



STAUNTON

MILITARY ACADEMY

Staunton, Virginia





STAUNTON
MILITARY ACADEMY

STAUNTON • VIRGINIA



*One of America's Most
Distinguished Military Academies*

Chartered and Accredited by the State of Virginia • Fully Accredited Member of Southern Association of Colleges and Secondary Schools • Government Honor Military School • Designated by Department of the Army as Unit of the Reserve Officers Training Corps • Charter Member of the Association of Military Colleges and Schools.



HARRISON S. DEY

Colonel: Staunton Military Academy

SUPERINTENDENT

Dartmouth College, B.S.—Staunton since 1927



A Personal Word to Parents

The selection of a preparatory school for your son is a matter of great importance to you. We of the staff and faculty here at the Staunton Military Academy are also deeply conscious of your concern. We are conscious, too, of our responsibilities to you and to your sons in carrying out the announced purpose of Staunton: to intensify and broaden the capabilities of its students and to develop to a high degree their moral, mental, and physical character and stamina. Your son under our care will receive the sympathetic, understanding attention which is rightly his. Our efforts will be to give each boy entrusted to us a life of finer, fuller understanding and opportunity because he has lived a part of his life here in the atmosphere of the Staunton Military Academy.

With a staff of teachers well qualified by both training and experience, we strive to foster mental and physical accomplishment and maturity. Yet our higher trust is to instill in the boy a sense of responsibility, encourage in him a respect for the soundest virtues and, through a discipline which is firm, kind, and just, teach him the art of self discipline. It is our pleasure to extend to you a most cordial personal invitation to visit our school.



Ten Points of Superiority

1. Fully accredited. Nationally recognized. Sound educational program. Basic philosophies.
2. Highest scholastic standards. Good scholarship records maintained by graduates in colleges. Careful guidance and training.
3. Prepares for entrance to all colleges and universities, and to Annapolis, West Point, Air Force and Coast Guard Academies.
4. Carefully chosen faculty of experienced educators and coaches.
5. Perfect co-ordination of scholastic curricula and military training, with freedom for full expression of individual initiative.
6. Comprehensive athletic and social programs.
7. Modern facilities and equipment throughout: Up-to-date buildings; beautiful indoor swimming pool; ample gymnasiums and playing fields.
8. Magnificent location in historic Shenandoah Valley, center of the Cavalier culture in Virginia. Unrivalled health record.
9. Separate Junior School in a new building with its own Principal and Staff.
10. Because of economical operation, the inclusive tuition rate provides the best in education and training for modern youth, and still maintains the traditionally high Staunton standard.



CAPTAIN WILLIAM H. KABLE, A.M.
1837-1912
Founder and First Principal,
Staunton Military Academy



Aerial view of main buildings and campus

HISTORY and LOCATION

Staunton Military Academy was founded in 1860 by William H. Kable, who later served as a captain in the Confederate Army. He was an educator of rare abilities and held the office of Principal for more than half a century. In 1912 he was succeeded by his son, Colonel William G. Kable, under whose leadership the Academy grew rapidly and became one of the largest and best known military schools in the country. In 1920 Colonel Thomas H. Russell, head of the Academic Department for many years, became Superintendent. He emphasized academic excellence and college preparation. His administration ended with his death in 1933. The fine traditions of the Academy in scholastic work, character building, and physical development have been continued by his successors.

The town of Staunton is an educational center located in the beautiful Shenandoah Valley, in the midst of a famous scenic area with many historic shrines. Mary Baldwin College for women and Stuart Hall for girls are also located here. The University of Virginia, Washington and Lee University, and the Virginia Military Institute are all within easy driving distance. The Academy occupies the crest of one of Staunton's many hills with an elevation of 1650 feet above sea level.

Staunton, 150 miles from Washington, is easily reached by automobile over Interstate 81 from the north or south, and over U. S. Route 250 from east and west. Good connections with major area cities are provided by Greyhound and Trailways bus lines. Limited train service is also available.

Plane service is available at the Shenandoah Valley Joint Airport, located approximately fifteen miles from Staunton. Connections are available in Washington, D. C., and Roanoke, Virginia. Flights into and from Richmond and Charlottesville, Virginia, augment this service.

The rich historical and cultural environment surrounding the Academy has contributed to its cherished traditions for over a century and has left an everlasting impression upon Staunton graduates.

Wieland Memorial Gate





Beautiful trees, shrubs and lawns enhance the academy's traditional atmosphere

CHARACTER *and* PURPOSE

The purpose of Staunton Military Academy is to prepare young men through education not only for college, but for the great struggles and real business of living.

Adapted to conditions of modern life, the aim of the Academy is so to intensify and broaden the capacities of its students that they may go out into a larger world with trained minds and bodies, adequate cultural resources, high personal ideals, and a sense of responsibility to society.

Staunton believes in a type of education which makes its graduates resourceful, self-reliant, and independent. While offering the necessary intellectual and moral discipline, it is motivated by a faith that friendly encouragement and sympathy are the

best incentives to solid accomplishment. Recognizing that students differ markedly from one another, the Academy seeks, insofar as possible, to meet the special needs of the individual student.

Staunton is dedicated to sound scholarship. It endeavors to stimulate in its students a worthwhile curiosity and a desire for education. It expects them to acquire useful knowledge while developing discriminating judgment and independence of thought. Through varied work in mathematics, languages, literature and music, Staunton tries to cultivate the imagination and appreciation of its students and to develop a systematic approach to life's problems.

A Staunton Cadet Is on His Own

A Staunton cadet must win his way in the Academy on merit alone. His status in the corps depends upon his academic standing, the spirit with which he enters school activities and his fairness and good comradeship among his fellow cadets.

The relationship between students and instructors is one of mutual confidence and friendly cooperation. Through their intimate contacts with other cadets and association with the faculty, Staunton students acquire social poise and confidence. Through military training they develop self-reliance and efficiency. Through participation in the school's extracurricular activities they develop initiative and the power of leadership.

From its earliest days Staunton has had as its primary aim the development of character. Today, as for over a century, it continues to promote the ideals of personal integrity and unselfish service, which give point and direction to its whole educational policy.



Public Schools and Private Schools

The fact that there are private schools in America specializing in preparing boys for college is not in any sense a reflection upon the public school system. Each type of school is serving with distinction in its respective field. Considering the burden the public schools must carry and the scope of their operations, their work has been exceptionally well done.

The private school, however, appeals primarily to those youths who desire special college preparation, experience in living with their peers, and a sense of personal independence before going to college. Such young men, when further prepared by college education, are destined to be among the nation's leaders in public and private life.

Advantages of a Military Boarding School

First.—The cadet has his time mapped out for him, each exercise has its proper place and each duty must be performed at the appointed hour.

Second.—He is taught the duty of prompt and cheerful obedience to those in authority without questioning that authority.

Third.—As he is taught to obey, so he learns to command and to study character, that his influence and efficiency may be increased and his capabilities

in leadership developed.

Fourth.—He is unconsciously taught by his surroundings and by daily and hourly contact with his fellows those things which make men successful in the world into which he must soon enter.

Fifth.—Habits of self-reliance, self-restraint and independence of thought and action fit him gradually for the larger and more varied duties of citizenship and business. He gets the habit.

The Vital Value of Prestige

Over and above that which is acquired from prescribed textbooks, there is much of vital value that accrues from attending a school that is nationally known. To begin with, national recognition and nation-wide patronage must be the offspring of meritorious service and successful achievement. The broadening, liberalizing, and cultural influences that redound from membership in an organization where no one section and no one set of ideas can predominate are forceful factors in the development of character and vision, and in the nurture of that sympathetic understanding and appreciation of the other fellow that will always characterize the well-rounded, well-educated gentleman.

Just as there are a half-dozen universities whose names are virtually passwords among those who guide the destiny of our nation and its business, so

are there a limited number of secondary schools nationally and internationally known for the character and ability of their graduates. Staunton is one of these.

From every region of America, North and South, East and West, and from many foreign countries boys meet and mingle at Staunton, and in mutual faith and gentlemanly fellowship they live and work together. When a boy registers at Staunton, he is at once admitted into a great brotherhood of over ten thousand sons. In future years, when he is asked where he "prepped" and he answers "Staunton," he will not have to explain where it is or what it is. Attendance at Staunton will identify him anywhere.

Leadership, Citizenship, Self-Discipline

The military school has as objectives *Leadership*, *Citizenship*, and *Self-Discipline*, elements of education sometimes neglected in non-military schools. Emphasis placed by Staunton upon the develop-

ment of these traits, in addition to the pursuit of academic goals, enables a boy to stand on his own legs, do his own thinking, and conduct himself in a manly, straightforward, self-reliant manner.

Personal Attention

A boy's education is more than a matter of four or five hours in a classroom and a little home study. It goes on throughout the entire day and takes in every phase of the student's life. His academic education involves a classroom presentation of the basic facts of knowledge, given in such a way that he may thoroughly understand and retain them. Crowded public schools can seldom give much personal attention to the development of each student's possibilities. His character deve-

lopment is not a matter of a few words or a passing example; it involves continuous action and conduct. It is rarely possible for a parent to exert a continuous influence or to oversee thoroughly his son's contacts and sources of knowledge and conduct.

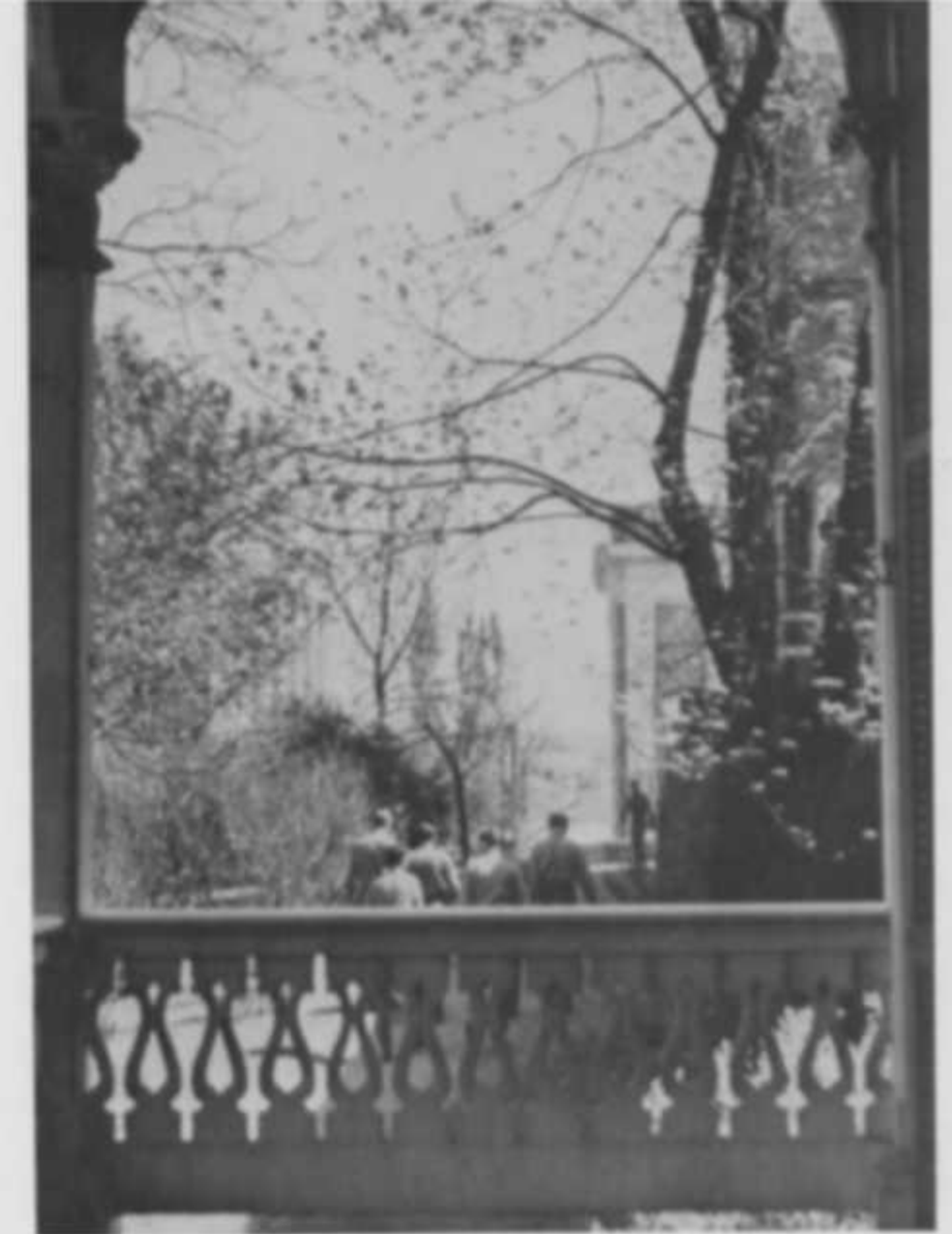
Staunton's training is not a luxury. It is a definite contribution to your son's welfare and progress. It will justify the sacrifice you may have to make—and will stay with your boy forever.



Kable 1



BUILDINGS and EQUIPMENT



Staunton's buildings are grouped around a court known as the Upper Plaza. Here formations and inspections are held. As a background for these buildings lie the athletic fields, parade grounds, tennis courts, lawns with trees and shrubbery, and playing fields on gently rolling hills. The barracks are of concrete and steel fireproof construction. They are large, comfortable and equipped with modern conveniences.

THE ADMINISTRATION BUILDING is the oldest building in the Academy. It was originally the old Kable mansion.

SOUTH BARRACKS, built in the quadrangular style of West Point, contains classrooms, study hall, and cadet bedrooms.

NORTH BARRACKS, built and equipped like South Barracks, contains a large gymnasium, post office, library, Physics and Biology laboratories, classrooms, with cadet bedrooms on the upper floors.

KABLE HALL, built exclusively of steel, concrete, and stone, contains cadet bedrooms and living room suites for instructors. The ground floor contains a beautiful swimming pool, which is located beneath a skylight within the court of the building. On the top floor is the rifle range, entirely modern in equipment and lighting.

THE MESS HALL, on the same level as the Plaza, offers cafeteria style service.

MEMORIAL HALL was erected in memory and honor of the soldier Sons of Staunton who were in service during World War I. It is a structure of three stories built of concrete block and steel. On the first floor are classrooms, Physical Science and developmental reading laboratories, and a canteen, where cadets may purchase snacks. The

second floor has 12 light, bright classrooms. On the third floor is an auditorium-gymnasium with a seating capacity of more than 600, where assemblies, musical programs, dances, and other activities take place.

THE JUNIOR SCHOOL is a separate unit, occupying a new building constructed in 1966. The three-story brick structure, located west of the main building, provides dormitory space for eighty-five boys, six expandable instructional areas, recreational space, and toilet and shower facilities.

WEST BARRACKS is a two story, concrete block building, situated near Kable Hall. The upper floor is used as barracks accommodations, while the lower floor provides dressing facilities for varsity and visiting athletic teams.

SWIMMING POOL. The swimming pool, located in Kable Hall, is one of the finest in the country. Not only the pool itself, but also the floor and walls of the entire room, are tile. The pool is equipped with a modern purification system; above is a series of skylights admitting sunlight.

North Barracks

There are shower rooms, drying rooms, ample lockers and a gallery for spectators at swimming contests. The dimensions of the pool itself are 75 by 25 feet with a graduated depth from four and a half to nine feet. The water is heated and kept at a constant temperature. A continuous action of exhaust fans maintains proper ventilation.

BEDROOM ARRANGEMENT. The buildings are so constructed as to permit an abundance of light, sunshine, and the circulation of fresh air at all times. The rooms are comfortable and all have outside windows. Each is equipped with beds, regulation clothes presses, and study tables and chairs. After the session ends in June, necessary repairs are made, and a program of repainting is carried out.

CAFETERIA AND KITCHEN. Wholesome, well-prepared food, served in an appetizing manner, is one of the essentials of a good school. Our kitchen is equipped in a modern way and staffed by men with years of experience. So that quality may be obtained, all food is purchased with great care and is prepared in proper combination to provide a balanced diet. The food is served in our large and attractive cafeteria. Many desserts are prepared here in our own bakery. A

modern refrigeration plant allows storage of an ample supply of choice fresh vegetables and a large quantity of meats. We invite all of our patrons to inspect this part of our equipment, for we believe it is most essential in the happiness and success of a good school. A large percentage of the school expense goes into the purchase and serving of proper and enjoyable food.

