylvania
	JOSEPH THOMAS DONOVAN.....	Mississippi
	JAMES N. EDWARDS.....	New York
	EMIL L. EGGIMANN.....	New Jersey
	GERALD A. EUBANK, JR.....	New York
	THOMAS P. C. FORBES, JR.....	New York
	HENRY C. GULBRANDSEN.....	New Jersey
	HENRY SAMUELS HAIGHT.....	New York
	CARL HANER III.....	Pennsylvania
	ROBERT CLARK HEANEY, JR.....	New York
	JAMES E. HEIZER.....	Illinois
	LLOYD WHITLEY HOAGLAND, JR.....	New Jersey
	ROWLAND GEORGE HOFFECKER.....	Pennsylvania
	GERALD BERNARD HORGER.....	Michigan
	PEMBROKE HUCKINS.....	Florida
	JOHN PRICE HUNT.....	New Jersey
	JACK CHARLES JONES.....	Pennsylvania
	ROBERT STEPHENSON JORDAN.....	Virginia
	ELVIN HERBERT LAKE.....	New Jersey
	CARL JOHN LANG.....	New York
	EDWARD LANG.....	Connecticut
	HUMES T. LASHER.....	Pennsylvania
	WILBUR ARMAND LAZARUS.....	Louisiana
	JAMES C. LINDSAY.....	New York
	DANIEL A. MCCURDY.....	New York
	NEWTON GILBERT MCFADYEN.....	New York
	CHARLES BRIGHT MAUCH.....	Pennsylvania
	ALFRED G. METZGER.....	New York
	CHRISTOPHER EDWARD MULLER.....	South Carolina
	H. LE ROY MURRAY.....	District of Columbia

STAUNTON MILITARY ACADEMY

JOHN E. PORTER.....	West Virginia
THEODORE JOSEPH PREBOL.....	New Jersey
SAMUEL C. REDMAN, JR.....	District of Columbia
CHARLES HINER ROESSING.....	West Virginia
HARVEY L. SALOMON.....	Ohio
GEORGE DONALD SCHLEMMER.....	Virginia
CHARLES R. SCHUBERT.....	New York
JOSEPH RICHARD SHARPE, JR.....	Pennsylvania
ALFRED ALLAN SMITH.....	Pennsylvania
J. ALBERT STEPHENSON, JR.....	Michigan
ROBERT MOHLER SWEET.....	West Virginia
HARRY ELLSWORTH TEARE.....	New York
EDWARD SPENCER TENNEY.....	Massachusetts
CHARLES LEWIS TRUESDELL.....	North Carolina
JAMES MAXWELL VOSS.....	Mexico
L. DANE WAGNER.....	Pennsylvania
GEORGE C. WALTERS.....	Ohio
FREDERICK HENRY WALTON, JR.....	Virginia
CHARLES FRANCIS WOLFE, JR.....	Pennsylvania
ROBERT S. WOODBRIDGE, JR.....	Maryland
EDWARD A. ZELONIS.....	Pennsylvania



TENNIS TEAM

STATES AND COUNTRIES REPRESENTED

1932-1933

Alabama	North Carolina
Connecticut	Ohio
Delaware	Oklahoma
District of Columbia	Pennsylvania
Florida	Rhode Island
Illinois	South Carolina
Indiana	Tennessee
Iowa	Texas
Kansas	Virginia
Kentucky	Washington
Louisiana	West Virginia
Maine	Wisconsin
Maryland	
Massachusetts	Alaska
Michigan	Canada
Mississippi	Central America
Missouri	Cuba
Nebraska	Mexico
New Jersey	Porto Rico
New York	South America

RULES AND REGULATIONS

THE HONOR COMMITTEE

WE BELIEVE in trusting a boy. *He must, however, prove by action that he is worthy of our trust.* General questions of honorable behavior among the cadets are handled by a specially constituted *Honor Committee*, composed of cadets with faculty supervision and advice as necessity dictates.

The personnel of this body is selected after a careful digest of twelve to fifteen names presented individually and without consultation by each member of the faculty. The committee is composed of the older and more mature cadets who, by their own loyalty, coöperation, friendliness, fairness and ability to live happily and helpfully with both faculty and fellow cadets, have proven themselves worthy of this trust. To be a member of the Honor Committee is looked upon as one of the highest goals open to a cadet's attainment. The number of cadets on the Honor Committee is slightly variable, from fifteen to eighteen. In making appointments to membership on the Honor Committee we strive as far as possible to keep this body representative of all the cadet companies. We want the boys to feel that each particular company is represented on the committee and that the findings and recommendations of this group represent the opinion of a cross-section of the various units composing the cadet corps. In matters of honor among the cadets the recommendation of this committee is usually accepted, but the Superintendent of the Academy reserves the right to have any case at issue reviewed by a specially appointed Committee of the Faculty before final action is taken.

The Honor Committee also functions as the Committee on Student Activities, as such constituting what might be termed the Supreme Court of the Cadet Corps. To this Court any cadet has the right of appeal whenever he feels he is not getting a square deal or is in any way being imposed upon. This right of a cadet is a most sacred one and can in no way be restricted. The appeal can be made to any member of the Committee, who is honor bound to notify immediately the Chairman, who will forthwith convene the Committee for investigation of the case at hand. Any cadet who threatens, intimidates or abuses another cadet who appeals, or who expresses the intention to appeal to this Committee *shall be expelled from the Academy.*

At the beginning of the session all cadets are thoroughly reminded and informed of this Committee, its purposes, its functions and its jurisdiction.



