

Staunton
Military Academy



CATALOGUE



STAUNTON MILITARY ACADEMY



Staunton Military Academy

STAUNTON · VIRGINIA



*One of America's
Most Distinguished Military Academies*

Government Honor School
Chartered and Accredited by the State of Virginia
Member Private Schools Association of the Central States
Fully Accredited Member Southern Association of
Colleges and Secondary Schools
Charter Member of the Association of
Military Colleges and Schools of
the United States

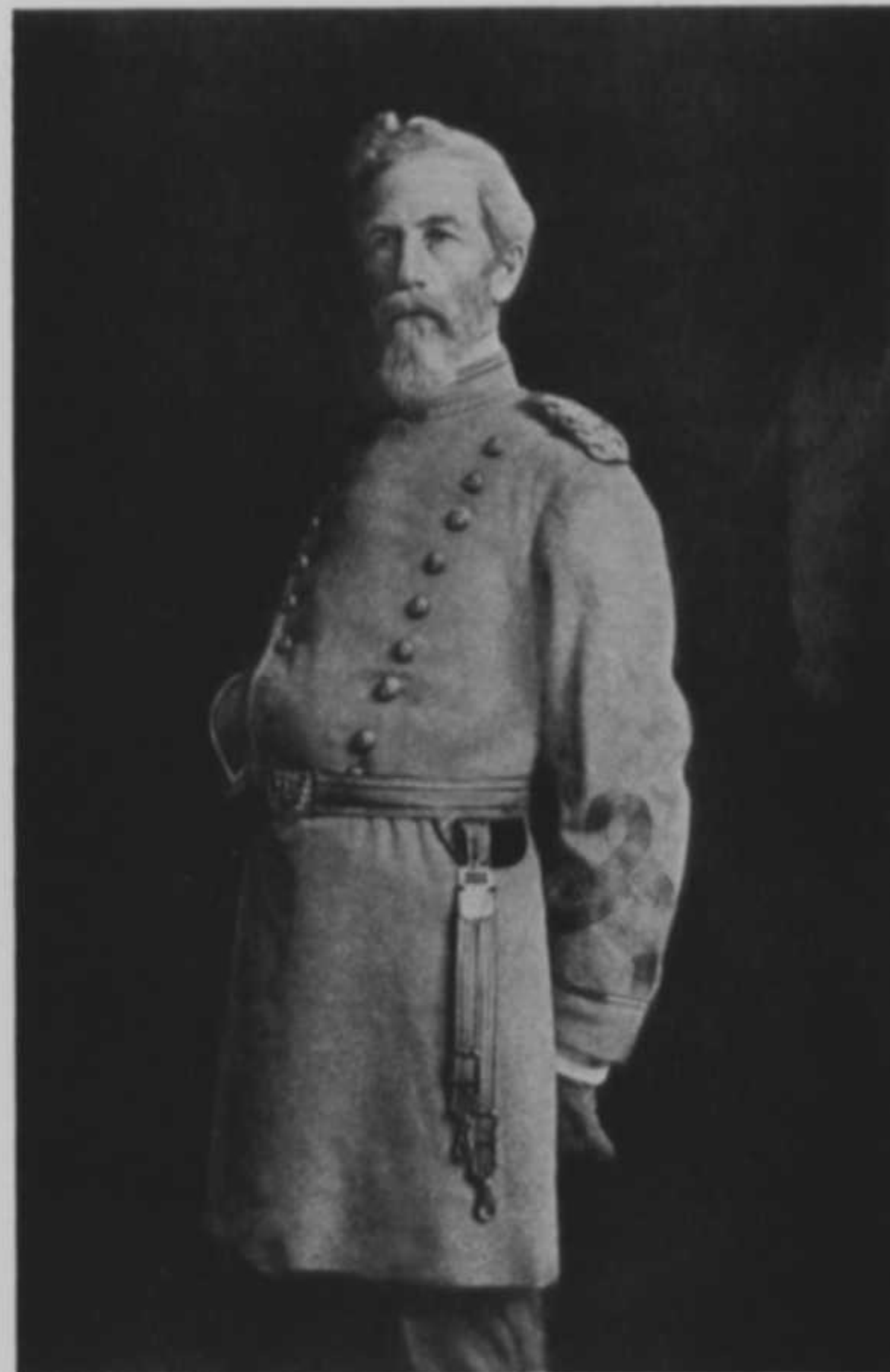
Free of Charge



CAPTAIN WILLIAM H. KABLE, A.M.
1837-1912
FOUNDER AND FIRST PRINCIPAL
STAURTON MILITARY ACADEMY

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STAUNTON MILITARY ACADEMY

Emory



COLONEL EMORY J. MIDDOUR
SUPERINTENDENT

Points of Superiority

1. Fully accredited. Nationally recognized. Sound, modern, educational program.
2. Highest scholastic standards. Outstanding scholarship records consistently maintained by graduates in higher institutions of learning. Careful guidance and training.
3. Prepares for entrance to all colleges and universities, and to Annapolis and West Point. College Entrance Board examinations given at Academy.
4. Carefully chosen and experienced faculty. Four Farms
5. Magnificent location in historic Shenandoah Valley, center of the Cavalier culture in Virginia. Unrivalled health record. Farms
6. Perfect co-ordination of scholastic curricula and military training with freedom for full expression of individual initiative.
7. Comprehensive athletic and social program providing full participation by every cadet.
8. Modern facilities and equipment throughout. New fire-proof buildings; magnificent indoor swimming pool; machine shop and studio.
9. Inclusive tuition rate, revised to meet current economic trends, eliminates all "extras," providing the best in education and training for modern youth, and maintaining the traditionally high Staunton standard.
10. Junior School in separate building with special staff, school mother, separate library, studio, and shops.

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The Citadel

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Dartmouth

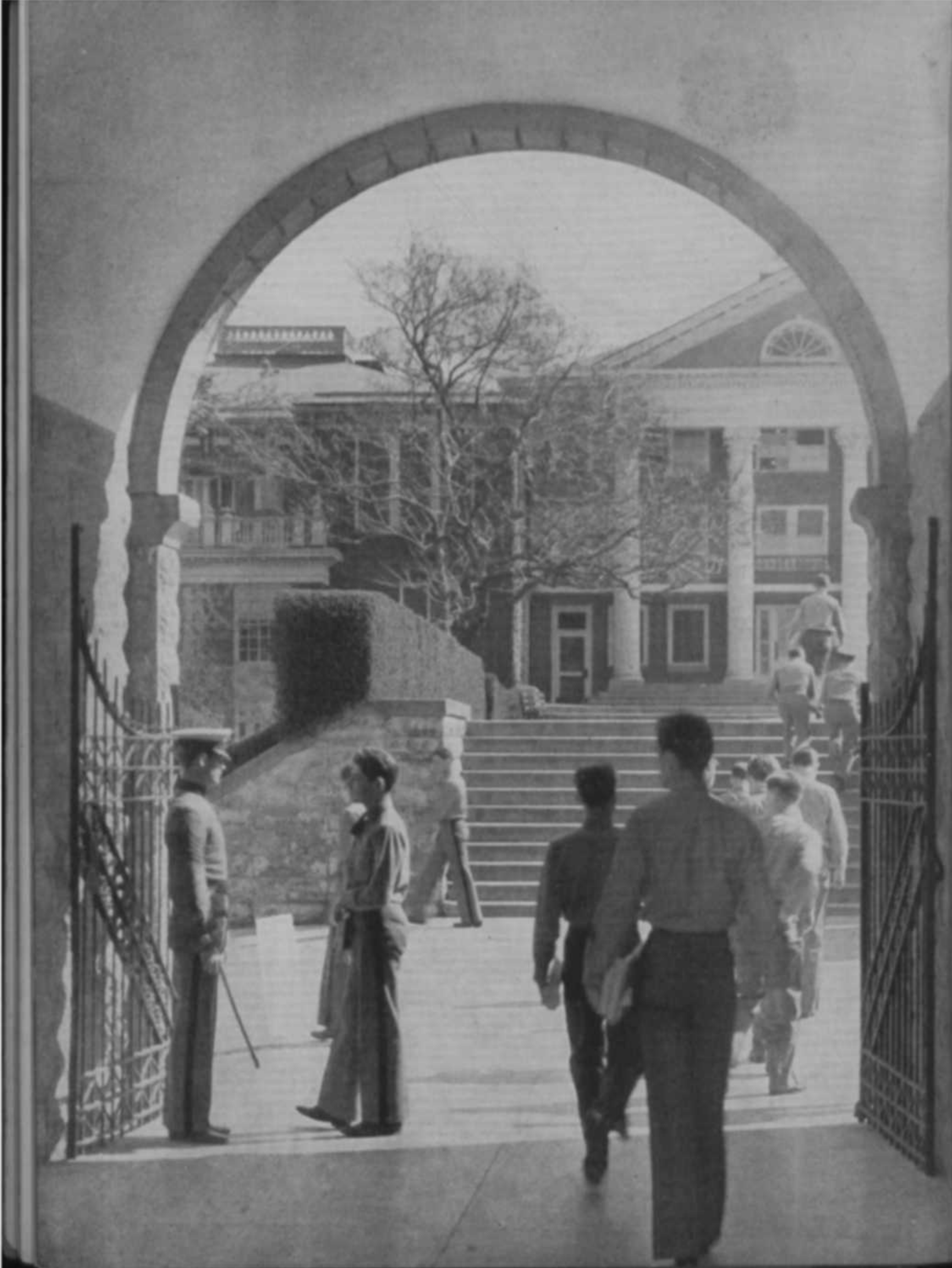
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Character and Purpose

THE purpose of Staunton Military Academy is to prepare young men through education not only for college, but for the great end and real business of living. Adapted to conditions of modern life, the aim of the Academy is so to intensify and broaden the capacities of its students that they may go out into a larger world with trained minds and bodies, adequate cultural resources, high personal ideals, and a sense of responsibility to society.

Staunton believes in a type of education which makes its graduates resourceful, self-reliant, and independent. While offering the necessary intellectual and moral discipline, it is motivated by a faith that friendly encouragement and sympathy are the best incentives to solid accomplishment. Recognizing that students differ markedly from each other, the Academy makes every effort to adapt its methods to the individual student according to his special needs and aptitudes. Staunton is dedicated to sound scholarship. It endeavors to stimulate in its students a worth-while curiosity about things of the mind, and to induce in them a desire to educate themselves. It expects them to acquire useful knowledge while developing discriminating judgment and independence of thought. Through varied work in literature, music, and the arts,

creative as well as appreciative, Staunton tries to cultivate the imagination of its students.

No matter from how wealthy a home a Staunton cadet may come, he must win his way in the Academy on merit alone. His status in the corps depends upon his academic standing, the spirit with which he enters school activities, and his fairness and good comradeship amongst his fellow cadets. The relationship between students and instructors is one of mutual confidence and friendly co-operation. Through their intimate contacts with other cadets, and association with the Faculty, Staunton students acquire social poise and confidence. Through the military training they develop self-reliance and efficiency. Through participation in the school's extra-curricular activities, they develop initiative and the power of leadership.

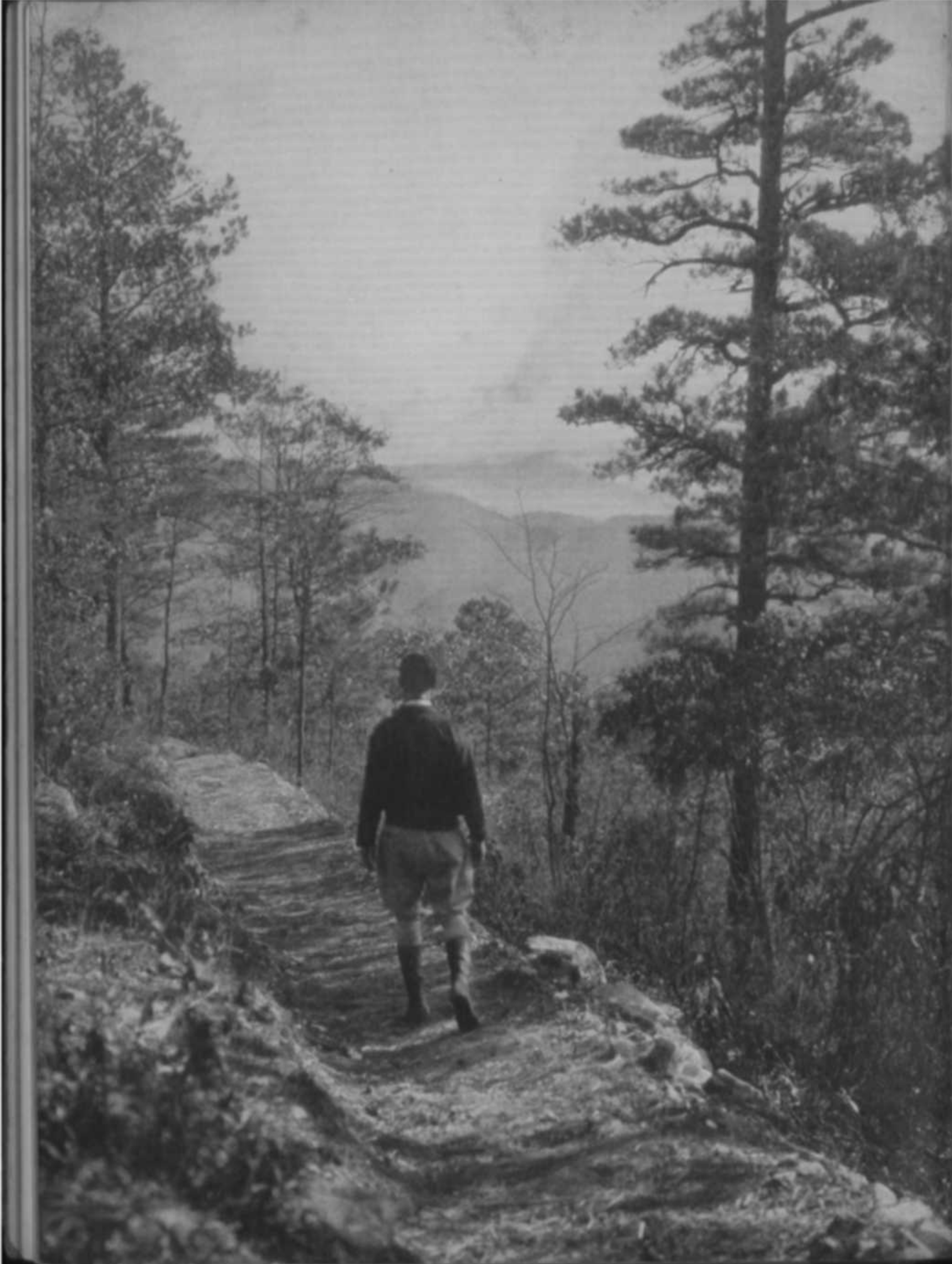
From its earliest days Staunton has had as its primary aim the development of character. Today, as for seventy-six years, it continues to promote the ideals of personal integrity and unselfish service, which give point and direction to its whole educational policy.