CLASSROOMS. In general, classrooms are located on the first floor of barracks and other buildings and are so distributed as to require the minimum time for changing classes. All are equipped with individual desks and chairs, and are so arranged as to afford a maximum efficiency of ventilation, as well as natural and artificial light. The study hall is similarly arranged. The laboratories are thoroughly equipped for individual experimental work.

LIBRARY. The Library, located in the North Barracks, contains several thousand volumes — from the latest encyclopedias, scientific works, modern and classical literature, to lighter fiction, current magazines, and daily newspapers. It is equipped with comfortable chairs and ample lighting; and is organized and staffed so that it meets the requirements set up for school libraries by the Southern Association of Colleges and Secondary Schools, and contributes to the effective development of the educational philosophy of the School.

Books and other resources are chosen to supplement and enrich class references, meet the demands for cultural and recreational reading,

and contribute to the development of personal interests. In this phase of the library program, the interest of the younger boy is given special thought and consideration.

A library atmosphere conducive to study is maintained. At the same time, cadets who come to the library for recreational reading have ample freedom and are encouraged to browse, read, and develop desirable leisure habits. The library is under the supervision of an accredited librarian who is always anxious to help cadets in selecting books to read and in making the most satisfactory use of the library facilities.

LABORATORIES. Our laboratories surpass those of the average school of this type in respect to equipment and, therefore, to student opportunity. We know that some of our boys will enter scientific fields for their life work, but we also know that many will not. Consequently, we feel that we must supply such material as will not only help prepare the student to continue scientific work at institutions of higher learning, but also give him a clearer conception of the physical, chemical, and biological laws and principles which will control his everyday life whether he becomes a scientist or not. Staunton has separate, fully equipped laboratories for Biology, Physics, Chemistry, and Earth and Physical Sciences. Modern developmental reading laboratory facilities are also provided.

VISUAL AND MECHANICAL AIDS. The Academy has purchased a number of slidefilm projectors to be used in the classrooms. These are especially helpful in teaching science, mathematics, and mechanical drawing. The academic and military departments make frequent use of sixteen millimeter moving picture projectors. Our teachers of foreign languages use classroom tape recorders playing prepared tapes to supplement their instruction. These tapes aid in pronunciation, build comprehension speed, and give the student a "feel" of the language. The English Department has stereo phonographs and albums of records of the world's best literature, as well as grammar and literature film strips. In addition to these visual and mechanical aids, the Academy of course has an ample supply of drawing instruments, maps, globes, and scientific apparatus.

GYMNASIUMS. The Academy has two large gymnasiums, available to all cadets for exercise and games.

THE INFIRMARY. The Infirmary provides quarters for the nurses, who are constantly on duty, a reception room, examining room, dispensary, quarantine wards for contagious diseases, and bathing facilities and toilets. There is seldom a serious case of illness, but, whether a student is seriously ill or only slightly indisposed, our patrons can have every assurance that our Infirmary is equipped to give the very best care and attention. For serious illness and for any required operation, the excellent facilities of the King's Daughters' Hospital in Staunton are available.

If a cadet reports at "Sick call" and is found to be running a temperature, he is put in the Infirmary for treatment and observation as a precautionary measure. Do not be alarmed if your son writes that he is "in the Infirmary." It may be only a trivial ailment, but Staunton wants to be sure. It is easier to prevent than to heal. Be assured that you will be promptly notified by the Academy in case of serious illness.

UNITED STATES POST OFFICE. The Academy has its own post office, Kable Station, Staunton, Virginia, located on the first floor of North Barracks. The office has every facility of a city station, including registry, money order and insurance. Individual lock boxes are available to cadets, at a small charge by the Post Office Department.

CADETS' STORE. It is not necessary for the cadet to leave the school grounds to make small purchases, such as cold drinks, ice cream, cakes, and candies.

SUPPLY ROOM. From the supply room are distributed all uniform equipment, books and stationery necessary while the cadet is in school. This room is accessible at times when the boy is free from other duties. Stationery, pens, and toiletries are also available.

BATHROOMS, SHOWERS, AND LAVATORIES. The entire plant has been fitted with modern porcelain fixtures. The many shower rooms, lavatories, toilets, etc., are inspected daily and kept in sanitary and orderly condition.



Main Entrance



ACADEMIC DEPARTMENT



COL. EDWARD L. DODGE, Headmaster
University of Virginia, B.A., M.Ed.
Staunton since 1947



ACADEMIC DEPARTMENT

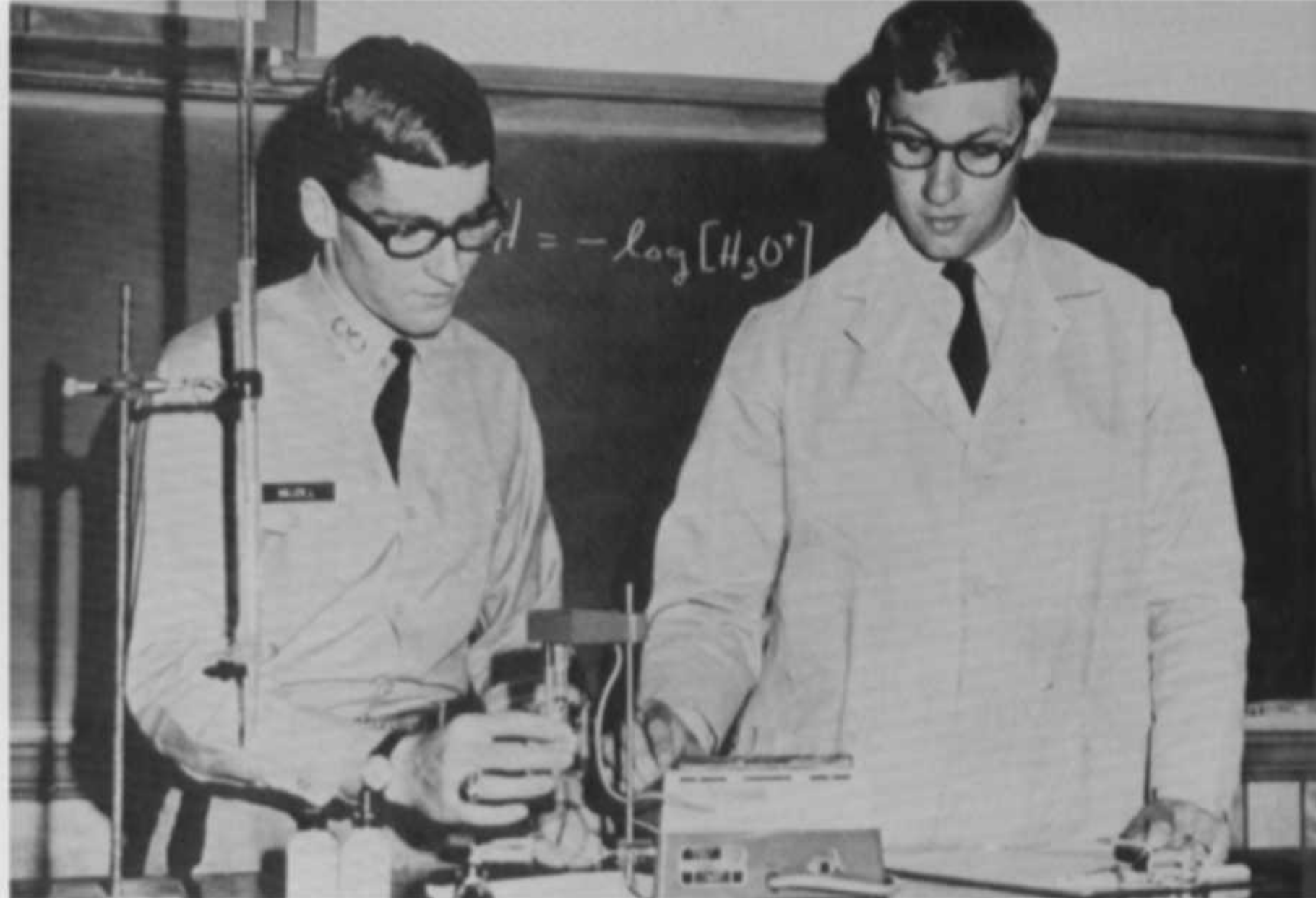
Staunton is divided into a Junior School and Senior School. Boys who have completed the sixth grade of public school or its equivalent will be admitted to the Junior School which is composed of the seventh and eighth grade. The Senior School is for students of high school age and covers the ninth, tenth, eleventh, and twelfth grades. Every effort is made to avoid too formal a procedure in the classroom. A course of study is selected suitable to the student's needs, rather than one requiring him to follow a preconceived idea of class arrangement.

Faculty

The instructors are men of thorough training and wide experience in their profession. They are selected because of their ability to understand and teach boys and to provide the firm guidance which youth requires. Students at Staunton find at all times a spirit of friendly cooperation on the part of teachers in solving academic difficulties, as well as personal problems. The spirit of the school is built on a mutual respect of instructor and student, both working in a challenging adventure in learning.

Preparation for College

College preparation has always been Staunton's first aim and purpose. In its Academic Courses, Staunton offers thorough instruction in college preparatory subjects for entrance to any university, college or Government Academy. The success of Staunton graduates at hundreds of colleges and universities, including West Point and Annapolis, attests to the quality of this preparation. Boys prepared at Staunton are attending schools of all types—liberal arts, sciences, engineering—and in all areas of the nation, some of these young men achieving honors and distinctions.



The Chemistry Laboratory provides many interesting moments

Yearly hundreds of freshmen fail in college. Often they themselves do not understand why. This should be of real concern to parents with sons who are prospective college students. The fact that only one out of every three students entering college actually graduates is a challenge, not only to educators, but to parents as well. A conspicuous reason for this is insufficient preparation. Moreover, college admissions have become increasingly difficult and competitive. College Board Examinations are now mandatory. Therefore, thorough preparation is doubly important, both for college entrance and from the standpoint of being equipped to stay in college. A school should be judged not alone by the number of its graduates who enter college, but also by the proportion who are able to carry higher work successfully.

On the other hand, there are certain boys who wish to enter careers immediately after leaving school. Since these boys do not intend to enter college, they are given a Liberal Course especially

designed to prepare them for their work.

Accreditation

The Southern Association of Colleges and Schools sets certain minimum standards of equipment and instruction as a requirement for placement on its accredited list. Staunton has long been accredited by this Association. The school is also accredited—and has been for many years—by the State Board of Education of Virginia.

Staunton is also a member of the Educational Records Bureau, which has its headquarters in New York City.

Courses of Study

In its academic courses, Staunton offers thorough instruction in college preparatory subjects

for entrance to any university, college, or Government Academy. The Senior School is for students of high school age and covers the ninth, tenth, eleventh, and twelfth grades.

The aim at Staunton is higher than the mere securing of a sufficient number of credits to enter college. The student is expected to attain such proficiency in each subject that, once admitted to college, there can be little doubt as to his ability to stay there. College entrance and re-enrollment year after year are actually on a competitive basis since each college normally has many more applicants for admission than it can possibly accommodate. The motive force of the academic work is the pupil's interest in what he is doing. Here at Staunton every effort is made to arouse this interest.

The student is encouraged to feel that everything he studies has a definite value for him. For the student who is not going to college, a Liberal Course is offered that gives the student a more definite understanding of the complex problems of the present day. Since classes are small, each student's education develops along lines appropriate to his individual aptitudes and capacities. However, with the exception of the Liberal Course, all the work is arranged and carried out so as to cover fully normal requirements for admission to college or university.

In the intimate life of the Academy, instructor and student are companions in working out the projects that evolve from the various courses. The objectives and fundamentals are never lost sight of in this process, and the requisite amount of drill and testing has its place. Every effort is made to show the student the close relation of the different phases of his work, and to present them in the most attractive manner possible. The school hours are full of varied activities which stimulate and enrich his life.



The study of mechanical drawing is important as an aid to visualizing, planning and creative thinking

Two courses of study are offered: The COLLEGE PREPARATORY and The LIBERAL. Sixteen units are required for graduation in any course, one unit being the credit for one year's successful study of one academic subject. Elective subjects are selected to meet the demands of the college, technical school, or university for which a cadet is preparing.

THE COLLEGE PREPARATORY COURSE offers preparation for the highest type of college or university and for the examinations of the College Entrance Examination Board. For graduation at Staunton, the minimum requirements in this Course are as follows:

- 4 units of English
- 2 units of a selected Foreign Language (Latin, French, or Spanish)
- 3 units of Mathematics
- 2 units of History (World, or World Geography, or U.S. History)
- 1 unit of Government
- 2 units of Laboratory Science (Physics, Chemistry, Biology, Physical or Earth Science)
- 2 Elective units

Entrance to practically all technical colleges and

institutions and Army, Navy, and Air Force Academies requires more preparation in Mathematics and Science.

Programs for cadets who wish to enter a service academy or to follow a scientific course in college will be adapted so as to meet entrance requirements for these programs.

Electives are taken from Mathematics, History, Science, Mechanical Drawing, and Languages. Staunton strongly recommends four years preparation in Mathematics, since practically all colleges require Mathematics in the Freshman year.

Four subjects, in addition to military science, constitute a full yearly load and only the very best students should attempt to carry more. The Southern Association of Colleges and Secondary Schools, our accrediting agency, states: "Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take more than four academic subjects."

A single unit of a Foreign Language is not given any credit until the second unit of that Language is completed.

The Academy joins many Directors of Admis-



Individual laboratory instruction



English class

sions in the belief that, in addition to four years of English, the well-prepared candidate should have four years of preparation in one other subject. Staunton recommends four years of Mathematics or four years of Languages.

THE LIBERAL COURSE does not prepare for entrance to college. It is designed to develop cultural interest and to give background and training in practical work and business procedure. Most of the traditional secondary schools recognize in students only that ability which is required for a strictly academic course. Staunton, contrary to this general attitude, is following sound and progressive educational practice by providing educational opportunity, through its Liberal Course, for whatever ability a boy may possess. This course

also aids the boy in discovering and developing his abilities. It aims at thorough social adjustment for each individual by helping him find that place in life which he can successfully fill. Some will complete their formal education with graduation from this course, while others may continue in art, music, business, semi-technical, or vocational schools.

In order that the boys may obtain the benefits which this Liberal Course is designed to give, those transferring to it from other schools or from courses at Staunton must meet a minimum requirement of one year's study in this course before graduation. It is designed primarily to include college preparatory subjects in the 9th and 10th grades and commercial and other subjects in the 11th and 12th grades.