HONOR COMMITTEE

THE HONOR SYSTEM

All examinations are given under the honor system. That means we hand a boy his examination and do not watch him during the examination. The instructor giving the examination may leave the room at times. His presence is simply for the purpose of such consultation as may be given fairly. The student hands in his examination with an "honor pledge" signed. The system has worked very satisfactorily, and does develop a sense of personal responsibility which is difficult to establish in any other way.

Should *cheating*—an ugly word and still uglier fact—be discovered, we punish the act and deny the guilty student the privilege of taking examinations the rest of that school year under the Honor Code.

The system is thoroughly outlined and discussed with all new cadets early in the session.

HAZING

This humiliating, unsoldierly and self-respect-destroying custom of cadets in some prominent academies, as well as in many lesser institutions, makes us desire to put ourselves on record with prospective patrons that they may be

assured that this practice is not tolerated at the Academy. There is no hazing tradition, and every cadet, be he "new" or "old," must remember that a breach of the Regulations in this respect means summary dismissal. There can be no excuse, no appeal, no palliation; and parents may be absolutely sure that the Academy authorities have both the desire and the ability to protect their boys from any such outrage.

SMOKING

For years we had a rule forbidding any boy to smoke in his room or anywhere else. Many boys still smoked and were continuously receiving punishment for breaking this regulation, although they were maturer boys whose parents allowed them the privilege of smoking at home. More recently we have adopted this procedure in reference to smoking: Any boy who obtains from his parents or guardian written permission to smoke is allowed to do so in *his room or when visiting in an instructor's room*. He must not smoke in classroom, about the grounds or on the streets of Staunton. This removes all subterfuge and has worked most satisfactorily.

RADIOS

Under no circumstances is any cadet allowed to have a radio in his room.

PHONOGRAPHS

Any cadet may have a phonograph in his room; but the hours when he may play it are limited. Playing during forbidden hours will be reported and the cadet punished. If the offense is repeated, his machine and records will be taken from him for a period of time (usually three months), discretionary with the *Commandant of Cadets*.

NO AUTOMOBILES AND MOTORCYCLES

Under no circumstances will any boy, while a cadet at the Academy, be allowed to have an automobile or motorcycle in his possession, or at his service for week-ends. *We welcome parents who desire to motor to the school with their sons, but they are expected to take their machines with them when they return home.*

HOLIDAYS

Two or three weeks are given at Christmas, one day *only* for Armistice Day, Thanksgiving, Washington's Birthday and Tuesday following the dance on Easter Monday night. We do not have an Easter or "Spring" holiday. We know from experience that it is a great mistake to interrupt



"STRUTTIN' FO' DE KAKE"

academic work at this season of the year. Final examinations and the end of the school session are approaching. A well-ordered routine of study has been built up. It would mean a loss of much time and progress if this routine were broken. Cadets who do not go home during the Christmas holidays are charged at the rate of \$2.50 per day for board and lodging. They are not under military discipline during this period.

FURLOUGHS

Only at Christmas are furloughs granted. Boys may go home at Christmas and are *expected* to do so. Patrons should not ask for furloughs at any other time of the year, as they will not be granted except in cases of illness or some other circumstance equally imperative and unavoidable.

HEALTH

Parents should send their sons to school with their eyes, ears, teeth and throats in good order, that the service of specialists may not be needed during the term. If your boy has had any trouble with his tonsils, have him consult a specialist and follow his advice before leaving home. This will save trouble

for your boy and anxiety for yourselves and us. There are excellent specialists in Staunton should an emergency arise.

The Medical Officer attends daily sick call to examine those who ask to be excused from duty on account of sickness, and his decision is final, the cadet being required to abide by the decision without question.

In case of sickness, cadets are removed to the School Hospital, where careful nursing and the best medical attention are provided. There is no charge for presence in the school hospital nor for any medicine used in cases of ordinary sickness. Do not be alarmed if you hear your son is in the hospital. If he has a temperature with a cold, the Medical Officer usually sends him to the hospital for observation and as a matter of precaution. We feel that it is easier to prevent serious sickness than it is to cure it.

In the event of such illness as necessitates the employment of an extra trained nurse, the nurse's fees are charged to the parents of the boy. In cases of protracted illness requiring a consulting physician there may be an extra charge for services.

Have no fear that your boy could be sick and you know nothing of it. Should he ever be really ill, we would notify you *immediately* by wire or 'phone.

LIMITS AND LEAVES

The grounds of the Academy are more than large enough for recreation and amusement. However, for all cadets whose record justifies it, there is "General Leave" on Friday night from immediately after supper until 10:00 P. M.; on Saturday from about 10:30 A. M. to retreat (supper), and Sunday from about 2:30 P. M. to retreat, or an earlier *recall* when the corps gives a Dress Parade. At no time other than "General Leave" hours is any cadet allowed to be "off limits" without special permission from the proper school authorities. This regulation is rigidly enforced and there is no such thing as a cadet's wandering about the town or countryside whenever it suits his fancy regardless of what there is to be done.

During these "general leave" periods cadets pay social calls, go to picture shows, make town purchases, go hiking, etc. They may move about within a ten-mile radius of Staunton during these free hours. For going greater distances special permission must be obtained.

Special Leaves are granted from time to time as a reward for meritorious academic and deportment records.