Staunton Military Academy is a liberal, modern school with a rich tradition. Its roots are in the past, but its spirit is that of the present, and its outlook the future. Without embracing untested theories of education, Staunton is on the alert to discover and utilize better methods for training boys and young men for college and for service and leadership in modern American life.

History and Location

STAUNTON MILITARY ACADEMY was founded by William H. Kable, who was a captain in the Confederate Army. Captain Kable held the office of Principal for more than half a century, until, in 1912, when he was succeeded by his son, Colonel William G. Kable. Under his leadership the Academy grew rapidly, especially during the war years, and became one of the largest and best known schools in the country. At the death of Colonel Kable in 1920 Colonel Thomas H. Russell, who had been head of the Academic Department for many years, carried on the work. His administration ended with his death in 1933.

The location of the Academy in the historic Old Dominion has had an important part in moulding its character. The town of Staunton is a typical Southern community, possessing all the charm of the South. Only forty miles from the University of Virginia, Staunton is the home of Mary Baldwin College for Women and Stuart Hall for Girls. In the Manse, on picturesque Coalter Street, Woodrow Wilson was born. In the heart of the beautiful Shenandoah Valley and but a short distance from the Shenandoah National Park, Staunton is easily reached by motor over the Lee Memorial Highway, U. S. Route Number 11, from the North or



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South; and from the East or West over U. S. Route Number 5. The Chesapeake & Ohio Railroad provides excellent train service. Hot Springs, Virginia, and White Sulphur Springs, West Virginia, are but two hours away by motor.

The Academy occupies the crest of one of the highest of the many hills of Staunton, overlooking the entire community. To the west is an unobstructed view of the Allegheny Mountains, and to the east, the Blue Ridge Mountains. The elevation, 1,650 feet above sea level, assures a healthful and even climate, which appeals alike to those from the North and from the far South. The surrounding country is noted for its many points of scenic beauty and historic interest. The Natural Bridge, the many Caverns, the University of Virginia, Washington and Lee University, Montpelier (the home of Madison) and Monticello (the home of Jefferson) are all within easy driving distance. More than three-quarters of a century in this cultured environment has made its contribution to the cherished traditions of the Academy and everlasting impressions upon Staunton graduates.

Organization

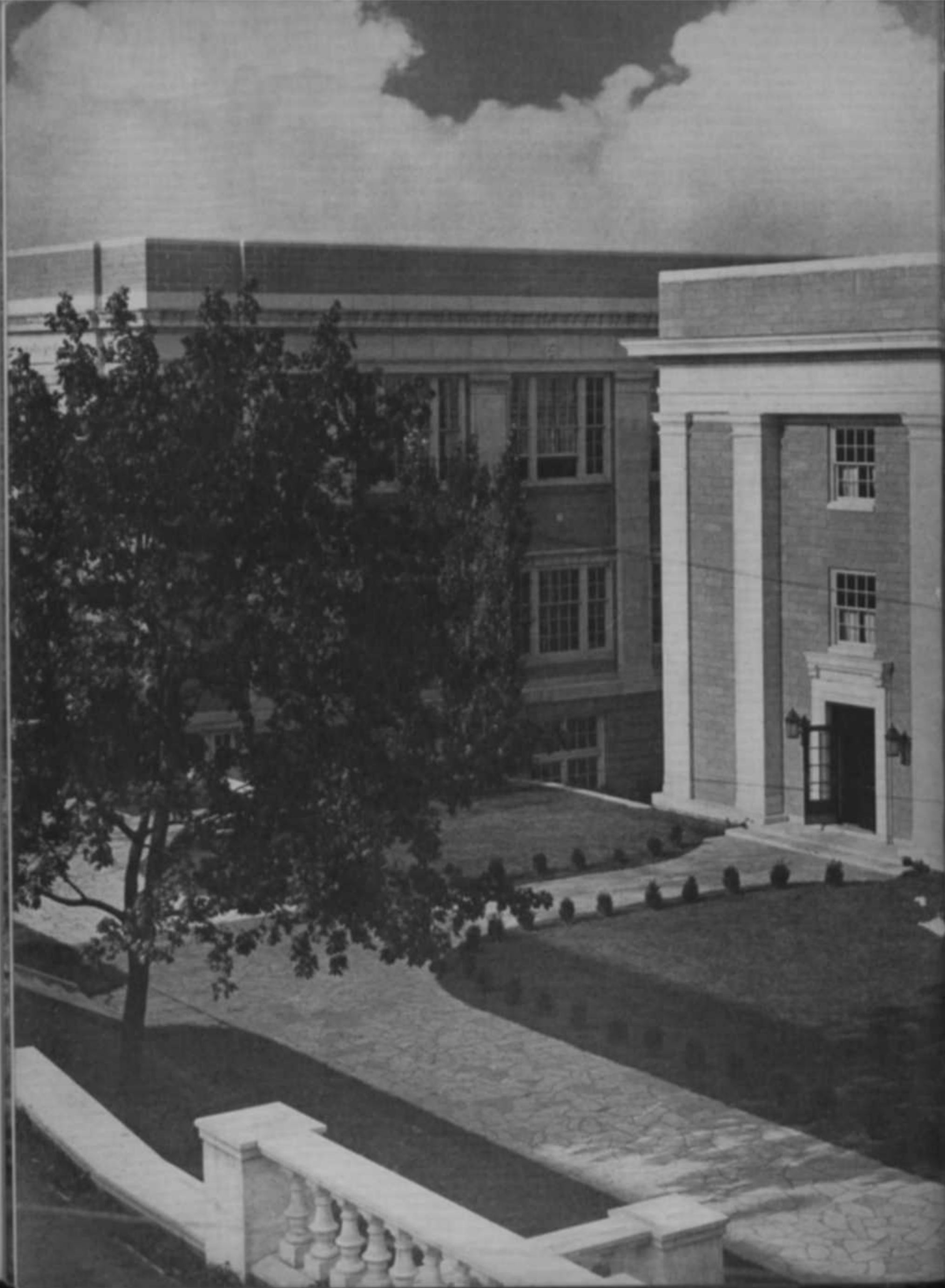
STAUNTON is divided into a Junior School and a Senior School. Boys who have completed the fifth grade of Public School or its equivalent will be admitted to the Junior School, which is composed of the 6th, 7th and 8th grades. The Senior School is for students of high school age, and covers the 9th, 10th, 11th, and 12th grades. Every effort is made to avoid a too formal procedure in classroom. A course of study is selected suited to the student's needs, rather than one requiring him to follow a preconceived idea of class arrangement.

Faculty. THE instructors are men of thorough training and wide experience in their profession. They are selected because of their ability to understand and sympathize with boys and to provide the firm guidance which modern youth requires. Students at Staunton find at all times a spirit of friendly co-operation on the part of teachers in solving not only academic difficulties, but also personal problems. The spirit of the school is built on a mutual respect between instructor and student, both of whom are working together in a challenging adventure in learning.

Preparation for College.

STAUNTON offers in its Academic Courses thorough instruction in college preparatory subjects, enabling those completing the course to enter any university, college or Government School. The success of Staunton graduates at practically every institution of higher learning in America, including West Point and Annapolis, gives assurance of the character of this preparation. Nearly four hundred boys prepared at Staunton are now doing successful work at one hundred and twenty-eight colleges or universities. Staunton has sent many graduates successfully to Harvard, Yale, Pennsylvania, Dartmouth, Virginia, Lehigh, Michigan, Massachusetts Institute of Technology, and many other leading colleges. A fair proportion of these have graduated with honors, some of them winning the coveted Phi Beta Kappa Key and the Rhodes Scholarship.

Yearly hundreds of young men fail in freshman work at colleges. Often they themselves do not understand why. This should be of real concern to parents with sons who are prospective college students. That out of every three students entering college only one graduates is a challenge not only to educators, but to parents as well. The most conspicuous reason for this is insufficient preparation for college. Under the prevailing certificate system it is not difficult for a preparatory school to secure college entrance for its graduates. It is a far different matter to place them in college equipped to stay. A school should not be judged by the number



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of its graduates who enter college, but by the proportion of them who are able to carry college work successfully. Prospective patrons should realize that there is a price below which no school can be conducted efficiently. The attraction of low charges and cut prices is very strong, but sooner or later the boy himself will have to pay the real bill, when he finds himself badly handicapped by poor preparation.

On the other hand, there are certain boys who wish to enter careers immediately after leaving school. Since these boys do not intend to enter college they are given a vocational course especially designed to prepare them to take up their work in the world. Parents should be ready to recognize the fact that certain boys are better fitted for a practical than a scholastic career. Staunton endeavors to discover what a student's special aptitudes are and how he can best be educated to make the most of them. It appreciates the co-operation of the parents in helping to select the career best suited to each boy.

Staunton is an official examination centre of the College Entrance Examination Board. Any student desiring to take the tests may do so with the approval of the Headmaster. The student who has passed them may be admitted to any college in the country. Staunton is also a member of the Secondary Education Board, an association of the best private elementary and secondary schools. For purposes of classification and guidance the school conducts the subjective examinations of this Board. The objective tests of the

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Educational Records Bureau are given to supplement the teacher's opinions of capacities, achievements, and tendencies and to assist in vocational guidance. This Bureau maintains in its New York office a permanent record file of each boy's test results, to which a boy may refer when applying for admission to college or for a position in business. The results of all examinations are kept with the boy's record at Staunton.

The Association of Colleges and Secondary Schools of the Southern States sets certain minimum standards of equipment and instruction as a requirement for placement on their accredited list. Staunton has long been accredited by this Association. The school is also accredited by the State of Virginia and is a member of the Private School Association of the Central States, and a charter member of the Association of Military Colleges and Schools of the United States.

Curriculum

The curriculum at Staunton is established upon the relation of studies to modern life. It emphasizes the growth of the student's ability to understand the life of the world about him and to participate in it intelligently. The ideal at Staunton means more than acquiring a sufficient number of credits to enter college. It is a continuous and co-ordinated process of increasing the student's understanding of the difficult and complex nature of the present social



Colonel Sutherland Helps to Solve a Knotty Problem

situation. The motive force of the academic work is, therefore, the pupil's interest in what he is doing, and every effort is made to arouse this. The student is encouraged to feel that everything he studies has a definite value for him. Since classes are small, each student's education develops along lines appropriate to his individual aptitudes and capacities. All the work is arranged and carried out so as to cover fully all the requirements for admission to college and university. In the intimate life of the Academy, instructor and student are companions in working out the projects that evolve from the various courses. The objectives and fundamentals are never lost sight of in this process and the requisite amount of drill and testing has its place. Every effort is made to show the student the relation of each phase of his work to the rest and to present it in the most attractive manner possible. The school hours are full of varied activity which stimulate and enrich his intellectual life.

Academic Department

Courses of Study. THERE are three courses of study offered at the Academy—the Classical, the Scientific and the Liberal Courses.

The Classical Course deals mainly with English and Latin and is designed for those who wish to prepare for an A.B. course in college.

The Scientific Course deals mainly with English, Mathematics and the Modern Languages and is designed for those who plan a technical education.

The Liberal Course is not college preparatory but is designed for those who plan to finish their formal education at the end of the secondary school period. In this course we find greater freedom in the choice of subjects to be studied and an increase in the number of elective studies offered. The only course required to be studied throughout the four years of this course is English.

CLASSICAL COURSE

(College Preparatory)

FIRST YEAR REQUIRED

English I
Latin I
Algebra I
Elective

FIRST YEAR ELECTIVES

History I
General Science

College Credits, Four Units

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SECOND YEAR REQUIRED

English II
Latin II
Algebra II
Elective

SECOND YEAR ELECTIVES

History II
Biology

College Credits, Four Units

THIRD YEAR REQUIRED

English III
Latin III
Plane Geometry
Elective

THIRD YEAR ELECTIVES

French, German or
Spanish I
Physics, Chemistry or
History III

College Credits, Four Units

FOURTH YEAR REQUIRED

English IV
Latin IV
Two Electives

FOURTH YEAR ELECTIVES

French, German or
Spanish II
Physics, Chemistry or
History IV

College Credits, Four Units

NOTE.—If Biology is not elected in the second year, then Physics or Chemistry should be elected in the third or fourth year.

SCIENTIFIC COURSE

(College Preparatory)

FIRST YEAR REQUIRED

English I
Algebra I
1st Modern Language I
Elective

FIRST YEAR ELECTIVES

History I
General Science

College Credits, Four Units

SECOND YEAR REQUIRED

English II
Algebra II
1st Modern Language II
Elective

SECOND YEAR ELECTIVES

History II
Biology

College Credits, Four Units

THIRD YEAR REQUIRED

English III
Plane Geometry
1st Modern Language III
or
2nd Modern Language I
Elective

THIRD YEAR ELECTIVES

Physics
Chemistry
History III

College Credits, Four Units

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FOURTH YEAR REQUIRED

English IV
Solid and Trigonometry
or
Trigonometry and Adv. Algebra
Elective

FOURTH YEAR ELECTIVES

1st Modern Language IV
2nd Modern Language II
Physics
Chemistry
History IV

NOTE.—If Biology is not elected in the second year, then Physics or Chemistry should be elected in the third or fourth year.

LIBERAL COURSE

(Not College Preparatory)

FIRST YEAR REQUIRED

English I
Algebra I
Electives (2)

FIRST YEAR ELECTIVES

General Science
French, German or Spanish
History I
Science I
Music

SECOND YEAR REQUIRED

English II
Algebra II
Electives (2)

SECOND YEAR ELECTIVES

History II
Biology
Science II
Industrial Design
French, German or Spanish

THIRD YEAR REQUIRED

English III
Plane Geometry
Electives (2)

THIRD YEAR ELECTIVES

Physics
Chemistry
History III
Business Law
General Business
Business Arithmetic
Bookkeeping
Music

FOURTH YEAR REQUIRED

English IV
Electives (3)

FOURTH YEAR ELECTIVES

Physics
Chemistry
History IV
Economic Geography
Economics
Civics
Contemporary Affairs
Accounting
Music

NOTE.—Classes in all elective subjects will not be offered unless there is a sufficient demand for same.