Language instruction using tapes

The Post Graduate Courses

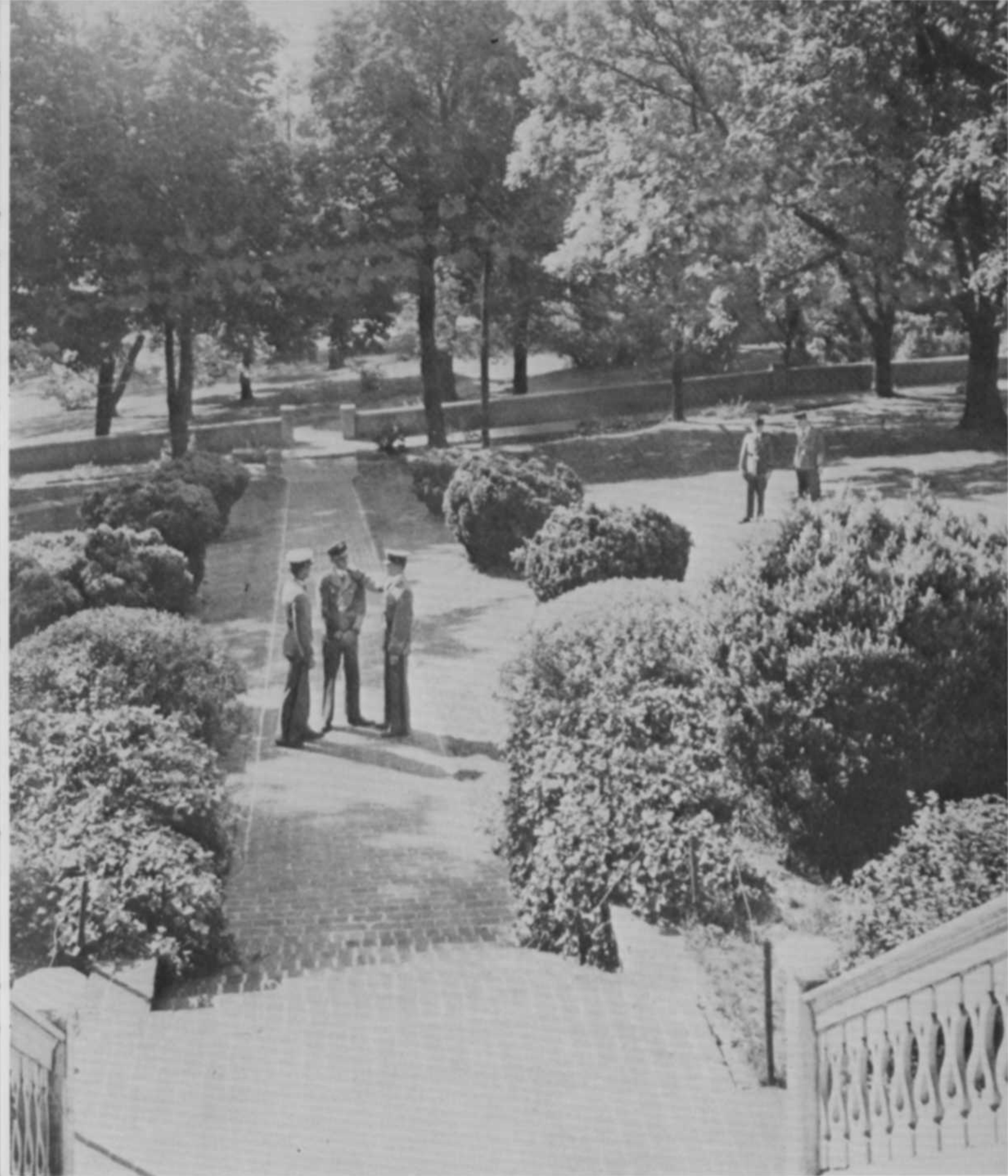
College entrance being highly competitive, most colleges and universities have many more applicants for admission than they can possibly accommodate. This competition continues throughout the four years of college. Staunton's post graduate course is planned for boys who have completed the required units for entrance to college, but who, on account of their youth, or the type of preparation they have had in high school, see the necessity of taking an extra year of preparation before attempting college work. Many parents realize the importance of sending to college a boy who is more mature and better prepared than the average. A post graduate course in a well-organized school helps to bridge the large gap between high school and college, and it greatly reduces the possibility of failure in college, enabling the well-prepared boy to get far more from his college course.

Each year a number of graduates of high schools or other preparatory schools take this course. Some

post graduates take subjects that are new to them, while others review subjects especially needed for college entrance or those necessary for the examinations for West Point, Annapolis, and Air Force Academy.

Summer Program

The Academy conducts a Summer Program each year. This Program is for adjustment and remedial work only—no new work is permitted. This session, operated informally, combines a program of academic work and recreation. All facilities of the Academy are utilized and regular staff members maintain customary high standards. Enrollment is limited. For complete information please write to the Superintendent.



A view of the campus



Academic Subjects

ENGLISH

The course in English has two principal aims: first, to teach the student to express his thoughts with clarity, force, and fluency, to read with intelligence, and to think with accuracy; and second, to introduce him to the best in literature of the past and present. Composition and literature are the bases of the course. A large amount of written work is required throughout each year, progressing from the study of paragraph construction in the lower grades to the writing of long essays in the graduating year. The study of grammar is followed only insofar as it may aid the boy in expressing himself and in understanding the thoughts of others. The instructors require the reading of books which stimulate thought and enlarge vision, the essential aim being to foster appreciation and acquaintance in a wide field of literature.

SOCIAL STUDIES

This department places the principal emphasis

upon history. It aims to give the student information concerning the course of nations, the customs of people, and the relation of cause and effect in history; all of which is so necessary to prepare for the duties and responsibilities of citizenship. The broad purpose of studying history is to learn how to interpret the events of the past in the light of their modern consequences and development with a view to anticipating the future trends of civilization. Through the Social Studies the student learns also to understand something of the world in which he lives and is helped in discovering what part he would like to play in it. He is helped to develop intelligent citizenship, which involves an understanding of the social heritage of the past and the vital contributions of other countries and peoples to the civilization we now enjoy, in such a way as to encourage the student to contribute his share to the advancement of mankind.

FRENCH

The purpose of studying a foreign language is to improve expression in speech and to give an intimate understanding of the life and thoughts of other peoples. The methods by which French is taught are (1) use of a modern, well-equipped



The Library is a useful information source

language laboratory, seating twenty; (2) the daily use of French in the classroom as far as possible; (3) conversation in French based on the manners, customs, and activities of everyday life; (4) frequent dictation and resumes, and free composition. Four years of French are offered.

SPANISH

For those students who desire it for commercial purposes or otherwise, courses are offered in Spanish. The South American pronunciation is used, but great emphasis is laid upon grammar and written work for the first two years of the language. Here, as in French, the language laboratory is employed. The study of Spanish is increasing greatly. Four years of Spanish are offered.

LATIN

The study of Latin usually begins in the Ninth Grade and two years of Latin are recommended. The purpose of the study of Latin is to increase the student's sense of language structure in order to improve his facility in English, to improve his vocabulary through a knowledge of derivations, and to broaden his culture through an acquaintance with the civilization and literature of an ancient people. The work of the first year consists



Biology laboratory

of building a solid foundation. That of the second year consists mainly of Caesar and the Latin poets. The grammatical foundation of the language is systematically covered each year to develop an intelligent understanding of the subject matter. Generous use is made of reference books, supplementary texts, and maps, in addition to other activities tending to make Latin a vital and living subject. Four years of Latin are offered.

MATHEMATICS

Mathematics at Staunton is taught not only to promote the habits of accuracy and logical thinking by the pupil, but also to give him the mathematics most needed as a foundation if he continues his study of it or related subjects in college. Each course is integrated with that which follows, and in each subject constant reference is made to facts already acquired. The four years, therefore, constitute a constant review of mathematical principles. Numerous letters from graduates attest to the soundness of this objective. The requirements of the College Board Examinations are adequately covered.

The following courses are offered: First Year Algebra; Second Year Algebra; Plane Geometry (consolidated course of plane and solid); Plane Trigonometry; Solid Geometry; Advanced Mathematics (advanced trigonometry and introductory calculus). Advanced Mathematics is offered to those cadets proficient in Mathematics.

SCIENCE

The young man of today faces a world of unbelievably rapid technological expansion. An adequate study of science prepares for an understanding of the basis of this technology, an appreciation of our environment, and an ability to wisely manage our valuable national inheritance.

With the necessity of a thorough background in science thus apparent, we have structured our science curriculum to prepare all our students broadly both to live in a technological era and to pursue college work in specific advanced science courses.

If there is any special emphasis in our approach to science, it is our belief in and reliance upon laboratory experimentation. An actual demonstration of the validity of an hypothesis by a student himself is far more valuable than hours of lecture. An approach to the "SCIENTIFIC METHOD" of inquiry is bolstered when the student can make practical application of scientific laws he has learned and demonstrated experimentally to his own satisfaction.



If we can hold and build upon the interest developed in laboratory inquiry, projects, class discussions, and class demonstrations, then the necessary hours of preparation seem much less burdensome to the student.

As nearly as possible our science courses are integrated, beginning with the General Science courses in the seventh and eighth grades. The student is able to progress through a balanced curriculum, with the addition each year of a new course until he completes the required two laboratory sciences or continues through the more sophisticated Chemistry and Physics.

For the beginning high school student two courses are available: Earth Science and Physical Science. Earth Science deals with geological history, the effects of meteorology on this history, changes in geological structure, and the solar system.

A broad introduction of Physics and Chemistry in preparation for eventual in-depth study of one or both of these subjects in later high school years characterizes Physical Science.

The second year of science is taken in the field of Biology. The organism is studied in the context of structure, from simple to complex, as are the ecological forces that affect our survival on this planet.

The third and fourth years of science are elective. Chemistry is offered for the Junior, and Physics, because of the necessity of three years of Mathematics, is a Senior course. Each is heavy in emphasis on independent laboratory work for each student. Theories dealing with the phenomena of the physical world are explored.

Believing that good tools and adequate resources stimulate a boy's pride in his work, we have provided good laboratory facilities, well equipped for demonstrations and experiments. *When you visit Staunton, ask to see our laboratories.*

MECHANICAL DRAWING

With a well-equipped Drawing Room and an instructor chosen for his special professional skill, Staunton offers its students interested in the mechanical arts an introductory course in Mechanical Drawing.

The fundamentals of Mechanical Drawing are more than covered in the 36-week period of the course. The instruction is designed to develop a working knowledge of the principles of orthographic drawing and perspective, through instru-



mental and freehand exercises, an understanding of the theory of dimensioning, skill in the handling of drawing instruments, proficiency in lettering, practice in pencil and ink tracing, and original layouts on tracing paper. At the same time, an attempt is made to cultivate accuracy of observation and a sense of neatness in execution as well as a knowledge of spatial relationship.

SUMMARY

The Academic Subjects at Staunton, then, are designed to accomplish the following results, which are generally considered the basic aims of a well-rounded educational program:

1. To teach students how to express themselves clearly and forcefully in their native language.
2. To develop an appreciation for the best that has been thought and written in the past.
3. To make clear the historical relation of cause and effect, as a basis for interpreting the present and judging the future.
4. To promote better understanding of the languages, customs and temperaments of foreign peoples.
5. To instill habits of orderly study, logical thinking and uncompromising accuracy.
6. To encourage the questioning, fact-finding attitude of the scientist.
7. To foster the ability to visualize clearly and to express visual ideas accurately.
8. To learn how to study.



Commencement Exercises

Supplementary Academic Information

Entrance examinations are required by almost all colleges today, either the test of the College Entrance Examination Board or the American College Test. Acceptable scores on the prescribed test, a creditable secondary school record, and good recommendations are valuable assets in gaining admission to college.

A boy who has attained our college certification grade of 80% in all subjects has earned the right to be recommended to the college of his choice. If he has not attained the certification grade, the question as to whether or not he will be recommended to a designated college must be decided by the Headmaster.

Few colleges and universities use the certificate method of admission; a few use it only partially. Staunton's certificate is, so far as we know, accepted wherever any certificate is accepted.

Very few colleges care to admit a boy who has

consistently made minimum grades during his preparatory work. The following quotations indicate the general attitude of colleges and universities:

"Evidence of superior intellectual capacity is of primary importance. After such evidence is established, positive qualities of character and personality, range of interests and capable performance in outside activities operate as factors in selection."

"Maintenance of high standards demands careful selection of entrants. Enrollment in every division of the University is consequently restricted, and admission is on an individual basis. An applicant for admission must satisfy the Committee on Admissions that he is competent to pursue a course of study successfully at This competence depends first on ability to do intellectual work and secondly on personal qualities."

"The applicant who ranked in the lower quarters of his class or who failed on more than two subjects in secondary school will not be admitted unless he presents positive evidence that he is likely to succeed in college in spite of his secondary school record."

As practically all college catalogues in the country carry similar statements, it will be seen that *scholarship is the prime factor in securing admission to college.*

REPORTS AND EXAMINATIONS

Written semester examinations are designed to test the pupil's progress and attainment. These examinations are combined with a student's daily marks to obtain a semester mark. An average of the two semester marks is the mark for the course. First semester and final grades are sent to patrons. Reports that show daily marks only are also sent to patrons four times annually, but these are not permanently recorded in the office of the Headmaster.

SPECIAL HELP CLASSES

Special help classes are held once a week in all subjects. Boys who are failing in any of their subjects or are not mastering their day-to-day work are required to attend these special classes. In these small groups the instructor has a further opportunity to help a boy to master the subject, the student an opportunity to seek the individual aid he needs in his academic difficulties.

OUR TEACHING SYSTEM

We should like to call attention to our system of teaching. We divide our cadets in the *smallest practicable classes*. This has many advantages to the individual boy and is *distinctly at variance* with the prevailing necessity in most public schools. This system enables the teacher to give his *entire time to a small group*, to hold their at-

tention, arouse their interest, correct their individual faults and thus to bring them *rapidly forward*.

Parents cannot too highly value this feature of Staunton's educational system, as *it is of the most vital importance in the carefully guided advancement of their sons.*

This has been one of the Academy's distinctive features for many years. The number of boys we have trained and fitted for the universities amply attests its value. The help classes are an integral part of our teaching system. The aim of the Academy is to help and encourage each boy to achieve in his academic work.

FACULTY COUNSELORS

Small groups of boys are assigned to faculty members who are available in a counseling capacity throughout the year. The teachers advise about academic and personal problems and are prepared to make reports to the Superintendent, Headmaster, Commandant, or Counselor whenever it appears to be desirable.

Members of the Administrative Staff are always available to assist in handling the more serious problems which, from time to time, may enter the lives of our young cadets.

STUDY HALLS

Since all boys do not study with the same aptitude and ease, supervised night and day study halls are maintained. They are regarded as an additional opportunity for good scholastic work. When a boy has been in study hall for a number of weeks, we are willing to give him a chance to study in his room again if he feels he can do better work there. We want study hall to serve the boy in a way that will enable him to do satisfactory work and make his year successful.



A Cadet using the Shadowscope

Developmental Reading

Adequate reading speed and comprehension are indispensable to school success, particularly for college where much reading must be done.

Beginning with the boys in our Junior School, every Staunton cadet has the privilege of taking a test which determines his degree of need for reading improvement. From the test results are selected the boys most in need of reading improvement. These boys are given the privilege of enrolling in the Academy's course in Developmental Reading. The course is also open to all students who desire to enroll, preference being given to

the upper years.

Developmental Reading is designed to take the student at his present reading level and to carry him as far as he is able to go. Development of a versatility of reading skills is its object, with major emphasis placed on comprehension and speed. Also stressed are flexibility of reading rate and efficient skimming and scanning techniques.

A fully equipped laboratory features the latest equipment, including controlled readers, individual reading pacers, and tachistoscopes. Diverse reading materials at all reading levels are used for practice.



COL. WILLIAM C. MOON, *Counselor*
University of Virginia, B.S., M.Ed.
Staunton since 1950

Counseling

Staunton has on its staff a Counselor, trained in the field of counseling and guidance. He works particularly in the area of college admissions, assisting Juniors in selecting colleges and planning for the admissions process, and Seniors as they apply for admission.

He is also available for educational and special

problem counseling. Occupational and vocational information is available.

Although Staunton does not provide a testing service for other than tests essential to us in educational evaluation, arrangements can often be made through a local guidance center for other tests, such as vocational ones.



MILITARY DEPARTMENT





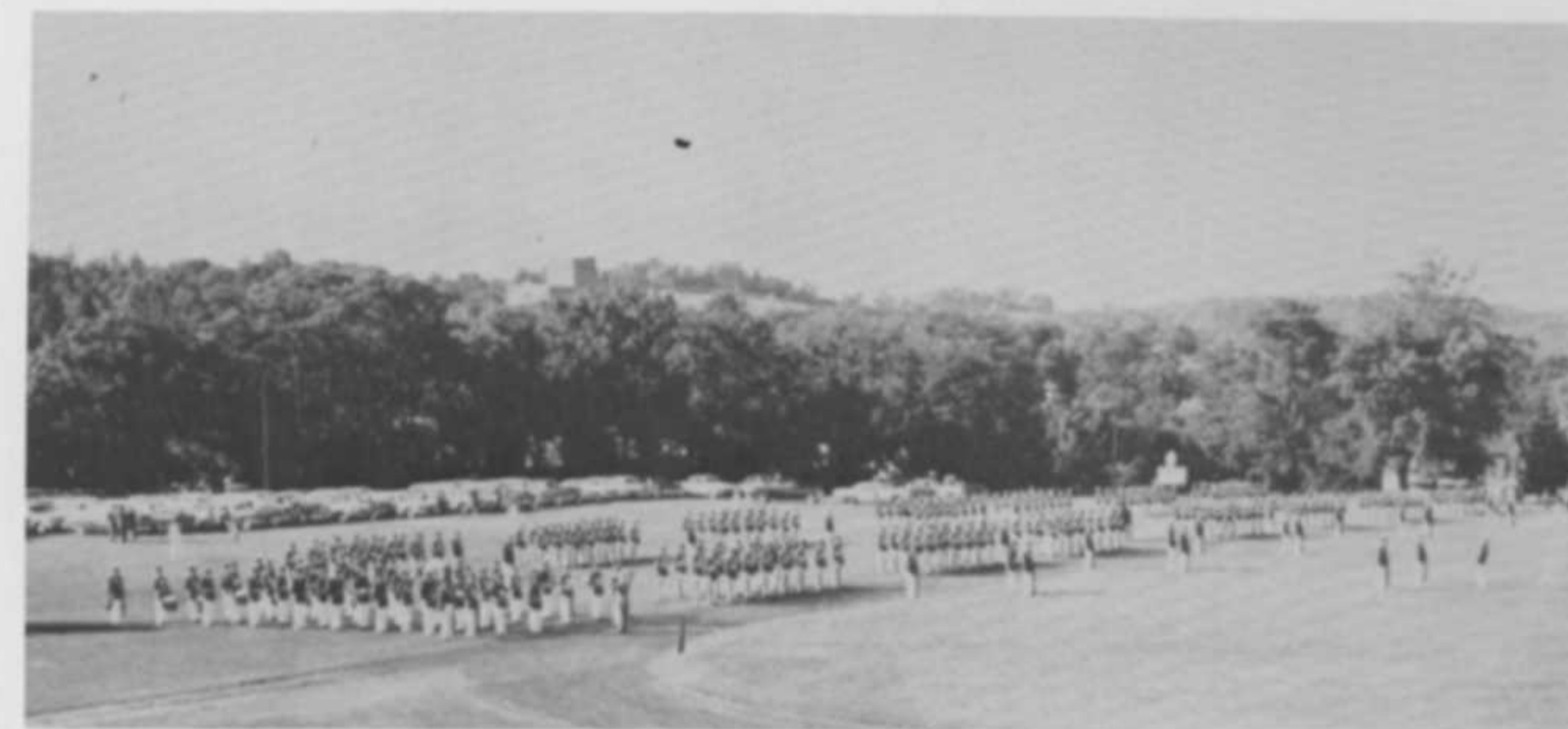
ROBERT L. RICHTERS
Lt. Col., USA, Ret.
Senior Army Instructor
University of Maryland, B.S.
Madison College, M.A.

