

STAUNTON

MILITARY ACADEMY



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1948/49



STAUNTON MILITARY ACADEMY

One of America's Most Distinguished Military Academies



*Charter Member of the Association of Military Colleges and Schools
Chartered and Accredited by the State of Virginia
Government Honor School
Fully Accredited Member Southern Association of
Colleges and Secondary Schools
of the United States*

STAUNTON: VIRGINIA



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BRIGADIER GENERAL EARL MCFARLAND
UNITED STATES ARMY, RETIRED
SUPERINTENDENT

A PERSONAL WORD TO PARENTS

The problem that faces you in your selection of a preparatory school for your son is one to give you great concern. We on the staff and faculty here at the Staunton Military Academy are also deeply conscious of your problem. We are conscious, too, of our responsibilities to you and to your sons in carrying out the announced purpose of Staunton: to intensify and broaden the capacity of its students and to develop to a high degree their moral, mental, and physical character and stamina. Your son under our care will have constantly the sympathetic, individual attention which is rightly his. Our effort will be to give to each boy entrusted to us a life of finer, fuller understanding and opportunity because he has lived a part of his life here in the atmosphere of the Staunton Military Academy.

While our facilities for the training of mind and body are of the best, while our staff is composed of teachers who are highly qualified by both training and experience, we cannot be satisfied with the fostering of only mental and physical accomplishments. Our higher trust is to instill in the boy a sense of responsibility, encourage in him a respect for the scundest virtues and, through a discipline which is firm, kind, and just, to teach him the art of self-discipline.

It is my pleasure to extend to you a most cordial personal invitation to visit our school, to see the Cadets in the class-rooms, on the athletic grounds and drill fields, to inspect the buildings and equipment, to consult freely with me, and to counsel with the members of the staff and faculty in whose hands so largely rest the guidance and development of the fine young men of Staunton.



TEN POINTS OF SUPERIORITY

1. Magnificent location in historic Shenandoah Valley, center of the Cavalier culture in Virginia. Unrivalled health record.
2. Modern facilities and equipment throughout: Up-to-date buildings; magnificent indoor swimming pool; machine shop and studio.
3. Fully accredited. Nationally recognized. Sound, modern, educational program.
4. Highest scholastic standards. Outstanding scholarship records consistently maintained by graduates in colleges. Careful guidance and training.
5. Prepares for entrance to all colleges and universities, and to Annapolis and West Point.
6. Carefully chosen faculty of experienced educators and coaches.
7. Perfect co-ordination of scholastic curricula and military training, with freedom for full expression of individual initiative.
8. Comprehensive athletic and social program for every cadet.
9. Junior School in separate building with special staff and school mother.
10. Inclusive tuition rate, revised to meet current economic trends, provides the best in education and training for modern youth, and still maintains the traditionally high Staunton standard.



ADVANCEMENT IS BASED ON MERIT

No matter from how wealthy a home a Staunton cadet may come, he must win his way in the Academy on merit alone. His status in the corps depends upon his academic standing, the spirit with which he enters school activities and his fairness and good comradeship among his fellow cadets. The relationship between students and instructors is one of mutual confidence and friendly co-operation. Through their intimate contacts with other cadets and association with the faculty, Staunton students acquire social poise and confidence. Through military training they develop self-reliance and efficiency. Through participation in the school's extra-curricular activities they develop initiative and the power of leadership.

From its earliest days Staunton has had as its primary aim the development of character. Today, as for more than three-quarters of a century, it continues to promote the ideals of personal integrity and unselfish service, which give point and direction to its whole educational policy.

STAUNTON PRESTIGE

Over and above that which is acquired from prescribed textbooks, there is much of vital value that accrues from attending a school that is nationally known. To begin with, national recognition and nation-wide patronage must be the offspring of meritorious service and successful achievement. The broadening, liberalizing, and cultural influences that redound from membership in an organization where no one section and no one set of ideas can predominate are forceful factors in the development of character and vision, and in the nurture of that sympathetic

RETREAT



CONFERENCE OF CADET OFFICERS

CHARACTER AND PURPOSE

The purpose of Staunton Military Academy is to prepare young men through education not only for college, but for the great struggles and real business of living. Adapted to conditions of modern life, the aim of the Academy is so to intensify and broaden the capacities of its students that they may go out into a larger world with trained minds and bodies, adequate cultural resources, high personal ideals, and a sense of responsibility to society.

Staunton believes in a type of education which makes its graduates resourceful, self-reliant, and independent. While offering the necessary intellectual and moral discipline, it is motivated by a faith that friendly encouragement and sympathy are the best incentives to solid accomplishment. Recognizing that students differ markedly from one another, the Academy makes every effort to adapt its methods to the individual student according to his special needs and aptitudes. Staunton is dedicated to sound scholarship. It endeavors to stimulate in its students a worthwhile curiosity about things of the mind and to induce them to desire an education. It expects them to acquire useful knowledge while developing discriminating judgment and independence of thought. Through varied work in literature, music and the arts, creative as well as appreciative, Staunton tries to cultivate the imagination of its students.





understanding and appreciation of the other fellow that will always characterize the well-rounded, well-educated gentleman. New England and the Old South, the Northwest and the Cotton States, the Middle West, the two Seaboards and the Border States along the Great Lakes, all meet and mingle at Staunton, and in mutual faith and gentlemanly fellowship they live and work together. When a boy registers at Staunton, he is at once admitted into a great brotherhood of over ten thousand sons, hailing from every part of America and from twenty-seven foreign countries. In future years, when he is asked where he "prepped" and he answers "Staunton," he will not have to explain where it is or what it is. Attendance at Staunton will identify him anywhere.

HIGH SCHOOL VS. PRIVATE SCHOOL

The fact that there are private schools in America specializing in preparing boys for college is not, as some people think, a reflection upon the public high school system.

Considering the burden they must carry and the scope of their operations, the high schools of our country are doing a marvelous work. They are practically helpless to prevent congestion, as all their territory must be served, and political consideration will not permit any selection of the elements of their student personnel. Often the highest type of school principal is hampered by circumstances and influences entirely beyond his control.

We believe there are in our country today many high school principals and superintendents who are undecorated and unrecognized educational heroes. We honor the public schools of America as the very bulwark of our republic. But there is also a field for the private schools, one in which they have served and are serving with a freedom and efficiency that has earned for them an honorable and distinguished record in our educational history.

ADVANTAGES OF A MILITARY BOARDING SCHOOL

First.—The cadet has his time mapped out for him, each exercise has its proper place and each duty *must be performed* at the appointed hour.

Second.—He is taught the duty of prompt and cheerful obedience to those in authority *without questioning that authority*.

Third.—As he is taught to obey, so he learns to command and to study character, that his influence and efficiency may be increased and his capabilities in leadership developed.

Fourth.—He is unconsciously taught by his surroundings and by daily and hourly contact with his fellows those things which make men *successful in the world* into which he must soon be thrown.

Fifth.—Habits of self-reliance, self-restraint and independence of thought and action fit him gradually for the larger and more varied duties of citizenship and business. He gets the *habit*.



ADVANCEMENT AS EXPRESSED BY A PARENT

"If I had a dozen boys I would send them all to one of the best military schools; my reason being that, taking them by and large, I consider them superior to all other schools for secondary education. The teaching of a real military school has for one of its primary features the thing most neglected in the average American home. *This is obedience*. In addition to excellent academic teaching, the best military schools teach, to an eminent degree, the following essentials: Courtesy, Promptness, Alertness, and Self-Reliance—that is, the ability of the boy to stand on his own legs, do his own thinking, and, if necessary, take his own punishment in a manly, straightforward, and self-contained manner."

ADVANTAGES OF CONSTANT INDIVIDUAL ATTENTION

A boy's education is more than a matter of four or five hours in a classroom and a little home study. It goes on throughout the entire day and takes in every phase of the student's life. His academic education involves a personal presentation of the basic facts of knowledge, given in such a way that he may thoroughly understand and retain them. Crowded public schools can seldom give the amount of personal attention necessary to develop the best possibilities of each pupil. His character development is not a matter of a few words or a passing example; it involves continuous action and conduct. It is rarely possible for a parent to exert a continuous influence or to oversee thoroughly his son's contacts and sources of knowledge and conduct.

Staunton training is not a luxury. It is a definite contribution to your son's welfare and progress. It will more than justify any sacrifice you may have to make.

LOOKING TOWARD THE ALLEGHENIES FROM THE PLAZA





BUILDINGS AND EQUIPMENT

Staunton's beautiful buildings are grouped around a court known as the Upper Plaza. Here formations and inspections are held. As a background for these buildings lie the athletic fields, parade grounds, tennis courts, lawns with trees and shrubbery, and playing fields on gently rolling hills. The barracks are of concrete and steel fireproof construction. They are large, comfortable and equipped with all modern conveniences.

THE ADMINISTRATION BUILDING contains the offices of the Superintendent, Headmaster and Treasurer. It is the oldest building in the Academy. It was originally the old Kable mansion, used during the early days for classes and dormitories.

SOUTH BARRACKS, built in strictly West Point, quadrangular style, contains fifteen classrooms, one hundred twelve bedrooms and a large study hall.

NORTH BARRACKS, built and equipped like South Barracks, contains the large gymnasium, an armory, post office, library, military science department, classrooms, physics laboratory, fifty-three cadet bedrooms and an interior quadrangle.

THE MESS HALL is located on the ground floor and is large enough to seat the entire Corps of Cadets. The boys sit at small tables; each table is presided over by a faculty member or a cadet officer. Careful attention is given to the deportment of cadets at table. Boys are likely to be for-

GOING TO CLASSES

SOUTH BARRACK





STAUNTON MILITARY ACADEMY

getful of proprieties when removed from the restraining influence of the family circle. To avoid this, they are required to observe the same care in dress and behavior as would be demanded by the most careful parents. Favorable comments by visitors on the gentlemanly deportment of the boys constitute the best evidence of the results of methods pursued.

KABLE HALL, built exclusively of steel, concrete and stone, contains the Swimming Pool, fifty-four bedrooms and three suites for instructors. It was erected in 1932 and dedicated to the memory of William Hartman Kable, founder of the Academy, and to that of his son and successor William Gibbs Kable. The ground floor contains the swimming pool, which is located within an open court of the building beneath a sky-light facing south. Located in the three stories which top the adjacent halls and locker rooms are quarters for one hundred and eight cadets. There is an instructor's suite on each floor and a rifle range, entirely modern in equipment and lighting, on the top floor.

MEMORIAL HALL was erected in 1925 and dedicated to the memory and honor of the soldier Sons of Staunton who were in service during the World War. It is a modern structure, three stories high, built of concrete block and steel. On the first floor are three large rooms, for boxing, sports, and other recreational purposes, a commodious canteen complete with chairs and tables,

and the Supply Department. The second floor has twelve light, bright classrooms. The third floor is occupied entirely by an auditorium-gymnasium with a seating capacity of five hundred. Here basket-ball games, plays, debates, musical programs, dances, and other activities take place.

THE JUNIOR SCHOOL is a separate unit occupying a two-story building at some distance to the west of the other buildings. It is equipped with rooms for forty boys and, in addition, bathrooms, study hall, recreation room, library, and living rooms. Thus all activities of the Junior School can be carried on here.

THE INDUSTRIAL BUILDING is a two-story, concrete-block building situated near Kable Hall. The entire upper floor is occupied by the Department of Mechanical Drawing and is equipped with facilities for various types of drawing, design, and geometric demonstration. The lower floor is a woodworking and

machine shop. The machinery in this shop includes planer, circular saw, band saw, wood-working lathe, metal-working lathe, drill press, forge and anvil, steam engine, electric motors and generators. For experimental purposes and practical applications in the study of Power, the shop is equipped with one Wright Whirlwind Motor, one six-cylinder overhead valve motor, one four-cylinder overhead valve motor, and machine shop facilities for constructing simple mechanical appliances and equipment.

SWIMMING POOL. The swimming pool, located in Kable Hall, is one of the finest in the country. Not only the pool itself, but also the floor and walls of the entire room are tile. The pool is equipped with the very latest and best purification system; above is a series of skylights admitting sunlight. There are shower rooms, drying rooms, ample lockers and a gallery for spectators at swimming contests. The dimensions of the pool itself are 75 by 25 feet with a graduated depth from four and a half to nine feet. The water is heated and kept at a constant temperature. A continuous action of exhaust fans maintains proper ventilation.

ROOM ARRANGEMENT. Every room has an outside window. The buildings are so constructed as to permit an abundance of light, sunshine and the circulation of fresh air at all times. The rooms are comfortable. Each is equipped for two cadets, contains two single beds, two bureaus, two study tables, chairs and wardrobes.

DINING HALL AND KITCHEN. Wholesome, well-prepared food, served in an appetizing manner, is one of the essentials of a good school. Our kitchen is equipped in a modern way and staffed by men with years of experience. So that quality may be obtained, all food is purchased with great care and is prepared in proper combinations to provide a balanced diet. The food is served in our large and attractive dining hall. Our bakery, under the supervision of trained and experienced men, enables us to prepare and serve choice breads, rolls, pastries, and a large variety of desserts. Our meats are bought in large quantities and kept in a modern refrigeration plant,



NORTH ENTRANCE TO CAMPUS



ADMINISTRATION BUILDING



which also enables us to keep in storage an ample supply of choice fresh vegetables. We invite all of our patrons to inspect this part of our equipment, for we believe it is most essential in the happiness and success of a good school. We are glad to have our visiting patrons as guests in the school dining hall.

CLASSROOMS. In general, classrooms are located on the first floor of barracks and are so distributed as to require the minimum time for changing classes. All are equipped with individual desks and chairs, and are so arranged as to afford a maximum efficiency of ventilation, as well as natural and artificial light. The study halls are similarly arranged. The laboratories are thoroughly equipped for individual experimental work.

VISUAL AND MECHANICAL AIDS

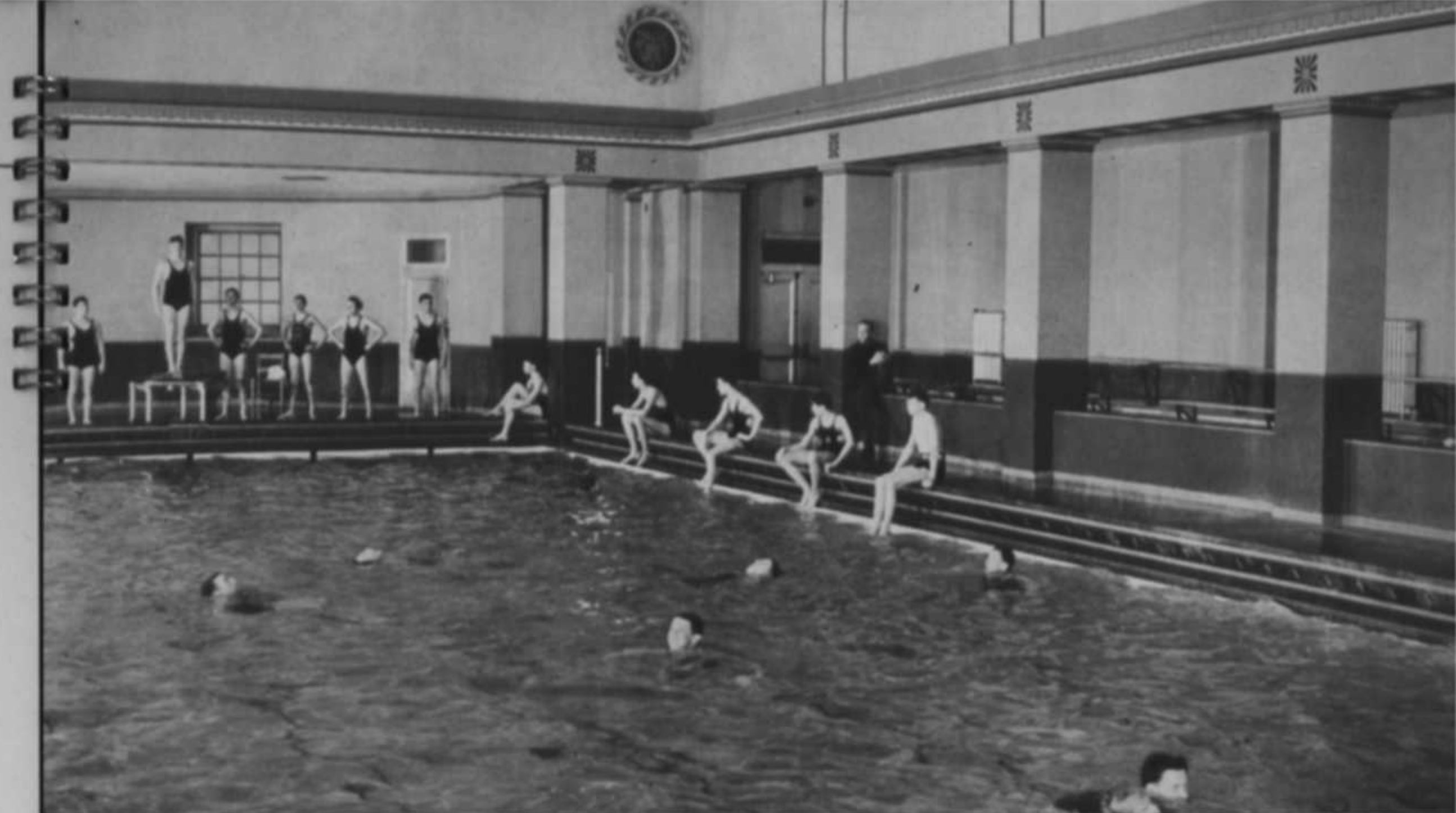
The Academy has purchased a number of slidefilm projectors to be used in the classroom. These are especially helpful in teaching science, mathematics, and mechanical drawing. A sixteen-millimeter moving picture projector is also used frequently, especially by the military department. Our teachers of French, German, and Spanish have a language record unit which is a great help in teaching conversation. Cadets find that the records aid in pronunciation and in making the study of foreign language real and life-like. The English Department has a reproducer and albums of records of the world's best literature, including many of Shakespeare's plays. In addition to these visual and mechanical aids, the Academy of course has an ample supply of drawing instruments, maps, globes, and scientific apparatus.