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College Certification. Our college certification grade is 80% and a boy who has attained this grade on all subjects has earned the right to be certified to the college of his choice. If he has not attained the certification grade then the question as to whether or not he will be certified to a designated college must be decided by the Headmaster.

Very few colleges care to admit a boy who has consistently made minimum grades during his preparatory work. The following quotations indicate the general attitude of colleges and universities:

Dartmouth College: "If a candidate is to be admitted, his scholastic record and the recommendation given to him by his school principal must show that he is possessed of an educational background sufficiently rich and broad in range to indicate definite intellectual capacity and ability to do justice to the academic work of the college."

Lafayette College: "Under ordinary circumstances examinations will not necessarily be required of an applicant for admission who, during the last two years of his secondary school course, ranks in the upper two-fifths of his class."

Lehigh University: "The college, in its selective procedure, takes account of a number of factors, including the subjects covered in high or preparatory school, his rank in his class, the extent to which he has made the certifying grade of the school or, in the case of schools which set no certifying grade, the extent to which he has made grades *distinctly* higher than the mere passing grade, _____."

University of Virginia: "The applicant who ranked in the lowest quarter of his class or who failed on more than two subjects in secondary school will not be admitted unless he presents positive evidence that he is likely to succeed in college in spite of his secondary school record."

As practically every college catalogue in the country carries similar statements it will be seen that scholarship is a prime factor in securing admission to college by certificate.

Reports and Examinations. EXAMINATIONS are held twice a year at the conclusion of each semester. Reports of these examinations are sent to the parents. Other reports are sent out once a month.

Special Help Classes. EVERY teacher is in his classroom each afternoon for the purpose of giving special help to those who need it and every opportunity is given the boy to do successful work.

Study Halls. BOTH day and night study halls are maintained for those who seem to be unable to do successful work while studying in their rooms. These halls are carefully supervised at all times by teachers assigned to this duty.

We strive to impress our boys with the fact that we do not maintain study halls as a method of punishment, but rather as a means whereby they are enabled to accomplish the primary purpose for which they entered the Academy.

You may feel sure that unless your boy does satisfactory academic work he will not be allowed to study in his room but be compelled to study under supervision. The standard for satisfactory achievement is set by the faculty and *not by the boy*.

Case Studies. CLASSES are kept uniformly small, averaging ten to twelve; therefore, each teacher is enabled to make a study of the individual boy under his instruction. The results of this analysis of your boy's work help the teachers to detect not only the needs of the boy but how they may be best met.

Each teacher periodically files with the Headmaster a synopsis of the work done by each boy in his subject. When these synopses are pieced together they give a composite picture of the boy's work with all of the weak as well as the strong points emphasized.

A doctor studies your need before he suggests a remedy; so must it be with a teacher. This cannot be unless the teacher is in earnest, thoroughly trained and has the opportunity. The opportunity cannot come in an overcrowded class.

Below are some typical cases copied from the files in the office of the Headmaster:

CADET NO. 1: "Can be absolutely depended on to do his best. He is somewhat of a plodder and not a thinker but he is very industrious. He wants to do the right thing. At the beginning of this term he voluntarily expressed the determination to do his very best in all his work throughout the term. He has not failed to do so in this subject. His home work, note book and test papers are models for neatness. He is absolutely trustworthy."

CADET NO. 2: "Whether assumed or natural, his air of nonchalance is working him little good in this class. While others are laboring furiously on a test, he will complete it in half the allotted time—only to discover later that his work has been marked by sloveliness and carelessness. His extreme dilatoriness and his tendency to procrastinate have prevented his working with satisfactory efficiency. His attitude in class is one of resigned attention but rarely of enthusiastic interest. This course has improved him in speedy and comprehensive reading; the review work has improved him in respect to usage, but he was so handicapped in respect to this at the beginning of the session that he has not yet attained a nearly satisfactory position."

CADET NO. 3: "Somewhere in his past he learned to despise mathematics and that feeling is still strong in his heart. He only tolerates it now because it is a means to an end. I fear I have been unable to help him much in overcoming his antipathy for algebra. He is very bright and capable but does not think it smart to do excellent work. He is very 'wise' for his age and is spoiled by the older boys who like him and make fun with him. I find that the only way to get him

to work is to hold punishment over him. He hates extra help classes and confinement so much that he is willing to do enough work to pass."

CADET No. 4: "Up until about three weeks ago a lazy, trifling cadet whose work was characterized by hasty carelessness or an utter lack of effort. Since persuading him to come down and get a little exercise as assistant manager in baseball I have noticed a distinct improvement; he is even attempting to make up neglected back work. However, I fear he has turned over his new leaf too late to enable him to pass for the term."

Counsellors. EACH boy is assigned to a teacher who acts as his counsellor throughout the year. This counsellor assumes special charge of the boy as long as he remains in school, making periodical reports to the Headmaster similar to those listed above but going into the subject more fully.

The Service Schools. THE Academy is on the accredited list at both West Point and Annapolis, and our recommended graduates are eligible to enter either of these institutions by taking only the few substantiating (mental) and the physical examinations, provided they have secured their nominations for cadetships. Arrangements should be made, if possible, to secure this cadetship the year following graduation from the preparatory school for it is very difficult to prepare a boy for the West Point examinations and preparatory school graduation at the same time. The suggested arrangement will allow most of the succeeding year for preparation.

West Point. BY AN act of Congress there are set aside forty cadetships at West Point to be apportioned among the honor graduates of the Honor Schools of the United States. The Honor Schools are selected annually as the result of an inspection made by the General Staff. (It should be carefully noted that the term Honor School is purely a military one and does not concern itself with academic excellence which forms no part of the inspection.) Staunton has, for many years, been designated as an Honor School and, during that time, no one of her appointees has ever failed academically. These appointments are made by the Superintendent in consultation with the Headmaster and the Professor of Military Science and Tactics and are given to those cadets who, in the opinion of these officials, are the best qualified morally, physically and mentally. Honor School appointees enter West Point with no examination other than the physical.

College Board Examination Center. THE academy, for a number of years, has been designated by the College Entrance Examination Boards as an examination center. These examinations are held during the third week in June. An intensive tutoring period for those who are planning to take the examinations is conducted at the academy between the close of the regular session and the beginning of the examinations. There is no charge for this coaching or for room but those who remain will be expected to pay for their meals.



Program of Studies

English. INTRODUCTION in English has two principal aims: First, to give students ability to express themselves easily in speech and writing, to read intelligently, and to think clearly; second, to introduce them to the best literature of the past and present. Special attention is paid to the mechanics of reading, penmanship and spelling. Abundant opportunity is given for public speaking and dramatic work. The study of grammar is begun in the Junior School and continued through the second year of the Senior School. Composition work is carried on through the whole seven years, developing from the study of paragraph construction in the Sixth Grade to the writing of long essays in the graduating year. The instructors suggest books which stimulate thought and enlarge vision, even though these are sometimes more difficult than the student would otherwise attempt. The library facilities at Staunton are excellent and are available to the students at all times to encourage them to form the habit of enjoying good literature.

Social Studies. THE subjects of History, Civil Government, and Geography, since each depends upon and is closely related to material from the others, are taken together to form the Social Studies. Through them the student learns to



Small Classes Insure Individual Instruction

understand something of the world in which he lives and is helped to discover what part he would like to play in it. The course in





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Social Studies has three main purposes. The first of these is the development of intelligent citizenship, by which is meant an understanding of the social heritage of the past and the vital contributions of other countries and people to the civilization we now enjoy, in such a way as to encourage the student to contribute his share to the advancement of mankind; second, the Social Studies give an historical background for the student's approach to Literature, Music, and Art; third, the student is encouraged to develop a critical attitude of mind towards what he reads and towards present-day events. Current events reports, mock trials, debates, and visits to places of historical interest are important means for making this work more vital.

French. THE purpose of studying a foreign language is to improve the student's expression in speech and to give him an intimate understanding of the life and thoughts of other peoples. The teaching of French at Staunton is begun in the Seventh Grade. If the student shows a natural aptitude for the language, he is encouraged to continue it until graduation. The methods by which French is taught are first, the daily use of French in the classroom as far as possible; second, conversation in French based on the manners, customs and activities of everyday life; third, frequent dictation and resumes, and free composition; fourth, correspondence with French students of approximately the same age, and some dramatization.

German. THE value of German in scientific and cultural fields is so widely recognized that it is advisable for many students to take it. German, however, is an elective course. Since most of our students begin French or Latin in the Ninth Grade it is not deemed wise to offer a third foreign language early in the course, especially since a student should master one language rather than dabble in several. The courses in German are sufficient to enable a student to qualify for admission to college. The methods of teaching are similar to those used in teaching French.

Spanish. FOR those students who desire it for commercial purposes or otherwise, courses are offered in Spanish. These are limited to the last three years before college, and are sufficient to enable the student to qualify in Spanish for admission to college.

Latin. THE study of Latin is begun in the Eighth Grade and may be continued until college entrance. Where previous work in French and English suggests that a student would not profit by the study of Latin, he is permitted to take another course instead. The purpose of the study of Latin is to increase the student's sense of structure in language in order to improve his facility in English; to improve his vocabulary through a knowledge of derivations, and to broaden his culture through an acquaintance with the civilization and literature of an ancient people. The work



Staunton's Laboratories Are the Last Word in Equipment

of the first two years consists of building a solid foundation for a knowledge of Latin. That of the last three years consists mainly of Caesar, Cicero and Vergil. The grammatical foundation of the language is systematically covered each year in order to develop an intelligent understanding of the subject matter. Generous use is made of reference books, supplementary texts and maps, in addition to other activities tending to make Latin a vital and living subject.

Mathematics. IN THE study of Mathematics, the student acquires habits of accuracy and clear, logical thinking. The various courses are taught in such a way that he will be able to understand scientific articles of a popular nature in newspapers and magazines, and to solve problems of a practical nature in as many life situations as possible. In the Junior School, the fundamental processes of Arithmetic are studied, and certain phases of elementary Algebra and Geometry are introduced as a preparation for more advanced courses. In the Senior School the work is of a more specialized nature. In the solution of original problems the student experiences valuable practice in reasoning.

Applied Science. FOR the student whose interests are mainly scientific, courses of study are so arranged that he may continue work in Science throughout his stay in the school. In the Junior School and through the first year of the Senior



His Hobby

School, the work consists of General Science and includes Physiology. The purpose of General Science is to help the student to a general awareness of the influence of science in his daily life. To this end many interesting experiments or projects are carried out by the students themselves. In all this the purpose is to start the boy at a point of focal interest, and from it to lead him to acquire a knowledge of General Science under the careful guidance of his instructor. During the last three years of the Senior School courses in Biology, Chemistry, and Physics are open.

The purpose is to cultivate in the student the spirit of scientific investigation and some knowledge of the scientific method of approach. Furthermore, he gains an acquaintance with the basic features of these sciences.



Colonel and Mrs. Sutherland View the Arts and Crafts Exhibit

STAUNTON MILITARY ACADEMY

Industrial Design. IN THE school workshop the interests of the student are almost entirely governed by his school life. In the shop and studio he constructs and paints his stage sets, makes Indian pottery, designs costumes for plays, paints murals for his classroom, and works at the forge. Whatever his ideas or ambitions the workshop supplies the necessities for fulfilling them. To provide the student with a means for enjoying leisure time in the future, and to develop in him the ability to appreciate beauty, the Academy offers Industrial Design. This course brings out as forcefully as possible the very definite relation of fine design to all industrial success, whether in the field of the automobile, the radio, railway cars, steamships or airplanes. In the study of these products of the machine age, the student acquires an appreciation for all things fine, whether paintings, statues, or cathedrals. The fundamental principle of design is taught in a logical and simple sequence as applied to the familiar surroundings of our everyday life, and leads gradually to creative assignments in the redesign of these same objects. Throughout the course in Art an attempt is made to awaken a boy to these problems.

Music. THE work in Music begins with group singing in the Junior School, which prepares students for a variety of activities in the Senior School. There is an opportunity for those students who so desire to receive instruction in Instrumental Music under the expert teachers of violin and piano connected with the



The Staunton Cadet Band

Academy. The fine Academy Band, the Orchestra, Glee Club, and Quartets offer ample practical experience in Music. In addition to this a course in Musical Appreciation is offered for the older boys.

The Staunton Cadet Band. THE CADET BAND is organized as a company, functioning both as a musical organization and as an infantry unit. It is an important unit in the cadet life, taking part in all military activities. For six years the Staunton Military Band has been winner of the first prize at the Shenandoah Apple Blossom Festival, and has been awarded many other prizes in competition with other preparatory school bands. No previous knowledge of music is requisite for membership, but some musical talent and appreciation of music is necessary. Those who require musical instruction are charged

STAUNTON MILITARY ACADEMY

\$5.00 monthly for lessons, payable to Major Thomas Beardsworth, Band Director. To those who do not require instruction, there is no charge for playing in the band, but membership is limited. Instruments are furnished by the Academy.





Movie

School Activities

vice versa

INASMUCH as Staunton believes that the purpose of education is to fit a boy for his place in the life of the community later on, it encourages all interests and hobbies which have an educational significance. Many activities offer students a rich field in which to develop special capacities and talents. Much of this interest is fostered through clubs and organizations which are directed by the students themselves under faculty supervision.

Social Life. SOCIAL LIFE at Staunton is encouraged by the Cotillion Club, which arranges dances. The Blue Knights, the Academy Orchestra, plays at the informal dances. Instruction in dancing is available with qualified instructors twice a week.

Students interested in literary activities find opportunity for expression in the Woodrow Wilson Literary Society, the Debating Club which holds debates within the Academy and with other schools, and the Public Speaking Club, composed of those who are interested in developing their ability to speak in public. The Y. M. C. A. and Bible Clubs, supervised by the School Chaplain, are popular and influential phases of school life. Under the leadership of the Black Friars several plays are presented each year.