MILITARY DEPARTMENT

The Military Department is entirely separate from the Academic Department but serves with it in complete harmony and cooperation. It supports the academic program, which is the primary purpose of the Academy, and aids in the attainment of its goals. It is conducted in such a way as not to interfere with academic routine or progress. This Department of the Academy has been in existence for more than fifty years, in which time it has been molded into its present efficiency.

The Corps of Cadets is organized into an in-

fantry brigade of two battalions, a Headquarters Company, a Brigade Band, and a Junior School Company. Brigade Headquarters contains the Brigade Staff, Color Guard, Ordnance Detachment, and a Medical Squad. The brigade is administered through the appointment of cadet officers and non-commissioned officers, such appointments being based largely upon general all-round excellence in military service, theory and practice, and in academic work and deportment.



Sunday Parade

Military Instruction

Military instruction presented at Staunton is both practical and theoretical. It is practical and continuous in that all students are required to wear the uniforms at all times, to go to and from all duties at the call of the bugle, and to be governed in their daily life by the principles of military discipline.

The practical instruction consists of Army Drill, ceremonies, and introduction to squad and platoon combat formations. Small unit tactical problems, employment of infantry weapons, introduction to counter insurgency, and physical training are included in the program.

Theoretical work includes studies and recitations in weapons, leadership, military instruction, map reading, the theory of small unit tactics, and hygiene and first-aid, practical application being made in the field whenever possible.

Basic instruction is also given on Navy, Marine and Air Force organization and roles. Examinations on classroom instruction, as well as leadership, drill, and military aptitude ratings, make up the military grade of each cadet.

Objectives

The military program is directed toward inculcating habits of orderliness and precision and respect for constituted authority, through discipline. The development of patriotism and the encouragement of a high standard of personal honor and deportment are essentials of the program. Simultaneously, cadets are exposed to some basic military skills and methods which will help prepare them for military service.

Military instruction and discipline teach young men responsibility, respect for self and for those in authority. They learn to obey orders from lawful authority without discussion, and, when in authority themselves, to give their orders and see that



Classroom instruction



The Cadet Corps on the Plaza

they are executed. Erect, athletic carriage and personal neatness are required.

Military training is of the greatest benefit to young men starting in life as executives or employees in any line of endeavor. A direct approach to a business problem, a willingness to respond wholeheartedly to instructions, and a quick response to the wishes of a superior are the corollaries in business life to a military training.

America abhors war; but if the misfortunes of war fall upon our country, summoning our young men into military service, let us be prepared and qualified for the test. It is the *young* man who goes to war. While fitting him well for the pursuits of peace, Staunton also develops the leadership, the stamina, the determination, the "know-how" of stepping into the military service with assurance and confidence. Our training prepares

for easy adjustment into a military unit and for early recognition of previous military training. The young man who has had military training in an essentially military school at once steps to the fore: he is accustomed to the routine of army life, knows how to stand, to march, to take commands and give them, is accustomed to living and eating with groups of young men; and in every way is prepared to step easily and fearlessly into the regime of military training. It is a natural step. Staunton prepares her boys to put to effective use the time and talents which patriotism demands. Yet this same training gives them a unique advantage in competitive civilian life.

This Academy in its many years of operation has always stressed the excellence of academic instruction and has pointed out the opportunity of combining a part of a youth's preparatory school years with military training. The continuation of the Selective Service Law by Congress gives renewed emphasis to the desirability of combining these two types of instruction. We feel that here at Staunton the academic and the military go hand in hand in carefully preparing a boy for college and for his future.

An Honor ROTC School

In January, 1917, the War Department issued orders constituting Staunton Military Academy a unit in the Reserve Officers Training Corps and allowing us a detail of officers and non-commissioned officers. Moreover, Staunton was the first school in the South to receive the coveted rating as one of the Honor Schools of the United States. It was for several years the only one.

Staunton's marksmen have won national honors



First Aid instruction

This rating, granted annually, is based on the military aptitude, training, and efficiency of the students as an organized unit of the ROTC, as adjudged by an inspection board designated by the Department of the Army.

SMA's military staff conduct and supervise the training of our cadets in accordance with Army ROTC requirements. Thus our cadets earn full credit for the military courses completed and are in a preferred position, upon entering college, to be selected for the senior course of ROTC, the completion of which results in eligibility for an officer's commission.

Essentially Military

Staunton Military Academy is an essentially military school. Its military nature is reflected in its organization and operation. Cadets wear the uniform at all times. They are taught military courtesy, conduct, and bearing. Military formations are regularly used. Rooms are kept in a prescribed military fashion. In short, whatever is done is accomplished in a military manner.

The Military Department and the Academic Department do not conflict, but the former is the constant aid and support of the latter. While circumscribing and restricting the boy who neglects his duties to his studies, the Military Department, at the same time, makes conspicuous the good student and the boy of gentlemanly deportment by distinctions and privileges that are generously awarded him. The most commendable element of a disciplinary system that is genuinely and sanely military lies in the fact that it can and does effectively recognize, and is the constant friend of, the gentlemanly and the dutiful.



Howie Rifles participating in Inaugural Parade, 1957

Advantages of Military Discipline

First. It secures prompt obedience to commands and regulations.

Second. It encourages subordination and respect for superiors. It imparts self-possession and imposes self-restraint.

Third. It develops neatness of dress and appearance, and gives a boy the upright bearing and manly appearance of a gentleman. It makes a boy self-reliant and imposes responsibilities. Thus it develops individuality and conscious power, bring-

ing out the individual traits and strong points of one's character.

Fourth. The attention which a uniform naturally attracts cultivates in the wearer a regard for gentlemanly deportment and appeals to his pride. Knowing the others' eyes are upon him, he is led to careful habits of conduct. It also imposes neatness, cleanliness and proper regard for personal appearance.

Fifth. Daily drills and exercises, while they develop and strengthen the muscular system, produce correct, manly carriage and grace of move-

ment. They also have a great bearing upon the mental qualities, quickening and strengthening them.

Sixth. Our military physical training program; under the direction of retired Army instructors, blends the conditioning exercises of the Army with an intensive and highly competitive intramural program—all of which has been most carefully selected and has proved of the highest benefit to our cadet corps. The results of past years have been most gratifying and flattering, and we have received many endorsements from pleased patrons.

The Staunton Cadet Band

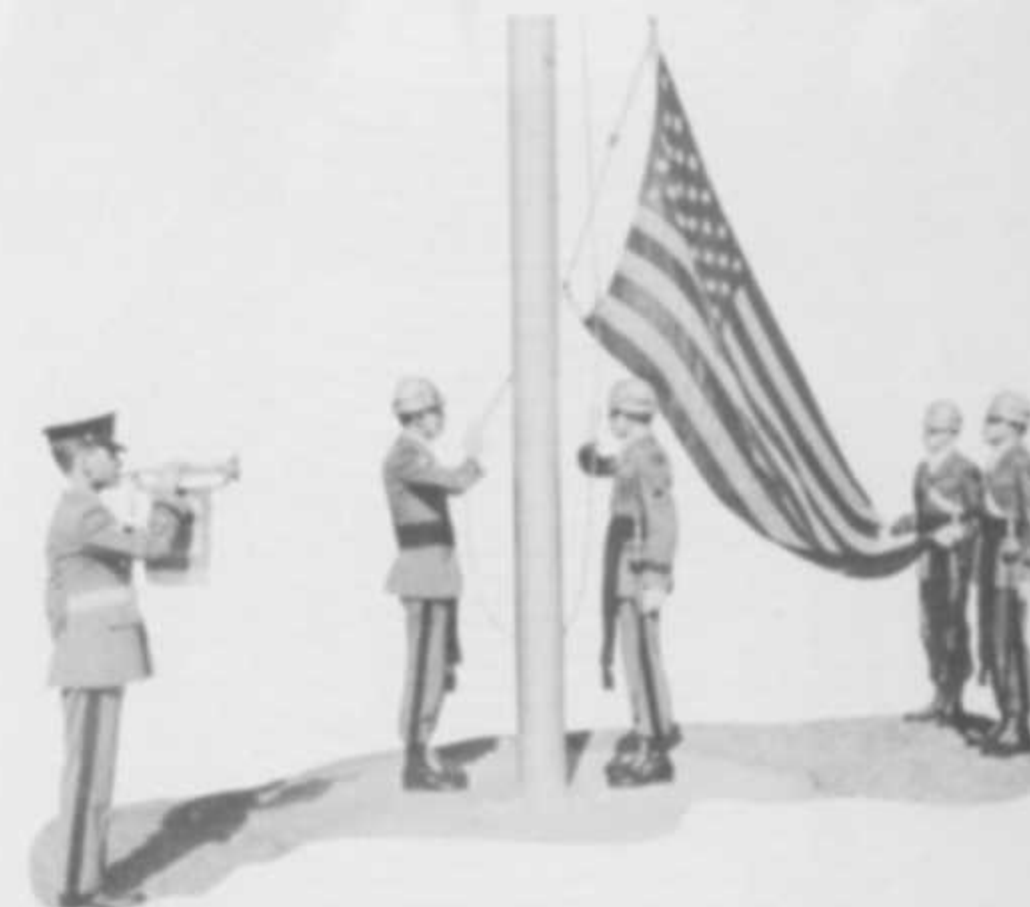
The Cadet Band is organized as a company, functioning both as a musical organization and as an infantry unit. It is an important organization in our cadet life, taking part in all military activities. On numerous occasions the Staunton Military Band has been winner of the first prize at the Shenandoah Apple Blossom Festival and has been awarded



Drum and Bugle Corps



Instruction in tactics





Foreign Officers inspect

The Service Schools

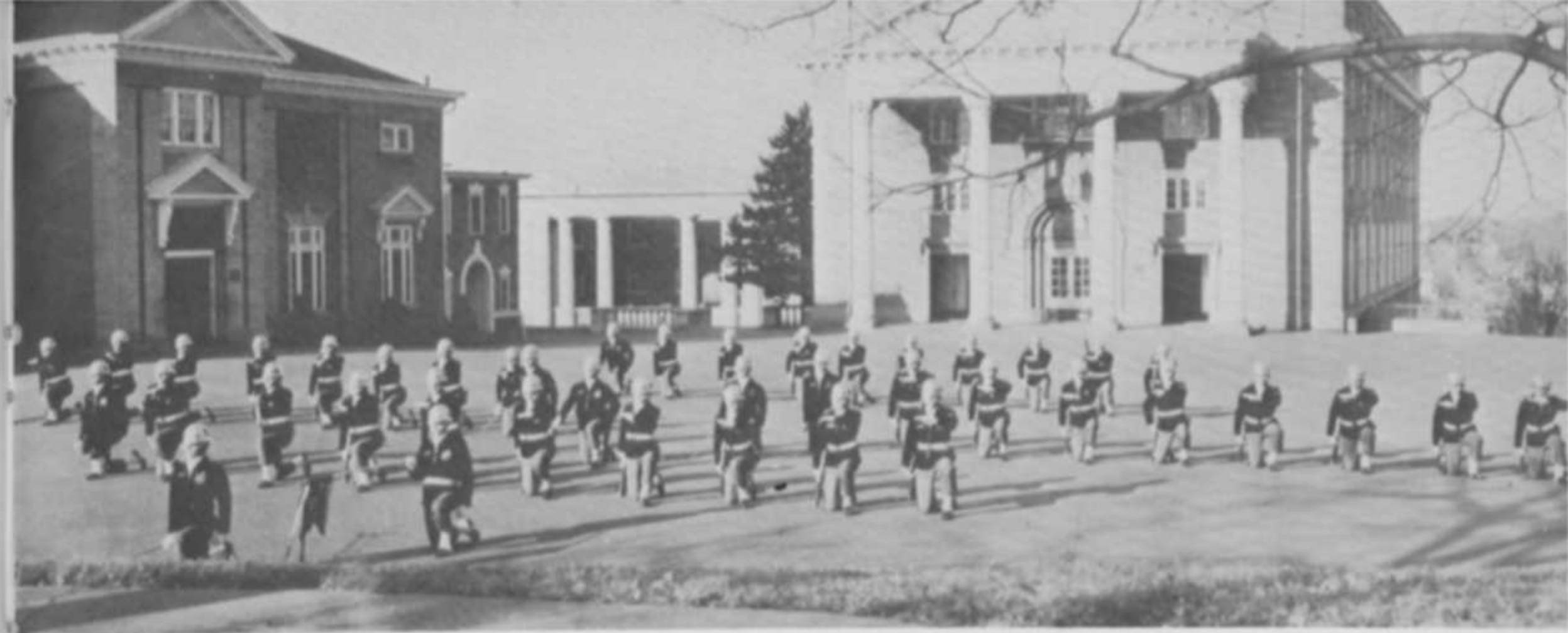
Staunton being fully accredited, its graduates are eligible for candidacy to West Point, Annapolis, the Coast Guard Academy, and the Air Force Academy. Provided they have secured their nominations for cadetships, our recommended graduates are allowed to take the required physical and the College Board examinations.

Information about the Academies is available to cadets through Staunton's Senior Army Instructor and in pamphlets published by the Department of Defense.

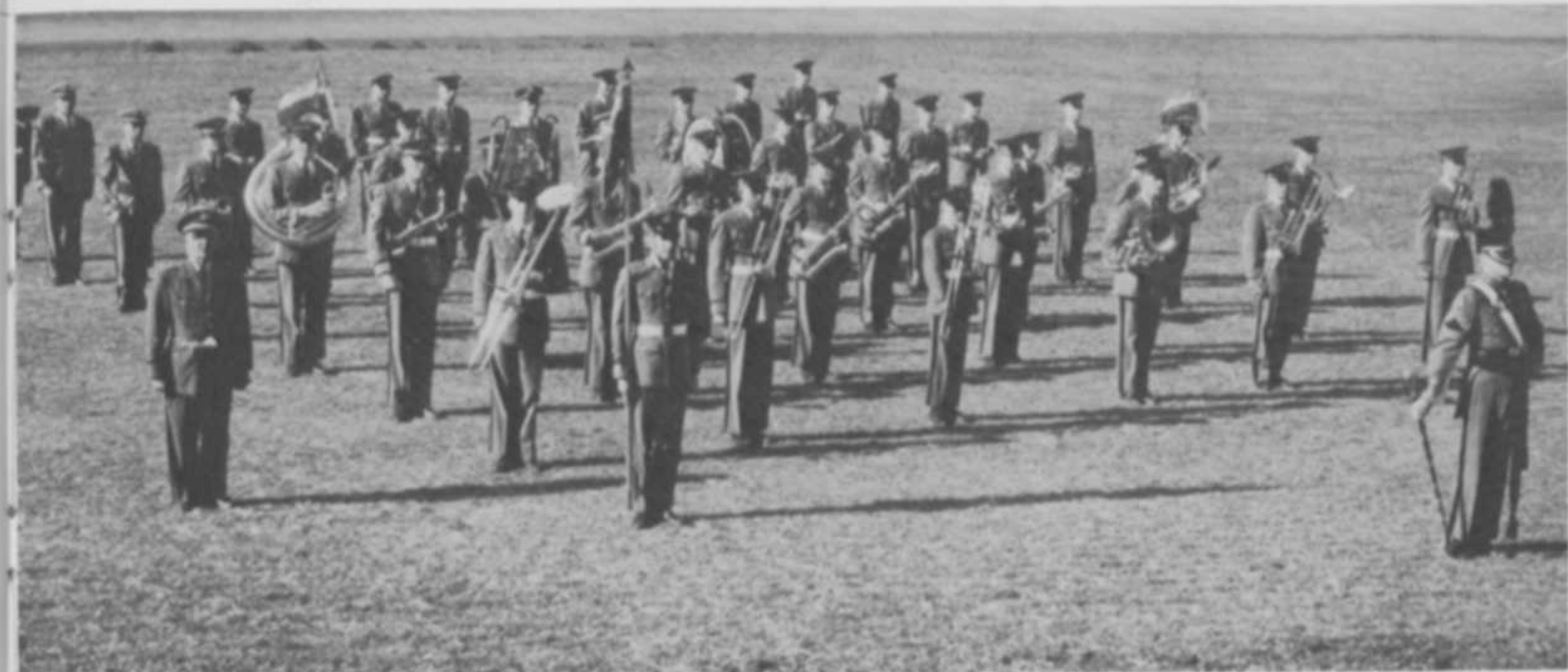
Cadets are also appraised of the availability of Army and Navy ROTC College Scholarships. In a recent year four of our seniors were awarded scholarships.