LIBRARY. The Library, located in the North Barracks, contains several thousand volumes—from the latest encyclopedias, scientific works, modern and classical literature, to lighter fiction, current magazines, and daily newspapers. It is equipped with comfortable chairs and ample lighting; and is organized and staffed so that it meets the requirements set up for school libraries by the Southern Association of Colleges and Secondary Schools, and contributes to the effective development of the educational philosophy of the School.

Books and other resources are chosen which will supplement and enrich class references, meet the demands for cultural and recreational reading, and contribute to the development of personal interests. In this phase of the library program, the interest of the younger boy is given special thought and consideration.

A library atmosphere conducive to study is maintained. At the same time, cadets who come to the library for recreational reading have ample freedom and are encouraged to browse, read, and develop desirable leisure habits. The library is under the supervision of a college-educated librarian who is always anxious to help cadets in selecting books to read and in making the most satisfactory use of the library facilities.

LABORATORIES. Our laboratories far surpass those of the average school of this type in respect to equipment and, therefore, to student opportunity. We know that some of our boys will enter



STAUNTON'S MODERN POOL

scientific fields for their life work, but we also know that many will not. Consequently, we feel that we must supply such material as will not only help prepare the student to continue scientific work at institutions of higher learning but also give him a clearer conception of the physical, chemical, and biological laws and principles which will control his everyday life whether he becomes a scientist or not. Staunton has separate, fully equipped laboratories for General Science, Biology, Physics, and Chemistry.

GYMNASIUMS. The Academy has two large gymnasiums and recreation rooms. These buildings are open to all cadets for exercise and recreation.

INFIRMARY. The Infirmary provides quarters for nurses, one of whom is constantly on duty, a reception room, examining room, dispensary, special dining room and quarantine wards for contagious diseases, with a diet kitchen and special bathing facilities and toilets. There is seldom a serious case of illness, but, whether a student is seriously ill or only slightly indisposed, our patrons can have every assurance that our Infirmary is equipped to give the very best care and attention. For serious illness and for any required operation, the excellent facilities of the hospital in Staunton are available.

If a cadet reports at "sick call" and is found to be running a temperature, he is put in the Infirmary for treatment and observation as a precautionary measure. Do not be alarmed if your son writes that he is "in the Infirmary." It may be only a trivial ailment but Staunton wants to be sure. It is easier to prevent than to heal. Be assured that you will be promptly notified by the Academy in case of serious illness.



A VIEW FROM THE LAWN OF THE FOUNDER'S HOME

SECTION OF THE BLEACHERS OVERLOOKING ATHLETIC FIELD



THE POST OFFICE. The Academy has its own post office, Kable Station, Staunton, Virginia, located on the first floor of North Barracks. This office has every facility of a city station, including registry, money order and insurance. There are six hundred lock boxes available to the cadets at a small charge fixed by the Post Office Department.

CANTEEN. It is not necessary for the cadet to leave the school grounds to purchase the little luxuries occasionally desired. In the Canteen cold drinks, ice cream, cakes and candies can be bought at prices prevailing in Staunton stores. All profits from the Canteen are devoted to student activities.

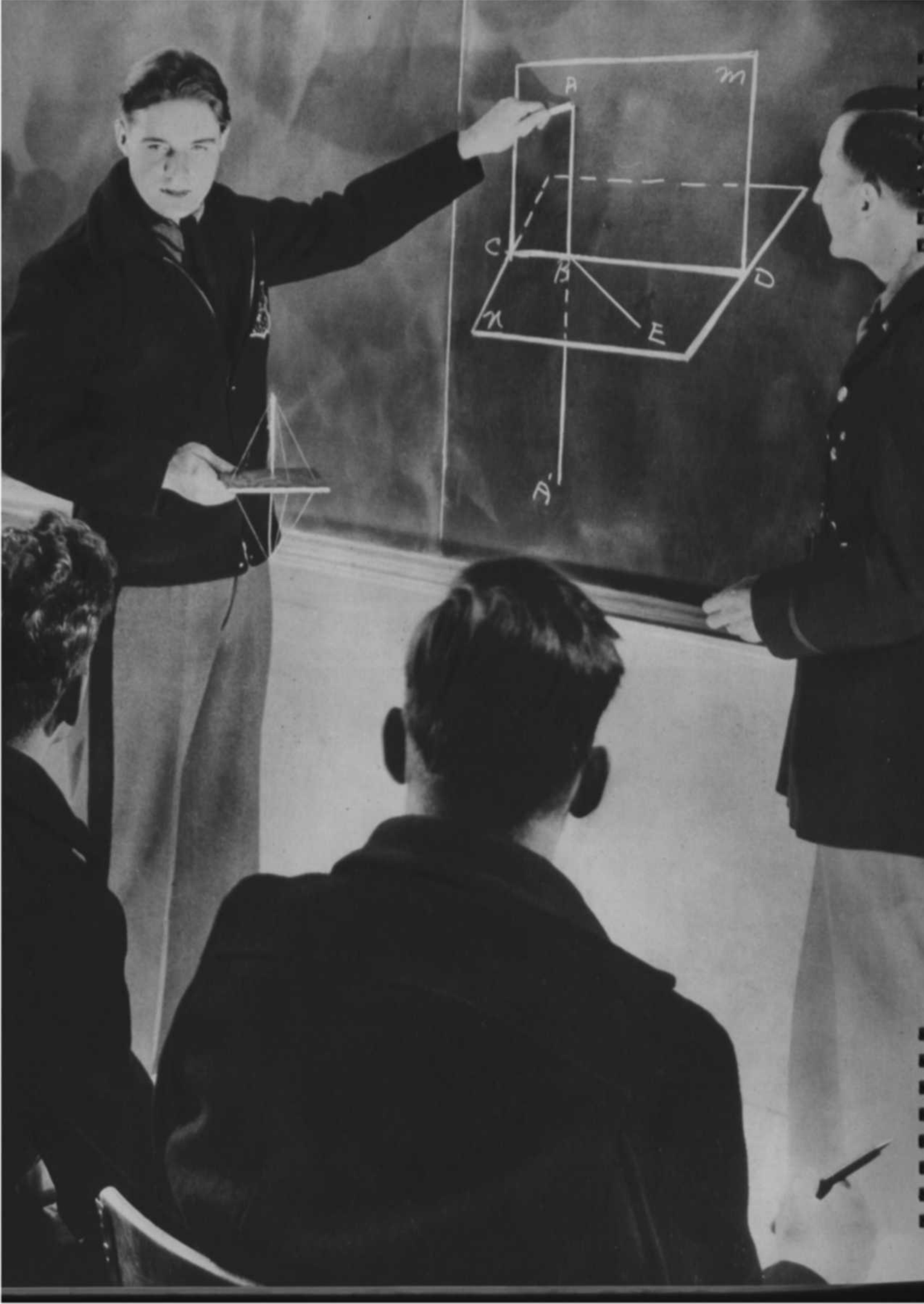
SUPPLY ROOM. From the supply room are distributed all uniform equipment, books and stationery necessary while the cadet is in school. This room is accessible at all times when the boy is free from other duties.

BATHROOMS, SHOWERS, AND LAVATORIES. The entire plant has been fitted with the best porcelain fixtures available. The many shower rooms, lavatories, toilets, etc., are inspected daily and kept in sanitary and orderly condition. The Academy would like to emphasize the importance of this feature of management and equipment.

After the session ends in June, every room in every building is made as clean and sanitary as when the buildings were erected. Floors are restained; ceilings, woodwork, and iron beds are repainted; and furniture, including classroom equipment, is revarnished.

DEDICATION OF KABLE HALL





ACADEMIC DEPARTMENT

ORGANIZATION

Staunton is divided into a Junior School and a Senior School. Boys who have completed the sixth grade of Public School, or its equivalent, will be admitted to the Junior School, which is composed of the seventh and eighth grades. The Senior School is for students of high school age and covers the ninth, tenth, eleventh, and twelfth grades. Every effort is made to avoid a too formal procedure in classroom. A course of study is selected suitable to the student's needs, rather than one requiring him to follow a preconceived idea of class arrangement.

FACULTY

The instructors are men of thorough training and wide experience in their profession. They are selected because of their ability to understand and sympathize with boys and to provide the firm guidance which youth requires. Students at Staunton find at all times a spirit of friendly co-operation on the part of teachers in solving academic difficulties as well as personal problems. The spirit of the school is built on a mutual respect of instructor and student, both working in a challenging adventure in learning.

PREPARATION FOR COLLEGE

In its Academic Courses Staunton offers thorough instruction in college preparatory subjects for entrance to any university, college or Government Academy. The success of Staunton graduates at practically every institution of higher learning in America, including West Point and Annapolis, gives assurance of the character of this preparation. Boys prepared at Staunton have consistently done successful work at more than one hundred colleges or universities. Staunton has successfully sent many graduates to Harvard, Yale, Princeton, Pennsylvania, Dartmouth, Virginia, Lehigh, Michigan, Massachusetts Institute of Technology and other leading colleges. A fair proportion of these have graduated with honors, some winning the coveted Phi Beta Kappa Key.

At one of the recent yearly examinations conducted for the purpose of selecting, from all of the Honor Schools in the United States, ten boys to be given honor school appointments at the Naval Academy at Annapolis, each of the many schools was authorized to name three candidates. All three of Staunton's competitors won appointments and have done successful work at the Academy. No other Honor Military School placed as many candidates.

Yearly hundreds of young men fail in freshman work at colleges. Often they themselves do not understand why. This should be of real concern to parents with sons who are prospective college students. The fact that only one out of every three students entering college graduates is a challenge, not only to educators, but to parents as well. The most conspicuous reason for this is insufficient preparation. Under the prevailing certificate system it is not difficult for a school to secure college entrance for its graduates. It is a far different matter to place them in college equipped to stay. A school should not be judged by the number of its graduates who enter college,



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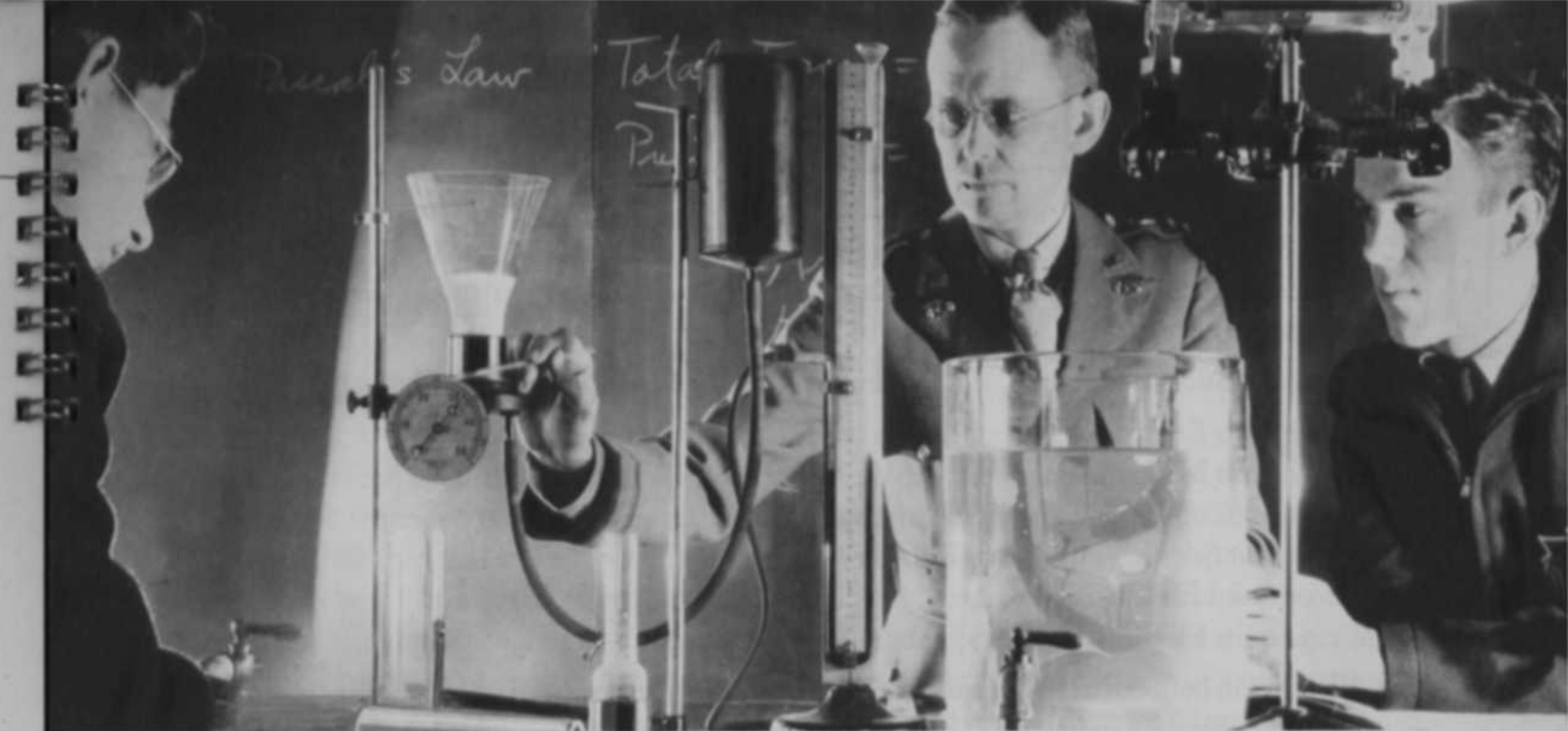
but rather by the proportion who are able to carry higher work successfully. Prospective patrons should realize that there is a price below which no school can be conducted efficiently. The attraction of low charges and cut prices is very strong. But, sooner or later, the boy who finds himself badly handicapped by poor preparation will have to pay the real bill.

On the other hand, there are certain boys who wish to enter careers immediately after leaving school. Since these boys do not intend to enter college, they are given a liberal course especially designed to prepare them for their work in the world. Parents should be ready to recognize the fact that certain boys are better fitted for a practical than for a scholastic career. Staunton endeavors to discover what a student's special aptitudes are and how he can best be prepared to make the most of them. It appreciates the co-operation of the parents in helping to select the career best suited to each boy.

Staunton is a charter member of the Association of Military Colleges and Schools of the United States, the Private School Association of the Southern States and the Educational Records Bureau, which has its headquarters in New York City. From time to time the objective tests of the Educational Records Bureau are used at Staunton for purposes of comparison with the leading preparatory schools of the North and East. By this comparison, fairer standards of difficulty are set for each subject and a more uniform method of marking (grading) can be maintained.

The Association of Colleges and Secondary Schools of the Southern States sets certain minimum standards of equipment and instruction as a requirement for placement on its accredited list. Staunton has long been accredited by this Association. The school is also accredited by the State Board of Education of Virginia and by the State University.

GLIMPSE ACROSS THE CAMPUS



MODERN EQUIPMENT ADDS ZEST TO LABORATORY WORK

COURSES OF STUDY AND REQUIREMENTS FOR GRADUATION

In its academic courses, Staunton offers thorough instruction in college preparatory subjects for entrance to any university, college, or Government Academy. The Senior School is for students of high school age and covers the ninth, tenth, eleventh, and twelfth grades.

Three courses of study are offered: the CLASSICAL, the SCIENTIFIC, and the LIBERAL. The first two courses are College Preparatory and the third is not. Sixteen units are required for graduation in any course. Elective subjects are selected to meet the demands of the college, technical school, or university for which a Cadet is preparing.