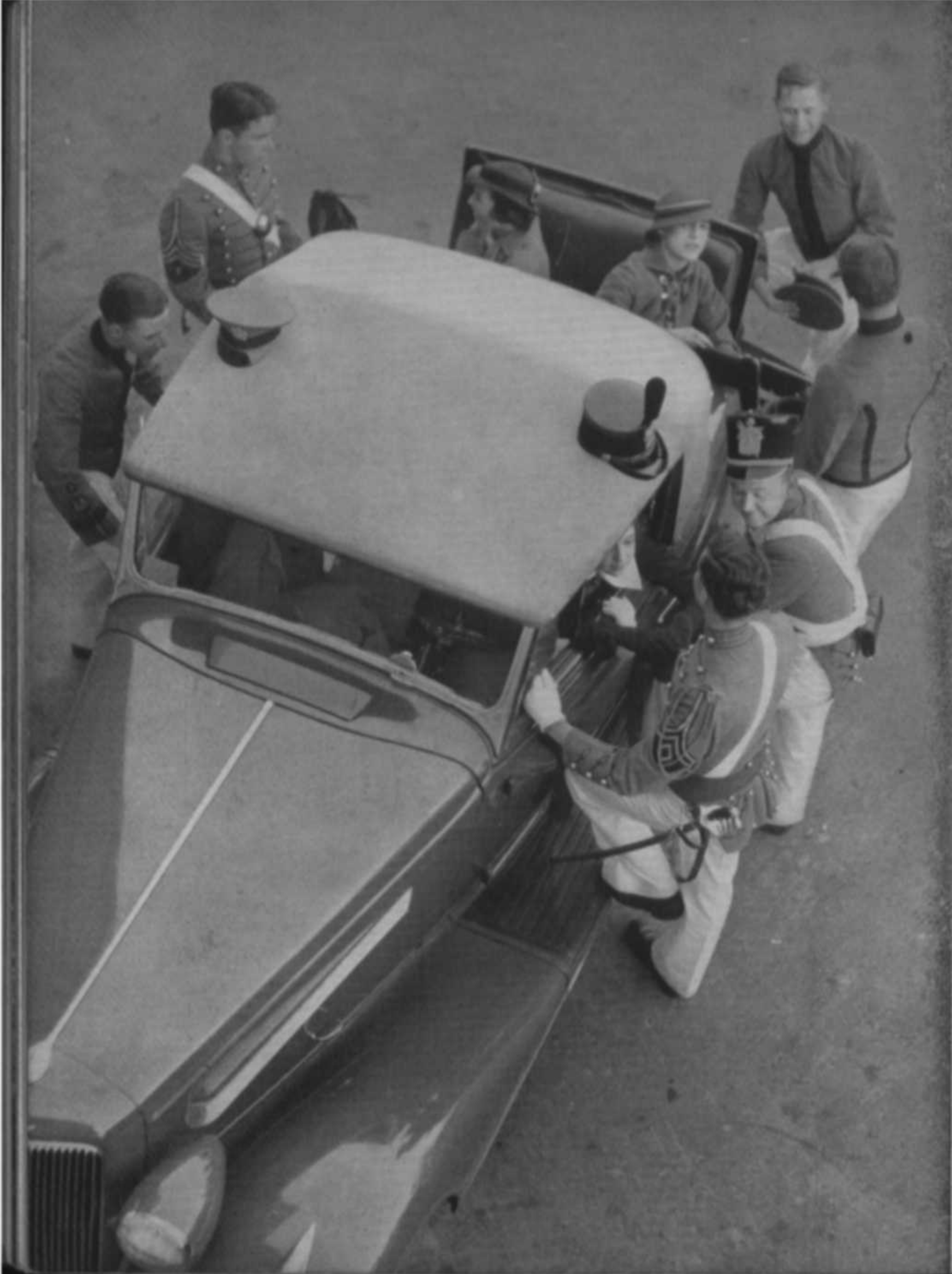
A Study in Self-Expression

The bi-weekly paper, the *Kablegram*, is written, edited, and managed by the students. The *Shrapnel*, published each year by the Senior Class under the guidance of a faculty advisor, offers additional practice in writing.



Captain Cox Explains What Makes a Wright Whirlwind Motor Go

Hobbies. HOBBIES are encouraged through various clubs sponsored by the Academy among which are the Stamp, Chess, Bird, Radio, French, and German Clubs. The Outing Club arranges walking, camping and sightseeing trips. Excursions are



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organized to places of scenic and historic interest around Staunton. Horseback Riding is possible at a very reasonable charge. Hunting and fishing are popular diversions for which ample opportunity is offered in the hills and streams. Permission can be obtained for these sports during free hours and in the proper seasons. Sporting rifles and shotguns for hunting must be left in the armory and used with permission under proper regulation. Staunton possesses one of the best indoor rifle ranges and the Rifle Club is very popular. A game room, equipped with eight billiard and pool tables, is open to boys during recreation periods.

Stamp Collecting is a Favorite Hobby





Athletics

SPORTS and athletics occupy an important role at Staunton. While participation is not compulsory some form of daily exercise is. Almost every boy, however, chooses some form of physical activity. The Staunton schedule includes Football, Basketball, Baseball, Tennis, Golf, Boxing, Swimming and Track. All sports are under the supervision of competent coaches, with whom the welfare of the boy, the enjoyment of the game, and a fine sense of sportsmanship in victory and defeat are the only considerations.

It is a matter of pride that Staunton has several championship teams each year in Virginia All-State and in South Atlantic Preparatory School Meets. Many nationally known athletic stars have received their early training at Staunton. Intra-mural athletics provide a chance for every boy, regardless of size and age.

The Academy has two modern, well-equipped gymnasiums, three large recreation rooms, a smaller gymnasium for the younger boys, an indoor rifle range, and a large indoor swimming pool. These buildings are open at all times for play and exercise. There are three football fields, two baseball diamonds, a running track, and twelve tennis courts. Special rates are given to Staunton boys on two outside golf courses convenient to the Academy.



"Captain Joe" Offers a Few Pointers on the Manly Art of Self-Defense



Ten Yards to a Touchdown

Military Activities

THE military training at Staunton is given because of its educational value to the boy. It is designed to develop the virtues of co-operation, respect for constituted authority, orderliness and personal neatness, recognition of the importance of promptness, and the poise that comes with self-confidence. The regularity in daily life thus achieved proves of inestimable value not only in the development of healthful bodies, but in keeping the mind clear and alert as well. The standards of courtesy and good breeding, traditional to the South, are also inculcated into the adolescent boy through military training, which teaches him at all times to subordinate his personal desires for the common good.

Military instruction at the Academy is both practical and theoretical. Practical instruction consists of the exercises, drills and ceremonies described in the Infantry Drill Regulations, beginning with the School of the Soldier, and extending to the School of the Battalion. Boys are also instructed in the care and use of arms, in target practice, tactical problems in the field, interior guard duty and camp regulations.

Theoretical instruction includes studies and recitations in the Infantry Drill Regulations, Field Service Regulations, Manual of



"Retreat"

Guard Duty and Theory of Minor Tactics. Examinations are held and gradings are made in these subjects as in all others. From those boys who stand highest in combined theory and practice, as well as in academic work, leadership and deportment, cadet officers and non-commissioned officers are appointed.

Officer of the Guard and His Orderlies



Commencement

The Academy maintains a unit in the R. O. T. C. with a detail from the army of two commissioned and two non-commissioned officers.

The Academy is on the accredited list at both West Point and Annapolis, and recommended graduates are eligible to enter either of these institutions by taking only the few substantiating (mental) and the physical examinations, provided they have secured their nominations for cadetships.

Religion. STAUNTON is strictly non-sectarian. Church attendance is obligatory on Sundays at one of the churches in Staunton, indicated by the parent or selected by the boy in case the parent has no choice.

When the weather does not permit church attendance in town the Academy Chaplain holds a Sunday service at the school.



Boots and Saddle

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Horsemanship. STAUNTON cadets have abundant opportunity for riding. The beautiful mountain trails provide a most interesting locale for this regal sport. Horsemanship is taught by a member of the Academy faculty whose experience in the care and management of horses is of considerable value to the cadet who loves to ride.

Physical Examination. IMMEDIATELY upon arriving at Staunton each cadet is given a thorough physical examination by the Academy's Medical Officer. A health chart is then compiled and the progress and changes in weight, growth and physical condition are accurately maintained as long as the cadet remains in school. At regular intervals reports on the physical condition of each cadet are sent to his parents.

The Junior School



Foreword

BETWEEN the ages of 10 and 14 a boy is unusually impressionable. The importance of education and environment upon the formation of his character during this period of his life cannot be overestimated. For this reason Staunton has organized the younger boys of the school into a separate group, supervised by special masters who are experienced in training boys of this age. The modern, progressive type of educational program is admirably suited to the younger boy and in combination with other features of the Staunton program gives a boy a wholesome, well-balanced, and happy life. The policy of the Junior School is to humanize as much as possible the life of the younger boys, creating a pleasant, home-like atmosphere. Work in nature study, hikes in the country to familiarize the boys with trees, rocks, birds, and flowers, and camping trips to learn woodcraft, are carried on extensively. The standards of the Secondary Education Board are followed. Although essentially a part of the Academy, the Junior School is separated as far as practicable from the Senior School activities. The younger boys enjoy the advantages of a real home, with a School Mother to advise and help them. The Junior boys have no night study period and retire earlier than the boys of the Senior School.



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Admission Requirements. Boys, who have completed the Fifth Grade of the public schools, or its equivalent, will be admitted at any time to the Junior School. The approximate age at entrance is eleven years. No entrance examination is given, but a report from the school last attended is required.

Aim. THE primary aim of the Junior School of Staunton Military Academy is to furnish the much-needed personal touch and individual attention to the younger boy, which, on account of overcrowded conditions, many of our public schools cannot supply. The school gives a sound, common-sense foundation that makes a boy as familiar with the practical affairs of life as his age justifies.

Realizing that the period immediately preceding high school is most important in a boy's general education and development, Staunton gives to her Junior School cadets the same quality of leadership and instruction that is offered the cadets of the Senior School. The school has a fourfold balanced system of objectives: culture, information, discipline, and practical application. This program is carried out by experienced instructors who think and teach beyond the confines of the book.



Books, Games and an Open Fire

Homelike Supervision. DUE to the immaturity of the boys the Junior School, in so far as a school can, assumes the same duties and responsibilities for them which exist in their own homes. Supervision is complete in every aspect of their school life. Whether the boy is in the classroom, on the playground, or at the local theater, he is constantly in the company of an instructor whom he comes to regard as not only a teacher but also as a friend and companion. Any illness or accident is promptly treated at the School Infirmary and if it appears at all serious the parents are notified immediately.

The home of the Junior School is entirely separated from the Senior School Barracks and is in every sense a real home. The School Mother, whose duties differ little from those of the actual mother, lives with the boys. Her room is open to them at all times of the day and night. She is general counselor and advisor in all



Informal Class Discussions

of their minor troubles. She encourages cleanliness, neatness, politeness, promptness, and obedience.

The daily program of the Junior boys is so arranged that each may have his evenings free. Periods of supervised study during the regular school session, plus an additional study period during the afternoon, provide ample time for study under the most favorable conditions. Evenings may be spent at playing games in the game room or the parlor, in visiting or reading, or in pursuing hobbies and club activities in the Junior School Building.

Methods. THE welfare of the pupil should be uppermost in the mind of every true instructor. The pupil's needs must be learned by a careful study of the individual. The opportunity to study a boy comes to those instructors who become his true



STAUNTON MILITARY ACADEMY

friends, aiding him in his difficulties and stimulating him to achievements. Classes are small, and the boy, living with his instructors, has every opportunity for personal contacts and help with his work. This results in much individual instruction that cannot always be given in the classroom. Monthly reports of progress and term grades keep the parent informed of accomplishment.

Throughout the Junior School the following subjects are taken each year:

ENGLISH	ART	SPELLING
MATHEMATICS	SCIENCE	MANUAL ARTS
GEOGRAPHY	SOCIAL STUDIES	MUSIC

In the Eighth Grade Latin is elective. French may be begun in the Seventh Grade.

The course in Social Studies consists of a survey of world history, beginning in the Sixth Grade and continuing through the second term of the Seventh. The last term of the Seventh Grade and the entire Eighth are devoted to American History and a study of those problems of American life which are within the comprehension of students of this age level.

English is taught to meet two objectives: first, to enable the student to speak and write clearly and correctly; secondly, to enable the student to read with comprehension, speed, and appreciation. Consequently, no formal courses in Reading or Grammar are offered. Both are taught, however, when the student is handi-



Principal Dodge Gives Full Time to Fractions in the Junior School

STAUNTON MILITARY ACADEMY

capped by lack of ability in either. The emphasis in grammar is placed upon that which is necessary and useful to the student, while in reading the emphasis is upon rapid, silent reading with special attention to individual difficulties. It is realized that a young boy's literary taste must be formed at an early age. Care is taken to see that he is constantly exposed to good, clear English which will make good usage in speech and writing habitual.

The Junior School recognizes the fact that much of importance is learned outside of the regular classroom activities. Many of the students are interested in things of real educational value which cannot be taught in organized classes or learned from textbooks. Because of this, numerous clubs are formed by the boys to realize their individual needs and desires. Illustrative of these are the Stamp and Coin Club, the Camera Club, the Rifle Team, and the Dramatic Clubs. Camping trips, visits to historical and scenic points, field trips in science and the social studies are educational and are received enthusiastically by the boys.

Co-ordination of the Junior and Senior Schools.

It is an acknowledged fact that the transition from elementary to secondary school is one of the most difficult in a boy's career. The Junior School program has been arranged with full consciousness of this. Its course of study has been carefully planned to facilitate the change to the Senior School. An introduction to General Mathematics in the



Exchanging Duplicates

What Would You Like to Build?



STAUNTON MILITARY ACADEMY

Senior School is given in the Eighth Grade. Latin is elective. In all subject matter fields the work of the Eighth Grade is arranged in such a manner as to enable the student to begin his first year in the Senior School without any radical changes. Music and Art in the Junior School are taught by Senior School teachers, and the work often necessitates visits to the shops and laboratories of the Senior School.

Military Training. THERE is very little formal drill for Junior boys, just enough to give them training in rhythm, marching, co-ordinated movement, formations, and parades. This special modified program includes interesting problems and games of scouting, trailing, woodcraft, exploring, hiking and camping. The Juniors have their school uniform as well as one designed on Boy Scout lines.