Honor Company Receives Streamers Presented by Company Commander's Sponsor



Howie Rifles Honor Drill Team



Corps Band

Officers Front and Center





THOMAS D. HOWIE
April 12, 1908—July 17, 1944

Teacher, Coach, Alumni Sec., S. M. A. Commander 2nd Bn. 116th Inf. Twenty-ninth Division, U. S. Army During the Liberation of Normandy. His challenge to his troops was, "I'll see you in St. Lo." After he fell, they entered the city and placed his flag-draped coffin in the ruins of Ste. Croix Church. Wherefore in his nation's history he is "The Major of St. Lo"
Dead in France, Deathless in Fame.



SPORTS and ATHLETICS

Sports and athletics occupy an important role at Staunton. While participation is not compulsory, some form of daily exercise is. Almost every boy, however, chooses some form of athletic activity. All sports are under the supervision of competent coaches, with whom the welfare of the boy, the enjoyment of the game, and a fine sense of sportsmanship in victory or defeat are the only considerations.

It is a matter of pride that our teams are almost invariably strong and, in fact, must be to com-

pete in the Virginia, South Atlantic, and Eastern preparatory school circles, to say nothing of the college freshman teams which also form a part of our opposition.

Gymnasiums

The Academy has two large gymnasiums. The larger is 145 by 65 feet and the smaller, 121 by 55 feet.



On the first tee at Ingle-side Country Club

An outdoor gymnasium with parallel bars, ladders, and other equipment is available for use during the many lovely days of the year.



Track

Just as we have small classes for academic work, so in recreational and physical training our plant is constructed in separate units so as to permit more special instruction and supervision through small and separated groups. The largest gymnasium is ample for the entire student body to use for special occasions and exercises, inter-school games, etc. We have on our staff an Athletic Director, Head Coaches, Assistant Coaches, tennis, track, rifle, golf, and swimming instructors. Our staff and facilities in grounds, buildings, and equipment are ample to permit every boy in school to receive training in some form of athletics, sports, and games. There are two football fields, two baseball diamonds, a running track, and four tennis courts. If a boy cannot make the "Varsity" in his favorite branch, there is always some other

team he CAN make, for there are coaches and trainers to help him realize the best that is in him.

Plan of Athletic Program

The program is organized into interscholastic (varsity and junior varsity), intramural, and physical education departments.

Interscholastic

Varied and representative interscholastic schedules are arranged in Football, Basketball, Baseball, Tennis, Golf, Swimming, Track, and Rifle Marksmanship with school and college freshman teams in Virginia and neighboring states.

Intramural

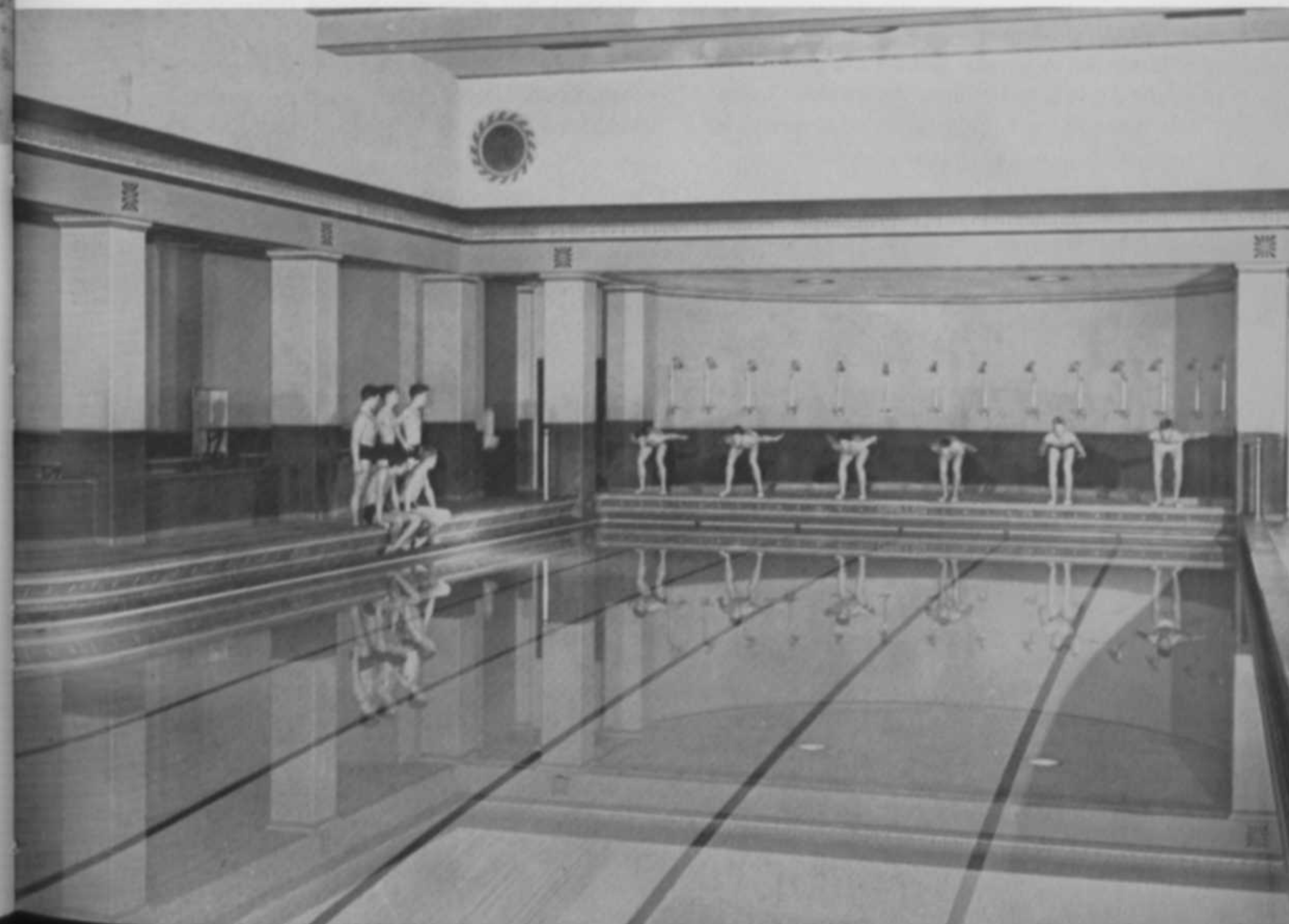
Our intramural program includes the major sports in season. It is so organized as to develop sports activity by every boy and to intensify sports

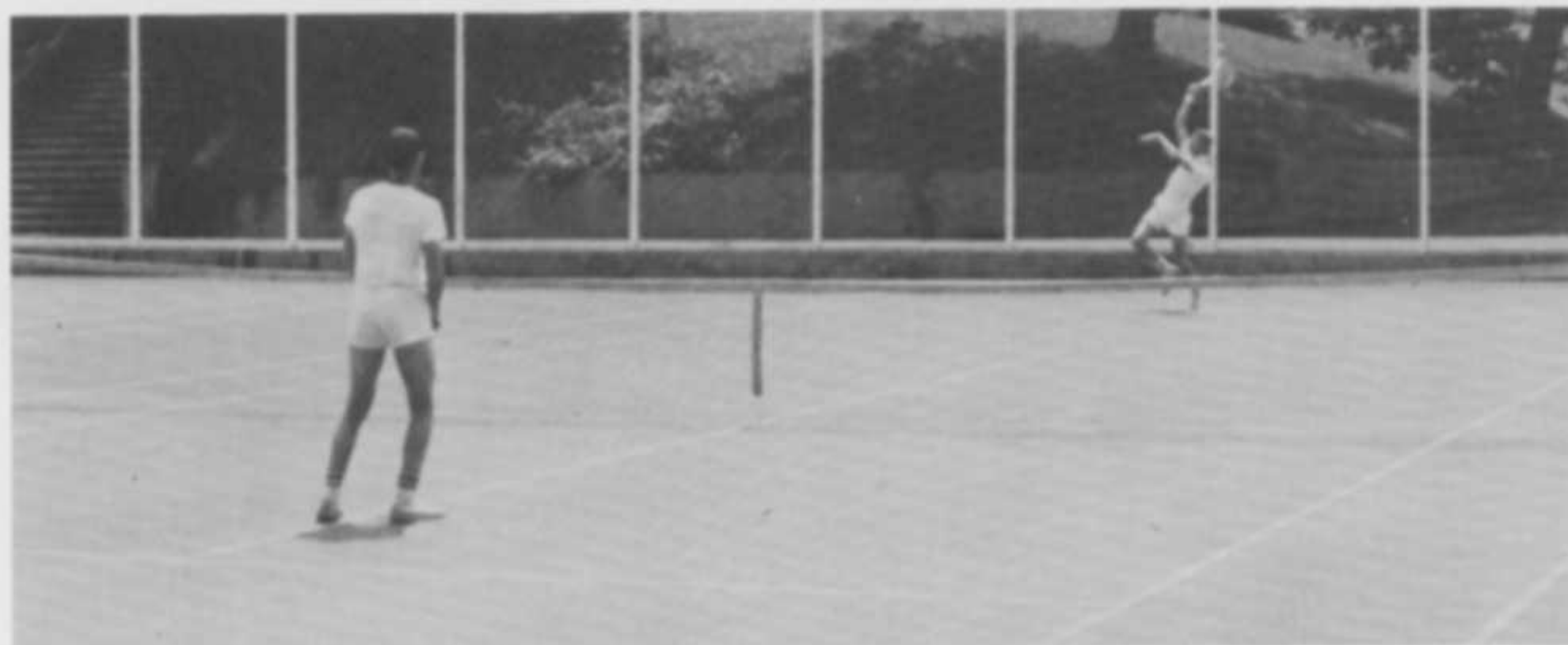


Basketball—Chalk Talk by Coach

interest in a variety of fields. It also emphasizes and increases the natural rivalry between the military units within the Corps of Cadets. Inter-Company schedules enhance the value of the comprehensive system of "Sports for All," and insure the

The modern 75-foot swimming pool





Tennis courts

participation of a large percentage of our boys in the various athletic games. Sports included in the program are touch football, basketball, softball, tennis, swimming and track.

These Company competitions also serve to develop material for our varsity teams.

Physical Education

Instruction in physical education is given jointly by the Athletic and Military departments. Corrective measures for faulty posture, understanding of personal hygiene, and physical development are objects of this instruction.

Recreation

Swimming is a regular part of the recreational program.

Golfing is provided on the course of the nearby Ingleside Country Club, which is one of the finest 18-hole golf courses in Virginia. Members of the Academy's golf team play without charge; other cadets pay a nominal greens fee.

The school maintains four excellent tennis courts. In addition to casual play, a tournament is conducted.



Football field, track



ACTIVITIES

Inasmuch as Staunton believes that the purpose of education is to fit a boy for his place in life, it encourages all interests and hobbies which have an educational significance. Many activities offer students a rich field for developing special capacities and talents. Much of this interest is fostered through clubs and organizations which are directed by the students themselves under faculty supervision.

Social Life

Social life at Staunton is encouraged by the cadet dances which are arranged and managed by the Cotillion Club. A cadet combo plays at informal dances at the Academy and at social functions in the community.

Cadets who are so inclined may call upon the young ladies of Mary Baldwin College and Stuart Hall, which are within walking distance. These young ladies are much interested in the Sunday dress parades of the cadets, and an inspiring group is always present to witness the military events.

Social Advantages

Since poise and manners have much to do with our influence, success, and reputation in life, social forms and usages are emphasized. Our boys are able to polish the rough angles of their bearing, conversation, and general deportment in the danc-



Sponsors' Parade



Formal ceremony at the dedication of Wieland Memorial Gate

ing classes. These are made both pleasant and profitable by the presence of a number of young ladies, invited by our dancing teacher. These classes, held once a week during free time, are not allowed to interfere with the more serious duties of the Academy.

Our Dances

A program of formal and informal dances is sponsored by the Cotillion Club. Formal dances are held at Thanksgiving (Senior Ring Dance),

in February (the Military Ball), and during Finals, interspersed by six informal dances. All are suitably chaperoned.

The Academy's co-operation with Mary Baldwin College, one of the South's outstanding colleges for women, and Stuart Hall, one of the older Episcopal schools for girls, adds greatly to our social events. By uniting with these schools Staunton cadets enjoy entertainments not provided by the average private school. The presence here of the girls from these schools under the careful chaper-

onage of their own teachers makes the social life more delightful, eliminating the additional expense which is necessary when girls attending a school's social functions come from distant parts of the country.

Cadet Publications

The tri-weekly paper, the KABLEGRAM, is written, edited and managed by cadets. The BLUE AND GOLD, the yearbook, is published by a staff under the guidance of a faculty advisor. A cadet literary magazine, the SCIMITAR, is published three times annually. These enterprises offer much valuable experience in the art of writing, in the preparation of manuscript, and in practical work of publication.

Hobbies

Hobbies are encouraged through various clubs sponsored by the Academy. Excursions are organized to places of scenic and historic interest around Staunton. Hiking and fishing are popular diversions for which ample opportunity is offered in the hills and streams. Permission can be obtained for these sports during free hours in the proper seasons.

Inasmuch as Staunton recognizes the educational as well as the recreational value of a worthwhile avocation, students are assisted in selecting and pursuing such hobbies by instructors who have similar interests.

Colorful Military Ball



Cadet Combo

Private Music Lessons

Arrangements can sometimes be made for cadets to study piano or other musical instruments with private teachers in Staunton. Cost, set by the instructor, varies and of course is in addition to normal Academy fees.

Firearms

Rifles are Academy property and are assigned by numbers to the cadets. They must be returned in good condition at the close of the session. No deposit is required, but if a rifle should be lost, its cost is charged to the cadet responsible.

Staunton possesses a superior indoor rifle range. Our rifle teams are coached by an expert and have been consistently successful in winning marksmanship honors over a long period of years.

No shotguns, sporting rifles, or other firearms are allowed to be brought to the Academy, except when prior permission has been granted at the request of a cadet's parent.

ADMISSION REQUIREMENTS

The Secondary School Admission Test (of the Educational Testing Service, Princeton, New Jersey) is recommended, but not required. A personal interview is strongly suggested. Other criteria used in admissions are certified school records from home and recommendations of school and church.

Classifications are more satisfactorily made if an official record of previous scholastic work is mailed to the Headmaster when application is accepted. Boys may be admitted to the Academy at the beginning of the first or second semester, and at any age between eleven and nineteen.

New boys entering the Junior School are scholastically classified on the basis of previous learning and apparent capabilities. They are grouped into appropriate classes for pursuing seventh and eighth grade work. The capacity of our Junior School is strictly limited and special individual attention is given by masters to these young boys.

It is a well accepted maxim that "A good school and its boys are too soon parted." The longer the student is under the influence of expert teaching and right character building, the more surely will fine ingredients be moulded into his personality; and the ties between the boy and his school will be solidified as he returns each year eager and ambitious to become a leader in his class.