Any cadet absenting himself from the limits of the Academy grounds after retreat (6 o'clock), without express permission, is liable to dismissal.

The Commandant of Cadets and his assistants have entire control of the boys, and all applications for privileges must be made to them. All breaches of discipline are referred to them.



THE BLUE KNIGHTS

CADET ROOMS

Upon the arrival of each cadet, his room is assigned him, articles of furniture turned over to him, and he is held responsible for them.

A deposit of fifty cents must be made with the Commandant of Cadets by each boy when he is issued a key to his room. Upon return of key at close of session, this deposit will be refunded.

Do not bring pictures to *hang on the walls*. No nails, tacks or screws may be put in the walls to hang pictures or attach pennants. Every effort is made for neatness.

Daily inspections of cadet rooms are made, both by Faculty and Cadet Officers, to see that all regulations as to order, neatness and preservation of all property are carried out.

FIREARMS

Rifles are assigned by numbers, and these are charged to the cadets, with which they are credited on their return in good condition at the close of the session. *No deposit is required*. If a rifle should be lost, it will be charged to

its owner at a value of \$30.00. If any part of the rifle is broken or lost, the owner of rifle must pay for repairs or replacement at actual cost. *These rifles are Government property*.

No firearms other than those assigned are allowed in the possession of any cadet. The possession of any firearms other than assigned will be severely punished. Sporting rifles and shotguns used for hunting, and for which a cadet must obtain special permission, are kept in the armory and not in barracks rooms.

CONDUCT

No compromise is made with the use of liquor. Any cadet detected with liquor in his room, or on his person, will be liable to dismissal and his parents notified of the cause.

Any cadet showing a pronounced disposition to be troublesome or unruly, or habitually idle, in spite of admonitions and punishments, or who is obviously receiving no good from the instruction of the Academy, will be dismissed.

If for reasons satisfactory to the authorities of the institution, the presence of any boy in school is deemed undesirable, he will not be allowed to enter, or, if already entered, he will be required to withdraw.

It is very seldom indeed that a boy marries while attending preparatory school. If your boy should marry during the summer vacation or while at home on Christmas furlough, or at any other time, he cannot continue as a cadet at the Academy. *He would not be expelled, but would be required to withdraw from school by resignation of cadetship*.

These rules to the uninitiated may seem to be rigid, but they are based upon long experience in training boys, and will be adhered to.

SPENDING MONEY—Incidental Account

The amount of legitimate expense at the school is well defined in the charges for board, tuition, uniforms, books, etc. Any outlay of money beyond this depends upon the habits of the pupil and the indulgence of the parent. No merchandise orders will be furnished the cadet except where a deposit is made with the school treasurer. When this is exhausted, an itemized statement will be furnished the parent of its disposition, and the deposit must be renewed before any further orders can be issued. This Incidental Account will not in any case be included in our regular charges. From your deposit for Incidental Account, your son may draw a merchandise order slip for such expenditures as hair cuts, shoe repairs, toilet supplies, underwear and (in

the judgment of the treasurer) other articles of necessity. He cannot draw CASH, but only merchandise orders, good at some Staunton store. The average patron deposits from \$15 to \$20 for his son's needs along these lines. *This is not a school expense, but would be needed even if the boy were at home. The deposit is wholly optional with you.*

SPENDING MONEY—*Weekly Allowance*

At home you give your son certain amounts of money to spend on his own initiative for candy, soft drinks, bus fare, picture shows, etc. Different parents have different ideas about this matter. We urge you to assist us in restricting the amount of spending money within reasonable limits. We find that the *average* allowance given by our patrons is \$1.50 a week.

Many patrons make a deposit with us and direct how much the boy is to receive *weekly*. Others prefer to send spending money direct to the boy. We have no preference in the matter, but will accept a deposit and act as your agent if you desire. No bills are made by us on account of the pupil, except in very special and unavoidable cases.

LAUNDRY

The Academy maintains its own laundry. Our allowance for laundry service is liberal, so much so that there has been no extra charge against any cadet during the last four years. Our only reason for any limit is to make a boy reasonably careful in this matter.

REFUNDS

No deduction will be made for short delays of entrance, for withdrawals, for dismissal or for absence, unless caused by protracted sickness; in the latter case, one-half the regular charges for the period of such absences will be remitted.

UNIFORMS

Immediately after a cadet registers at the Academy, he reports to the Quartermaster's department, where he is fitted with service trousers, blouse, cap and flannel shirt. Tailors are on duty for this fitting and for taking measurements for the remaining garments of the uniform equipment. Our tailoring is done in Philadelphia, but there is nearly always at least one tailor on duty at the Academy for fitting and altering.

WHAT A BOY SHOULD BRING WITH HIM

To answer numerous inquiries in regard to articles to be brought with cadets, the following articles are suggested as the *minimum* with which he can get along:

- 4 suits medium-weight underwear.
- 5 shirts, with or without collars (any color—should not be expensive).
- 6 pairs of *black* socks.
- 10 pocket handkerchiefs.
- 4 suits of pajamas.
- 6 bath towels.
- 6 napkins (should not be expensive).
- 1 small floor rug to go by the side of bed.
- 1 pair blankets for single bed.
- 1 comfort (not too delicate color) for single bed.
- 6 sheets for single bed (at least 90 inches long).
- 4 pillow cases.
- 1 pillow, medium size.
- 2 laundry bags (white or some fast color) 36 inches long by 24 inches wide.
- 1 clothes brush.
- 1 tooth brush and paste.
- 1 hair brush and comb.
- Supply of soap.
- 1 pair rubbers.
- No *tan* shoes allowed.
- May bring *black* shoes as desired, high or low.
- All articles of clothing should be marked with owner's full name.
- Have laundry bags made of good strong material with a strong string in each bag. *Pillow cases must not be used as laundry bags.*

SUMMARY

HIGH SCHOOLS AND PRIVATE SCHOOLS

THE FACT that there are private schools in America specializing in the training of boys is not a reflection upon public high schools, as some people seem to think, nor should they be considered as a commentary upon any defect of the public school system.