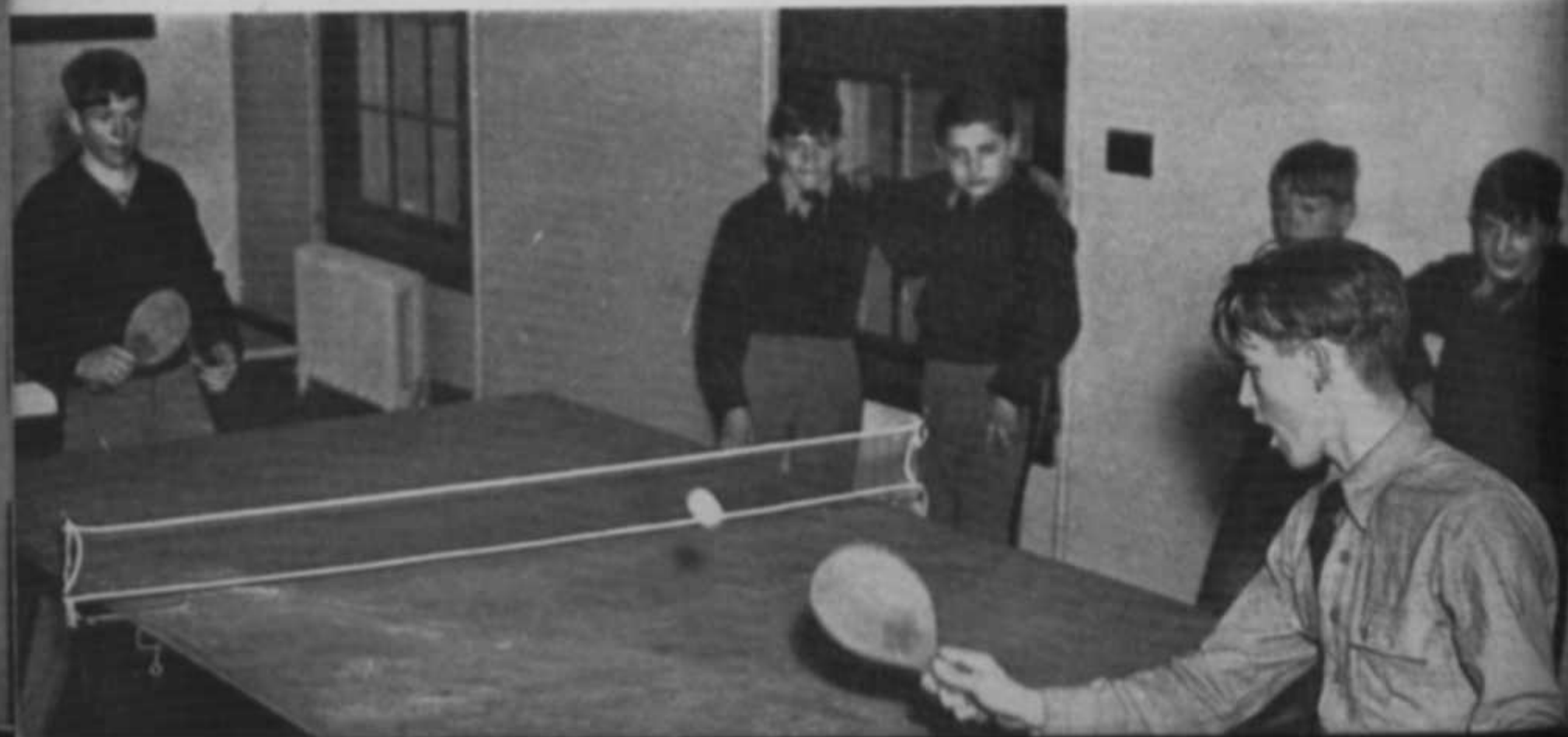
Athletics. DURING free time the Junior boys are not left to their own devices. Athletics, hikes and educational trips are carried on under supervision. They are offered a full schedule of sports. They can try out for a team, go in for individual sports, or combine both types. For example, a boy can play tennis and ride horseback, and be a member of the baseball or football team. Boys compete with others their own size, but play all the games the older ones play.

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Hobbies. EVERY boy is encouraged to have a hobby, each to his own taste. Whether in the field of arts and crafts, music, journalism, science or collecting, a boy is in no wise restricted in choosing the way he would like to employ his leisure hours profitably.

Ready for the Senior School. WHEN a boy finishes the Junior School, he is ready to fit into the Senior School. A breaking-in period is unnecessary for him. He finds studying easy. He is acquainted with the Senior School work because of visits to its laboratories and shops. The Senior School teachers have also been his teachers to some extent, and he has made many friends among the older boys through participation in activities which are open to boys from both schools. He may be trusted to accept responsibilities. He knows how to take his place in the community of older boys.

Indoor Champions





Buildings and Equipment

STAUNTON's beautiful buildings are grouped around a court known as the Upper Plaza. Here formations and inspections are held. As a background for these buildings lie the athletic fields, parade grounds, tennis courts, lawns with trees and shrubbery, and playing fields on gently rolling hills. The barracks are of concrete and steel fireproof construction, with modern plumbing, heating, and lighting throughout. They are large, comfortable, and equipped with all conveniences.

The Administration Building contains the offices of the Superintendent, Headmaster, and Treasurer, and is the oldest building in the Academy. It was originally the old Kable mansion, and during the early days was used for classes and dormitories.

South Barracks, built in strictly West Point, quadrangular style, contains thirteen classrooms, one hundred and twelve bedrooms, and three large study halls.

North Barracks, built and equipped like South Barracks, contains the largest gymnasium, an armory, post office, game room, library, military science department, classrooms, physics laboratory, fifty-three cadet bedrooms, and an interior quadrangle.

The Mess Hall is located on the ground floor and is large enough to seat five hundred cadets. Six boys sit at a table, presided over by

a faculty member or a cadet officer. Careful attention is given to the deportment of cadets at table. Boys are liable to be forgetful of proprieties when removed from the restraining influence of the family circle. To avoid this, they are required to observe the same care in dress and behavior as would be demanded by the most careful parents. Favorable comments by visitors on the gentlemanly deportment of the boys constitute the best evidence of the results of methods pursued.

Kable Hall, built exclusively of steel, concrete and stone, contains the Swimming Pool, fifty-four bedrooms, and three suites for instructors. It was erected in 1932 and dedicated to the memory of William Hartman Kable, founder of the Academy, and of his son, William Gibbs Kable who succeeded him. The ground floor contains the Swimming Pool. Above the pool are quarters for one hundred and eight cadets with an instructor's suite on each floor and a modern rifle range on the top floor.

Memorial Hall was erected in 1925 and dedicated to the memory and honor of the Soldier Sons of Staunton who were in service during the World War. It is a modern structure, three stories high, built of concrete block and steel. On the first floor there are three large rooms, for gymnasium, sports, and recreational purposes. The second floor has twelve classrooms. The third floor is occupied entirely by an auditorium with a seating capacity of four hundred, where the School plays, debates, musical programs, and similar activities take place.

The Junior School is a separate unit maintained in a two-story building at some distance to the West of the other buildings. It is equipped with rooms for thirty boys, and in addition contains bathrooms, study halls, recreation rooms, library, studio and shop, so that all the activities of the Junior School can be carried on there.

The Industrial Building is a two-story concrete-block building situated in the rear of Kable Hall. The entire upper floor is occupied by the Industrial Design groups, and is equipped with facilities for mechanical drawing, sculpturing, wood carving, metal working, painting, and design. The lower floor is a wood-working and machine shop used by both the Industrial Design and Science courses. The machinery in this Shop includes planer, circular saw, band saw, wood-working lathe, metal-working lathe, drill press, forge and anvil, steam engine, electric motors, and generators. For experimental purposes and practical applications in the study of Power, the Shop is equipped with one Wright Whirlwind Motor, one six-cylinder overhead valve motor, one four-cylinder overhead valve motor, and all machine shop facilities for constructing simple electric motors, and other experimental equipment necessary for the Science classes.

Swimming Pool. THE swimming pool, located in Kable Hall, is one of the finest in the country. Not only the pool itself, but also the floor and walls of the entire room are tile. The pool is equipped with the very latest and best purification



Every Staunton Graduate Knows How to Swim

system; above are a series of skylights admitting sunlight. There are shower rooms, drying rooms, ample lockers and a gallery for spectators at swimming contests. The dimensions of the pool itself are 75 by 25 feet with a graduated depth from four and a half to nine feet. The water is heated to a uniform temperature. A continuous action of exhaust fans maintains proper ventilation. One of the requirements for graduation is the knowledge of how to swim.

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Room Arrangement. EVERY room barracks has an outside window. The buildings are so constructed as to permit an abundance of light, sunshine and circulation of fresh air at all times. The rooms are comfortable. Each is equipped for two cadets, contains two single beds, two bureaus, two study tables, chairs and wardrobes.

Instructors and cadets occupy the same buildings. Each floor is under the charge of an instructor, who is accessible to the cadets under his immediate care and supervision. The instructors are upon the grounds of the Academy day and night and associate with the cadets, seeking to stimulate them both by precept and example to right conduct and thought. There is at all times a friendly and intimate relation between instructors and cadets.

Food. THE cadets are given plenty of pasteurized milk and an abundance of fresh vegetables, meat and poultry, supplied from farms situated near the Academy. The meals, served by colored waiters, are planned and supervised by an experienced dietician who sees that they are well-balanced and wholesome. All food is prepared in the Academy's own bakery and kitchen, which are well-equipped with all modern appliances for cooking and refrigeration.

Classrooms. IN general, classrooms are located on the first floor and are so distributed throughout the barracks as to require a minimum amount of the cadets' time for the changing



The Library is the Center of Discussion and Debate

STAUNTON MILITARY ACADEMY

of classes. All are equipped with individual desks and chairs and are so arranged as to afford a maximum efficiency of ventilation, as well as natural and artificial light. The study halls, which are used for assemblies, are similarly arranged. The laboratories are thoroughly equipped for individual experimental work.

Library. THE Library, located in the North Barracks, contains thousands of volumes—from the latest Encyclopedia Britannica, scientific works, modern and classical literature to lighter fiction, current magazines, and daily newspapers. The reading room is equipped with comfortable chairs and ample light. In addition to this, many of the departments have their own special libraries. The Library is under the supervision of a librarian, who keeps all records and advises the cadets in regard to the most satisfactory use of the library facilities.

Gymnasiums. THE Academy has two large and completely equipped gymnasiums. In addition, there are three large recreation rooms and a gymnasium for smaller boys. One of these recreation rooms contains eight pool and billard tables. These buildings are open to all cadets for recreation and exercise.

Infirmary. THE Infirmary is completely isolated from the rest of the school. It provides quarters for nurses, one of whom is constantly on duty, reception room, examining room, dispensary, dining room, thirty rooms for patients, and quarantine

wards for contagious diseases, with a diet kitchen and special bathing facilities and toilets. It is seldom that there is a serious case of illness; but whether a student is seriously ill or only slightly indisposed, our patrons can have every assurance that our Infirmary is equipped and appointed to give the very best care and attention.

If a cadet reports to "sick call" and is found to be running a temperature, as a precautionary measure he is put in the Infirmary for treatment and observation. Do not be alarmed if your son writes that he is "in the Infirmary." It may be only a "cold," but Staunton wants to be sure. It is easier to prevent than it is to heal. Be assured that you will be promptly notified by the Academy should there be serious illness.

The S. M. A. Post Office. THE Academy has its own post office, Kable's Station, Staunton, Va., located on the first floor of North Barracks. This office has every facility of a city station, including registry, money order, and insurance. There are six hundred lock boxes available to the cadets at a small charge fixed by the Post Office Department at Washington.

Canteen. It is not necessary for the cadet to leave the school grounds in order to purchase the little luxuries occasionally desired. In the Canteen cold drinks, ice cream, cakes and candies can be bought at prices prevailing in Staunton stores. All profits from the Canteen are devoted to student activities.

Supply Room. FROM the supply room are distributed all uniform equipment, books and stationery necessary while the cadet is in school. This room is accessible at all times during which the boy is free from other duties.

Bathrooms, Showers and Lavatories. THE entire plant has been fitted with the best porcelain fixtures available.

The many shower rooms, lavatories, toilets, etc., are inspected daily and kept in sanitary and orderly condition. The Academy would like to emphasize the importance of this feature of management and equipment.

Immediately after the session ends in June, a large force of men begins the work of renovation. Every room in every building is made as clean and sanitary as when the buildings were erected. Floors are restained; ceilings, woodwork and iron beds are repainted; and furniture, including classroom equipment, is revarnished. Every mattress is sterilized under high steam pressure at this time, and again while the cadets are on their Christmas furlough.



The Kable Legion of Honor

THIS order was established, and so named, in honor of the founder of the Staunton Military Academy, Captain William Hartman Kable. It represents the highest honor bestowed by the Academy, and is awarded to a graduating cadet whose record is most conspicuous for good conduct, academic excellence, integrity of character, gentlemanly bearing, leadership, unselfishness, and continuous loyalty to the highest standards of duty and exemplary cadet life.

The award is always made at commencement, and if given to a member of that year's graduating class, he must have been at the Academy at least two years. From time to time, as a recognition of meritorious service after he has left the Academy the award may be made to a former cadet. The medal is the seal of the Academy in solid gold, bearing, in addition to the school motto, the words,

KABLE LEGION OF HONOR

Standards of Conduct

The Honor Committee. THE personnel of this body is elected by the students. It is composed of cadets who, by their loyalty, co-operation, friendliness, fairness, and ability to live happily and helpfully with both faculty and fellow cadets, have proven themselves worthy. In matters of honor among the cadets the recommendation of this committee is usually accepted, but the Superintendent of the Academy reserves the right to review any case before final action is taken. The Honor Committee also functions as the Committee on Student Activities, thus constituting what might be termed the Supreme Court of the Cadet Corps. To this Court any cadet has the right of appeal whenever he feels he is not getting a "square deal."

The Honor System. ALL examinations are given under the honor system. The instructor giving the examination may leave the room at times since his presence is for the purpose of such consultation as may be necessary. The student hands in his examination with an "honor pledge" signed. The system develops a sense of personal responsibility. Its unusual success has been due to the enthusiastic support of the student body.

No compromise is made with the use of liquor. Any cadet detected with liquor in his room, or on his person, is liable to dismissal. Any cadet showing a pronounced disposition to be troublesome or unruly, or habitually idle, in spite of admonitions and punishments, or who is obviously receiving no good from the instruction of the Academy, may be dismissed. If for reasons satisfactory to the authorities of the institution, the presence of any student in school is deemed undesirable, he will not be allowed to enter, or, if already entered, he will be required to withdraw.