Early Enrollment Desirable

Early enrollment is desirable for a number of reasons. It instills the boy with a healthy feeling

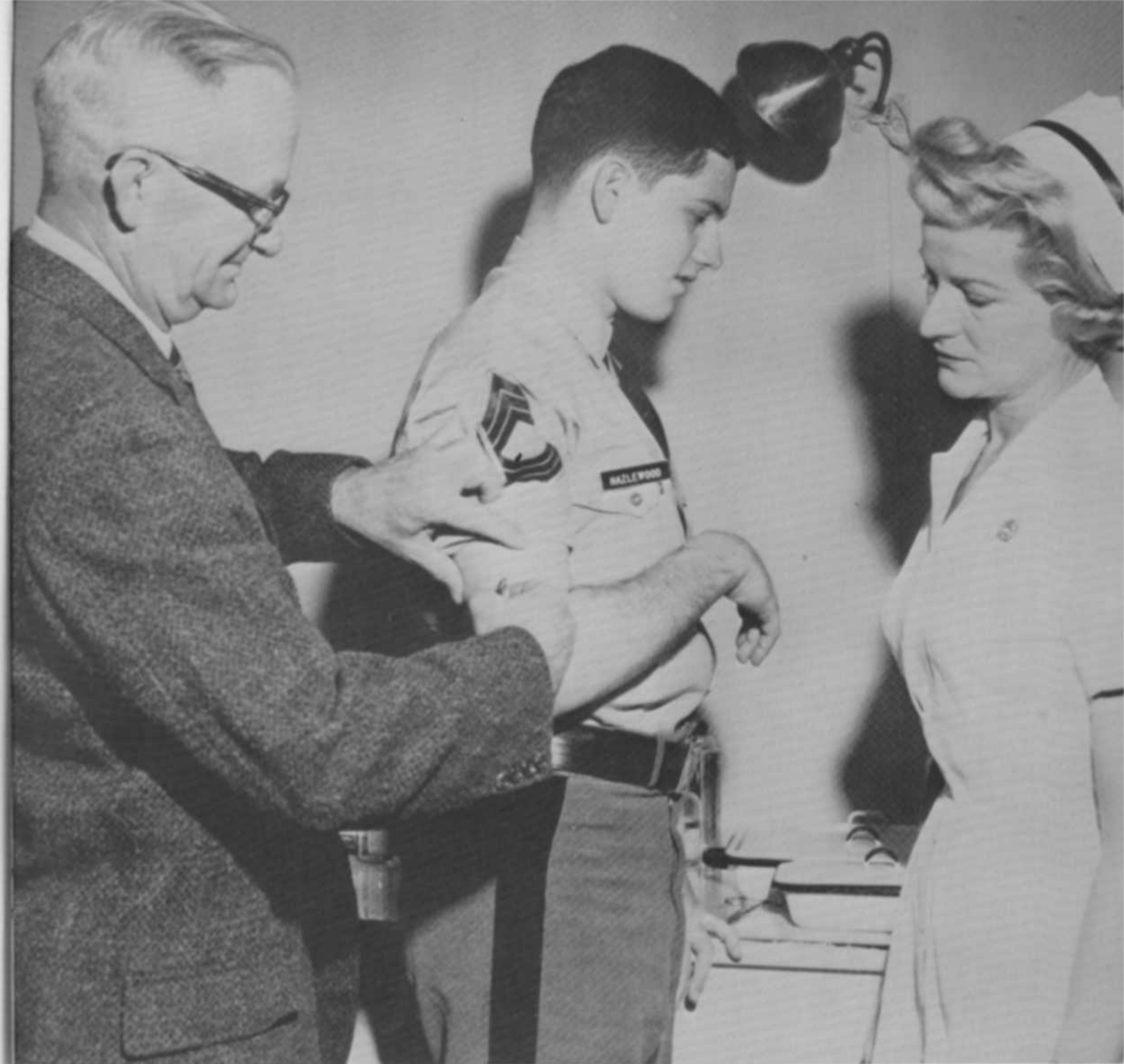
of self-identification and anticipation. Both parent and son are provided with sufficient time for the making of plans and necessary preparations. Ample time is permitted for correspondence outlining and defining the boy's schedule and work. An opportunity is also provided for a visit to the school, and in view of this personal acquaintance and the preliminary correspondence, the boy will be made to feel more at home upon his arrival in the fall. The transition from home to school is thus made easier for him.

Personal Equipment

When your boy enters Staunton he is furnished with complete uniform and equipment. It will not be necessary for him to have any additional clothing besides the clothing he wears to school except the other personal items necessary for the trip. A Staunton boy is generally in uniform within twenty-four hours after his arrival.

The School Doctor

The School Doctor attends daily sick call to examine cadets who are indisposed or who have slight injuries. Serious cases report to the Infirmary at any time, day or night. Our physician has had many years of experience and is eminently qualified. Do not have any fear that your boy will be sick without your knowing it. Should he ever be really ill, the doctor will notify you immediately by wire or telephone. Do not forget that the doctor is available at any time. In our own private Infirmary, maintained solely for our boys, a trained



School Doctor and Nurse on duty

nurse is constantly on duty. In case of sickness, cadets are admitted to the Infirmary and given careful nursing and the best medical attention. We encourage boys to report immediately to the Infirmary if they are not feeling perfectly normal. We take every precaution to protect the health of our cadets.

The Academy fee covers payment during the period of a cadet's sickness in our Infirmary. It does not cover cost of medications. In the event of illness necessitating the employment of extra trained nurses or the services of outside doctors,

parents will understand that these extra services necessitate extra charges. If the illness of a cadet is sufficiently serious to necessitate his removal to a hospital in the city of Staunton or elsewhere, such hospital charges including fees for physicians, nurses, etc., are of course not included in our charges for medical service.

It is required that all boys be given a thorough physical examination, especially as regards the teeth and eyes, before leaving home to enter the Academy.



A popular spot during free time



Rifle Exercises

THE LIFE OF OUR BOYS

The life of the boys at Staunton is uniformly active and regular in work, in physical exercise and in recreation. The cadet's time is completely mapped out and he leads an active, happy life that gives him a feeling of satisfaction and accomplishment. He will be quick to appreciate that while the military discipline is rigid in its exaction for the efficient performance of duty, it is also generous in its reward for meritorious work and gentlemanly deportment. The natural energy of the boys is not curbed, but is channeled into proper directions for healthful mental, moral and physical development. So skillful is the leadership that graduates often recall their Staunton days with great pleasure.

A Cadet's First Hours

Going away to school for the first time is a great experience in the life of any boy. It marks one of the turning points in his life. At Staunton we recognize the importance of this period, and we plan to welcome a boy with a schedule full of events. It is our aim to keep a boy busy from the very minute

he arrives on the campus. He reports immediately to the Administration Buildings, is officially enrolled in the school, has his schedule of work arranged, meets the Superintendent and other members of the organization, and is measured and fitted for his uniforms. He is issued such articles as do not require special tailoring and soon finds himself on his way to his room to meet the teacher with whom he will be associated in the barracks, and the roommate with whom it is hoped he will form a happy and congenial friendship.

All of this happens within a very short time after a boy arrives at Staunton. An hour or two later he will find himself with other boys at work in some of the preliminaries of military training. Our entire schedule is planned to fill a boy's first hours at Staunton with activities of interest to him and is arranged in such a way that he will find himself entering enthusiastically into the environment of his new school. A busy boy is a happy boy. The entire program is merely a part of Staunton's aim to make each boy's life a busy one filled with happiness and success.

*Good food, well served,
keeps health and spirits
at a high level*





ALL IN A DAY OF A STAUNTON CADET

DAILY SCHEDULE

Reveille	6:35
Breakfast	7:00-8:00
Inspection	8:00
School	8:10-2:10
Lunch	11:45 or 12:40
Drill	2:20-3:20
Extra Help Period	3:30
Sick Call	4:30
Recreation, Etc.	3:30-5:40
Retreat	6:00
Evening Meal	6:00-7:00
Call to Quarters	7:10
Tattoo	9:40
Taps	10:00



Daily inspection instills habits of personal neatness, down to the last detail. Absolute cleanliness and tidiness are insisted upon



There is plenty of time for relaxation in rooms and at meals. A free exchange of viewpoints helps develop understanding



Of course you will wish to know what your son is doing all day as a Staunton Cadet. The schedule listed opposite is for a regular school day, every moment of which is accounted for except the recreational period between the end of the drill and retreat. Even this period is full—the library, the shooting gallery, the laboratories, the tennis courts, the swimming pool, the golf course, and football, basketball and baseball in season.

The schedule is varied for Saturday morning. Usually detailed inspection of barracks and accouterments is held; also, military instruction is

given in classrooms, and on the parade ground. On Sunday morning the boys must attend the church of their choice in town.

Leave is granted to those who have earned the privilege on Tuesday, Saturday, and Sunday afternoons, and on Friday night.

While the schedule is so arranged as to provide the maximum amount of constructive activity during each day, the cadet is not so rushed that he does not have time to himself for correspondence, reading or the pursuit of his hobbies. The schedule simply helps to organize his time efficiently.



Going on leave

STANDARDS OF CONDUCT

The standards and tone of the Academy are high. Since its founding, the Academy has been conducted upon the *highest moral and religious plane*. An Honor System demands rigid compliance with the Honor Code.

System

The aim of the Academy authorities is to develop, by forbearance and understanding, cultured Christian gentlemen. No boy who is found to exert an undesirable influence in the Academy, or who derives no good himself or sets a pernicious example, will be retained.

In the government of the Academy it is aimed to teach the cadets to be frank and manly, and to encourage such deportment on the part of each cadet as will justify his receiving the largest degree of liberty consistent with proper regulation and discipline. At the same time, the Academy secures a close supervision of health, habits, deportment, and manners. The system is firm and strict without being harsh or severe.

By frank correspondence with parents concerning their boys, we endeavor to let them know just what their sons are doing at the Academy. Also we earnestly ask the aid of parents, through their correspondence with their sons, to assist us in stimu-

lating the boys' ambition and arousing their pride and enthusiasm in and for their work. We have always received great help through the kind co-operation of parents.

Religious Instruction

The Academy is strictly non-sectarian. All cadets are required to attend Sunday church services, but no special emphasis is given to any particular religious faith. All faiths receive exactly the same consideration. We believe in religion for everyone, but we also believe in religious freedom. We feel in our hearts that one man's faith is just as sacred to him as that of another man. Staunton has many churches including two Episcopal, three Presbyterian, one Roman Catholic, two Lutheran,

Drill Team at Nation's Capitol, Inaugural 1957



three Methodist, one Jewish Temple, one Baptist, one United Brethren and one Brethren. Staunton cadets are welcomed at all of these churches. Most of the leading religious faiths are represented among our Staff, and a large number of our teachers take an active part in church work, with an especial interest in those cadets of their own faith.

The utmost care is taken to develop every manly characteristic and to establish and maintain a high moral tone in the School.

Each cadet should bring with him a copy of the

Bible, and if a member of the Episcopal Church, a prayer book and hymnal.

Our regulations require that a boy attend the church of that faith in which he has been reared, and no change is permitted without parental approval.

If a cadet is not a member of any church, or if there is not a church of his faith in Staunton, he must choose some church to attend, for there is no exception from attending divine services on Sunday.



LTC JOHN H. CLEVELAND, Commandant, counsels with cadet
University of Virginia, B.S.
Staunton since 1965

CADET REGULATIONS

1. **LIMITS.** The Academy grounds are sufficient for recreation and amusement. Cadets may not go beyond these limits without special permission. This rule is rigidly enforced.

2. **ROOM EQUIPMENT.** When a cadet is assigned his room, he is held responsible for the room's equipment which is furnished by the school.

3. **ROOM KEYS.** A deposit of fifty cents must be made with the Commandant of Cadets by each boy when he is issued a key to his room. The deposit will be refunded upon the return of this key at close of the session.

4. **RIFLES.** A rifle is assigned by number to each cadet, who then becomes responsible for it. Rifles must be returned in good condition at the close of the session. No firearms other than those assigned are allowed in the possession of cadets, and may not be brought to the Academy except by permission in each case.

5. **DISOBEDIENCE.** Direct disobedience, i.e., willful defiance of authority, will not be condoned.

6. **NIGHT LIMITS.** Any cadet absenting himself from the limits of the Academy grounds after retreat (6:00 p.m.), without express permission, is liable to dismissal.

7. **SMOKING.** Any student over sixteen who obtains from his parents or guardian written permission to smoke may do so in his room and in other prescribed areas.

8. **DUTY OF ORDERLY.** The Orderly of each room is held responsible for its cleanliness, for orderly conduct in it, and for its condition generally.

The orderly is changed every Saturday.

9. **HAZING.** The humiliating and unsoldierly custom of hazing is not tolerated. Every cadet knows that a breach of this regulation is a dismissal offense.

10. **AUTOMOBILES AND MOTORCYCLES.** Under no circumstances is a student allowed to have an automobile or motorcycle in his possession or at his service while he is a cadet at the Academy. Cadets are forbidden to ride on or in motor driven vehicles, except as permitted by the Academy Regulations.

11. **DISMISSAL.** Stealing and involvement in the use of alcoholic beverages are grounds for immediate dismissal. If, for reasons satisfactory to the authorities of the institution, the presence of any boy in school is deemed undesirable, he will be required to withdraw.

12. **UNDESIRABLE.** Any cadet showing a pronounced disposition to be troublesome or unruly, or who is habitually idle, in spite of admonitions and punishments, or who is obviously receiving no good from the instruction of the Academy, will be dismissed as undesirable.

13. **ABSENCE DURING RESTRICTION.** Any cadet who is found or known to be absent while "restricted" to the limits of the Academy grounds by published orders is liable to dismissal.

14. **FURLOUGHS.** Dates of all furloughs, together with the Opening and Closing Dates of the School Year, are announced to parents and cadets. All students are required to comply with the school schedule.



Kable Legion of Honor

This Order was established, and so named, in honor of the founder of the Staunton Military Academy, Captain William Hartman Kable. It represents the highest honor bestowed by the Academy, and is awarded to the graduating cadet whose record is most conspicuous for good conduct, academic excellence, integrity of character, gentlemanly bearing, leadership, unselfishness, and continuous loyalty to the highest standards of duty and exemplary cadet life. This award may be made to more than one cadet, but not exceeding four in any one year. The award is always made at commencement, and no cadet is eligible unless he has been at the Academy for at least two years and is a member of the graduating class. The award may also be given to distinguished Alumni. The medal is the seal of the Academy in solid gold, bearing, in addition to the school motto, the words "KABLE LEGION OF HONOR."

HONORS and AWARDS

Medals and Prizes

As an incentive to superior scholarship, gold medals are awarded at Commencement to cadets who have attained outstanding marks in certain courses. These awards are made for excellence in English, Mathematics, Science, Foreign Languages, and Military Science. Medals are also awarded to the best drilled recruit, the best drilled cadet, the cadet with the best deportment record, and for certain other competitions.

A very special award in history is presented each year by Captain and Mrs. R. W. Wuest, whose son was an instructor in the History Department and died while on this duty. The award is a sterling silver bowl, suitably inscribed and giving the name of the winning cadet.

Other awards are given for over-all improvement, perseverance, citizenship, and leadership.

Regular Academic Honors

Cadets who attain academic distinction are awarded a place on the Superintendent's List or on the Headmaster's List. Those who average 90 per cent or above are placed on the Superintendent's List and those who average 85 to 89.9 are placed on the Headmaster's List. These lists are published each semester in acknowledgement of the splendid academic work done by those attaining the distinction and as an incentive to good scholarship on the part of the entire corps.



JUNIOR SCHOOL





Just before Christmas furlough

JUNIOR SCHOOL



Junior School

PHILOSOPHY AND ORGANIZATION

The very nature of the Junior School boy demands that his education, social life, and character development receive a consideration which is entirely different from that of the Senior School student. He has not yet learned to study with any degree of independence. He needs careful guidance in every detail of his social activity. His interests are peculiar to boys of his age, and, that he may obtain the greatest benefits from his social life, play, and extracurricular activities, he is associated with boys of his own age.

It is often easier and more desirable for a boy to enter his boarding school during his later elementary school years than after he has reached high school age. This earlier entrance prepares him properly for the more difficult school work ahead. He has learned how to study, how to work with other boys, how to manage his own affairs—and while in our Junior School he has the intimate guidance and supervision of our Principal and instructors who actually become the boy's foster parents while he is away from his own fireside.