THE CLASSICAL COURSE offers preparation for the highest type of college or university and for the examinations of the College Entrance Examination Board. For graduation at Staunton, the requirements in this Course are as follows:

- 4 units English
- 3 units of the same Foreign Language (or 2 units each of 2 different Languages)
- 3 units Mathematics
- 1 unit History
- 1 unit Science (Physics, Chemistry or Biology)
- 4 or 3 units Electives

NOTE: A single unit of a Foreign Language is not given any credit until the second unit of that Language is completed. It is expected that Biology, if taken, will be studied in the second year of the four-year course.

The Academy joins many Directors of Admissions in the belief that, in addition to four years of English, the well-prepared candidate should have four years of preparation in one other subject. Staunton recommends four years of Mathematics or four years of Languages, two of one and two of another.



THE SCIENTIFIC COURSE meets the requirements for entrance to most technical colleges and institutions and for West Point and Annapolis. This Course places less emphasis on Foreign Languages and requires more preparation in Mathematics and Science.

For graduation at Staunton, the requirements in this Course are as follows:

- 4 units English
- 4 units Mathematics
- 2 units of the same Foreign Language
- 1 unit Science (Physics or Chemistry)
- 1 unit History
- 4 units Electives

Electives in both the Classical and Scientific Courses are taken from Mathematics, History, Science, Mechanical Drawing, and Languages. Staunton strongly recommends four years preparation in Mathematics since practically all colleges require Mathematics in the Freshman year.

Four subjects, in addition to military science, constitute a full academic load and only the very best students should attempt to carry more. On this subject, the Southern Association of Colleges and Secondary Schools, our accrediting agency, states as follows: "Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take more than four academic subjects."

THE LIBERAL COURSE does not prepare for entrance to college. It is designed to develop cultural interest and to give background and training in practical work and business procedure. Most of the traditional secondary schools recognize in students only that ability which is required for a strictly academic course. Staunton, contrary to this general attitude, is following sound and progressive educational practice by providing educational opportunity, through its Liberal Course, for whatever ability a boy may possess. This course is cultural in its broadest sense. It also aids the boy in discovering and developing his abilities. It aims at thorough social adjustment for each individual by helping him find that place in life which he can successfully fill. Some will complete their formal education with graduation from this course, while others may continue in art, music, business, semi-technical, or vocational schools.

In order that boys may obtain the benefits which this course is designed to give, those transferring to it from other schools or from courses at Staunton must meet a minimum requirement of two years' study in this course.



THE POST GRADUATE COURSE

THE POST GRADUATE COURSE is planned for boys who have completed the required units for entrance to college, but who, on account of age or the type of preparation they have had in high school, see the necessity of taking an extra year of preparation before attempting college work. Many parents realize the importance of sending a boy to college who is more mature and better prepared than the average. A post graduate course in a well-organized school helps to bridge the large gap between high school and college, and it greatly reduces the possibility of failure in college, enabling the well-prepared boy to get far more from his college course.

Each year a number of Staunton graduates take this course. Graduates of high schools or of other preparatory schools should consult the Headmaster before enrolling for a post graduate year at Staunton. Some post graduates take subjects that are new to them, while others review subjects especially needed for college entrance or those necessary for the examinations for West Point or Annapolis. Since entrance examinations for the Service Schools are held very early in the year, it is frequently inadvisable for a student to attempt them in his Senior year as some of his work will not have been completed at that time.

COMPLETE REFERENCE LIBRARY SUPPLEMENTS TEXT BOOKS





CURRICULUM

The aim at Staunton is higher than the mere securing of a sufficient number of credits to enter college. The student is expected to attain such proficiency in each subject that, once admitted to college, there will be no doubt as to his ability to stay there. College entrance and re-enrollment year after year are actually on a competitive basis since each college normally has many more applicants for admission than it can possibly accommodate. The motive force of the academic work is the pupil's interest in what he is doing. Here at Staunton every effort is made to arouse this interest. The student is encouraged to feel that everything he studies has a definite value for him. For the student who is not going to college, a Liberal Course is offered that gives the student a more definite understanding of the complex problems of the present day. Since classes are small, each student's education develops along lines appropriate to his individual aptitudes and capacities. However, with the exception of the Liberal Course, all the work is arranged and carried out so as to cover fully every requirement for admission to college or university.

In the intimate life of the Academy, instructor and student are companions in working out the projects that evolve from the various courses. The objectives and fundamentals are never lost sight of in this process, and the requisite amount of drill and testing has its place. Every effort is made to show the student the close relation of the different phases of his work, and to present them in the most attractive manner possible. The school hours are full of varied activity which stimulate and enrich his intellectual life.

BIOLOGY STUDENTS USE MODERN STANDARD EQUIPMENT



MEMORIAL HALL





PROGRAM OF STUDIES

ENGLISH

The course in English has two principal aims: first, to teach the student to express his thoughts with clearness, force, and fluency, to read with intelligence, and to think with accuracy; and second, to introduce him to the best in literature of the past and present. Composition and literature are the bases of the course. A large amount of written work is required throughout each year, progressing from the study of paragraph construction in the lower grades to the writing of long essays in the graduating year. The study of grammar, which is begun in the Junior School and continued to the course for seniors, is followed only in so far as it may aid the boy in expressing himself and in understanding the thoughts of others. The instructors encourage the reading of books which stimulate thought and enlarge vision, the essential aim being to foster appreciation and acquaintance in a wide field of literature. The library facilities at Staunton are excellent and are available to the students at all times to aid them in forming the habit of enjoying good books.

SOCIAL STUDIES

Through the Social Studies the student learns to understand something of the world in which he lives and is helped in discovering what part he would like to play in it. The course in Social Studies has three main purposes: first, to develop intelligent citizenship, by which is meant an understanding of the social heritage of the past and the vital contributions of other countries and people to the civilization we now enjoy, in such a way as to encourage the student to contribute his share to the advancement of mankind; second, to give an historical background for the student's approach to Literature, Music and Art; third, to develop in the student a critical attitude towards what he reads and present-day events.

FRENCH

The purpose of studying a foreign language is to improve expression in speech and to give an intimate understanding of the life and thoughts of other peoples. If the student shows an aptitude for the language, he is encouraged to continue it until graduation. The methods by which French is taught are (1) the daily

use of French in the classroom as far as possible; (2) conversation in French based on the manners, customs, and activities of everyday life; (3) frequent dictation and resums, and free composition.

GERMAN

The value of German in scientific, military and cultural fields is so widely recognized that it is advisable for many students to study it. German, however, is an elective course. The courses are sufficient to enable a student to qualify for admission to college. The methods of teaching are similar to those used in teaching French.

SPANISH

For those students who desire it for commercial purposes or otherwise, courses are offered in Spanish. The South American pronunciation is used, but great emphasis is laid upon grammar and written work for the first two years of the language. The study of Spanish is increasing greatly. It is recommended that college preparatory students precede it by two years of Latin. Three years of the language are offered. Colleges in general do not advise preparatory schools to offer the fourth year of any modern language.

LATIN

The Study of Latin begins in the Ninth Grade and may be continued for three years. Two years of Latin are especially recommended. The purpose of the study of Latin is to increase the student's sense of language structure in order to improve his facility in English, to improve his vocabulary through a knowledge of derivations, and to broaden his culture through an acquaintance with the civilization and literature of an ancient people. The work of the first year consists of building a solid foundation. That of the last two years consists mainly of Caesar, Cicero, and the Latin poets. The grammatical foundation of the language is systematically covered each year to develop an intelligent understanding of the subject matter. Generous use is made of reference books, supplementary texts, and maps, in addition to other activities tending to make Latin a vital and living subject.



STAUNTON MILITARY ACADEMY

MECHANICAL DRAWING

With an exceptionally well-equipped building as a center and with instructors chosen for their special professional training, Staunton offers its students interested in the mechanical arts two years of Mechanical Drawing.

More and more in this day of specialization, a basic knowledge of Mechanical Drafting is being held a vital part of a well-balanced educational program both for preparation for college and for business. It teaches the student to visualize and to create. It trains him to do work of such a character and in such a way as to develop in him an engineer's habit of analysis and planning, a process that induces a systematic approach to the solution of problems of all types.

The fundamentals of Mechanical Drawing are more than covered in the 36-week period of the first year course. For this first year, the instruction is designed to develop a working knowledge of the principles of orthographic drawing and perspective, through instrumental and freehand exercises, an understanding of

the theory of dimensioning, skill in the handling of drawing instruments, proficiency in lettering, practice in pencil and ink tracing, and original layouts on tracing paper. At the same time, an attempt is made to cultivate accuracy of observation and a sense of neatness in execution as well as a knowledge of spatial relationship.

The second year of Mechanical Drawing has for its objective the theory and practice of the modern drafting room of an industrial establishment. The course is intended to augment and apply principles taught in the first year of Mechanical Drawing. This end is achieved by making sketches of the components of machines and other structures, detail and assembly drawings, sections and graphs, and by the application of drafting room practice to the reading and rendering of working drawings.

To the mechanically inclined student, the course offers a medium of expression and a graphic language extensively used in the field of engineering and industry. From the drafting board will come the predicted wonders of the "after the war days."



A SPECIAL HELP CLASS

SUPPLEMENTARY ACADEMIC INFORMATION

COLLEGE CERTIFICATION

A boy who has attained our college certification grade of 80% in all subjects has earned the right to be certified to the college of his choice. If he has not attained the certification grade, the question as to whether or not he will be certified to a designated college must be decided by the Headmaster. A few colleges and universities do not use the certificate method of admission, and a few use it only partially.

Very few colleges care to admit a boy who has consistently made minimum grades during his preparatory work. The following quotations indicate the general attitude of colleges and universities:

Dartmouth College: "If a candidate is to be admitted, his scholastic record and the recommendation given to him by his school principal must show that he is possessed of an educational background sufficiently rich and broad in range to indicate definite intellectual capacity and ability to do justice to the academic work of the college."

Lafayette College: "Under ordinary circumstances examinations will not necessarily be required of an applicant for admission who, during the last two years of his secondary school course, ranks in the upper two-fifths of his class."

Lehigh University: "The college, in its selective procedure, takes account of a number of factors, including the subjects covered in high or preparatory school, his rank in his class, the extent to which he has made the certifying grade of the school or, in the case of schools

which set no certifying grade, the extent to which he has made grades *distinctly* higher than the mere passing grade,"

University of Virginia: "The applicant who ranked in the lowest quarter of his class or who failed on more than two subjects in secondary school will not be admitted unless he presents positive evidence that he is likely to succeed in college in spite of his secondary school record."

As practically all college catalogues in the country carry similar statements, it will be seen that scholarship is a prime factor in securing admission to college by certificate.

REPORTS AND EXAMINATIONS

Examinations are held at the conclusion of each quarterly period. Reports of these examinations are sent to the parents. Other reports are sent out periodically, but it is only the quarterly marks that become a part of a student's permanent record.

SPECIAL HELP CLASSES

Special help classes are held five afternoons a week. Boys who are failing in any of their subjects or are not mastering their day-to-day work are required to attend these special classes. The classes are small and the instructor is able to explain fully the individual difficulties and requirements of each boy—it is the tutorial system applied to a very small group and presided over by the instructor who has the same boys in his morning classes.

OFF TO TENNIS





OUR TUTORIAL SYSTEM

We should like to call attention to our system of teaching. We divide our cadets into the *smallest practicable classes*. This has many advantages to the individual boy and is *distinctly at variance* with the custom prevailing in most public schools. This system enables the teacher to give his *entire time to a very few boys*, to hold their attention, arouse their interest, correct their individual faults and thus to bring them *rapidly forward*. This cannot be as satisfactorily accomplished by a teacher who is forced to handle a large class, teaching them three or four different subjects. Under such conditions it is difficult to bestow individual attention upon each boy and to give a high standard of instruction in each subject.

Parents cannot too highly value this feature of Staunton's educational system, as *it is of the most vital importance in the carefully guided advancement of their sons*.

This has been one of the Academy's leading features for many years. The number of boys we have trained and fitted for the universities amply attests its value. The help classes are an integral part of our tutorial system. We do everything in our power to help and encourage each cadet to succeed in his academic work. If a cadet fails any academic work at Staunton, it is not through any failure on the school's part to help and encourage him.

COUNSELLORS

Each group of boys is assigned to a teacher who acts as counsellor throughout the year. The counsellor assumes special charge of this group of boys, guides them in their personal and academic problems, and is prepared to make reports to the Superintendent, Commandant, or Headmaster whenever it appears to be desirable.

The Superintendent and the Commandant of Cadets are always available to assist in handling the more serious problems which, from time to time, may enter the lives of our young cadets.

STUDY HALLS

Since all boys do not do their work with the same aptitude and ease, night and day study halls are maintained. These study halls are carefully supervised at all times. We want to use every method of encouraging a boy to do good work; therefore, we do not think of our study hall plan as a method of punishment. We desire a boy to feel that our study halls furnish an additional opportunity for good scholastic work. When a boy has been in study hall for a number of weeks, we are willing to give him a chance to study in his room again if he feels he can do better work there. Study hall is a means to an end in producing good scholastic work. We want it to serve the boy in a way that will enable him to do satisfactory work and make his year successful.

THE SERVICE SCHOOLS

Staunton is on the accredited list at both West Point and Annapolis. Provided they have secured their nominations for cadetships, our recommended graduates are eligible for either of these two institutions by taking only the required physical and the simpler "validating" or "substantiating" examinations. Details in regard to entrance requirements and examinations are contained in pamphlets published by the War Department and the Navy Department. Arrangements should be made, if practicable, to secure their cadetship the year following graduation from preparatory school, for it is very difficult to prepare a boy for the West Point examination and preparatory school graduation at the same time. The suggested arrangement will allow most of the succeeding year for additional preparation.

WEST POINT

By an act of Congress there are set aside forty cadetships at West Point to be apportioned among the honor graduates of the Honor Schools of the United States. The Honor Schools are selected annually as the result of an inspection made by the War Department. It should be noted that the term Honor School is purely a military one and does not concern itself with academic excellence, which forms no part of the inspection. Staunton has been designated as an Honor School for many years. During that time no one of her appointees has failed academically. These appointments are made by the Superintendent in consultation with the Headmaster and the Professor of Military Science and Tactics and are given to those cadets who, in the opinion of these officials, have the best mental, moral, and physical qualifications.

ANNAPOLIS

A recent act of Congress enables the Superintendent of each Honor School to nominate three honor graduates of his school to participate in a special competitive examination for an appointment to the United States Naval Academy at Annapolis. The Secretary of the Navy is authorized to make not more than twenty appointments as a result of this examination. The competitive examination will be the regular mental examination for entrance into the United States Naval Academy. Candidates passing the examination with the highest marks will, if physically qualified, be appointed. At a recent examination, all three of Staunton's cadets won their appointments.

COAST GUARD

The Coast Guard Academy, located at New London, Connecticut, is maintained by the Government for the practical and theoretical training of young men to enable them to enter upon the duties of ensign in the Coast Guard. Appointments are made through competitive examinations.



MILITARY DEPARTMENT

The Military Department is entirely separate from the Academic Departments, but serves with them in complete harmony and co-operation. It supports the Academic. It is conducted in such a way as not to interfere with academic routine or progress. This Department of the Academy has been in existence for more than fifty years, in which time it has been molded into its present efficiency.

The Corps of Cadets is organized into an infantry regiment of a band and two battalions of three rifle companies. It includes medical, quartermaster, and ordnance detachments. The regiment is administered through the appointment of cadet officers and non-commissioned officers, such appointments being based largely upon general all-round excellence in military service, theory and practice, and in academic work and deportment.

The actual military instruction is prescribed in a program common to all essentially military schools and issued by the War Department. This program, stated in general terms, sets forth the main training objectives and is elastic enough for military instruction schedules to be formulated in accordance with the needs of the particular school. The military equipment utilized in this instruction is that currently used by the Army, and is furnished by the War Department.