Hazing. THERE is no hazing tradition. This humiliating and unsoldierly custom is not tolerated. Every cadet knows that a breach of the regulations in this respect means summary dismissal.

Smoking. ANY student over sixteen who obtains from his parents or guardian written permission to smoke is allowed to do so in his room.

Limits and Leaves. THE grounds of the Academy are ample for recreation and amusement. For all cadets whose records justify it, however, there is "General Leave" at certain stated periods. At no other time is any cadet allowed to be "off limits" without special permission from the proper school authorities. This regulation is rigidly enforced. Any cadet absent-



The Home of the Junior Cadet

ing himself from the limits of the Academy grounds without express permission, is liable to dismissal.

Automobiles and Motorcycles. UNDER no circumstances is any student while a cadet at the Academy allowed to have an automobile or motorcycle in his possession, or at his service for week-ends.

Holidays. CHRISTMAS recess extends from December 18 to January 6. One day only is granted for Armistice Day, Thanksgiving, Washington's Birthday and Tuesday following the dance on Easter Monday night. Cadets who do not go home dur-



"Old South"

ing the Christmas holidays are charged at the rate of \$2.50 a day for board and lodging. They are not under military discipline during these periods. Patrons should not ask for furloughs at any time during the year, as they will not be granted except in case of illness or a circumstance equally imperative.

Health. A STUDENT should be sent to school with his eyes, ears, teeth, and throat in good order. If your son has had any trouble with his tonsils, have him consult a specialist and follow his advice before leaving home. This will save trouble for him and anxiety for yourselves. There are excellent specialists in Staunton should an emergency arise.

STAUNTON MILITARY ACADEMY

The Medical Officer attends daily sick call to examine those who ask to be excused from duty on account of sickness. In case of illness, cadets are removed to the School Infirmary, where careful nursing and the best medical attention are provided. There is no charge for presence in the school infirmary nor for any medicine except special prescriptions. Do not be alarmed if you hear your son is in the infirmary. If he has a temperature with a cold, the Medical Officer usually sends him to the Infirmary for observation and as a matter of precaution.

In the event of such illness as necessitates the employment of an extra trained nurse, the nurse's fees are charged to the parents of the cadet. In cases of protracted illness requiring a consulting physician there may be an extra charge for services. Have no fear that your son could be sick without your being informed of it. Should he ever be really ill, the Academy will notify you immediately by wire or telephone.

Cadet Rooms. UPON the arrival of a cadet, his room is assigned him, articles of furniture turned over to him, and he is held responsible for them. Daily inspection of cadet rooms are made, both by Faculty and Cadet Officers, to see that all regulations as to order, neatness, and preservation of all property are carried out.

Laundry. THE Academy maintains its own efficient and modernly equipped plant where the cadet's laundry is taken care of at no extra charge.

Firearms. RIFLES are assigned by numbers to the cadets. They must be returned in good condition at the close of the session. No deposit is required but if a rifle should be lost, it is charged to the cadet responsible at a value of \$30.00. If any part of the rifle is broken or lost, the cadet must pay for repairs or replacement at actual cost. These rifles are Government property.

Uniforms. IMMEDIATELY after a cadet registers at the Academy, he reports to the Quartermaster's department, where he is fitted with service trousers, blouse, cap and flannel shirt. Tailors are on duty for this fitting and for taking measurements for the remaining garments of the uniform equipment.

Trees and Boxwood Form Pleasing Vistas



What Your Son Should Bring With Him. To answer numerous inquiries in regard to articles to be brought with cadets, the following are suggested.

All articles of clothing should be marked with owner's full name. Laundry bags should be of good strong material with a strong string in each bag. Pillow cases must not be used as laundry bags.

- 4 suits underwear
- 5 shirts, with or without collars (any color—should not be expensive)
- 6 pairs of black socks
- 10 pocket handkerchiefs
- 6 bath towels
- 6 napkins (should not be expensive)
- 1 small floor rug to go by side of bed
- 1 pair blankets for single bed
- 1 comfort (not too delicate color) for single bed
- 6 sheets for single bed (at least 90 inches long)
- 4 pillow cases
- 1 pillow, medium size
- 2 laundry bags (white or some fast color), 36 inches long by 24 inches wide
- 1 clothes brush
- 1 tooth brush and paste
- 1 hair brush and comb
- supply of soap
- 1 pair rubbers
- 1 pair black shoes, high or low, as desired (no tan shoes allowed)

Summary

A BOY's education is more than a matter of four or five hours in a classroom and a little home study. It goes on throughout the entire day, and takes in every phase of the student's life. His academic education involves a personal presentation of the basic facts of knowledge, given in such a way that he may thoroughly understand and retain them. Crowded public schools can seldom give the sufficient amount of personal attention necessary to develop the best possibilities of each individual pupil. His character development is not a matter of a few words or a passing example; it involves continuous action and conduct. It is rarely possible for a parent to exert a continuous influence or to oversee thoroughly his son's contacts and sources of knowledge and conduct.

Staunton knows young men; its reason for existence is to give to them the proper means for making their lives productive, successful and happy. At Staunton, this training means a well-ordered, complete plan of living and learning, supervision and influence, and individual attention to the needs of every student.

Staunton training is not a luxury. It is a definite contribution to your son's welfare and progress. It will more than justify any sacrifice you may have to make.

Annual Terms

TUITION, room, board, heat, light and laundry, \$850. Camping, athletic and lecture fee, \$20. The following items would be required even though your son were at home: Physician's fee for medical attention, \$15; deposit for uniforms and equipment, \$200; deposit for books and stationery, \$25—total expenses, \$1,110.00.

List of uniforms and equipment included in above deposit, much of which, because of its quality, should last for two or more years:

2 fatigue uniforms	2 gray shirts
1 dress uniform	4 pairs of white gloves
1 overcoat	1 pair woolen gloves
1 raincoat	6 stocks
2 caps	3 pairs duck trousers
1 regulation sweater	2 black ties
1 waist belt and plate	1 S. M. A. belt
2 white cap covers	1 coverall
1 rubber cap cover	1 cross belt and plate
1 stamp set	

The uniforms and equipment for the Junior School are the same as above, with exception of dress uniform and accessories, for which other equipment may be substituted. After the first year, there is a saving of \$100 in the deposit for uniforms and equipment.

FIRST YEAR TERMS: Amount due ten days before the opening of the session, \$650; amount due on or before January 10, \$460. The application fee of \$25 is applied to the final payment.

SUCCEEDING YEAR TERMS: Amount due ten days before the opening of the session, \$550; amount due on or before January 10, \$460.00.

SPECIAL FEES: An extra charge is necessary for those courses such as Science and Art, because of the extra expense of maintenance and materials in these courses. In no case does this cost exceed \$50.00 per year per course. Music can be taken under private teachers for which a charge is made. Dancing (set of ten lessons), \$8.00; sight-seeing trips, at cost; horseback riding may be provided by arrangement with private stable, at cost.

Incidental Account. THE amount of legitimate expense at the school is covered in the charges listed above. Any outlay of money beyond this depends upon the habits of the pupil and the indulgence of the parent. No merchandise orders will be furnished the cadet unless a deposit is made with the school treasurer. When this is exhausted, an itemized statement will be furnished the parent of its disposition, and the deposit must be renewed before any further orders can be issued. This Incidental Account will not in any case be included in the Academy's regular charges. From your deposit for Incidental Account, your son may draw a merchandise order slip for such expenditures as hair cuts,

shoe repairs, toilet supplies, and other articles of necessity. He cannot draw cash, but only merchandise orders, good at Staunton stores. The average patron deposits from \$15 to \$20 for his son's needs. This is not a school expense, but would be needed even if the boy were at home. The deposit is wholly optional.

Cleaning and Pressing. CADETS must keep their uniforms clean, pressed and in good order. For this purpose a cadet may join the Cleaning and Pressing Club, owned and maintained by a local cleaning company, which offers the most convenient and economical way to keep his uniforms in order. Membership entitles him to unlimited cleaning, pressing, and minor repairing of uniforms by the largest cleaning establishment in Staunton. The membership fee is \$30.00, of which half is payable in September and half in January.

Remittances. IT is earnestly requested that checks should be sent by mail direct to the Academy and not given to cadets to deliver. The business arrangements are between the patrons and the school, and cadets should not be used as agents. Make checks payable to Staunton Military Academy.

Application Blank is to be found in the back of Catalogue, attached by perforated edge to the body of the book. This should be accompanied by a \$25.00 check for Registration Fee, which will be credited on your second payment.

STAUNTON MILITARY ACADEMY

Spending Money. The Academy urges you to assist in restricting the amount of spending money within reasonable limits. It advises an allowance of not more than \$1.50 a week. The Academy will accept a deposit and act as your agent if you desire. No bills are made by the Academy on account of the pupil, except in very special and unavoidable cases.

Refunds. No deduction will be made for delays in entrance, for withdrawals, for dismissal, or for absence unless caused by protracted sickness; in the last case, one-half the regular charges for the period of such absences will be remitted.



College Attendance

STAUNTON graduates are now doing successful work at the following colleges, universities, and technical schools.

ALABAMA POLYTECHNIC INSTITUTE	PURDUE UNIVERSITY
ANNAPOLIS	RICE UNIVERSITY
BOSTON UNIVERSITY	RUTGERS UNIVERSITY
BROWN UNIVERSITY	ST. LAWRENCE
BUCKNELL UNIVERSITY	STEVENS
CARNEGIE INSTITUTE	SWARTHMORE COLLEGE
THE CITADEL	SYRACUSE UNIVERSITY
COLGATE UNIVERSITY	TEMPLE UNIVERSITY
COLORADO SCHOOL OF MINES	TULANE UNIVERSITY
COLUMBIA UNIVERSITY	UNIVERSITY OF ALABAMA
CORNELL UNIVERSITY	UNIVERSITY OF CALIFORNIA
DARTMOUTH COLLEGE	UNIVERSITY OF CHICAGO
DREXEL INSTITUTE	UNIVERSITY OF GEORGIA
DUKE UNIVERSITY	UNIVERSITY OF INDIANA
GEORGETOWN UNIVERSITY	UNIVERSITY OF MARYLAND
GEORGE WASHINGTON UNIVERSITY	UNIVERSITY OF MICHIGAN
GEORGIA SCHOOL OF TECHNOLOGY	UNIVERSITY OF NORTH CAROLINA
HAMILTON INSTITUTE	UNIVERSITY OF PENNSYLVANIA
HARVARD UNIVERSITY	UNIVERSITY OF PORTO RICO
HOLY CROSS COLLEGE	UNIVERSITY OF SOU. CALIFORNIA
JOHNS HOPKINS UNIVERSITY	UNIVERSITY OF VIRGINIA
LAFAYETTE	UNIVERSITY OF WEST VIRGINIA
LEHIGH UNIVERSITY	VIRGINIA MILITARY INSTITUTE
LELAND STANFORD UNIVERSITY	VIRGINIA POLYTECHNIC INSTITUTE
MASSACHUSETTS INST. OF TECHNOLOGY	WASHINGTON AND JEFFERSON
NEW YORK UNIVERSITY	WASHINGTON AND LEE UNIVERSITY
NORTH CAROLINA STATE COLLEGE	WESLEYAN UNIVERSITY
OHIO STATE UNIVERSITY	WEST POINT
OHIO WESLEYAN	WILLIAM AND MARY COLLEGE
OXFORD UNIVERSITY (ENGLAND)	YALE UNIVERSITY

Partial List of Parents of Staunton Graduates

Alabama

Mrs. Frank R. Bricken . . . Luverne

Arizona

B. M. Goldwater . . . Phoenix

J. R. Todd . . . Phoenix

Arkansas

Jefferson Alison . . . Little Rock

R. S. Robertson . . . Fort Smith

California

J. E. Knight . . . Willows

Colorado

John L. Dillon . . . Denver

Connecticut

William F. Whitney . . . Ansonia

Henry P. Frost . . . Greenwich

Delaware

Everett C. Ackhart . . . Wilmington

Dr. E. C. Linderman . . . Wilmington

District of Columbia

Wm. L. Browning . . . Washington

A. B. Gawler . . . Washington

Clark Griffith . . . Washington

Charles H. Ruth . . . Washington

Florida

H. B. Bryan . . . Jacksonville

B. K. Bullard . . . Lake Wales

E. E. Ehrmann . . . Ortega

Dixie M. Hollins . . . St. Petersburg

Frank P. Huckins . . . Jacksonville

E. Maas . . . Tampa

Georgia

E. P. Taft . . . Augusta

Thomas M. Brumby . . . Marietta

L. A. Maynard . . . Winder

Idaho

W. H. Shoup . . . Salmon

Illinois

August H. Skoglans . . . Chicago

D. F. Liggett . . . Kinderhook

Dean A. Baker . . . River Forest

Indiana

W. A. Klepper . . . Decatur

Bernard Breuning . . . Evansville

W. F. Huthsteiner . . . Tell City

Iowa

Guy E. Hillier . . . Cedar Rapids

Mrs. Roy F. Bellaire . . . Sioux City

C. D. Cass . . . Waterloo

STAUNTON MILITARY ACADEMY

Kansas

V. E. Daniels . . . Beloit

C. L. Kagey . . . Beloit

Geo. H. Hodges . . . Olathe

Kentucky

F. C. Dorsey . . . Louisville

John S. Askers . . . Louisville

Louisiana

Dr. J. T. Reeves . . . Ferriday

G. B. Watkins . . . Lake Charles

M. E. Stich . . . New Orleans

Ralph M. Warner . . . New Orleans

Maine

Joseph E. Crocker . . . Vanceboro

Maryland

Wm. G. Tyler . . . Baltimore

John R. Buffington . . . Baltimore

Robert A. Rossman . . . Catonsville

Clarence Litzenberg . . . Cumberland

George A. North . . . Cumberland

C. H. Kalb . . . Havre de Grace

Massachusetts

Robert S. Hoffman . . . East Weymouth

John P. Bathelt . . . Holyoke

Frank R. Shepherd . . . Lexington

Maben Brooks Tyler . . . Longmeadow

Alfred O. Peterson . . . Nethuen

E. L. Tenny . . . Newtonville

Nicholas A. Moustakis . . . Salem

Harold C. Everett . . . Watertown

J. J. Costello . . . Winchester

James R. Ray . . . West Medford

Michigan

L. E. Pugh . . . Armada

Dr. C. B. Morden . . . Bad Axe

J. F. Partlan . . . Birmingham

Wilie H. Morse . . . Grand Rapids

Dwight B. Huss . . . Grosse Point Village

Benjamin Fink . . . Highland Park

Louis E. Brooks . . . Marshall

Minnesota

Prof. Morbury B. Ogle . . . Univ. of Minn.