Considering the burden they have to carry and the scope of their operations, the high schools of our country are doing a marvelous work. They are practically helpless to prevent congestion, as all their territory must be served, and political considerations will not permit them any control as to the constituent elements of their student personnel. Often the highest type of high school principal is hampered by circumstances and influences entirely beyond his control.

We believe there are in our country to-day many high school principals and superintendents who are undecorated and unrecognized educational heroes. We honor the public schools of America as the very bulwark of our republic. But there is also an extensive field for the better private schools, and one where they have served and are serving with a freedom and efficiency that have earned for them an honorable and distinguished record in our educational history.

A BOY'S TRAINING

The training of a boy is not a matter of four or five hours in a classroom and a little home study. It goes on throughout the entire day, and takes in every phase of the boy's life. His academic education involves a personal presentation of the basic facts of knowledge, given in such a way that he may thoroughly understand and retain them. Crowded public schools can seldom give the sufficient amount of personal attention necessary to lead out the best possibilities of each individual boy. His character development is not a matter of a few words or a passing example; it involves continuous action and contact. It is next to impossible because of modern living conditions for a parent to be with his son for any great length of time, to exert a continuous influence or to oversee thoroughly the boy's contacts and sources of knowledge and conduct. Furthermore, we believe that no one man or woman lives long enough to know how to meet every problem which the training and guidance of a boy involves. Your experience, whether you are the parents of a large family or of one boy

only, is strictly limited by the number of years you have lived. In a sense it is a matter of experiment with you. Yet literally hundreds of years' experience have been gained and passed on by our many teachers since Staunton's founding, seventy-three years ago; and we can call upon this great store of boy experience in guiding your son.

Staunton knows boys; her reason for existence is to give to boys the proper means for making their lives productive, successful and happy. At Staunton, their training means a well-ordered, complete plan of living and learning, supervision and influence which go on twenty-four hours a day without interruption, and an individual attention to a boy's every need.

Staunton training is not a luxury, but a thing to be seriously considered as supplying a definite need for your boy—a training which cannot be deferred and which justifies any sacrifice you are required to make to give your boy this educational opportunity at a time when it means the most to him.

At a cost no greater than the average military preparatory school, S. M. A. affords equipment so complete, training so thorough, leadership so skilled and competent, that needs and interests of every boy may be met and cared for.

F E E

TERMS OF SENIOR SCHOOL FOR FIRST YEAR

PERHAPS for several years you have wanted your boy to have Staunton training, and have realized the necessity for the many desirable advantages he could have at S. M. A., but you have felt it would be difficult to make the investment at that time.

To-day we believe it possible for you to send your boy to Staunton.

Below is given a complete and itemized list of everything *required*, which means everything that we can think of after years of experience in this business, with the exception of laboratory fees in *Chemistry* and *Physics*, and a fee for *Bookkeeping* should a student not enrolled in the "Business Course" elect that subject as an optional study. For these extra fees see "*Electives*," Page 98.

We want you to know, and we believe you want to know, exactly what the total school expense will be. Especially do we want you to know that the *uniform outfit is included* and that it is sufficient for your boy to be a cadet at S. M. A. We do not want you shocked with extra charge items so notoriously common to many private schools, items of which you are innocent and have no reason to expect when you are making your decision as to where you will place your patronage.

Total charges covering board, tuition, uniform outfit, laundry, use of swimming pool and other school facilities, medical, athletic and camp fees, and \$25.00 allowance for books and stationery—\$1,050.00 for a first year cadet.

List of uniform equipment included in above payment, much of which will last two years:

Senior Uniforms

One fatigue blouse	One pair suspenders
Two pairs fatigue trousers	One pair woolen gloves
One full-dress uniform	One cross belt and plate
Two caps	One full-dress shako
One regulation sweater	Two pairs duck trousers
One overcoat	One coverall
One raincoat	Two black ties
Two gray shirts	One waist belt and plate
Four pairs white gloves	One S. M. A. belt
Six stocks	

TERMS OF PAYMENT

The total charge of \$1,050.00 is due at entrance, but for the convenience of patrons is payable in two installments. The first, amounting to \$600.00, must be paid ten days before the session begins, and the second, amounting to \$450.00, must be paid January 1st. The registration fee is credited on the January payment.

TERMS OF SENIOR SCHOOL AFTER FIRST YEAR

The expenses for second and subsequent years are less than for the first, because of the fact that much of the uniform equipment, especially the full-dress uniform and overcoat, will last two or more years. For those cadets who have spent at least one year at the Academy the total expenses are approximately \$900.00. Of this \$900.00 for old cadets, \$75.00 is allocated for any needed replacement of uniform equipment, and \$25.00 for books and stationery. Any unused portion of these allocations will be refunded at the close of the session; any amount used in excess will be charged to the cadet's account.