MILITARY INSTRUCTION

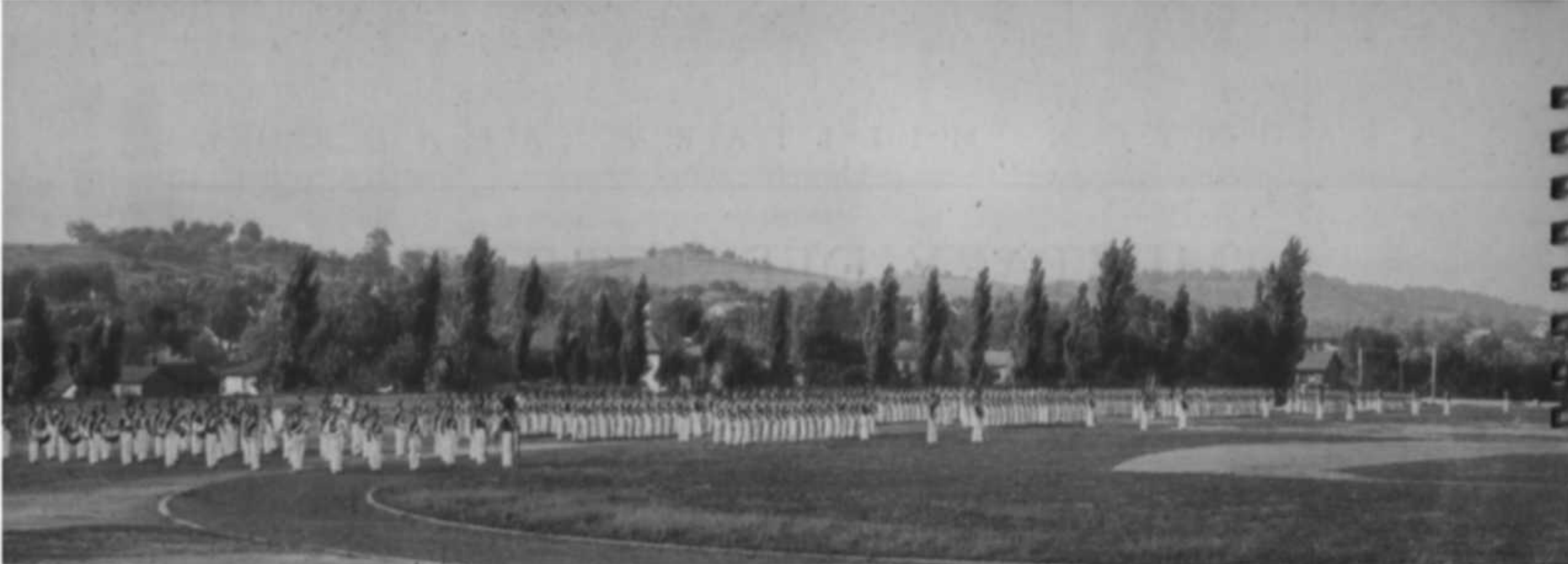
Military instruction is both practical and theoretical. It is practical and continuous in that all students are required to wear the uniforms at all times, to go to and from all duties at the call of the bugle, and to be governed in their daily life by the principles of military discipline.

The practical instruction comprises, in drills and ceremonies, the Infantry Drill Regulations to include the School of the Battalion; in close and extended order, the use and technique of the various infantry arms; target practice; tactical problems in the field, attack and defense, marching and camping; and guard duty both in post and in the field.

Theoretical work includes studies and recitations in the drill and field service regulations, in the manual of guard duty, and in the theory of minor tactics, hygiene and first-aid, practical application of which is worked out in the field. Examinations are held and gradings made in these studies as in others.

Military instruction and discipline teach young men responsibility, respect for self and for those in authority. They learn to obey orders from lawful authority without discussion, and, when in authority themselves, to give their orders and see that they are executed. An erect and athletic carriage and a personal neatness are required.

Military training is of the greatest benefit to young men starting in life as executives or employees in any line of endeavor. A direct approach to a business problem, a willingness to respond wholeheartedly to instructions, and a quick response to the wishes of a superior are the corollaries in business life to a military training. And when the misfortunes of war fall upon our country or when our young men are called for military service, then the lad who has had military training in an *essentially military school* at once steps to the fore: he has the "know how"—he is accustomed to the routine of army life, knows how to stand, to march, to take commands and give them, is accustomed to living and eating with groups of young men, and in every way is prepared to step easily and fearlessly into the regime of army training. It is a natural step. Staunton prepares her boys to put to effective use the time and talents which patriotism demands.



BATTALION ON THE PARADE GROUNDS

STAUNTON AN HONOR SCHOOL

Staunton Military Academy was the first school in the South to be rated by the War Department as one of the Honor Schools of the United States, and for several years it was the only one.

However, we should call attention to the fact that the term "Honor School," as used by the War Department in its classification and rating, has no academic significance, but pertains purely to military and disciplinary training. Inspection boards from the War Department which make the "Honor School" selections, take no cognizance of scholastic work as such, but only of the military aptitude, training and efficiency of the students as an organized unit of the Reserve Officers Training Corps. The honor school rating thus pertains to the *military* efficiency of the R. O. T. C. unit; the high academic rating being recognized by our accreditation with the Southern Association of Colleges and Secondary Schools and by other means.

CORPS OF CADETS ON THE PLAZA



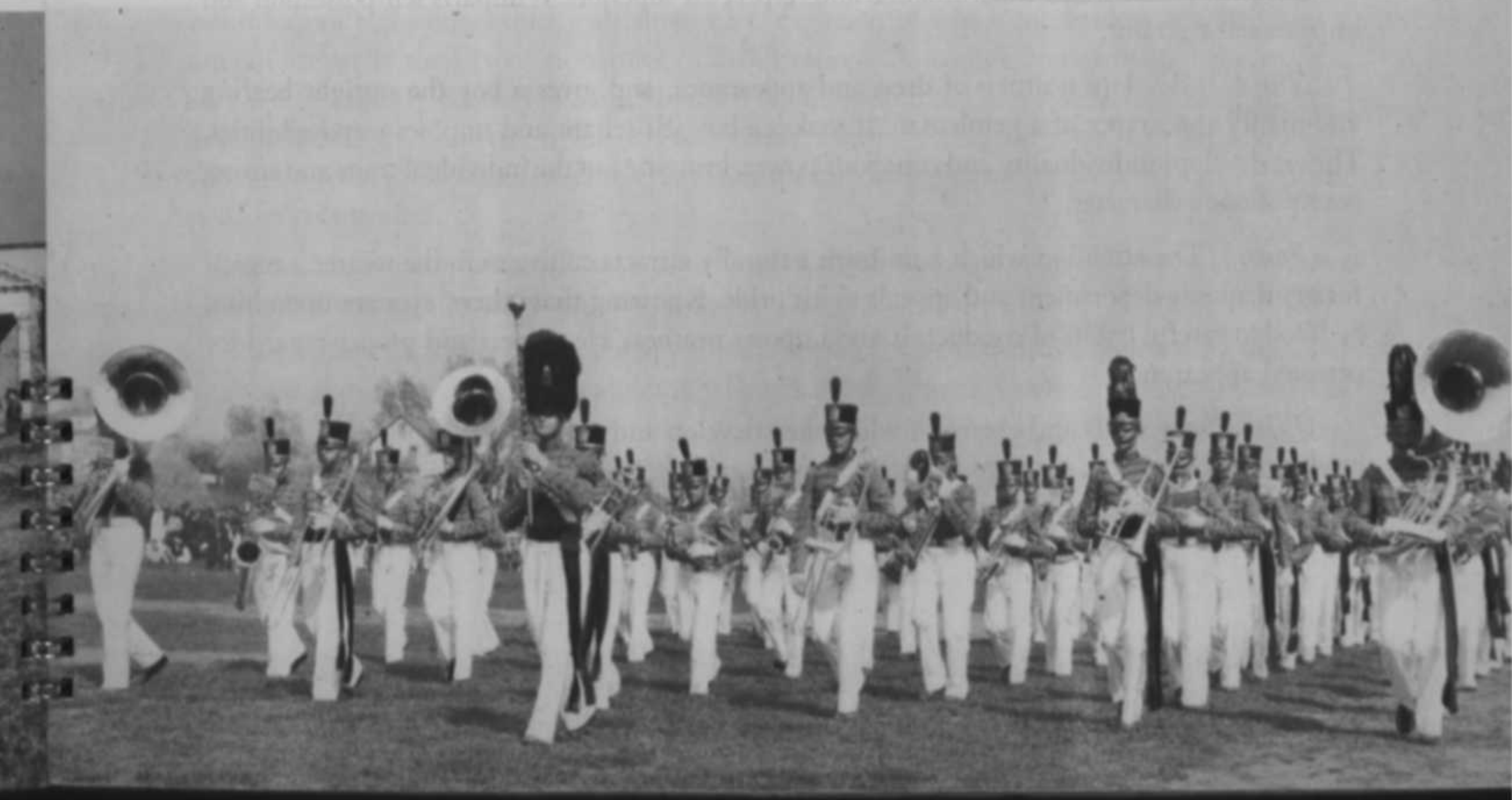
AT THE PRACTICE RANGE

FEDERAL RECOGNITION OF THE ACADEMY

In January, 1917, the War Department issued orders constituting Staunton Military Academy a unit in the Reserve Officers Training Corps, and allowed us a detail from the Army of three commissioned officers and four non-commissioned officers. Since that year, the Army has maintained a staff at Staunton to conduct and supervise the training of our cadets in accordance with the requirements and regulations governing the federal operation of the Training Corps for reserve officers. This plan has insured that the members of the Staunton Corps of Cadets have followed the prescribed course and have gained full recognition under the federal laws.

Completion of the full course and camp instruction as required by the War Department has qualified a cadet for a Reserve Commission in the Army. America abhors war; but if we must go into battle, let us be prepared and qualified for the test. It is the *young* man who goes to war. While fitting him well for the pursuits of peace, Staunton also develops the leadership, the stamina, the determination, the "know-how" of stepping into the military service with assurance and confidence. Our training prepares for easy adjustment into a military unit and for early recognition of previous military training.

CADET BAND





ESSENTIALLY MILITARY

Staunton Military Academy believes that whatever is to be done should be done well, or not attempted. Therefore, it is not semi-military, but essentially military. To be semi-military is to be semi-disciplinary. A semi-military system not only permits a spirit of slovenliness and inefficiency but encourages it. This reacts harmfully on every school objective. Conversely, excellence in one sphere of operations begets and inspires excellence in another. An intelligent observer of a school of each type will find these facts self-evident. We have no "half-way" features, either academic or military, in any department of our school.

The Military Department and the Academic Department never conflict, but the former is the constant aid and support of the latter. While circumscribing and restricting the boy who neglects his duties to his studies, the Military Department, at the same time, makes conspicuous the good student and the boy of gentlemanly deportment by distinctions and privileges that are generously awarded him. The most commendable element of a disciplinary system that is genuinely and sanely military lies in the fact that it can and does effectively recognize, and is the constant friend of, the gentlemanly and the dutiful. The weakness of a semi-system is apparent. Being void and without form, its highest honors or recognitions will fail to elicit the respect of the boys or arouse their ambitions and aspirations. To work for rewards they know are a sham does not inspire them to succeed at any of their duties. They are annoyed with the penalties of a semi-system, and its honors are not attractive to them. The normal boy is quick to detect the difference between the genuine and the imitation.

ADVANTAGES OF MILITARY DISCIPLINE

First. It secures prompt obedience to commands and regulations.

Second. It encourages subordination and respect for superiors. It imparts self-possession and imposes self-restraint.

Third. It develops neatness of dress and appearance, and gives a boy the upright bearing and manly appearance of a gentleman. It makes a boy self-reliant and imposes responsibilities. Thus it develops individuality and conscious power, bringing out the individual traits and strong points of one's character.

Fourth. The attention which a uniform naturally attracts cultivates in the wearer a regard for gentlemanly deportment and appeals to his pride. Knowing that others' eyes are upon him, he is led to careful habits of conduct. It also imposes neatness, cleanliness and proper regard for personal appearance.

Fifth. Daily drills and exercises, while they develop and strengthen the muscular system, produce correct, manly carriage and grace of movement. They also have a great bearing upon the mental qualities, quickening and strengthening them.



Sixth. Our daily exercises, under trained instructors, are a blending of the setting-up exercises of tactics and the physical culture system so widely advertised in our leading magazines, together with deep-breathing exercises — all of which have been most carefully selected and proved of the highest benefit to our cadet corps. The results of past years have been most gratifying and flattering, and we have received many words of hearty endorsement from pleased patrons. *No boy is allowed to omit these exercises and drills.*

THE STAUNTON CADET BAND

The Cadet Band is organized as a company, functioning both as a musical organization and as an infantry unit. It is an important organization in our cadet life, taking part in all military activities. On several occasions the Staunton Military Band has been winner of the first prize at the Shenandoah Apple Blossom Festival and has been awarded many other prizes in competition with other preparatory school bands. No previous knowledge of music is requisite for membership, but some musical talent and appreciation of music is necessary. Those who require musical instruction in order to play in the Academy band are taught as members of the band. For this special instruction there is a charge of \$10.00 monthly for lessons, payable to the Academy. Our Band Director is a regular member of the faculty with a salary paid by the school. To those who do not require special instruction, there is no charge for playing in the band or for the band instruction which is given. Membership, however, is limited. Although instruments are furnished by the Academy, candidates for the band are advised to bring their own.

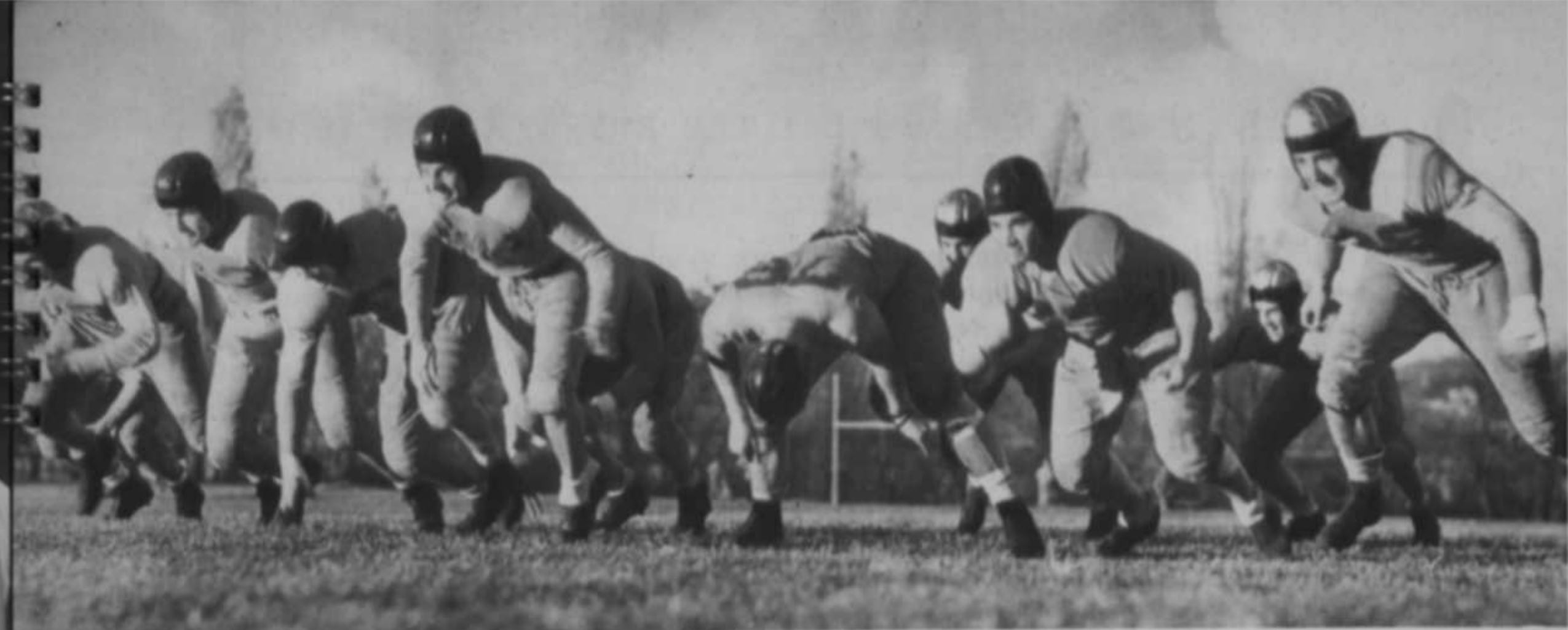
FLYING

The Academy sponsors a controlled course in flying, as prescribed by the Civil Aeronautics Administration, of a minimum of forty-three hours divided into two stages. Stage I requires a minimum of eight hours dual instruction on completion of which the student flyer is given a student license by the Civil Aeronautics Administration. On completion of Stage I the student flyer is then ready to proceed to Stage II which is a minimum of thirty-five hours of solo instruction, including cross-country flying and navigation. During these thirty-five hours of solo flight he will be given numerous dual check flights by his instructor so that his progress may be supervised and controlled.

On completion of Stage II the student flyer is given a private pilot's license which allows him to fly cross country carrying passengers.

Flying instruction is conducted at the local airport under instructors certified by the Civil Aeronautics Administration. The additional payment for this instruction is set by the airport authorities. All equipment and facilities are periodically inspected by government representatives and must be kept up to their standards to maintain the rating of an approved airport.

Cadets taking the flying course must have the written consent of their parents or guardian.