Mississippi

F. L. Hancock . . . Columbus

J. L. Howie . . . Jackson

Missouri

J. K. Gibson, Jr. . . . Kansas City

Dr. E. A. P. Briney . . . Bloomfield

Montana

J. F. Haun . . . Scobey

Nebraska

Wm. H. Morse . . . Omaha

Dr. C. C. Impey . . . Omaha

Nevada

H. G. McMahon . . . Goldfield

New Hampshire

Robert W. Stanley . . . Lincoln

New Jersey

Harry B. White . . . Asbury Park

Alfred A. Franck . . . Bloomfield

Marion Speiden . . . Caldwell

STAUNTON MILITARY ACADEMY

Martin Prebol	Clifton	Frank M. Smalley	Glen Falls
Chas. G. Kelly	Collingswood	James W. Fraser	Genesco
Alexander D. Snow	East Orange	Lawrence J. Bennett	Hempstead, L. I.
Louis H. Lear	Elizabeth	Henry Oehrig	Hollis
Henry Schenk	Flemmington	John W. McKearin	Hoosick Falls
W. F. Hopping	Maplewood	Fred E. Bigelow	Jamestown
Wm. M. Cole	Newark	Albert H. Hlavac	Little Neck
W. Clifford Lane	Newton	Archibald W. Landay	Mt. Vernon
R. L. Slater	Newton	Anthony J. Mouris	Mt. Vernon
James B. Sautter	Paterson	Chas. E. Shimer	Mt. Vernon
J. A. Barlow	Pine Lakes	Stephen Brooks	New York City
Wm. H. deVeer	Upper Montclair	Berthold Schnce	New York City
Gerald A. Eubank	South Orange	Lewis R. Stark	New York City
Leroy Leighton	Ventnor	Harry Wacker	New York City
M. C. Voight	Vineland	Samuel Dworetzky	New Rochelle
Gustav A. Freygang	Weehawken	Harold B. Sherwood	Oradell
Carl W. Keuffel	Weehawken	R. D. Sessions	Palmyra
Fred Whiton	Westfield	F. J. Denniston	Plandome, L. I.
Matthew J. Binder	West New York	James Upton	Red Creek
Dr. Geo. M. Levitas	Westwood	M. O. Troy	Schenectady
		John S. Alexander	Scarsdale
		Edward H. Crabbs	Scarsdale
		Wm. E. Detjen	Scarsdale
		H. C. Titus	Woodside, L. I.

New Mexico

Chas. L. Allison	Roswell
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New York

Dr. A. G. Stiker	Addison
Geo. W. Ditmore	Albany
Walter G. Himes	Albany
James G. Baldwin	Arrochar, S. I.
Dr. Joseph Karger	Brooklyn
Charles S. Fischer	Bronxville
M. C. Perley	Bronxville
Fred Kolb	Congers
Gustavo A. Besosa	Flushing, L. I.
Henry E. Meering	Flushing, L. I.
Frank D. Wait	Forest Hills, L. I.
Robert W. Bayle	Glen Falls
Dr. A. H. Haynen	Glen Falls

North Carolina

Darrell Clark	Badin
Dr. J. G. deR. Hamilton	Chapel Hill
Carl Whitton	Charlotte
A. G. Odell	Concord
C. E. Patterson	Houstonville

Ohio

Col. J. S. Cochrun	Akron
Dr. C. E. Ward	Cleveland
Dr. John C. Prior	Columbus
B. L. West	Columbus
Albert H. Reeves	Dover

STAUNTON MILITARY ACADEMY

Robert H. Cowdery	Geneva
G. J. Thompson	Glendale
A. L. Rea	Zanesville

Oklahoma

E. Guy Owens	Oklahoma City
Robert M. Scott	Oklahoma City
H. Albert Rogers	Tulsa

Oregon

Wallace F. Gitchell	The Dalles
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Pennsylvania

Edmund H. Scholl	Allentown
Geo. D. Sell	Allentown
H. H. Holloway	Appolo
Russell C. Mauch	Bethlehem
Clarence J. Weary	Carlisle
Wm. H. Smith	Drexel Hill
James Briggs	Erie
Curt Bretschenider	Germantown
John C. Cosgrove	Johnstown
Geo. W. Carey	Kingston
Wm. H. Castner	Lebanon
John S. Musser	Lemoyne
Frank C. Peterman	Llanerch
J. N. Brandt	Marietta
Alter K. Ulsh	Millersburg
Carl Haner	Moylan
J. C. Lawrence	Moylan
Arthur M. Hayden	Philadelphia
Emma Taber Carhart	Philadelphia
Albert H. Ladner	Philadelphia
W. J. Mack	Philadelphia
E. Herman Moser	Philadelphia
W. S. Rambo, Jr.	Philadelphia
Frederic F. Reichner	Philadelphia
William Foster	Philadelphia

John E. Shields	Pittsburgh
James R. McCutcheon	Pittsburgh
Millard F. Metcalf	Pittsburgh
W. J. Pannier	Pittsburgh
Lester M. Vom Hofe	Pittsburgh
J. K. O'Brien	Ridley Park
H. R. Green	St. Mary's
Chas. W. Keller	Selinsgrove
Z. F. Rynkiewicz	Shenandoah
Arthur L. Reese	Tamaqua
Roy R. Jobe	Turtle Creek
T. Nevin Carson	Villa Nova
H. J. Egmore	Wayne
Robert L. McCarrell	Washington
Dr. J. W. McKennan	Washington
Thomas M. Scott	Wynewood

Rhode Island

Wm. E. Baker	Providence
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South Carolina

John D. Muller	Charleston
W. S. Weston	Columbia
Reid N. Thomas	Greenville

South Dakota

Roy T. Bull	Redfield
Geo. S. Hopkins	Redfield
Henry M. Tidwell	Pine Ridge

Tennessee

George Harsh	Memphis
Chas. E. Hyde	Memphis

Texas

Marshfield Steele	Fort Worth
H. C. Trentman	Fort Worth
Dr. A. Philo Howard	Houston

Vermont

H. M. Dewart St. Albans

Virginia

R. A. Siegel Richmond

H. L. Woodward Arlington

Washington

Sidney Plummer Centralia

C. W. Johnson Seattle

West Virginia

Claude B. Maxwell Clarksburg

H. H. Huddleston Huntington

J. Bennett Porter New Cumberland

Wisconsin

S. B. Bissell Wausau

Wyoming

Dr. Richard M. Leake Laramie

Walter Schoonmaker Cambria

Army and Navy

Col. H. H. Bamberger U. S. A.

Major Cuyler L. Clark U. S. A.

Lt.-Col. C. M. Dowell U. S. A.

Lt. Chas. R. Hoffecker U. S. N.

Lt.-Col. W. A. Johnson U. S. A.

Lt.-Col. R. L. Moseley U. S. A.

Capt. Perry C. Ragan U. S. A.

Foreign

M. H. Voss San Louis Potosi, Mex.

J. L. Wardlaw Cristobal, C. Z.

Julio Zumeta Havana, Cuba

Luis Fajardo Mayaguez, P. R.

Gustavo Saliva Mayaguez, P. R.

H. A. Raider Tientsin, China

Excerpts from Testimonial Letters

"S. M. A. will always remain dear to me, and I will never forget the benefits that I received from going there. I learned many valuable things. I *learned how to study*; I learned the importance of punctuality and obedience; I learned the importance of looking forward to future success, and I learned to assume responsibility. I shall never regret my year at S. M. A., and I can never thank you for urging me to go there. It is a fine school with a reputation of fulfilling its promises.

"I expect to study medicine. My main object in going into the medical field is to be of some service to others. I firmly believe that point was stressed at the Academy, and my *whole attitude toward life was changed*."

Woodbury, N. J.

H. C. GULBRANDSEN, S. M. A., '33.

"I have not been blessed with a son, but should this event come into my life, I know I would want him to have at least two years at Staunton—possibly to finish his high school work. A sound training in the fundamentals of discipline at this critical age in a young man's life forms one of the principal foundations upon which success is built. . . . When I realize the thousands of boys which the older faculty have known personally it is clear why these gentlemen are so remarkably well qualified in helping a boy to *'find himself'* and to build ideals in life. . . . Staunton offers opportunities to build manhood under ideal conditions rarely to be found elsewhere."

Johnstown, Pa.

CHAS. R. UNDERHILL, JR., S. M. A., '18.

"The first opportunity I have, I expect to stop off at Staunton and pay the school a visit. I know it had a decided effect on my life, and I know, too, that it had a valuable influence in moulding the career of several I know who were fortunate enough to have attended S. M. A."

Fort Worth, Texas.

GENERAL JOHN A. HULEN, S. M. A., '90.

"I have been following the career of the Academy for a great many years and have been very much gratified at the progress it has made. . . . I am looking forward to paying the Academy a visit when I return again to the United States."

Singapore, S. S.

WILBUR KEBLINGER, S. M. A., '91,
American Consul General.

STAUNTON MILITARY ACADEMY

"My observation of the Staunton Military Academy has seen a close one during a period in which time my two older sons were its pupils for five successive sessions, both graduating, and my youngest for four years, also graduating.

"The firm, yet kindly, discipline which has always characterized its history makes for the development of self-reliance and obedience, while the esprit de corps of the cadet body, fostered and encouraged by the authorities and teachers, has developed a high type of character in the individual cadet. Under these influences the young men of your school have been taught to be honorable, truthful, courageous, obedient to authority, self-reliant and industrious; and these are qualities perhaps even more desirable to be developed in youth than the knowledge derived from textbooks.

"In saying this, I do not mean in the slightest to detract from your admirable system of instruction, and the thoroughness of the methods by which your pupils are taught how to study, or from the value of the information imparted to them. Your teachers are scholarly, enthusiastic and able, and seem to succeed in arousing in their pupils a spirit of enthusiasm for learning and of generous emulation to excel; and your graduates are among the best who go up to our higher institutions of learning.

"You are doing a great work in education, and I am pleased to commend it to the attention of those who have sons to educate."

Staunton, Va.

HON. A. C. GORDON, Rector and Chairman of the
Board of Visitors of the University of Virginia;
Author, Lawyer and Statesman.

"Certainly the essence of education is discipline. To give the proper form and direction to character as well as to mind is the important function of a school or university. It is discipline of this sort, both mental and moral, that seems to me to be the pre-eminent characteristic of the Staunton training. . . . Obviously, such training is valuable for all times and nations. But it is especially needful today, when the powerful subversive forces at work in the world demand that every effort be exerted to the end that the American tradition be preserved and the results of our progress maintained and amplified."

Oxford, England.

SAMUEL H. BEER, S. M. A., '28,
Rhodes Scholar, Balliol College.

"I want to tell you how much I appreciate Staunton and the almost unbelievable foundation for business that you taught Jack, Jr., in the three years he was at Staunton. When he came to you he did not even know how to study; at the end of three years, you had taught him to study and master each subject, to be self-reliant, and to have an entirely different outlook on life. In other words, you helped him find himself. He is associated in business with me and is doing fine. The money I spent on him at Staunton was one of the best investments I ever made."

Lexington, Ky.

J. W. CLARK, SR.

STAUNTON MILITARY ACADEMY

"... Though a graduate of the Staunton Military Academy some thirty-eight years ago, it has always been my purpose when such occasions arise to highly recommend this great institution to any friends who contemplate sending their sons to high-grade schools and colleges."

Chicago, Ill.

FRANK L. McCaleb, S. M. A., '95.

"I want to write and tell you how much Mrs. McMahon and I appreciated Jack's appearance on his return for the Christmas vacation. He has improved immensely in his personal appearance, in his ability to meet people and in many other ways. We attribute this to his year in S. M. A. and want you to know it."

Elmhurst, L. I.

D. E. McMAHON.

"Last summer, when Dr. Martin and I decided to send Gordon to S. M. A., we firmly believed that we were doing the best possible thing for the boy—and now we are perfectly sure of it! We want you to know how deeply we appreciate what S. M. A. is doing to stimulate real effort . . . We are grateful to S. M. A. and to each individual instructor under whom Gordon works."

Lynn, Mass.

MRS. A. H. MARTIN.

"Mrs. Conway joins me in extending appreciation for all you and your fine staff have done for the boy; our only regret being that we haven't a few more sons to send you."

Brooklyn, N. Y.

HARRY W. CONWAY.

"You may be interested in knowing that before sending my son, William, to Staunton Military Academy I investigated quite a lot of military schools and visited some in person and I have never had any reason to regret my choice in sending him to you. I have another young son who will be ready for you in the near future."

Cleveland, Ohio.

WILLIAM TAYLOR.

"In my opinion the combination of military training, such as yours, with the other school duties is just the right sort of thing for a boy of high school age. On each of our several trips to Staunton we always remarked that it would be hard to find a better set-up and more manly looking lot of boys anywhere."

Westfield, N. J.

ISAAC O. BUNN.

"We hope to see more of your bright young men next year, as your graduates do excellent work with us."

Ann Arbor, Mich.

W. H. BUTTS, Assistant Dean,
University of Michigan.

STAUNTON MILITARY ACADEMY

"I have intended writing to you ever since my return from West Point, where I spent Christmas with Richard. I think you will be glad to know he is doing well—and very happy in his military life . . . I wish I could tell you how much I appreciate what you did for my son, and I have always been glad we sent him when he was young enough to have the advantage of five years of S. M. A. Training."

Germantown, Philadelphia, Pa.

EMMA TABER CARHART.

"We are, indeed, highly pleased with the results obtained by our son, Edwain D., at S. M. A. during the past year. He being only seventeen years of age at the time we sent him to your school, we felt that he was hardly old enough to enter college . . . We now feel like we made a wise choice in selecting your school."

Walnut Ridge, Ark.

E. L. MOORE.

"My son, Charles, who graduated from Staunton last June, is now a Sophomore at the University of Minnesota and doing exceptionally well. . . . I am enthusiastic about military schools in general and Staunton in particular—you build men physically and mentally—real square-shooting men with characters. The boy is as loyal to Staunton today as the day he graduated, which fact in itself tells the story."