In order that the Junior boy may be in the environment best adapted to his own needs,

Staunton has organized a separate Junior School, supervised by special masters who are experienced in training boys of this age. It is the policy of the school to humanize, as much as possible, the life of the younger boys by creating for them a pleasant home-like atmosphere. The school Principal makes his home in the building, as do several members of the staff. Rooms are available for games and play and the boys are encouraged to participate. Each day brings to them the proper amount of study, play, and relaxation—planned, organized, and supervised.

A continuing association with boys his own age under specially trained instructors forms early habits of cooperation and self-restraint which often are formed only with difficulty in later years. Staunton has found that the younger the cadet is upon admission (above the minimum age), the greater are his chances of receiving maximum benefit from what Staunton is equipped to give.

Character and Objectives

The purpose of the Junior School is of necessity to give a knowledge of fundamental subjects; but more broadly it is to develop a well-rounded personality, able to appreciate and enjoy worthwhile activities. The habits of childhood determine adult life. Not only is much attention given to the furthering of the basic skills—"reading, writing, and arithmetic"—but much consideration is given to systematic working and careful thought developing. The boy of this age is very curious and the School seeks to use that faculty to develop a method of thinking, a pattern of problem solving. All the aspects of child development are the concern of the Junior School; and as this is the period immediately preceding his entrance into the secondary school years, thorough preparation for this advanced work is given particular attention.

Our Junior School has been organized with these objectives in mind. It is thoroughly modern in subject matter and methods of teaching without being experimental. It attempts to give to the student the benefits which modern educational research have produced, while at the same time preserving for him those portions of traditional education which time has proved to be indispensable. Subject-matter and methods are used not because they are new, but because their worth has been demonstrated. Subject-matter is taught with the constant realization of, and application to, the life situations in which it will be used.

Instructors

The instructors have excellent training and experience in their profession. They are selected because of their ability to understand boys of this age and to provide the sympathetic guidance which they need. The spirit of the school is built upon the mutual friendship and respect between teacher and student, who are working together in the challenging adventure of learning. It has also been found true that, at this impressionable age, the students' natural admiration for and emulation of military officers greatly facilitates the work of the instructors.

Home Life

Because of the immaturity of the boys, the Junior School, insofar as a school can, assumes the same duties and responsibilities for them which exist in their own homes. Supervision is complete in every aspect of their school life. Whether the boy is in the classroom or on the playground, he is constantly in the company of an instructor whom he comes to regard not only as a teacher but also as a friend and companion. Any illness or accident is promptly treated at the School Infirmary, and, if it appears at all serious, the parents are notified immediately.

The home of the Junior School is entirely separated from the Senior School Barracks and is in every sense a real home. The daily program of the boys is so arranged that each may have part of his day free. Periods of supervised study, during both the day and the evening, provide ample time for learning his lessons under the most favorable conditions. Time is available for playing on the playground or in the game room, or in visiting or reading.



Study time



Science instruction

THE EDUCATIONAL PROGRAM

Curriculum

In the Junior School the following subjects are taken each year:

ENGLISH
MATHEMATICS
SCIENCE
HISTORY OR GEOGRAPHY
LANGUAGE ARTS

English

English is taught to meet two objectives: first, to enable the student to speak and write clearly and correctly; second, to enable the student to read with comprehension, speed, and appreciation. The emphasis in grammar is placed upon that which is necessary and useful to the student. It is emphasized in every class, as well as in the regular

English course, by constantly requiring students to express themselves in grammatically correct form. Special attention is given to reading comprehension, and a class in developmental reading is offered for those needing it.

The English curriculum is enriched through a program of supervised reading of the best literary materials suitable for this age group.

History

The object of history is to develop in the students to as great an extent as possible an understanding of our contemporary civilization and to give them those ideals and attitudes which will eventually enable them to assume the duties of useful citizenship. Our intensive course in American History, taught in the seventh grade, considers the evolution of our country and the problems and responsibilities facing Americans today. The eighth grade study of World Geog-

raphy is excellent preparation for World and American History, as well as Government, which follow sequentially in the Senior School.

Science

Science is taught to give the student an elementary understanding of the physical world and a realization of the extent to which science has modified our present-day life. Further, it serves as an introduction to the specific branches of science which he will study later. The scientific method of problem solving is stressed throughout. Lifelong interests are sometimes awakened in an introductory course in science, utilizing a splendid new laboratory.

Mathematics

Both seventh and eighth grades courses emphasize the fundamentals, employing the new methods of teaching mathematics. The latter course, gen-

eral mathematics, provides a firm foundation for the study of Senior School mathematics courses. In the eighth grade selected students take a half year of Algebra.

Language Arts

Each student takes a half year of audio-French and a half year of audio-Spanish in special classes in the upper school taught by upper school language teachers. In the eighth grade a few of the best students take a full year of Latin instead.

Teaching Methods

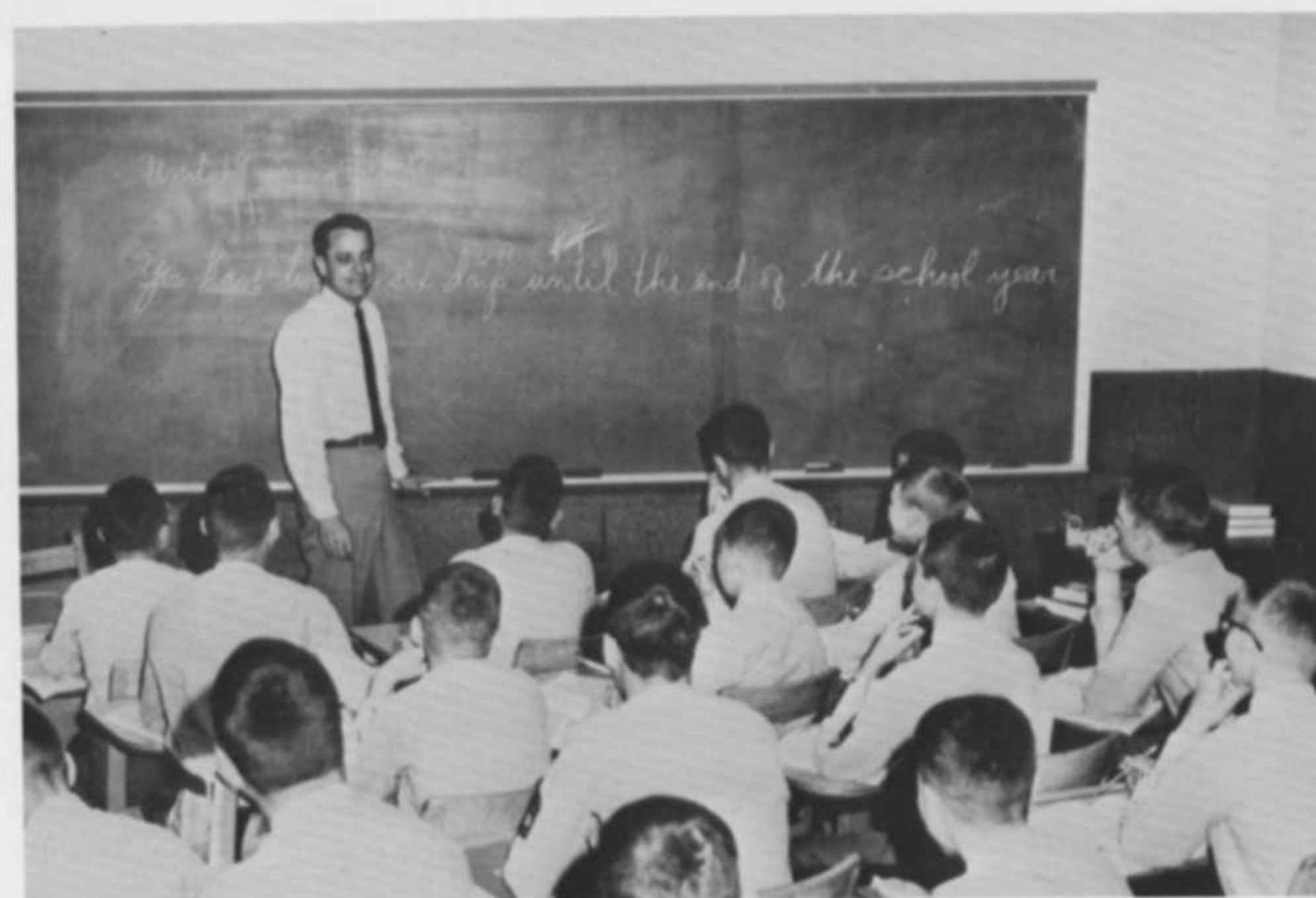
Sound, modern teaching methods are employed by capable instructors. The needs of the students are paramount, and the methods and techniques are chosen to fit these needs. Classes are small enough to permit an individualized approach to teaching. There is ample opportunity for a boy to ask questions and time enough for the instructor to answer them. Informal discussion is employed. Teachers daily have an opportunity to determine whether or not a boy is preparing his assignments, and privileges are withheld from boys found negligent in their preparation.

Visits to historical and scenic points, as well as to places of educational interest, supplement the work of the classroom.

Instructors reside in the building with the boys, affording personal contact and opportunity for individual help and guidance.

Dance Class

Junior School students are encouraged to join the Dance Class. It enables the young men to learn to dance or to improve their dancing and is an effective means of maintaining and expanding the social graces and courtesies. Periodically the class is conducted as a formal dance. The instructor is exceptionally well trained, and the additional charge is quite moderate.





Inspection

The transition from elementary to secondary school is difficult for some boys. Our curriculum has been planned to facilitate a boy's advancement to the Senior School.

When a boy finishes the Junior School, he is ready to fit into the Senior School. He has learned methods of study and is ready to accept the responsibilities of a progressing education. He has visited upper school areas and has acquaintances among the Senior School boys. Some of the in-

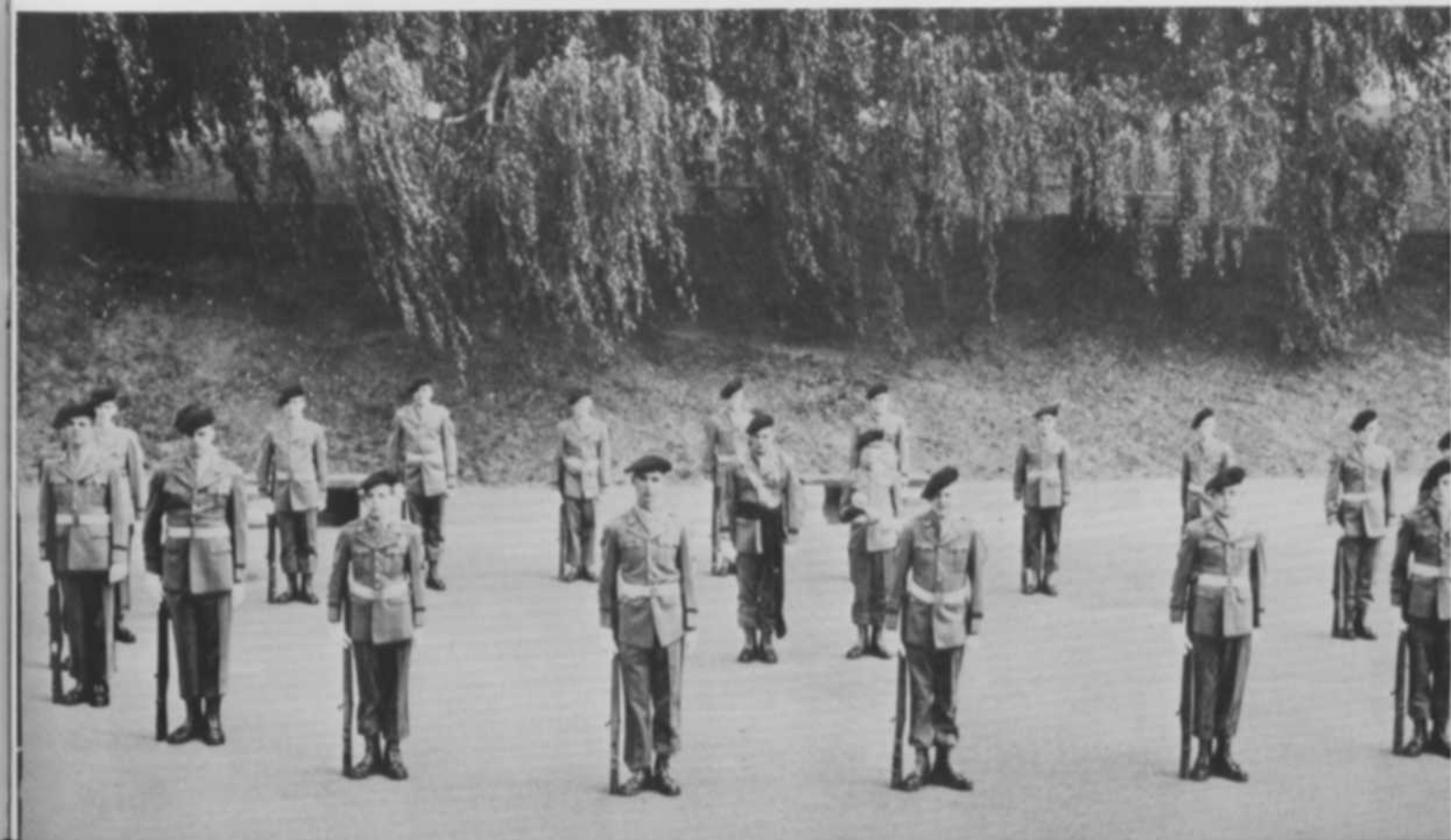
structors of the Senior School have helped supervise his studies or his activities. He knows how to take his place in the community of the upper school.

He is familiar not only with its requirements, but also with its opportunities. He looks forward to the privilege of being a senior cadet, ready to accept the regulations and vie for the rewards. He sees the Senior School nearby as a rewarding new step in his career and enters it with confidence and a full appreciation of its advantages.



A chat with the principal

Kable Rifles, Junior School Drill Team



JUNIOR SCHOOL ACTIVITIES

Military Training

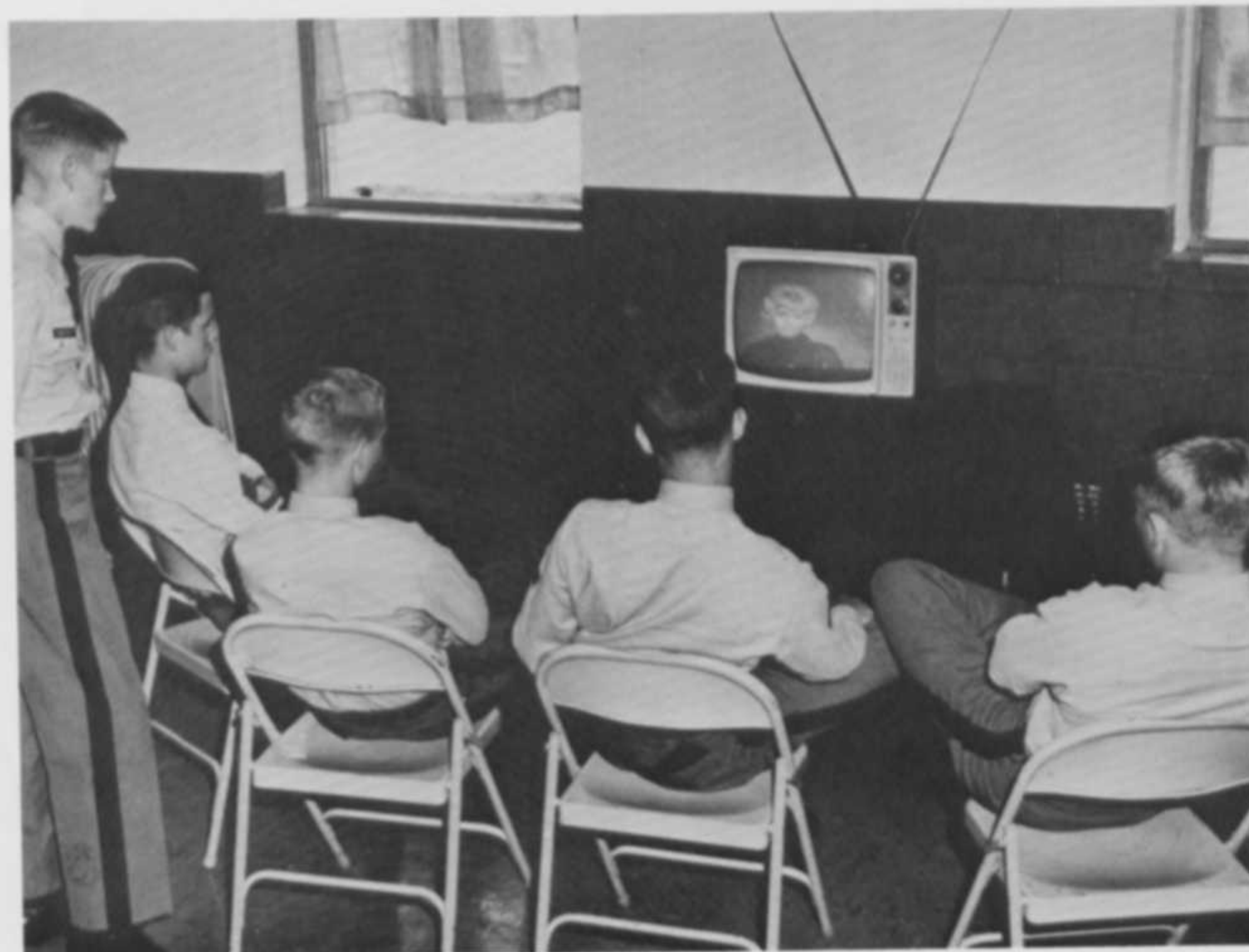
The Junior boys are not overlooked in military training. They are organized into a Junior Company with both Junior and Senior School officers in command, they wear the same uniforms as the older boys, and they participate in most military activities of the school.