INTEREST IN AIRPLANE ENGINES

VARSITY FOOTBALL PRACTICE

SPORTS AND ATHLETICS

Sports and athletics occupy an important role at Staunton. While participation is not compulsory, some form of daily exercise is. Almost every boy, however, chooses some form of athletic activity. All sports are under the supervision of competent coaches, with whom the welfare of the boy, the enjoyment of the game, and a fine sense of sportsmanship in victory or defeat are the only considerations.

It is a matter of pride that Staunton teams are invariably strong, and the Academy has several championship teams each year in Virginia Interscholastic and in South Atlantic preparatory school competition. Many nationally known athletic stars have received their early training at Staunton.

GYMNASIUMS

The Academy has two large gymnasiums. The larger is 145 by 65 feet, with 27-foot ceiling; the smaller, 121 by 55 feet, with 20-foot ceiling. In addition, there are rooms suitably equipped for boxing and other sports. During winter months, rainy days, etc., these buildings are open to the sports and exercises of all cadets, and, whenever they are off duty, permission to use these playgrounds is never refused them.

ACTION—ON THE COURT



IN THE RING





Just as we have small classes for academic work, so in recreational and physical training our plant is constructed in separate units so as to permit more special instruction and supervision through small and separated groups. The largest gymnasium is ample for the entire student body to use for special occasions and exercises, inter-school games, etc. We have on our staff an Athletic Director and Head Coach, Assistant Coaches, boxing, tennis, track, rifle, golf, riding, and swimming instructors. Our staff and facilities in grounds, buildings, and equipment are ample to permit every boy in school to receive training in some form of athletics, sports, and games. There are three football fields, two baseball diamonds, a running track, and twelve tennis courts. If a boy cannot make the "Varsity" in his favorite branch, there is always some other team he CAN make, for there are coaches and trainers to help him realize the best that is in him.

PLAN OF ATHLETIC PROGRAM

The program is organized into interscholastic, intramural, physical education, and recreational departments.

INTERSCHOLASTIC

Varied and representative interscholastic schedules are arranged in Football, Basketball, Baseball, Tennis, Golf, Boxing, Swimming, Track, and Rifle Marksmanship with school and college freshmen teams in Virginia and other states.

INTRAMURAL

Our intramural program includes all sports in season. It is so organized as to develop sports activity by every boy and to intensify sports interest in every athletic field. It also emphasizes and increases the natural rivalry between the military units within the Corps of Cadets. Inter-Company schedules enhance the value of the comprehensive system of "Sports for All," and insure the participation of a large percentage of our boys in the various athletic games. Sports included in the program are touch football, basketball, volley ball, soft ball, tennis, swimming, and track (field day).

These Company competitions also serve as constant developers of material for our varsity teams.

PHYSICAL EDUCATION

Instruction in physical education is given both by the athletic and military departments. Corrective measures for faulty posture, for improving personal hygiene, and for attaining proficiency in Red Cross life saving courses are basic principles of this instruction.

RECREATIONAL

Swimming instruction is a regular part of the recreational program.

Golfing is provided on the course of the nearby Ingleside Country Club, which is one of the finest 18-hole golf courses in Virginia. Members of the Academy's golf team play without charge; other cadets pay a nominal greens fee.

The school maintains twelve excellent tennis courts. In addition to casual play, company matches and tournaments are conducted.

Staunton cadets have abundant opportunity for riding which is taught by an experienced horseman. Horses are obtained from a local stable at a moderate cost.



ACTIVITIES

Inasmuch as Staunton believes that the purpose of education is to fit a boy for his place in life, it encourages all interests and hobbies which have an educational significance. Many activities offer students a rich field for developing special capacities and talents. Much of this interest is fostered through clubs and organizations which are directed by the students themselves under faculty supervision.

SOCIAL LIFE

Social Life at Staunton is encouraged by the Cotillion Club, which arranges dances. The Blue Knights, the Academy Orchestra, often plays at the informal dances. Instruction in dancing is available with qualified instructors twice a week.

Cadets who are so inclined may call upon the young ladies of Mary Baldwin College and Stuart Hall, which are within easy walking distance. These young ladies are much interested in the Sunday dress parades of the cadets, and an inspiring group is always present to witness the military evolutions.

SOCIAL ADVANTAGES

Since poise and manners have much to do with our influence, success, and reputation in life, great pains are taken to instruct our boys in the correct social forms and usages. Besides constant admonitions to individual boys, little heart-to-heart talks are given from time to time by the masters. One feature which aids our boys to polish the rough angles of their bearing, conversation and general deportment is the dancing lessons. These are rendered both pleasant and profitable by the presence of a number of young ladies and girls, who are invited by our dancing teachers and who contribute greatly to the advancement of the classes. These classes are held twice a week during recreation hours and are never allowed to interfere with the more serious duties of the Academy.

OUR DANCES

Informal dances, not to exceed one each month, are held under the supervision of the Dance Committee. Formal hops are held at Thanksgiving, Washington's Birthday, Easter, and during Finals. All dances are carefully chaperoned. Certain forms of modern dances are strictly forbidden and those forms that are approved must be danced with due regard for the good taste, dignity and bearing which should ever characterize people of gentle breeding.



A CORNER OF THE LIBRARY



ON THE FAIRWAY



AVIATION INSTRUCTION

COMMENCEMENT DRESS PARADE



"STRICTLY FORMAL"



The Academy's co-operation with Mary Baldwin College, one of the South's outstanding colleges for women, and Stuart Hall, one of the older Episcopal schools for girls, adds greatly to our social events. By uniting with these schools Staunton cadets enjoy high-type entertainments not provided by the average private school. The presence here of the girls from these schools under the careful chaperoning of their own teachers makes the social life more delightful, eliminating the additional expense which is necessary when girls attending school's social functions come from distant parts of the country.

PUBLICATIONS

The bi-weekly paper, the *Kablegram*, is written, edited, and managed by the students. The *Shrapnel* is the yearbook and is published by the Senior Class under the guidance of a faculty adviser. Both enterprises offer most valuable experience in the art of writing, in the preparation of manuscript, and in the practical work of publication.

HOBBIES

Hobbies are encouraged through various clubs sponsored by the Academy. Excursions are organized to places of scenic and historic interest around Staunton. Hiking and fishing are popular diversions for which ample opportunity is offered in the hills and streams. Permission can be obtained for these sports during free hours in the proper seasons.

PRIVATE MUSIC LESSONS

Lessons in piano, violin and in all of the instruments in the band are taught in a regular five-period per week schedule. Two periods per week are used for instruction, and three periods for supervised practice. For this private instruction there is a charge of \$75.00 per half school year. This private, individual instruction, carried forward on the regular five-period per week schedule, should not be confused with the type of instruction a cadet receives as a member of the band.

FIREARMS

Rifles are government property and are assigned by numbers to the cadets. They must be returned in good condition at the close of the session. No deposit is required, but if a rifle should be lost, it is charged to the cadet responsible at a value of \$45.00. If any part of the rifle is broken or lost, the cadet must pay for repairs or replacement at actual cost.

Shot guns and sporting rifles for hunting purposes must be kept in the armory and used only with permission, in accordance with our regulations and under proper supervision.

Staunton possesses a superior indoor rifle range. Our rifle teams are coached by an expert and have been consistently successful in winning Corps Area and National Marksmanship honors over a long period of years.



ADMISSION REQUIREMENTS

No special examination is required for admission, as examinations do not always indicate knowledge or capabilities. We believe educational courtesy demands that we recognize certified work from other institutions. However, cadets are on probation during the first semester and may be re-classified at any time during that period at the discretion of the Headmaster.

Classifications are more satisfactorily made if an official record of previous scholastic work is mailed to the Headmaster when application is accepted. In the cases of boys who are anticipating graduation, it is imperative that this record be presented in proper form and well before the beginning of the session. Boys may be admitted to the Academy at the beginning of the first or second semester, and at any age between ten and eighteen.

New boys entering the Junior School are scholastically classified on the basis of previous learning and apparent capabilities. They are grouped into appropriate classes for pursuing seventh and eighth grade work. Since the capacity of our Junior School is limited to forty students, we are bound by that number in the yearly acceptance of boys for the lower grades.

Indeed we wish that this number could be larger, for it is a well accepted maxim that "A good school and its boys are too soon parted." The longer the student is under the influence of expert teaching and right character building, the more surely will fine ingredients be moulded into his personality; and, the ties between the boy and his school will be solidified as he returns each year eager and ambitious to become a leader in his class.

EARLY ENROLLMENT DESIRABLE

Early enrollment is desirable for a number of reasons. It instills the boy with a healthy feeling of self-identification and anticipation. Both parent and son are provided with sufficient time for the making of plans and necessary preparations. Ample time is permitted for correspondence outlining and defining the boys' schedule and work. An opportunity is also provided for a visit to the school, and in view of this personal acquaintance and the preliminary correspondence, the boy will be made to feel more at home upon his arrival in the fall. The transition from home to school is thus made easier for him.

PERSONAL EQUIPMENT

When a boy enters Staunton, there is included in the total tuition charge a complete uniform equipment. If your boy will bring the equipment listed in the catalogue, it will not be necessary for him to have any additional clothing besides the suit and overcoat he wears to school, except the other personal items necessary for the trip. A Staunton boy is in uniform within twenty-four hours after his arrival.





THE LIFE OF OUR BOYS

The life of the boys at Staunton is uniformly active and regular in work, in physical exercise, and in recreation. The normal boy who has been well reared will be happy in the consciousness that he is living a busy and well-balanced life and that he is accomplishing results that are real and worth while. He will be quick to appreciate that while the military discipline is rigid in its exactions for the efficient performance of duty, it is also generous in its reward for meritorious work and gentlemanly deportment.

A CADET'S FIRST HOURS AT STAUNTON

Going away to school for the first time is a great experience in the life of any boy. It marks one of the turning points in his life. At Staunton we recognize the importance of this period, and we plan to welcome a boy with a schedule full of events. It is our aim to keep a boy busy from the very minute he arrives on the campus. He reports immediately to the Administration Buildings, is officially enrolled in the school, has his schedule of work arranged, meets the Superintendent and other members of the organization, is measured and fitted for his uniforms, supplied with at least a fatigue uniform. He then finds himself on his way to his room to meet the teacher, with whom he will be associated in the barracks, and the roommate with whom it is hoped he will form a happy and very congenial friendship.

All of this happens within a very short time after a boy arrives at Staunton. An hour or two later he will find himself with other boys at work in some of the preliminaries of military training. Our entire schedule is planned to fill a boy's first hours at Staunton with activities of interest to him and is arranged in such a way that he will find himself entering enthusiastically into the environment of his new school. A busy boy is a happy boy. This entire program is merely a part of Staunton's aim to make each boy's life a busy one filled with happiness and success.



SOME OF THE TENNIS COURTS

ALL IN A DAY OF A STAUNTON CADET

Of course you will wish to know what your son is doing all day as a Staunton Cadet. The Schedule listed below is for a regular school day, every moment of which is accounted for except the recreational period between the end of the drill and retreat. Even this period is full — the library, the shooting gallery, the laboratories, the tennis courts (clay and concrete), the swimming pool, the golf course and football, basketball and baseball in season.

The schedule is varied for Saturday morning. Usually detailed inspection of barracks and accouterments is held; also, military instruction is given in classrooms, on the parade ground, or in the extensive "extended order" area used for this purpose. On Sunday morning the boys attend the church of their choice in town or have service on the hill.

Leave is granted to those who have earned the privilege on Wednesday, Saturday, and Sunday afternoons, and on Friday night.

DAILY SCHEDULE

Reveille	6:45	Extra Help Period . . .	3:45
Calisthenics	6:55	Sick Call	4:55
Breakfast	7:20	Recreation, etc.	3:30 to 6:20
Fatigue Call	7:50	Retreat	6:20
Inspection	8:00	Evening Meal	6:30
School	8:15 to 1:20	Call to Quarters	7:10
Dinner	1:30	Tattoo	9:40
Drill	2:30 to 3:30	Taps	10:00



STANDARDS OF CONDUCT

T O N E

The standards and tone of the Academy are high. Since its founding the Academy has been conducted upon the *highest moral and religious plane under the same system of management*. There is a cadet Y.M.C.A. organization under supervision of the Faculty Advisor.

S Y S T E M

The aim of the Academy authorities is to develop, by forbearance and gentleness, cultured Christian gentlemen. No boy who is found to exert an undesirable influence in the Academy, or who derives no good himself or sets a pernicious example, will be retained.

In the government of the Academy it is aimed to teach the cadets to be frank and manly, and to encourage such deportment on the part of each cadet as will justify his receiving the largest degree of liberty consistent with proper regulations and discipline. At the same time, the Military Department of the Academy secures a close supervision of health, habits, deportment, and manners. The system is firm and strict without being harsh or severe.

By frank correspondence with parents concerning their boys, we endeavor to let them know just what their sons are doing at the Academy. Also we earnestly ask the aid of parents, through their correspondence with their sons, to assist us in stimulating the boys' ambition and arousing their pride and enthusiasm in and for their work. We have in the past received great help through the kind co-operation of parents.

M O R A L A N D R E L I G I O U S I N S T R U C T I O N

The Academy is strictly non-sectarian. All cadets are required to attend Sunday church services, but no special emphasis is given to any particular religious faith. All faiths receive exactly the same consideration. We believe in religion for everyone, but we also believe in religious freedom. We feel in our hearts that one man's faith is just as sacred to him as that of another man. Staunton has many churches including two Episcopal, three Presbyterian, one Roman Catholic, one Lutheran, three Methodist, one Jewish Temple, one Baptist, one United Brethren and one Brethren. Staunton cadets are welcomed at all of these churches. Most of the leading religious faiths are represented among our Staff, and a large number of our teachers take an active part in church work, with an especial interest in those cadets of their own faith. We try to take your place in looking after your boy, spiritually as well as academically.



The utmost care is taken to develop every manly characteristic and to establish and maintain a high moral tone in the School.

Each cadet should bring with him a copy of the Bible, and if a member of the Episcopal Church, a prayer book and hymnal.

Our regulations require that a boy attend the church of that faith in which he has been reared, and no change is permitted except with parental approval.

If a cadet is not a member of any church, he must choose a church for affiliation. The same obtains for any faith for which there should not be a church in Staunton, as there is no exemption from attendance upon divine services on Sabbath morning.

I N S T R U C T I O N I N T O P O G R A P H Y





RULES AND REGULATIONS

1. **LIMITS.** The Academy grounds are sufficient for recreation and amusement. Cadets may not go beyond these limits without special permission. This rule is rigidly enforced.
2. **ROOM EQUIPMENT.** When a cadet is assigned his room, he is held responsible for the room's equipment which is furnished by the school.
3. **ROOM KEYS.** A deposit of fifty cents must be made with the Commandant of Cadets by each boy when he is issued a key to his room. This deposit will be refunded upon the return of this key at close of the session.
4. **RIFLES.** Rifles are assigned by numbers and are charged to the cadets. When rifles are returned in good condition at the close of the session, they are credited to the cadets. No firearms other than those assigned are allowed. The possessor of any other firearms (see firearms, page 47) will be severely punished.
5. **GAMES OF CHANCE.** No cards, dice, or other games of chance whatsoever are permitted. Their use is a gross breach of discipline, and is dealt with accordingly.
6. **DRINKING.** No compromise whatever is made with liquor. Any cadet found with liquor in his room, or on his person, or detected in having used the same, however moderately, will be instantly dismissed and his parents notified of the cause. Under no condition will any excuse or extenuating circumstances be considered.
7. **DISOBEDIENCE.** Direct disobedience, i.e., willful defiance of authority, will not be condoned.

ADMINISTRATION BUILDING



GUARD MOUNT

AT EASE





8. NIGHT LIMITS. Any cadet absenting himself from the limits of the Academy grounds after retreat (6:15 p.m.), without express permission, is liable to dismissal.

9. SMOKING. Any cadet detected smoking on or off the grounds of the Academy will be severely punished. Any student over sixteen who obtains from his parents or guardian written permission to smoke may do so in his room.

10. DUTY OF ORDERLY. The Orderly of each room is held responsible for its cleanliness, for orderly conduct in it, and for its condition generally. The orderly is changed every Saturday.

11. HAZING. The humiliating and unsoldierly custom of hazing is not tolerated. Every cadet knows that a breach of the regulations in this respect means summary dismissal.

12. AUTOMOBILES AND MOTORCYCLES. Under no circumstances is a student allowed to have an automobile or motorcycle in his possession or at his service while he is a cadet at the Academy. Cadets are forbidden to ride on or in motor driven vehicles, except as permitted by the Academy Regulations.

13. DISMISSAL. If, for reasons satisfactory to the authorities of the institution, the presence of any boy in school is deemed undesirable, he will not be allowed to enter. If he is already entered, he will be required to withdraw.