South Bend, Ind.

C. R. ARENSCHIELD.

"The training afforded at Staunton Military Academy is the greatest in the world for a young boy; the location of the Academy up in the mountains of 'Old Virginia' is ideal; its associations, social and religious, with the old Virginia town of Staunton, the birthplace of Woodrow Wilson, cannot but be desirable and the best substitute obtainable for home influences. The churches, Sunday schools and homes of Staunton all standing with open doors to welcome the students of Staunton Military Academy. My personal experience with your Official Staff was something wonderful; each of them being thoroughly efficient in his particular duties. . . . For this painstaking and tender care of the boy, the highest service that you could have performed for me, I wish to extend my thanks to the entire Academy."

Opelika, Ala.

JOHN C. FARLEY, JR.

"My son, Montague, was there for four and one-half years, having graduated last February, and he entered Dartmouth College last September without examination, but on credits from your school, and he is getting along very nicely at the present time. I especially want to speak about the military training my son received at Staunton, as I feel sure it did him a great deal of good, and it is something that will be a benefit to him for the remainder of his life. The location of your school is ideal."

Jersey City, N. J.

E. O. SMITH.

STAUNTON MILITARY ACADEMY

"It might be interesting to you to know that Staunton Military Academy did practically everything that I could expect for my son. I sent Sterling to Staunton for no other reason than to give him the high school life that seemed ideal to me, and keep him away from the many social activities that prevail in a large city. It is my idea that young people should live a more simple life and devote more time to their studies than seems to be the case in the present-day high schools, and without any reservations, I feel that Staunton is a most ideal school, under the most ideal conditions and instructors . . . It has been my pleasure to have known Ex-Cadet Larry Nixon, Cadet Ed Mahoney, Cadet Fink and two or three others, intimately, within my home, and I can say truthfully that every one of these boys is far above the average young man."

Detroit, Mich.

C. H. DOCKSON.

"Out of the number of employees of this factory, reports from the manufacturers are that William rates higher than the other members in the same department, for which both he and I thank the Staunton Military Academy for the thorough preparation the school gave him."

Washington, D. C.

I. BEHREND.

"The moral influence that a boy gets at your institution, together with the friendship between the boys and their instructors, bring out the best that is in them, and creates a manly character during their formative years. . . . One would not fear for the future manhood of our country if all boys could have the opportunity of spending a few years at an institution such as you have at Staunton Military Academy."

Wilmington, Del.

JOHN C. SINCLAIR.

"This is probably a fitting time for me to express to you how very much pleased Mrs. Rose and I are that we sent Stewart, Jr., to your school to prepare for Dartmouth College. We have just heard from Stewart and learn that he has passed all of his mid-year examinations, and in addition to that has done a great deal of work in competition for a place on the school board. We feel that Stewart was exceedingly well trained for college work in your school as well as deriving a great deal of benefit in health and discipline from your military training."

Terre Haute, Ind.

STEWART ROSE.

"As you well know, I have often visited S. M. A. On no one of these several times have I found anything save strict discipline and orderliness in evidence. The personnel of your faculty is most excellent. A finer, more upright, courteous and efficient group of men it has never been my pleasure to meet. My son is now a Senior at Dartmouth and awarded Phi Beta Kappa for superior scholastic accomplishment."

Stuart, Martin County, Fla.

H. F. HAMEL.

STAUNTON MILITARY ACADEMY

"Junior is now a student in the University of California and is doing good work. We feel that the training he received at Staunton Military Academy was of great benefit to him in every particular. We always have a good word for your school and feel that any boy who has had the opportunity of living under your influence and instruction is fortunate indeed."

Santa Cruz, Cal.

WILLETT WARE.

"The four weeks that Joel spent with us in Panama we certainly enjoyed, although it was all too short, but his training certainly showed to great advantage both with us and those with whom he came in contact. Every one spoke very highly of the way he carried and conducted himself, and we cannot help but give you credit, praise and thanks for a large portion of same . . . My wife and I went through some twenty catalogues of schools and finally decided on Staunton and we now know and realize that we made no mistake and we feel that our boy in your hands is certainly well taken care of."

Avenida Norte, Panama.

THEO MCGINNIS.

"My son, Horace, has now been attending your institution five months, and I have kept careful watch of his progress there. I feel that I am now in a position to express my opinion of some value regarding the institution and its work. If you care to know what that opinion is, I could not, in fairness to you, say less than this: I am entirely satisfied. In discipline, in instruction, in wholesome influence—in every department—you have met my highest expectations."

Morrisville, Vt.

(JUDGE) GEORGE M. POWERS.

"Mrs. Wright and I will always be glad that we put our boys through your excellent school. They learned more than they ever did anywhere else and have improved physically, and the moral influence we have found to be of the best."

New Orleans, La.

J. W. C. WRIGHT.

"Now, since I can look back almost two years to the time of his graduation, I can appreciate much better than ever before what four years of training at your school has done for our son. Not only is your system of instruction excellent, but your general training and the atmosphere of your school are of unusual value in helping a boy to get the *proper conception of his relation to society* and as an aid in preparing him to properly meet his responsibilities in the future as a man."

Omaha, Neb.

J. W. SHORTHILL.

STAUNTON MILITARY ACADEMY

"We just had the pleasure of having our boy with us in the recent holidays and he told us much of his school life. When the writer left Philip with you in September he was a badly frightened boy—distressed at having to stay away from home. During his vacation, however, he was distressed because he couldn't get back to Staunton immediately. He seems to love the school and everything about it."

Charlotte, N. C.

S. A. VAN EVERY.

"You will recall the frequent visits I made to Staunton and the Academy during the four years my son was a cadet there. It gave me every opportunity to study the routine at close range. I have walked around the Academy grounds as early as 5:00 A. M. and as late as 10:00 P. M. You can readily see that I missed very little. I was very well pleased with all I saw or heard; in fact, I like the school, the location, the faculty and the cadets. What a healthy atmosphere. Many times when I was on these visits I wished I was a younger man so I could have a few years at S. M. A."

"Through Staunton Military Academy's officers and system my boy's four years at the school reached a very successful issue. In fact, the results were so gratifying that my boy did not take further courses that were mapped out for him but was placed in a responsible position in one of my businesses."

"Thanks to Staunton Military Academy and all officers, *the cost of the four years at S. M. A. is one of the best investments I have ever made.*"

Philadelphia, Pa.

W. NORMAN PERRY, SR.

"I am writing you as a means of expressing to you our appreciation of the training given our boy while at your Academy. Both Mrs. Cherry and myself feel that his college work is being done better and with a better appreciation of what proper education means to a young man than would have been possible if he had not spent this time at Staunton Military Academy."

"We are also appreciative of the living habits which were taught him at your school and feel that the expense covering the period at your institution was the best investment we have ever made for the boy."

Columbus, Ohio.

J. W. CHERRY.

"No act of my more than forty years of successful business career has given me more satisfaction than having placed William under your efficient corps of instructors, who take personal interest in each cadet."

"He is now taking an active part in the student life of Illinois College at Jacksonville, Ill., where the effects of your training are commented on by students and faculty."

Virginia, Ill.

M. E. PETEFISH.

STAUNTON MILITARY ACADEMY

"When I decided to send my son to a preparatory school, I investigated a number of schools. Owing to the high rank of your school I decided to send him to you. I am very glad that I did, for his two years there improved him in every way. The only mistake that I made was in not sending him to you two years sooner. I cannot recommend your school too highly and if I had another son old enough for a preparatory school would send him to you."

Dawson, Ga.

J. D. WEAVER.

"I am pleased to take this opportunity to tell you that I *never made a better investment than when I sent Albert to S. M. A.* His two years spent there were a great benefit to him and, I believe, will be later in life. *He and I only regret that he did not begin his studies at your school at least two years earlier.*

"Your method of instruction and study, together with regular military discipline, develops a boy into a real man."

Wilmington, Del.

ALBERT BEGGS.

"At this time I want to say that your school last year did my boy more good and taught him more than during any previous two years of his experience. I was more than pleased with the result.

"You seem to be able to supply the discipline without making it such a burden that the boys hate it. You have got the boys' time all accounted for, so there is left a minimum of time for foolishness. And, especially, all of your instructors seem to be able to hold out a helping hand and encourage a boy in a subject which is perhaps a little difficult for him.

"In other words, I think your theory is absolutely sound, and I have very little use for a certain type of school which permits a boy to attend, pay his money, learn if he can by main strength and be dropped if he runs into some temporary snag."

Fitchburg, Mass.

EMERSON W. BAKER.

"Our son, Jack, who graduated from S. M. A. in June, is in his first year at college and doing fine work. We wish to take this opportunity of letting you know how much we appreciate all he accomplished in the three years spent at your school. The good solid foundation he got while there is showing up in his work now and, besides, while there, we had no worries concerning him as we knew *he was well looked after mentally, morally, and physically.* He is a strong, manly fellow and I give you much credit for this and shall always be thankful we made so wise a choice in schools.

"We have a grandson coming on and I trust you will have him under your care at some future date."

Bradenton, Fla.

JOHN GLEASON.

STAUNTON MILITARY ACADEMY

"Staunton Military Academy provides an excellent preparation for college and for the engineering and R. O. T. C. courses at Purdue University in particular. Its thorough foundation in Mathematics and Physics, its military schedule, in contrast to the less rigorous last years of the average high school, and the sense of responsibility gained during such early years away from home are considered of great value to the average boy.

"Although my son was at Staunton but one year, the equivalent of his last year in high school, a graduate of the Class in June, our only regret is that he did not enter one year earlier and secure two years of your excellent training.

"After the one year's experience, however, and a personal inspection of the Academy, and acquaintance with its officers and curriculum, I wish to congratulate you upon the excellent record being made under your efficient administration of the Staunton Military Academy."

Lafayette, Ind.

C. FRANCIS HARDING,
Head, School Electrical Engineering,
Purdue University.

"Your splendid corps of teachers knows how to get results and have had him do his best. We only wish we could in words tell you just what we think your school has meant to the boy physically, mentally and morally.

"His letters home now are full of how he has grown to love the school and how he dreads to see June come, when he will have to leave, knowing that he will not be with the school next year. We wish we could tell every father and mother who have boys to go away to school, not to make the mistake of not sending them to a military school and, if possible, to S. M. A."

Springfield, Tenn.

MR. AND MRS. E. M. GALBREATH.

States and Countries Represented

<i>Alabama</i>	<i>New York</i>
<i>Connecticut</i>	<i>North Carolina</i>
<i>Delaware</i>	<i>Ohio</i>
<i>District of Columbia</i>	<i>Oklahoma</i>
<i>Florida</i>	<i>Pennsylvania</i>
<i>Illinois</i>	<i>Rhode Island</i>
<i>Indiana</i>	<i>Tennessee</i>
<i>Iowa</i>	<i>Texas</i>
<i>Kansas</i>	<i>Virginia</i>
<i>Kentucky</i>	<i>Washington</i>
<i>Louisiana</i>	<i>West Virginia</i>
<i>Maine</i>	<i>Wisconsin</i>
<i>Maryland</i>	<i>Canada</i>
<i>Massachusetts</i>	<i>Canal Zone</i>
<i>Michigan</i>	<i>Central America</i>
<i>Mississippi</i>	<i>Cuba</i>
<i>Missouri</i>	<i>Mexico</i>
<i>New Jersey</i>	<i>Porto Rico</i>
	<i>South America</i>

Calendar 1936-1937 2000

SEPTEMBER 16 *School Opens.*
 SEPTEMBER 18 *Scholastic Aptitude Tests.*
 NOVEMBER 11 *Armistice Day.*
 NOVEMBER 26 *Thanksgiving Day.*
 DECEMBER 18 *Christmas Furlough Begins.*
 JANUARY 6 *Christmas Furlough Ends.*
 FEBRUARY 1, 2, 3 *First Semester Examinations.*
 FEBRUARY 22 *Washington's Birthday.*
 MARCH 30 *Easter, Tuesday (Holiday).*
 MAY 26, 27, 28 *Second Semester Examinations.*
 MAY 30, 31, JUNE 1 *Commencement.*
 JUNE 2 TO 14 *College Board Tutoring Period.*
 JUNE 14 TO 19 *College Board Examinations.*

SEPTEMBER 15 *School Opens.*
 SEPTEMBER 17 *Scholastic Aptitude Tests.*
 NOVEMBER 11 *Armistice Day.*
 NOVEMBER 25 *Thanksgiving Day.*
 DECEMBER 17 *Christmas Furlough Begins.*

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Application for Admission
TO THE
STAUNTON MILITARY ACADEMY

_____, 19____

Staunton Military Academy:

Application is hereby made for the admission of

NAME

to the Staunton Military Academy, for the year beginning September _____, 19____,

and ending June _____, 19____. He last attended school at _____

and was honorably dismissed from that school.

Age _____ Height _____ Weight _____

Church affiliation _____ Is he a member? _____

REMITTANCE OF \$25.00, COVERING ENTRANCE FEE, MUST ACCOMPANY THIS APPLICATION.

REFERENCES:

1. Name _____

Address _____

2. Name _____

Address _____

3. Name _____

Address _____

Signed _____

Home Address _____

Business Telephone _____ Home Telephone _____

MAP SHOWING
Staunton Military Academy
AND POINTS OF HISTORIC INTEREST
IN THE VICINITY



BIRTHPLACE OF GEORGE WILSON
IN STAUNTON

STAUNTON

STAUNTON MILITARY
ACADEMY



COLONIAL FRONTIER FORTS



LEE CHAPEL
GRAND OF LEE AND JACKSON



NATURAL BRIDGE



ASHLAND HOUSE OF JAMES MONROE



JEFFERSONS, COUSINS OF LEE



WASHINGTON HOUSE OF JEFFERSON



WASHINGTON HOUSE, THIRDCENTARY



WASHINGTON HOUSE



WASHINGTON HOUSE



WASHINGTON HOUSE



WASHINGTON



WASHINGTON HOUSE OF LEE



WASHINGTON HOUSE



WASHINGTON HOUSE



WASHINGTON HOUSE

WINCHESTER



WASHINGTON HOUSE

WASHINGTON

WASHINGTON

FREDERICKSBURG

PITTSBURGH

MINERAL

ROCKY MOUNT

RICHMOND

LYNCHBURG

COVINGTON

LEXINGTON

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