TERMS OF JUNIOR SCHOOL FOR FIRST YEAR

Total charges, covering board, tuition, uniform outfit, laundry, use of swimming pool and other school facilities, medical, athletic and camp fees, and \$15.00 allowance for books and stationery—\$950.00.

The uniform equipment is same as for Senior School, except that no full-dress uniform and accessories are required for Juniors. *They are issued two fatigue uniforms instead of one.*

TERMS OF PAYMENT

The total Junior School charge of \$950.00 is payable in two installments—\$500.00 ten days before session begins and \$450.00 January 1st. As in Senior School, the registration fee is credited on January payment.

TERMS OF JUNIOR SCHOOL AFTER FIRST YEAR

As in Senior School and for same reason, the expenses for second and subsequent years are substantially less than for first year. All our uniform garments are made so as to allow for enlargement with growth of boy. The total cost for second and subsequent years is approximately \$825.00. Of this \$825.00 for old cadets, \$60.00 is allocated for any needed replacement of uniforms and \$15.00 for books and stationery. Any unused portion of these allocations will be refunded at the close of the session; any amount used in excess will be charged to the cadet's account.

ELECTIVES

We charge extra only for those courses that cost us extra to maintain.

General Chemistry (including laboratory) \$50.00
Physics (including laboratory) \$30.00

Before a boy can graduate at the Academy he must have at least one unit of credit in either Chemistry or Physics. If he has such a unit from any accredited Preparatory or High School, it will be accepted by our school; otherwise one of these subjects must be passed here.

Cleaning and Pressing Club. Cadets must keep their uniforms clean, pressed and in good order. Practically every cadet joins this club because he finds it the most convenient and economical way to keep his uniforms in order. Membership entitles him to *unlimited* cleaning, pressing and minor repairing of uniforms by the largest cleaning establishment in Staunton. The membership fee is \$28.00, of which half is payable in September and half in January.

Attention, Please:

It is earnestly requested that checks should be sent by mail **DIRECT** to the Academy and not given to cadets to deliver. The business arrangements are between the patrons and the school, and cadets should not be used as agents. Make checks payable to Staunton Military Academy.

Application Blank is to be found in back of Catalogue, attached by perforated edge to the body of the book. This should be accompanied by a \$25.00 check for Registration Fee, which will be credited on your second payment. In no other manner is this fee refunded.

EXTRACTS FROM LETTERS
RECEIVED FROM PARENTS AND GRADUATES

"I wish to thank you for your patience with me in my solid geometry. I thought it was my nemesis. However, I am glad that I passed it and got the diploma. That diploma is a very valuable thing. A graduate of the Staunton Military Academy gains respect wherever he may go. I am very proud to be an alumnus of such a school. S. M. A. will always remain dear to me, and I will never forget the benefits that I received from going there. I learned many valuable things. *I learned how to study*; I learned the importance of punctuality and obedience; I learned the importance of looking forward to future success, and I learned to assume responsibility. I shall never regret my year at S. M. A., and I can never thank you for urging me to go there. It is a fine school with a reputation of fulfilling its promises.

"I expect to study medicine. My main object in going into the medical field is to be of some service to others. I firmly believe that point was stressed at the Academy, and my whole attitude toward life was changed."

Woodbury, N. J.

H. C. GULBRANDSEN, S. M. A., '33.

"My observation of the Staunton Military Academy has been a close one during a period in which time my two older sons were its pupils for five successive sessions, both graduating, and my youngest for four years, also graduating.

"The firm, yet kindly, discipline which has always characterized its history makes for the development of self-reliance and obedience, while the *esprit de corps* of the cadet body, fostered and encouraged by the authorities and teachers, has developed a high type of character in the individual cadet. Under these influences the young men of your school have been taught to be honorable, truthful, courageous, obedient to authority, self-reliant and industrious; and these are qualities perhaps even more desirable to be developed in youth than the knowledge derived from textbooks.

"In saying this, I do not mean in the slightest to detract from your admirable system of instruction, and the thoroughness of the methods by which your pupils are taught how to study, or from the value of the information imparted to them. Your teachers are scholarly, enthusiastic and able, and seem to succeed in arousing in their pupils a spirit of enthusiasm for learning and of generous emulation to excel; and your graduates are among the best who go up to our higher institutions of learning.

"You are doing a great work in education, and I am pleased to commend it to the attention of those who have sons to educate."

Staunton, Va.

HON. A. C. GORDON, Rector and Chairman of
the Board of Visitors of the University of
Virginia; Author, Lawyer and Statesman.

"I have not been blessed with a son, but should this event come into my life, I know I would want him to have at least two years at Staunton—possibly to finish his high school work. A sound training in the fundamentals of discipline at this critical age

STAUNTON MILITARY ACADEMY

in a young man's life forms one of the principal foundations upon which success is built. . . . When I realize the thousands of boys which the older faculty have known personally it is clear why these gentlemen are so remarkably well qualified in helping a boy to *find himself* and to build ideals in life. . . . Staunton offers opportunities to build manhood under ideal conditions rarely to be found elsewhere."

Johnstown, Pa.

CHAS. R. UNDERHILL, JR., S. M. A., '18.

"The first opportunity I have, I expect to stop off at Staunton and pay the school a visit. I know it had a decided effect on my life, and I know, too, that it had a valuable influence in molding the career of several I know who were fortunate enough to have attended S. M. A."