14. UNDESIRABLE. Any cadet showing a pronounced disposition to be troublesome or unruly, or who is habitually idle, in spite of admonitions and punishments, or who is obviously receiving no good from the instruction of the Academy, will be dismissed as undesirable.

15. ABSENCE DURING CONFINEMENT. Any cadet who is found or known to have been absent while "confined" to the limits of the Academy grounds is liable to dismissal.

16. BILLS. No money will be furnished the boy except where a deposit is made, and, when this is exhausted, an itemized statement to that effect will be furnished the parent. The deposit must be renewed before any money or articles are furnished. The account will not, in any case, be included in our regular charges. In this way parents are kept informed on the amount of their sons' expenditures. We urge that parents assist us in restricting the amount allowed to a reasonable limit. No bills are made on account of the boy, except in unavoidable cases.

17. FURLONGHS. Dates of all Furloughs, together with the Opening and Closing Dates of each Term of the School Year, are definitely stated in the Calendar of the Catalogue. All boys are required to comply with the school schedule. Exceptions to this rule cannot be made without being unfair to other boys who do comply. The strict observance of this rule is in the best interest of the work of the students and the school. We want to be fair to all boys and to the work of the school. Parents and boys are asked to cooperate and not to ask for exceptions.



REMARKS

Our tuition charges are as low as is possible for the proper maintenance of a good school. We spend our income for excellent, sanitary equipment; abundant, wholesome food in the school dining hall; and well-trained, experienced teachers. No effort is made to compete with cheap schools.

Our dining hall is one of our chief concerns. We aim to keep it spotlessly clean and attractive at all times and to serve well-balanced, wholesome food. We have an experienced Commissary to look after this department.

The School Physician attends daily sick call to examine those who ask to be excused from duty on account of sickness. His decision is final, the cadet being required to abide by the decision without question. Our physician has had many years' experience, and has been eminently successful.

Do not have any fear that your boy could be sick without your knowing of it. Should he ever be really ill, we would notify you immediately by wire or telephone.

Do not forget that the doctor is available at any time, day or night. In our own private infirmary, maintained solely for our boys, trained nurses are constantly on duty.

In case of sickness cadets are removed to the Infirmary and given careful nursing and the best medical attention. We encourage boys to report immediately to the infirmary if they are not feeling perfectly normal. We take every precaution to protect the health of our cadets. Our physician's fee charge covers payment for the services of our physician and the school nurses during the period of a cadet's sickness in our infirmary or elsewhere at the Academy. In the event of serious illness necessitating the employment of extra trained nurses, or the services of doctors other than the school physician, parents will understand that these extra services necessitate extra expense. If the illness of a cadet is sufficiently serious to necessitate his removal from the Academy infirmary to a hospital in the City of Staunton or elsewhere, such hospital charges, including fees for physicians, nurses, etc., are not included in our fee for medical services.

It is requested and earnestly recommended that all boys be given a thorough physical examination, especially as regards the teeth and eyes, before leaving home to enter the Academy.



HONORS AND AWARDS

KABLE LEGION OF HONOR

This Order was established, and so named, in honor of the founder of the Staunton Military Academy, Captain William Hartman Kable. It represents the highest honor bestowed by the Academy, and is awarded to the graduating cadet whose record is most conspicuous for good conduct, academic excellence, integrity of character, gentlemanly bearing, leadership, unselfishness, and continuous loyalty to the highest standards of duty and exemplary cadet life. This award may be made to more than one cadet, but not exceeding four in any one year. The award is always made at commencement, and no cadet is eligible unless he has been at the Academy for at least two years and is a member of the graduating class. The award may also be given to distinguished Alumni. The medal is the seal of the Academy in solid gold, bearing, in addition to the school motto, the words "KABLE LEGION OF HONOR."

EXAMINATIONS AND REPORTS

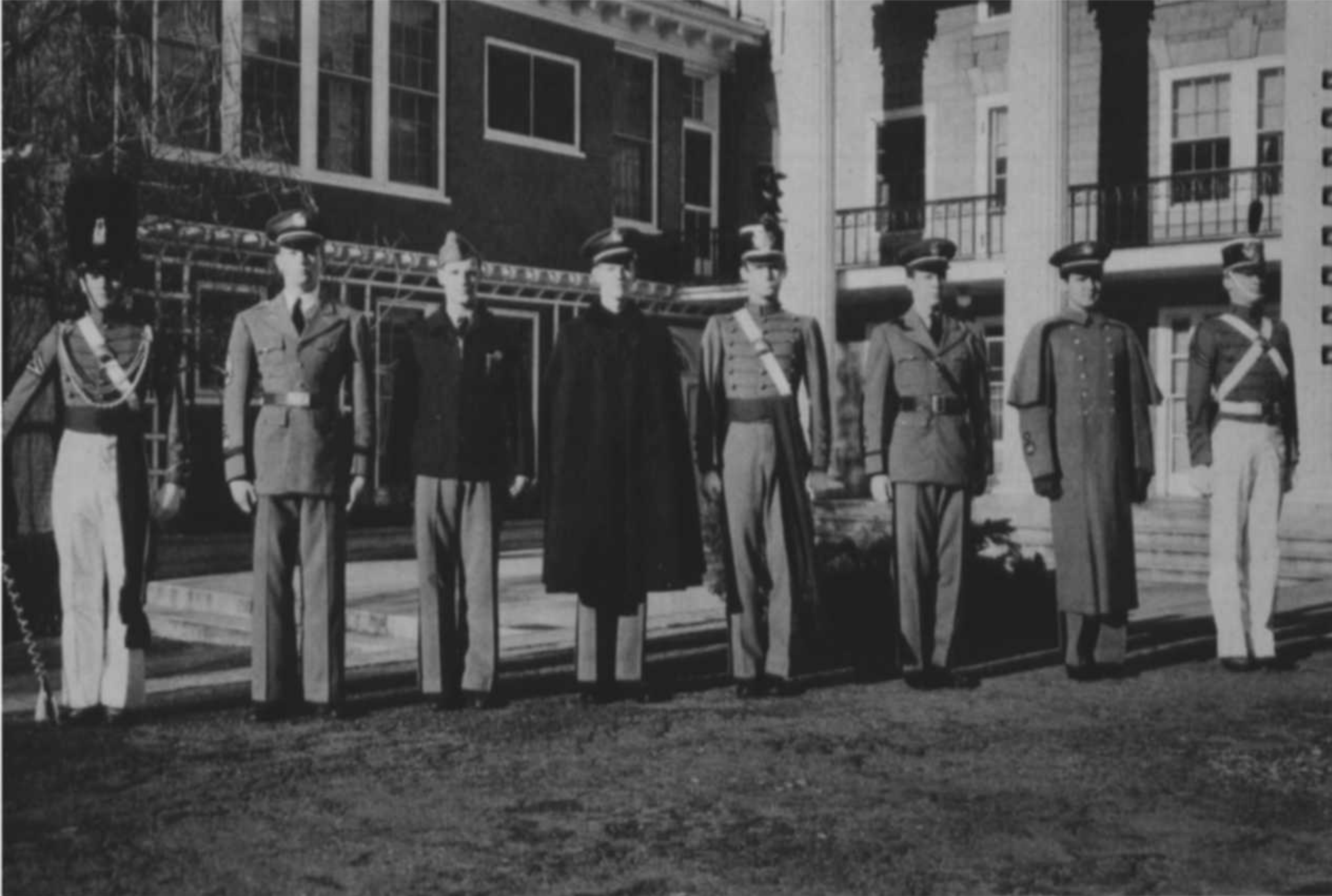
Examinations, chiefly written, are held quarterly and are designed to test the pupil's progress and attainment. These examinations are combined with a student's daily marks to obtain a quarterly mark. An average of the quarterly marks is the mark for the course. Reports that show daily marks only are also sent to patrons once or twice during each quarter, but these are not permanently recorded in the office of the Headmaster.

MEDALS AND PRIZES

As an incentive to superior scholarship, gold medals are awarded at Commencement to cadets who have attained outstanding marks in certain courses. These awards are made for excellence in English, Mathematics, Science, History, Foreign Languages, and Military Science. Medals are also awarded to the best drilled recruit, the best drilled cadet, and the cadet with the best deportment record.

ACADEMIC HONORS

Cadets who attain academic distinction are awarded a place on the Superintendent's List or on the Headmaster's List. Those who average 90% or above are placed on the Superintendent's List and those who average 85 to 89.9 are placed on the Headmaster's List. These lists are published quarterly in acknowledgment of the splendid academic work done by those attaining the distinction and as an incentive to good scholarship on the part of the entire corps.



UNIFORMS FOR SERVICE AND DRESS

A SECTION OF THE ARMORY





THE JUNIOR SCHOOL DEPARTMENT

FOREWORD

The very nature of the Junior School boy demands that his education, social life and character development receive a consideration which is entirely different from that of the Senior School student. He has not yet learned to study with any degree of independence. He needs careful guidance in every detail of his social activity. His interests are peculiar to boys of his age, and, that he may obtain the greatest benefits from his social life, play, and extra-curricular activities, he is associated with boys of his own age.

In order that the Junior boy may be in the environment best adapted to his own needs, Staunton has organized a separate Junior School, supervised by special masters who are experienced in training boys of this age. It is the policy of the school to humanize, as much as possible, the life of the younger boys by creating for them a pleasant home-like atmosphere. The school Principal and his wife make their home in the building, and their living room is always open to the young Cadets. Spacious rooms are available for games and play and the boys are encouraged to participate. The School Mother lives with the boys in the Junior School building, doing for them those things which their own mothers would do. Each day brings to them the proper amount of study, play, and relaxation, properly planned and supervised.

CHARACTER AND OBJECTIVES

The purpose of the Junior School is of necessity to give a knowledge of fundamental subjects; but more broadly it is to develop a well-rounded personality, able to appreciate and enjoy worthwhile activities. The habits of childhood determine adult life. Not only is much attention given to the furthering of the basic skills—"reading, writing, and arithmetic"—but much consideration is given to systematic working and careful thought developing. The boy of this age is very curious and the School seeks to use that faculty to develop a method of thinking, a pattern of problem solving. All the aspects of child development are the concern of the School. Since this is the period immediately preceding entrance into the secondary school, particular attention is given to preparation for this place in students' educational experience.

ORGANIZATION

Our Junior School has been organized with these objectives in mind. It is thoroughly modern in subject matter and methods of teaching without being experimental. It attempts to give to the student the benefits which modern educational research have produced, while at the same time preserving for him those portions of traditional education which time has proved to be indispensable. Subject-matter and methods are used not because they are new, but because their worth has been demonstrated. Subject-matter is taught with the constant realization of—and application to—the life situations in which it will be used.





STAUNTON MILITARY ACADEMY

INSTRUCTORS

The instructors have excellent training and experience in their profession. They are selected because of their ability to understand boys of this age and to provide the sympathetic guidance which they need. The spirit of the school is built upon the mutual friendship and respect between teacher and student, who are working together in the challenging adventure of learning.

HOME LIFE OF THE JUNIOR AT STAUNTON

Because of the immaturity of the boys, the Junior School, insofar as a school can, assumes the same duties and responsibilities for them which exist in their own homes. Supervision is complete in every aspect of their school life. Whether the boy is in the classroom, on the playground, he is constantly in the company of an instructor whom he comes to regard as not only a teacher but also a friend and companion. Any illness or accident is promptly treated at the School Infirmary, and, if it appears at all serious, the parents are notified immediately.

The home of the Junior School is entirely separated from the Senior School Barracks and is in every sense a real home. The School Mother, whose duties differ little from those of an actual mother, lives with the boys. Her room is open to them at all times of the day and night. She is general counsellor and adviser in all of their minor troubles. She encourages cleanliness, neatness, politeness, promptness and obedience.

The daily program of the Junior boys is so arranged that each may have part of his day free. Periods of supervised study during the regular school session, plus a short additional study period during the evening, provide ample time for study under the most favorable conditions. Time is available for playing games in the game room or in the parlors, in visiting or reading, or in pursuing hobbies and club activities in the Junior School Building.



WHERE WORK IS PLAY

THE EDUCATIONAL PROGRAM

CURRICULUM

Throughout the Junior School the following subjects are taken each year, unless a study of his particular case indicates the need of a different program:

ENGLISH
MATHEMATICS

GEOGRAPHY
SCIENCE
HISTORY

SPELLING
MUSIC

Those who give evidence of satisfactory progress will be permitted to elect certain upper school subjects in connection with work in the Eighth Grade.

It is the policy of the Academy to test every boy who enters the Junior School thoroughly in the elementary school subjects and, upon the basis of these tests, to place him in that educational program which is best suited to his needs and in which he will be able to do successful work.

THE WORLD AT THEIR FINGERTIPS





ENGLISH

English is taught to meet two objectives: first, to enable the student to speak and write clearly and correctly; second, to enable the student to read with comprehension, speed, and appreciation. The emphasis in grammar is placed upon that which is necessary and useful to the student. It is taught in every class as well as in the regular English course by constantly requiring students to express themselves in grammatically correct form. Special attention is also given to the mechanics of reading, and as the need arises, special classes are formed to correct any reading difficulties. Since a boy's literary taste is formed at an early age, every effort is made to see that he is constantly exposed to good reading material, and every opportunity is utilized for giving him permanent interests in the more desirable types of reading.

SOCIAL STUDIES

The object of the Social Studies—history and geography—is to develop in the students to as great an extent as possible an understanding of our contemporary civilization and to give them those ideals and attitudes which will eventually enable them to assume the duties of useful citizenship. The survey course in World History and the more intensive course in American History are taught to the end that students may understand more fully the evolution of our civilization, and more specifically, may acquire some realization of the problems and responsibilities which Americans face today. Geography contributes to these objectives in that it gives some understanding of the lives, work and desires, not only of the people of our own nation, but also of all the nations with whom our modern world has brought us into such close contact.

SCIENCE

Science is taught primarily to give the student an elementary understanding of the ordinary and more obvious aspects of the physical world, and to give him some realization of the extent to which science has modified our present-day life. It also serves as an introduction to the general field of scientific study which he may pursue as he continues his education. The scientific approach to the solving of *all problems* is given much consideration and should prove of great value to the student in any field of endeavor. Not only will it make his transition to Senior School work much easier, but it may awaken in him life-long interests.

MATHEMATICS

The mathematics of the Junior School is designed to develop in the student a mastery of the fundamental processes of arithmetic, to teach their definite applications in everyday activities, and to give some understanding of the social significance and value of mathematics. A general introduction to secondary school mathematics is also given in order that the Junior may enter the secondary school with that feeling of confidence which some knowledge of the work of that school will give him.



SPELLING

Spelling is taught in every grade of the Junior School, and the students are held to definite standards of correct spelling in every class which they enter.

MUSIC

Art and Music are introduced to give that foundation of information necessary for a broad cultural education. Interests are aroused which may be a constant source of pleasure throughout the boys' life.

TEACHING METHOD

Teaching method is the medium by which the instructor brings together the student and the subject-matter. Because of its vital position it has been given careful attention at Staunton. In the strict sense of the word, groups cannot be taught—nor can groups learn. It is individuals who are taught and who learn. Consequently every teaching method is selected solely upon the basis of its usefulness to individuals who are being taught. The result is that the teacher must study the pupils. He must know what each one needs and what is the best method of meeting that need. Every class period must be a challenging experience to every boy. To accomplish this end, classes are kept small. The old "question and answer" type of recitation is not used. Instead we use informal class discussion in which the students match wits with their class-mates in the solution of their problems. Debates, individualized drill, directed individual work, and supervised study have been found very effective. Individual or small group tutorial work is given when necessary. Since the instructors live in the building with the boys, there is a freedom of companionship between them which results in many personal contacts and much opportunity for individual help.

The Junior School recognizes the fact that much of importance is learned outside of the regular classroom activities. Many of the students are interested in things of real educational value which cannot be taught in organized classes or learned from textbooks. Because of this, numerous clubs are formed by the boys to realize their individual needs and desires. Illustrative of these are the Stamp and Coin Club, the Camera Club, the Rifle Team, and the Dramatic Club. All-day picnics, visits to historical and scenic points, field trips in science and the social studies are educational and are received enthusiastically by the boys.



CO-ORDINATION OF THE JUNIOR AND SENIOR SCHOOLS

It's an acknowledged fact that the transition from elementary to secondary school is one of the most difficult of a boy's career. The Junior School program has been arranged with full consciousness of this. Its course of study has been carefully planned to facilitate the change to the Senior School and the work often necessitates visits to the upper-school laboratories. The work of the Eighth Grade is arranged in such a manner as to enable the student to begin his first year in the Senior School without any radical changes.

STUDY ROOM



"SEE HOW EASY IT IS?"