Athletics

Supervised sports are offered. Cadets are required to participate in the program, which includes such sports as touch football, basketball, tennis, softball, swimming, and bowling.

Admission Requirements

Boys who are ready for the seventh or eighth grades will be admitted to the Junior School. All boys entering the school for the first time are thoroughly tested in the work of the elementary school at the beginning of the year. Results of these tests indicate levels of achievement. A transcript of the work from the last school attended is required.



REMARKS

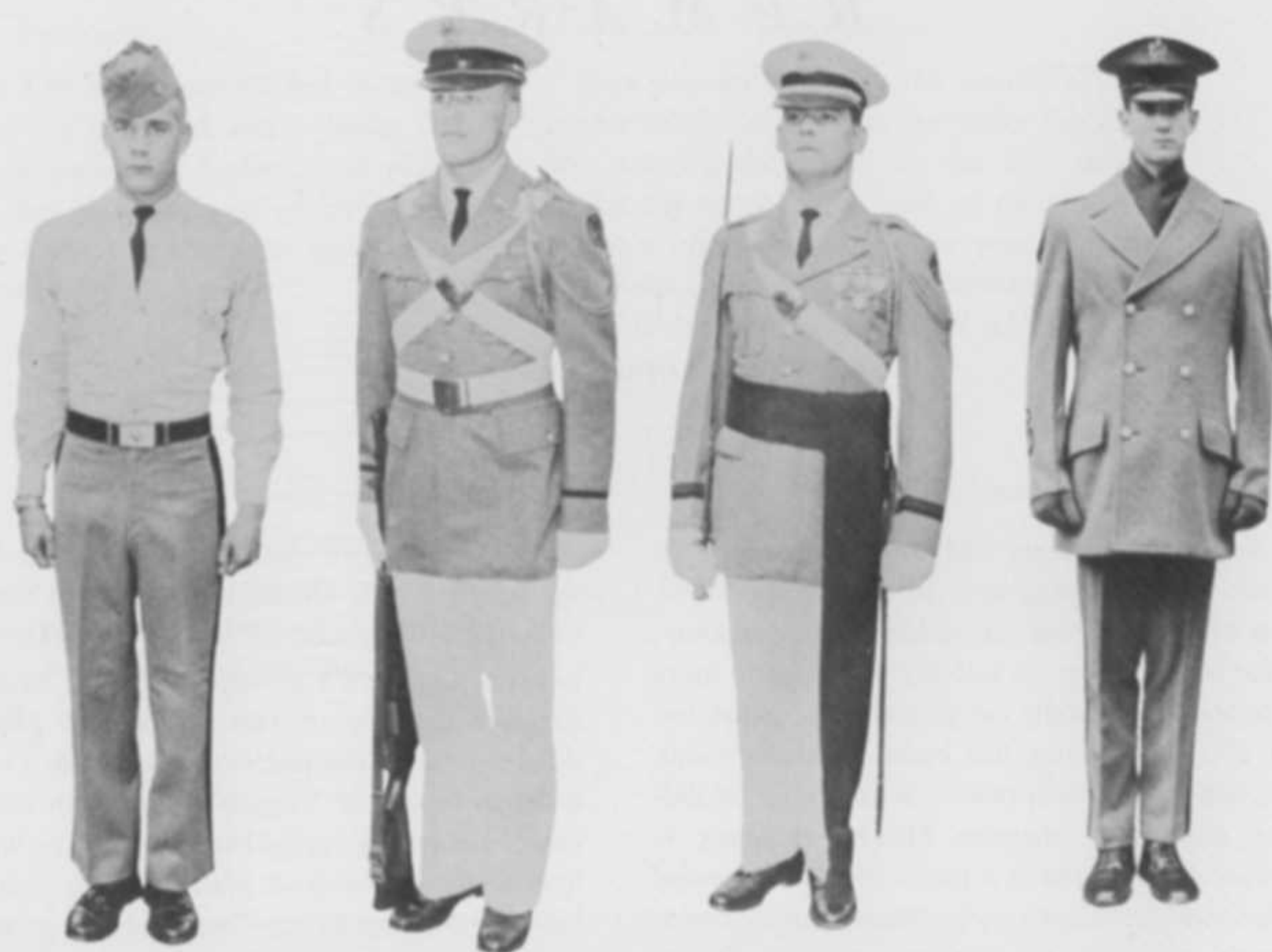
Objectives Attained

Today every parent and every boy knows the value of sound education. In an unstable world, that which a man *has* may suddenly be taken away; what he *is* remains. A training that helps to make a person economically independent is of value, but so, also, is a training that builds resources within the individual which cannot be measured by dollars and cents. Staunton Military Academy is unique in the emphasis it places on a *well-rounded education*. At Staunton, it is deemed not sufficient merely to teach a boy academic subjects, to prepare him for business, and to build a strong body with well-coordinated muscles. Of equal importance is the development of appreciation, sympathy, service and good sportsmanship—all vital factors that underlie real human happiness and success in life.

Seeing Is the Best Test

Before deciding a matter of such importance as the selection of a school, it is wisest to make a thorough investigation of all that any school has to offer. Certainly a personal visit to a school is almost a necessity. A visit to Staunton Military Academy can be pleasantly combined with a weekend trip to one of Virginia's historic shrines, to one of the nation's great health resorts, or with a tour of the Shenandoah National Park over the beautiful Skyline Drive. The Academy is readily accessible from any point in the Valley. Comfortable hotel and motel accommodations are always awaiting the visitor. Staunton extends to parents and boys a cordial invitation to visit the School.

The enclosed supplement is a part of this catalogue. It contains an application blank, school calendar, information regarding the conditions of admissions, and a statement of tuition and other charges.



UNIFORMS

The Academy being strictly military, no other clothes than military may be worn. The uniform outfit, which every cadet is required to have, consists of the articles and accessories listed on the next page.

Immediately after a cadet registers at the Academy, he reports to the Quartermaster's department, where he is fitted with service trousers, blouse, cap and grey shirts. Tailors are on duty for this fitting and for taking measurements for the

remaining garments of the uniform equipment.

The cost of uniforms should not be considered a school expense, since your boy would need winter clothing even if he were to stay at home.

We have been much complimented upon the handsome appearance of these uniforms. Tailored of quality materials and well-fitted, they normally outwear civilian clothing.



INITIAL ISSUE

Articles and Equipment of Uniform:

- | | |
|------------------------------------|--------------------------------|
| 1 Overcoat | 1 Scarf |
| 1 Army-type blouse | 2 Rain cap covers |
| 1 Blue jacket | 6 Pairs white gloves |
| 2 Pairs dress trousers, wool | 1 Pair wool gloves |
| 2 Pairs dress trousers, light wool | 1 Sweat suit (shirt and pants) |
| 2 Pairs white duck trousers | 1 Belt with SMA buckle |
| 1 Garrison cap | 2 Sets insignia |
| 1 Overseas cap | (cross rifles and SMA letters) |
| 10 Gray shirts | 1 Stamp set |
| 2 Black ties | 1 Breast and 1 waist plate |
| 1 Rain coat | 1 Set of webbing |
| 1 Pair fatigues | 1 Pair field shoes |
| 1 Fatigue cap | 2 Laundry bags |
| 4 Name plates | 1 Web belt |

NECESSARY PERSONAL EQUIPMENT

(Available for purchase at the Academy)

- 3 pairs pajamas
- 1 bathrobe
- 1 clothes brush
- 1 tooth brush and paste
- 1 hair brush and comb
- supply of soap
- 1 nail file and brush
- 6 shirts, white, plain or tab collars
- 12 suits underwear
- 1 pair bedroom slippers
- 1 pair black rubbers
- 2 pairs low black shoes, plain toe
- 1 pair gym shoes
- 12 pairs of black socks
- 10 pocket handkerchiefs
- 1 pair swim trunks
- 6 bath towels
- 2 blankets for single bed (1 official SMA blanket and 1 plain navy blue)
- 6 sheets for single bed (at least 90 inches long and not contour)
- 4 pillow cases
- 1 pillow, medium size
- 1 desk lamp
- 1 curtain rod
- 1 pair SMA curtains
- 1 small SMA rug



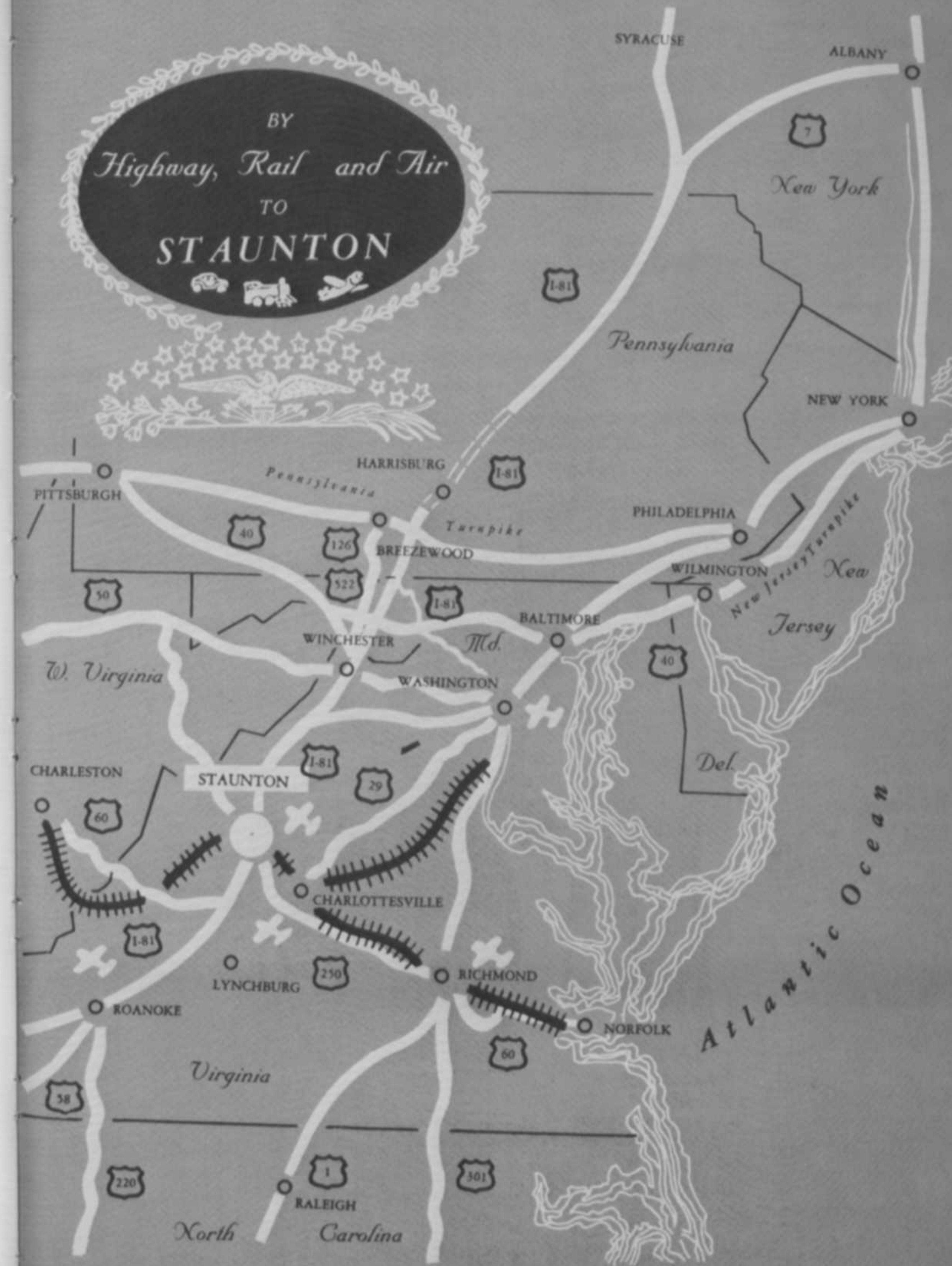
Colleges Recently Attended by Staunton Graduates

Air Force Academy
 American University
 Annapolis
 Auburn University
 Bethany College
 Brown University
 Bucknell University
 Carnegie Institute
 The Citadel
 Case Institute of Technology
 Clemson University
 Colgate University
 Columbia University
 Cornell University
 Dartmouth College
 Davidson College
 Drake University
 Duke University
 East Carolina College
 Emory University
 Franklin and Marshall College
 Furman University
 Georgetown University
 George Washington University
 Georgia Institute of Technology
 Gettysburg College
 Hampden-Sydney College
 Harvard University
 Johns Hopkins University
 Kent State University
 Lafayette College
 Lehigh University
 Louisiana State University
 Marietta College
 Marshall University
 Massachusetts Inst. of Technology
 Miami University
 Michigan State University
 Muhlenberg College
 New York University
 Northwestern University
 North Carolina State College
 Ohio State University
 Ohio University
 Ohio Wesleyan University
 Parsons College
 Pennsylvania Military College
 Pennsylvania State University
 Princeton University

Purdue University
 Randolph-Macon College
 Roanoke College
 Rollins College
 Rutgers University
 St. Lawrence University
 Syracuse University
 Texas A & M
 Texas Tech. College
 Trinity University
 Tulane University
 University of Alabama
 University of Arkansas
 University of Chicago
 University of Colorado
 University of Florida
 University of Georgia
 University of Kentucky
 University of Louisville
 University of Maryland
 University of Miami
 University of Michigan
 University of Missouri
 University of North Carolina
 University of Notre Dame
 University of Oklahoma
 University of Pennsylvania
 University of Pittsburgh
 University of Richmond
 University of South Carolina
 University of Tennessee
 University of Texas
 University of Virginia
 University of West Virginia
 University of Wyoming
 Vanderbilt University
 Villanova University
 Virginia Military Institute
 Virginia Polytechnic Institute
 Wake Forest College
 Washington and Jefferson
 Washington and Lee University
 West Point
 Western Reserve University
 William and Mary College
 Wittenburg College
 Wofford College
 Yale University
 Youngstown University

States and Countries Represented

Alabama	Missouri	Chile
Alaska	Nevada	Colombia
Arizona	New Jersey	Dominican Republic
Arkansas	New York	El Salvador
California	North Carolina	England
Connecticut	Ohio	Japan
Delaware	Pennsylvania	Jordan
District of Columbia	Rhode Island	Lebanon
Florida	South Carolina	Mexico
Georgia	Tennessee	Nicaragua
Hawaii	Texas	Peru
Illinois	Virginia	Philippine Islands
Indiana	Washington	Puerto Rico
Kentucky	West Virginia	Scotland
Louisiana	Wisconsin	Spain
Maryland	Bahama Islands	Turkey
Massachusetts	Bermuda	Venezuela
Michigan	Brazil	
Mississippi	Canada	



The Staunton Military Academy receives many comments praising the facilities and personnel of the Academy. But in all fairness we must say that great credit goes to the fine group of boys who attend Staunton. The school does not claim success with every boy. We do say, however, that Staunton has been unusually successful with students who have responded to our encouragement and who have given us the opportunity to help them to attain high grade scholastic work. We have strengthened these boys in personality and in Christian manhood.



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