Fort Worth, Texas.

GENERAL JOHN A. HULEN, S. M. A., '90.

"I have been following the career of the Academy for a great many years and have been very much gratified at the progress it has made. . . . I am looking forward to paying the Academy a visit when I return again to the United States."

Singapore, S. S.

WILBUR KEBLINGER, S. M. A., '91,
American Consul General.

"I want to tell you how much I appreciate Staunton and the almost unbelievable foundation for business that you taught Jack, Jr., in the three years he was at Staunton. When he came to you he did not even know how to study; at the end of three years, you had taught him to study and master each subject, to be self-reliant, and to have an entirely different outlook on life. In other words, you helped him *find himself*. He is associated in business with me and is doing fine. *The money I spent on him at Staunton was one of the best investments I ever made.*"

Lexington, Ky.

J. W. CLARK, SR.

" . . . Though a graduate of the Staunton Military Academy some thirty-eight years ago, it has always been my purpose when such occasions arise to highly recommend this great Institution to any friends who contemplate sending their sons to high-grade schools and colleges."

Chicago, Ill.

FRANK L. MCCAULEY, S. M. A., '95.

"Certainly the essence of education is discipline. To give the proper form and direction to character as well as to mind is the important function of a school or university. It is discipline of this sort, both mental and moral, that seems to me to be the preëminent characteristic of the Staunton training. . . . Obviously such training is valuable for all times and nations. But it is especially needful to-day when the powerful subversive forces at work in the world demand that every effort be exerted to the end that the American tradition be preserved and the results of our progress maintained and amplified."

Oxford, England.

SAMUEL H. BEER, S. M. A., '28,
Rhodes Scholar, Balliol College.

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"I want to write and tell you how much Mrs. McMahon and I appreciated Jack's appearance on his return for the Christmas vacation. He has improved immensely in his personal appearance, in his ability to meet people and in many other ways. We attribute this to his year in S. M. A. and want you to know it."

Elmhurst, L. I.

D. E. McMAHON.

"Last summer, when Dr. Martin and I decided to send Gordon to S. M. A., we firmly believed that we were doing the best possible thing for the boy—and now we are perfectly sure of it! We want you to know how deeply *we appreciate what S. M. A. is doing to stimulate real effort.* . . . We are grateful to S. M. A. and to each individual instructor under whom Gordon works."

Lynn, Mass.

MRS. A. H. MARTIN.

"Mrs. Conway joins me in extending appreciation for all you and your fine staff have done for the boy; our only regret being that we haven't a few more sons to send you."

Brooklyn, N. Y.

HARRY W. CONWAY.

"You may be interested in knowing that before sending my son, William, to Staunton Military Academy I investigated quite a lot of military schools and visited some in person and I have never had any reason to regret my choice in sending him to you. I have another young son who will be ready for you in the near future."

Cleveland, Ohio.

WILLIAM TAYLOR.

"In my opinion the combination of military training, such as yours, with the other school duties is just the right sort of thing for a boy of high school age. On each of our several trips to Staunton we always remarked that it would be hard to find a better set-up and more manly looking lot of boys anywhere."

Westfield, N. J.

ISAAC O. BUNN.

"I have intended writing to you ever since my return from West Point, where I spent Christmas with Richard. I think you will be glad to know he is doing well—and very happy in his military life. . . . I wish I could tell you how much I appreciate what you did for my son, and I have always been glad we sent him when he was young enough to have the advantage of five years of S. M. A. training."

Germantown, Philadelphia, Pa.

EMMA TABER CARHART.

"We are, indeed, highly pleased with the results obtained by our son, Edwain D., at S. M. A. during the past year. He being only seventeen years of age at the time we sent him to your school, we felt that he was hardly old enough to enter college. . . . We now feel like we made a wise choice in selecting your school."

Walnut Ridge, Ark.

E. L. MOORE.

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"My son, Charles, who graduated from Staunton last June, is now a Sophomore at the University of Minnesota and doing exceptionally well. . . . I am enthusiastic about military schools in general and Staunton in particular—you build men physically and mentally—real square-shooting men with character. The boy is as loyal to Staunton to-day as the day he graduated, which fact in itself tells the story."

South Bend, Ind.

C. R. ARENSCHIELD.

"The training afforded at Staunton Military Academy is the greatest in the world for a young boy; the location of the Academy up in the mountains of 'Old Virginia' is ideal; its associations, social and religious, with the old Virginia town of Staunton, the birthplace of Woodrow Wilson, cannot but be desirable and the best substitute obtainable for home influences. The churches, Sunday schools and homes of Staunton all standing with open doors to welcome the students of Staunton Military Academy. . . . My personal experience with your Official Staff was something wonderful; each of them being thoroughly efficient in his particular duties. . . . For this painstaking and tender care of the boy, the highest service that you could have performed for me, I wish to extend my thanks to the entire Academy."

Opelika, Ala.

JOHN C. FARLEY, JR.

"It might be interesting to you to know that Staunton Military Academy did practically everything that I could expect for my son. I sent Sterling to Staunton for no other reason than to give him the high school life that seemed ideal to me, and keep him away from the many social activities that prevail in a large city. It is my idea that young people should live a more simple life and devote more time to their studies than seems to be the case in the present day high schools, and without any reservations, I feel that Staunton is a most ideal school, under the most ideal conditions and instructors. . . . It has been my pleasure to have known Ex-Cadet Larry Nixon, Cadet Ed Mahoney, Cadet Fink and two or three others, intimately, within my home, and I can say truthfully that every one of these boys is far above the average young man."