MANUFACTURING SMILES FROM VITAMINS





JUNIOR SCHOOL ACTIVITIES

MILITARY TRAINING

While the Junior boys are not old enough to become members of the R.O.T.C. unit of the Senior School, they are not overlooked in military training. They are organized into a Junior Company with both Junior and Senior School officers in command; they wear the same uniforms as the older boys, and they participate in all the military activities of the school.

ATHLETICS

During their free time the Junior boys are not left entirely to their own devices. A wide range of supervised sports is open to them. They are required to participate in Intramurals and may take up individual sports such as tennis, swimming, or riding; or they may join other teams to play baseball, basketball or football. In addition to these, hikes and all-day picnics are conducted for the Juniors. While the Juniors play all the games that the older boys play, they compete with boys of their own size, and some of the sports which demand it are modified so as to be more adaptable to boys of this age.

HOBBIES

Every boy is encouraged to have a hobby, each to his own taste. Whether it be in the field of arts and crafts, music, science or collecting, a boy is in no wise restricted in choosing the way he would like to employ his leisure hours profitably.

READY FOR THE SENIOR SCHOOL

When a boy finishes the Junior School, he is ready to fit into the Senior School. A breaking-in period is unnecessary for him. He finds studying easy. He is acquainted with the Senior School work because of visits to its classrooms and laboratories. The Senior School teachers may also have been his teachers to some extent, and he has made many friends among the older boys through participation in activities which are open to boys from both schools. He may be trusted to accept responsibilities. He knows how to take his place in the community of older boys.

ADMISSION REQUIREMENTS

Boys who have completed the work of the sixth grade, or its equivalent, will be admitted to the Junior School. The approximate age of entrance is twelve years. All boys entering the school for the first time will be thoroughly tested in the work of the elementary school at the beginning of the year. Classification of the students will be made largely on the basis of these test results. A report from the last school attended is required.

ANNUAL EXPENSES

Regular Charges—Full Session

	First Year	Second Year
Tuition, room, board, laundry	\$1,175.00	\$1,175.00
Athletic and entertainment fee	20.00	20.00
Physician's fee	15.00	15.00
Deposit for books, stationery	30.00	30.00
Deposit for uniform equipment	316.00	159.00
	<u>\$1,556.00</u>	<u>\$1,399.00</u>

PAYABLE AS FOLLOWS

First Payment		
Ten days before opening of Session	First Year	Second Year
1/2 Tuition, room, board, laundry	\$ 587.50	\$ 587.50
1/2 Athletic and entertainment fee	10.00	10.00
1/2 Physician's fee	7.50	7.50
Deposit for books, stationery	30.00	30.00
Deposit for uniform equipment	316.00	159.00
Total first payment	<u>\$ 951.00</u>	<u>\$ 794.00</u>
Second payment		
January 10th		
1/2 Tuition, room, board, laundry	\$ 587.50	\$ 587.50
1/2 Athletic and entertainment fee	10.00	10.00
1/2 Physician's fee	7.50	7.50
Total second payment	<u>\$ 605.00</u>	<u>\$ 605.00</u>
	<u>\$1,556.00</u>	<u>\$1,399.00</u>

Registration fee paid, will be credited on your first payment.

OPTIONALS

Cleaning, Pressing and Repairing per year	\$ 30.00
(This may be divided into two payments of \$15.00 each semester.)	
Deposit for Cadet Personal Account @	\$ per week

The deposit for CADET PERSONAL ACCOUNT is to provide the cadet with pocket money and for the purchase of such necessary items as soap, toothpaste, shoe and brass polish, personal stationery, hair cuts, movies, soft drinks, etc. The amount of this deposit is left to the parent, and has averaged from \$2.50 to \$4.00 per week depending on the age of the boy and the amount of pocket money he is to have over and above personal expenses mentioned. It is preferable to deposit personal funds with the Treasurer rather than send money directly to the cadet and to state, if desired, a weekly limit which he is to receive.

SPECIAL FEES

A special fee is necessary for such courses as Science, Mechanical Drawing and Typing, because of the extra expense of maintenance and materials. This cost is \$25.00 per year per course. Music can be taken under private teachers, for which a charge is made. Dancing (set of fifteen lessons), \$10.00; sight-seeing trips at cost; horseback riding may be provided by arrangement with private stables, at cost; Cotillion Club \$15.00; Flying instruction, under direct supervision of government licensed instructors, at cost per course of instruction and transportation.

Checks should be sent by mail direct to the Academy and not given to cadets to deliver. The business arrangements are between the patrons and the school, and the cadets should not be used as agents. Make checks payable to Staunton Military Academy.

An application blank is to be found in the back of Catalogue, attached by perforated edge to the body of the book. This should be accompanied by a \$25.00 check for Registration Fee, which will be credited on your first payment.

LAUNDRY

The Academy maintains its own efficient and modernly equipped plant where the cadet's laundry is taken care of at no extra charge.

REFUNDS

No deduction will be made for delay in entrance, for withdrawal, for dismissal, or for absence unless caused by protracted sickness; in the latter case, one-half the regular charges for the period of such absences will be remitted.

SPECIAL NOTICE

Diplomas of graduation and Certificates of credit. No cadet will be issued a diploma or certificate of academic credits until all of his indebtedness to the Academy is paid in full.

HOLIDAYS

A cadet who remains at the Academy during furloughs or holidays may occupy a room in barracks without charge. The mess hall is closed during the periods but meals may be obtained in the City of Staunton.

WHAT YOUR SON SHOULD BRING WITH HIM

To answer numerous inquiries in regard to articles to be brought by the cadets, the following are suggested.

All articles of clothing should be marked with owner's full name. Laundry bags should be of strong material with a strong string in each bag. Pillow cases must not be used as laundry bags.

- 3 pairs pajamas
- 1 bath robe
- 1 pair bed room slippers
- 6 suits underwear
- 6 shirts, white—with attached or detachable collars
- 12 pairs of black socks
- 10 pocket handkerchiefs
- 6 bath towels
- 6 napkins (should not be expensive)
- 1 small floor rug to go by side of bed
- 1 pair blankets for single bed
- 1 comfort (not too delicate color) or extra blanket for single bed

- 6 sheets for single bed (at least 90 inches long)
- 4 pillow cases
- 1 pillow, medium size
- 2 laundry bags (white or some fast color), 36 inches long by 24 inches wide.
- 1 clothes brush
- 1 tooth brush and paste
- 1 hair brush and comb
- supply of soap
- 1 pair rubbers
- 2 pairs black shoes, high or low, as desired (no tan shoes allowed)

"ATTENTION" IN THE DINING HALL





UNIFORMS

The Academy being strictly military, no other clothes than military may be worn. The uniform outfit, which every cadet is required to have, consists of the articles and accessories listed below.

Immediately after a cadet registers at the Academy, he reports to the Quartermaster's department, where he is fitted with service trousers, blouse, cap and grey shirts. Tailors are on duty for this fitting and for taking measurements for the remaining garments of the uniform equipment.

The cost of uniforms should not be considered a school expense, since your boy would have to have winter clothing even if he were to stay at home.

We have been much complimented upon the handsome appearance of these uniforms. They are strictly tailor-made, fit perfectly and will outwear any civilian clothes upon the market, and are in the long run more economical. We use the same grade and style of cloth as West Point uses, and get it from the same mills.

Due to Government restrictions and market scarcity of materials, it may be necessary to eliminate some articles in our regulation outfit and substitute others.

The articles and equipment included in the uniform deposit, much of which, because of its quality, should last for two or more years, are as follows:

2 BLOUSES	1 COVERALLS
3 TROUSERS, FATIGUE	1 RAINCOAT
1 CAP, GARRISON	1 WHITE BELT
1 CAP, OVERSEAS	1 STAMP SET
7 SHIRTS, GREY	1 OVERCOAT
1 JACKET	2 CAP COVERS, WHITE
2 TIES, BLACK	1 CAP COVER, WATERPROOF
1 WEB BELT	1 SWEAT SUIT
6 GLOVES, WHITE	1 TENNIS SHOES
2 GLOVES, WOOLEN	



A BOY'S PREPARATION FOR LIFE

Today every parent and every boy knows the value of a sound education. In an unstable world, that which a man has may suddenly be taken away; what he *is* remains. A training that helps to make a person economically independent is of value, but so, also, is a training that builds resources within the individual which cannot be measured by dollars and cents. Staunton Military Academy is unique in the emphasis it places on a *well-rounded education*. At Staunton, it is deemed not sufficient merely to teach a boy academic subjects, to prepare him for business, and to build a strong body with well coordinated muscles. Of equal importance, is the development of appreciation, sympathy, service and good sportsmanship — all vital factors that underlie real human happiness and success in life.

HIGH STANDARDS BRING ACHIEVEMENT

No better example of Staunton's standards can be cited than the records of West Point where each of the honor military schools is privileged from time to time to appoint a candidate. In one year, the relative standing of Staunton's appointees in the third and fourth year classes was "second" and "first," respectively, among all the honor schools. In a recent study covering boys who entered college from southern preparatory schools and who were graduated successfully during the past ten years, Staunton stood third among all secondary schools and first among the military schools of the region. Staunton takes pride in such achievement.

PARENTS GIVE THEIR VERDICT

A few years ago Staunton Military Academy was invited, along with one hundred and ninety-nine other representative schools, to participate in the study of secondary school standards. This was an attempt on the part of all standardizing agencies to find some better way of evaluating a school than is accomplished by the present mechanistic standards. The committee, working under the direction of Dr. Walter C. Eells of Washington, D. C., examined these schools and closed the investigation by sending a confidential questionnaire to the parents of the seniors in each school. Officers and cadets of Staunton are proud of the fact that the parents' report put the Academy among the first twelve of the two hundred schools.

SEEING IS THE BEST TEST

Before deciding a matter of such importance as the selection of a school, it is wisest to make a thorough investigation of all that any school has to offer. Certainly a personal visit to a school is the far wiser method of selection. A visit to Staunton Military Academy can be pleasantly combined with a weekend trip to one of Virginia's historic shrines, to one of the nation's great health resorts, or when gasoline is available, with a tour of the Shenandoah National Park over the new Skyline Drive. The Academy is readily accessible from any point in the Valley. Comfortable hotel accommodations are always awaiting the visitor. Staunton extends to parents and boys a cordial invitation to visit the School.



STATES AND COUNTRIES REPRESENTED

ARKANSAS	MONTANA
CALIFORNIA	NEBRASKA
CONNECTICUT	NEW JERSEY
DELAWARE	NEW YORK
DISTRICT OF COLUMBIA	NORTH CAROLINA
FLORIDA	OHIO
GEORGIA	OKLAHOMA
ILLINOIS	PENNSYLVANIA
INDIANA	RHODE ISLAND
IOWA	SOUTH CAROLINA
KENTUCKY	TENNESSEE
LOUISIANA	TEXAS
MAINE	VIRGINIA
MARYLAND	WASHINGTON
MASSACHUSETTS	WEST VIRGINIA
MICHIGAN	WISCONSIN
MINNESOTA	MEXICO
MISSISSIPPI	PHILIPPINE ISLANDS
MISSOURI	PUERTO RICO

SOUTH AMERICA

WEST AND NORTH BARRACKS

EXAMINATION ROOM IN THE INFIRMARY





COLLEGE ATTENDANCE

Staunton graduates have done successful work at the following colleges, universities, and technical schools.

ALABAMA POLYTECHNIC INSTITUTE
AMHERST
ANNAPOLIS
BOSTON UNIVERSITY
BROWN UNIVERSITY
BUCKNELL UNIVERSITY
CARNEGIE INSTITUTE
THE CITADEL
COLGATE UNIVERSITY
COLORADO SCHOOL OF MINES
COLUMBIA UNIVERSITY
CORNELL UNIVERSITY
DARTMOUTH COLLEGE
DREXEL INSTITUTE
DUKE UNIVERSITY
GEORGETOWN UNIVERSITY
GEORGE WASHINGTON UNIVERSITY
GEORGIA SCHOOL OF TECHNOLOGY
HAMILTON INSTITUTE
HARVARD UNIVERSITY
HOLY CROSS COLLEGE
JOHNS HOPKINS UNIVERSITY
LAFAYETTE
LEHIGH UNIVERSITY
LELAND STANFORD UNIVERSITY
MASSACHUSETTS INST. OF TECHNOLOGY
NEW YORK UNIVERSITY
NORTH CAROLINA STATE COLLEGE
OHIO STATE UNIVERSITY
OHIO WESLEYAN
PENN STATE
PRINCETON UNIVERSITY

YALE UNIVERSITY

PURDUE UNIVERSITY
RICE INSTITUTE
RUTGERS UNIVERSITY
ST. LAWRENCE
STEVENS
SWARTHMORE COLLEGE
SYRACUSE UNIVERSITY
TEMPLE UNIVERSITY
TULANE UNIVERSITY
UNIVERSITY OF ALABAMA
UNIVERSITY OF CALIFORNIA
UNIVERSITY OF CHICAGO
UNIVERSITY OF GEORGIA
UNIVERSITY OF ILLINOIS
UNIVERSITY OF INDIANA
UNIVERSITY OF MARYLAND
UNIVERSITY OF MICHIGAN
UNIVERSITY OF NORTH CAROLINA
UNIVERSITY OF NOTRE DAME
UNIVERSITY OF PENNSYLVANIA
UNIVERSITY OF PUERTO RICO
UNIVERSITY OF SOU. CALIFORNIA
UNIVERSITY OF VIRGINIA
UNIVERSITY OF WEST VIRGINIA
VIRGINIA MILITARY INSTITUTE
VIRGINIA POLYTECHNIC INSTITUTE
WASHINGTON AND JEFFERSON
WASHINGTON AND LEE UNIVERSITY
WESLEYAN UNIVERSITY
WEST POINT
WILLIAM AND MARY COLLEGE
WILLIAMS



EXCERPTS FROM TESTIMONIAL LETTERS

(PATRONS, EDUCATORS, FRIENDS, ALUMNI)

"My observation of the Staunton Military Academy has been a close one during a period in which time my two older sons were its pupils for five successive sessions, both graduating, and my youngest for four years, also graduating.

"The firm, yet kindly, discipline which has always characterized its history makes for the development of self-reliance and obedience, while the esprit de corps of the cadet body, fostered and encouraged by the authorities and teachers, has developed a high type of character in the individual cadet. Under these influences, the young men of your school have been taught to be honorable, truthful, courageous, obedient to authority, self-reliant and industrious; and these are qualities perhaps even more desirable to be developed in youth than the knowledge derived from textbooks . . .

"You are doing a great work in education, and I am pleased to commend it to the attention of those who have sons to educate."

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"Certainly the essence of education is discipline. To give the proper form and direction to character as well as to mind is the important function of a school or university. It is discipline of this sort, both mental and moral, that seems to me to be the pre-eminent characteristic of the Staunton training . . . Obviously, such training is valuable for all times and nations. But it is especially needful today, when the powerful subversive forces at work in the world demand that every effort be exerted to the end that the American tradition be preserved and the results of our progress maintained and amplified."

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"I have been following the career of the Academy for a great many years and have been very much gratified at the progress it has made . . . I am looking forward to paying the Academy a visit when I return again to the United States."

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"The first opportunity I have, I expect to stop off at Staunton and pay the school a visit. I know it had a decided effect on my life, and I know, too, that it had a valuable influence in moulding the career of several I know who were fortunate to have attended S. M. A."

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"I have not been blessed with a son, but should this event come into my life, I know I would want him to have at least two years at Staunton—possibly to finish his high school work. A sound training in the fundamentals of discipline at this critical age in a young man's life forms one of the principal foundations upon which success is built . . . When I realize the thousands of boys which the older faculty have known personally it is clear why these gentlemen are so remarkably well qualified in helping a boy to 'find himself' and to build ideals in life . . . Staunton offers opportunities to build manhood under ideal conditions rarely to be found elsewhere."

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"I want to tell you how much I appreciate Staunton and the almost unbelievable foundation for business that you taught Jack, Jr., in the three years he was at Staunton. When he came to you he did not even know how to study; at the end of three years, you have taught him to study and master each subject, to be self-reliant, and to have an entirely different outlook on life. In other words, you helped him *find himself*. He is associated in business with me and is doing fine. *The money I spent on him at Staunton was one of the best investments I ever made.*"



STAUNTON MILITARY ACADEMY

"In my opinion the combination of military training, such as yours, with the other school duties is just the right sort of thing for a boy of high school age. On each of our several trips to Staunton we always remarked that it would be hard to find a better set-up and more manly looking lot of boys anywhere."

"We hope to see more of your bright young men next year, as your graduates do excellent work with us."

"My son, Charles, who graduated from Staunton last June, is now a Sophomore at the University of Minnesota and doing exceptionally well. . . . I am enthusiastic about military schools in general and Staunton in particular—you build men physically and mentally—real square-shooting men with characters. The boy is as loyal to Staunton today as the day he graduated, which fact in itself tells the story."