Detroit, Mich.

C. H. DOCKSON.

"My son, Montague, was there for four and one-half years, having graduated last February, and he entered Dartmouth College last September without examination, but on credits from your school, and he is getting along very nicely at the present time. I especially want to speak about the military training my son received at Staunton, as I feel sure it did him a great deal of good, and it is something that will be a benefit to him for the remainder of his life. The location of your school is ideal."

Jersey City, N. J.

E. O. SMITH.

"Out of the number of employees of this factory, reports from the manufacturers are that William rates higher than the other members in the same department, for which both he and I thank the Staunton Military Academy for the thorough preparation the school gave him."

Washington, D. C.

I. BEHREND.

STAUNTON MILITARY ACADEMY

"The moral influence that a boy gets at your institution together with the friendship between the boys and their instructors bring out the best that is in them, and creates a manly character during their formative years. . . . One would not fear for the future manhood of our country if all boys could have the opportunity of spending a few years at an institution such as you have at Staunton Military Academy."

Wilmington, Del.

JOHN C. SINCLEAR.

"This is probably a fitting time for me to express to you how very much pleased Mrs. Rose and I are that we sent Stewart, Jr., to your school to prepare for Dartmouth College. We have just heard from Stewart and learn that he has passed all of his mid-year examinations, and in addition to that has done a great deal of work in competition for a place on the school board. We feel that Stewart was exceedingly well trained for college work in your school as well as deriving a great deal of benefit in health and discipline from your military training."

Terre Haute, Ind.

STEWART ROSE.

"As you well know, I have often visited S. M. A. On no one of these several times have I found anything save strict discipline and orderliness in evidence. The personnel of your faculty is most excellent. A finer, more upright, courteous and efficient group of men it has never been my pleasure to meet. My son is now a Senior at Dartmouth and awarded Phi Beta Kappa for superior scholastic accomplishment."

Stuart Martin County, Fla.

H. F. HAMEL.

"Junior is now a student in the University of California and is doing good work. We feel that the training he received at Staunton Military Academy was of great benefit to him in every particular. We always have a good word for your school and feel that any boy who has had the opportunity of living under your influence and instruction is fortunate indeed."

Santa Cruz, Cal.

WILLETT WARE.

"The four weeks that Joel spent with us in Panama we certainly enjoyed, although it was all too short, but his training certainly showed to great advantage both with us and those with whom he came in contact. Every one spoke very highly of the way he carried and conducted himself, and we cannot help but give you credit, praise and thanks for a large portion of same. . . . My wife and I went through some twenty catalogues of schools and finally decided on Staunton and we now know and realize that we made no mistake and we feel that our boy in your hands is certainly well taken care of."

Avenida Norte, Panama.

THEO MCGINNIS.

"My son, Horace, has now been attending your institution five months, and I have kept careful watch of his progress there. I feel that I am now in a position to express my opinion of some value regarding the institution and its work. If you care

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to know what that opinion is, I could not, in fairness to you, say less than this: I am entirely satisfied. In discipline, in instruction, in wholesome influence—in every department—you have met my highest expectations."

Morrisville, Vt.

(JUDGE) GEORGE M. POWERS.

"We hope to see more of your bright young men next year, as your graduates do excellent work with us."

Ann Arbor, Mich.

W. H. BUTTS, *Assistant Dean,*
University of Michigan.

"Mrs. Wright and I will always be glad that we put our boys through your excellent school. They learned more than they ever did anywhere else and have improved physically, and the *moral influence* we have found to be of the best."

New Orleans, La.

J. W. C. WRIGHT.

"Now, since I can look back almost two years to the time of his graduation, I can appreciate much better than ever before what four years of training at your school has done for our son. Not only is your system of instruction excellent but your general training and the atmosphere of your school are of unusual value in helping a boy to get the *proper conception of his relation to society* and as an aid in preparing him to properly meet his responsibilities in the future as a man."

Omaha, Neb.

J. W. SHORTHILL.

"We just had the pleasure of having our boy with us in the recent holidays and he told us much of his school life. When the writer left Philip with you in September he was a badly frightened boy—distressed at having to stay away from home. During his vacation, however, he was distressed because he couldn't get back to Staunton immediately. *He seems to love the school and everything about it.*"

Charlotte, N. C.

S. A. VAN EVERY.

"At this time I want to say that your school last year did my boy more good and taught him more than during any previous two years of his experience. I was more than pleased with the result.

"You seem to be able to supply the discipline without making it such a burden that the boys hate it. You have got the boys' time all accounted for, so there is left a minimum of time for foolishness. And, especially, all of your instructors seem to be able to hold out a helping hand and encourage a boy in a subject which is perhaps a little difficult for him.

"In other words, I think your theory is absolutely sound, and I have very little use for a certain type of school which permits a boy to attend, pay his money, learn if he can by main strength and be dropped if he runs into some temporary snag."

Fitchburg, Mass.

EMERSON W. BAKER.

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"I am writing you as a means of expressing to you our appreciation of the training given our boy while at your Academy. Both Mrs. Cherry and myself feel that his college work is being done better and with a better appreciation of what proper education means to a young man than would have been possible if he had not spent this time at Staunton Military Academy.