"The moral influence that a boy gets at your institution, together with the friendship between the boys and their instructors, brings out the best that is in them, and creates a manly character during their formative years. . . . One would not fear for the future manhood of our country if all boys could have the opportunity of spending a few years at an institution such as you have at Staunton Military Academy."

"As you well know, I have often visited S. M. A. On no one of these several times have I found anything save strict discipline and orderliness in evidence. The personnel of your faculty is most excellent. A finer, more upright, courteous and efficient group of men it has never been my pleasure to meet. My son is now a Senior at Dartmouth and awarded Phi Beta Kappa for superior scholastic accomplishment."

"Junior is now a student in the University of California and is doing good work. We feel that the training he received at Staunton Military Academy was of great benefit to him in every particular. We always have a good word for your school and feel that any boy who has had the opportunity of living under your influence and instruction is fortunate indeed."

"My son, Horace, has now been attending your institution five months, and I have kept careful watch of his progress there. I feel that I am now in a position to express my opinion of some value regarding the institution and its work. If you care to know what that opinion is, I could not, in fairness to you, say less than this: I am entirely satisfied. In discipline, in instruction, in wholesome influence—in every department—you have met my highest expectations."

"No act of my more than forty years of successful business career has given me more satisfaction than having placed William under your efficient corps of instructors, who take personal interest in each cadet."

"I am pleased to take this opportunity to tell you that I *never made a better investment than when I sent Albert to S. M. A.* His two years spent there were a great benefit to him and, I believe, will be later in life. *He and I only regret that he did not begin his studies at your school at least two years earlier.*

"Your method of instruction and study, together with regular military discipline, develops a boy into a real man."

STAUNTON MILITARY ACADEMY



"The four weeks that Joel spent with us in Panama we certainly enjoyed, although it was all too short, but his training certainly showed to great advantage both with us and those with whom he came in contact. Every one spoke very highly of the way he carried and conducted himself, and we cannot help but give you credit, praise and thanks for a large portion of same. . . . My wife and I went through some twenty catalogues of schools and finally decided on Staunton and we now know and realize that we made no mistake and we feel that our boy in your hands is certainly well taken care of."

"Staunton Military Academy provides an excellent preparation for college and for the engineering and R. O. T. C. courses at Purdue University in particular. Its thorough foundation in Mathematics and Physics, its military schedule, in contrast to the less rigorous last years of the average high school, and the sense of responsibility gained during such early years away from home are considered of great value to the average boy."

"Although my son was at Staunton but one year, the equivalent of his last year in high school, a graduate of the Class in June, our only regret is that he did not enter one year earlier and secure two years of your excellent training."

"After the one year's experience, however, and a personal inspection of the Academy, and acquaintance with its officers and curriculum, I wish to congratulate you upon the excellent record being made under your efficient administration of the Staunton Military Academy."

"This is probably a fitting time for me to express to you how very much pleased Mrs. Rose and I are that we sent Stewart, Jr., to your school to prepare for Dartmouth College. We have just heard from Stewart and learn that he has passed all of his mid-year examinations, and in addition to that has done a great deal of work in competition for a place on the school board. We feel that Stewart was exceedingly well trained for college work in your school as well as deriving a great deal of benefit in health and discipline from your military training."

"I am writing you as a means of expressing to you our appreciation of the training given our boy while at your Academy. Both Mrs. Cherry and myself feel that his college work is being done better and with a better appreciation of what proper education means to a young man than would have been possible if he had not spent this time at Staunton Military Academy."

"We are also appreciative of the living habits which were taught him at your school and feel that the expense covering the period at your institution was the best investment we have ever made for the boy."

"Our son, Jack, who graduated from S. M. A. in June, is in his first year at college and doing fine work. We wish to take this opportunity of letting you know how much we appreciate all he accomplished in the three years spent at your school. The good solid foundation he got while there is showing up in his work now and, besides, while there, we had no worries concerning him as we knew *he was well looked after mentally, morally, and physically.* He is a strong, manly fellow and I give you much credit for this and shall always be thankful we made so wise a choice in schools."

"We have a grandson coming on and I trust you will have him under your care at some future date."



EXAMPLES OF A LARGE NUMBER OF COMMENTS ABOUT THE SCHOOL RECEIVED DURING RECENT YEARS

"I want to tell you how very much pleased we were with Stephen's account of his life at your school. I am sure he will always look back on this year as one of the happiest of his life, for no matter what else may happen, the first year at school away from home stands in a class alone and we are so thankful that we made the choice of S. M. A. It is natural for a boy to be enthusiastic about his school as compared with other 'rivals' but he is so intense about it that we feel it would have been in the nature of a calamity to him if he had been sent elsewhere."

"We are all looking forward to Edmund's return in September at Staunton. I continually feel that we made no mistake whatever in selecting Staunton for our boy and I am only too glad at all times to tell my many friends what a warm spot we have in our hearts for S. M. A."

"I came away from the Academy satisfied that our son had entered an excellent school; the buildings and equipment are splendid and I was more than favorably impressed with the heads of the different departments whom I had the privilege of meeting. You are to be congratulated on having such a fine body of men on your staff. I was also pleased to find that the Superintendent had a genuine human interest in the boys and understood them so thoroughly."

"I am going to take this opportunity to tell you, we are more than pleased with the good things our son writes about the school this year—everything and everybody. He likes the school and says he wants to come back next year."

"I want to take this opportunity to inform you how delighted I am with the progress my son is making. He has done so well up to the present time that I am looking forward to his great success when he has finished his four years at Staunton."

"I cannot close this letter without again complimenting you for the great improvement you have made in George. I feel sure that next year he will be able to carry the load without any trouble in view of the fact. To illustrate I will quote you a sentence from his last letter home. 'I have been here since January 6th and it seems like yesterday.' This really marks a turn in George's life as I am positive that he never before found three months in school that made him think was only one or two days."

"The official Cadet Register for the year here ending last June 30th has just been published, listing among other items the academic standing of the members of the corps for that period. The listings therein gave us our first opportunity to know our exact rating for the whole past year. It may be gratifying to you to know that due largely, I believe, to Staunton preparation, my rating in a class that entered at the strength of 570 members was No. 36. I have no doubt that the courses I took and the methods of study I learned at Staunton were instrumental in my being able to compete successfully with the great percentage of men here with college or high specialized preparatory school training. I am continually appreciative of everything that Staunton did for me."

"I appreciate more than I can tell you your confidential report. If we could get a little more of this kind of thing from preparatory schools, our task would be easier than it is and we could do more for the men than we do. That the Staunton Military Academy gives this kind of service is good news. I shall keep it in mind when I am asked where a good military academy can be found."

"I want you to know how much we still feel indebted to Staunton for the success that now seems so promising for my nephew. It is hard for me to realize that it has been seven years since we were so proud to see him graduate from Staunton. We do not get down your way as we once did but hope to make a trip this fall because Virginia became very close to us through our association with the Academy, and we, too, love it."

"We fully realize that Richard has improved enormously and has adjusted the situation in a very satisfactory way. I do not believe he could have done so well anywhere else. We are delighted with his progress."

"I cannot express my satisfaction at the way Wilbur's teachers brought him up to a high standard of work, especially in mathematics and history."



"Everything we had hoped that the school might do for Fort, it has done beyond our expectations. He carries himself much better than we had expected; he has improved in his ability to meet people; he speaks much more easily and better than he did before he went there; and he has acquired an additional intellectual interest which he did not have before he went to Staunton."

"The return of my son to his home in Kansas City for the holidays brought to us the realization that our investment in my son's behalf at Staunton Military Academy has been the outstanding investment of my life, for I know of no accomplishment reflecting as it does so complete a change as has this last year brought to my son, for he returned to us a boy who really knows how to study, and whose physical fitness was at its best. I cannot speak too highly of the thoughtful and considerate, yet businesslike, preparation that surrounds the care of students at Staunton."

"When a fine school with a fine faculty and a fine staff meets a willing boy, the results are generally pleasing. Mrs. Moats and I are happy to have had the privilege of sending our boy to your school and we are so pleased that he has measured up in a way to your fine traditions. Words are inadequate to express our grateful appreciation for all the fine things you have done for our boy."

"I was most favorably impressed with everything I saw at Staunton. You have a point of view and a program which I am certain functions splendidly in fitting the lads under your charge for the battle of life. I was impressed with Clifford's reaction to the school. He was in splendid physical trim and it seemed to me that in a few short weeks much had been accomplished in giving him improved habits of study and a well-balanced viewpoint. He certainly seems to be giving his best to the whole program and any organization that can do that for a boy is doing all that one could expect."

"Mrs. Summers and I are very much pleased with the general progress Tom is making. You and your associates are doing far more for him than we could do at home, and he is healthier than he has been for years. It is evident that military training coupled with Staunton's wonderful climate is excellent for any growing boy."

"Your school has done more for John than it is possible for me to express in a few short paragraphs. He is naturally not of an athletic disposition and has grown so very rapidly that I don't know what he would have turned into without the military discipline and training that Staunton has given him. In fact, he was very dilatory about his studies when he went to the high school. He seemed to take no particular interest in his work, and it is a source of gratification to know that he has done so well with his studies at Staunton."

"John and James feel very proud to attend Staunton and I know that the training they are receiving will make better men of them. We noticed a great change for the better, especially in John, while they were home for Christmas, and having my boys in your care certainly makes me feel that I am doing my duty towards them and really giving them the advantages of a fine education."

"Let me express myself on the improvement the past year has made in James. I feel that the difference in his attitude toward other boys has been worth the whole price of tuition, and I know that his education is many steps ahead of a similar period in high school. I had hoped for some improvement in him but the change has been far beyond my expectations. My criticisms of your system are few and these are of minor nature, but my approval is boundless and Mrs. Jewett joins me in this wholeheartedly. Nothing is needed to complete our entire satisfaction with Staunton."

"We feel that Joal's stay at Staunton has been very beneficial not only academically, but from the standpoint of health and ready response to discipline."

"It is a miracle to see the improvement in George. I don't see how you did it in three short months. He is so happy and loves the school. Everything is perfect."

"No one ever appreciated the background received at Staunton as I did when Harry entered Purdue on Saturday. The years he spent with you really fitted him to do the work at Purdue a great deal better than would have been the case had he attempted to enter after attending high school only. If there is ever anything I can do to promote your school, do not hesitate to call upon me."



"Both Mrs. Robertson and I thoroughly enjoyed our short visit to Staunton, and were well pleased with the school. We were quite proud of the spirit and interest displayed by our son. Even though he has been there a short time, it was very noticeable that the life and environment are having a splendid influence upon him."

"When I realized that it was very important for me to send George away from home to school, I was greatly concerned with the problem of selecting the right type of school for him, and with every care and caution I placed him at Staunton, a decision I have not regretted. If I judge correctly, you have a group of excellent people operating the Junior School and appreciate most highly the influence they have had over my son."

"Mrs. Grunden and I were very pleased with our visit as we found John in excellent condition and spirits. We are satisfied that he is endeavoring to improve his marks and quite sure that he will do much better than his present reports indicate. Do not mind saying to you that we both think Staunton is the place for our boy and it gives us pleasure too, to learn how anxious he was for re-enrollment for another term. I think it would be impossible to induce John to go to any other school."

"Terrill arrived home safely yesterday morning looking splendidly and to my mind much improved in every respect. I can not tell you how much I am indebted to Staunton Military Academy and its corps of fine teachers for the benefits enjoyed by my three sons and my nephew. Would that I could send a dozen boys of my acquaintance there to share its advantages. My boys and I appreciate and value Staunton beyond all other schools."

"Schuyler had two such happy and contented years at Staunton. During all that time we heard not one word of criticism. What more could be said of any school?"

TO PROSPECTIVE PATRONS

Staunton Military Academy is grateful for these comments from our own patrons, but in all fairness we should like to say that a great deal of the credit goes to the fine group of boys mentioned in these letters. The school does not claim success with every boy. We do say that Staunton Military Academy has been unusually successful with boys who have responded and given us the opportunity to help them in high grade scholastic work, to develop a sound body in a normal, healthful atmosphere filled with interest to growing boys, and to strengthen them in the personality and character of Christian manhood.



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Amherst College; The Sorbonne, University of Paris.
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University of Pennsylvania; Graduate Work, University of Toronto.





STAUNTON MILITARY ACADEMY

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University of Georgia.
Lieutenant FRANKLIN J. LANDER, B.S.C. *Supervisor of Liberal and*
Elizabethtown College. *Commercial Departments*
Miss LETA C. SHOWALTER, B.A. *Librarian*
Bridgewater College; University of Virginia, Library Science.
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1st Lieutenant, U. S. Army, Ret'd.

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University of South Carolina; Columbia University.
Lieutenant Colonel MARSHALL M. BRICE, B.S., M.A. .
Clemson College; University of Wisconsin.
Lieutenant Colonel RANKIN R. BOONE, A.B., M.A. .
West Virginia University; Columbia University.

JUNIOR SCHOOL FACULTY

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Muskingum College; University of Pittsburgh; Summer Work, Harvard University.
Mrs. ROY W. HAYNES *Instructor*
Muskingum College.
Lieutenant RALPH B. LOW, A.B., M.A. *Instructor*
Brown University.
Mrs. IRMA LANG STRATTON *Junior School Mother*

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Assigned by the War Department

Colonel GLEN T. STROCK, INFANTRY, U. S. ARMY . . *Professor of Military Science and Tactics*
M.E., Colorado State College; Graduate Infantry School and Command and General Staff School.
Major JOSEPH TAYLOR, U. S. ARMY . . . *Assistant Professor of Military Science and Tactics*
Captain ROSS V. HERSEY, U. S. ARMY . . . *Assistant Professor of Military Science and Tactics*
A.B., Washington and Lee University.
Second Lieutenant CARL E. GOLDBRANSON, U. S. ARMY
Assistant Professor of Military Science and Tactics
Staff Sergeant LOUIS A. ONESTY, U. S. ARMY . . . *Tactical Officer*
University of Richmond.
Sergeant JAMES PATTERSON DANIEL, Jr., U. S. ARMY . . . *Tactical Officer*

EXECUTIVE STAFF

Lieutenant Colonel T. G. RUSSELL *Quartermaster*
Major L. B. STEELE *Assistant Treasurer*
Captain RE BENDER *Cashier*
Captain WILLIAM S. MORRISS *Superintendent of Grounds and Buildings*
Mr. ROBERT E. MAUZY *Acting Superintendent of Grounds and Buildings*
Captain WILLIAM G. KABLE, II *Assistant to Acting Superintendent*
of Grounds and Buildings
Major JOSEPH TAYLOR *Mess Officer*
Miss MASSIE GIBBS KIRBY *Secretary to the Superintendent*
Miss EVELYN H. EARLE *Secretary to the Business Manager*

FILL OUT AND MAIL TO US WITH ENTRANCE FEE

APPLICATION FOR ADMISSION TO THE Staunton Military Academy

STAUNTON MILITARY ACADEMY:

I hereby apply for the admission of my son, _____, 19____
as a cadet in the Staunton Military Academy, for the year beginning September____, 19____, and ending June____, 19____,
He last attended school at _____ and is recommended by that school.

In making this application, I agree to the provisions and rules as outlined in the current catalog of the Academy.

So far as known, he has no physical disqualification for the R.O.T.C. unit.

I enclose herewith the required \$35.00 registration fee.

Respectfully,

Date of Birth _____

Height _____

Weight _____

Church Affiliation _____ Is he a member? _____

Grade expected to enter _____

Home Address _____

Home Telephone _____

Business Address _____

Business Telephone _____

STAUNTON MILITARY ACADEMY
STAUNTON, VIRGINIA

SELECTIVE SERVICE ACT
OF 1948

This Academy in its many years of operation has always stressed the excellence of academic instruction and has pointed out the opportunity of combining a part of a youth's preparatory school years with military training. The passage of the new Selective Service Law by Congress gives renewed emphasis to the desirability of combining these two types of instruction. We feel that here at Staunton the academic and the military go hand in hand in carefully preparing a boy for College and for his future. The adequacy of our military training is evidenced by the fact that in each of the last twenty-five consecutive years the War Department has rated this Academy in the highest category.

Because of his excellent R.O.T.C. training here, the Staunton graduate with a good record will be in a preferred position, when he enters College, to be selected for the senior course of the Reserve Officers Training Corps. In this way he earns deferment from Selective Service and, upon his successful completion of the R.O.T.C. course and graduation from College, is eligible to receive his commission in the Officers Reserve Corps. Thereafter, if and when called for active duty, he would serve as a commissioned officer.

We courteously request that you give the names and addresses of one (1) financial reference and of two (2) persons who know the applicant for admission to the Academy. Among these we suggest the principal or head of the school last attended and the family minister.

REFERENCES:

Financial reference:

Name

Address

Other references:

Name

Address

Name

Address



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