"We are also appreciative of the living habits which were taught him at your school and feel that *the expense covering the period at your institution was the best investment we have ever made for the boy.*"

Columbus, Ohio.

J. W. CHERRY.

"No act of my more than forty years of successful business career has given me more satisfaction than having placed William under your efficient corps of instructors, who take personal interest in each cadet.

"He is now taking an active part in the student life of Illinois College at Jacksonville, Illinois, where the effects of your training are commented on by students and faculty."

Virginia, Ill.

M. E. PETEFISH.

"When I decided to send my son to a preparatory school I investigated a number of schools. Owing to the high rank of your school I decided to send him to you. I am very glad that I did, for his two years there improved him in every way. The only mistake that I made was in not sending him to you two years sooner. I cannot recommend your school too highly and if I had another son old enough for a preparatory school would send him to you."

Dawson, Ga.

J. D. WEAVER.

"You will recall the frequent visits I made to Staunton and the Academy during the four years my son was a cadet there. It gave me every opportunity to study the routine at close range. I have walked around the Academy grounds as early as 5:00 A. M. and as late as 10:00 P. M. You can readily see that I missed very little. I was very well pleased with all I saw or heard; in fact I like the school, the location, the faculty and the cadets. What a healthy atmosphere. Many times when I was on these visits I wished I was a younger man so I could have a few years at S. M. A.

"Through Staunton Military Academy's officers and system my boy's four years at the school reached a very successful issue. *In fact, the results were so gratifying that my boy did not take further courses that were mapped out for him but was placed in a responsible position in one of my businesses.*

"Thanks to Staunton Military Academy and all officers, *the cost of the four years at S. M. A. is one of the best investments I have ever made.*"

Philadelphia, Pa.

W. NORMAN PERRY, SR.

"I am pleased to take this opportunity to tell you that *I never made a better investment than when I sent Albert to S. M. A.* His two years spent there were a great benefit to him and, I believe, will be later in life. *He and I only regret that he did not begin his studies at your school at least two years earlier.*

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"Your method of instruction and study, together with regular military discipline, develops a boy into a real man."

Wilmington, Del.

ALBERT BEGGS.

"Our son, Jack, who graduated from S. M. A. in June, is in his first year at college and doing fine work. We wish to take this opportunity of letting you know how much we appreciate all he accomplished in the three years spent at your school. The good solid foundation he got while there is showing up in his work now and, besides, while there, we had no worries concerning him as we knew *he was well looked after mentally, morally and physically*. He is a strong, manly fellow and I give you much credit for this and shall always be thankful we made so wise a choice in schools."

"We have a grandson coming on and I trust you will have him under your care at some future date."

Bradenton, Fla.

JOHN GLEASON.

"Staunton Military Academy provides an excellent preparation for college and for the engineering and R. O. T. C. courses at Purdue University in particular. Its thorough foundation in Mathematics and Physics, its military schedule, in contrast to the less rigorous last years of the average high school, and the sense of responsibility gained during such early years away from home are considered of great value to the average boy."

"Although my son was at Staunton but one year, the equivalent of his last year in high school, a graduate of the Class in June, our only regret is that he did not enter one year earlier and secure two years of your excellent training."

"After the one year's experience, however, and a personal inspection of the Academy, and acquaintance with its officers and curriculum, I wish to congratulate you upon the excellent record being made under your efficient administration of the Staunton Military Academy."

Lafayette, Ind.

C. FRANCIS HARDING,
Head, School Electrical Engineering,
Purdue University.

"Your splendid corps of teachers knows how to get results and have had him do his best. We only wish we could in words tell you just *what we think your school has meant to the boy physically, mentally and morally*."

"His letters home now are full of how he has grown to love the school and how he dreads to see June come, when he will have to leave, knowing that he will not be with the school next year. *We wish we could tell every father and mother who have boys to go away to school, not to make the mistake of not sending them to a military school and if possible to S. M. A.*"

Springfield, Tenn.

MR. AND MRS. E. M. GALBREATH.

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FILL OUT AND MAIL TO US WITH ENTRANCE FEE



APPLICATION FOR ADMISSION TO THE Stanton Military Academy

STAUNTON MILITARY ACADEMY:

19.....

I enclose \$25.00, entrance fee, and apply for the admission of my son,
as a cadet in the Stanton Military Academy, for the year beginning September, 19....., and ending June, 19.....
He last attended school at

and has been honorably dismissed from that school.
In making this application, I agree to the provisions and rules as outlined in the current catalog of the Academy,
and promise for my son cheerful submission to the regulations of the Academy, and for myself, cooperation with the Faculty
in the maintenance of good discipline.

Age Years Months Respectfully,

Height

Weight

Church Affiliation

Home Address

Is he a member?

REMARKS

We respectfully hand you this Application for admission to the Academy in order to ascertain, as soon as practicable, who are the new cadets we may expect, so we may arrange as to their quarters and roommates, and that we may, as nearly as possible, determine our numbers before the opening of the school. Your prompt acknowledgment of the receipt of this Application and your decision as to school will greatly facilitate our work and be esteemed as a very great courtesy to us.

(OVER)

We courteously request that you give the names and addresses of three persons who know the applicant for admission to the Academy. Among these we suggest the principal or head of the school last attended and the family minister.

Please do not go to the expense to have one made, but we would like a recent picture (Kodak or otherwise) of the boy if you have one.

REFERENCES:

(1) Name

Address

(2) Name

Address

(3) Name

Address